The student in this elective attends medical staff committee meetings dealing with performance improvement and monitoring the quality of various patient care functions, e.g., infection control committee, pharmacy and therapeutics, blood utilization, etc. In addition, there is generally at least one QI project that the student will participate in. With electives limited now to 3 weeks, it’s hard to predict exactly which committees will be meeting during that time period. Generally, though, there are enough meetings to give the student the flavor of how the medical staff collaborates with other hospital functions to evaluate and improve care.

**COURSE OBJECTIVES (in order of importance)**

1. Development of skills in the diagnosis and management of patient care in a Family Practice office utilizing a managed care approach to decision making.
2. Utilize the appropriate problem-solving skills in patient care management.
3. Knowledge and development of clinical procedures performed in the physician’s office.
4. Ability to have a professional attitude in the clinical setting.
5. Obtain knowledge of patient referrals to other physicians, home health agencies, and supportive services in a managed care setting.
6. Understand the importance of continuity of patient care in the clinical setting.
7. Develop an understanding of how the managed care physician manages his office staff under the group practice model.
8. Develop an understanding of how the private physician deals with patient emergencies.
9. Understand the financial obligations and responsibilities encompassed in a managed care setting.
10. Understand the role of the physician in the clinical setting.

**DESCRIPTION:**

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

**TYPICAL WEEKLY SCHEDULE**

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

---

**STUDENT EXPERIENCES**

**COMMON PROBLEMS/DISEASES**

N/A

**INPATIENT:** N/A

**OUTPATIENT:** N/A

**CONSULTATION:** N/A

**PRIMARY CARE:** N/A

**CLOSE CONTACT WITH:**

- x FULL-TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- INTERNS
- x OTHER: Administrative leaders

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<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Committee Meetings</td>
<td>Project Time</td>
<td>Reading Time</td>
<td>Project Time</td>
<td>Committee Meetings</td>
</tr>
<tr>
<td>PM</td>
<td>Project Time</td>
<td>Committee Meetings</td>
<td>Project Time</td>
<td>Committee Meetings</td>
<td>Project Time</td>
</tr>
</tbody>
</table>

137
COURSE CHAIR: 
Bruce M. Hensel, M.D.  
PHONE #:  
(818) 840-4431  
FAX: 
E-MAIL: bruce.hensel@nbc.com

SUPPORTING FACULTY:

STUDENT COORDINATOR: 
Same as above

PHONE #: 
FAX: 
E-MAIL:

REPORT TO: 
Dr. Hensel, KNBC TV — News Room, 3000 W. Alameda Ave., Burbank at 8:00 A.M.

PREREQUISITES: Fourth-year students only

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: This will be a one-on-one experience for the student. It will expose the student to all aspects of media, medical broadcasting, research, investigation, compilation, and creation. As media becomes more important for the patient and the doctor, it will help hone skills essential to the practice of medicine now and in the future. The course will not involve patient care. Instead it will focus on the ever growing role of media in medicine and enable the student to explore his/her interest in that area.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Cardiovascular problems
2. Medical Ethics
3. Biogenetics
4. New technology (laser, laparoscopy, etc.)
5. Vaccinations (adults and children)
6. Latest surgical techniques
7. Infectious diseases as they affect the public

INPATIENT: N/A
OUTPATIENT: N/A
CONSULTATION: N/A
PRIMARY CARE: N/A

CLOSE CONTACT WITH:
FULL-TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 10:00</td>
<td>Review all wires and journals, decide on that day’s story and review with producers, set up and shoot, investigate, research, etc.</td>
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<tr>
<td></td>
<td>10:00 – 11:00</td>
<td>Review all elements, library search of resources, follow up.</td>
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<tr>
<td></td>
<td>11:00 – 12:00</td>
<td>Shoot interviews, b-roll standups, and all necessary footage.</td>
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<tr>
<td>PM</td>
<td>1:00 – 2:00</td>
<td>If shoot not complete, do so at this time; collect and evaluate other necessary information.</td>
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<tr>
<td></td>
<td>2:00 – 4:00</td>
<td>View and assist in writing of daily segment at this time begin researching editors and phoning on next day and future stories.</td>
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<tr>
<td></td>
<td>4:00 – 5:00</td>
<td>View and edit that day’s story; follow up on calls and sources; review for future.</td>
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</tbody>
</table>

NOTE: The student will view, assist and, whenever possible, participate in all above activities which will also include meetings with producers, editors, and sources.

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Only in case of breaking medical news (e.g., disasters, President’s illness, etc.), at discretion of student.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This course will also sharpen the student’s research abilities, capacity for evaluation of lay and professional studies, communicative skills (especially in the area of making medical information understandable for the patient) and put the most up-to-date news at the student’s fingertips. **The course is limited to 3 students per year.
COURSE OBJECTIVES (in order of importance)

1. Introduction to current concepts of integrative cancer medicine.
2. Knowledge of laboratory approaches to the discovery of new therapeutics derived from natural sources.
3. Knowledge of clinical-translational research methods and the design and use of clinical trials in evidence-based medicine.
5. Clinical experience in patient management in the medical oncology outpatient clinic.
6. Clinical experience in patient management on a palliative care inpatient service for patients with cancer and other chronic conditions.
7. Clinical experience in pain management for pediatric patients with cancer or cancer survivors, with direct exposure to alternative and complementary medical practices.

DEPARTMENT: CHS 2007-2008

ACADEMIC YEAR: 2007-2008

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
- 100% Full-time Faculty
- 90% Clinical Faculty
- 1% Fellows
- 1% Residents
- 1% Interns
- 1% Other: Research Scientists

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Breast cancer
2. Ovarian cancer
3. Metastatic cancers
4. Childhood cancers
5. Lung cancer
6. Prostate cancer
7. Colon cancer
8. Lymphoma

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
- N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
- N/A

TYPICAL WEEKLY SCHEDULE

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<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 12:00 Palliative Care Inpatient Service</td>
<td>8:00 – 12:00 East-West Medicine organization of the program</td>
<td>8:00 – 12:00 Pediatric Pain Clinic may be modified to meet the special interests of individual students.</td>
<td>8:00 – 12:00 Research Laboratory</td>
<td>8:00 – 12:00 Palliative Care Inpatient Service</td>
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<tr>
<td></td>
<td>Patient Assessment and Attend-</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Laboratory Research Conference</td>
<td>1:00 – 5:00 East-West Medicine Outpatient Clinic</td>
<td>12:00 – 1:00 Multidisciplinary Case Conference w/ Alternative Clinicians</td>
<td>12:00 – 1:00 Cancer Center Seminar</td>
<td>1:00 – 2:00 Research Tutorial</td>
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<tr>
<td></td>
<td>2:00 – 5:00 Research Laboratory Interactions</td>
<td></td>
<td>1:00 – 5:00 Inpatient Pediatric Pain Service</td>
<td>1:00 – 5:00 Medical Oncology Outpatient Clinic</td>
<td>2:00 – 5:00 Research Laboratory Interactions</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available. *Note: (For 2 weeks, submit a Drop/Add form after June 5, 2007)
MD254.01  NON-OPERATIVE MUSCOSKELETAL & SPINE PAIN MANAGEMENT

Advanced Clinical Clerkship  Location: S. Monica/CHS  2007-2008
Revised: 12/14/06

COURSE CHAIR:  PHONE #:  (310) 319-3815
David E. Fish, M.D., M.P.H.

SUPPORTING FACULTY:  Trip Hall, MD, Saravash Chissian, MD; Jeff Wang, MD, Quynh Pham, MD, Larry Khoo, MD; A. Nick Shamie, MD

STUDENT COORDINATOR:  PHONE #:  (310) 206-2567
FAX:  E-MAIL:  irmau@mednet.ucla.edu

REPORT TO:  Dr. Fish, UCLA-Santa Monica Hospital, UCLA Spine Center

PREREQUISITES:  Inpatient Internal Medicine

AVAILABLE FOR EXterns:  Yes

STUDENTS / PERIOD:  max 2 min 1

DURATION:  3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  The Comprehensive Spine Center at UCLA and the VA Greater L.A. Health Care System Center consists of a Multidisciplinary Non-Operative musculoskeletal and spine pain management team. Students will participate in the evaluation of chronic and acute musculoskeletal and spine pain patients under the supervision of the team. This includes medication management, physical therapy, psychological assessment, interventional procedures, peripheral nerve diagnosis with electromyography and the development of a comprehensive management plan for musculoskeletal and spine. Students will also observe and help perform interventional spine or musculoskeletal pain procedures (e.g., nerve blocks, facet blocks, muscle, joints and tendon injections, discograms, and spinal cord stimulator implantation under direct supervision. Students will also attend scheduled lectures geared toward spine and musculoskeletal pain management.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  INPATIENT:  0%  OUTPATIENT:  100%  CONSULTATION:  100%  PRIMARY CARE:  0%
1. Spine pain
2. Neuropathic pain
3. Fibromyalgia/myofacial pain
4. Psychological issues related to spine pain.
5. Headaches
6. Musculoskeletal or Myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

CLOSE CONTACT WITH:
FULL-TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER: Anesthesia, Neurosurgery, Orthopedics, Physical Medicine & Rehab, Nursing, and Physical Therapy

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  9

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  >50

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>7:00 – 2:00 Outpatient Orthopaedic Clinic (200 Med Plaza)</td>
<td>8:00 – 12:00 Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>8:00 – 4:00 Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>8:00 – 5:00 Outpatient Orthopaedic Clinic (100 UCLA Med Plaza Suite 755, UCLA-WW)</td>
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<tr>
<td></td>
<td>Comprehensive Spine Center</td>
<td>Surgical Center (UCLA WW)</td>
<td>Comprehensive Spine Center</td>
<td>Surgical Center</td>
<td>Comprehensive Spine Center</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 4:30 UCLA Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>1:00 – 4:30 Musculoskeletal Lecture Series VA WLA</td>
<td>1:00 – 4:30 Surgical Center</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  Research opportunities available. *Note: (For 2 weeks, submit a Drop/Add form after June 5, 2007)
MD262.01  RADIOSURGERY OF BRAIN LESIONS

Advanced Clinical Clerkship  Location: CHS  2007-2008  Revised: 11/17/06

COURSE CHAIR:  Antonio A.F. De Salles, M.D., Ph.D.  (310) 267-5217
PHONE #:  FAX:  E-MAIL:
SUPPORTING FACULTY:  Neuro-Surgery/De Salles; Rad-Onco/Selch, Solberg, Wallace

STUDENT COORDINATOR:  Ed Mitchell  (310) 267-5217
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Radiologic technologists, radiation therapists, nurses, medical physicists

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Primary malignant brain tumors
2. Metastatic brain tumors
3. Arterio-venous malformations
4. Acoustic neuromas
5. Pituitary adenomas
6. Meningiomas
7. Chordomas
8. Parkinson's disease
INPATIENT:  0%
OUTPATIENT:  100%
CONSULTATION:  30%
PRIMARY CARE:  70%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  4
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  15 - 20

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00</td>
<td>7:00 -</td>
<td>8:00 -</td>
<td>7:00 -</td>
<td>8:00</td>
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</tbody>
</table>
Acquaintance with  Placement of  Lecture  Placement of  Movement |
Faculty | Stereotactic Ring | 10:00 - | Stereotactic Ring |
|       |        | Follow-up Patients | | | Disorder Meeting |
|       |        | 11:00 - | Equipment | 9:00 -  |
|       |        | Tumor Conference | Calibration | Stereotactic/   |
|       |        |          |           | Radiosurgery Clinical|
|       |        |          |           | Conference | |
|       |        |          |           | 9:30 -  | 9:30 - |
|       |        |          |           | Student | Student |
|       |        |          |           | Presentation | Presentation |
| PM   | 1:00 - Research Topic Assigned | 12:00 - Radiosurgery Planning | 4:00 - Radiology of Neurosurgical Diseases Clinical Conference | 12:00 - Radiosurgery Planning | 11:00 a.m. – 6:00 p.m. Clinic |
|      | Library Search | 12:00 | 4:00 | 12:00 | |
|      |            |        | 2:00 | Radiosurgery | Neurovascular Conference |
|      |            |        | Radiosurgery | Planning |
|      |            |        | 2:00 | | |
|      |            |        | 4:00 | | |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The course provides experience with patient care and high-technology applications in the treatment of brain disease.
COURSE CHAIR:  
David E. Fish, M.D. M.P.H.  
PHONE #:  
(310) 794-4885  
FAX:  
E-MAIL:  

SUPPORTING FACULTY:  
Drs. J. Wang—Orthopaedics; L. Khoo—Neurosurgery; A. N. Shamie—Orthopaedic Surgery  

STUDENT COORDINATOR:  
Iris Mau  
PHONE #:  
(310) 206-2567  
FAX:  
E-MAIL: imau@mednet.ucla.edu  

REPORT TO:  
Dr. Fish, 200 UCLA Medical Plaza, Suite 140  

PREREQUISITES: Inpatient Internal Medicine  

AVAILABLE FOR EXTERNS: Yes  

STUDENTS / PERIOD: max 2 min 1  

DURATION: 3 weeks (For 2 weeks, submit a Drop/Add form after June 5, 2007)  

2007-2008 ROTATIONS BEGIN WEEKS:  
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 42, 45, 48  

DESCRIPTION: The Comprehensive Spine Center at UCLA consists of a multidisciplinary team that approaches all types of spinal disorders. Students will have an opportunity to participate in the evaluation of both operative and non-operative spine patients under the supervision of the multidisciplinary team, including Neurosurgery, Orthopaedic Surgery, Anesthesiology, and Physiatry (Physical Medicine and Rehabilitation). Treatment options to be taught are: medication management, physical therapy, psychological assessment, interventional procedures, and surgical interventions. Students will also have an opportunity to observe interventional procedures such as nerve blocks, facet blocks, epidurals, discograms, and spinal cord stimulator implantation under direct supervision. Surgical cases will include laminectomy, microdiskectomy, and fusion instrumentation. Students will also attend scheduled lectures geared toward spine and pain management.

COURSE OBJECTIVES (in order of importance)  
1. Link of computer science and the medical specialty.  
2. Participate in a radiosurgical procedure.  
3. Evaluate patients as out-patient candidates for radiosurgery.  
4. Evaluate patients in follow-up after radiosurgery.  
5. Learn pathologies of brain treatable by radiosurgery.  
6. Learn principles of radiobiology as it relates to radiosurgery.  
7. Learn principles of anatomy as related to radiosurgery.  
8. Learn principles of radiation physics as related to radiosurgery.  
9. Radiological imaging techniques related to radiation surgery including neuro-angiography, computed tomography (CT), magnetic resonance imaging (MRI), and positron emission tomography (PET).  
10. Evaluation of surgical functional disease of the CNS.  
11. Functional neurology.  

STUDENT EXPERIENCES  

COMMON PROBLEMS/DISEASES  
1. Spine pain  
2. Neuropathic pain  
3. Fibromyalgia / myofacial pain  
4. Psychological issues related to spine pain.  
5. Herniated Disks  
6. Musculoskeletal or Myofascial pain  
7. Post-surgical spine pain  
8. Radiculopathy  

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X OTHER: Anesthesia, Neurosurgery, Orthopedics, Physical Medicine & Rehab, Nursing  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8  

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50  

TYPICAL WEEKLY SCHEDULE  

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 5:00</td>
<td>Neurosurgery OR (UCLA-Santa Monica)</td>
<td>8:00 – 12:00</td>
<td>8:00 – 4:00</td>
<td>8:00 – 5:00</td>
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<td></td>
<td></td>
<td>Procedure Rooms (200 Med Plaza)</td>
<td>Outpatient Orthopaedic Clinic (200 Med Plaza)</td>
<td>Orthopaedic Surgery</td>
<td>Outpatient Orthopaedic Clinic (100 Med Plaza, Suite 755)</td>
</tr>
<tr>
<td>PM</td>
<td>Comprehensive Spine Center</td>
<td>UCLA Surgical Center</td>
<td>1:00 – 5:00</td>
<td>Comprehensive Spine Center</td>
<td>Comprehensive Spine Center</td>
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<tr>
<td></td>
<td>UCLA Neurosurgery Library</td>
<td>(UCLA-Santa Monica)</td>
<td>(UCLA-Santa Monica)</td>
<td>(UCLA-Santa Monica)</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None  

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
COURSE OBJECTIVES (in order of importance)
1. The adoption of a caring, as opposed to curing, role for health care professionals.
2. Learn the psychological stages of the dying process, grief reactions, and the pathophysiology of death and dying.
3. Ethical and legal issues in the care of the terminally ill.
4. Accurate prognostication and communication of prognosis.
5. Other aspects of communication with patient and family, including management of emotional and psychological issues.
6. Effective methods of symptom control, including relief of pain, fever, nausea, dyspnea, pruritus, and other gastrointestinal, respiratory, urinary, cutaneous, CNS, musculoskeletal, and systemic symptoms.
7. Gain an understanding of the patient and family in the context of the home environment.
8. Learn to provide care as a member of a coordinated multidisciplinary team.
10. Medical record keeping (data collection, record keeping, writing consults).
11. Increase the student’s confidence and ability to give oral presentations.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

COMMON PROBLEMS/DISEASES
1. Pain secondary to cancer
2. Depression
3. GI - constipation, nausea/vomiting
4. Psychosocial issues
5. Spinal cord compression
6. Seizures
7. Dyspnea
8. Ethical/legal issues

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 7
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 11

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:00 Medical Lecture Series 2:00 – 3:00 Consult Rounds Ward Consults</td>
<td>12:00 – 1:00 Medical Lecture Series Consult Rounds Ward Consults</td>
<td>12:00 – 1:00 Medical Lecture Series 2:00 – 3:00 Palliative Care Conference Ward Consults</td>
<td>12:00 – 1:00 Medical Lecture Series Consult Rounds Ward Consults</td>
<td>12:00 – 1:00 Medical Lecture Series Consult Rounds Ward Consults</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
**COURSE OBJECTIVES (in order of importance)**

1. To strengthen and preserve the human dimensions of the practice of medicine;
2. To experience healing relationships with other students and faculty;
3. To accept the universality of loss and pain;
4. To recognize the importance of community for the healing of grief and identify strategies and tools of grieving;
5. To trust the power of listening and being listened to;
6. To recognize that who they are is as important to their patients as what they know;
7. To recognize and respond to the dimension of mystery in the experience of illness and recognize the awe in medicine;
8. To strengthen and clarify their personal commitment to medicine as a life’s work; and,
9. To recognize the legitimacy of the awe in medicine and develop the capacity for awe.

**DESCRIPTION:**
The Healer’s Art is an 18-hour course that combines seed dialogue and experimental exercises in a large group setting along with small group experiential exercises to facilitate humanism in the practice of medicine. The course is designed to encourage medical students to trust the power of listening and presence, recognize that who they are is as important to their patients as what they know, and recognize and respond to the dimensions of awe and mystery in the practice of medicine. The Healer’s Art facilitates students in clarifying, strengthening, and making a personal commitment to the meaning of medicine as their life’s work. Students also have the opportunity to commit to developing and preserving their personal values, such as service, nurturing wholeness, honoring loss, and sharing grief as a way to heal loss.

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
<th>CLOSE CONTACT WITH:</th>
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<tbody>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>X FULL-TIME FACULTY</td>
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<td>N/A</td>
<td>N/A</td>
<td>X CLINICAL FACULTY</td>
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<td>FELLOWS</td>
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<td>RESIDENTS</td>
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<td>INTERNS</td>
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<td>OTHER</td>
</tr>
</tbody>
</table>

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** N/A

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** N/A

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>PM</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** Evenings

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
- X FULL-TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- INTERNS
- OTHER:

COMMON PROBLEMS/DISEASES
- N/A

INPATIENT: N/A
OUTPATIENT: N/A
CONSULTATION: N/A
PRIMARY CARE: N/A

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
- N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
- N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<td>AM</td>
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<tr>
<td></td>
<td>Faculty development and teaching (some faculty development sessions may be scheduled separately):</td>
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<td></td>
<td>Doctoring 1: Tuesday, Wednesday, or Thursday afternoons (twice a month)</td>
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<td>Doctoring 2: Tuesday, Wednesday, or Thursday afternoons (twice a month)</td>
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<td>Doctoring 3: Tuesday or Thursday mornings (twice a month)</td>
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<td>PM</td>
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<td>Four evening seminars on teaching and learning</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: *Doctoring yr.1 – August 8; Doctoring yr. 2 – Sept 6; Doctoring yr. 3 – Sept. 8; Human Biology & Disease problem-based learning groups – beginning throughout the year depending on the block.