In-Depth

Location: CHS

Revised: 11/17/06

COURSE CHAIR:
Larry J. Baraff, M.D.

PHONE #:
(310) 794-0580

FAX: E-MAIL:

SUPPORTING FACULTY:
David L. Schriger, M.D., M.P.H., William R. Mower, M.D., Ph.D., Michael Shabot, M.D.

STUDENT COORDINATOR:
Mickey Murano

PHONE #:
(310) 794-0586

FAX: E-MAIL: mmurano@mednet.ucla.edu

REPORT TO: Mickie Murano 924 Westwood Blvd., Suite 330

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Febrile children INPATIENT: 0%
2. Recurrent seizures OUTPATIENT: 100%
3. Headaches CONSULTATION: 0%
4. Back pain PRIMARY CARE: 100%
5. Localized injuries

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOW'S
X RESIDENTS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 850

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>AM</td>
<td>Morning Rounds UCLA EMC</td>
<td>M &amp; M Conference</td>
<td>Library Research Programming</td>
<td>UCLA EMC</td>
<td>Trauma Conference Library Research Programming</td>
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<td>PM</td>
<td>UCLA EMC Meet w/ Course Chair Library Research Programming</td>
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<td>Library Research Programming</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: We seek fourth year medical students with an interest in emergency medicine, health services research, or the applications of computers in medicine to help us with this extensive ongoing project. Experience with computers is not necessary.
COURSE CHAIR: Robert A. Jenders, M.D., M.S.  PHONE #: (310) 423-2105
FAX: E-MAIL:

SUPPORTING FACULTY: Ray Duncan, M.D., Jerome Wang, M.D., Charles Wang, M.D., Ph.D.

STUDENT COORDINATOR: Judy Jacobs  PHONE #: (310) 423-4658
FAX: (310) 423-5200  E-MAIL: judith.jacobs@cshs.org

REPORT TO: Judy Jacobs, Becker Bldg., Becker 116, North Tower, 9:00 a.m.

PREREQUISITES: 3rd year Pediatric and Medicine Clerkships
(also see additional comments)

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: Students will spend 25% time in didactic education, focusing on directed readings from a textbook (Shortliffe EH, Cimino JJ eds. Biomedical Informatics: Computer Applications in Health Care and Biomedicine, 3rd ed. Springer, 2006) and assigned papers. The student will review this material with a faculty member to learn the breadth of biomedical informatics. The remainder of the elective time will be spent in the clinical practice of informatics, engaging in project-based work in which the student can apply the principles learned didactically. This will involve independent work and meetings with a faculty advisor and technical staff members to review progress and discuss challenges. No background in computer science or programming is assumed, and projects are customized for the student’s interests and background. The student will spend one afternoon a week in the outpatient clinic with a faculty member in order to learn how biomedical informatics is applied in medical practice.

COMMON PROBLEMS/DISEASES
1. N/A

INPATIENT: 90%  OUTPATIENT: 10%  CONSULTATION: 100%  PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY  X CLINICAL FACULTY  X RESIDENTS
OTHER:

STUDENT EXPERIENCES

APPREHIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>9:00 – 10:30</td>
<td>Project</td>
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<td>8:30 – 9:30</td>
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<td>Independent Reading</td>
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<td>Independent Reading</td>
<td>Project Team Meeting</td>
<td>Grand Rounds</td>
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<td>Clinic</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: While many students will choose to implement a project that involves software development, programming experience is not required.