PE199.01  CHAT (COMMUNITY HEALTH AND ADVOCACY TRAINING) IN PEDIATRICS

In-Depth  Location: MULTIPLE  2007-2008
Revised: 2/14/08

COURSE CHAIR:  Wendelin M. Slusser, M.D., M.S.
PHONE #:  (310) 739-1776
FAX:  
E-MAIL: 

SUPPORTING FACULTY:
Drs. A. Kuo, V. Perez, P. Barreto

STUDENT COORDINATOR:  Emily Chan
PHONE #:  (310) 825-4128
FAX:  
E-MAIL: emilychan@mednet.ucla.edu

REPORT TO:  Dr. Slusser or Pediatric Chief Resident, 1:00 @ Burke Clinic (2509 Pico Blvd., Santa Monica)

PREREQUISITES: None

AVAILABLE FOR EXTERNALS: No

STUDENTS / PERIOD: max 2  min 1

DURATION:  3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
Only available weeks 1-3 by arrangement

DESCRIPTION:  THE CHAT Program addresses the challenges of caring for the underserved in a variety of clinical settings and translate experiences into meaningful community resource development and outreach. Students will face the challenges of educating patients and families about practical community resources; analyzing community needs and working with various organizations, health care workers and administrators to establish means to meet these needs, and management of Resource Center materials and information and communication of those resources throughout the community. Students will be involved with following sites: Venice Family Clinic, Westside Children’s Center, Mar Vista Gardens housing development, and elementary and middle schools in LAUSD.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Mental Illness
2. Disease Prevention
3. Respiratory Infectious/Asthma
4. Skin conditions
5. Dental problems
6. Employment/Daycare/After school needs
7. Legal problems
8. Obesity/weight management

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
1. Identification and utilization of community resources to enhance the overall health of patients; development of health fairs to provide healthcare to the underserved; training of students to identify and register patients for appropriate low/no cost health insurance and implementation of registration sessions at various community sites.
2. Identification and implication of non-medical issues on patients’ overall health and wellness.
3. Become familiar with how to locate, analyze, and access community resources.
4. Gain understanding of diseases of disadvantaged and underserved populations through a variety of direct clinical experiences.
5. Gain appreciation for the role of patient advocacy, leadership, and teaching in the career of a physician.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Requirements include: Longitudinal chief duties plus 4 half-days at the SCOPE desk and 4 half-days in clinic. PCC students may elect to use this course to fulfill PCC longitudinal project requirements.
PE210.01  PEDIATRIC CARDIOLOGY

Advanced Clinical Clerkship  Location: CHS  2007-2008  Revised: 2/14/08

COURSE CHAIR: Daniel Levi, M.D.  PHONE #: (310) 825-5296
FAX:  E-MAIL:

SUPPORTING FACULTY: Full-time faculty in Cardiology

STUDENT COORDINATOR: Emily Chan  PHONE #: (310) 825-4128
FAX:  E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Pediatric Education Office, 12-335 MDCC, 8:00 a.m.

PREREQUISITES: Pediatrics and Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: The student is expected to participate in all activities of the Division of Pediatric Cardiology, with an emphasis on the ambulatory pediatric cardiology clinics, ECG, and laboratory (Echo and Cath) exposure. He/she participates in daily conferences, including patient discussion, pre-op, Echo, Cath, and didactic conferences.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Congenital heart disease
2. Functional/innocent murmurs
3. Congestive heart failure
4. Arrhythmias
5. Chest pain and syncope in children

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 28

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 19

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>7:00</td>
<td>7:30</td>
<td>7:30</td>
<td>7:00 - Pre-Op Conf.</td>
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<td></td>
<td>Case Discussion Conference</td>
<td>Echo Conference</td>
<td>Cath Conf.</td>
<td>Cardiology Clinic at Olive View Med Ctr.</td>
<td>Pediatric Grand Rds</td>
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<td></td>
<td>8:30</td>
<td>8:30</td>
<td>8:30</td>
<td>Cardiac Catheterization</td>
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<td>Combined Fac/Cardiology Clinic</td>
<td>Combined Fac/Cardiology Clinic</td>
<td>Combined Fac/Cardiology Clinic</td>
<td>Cardiac Catheterization</td>
<td>Cardiology Clinic</td>
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<td></td>
<td>1:00 - 2:00</td>
<td>Journal Club</td>
<td>Inpatient, Cath or Echo Observations</td>
<td>Inpatient, Cath or Echo Observations</td>
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<tr>
<td></td>
<td>Didactic Conf.</td>
<td>Inpatient, Cath, or Echo Observations</td>
<td>1:00 - 2:00</td>
<td>2:00</td>
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<td></td>
<td>Inpatient, Cath or Echo Observations</td>
<td>Adult CHD Clinic</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Overall distribution of students’ time on our service: 50–60% direct patient contact; 10–15% interpretation non-invasive studies; 15–20% clinical conference.
### Student Experiences

<table>
<thead>
<tr>
<th>Common Problems/Diseases</th>
<th>Inpatient:</th>
<th>Outpatient:</th>
<th>Consultation:</th>
<th>Primary Care:</th>
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<tbody>
<tr>
<td>Acyanotic congenital heart disease</td>
<td>30%</td>
<td>70%</td>
<td>70%</td>
<td>30%</td>
</tr>
<tr>
<td>Cyanotic congenital heart disease</td>
<td>70%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
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<tr>
<td>Infant or child with a heart murmur</td>
<td>30%</td>
<td>70%</td>
<td>70%</td>
<td>30%</td>
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<tr>
<td>Newborn with suspected CHD</td>
<td>70%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
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<tr>
<td>Rheumatic heart disease</td>
<td>30%</td>
<td>70%</td>
<td>70%</td>
<td>30%</td>
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<tr>
<td>Arrhythmia</td>
<td>70%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
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</tbody>
</table>

### Approximate # of Patients Evaluated Each Week by Student:
6

### Total # of Patients Evaluated Each Week by Entire Service:
38

### Typical Weekly Schedule

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<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30 – 9:30 Work Rounds</td>
<td>9:00 Cardiac Catheterization Lab</td>
<td>8:30 – 9:30 Combine Perinatal Cardiology Conference</td>
<td>8:30 – 9:30 Pediatric Grand Rounds</td>
<td>8:30 – 9:30 Clinical Case Conference</td>
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<tr>
<td></td>
<td>9:30 – 12:00 Cardiology Clinic</td>
<td>1:00 Clinical Care Conference</td>
<td>10:00 Attending Rounds</td>
<td>10:00 Attending Rounds</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 4:00 Cardiology Clinic</td>
<td>2:00 – 4:00 Cardiac Clinic Conference and Cardiac Surgery Conference</td>
<td>3:00 Catheterization Conference</td>
<td>1:00 Cardiology Clinic</td>
<td>12:00 Cardiology Case Conference</td>
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</tbody>
</table>

### On-Call Schedule & Weekend Activities:

### Additional Comments and Other Special Requirements:
This course is recommended for fourth-year medical students only.
Advanced Clinical Clerkship  
Location: HARBOR  
2007-2008  
Revised: 6/04/07

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
- FULL-TIME FACULTY 80%
- CLINICAL FACULTY 20%
- FELLOWS 20%
- RESIDENTS 20%
- INTERNS 20%
- OTHER: Diabetes Nurse Educators 20%

COMMON PROBLEMS/DISEASES
- Diabetes mellitus & hypoglycemia 20%
- Disorders of growth 80%
- Hypothyroidism & Thyrotoxicosis 80%
- Thyroid nodule & cancer 20%
- Hypocalcemia & Hypercalcemia 20%
- Disorders of puberty 20%
- Obesity, R/O Cushing's disease 20%
- Pituitary tumors 20%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50 - 63

TYPICAL WEEKLY SCHEDULE

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<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:00</td>
<td>10:00</td>
<td>8:30</td>
<td>8:30</td>
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<tr>
<td></td>
<td>Pituitary or Thyroid Nodule Clinic</td>
<td>Review of Thyroid Biopsies or Nuclear Medicine Rounds</td>
<td>Pediatric Grand Rounds</td>
<td>Diabetes &amp; Metabolism Clinic</td>
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<tr>
<td>PM</td>
<td>2:00</td>
<td>12:00</td>
<td>12:00</td>
<td>1:00</td>
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<tr>
<td></td>
<td>Attending Rounds</td>
<td>Basic Science Seminar Lecture Series</td>
<td>Endocrine Clinical Conference</td>
<td>Chart Review</td>
<td>Endocrine Grand Rounds</td>
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<td>2:00</td>
<td>1:00</td>
<td>2:00</td>
<td>3:30</td>
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<tr>
<td></td>
<td></td>
<td>Attending Rounds</td>
<td>Endocrine Clinic</td>
<td>Attending Rounds</td>
<td>Attending Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective provides an outstanding opportunity for the student to see a broad spectrum of endocrine disorders. The student participates in an organized program of conferences, outpatient clinics, subspecialty consultations, and attending rounds, supervised at all times by a senior endocrine fellow. The student also has significant contact with the full-time faculty.
PE225.03 PEDIATRIC ENDOCRINOLOGY

Advanced Clinical Clerkship Location: CHS 2007-2008 Revised: 2/14/08

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Dietitian, Nurse Specialist, Nurse Practitioners, Research Personnel

COMMON PROBLEMS/DISEASES
1. Diabetes mellitus and hypoglycemia
2. Growth disorders
3. Thyroid disorders
4. Parathyroid disorders
5. Adrenal disorders
6. Ovarian disorders
7. Testicular disorders
8. Obesity

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

DESCRIPTION: The elective provides an excellent opportunity to learn about disorders of the endocrine system in pediatrics. Practical experience and direct contact with patients is the setting in which the learning process takes place.

STUDENT COORDINATOR: Emily Chan
PHONE #: (310) 825-4128
FAX: emilychan@mednet.ucla.edu

SUPPORTING FACULTY:
Drs. Pinchas Cohen, S. Douglas Frasier, Solomon Kaplan, Kuk-Wha Lee, and Anna Haddal

COURSE CHAIR: Anna Haddal, M.D.
PHONE #: (310) 825-6244
FAX: E-MAIL:

PREREQUISITES: Pediatrics

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Diabetes mellitus and hypoglycemia
2. Growth disorders
3. Thyroid disorders
4. Parathyroid disorders
5. Adrenal disorders
6. Ovarian disorders
7. Testicular disorders
8. Obesity

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE235.01 MEDICAL GENETICS

Advanced Clinical Clerkship Location: CHS 2007-2008 Revised: 2/14/08

COURSE CHAIR: PHONE #: COURSE OBJECTIVES (in order of importance)
Katrina Dipple, M.D., Ph.D. (310) 825-1997

1. Genetic approach to clinical problems.
2. Review of genetic principles applicable to clinical situations.
4. Use and interpretation of special laboratory diagnostic tests.
5. Gain experience with specific genetic diseases through participation in the genetics clinic and ward consults.

SUPPORTING FACULTY:
W. W. Grody, M.D., Ph.D., E. McCabe, M.D., Ph.D., B. Crandall, M.D., E. Vilain, M.D, Ph.D., and Stephen Cederbaum, M.D., Eric Combez M.D., Julian Martinez M.D., Ph.D

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES INPATIENT: 35%
1. Birth Defects
2. Mental Retardation
3. Chromosome Disorders
4. Inborn Errors of Metabolism
5. Genetic Neurological Disease

OUTPATIENT: 65%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
RESIDENTS
INTERNS
OTHER:

STUDENT COORDINATOR: PHONE #:
Emily Chan (310) 825-4128

REPORT TO: Contact Dr. Dipple at ldipple@mednet.ucla.edu, Dept. of Pediatrics/Genetics UCLA Med Ctr. CHS 32-231, Phone: 310-206-6581

PREREQUISITES: Medicine and Pediatrics Clerkships

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The student will function as a member of the genetics team. He/she will see patients independently, present them to the faculty and be responsible for the report. There will be extensive exposure to a variety of genetic patients and laboratory methods, and hands on laboratory experience as desired.

STUDENT EXPERIENCES

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 2

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 6

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8 – 11:00 Fellows Course</td>
<td>Independent Study and Consults</td>
<td>8:30 – 12:00 Craniofacial Clinic</td>
<td>Independent Study and Consults</td>
<td>9:00 – 12:00 Prenatal Genetics Clinic Consults</td>
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<td>11:30 – 12:30 Seminar</td>
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<td>PM</td>
<td>1:00 – 4:00 Genetics Clinic</td>
<td>Genetics Clinic Cedars-Sinai (optional)</td>
<td>1:00 – 5:00 Craniofacial</td>
<td>Independent Study Consults</td>
<td>1:30 – 3:00 Clinical Molecular Genetics Lab Meeting Consults</td>
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<td>4:00 – 6:00 Clinic Review</td>
<td>Consults</td>
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<td>2:30 – 3:00 Inpatient Rounds</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: There are no night or weekend call responsibilities.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Attempts are made to individualize the experience based upon the student’s background, interest, and plans for use of genetics in the future.
COURSE CHAIR: Henry J. Lin, M.D.  
PHONE #: (310) 222-3756  
FAX:  
E-MAIL:  
SUPPORTING FACULTY: B. Foley Ferreira, R.N., Dr. A. Jonas, Dr. Derek Wong and Dr. Patricia Dickson  
STUDENT COORDINATOR: Carol Rivera  
PHONE #: (310) 222-3756  
FAX:  
E-MAIL: crivera@labiomed.org  
REPORT TO: Dr. Henry J. Lin, Bldg. E-4, Division of Medical Genetics, Harbor, 9:00 a.m.  
PREREQUISITES: None  
AVAILABLE FOR EXTERNS: Yes  
STUDENTS / PERIOD: max 2 min 1  
DURATION: 3 weeks  
2007-2008 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48  
DESCRIPTION: The student will be exposed to various aspects of clinical genetics, including diagnosis, treatment, counseling, and screening. Application of biochemical, molecular and cytogenetics to patient care will be emphasized. Patients will be evaluated in both out- and inpatient settings. Students will be expected to accompany fellows and faculty for inpatient consultations. Students are required to present and discuss cases in regularly scheduled conferences. There may be opportunities for focused research projects.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Dysmorphic syndromes
2. Chromosomal Disorders
3. Inborn errors of metabolism
4. Teratogens
5. Genetic counseling
6. Genetic screening

INPATIENT: 50%
OUTPATIENT: 50%
CONSULTATION: 100%
PRIMARY CARE: 0%
OTHER: X FULL-TIME FACULTY X CLINICAL FACULTY X FELLOW'S X RESIDENTS X INTERNS

CLOSE CONTACT WITH:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20 per elective period
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20 per week

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>10:00 – 10:30 Case Review with Attending</td>
<td>8:00 – 12:00 Case Research</td>
<td>8:30 – 9:30 Newborn Screening Meeting (Monthly)</td>
<td>8:30 – 9:30 Pediatric Grand Rounds</td>
<td>8:30 – 9:30 Clinical Case Conf.</td>
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<td>10:30 – 12:00 Case Research</td>
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<td>9:00 – 12 noon Genetics Clinic (Private Referrals Monthly)</td>
<td>9:30 – 12:00 Case Research</td>
<td>10:00 – 10:30 Clinic Review</td>
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<td></td>
<td>10:30 – 12:00 Case Research</td>
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<td>12:00: Genetics Conf.</td>
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<td>1:30 – 2:00: Clinic Preview Genetics Rds (hour varies)</td>
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<td>2:00 – 5:00: Case Research</td>
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<td>1:00 – 5:00 Genetics Clinic</td>
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<tr>
<td>PM</td>
<td>Genetics Rounds (hour varies)</td>
<td>Genetics Rounds (hour varies)</td>
<td>1:00 – 5:00 Case Research</td>
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<td>Genetics Rounds (hour varies)</td>
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<td>1:00 – 5:00 Case Research</td>
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<td>1:00 – 5:00 Case Research</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE235.03  MEDICAL GENETICS

Advanced Clinical Clerkship  Location: CS  2007-2008  Revised: 12/20/06

COURSE CHAIR:  John M. Graham, M.D., ScD.  PHONE #: (310) 423-9909
FAX:  E-MAIL:

SUPPORTING FACULTY:  D. Rimoin, R. Lachman, R. Falk, W. Wilcox, O. Gordon

STUDENT COORDINATOR:  Esther S. Tolentino  PHONE #: (310) 423-4780
FAX:  E-MAIL: tolentinoe@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
1. Counseling techniques and the approach to the patient and family with hereditary diseases.
2. Historical, physical, and laboratory evaluation of the patient with possible genetic disease, including patients with congenital anomalies, dysmorphic features, and mental retardation.
3. Prenatal diagnosis, including amniocentesis and chorionic villus sampling and discussion of risk factors and teratogenesis.
4. Laboratory techniques in genetics.
5. Current topics in genetics and research interests of the department.
6. Opportunities are available for interested students to become involved in research or case reporting.
7. Application of genetics to common disease.

COMMON PROBLEMS/DISEASES
1. Chromosomal syndromes
2. Skeletal dysplasias
3. Syndrome identification/Dysmorphic
4. Genetic counseling
5. Congenital anomalies
6. Prenatal diagnosis
7. Carrier detection/screening
8. Teratogens
9. Genetics of common diseases

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 31

TYPICAL WEEKLY SCHEDULE

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<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:30 – 12:30 Genetics Training Program Lecture Series</td>
<td>8:00 – 9:30 Pediatric Case Conference (HMA)</td>
<td>9:00 – 5:00 Torticollis/Plagiocephaly Clinic (Graham CHC)</td>
<td>8:30 – 9:30 Pediatric Grand Rounds (HMA)</td>
<td>8:00 – 12:00 (2x per month) Metabolic Genetics Clinic (Wilcox CHC)</td>
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<td>8:00 – 10:00 Medical Genetics Clinic (Graham CHC &amp; Rimoin 10WT)</td>
<td>9:00 – 10:00 Breast cancer conference at 310 Bldg (Breast Center)</td>
<td>8:00 – 12:00 (1x per month) NF or Williams Syndrome Clinic (Korenberg CHC)</td>
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<td>1:00 – 4:00 Chart Review for Tuesday Medical Genetics Clinic</td>
<td>8:00 – 5:00 Medical Genetics Clinic (Graham CHC)</td>
<td>8:00 – 12:00 Medical Genetics Clinic (Graham CHC)</td>
<td>9:00 – 11:00 Medical Genetics Rounds (665 WT)</td>
<td>9:00 – 12:00 GenRisk Clinic Meeting (665WT)</td>
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<td>4:30 – 6:00 Prenatal Diagnosis Review (MGB10 Conf Rm)</td>
<td>8:00 – 12:00 Medical Genetics Clinic (Falk CHC)</td>
<td>11:00 – 12:00 Genetics Seminar Series (665 WT)</td>
<td>8:00 – 5:00 Prenatal Diagnosis Clinic (MGB10)</td>
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<td>8:30 – 5:00 GenRisk Clinic (ACC Adult)</td>
<td>8:30 – 5:00 GenRisk Clinic (ACC Adult)</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

PREREQUISITES:

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  The student will obtain a broad exposure to the clinical aspects of medical genetics, especially in regard to the diagnosis of genetic disease, dysmorphology, genetic counseling, prenatal diagnosis, treatment of genetic disease, and community genetic screening programs. Work up inpatient genetic consultations; see patients in genetic clinic. Relative emphasis on Pediatric vs. Reproductive Genetics vs. Internal Medicine genetics will be tailored to student needs.

STUDENT OBJECTIVES (in order of importance)

1. Counseling techniques and the approach to the patient and family with hereditary diseases.
2. Historical, physical, and laboratory evaluation of the patient with possible genetic disease, including patients with congenital anomalies, dysmorphic features, and mental retardation.
3. Prenatal diagnosis, including amniocentesis and chorionic villus sampling and discussion of risk factors and teratogenesis.
4. Laboratory techniques in genetics.
5. Current topics in genetics and research interests of the department.
6. Opportunities are available for interested students to become involved in research or case reporting.
7. Application of genetics to common disease.

DESCRIPTION:

The student will obtain a broad exposure to the clinical aspects of medical genetics, especially in regard to the diagnosis of genetic disease, dysmorphology, genetic counseling, prenatal diagnosis, treatment of genetic disease, and community genetic screening programs. Work up inpatient genetic consultations; see patients in genetic clinic. Relative emphasis on Pediatric vs. Reproductive Genetics vs. Internal Medicine genetics will be tailored to student needs.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

DESCRIPTION:

The student will obtain a broad exposure to the clinical aspects of medical genetics, especially in regard to the diagnosis of genetic disease, dysmorphology, genetic counseling, prenatal diagnosis, treatment of genetic disease, and community genetic screening programs. Work up inpatient genetic consultations; see patients in genetic clinic. Relative emphasis on Pediatric vs. Reproductive Genetics vs. Internal Medicine genetics will be tailored to student needs.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Advanced Clinical Clerkship

Location: HARBOR

2007-2008

Revised: 12/5/06

COURSE CHAIR:
Lance Sieger, M.D.

PHONE #:
(310) 222-4154

FAX:

E-MAIL:

SUPPORTING FACULTY:
Wendy Tcheng, M.D.

STUDENT COORDINATOR:
Lisa Payne

PHONE #:
(310) 222-2343

FAX:

E-MAIL: lpayne@labiomed.org

REPORT TO: Harbor-UCLA Medical Center-Bldg. N-25, Hematlogy/Oncology Office, 9:00 a.m. (1st day only).

PREREQUISITES: Third Year Pediatrics

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 or 4 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: This course serves as an introduction to pediatric hematology/oncology and stresses basic principles of pathophysiology necessary to understand hematologic and oncologic disorders in neonates, children, and adolescents. There is close interaction with resident and staff.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Acute Leukemia/Lymphoma
2. Anemia -General Workup
3. Sickle Cell Anemia & Complications
4. Common Childhood Solid Tumors
5. Granulocyte Function Disorders
6. Evaluation for Immunodeficiency
7. Coagulopathies
8. Neonatal Hematology

INPATIENT: 40%
OUTPATIENT: 60%
CONSULTATION: 70%
PRIMARY CARE: 30%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
40

TYPICAL WEEKLY SCHEDULE

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<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:30 – 12:00 New Patients Workup; Ward Rounds with Resident and Fellow</td>
<td>8:30 – 12:00 Pediatric Hematology/ Oncology Clinic</td>
<td>8:30 – 12:00 New Patients Workup; Ward Rounds</td>
<td>8:30 – 9:30 Pediatric Grand Rounds</td>
<td>8:00 – 9:00 Chief of Service Rounds</td>
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<td></td>
<td>1:30 –3:00 Attending Rounds; New Patients Workup</td>
<td>1:30 –3:00 Attending Rounds; New Patients Workup</td>
<td>1:30 –3:00 Attending Rounds</td>
<td>9:30 – 12:30 Pediatric Hematology/ Oncology Clinic</td>
<td>10:00 – 12:00 Patient Planning Conference</td>
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<td>1:30 –2:30 Attending Rounds</td>
<td>1:30 – 3:00: Combined Pediatric/Medical/ Hematology Conf. 3:00 – 4:30 Attending Rounds; New Patients Workup</td>
<td>1:30 – 2:30 Attending Rounds</td>
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<tr>
<td>PM</td>
<td>1:30 –3:00 Attending Rounds; New Patients Workup</td>
<td>1:30 –3:00 Attending Rounds; New Patients Workup</td>
<td>1:30 –3:00 Attending Rounds</td>
<td>1:30 – 3:00: Combined Pediatric/Medical/ Hematology Conf. 3:00 – 4:30 Attending Rounds; New Patients Workup</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Attend Hematology/Oncology Procedure Clinic held daily. Assist with patients scheduled for clinic on Tuesdays (i.e., physical exams, bone marrow procedures, intrathecal/intravenous administration of chemotherapy) as necessary. Additional teaching conferences are held bi-monthly at Miller Children’s Hospital, Long Beach, CA.
COURSE CHAIR: Theodore Moore, M.D.  PHONE #: (310) 825-6708  
SUPPORTING FACULTY:  Drs. Kathleen Sakamoto, Christopher Denny, Jacqueline Casillas, Brigitte Gomperts  
STUDENT COORDINATOR:  Emily Chan  PHONE #: (310) 825-4128  
FAX:  E-MAIL: emilychan@mednet.ucla.edu  
REPORT TO: Pediatric Education Office. 12335 MDCC, 8:00 a.m.

PREREQUISITES: Pediatrics

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD:  max 2  min 1

DURATION:  3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:  
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The goal of this rotation is that the student develops a systematic approach to the analysis of hematologic and oncologic problems and the infectious and metabolic disorders which complicate their treatment. The student will attend outpatient clinics, inpatient rounds, and participate in inpatient consultations, supervised by the Division faculty. Students interested in only inpatient service or call every fourth night, should enroll in PE440.01, Pediatric Hematology-Oncology Subinternship.

COURSE OBJECTIVES (in order of importance)

1. To learn and understand of the pathogenesis and natural history, the orderly investigation, differential diagnosis and management of certain disease processes or problems, such as leukemia, sickle cell disease, hemophilia and common solid tumors of children.

2. To learn medical decision making: analysis of medical data and synthesis of information.

3. To learn management of problems in both hospitalized patients To learn and give presentation on a topic on Pediatric Hematology or Oncology at rounds.

4. Team approach and utilization of allied health personnel.

5. Performance and interpretation of bone marrow aspiration, bone marrow biopsy, and lumbar puncture. Also, the interpretation of blood smears.

COURSE OBJECTIVES (in order of importance)

1. To learn and understand of the pathogenesis and natural history, the orderly investigation, differential diagnosis and management of certain disease processes or problems, such as leukemia, sickle cell disease, hemophilia and common solid tumors of children.

2. To learn medical decision making: analysis of medical data and synthesis of information.

3. To learn management of problems in both hospitalized patients To learn and give presentation on a topic on Pediatric Hematology or Oncology at rounds.

4. Team approach and utilization of allied health personnel.

5. Performance and interpretation of bone marrow aspiration, bone marrow biopsy, and lumbar puncture. Also, the interpretation of blood smears.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Leukemia

2. Solid tumors

3. Sickle cell disease

4. Anemia

5. Bleeding disorders

6. Transplants

7. Aplastic anemia

INPATIENT: 10%

OUTPATIENT: 90%

CONSULTATION: N/A

PRIMARY CARE: N/A

CLOSE CONTACT WITH:

X FULL-TIME FACULTY

X CLINICAL FACULTY

X FELLOWS

X RESIDENTS

X INTERNS

X OTHER: Allied Health

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 13

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Report 9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures</td>
<td>8:00 – 9:00: Morning Report 9:00 – 12:00: Hematology/Oncology Clinic (Consults)</td>
<td>8:00 – 9:00 Morning Report 9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures (Consults)</td>
<td>9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures (Consults)</td>
<td>8:00 – 9:00 Pediatric Grand Rounds 9:00 – 12:00 Hematology/Oncology Clinic (Consults)</td>
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<tr>
<td>PM</td>
<td>12:30 – 1:30 Neuro-oncology Conf. 1:30 – 2:30 Psychosocial Rounds 3:00-4:00 BMT Rounds</td>
<td>1:00-2:00 Board Review 2:00 – 4:00 Clinical Conference (Consults)</td>
<td>12:00 – 1:00 Pediatric Research Conference 1:00 – 5:00 Long term Follow-up Clinic</td>
<td>12:30 – 4:00 Clinic Conference</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: We aim for the student to become proficient in the diagnostic and therapeutic subspecialty procedures (chemotherapy administration and a familiarity with the pathophysiology of hematology-oncology and the principles of chemotherapy). The student will meet regularly with a member of the division to review teaching materials and discuss specific subjects. The student will attend various Division conferences and review topics of current interest with the group.
PE240.04  PEDIATRIC HEMATOLOGY-ONCOLOGY

Advanced Clinical Clerkship  Location: CS  2007-2008
Revised: 12/8/06

COURSE CHAIR:  Carole Hurvitz, M.D.  PHONE #:  (310) 423-4780
FAX:  E-MAIL:

SUPPORTING FACULTY:  L. Sloninsky, M.D., C. Hyman, M.D., K. Ross, RN, C. Bajek, RN

STUDENT COORDINATOR:  Esther S. Tolentino  PHONE #:  (310) 423-4780
FAX:  E-MAIL: tolentinoe@cshs.org

REPORT TO:  Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES:  Medicine, Pediatrics

AVAILABLE FOR EXterns:  Yes

STUDENTS / PERIOD:  max 2  min 1

DURATION:  3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION:  Students will be exposed to a broad range of hematologic and oncologic diagnoses in the clinical setting. Students are expected to be knowledgeable in pediatrics and will be responsible for gathering patient histories and physicals for consultations under the supervision of faculty and house staff.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Acute lymphocytic leukemia
2. Pediatric solid tumors
3. Thalassemia
4. Other anemias
5. Neutropenia & sepsis
6. Coagulation disorders

INPATIENT:  30%
OUTPATIENT:  70%
CONSULTATION:  20%
PRIMARY CARE:  80%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nurses, Social Workers, Childlife Specialists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  25
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  43

TYPICAL WEEKLY SCHEDULE

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<td>Ward Rounds</td>
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<td>Hem.-Onc Team</td>
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<td>Hem.-Onc Clinic</td>
<td>Patients as needed</td>
<td>Hem.-Onc Clinic</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Advanced Clinical Clerkship

COURSE CHAIR: Drs. Mark Grossman, and Denise Garvey
PHONE #: (310) 208-7777
E-MAIL: mgrossman@mednet.ucla.edu

SUPPORTING FACULTY:
Drs. Alice Kuo, Debra Lotstein, and Jennifer Yang

STUDENT COORDINATOR: Emily Chan
PHONE #: (310) 825-4128
FAX: emilychan@mednet.ucla.edu

REPORT TO: Mark Grossman @ 9:00 a.m., 11980 San Vicente Blvd., Suite #102

PREREQUISITES: Medicine and Pediatrics clerkships, planning to do residency in combined medicine-pediatrics

AVAILABLE FOR EXTERNs: Yes
STUDENTS / PERIOD: max 1 min 0
DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 42, 45, 48

DESCRIPTION: Students on this rotation will be able to see how a combined medicine-pediatrics practice works in the community. Students will work with a pair of medicine-pediatrics practitioners in their office and see patients of all ages. This rotation will offer the opportunity to observe the patient mix in a medicine-pediatrics practice and also the opportunity for students to further refine their ambulatory clinical skills for both children and adults. Students will be expected to function at the level of a sub-intern and evaluate and assess patients appropriately.

COURSE OBJECTIVES (in order of importance)
1. Demonstrate improved history and physical examination for patients of all ages, from newborn to geriatric.
3. Demonstrate effective doctor-patient relationship.
4. Understand the role of medicine-pediatrics physicians in the outpatient setting.
5. Observe the “business of medicine” in a busy ambulatory practice.

COMMON PROBLEMS/DISEASES
1. Upper respiratory illnesses
2. Asthma/COPD exacerbations
3. Hypertension management
4. Diabetes management
5. Diarrhea/dehydration in children
6. Well-child exams

STUDENT EXPERIENCES

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
FULL-TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 40
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 300

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>9:00-12:00 Grossman/Garvey practice</td>
<td>9:00-12:00 Grossman/Garvey practice</td>
<td>9:00-12:00 Grossman/Garvey practice</td>
<td>9:00-12:00 Grossman/Garvey practice</td>
<td>9:00-12:00 Grossman/Garvey practice</td>
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<tr>
<td>PM</td>
<td>1:00-5:00 Grossman/Garvey practice</td>
<td>1:00-5:00 Burke med-peds Residents’ clinic</td>
<td>1:00-5:00 Grossman/Garvey practice</td>
<td>1:00-5:00 Grossman/Garvey practice</td>
<td>1:00-5:00 Burke med-peds Residents’ clinic</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: None

This is a good rotation to meet faculty for the UCLA Med-Peds Residency Program. The Grossman/Garvey practice is also currently the continuity clinic site for the UCLA Med-Peds residents.
PE245.01  PEDIATRIC INFECTIOUS DISEASES

Advanced Clinical Clerkship  Location: CS  2007-2008  Revised: 12/20/06

COURSE CHAIR: Deborah Lehman, M.D.  Moshe Arditi, M.D.
PHONE #: (310) 423-4471

COURSE OBJECTIVES (in order of importance)
1. Exposure to infectious disease problems of pediatric inpatients and outpatients.
2. Management of Pediatric patients with AIDS.
4. Use of the clinical microbiology laboratory.
5. Judicious use of antimicrobial agents.

SUPPORTING FACULTY: Dr. Ozlem Equils, Dr. George Liu, and Dr. Danica Schule

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
INTERNS
X OTHER: Social workers, Dietitians, Virology and Microbiology

80%
20%
100%
0%

COMMON PROBLEMS/DISEASES
1. Newborn infections
2. Pediatric HIV
3. Immuno compromised patients
4. Pneumonia
5. Septicemia
6. Meningitis
7. Endocarditis
8. Bone and soft tissue infections
9. Infections in intensive-care patients

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 16

STUDENT COORDINATOR: Esther S. Tolentino
PHONE #: (310) 423-4780
FAX: E-MAIL: tolenetino@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8-45 a.m.

PREREQUISITES: Medicine, Pediatrics

AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 2 min 1
DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: During the rotation in pediatric infectious diseases, you will be exposed to a variety of inpatient and outpatient infectious disease issues. You will learn to approach infectious disease problems in an organized and systematic way and learn rational use of antibiotics. This will benefit you in any medical specialty and expose you to all parts of the pediatric service: wards, NICU, PICU, and Infectious Diseases Outpatient Clinic.

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>Morning Report</td>
<td>Clinical Conference Pediatric HIV Clinic ID Clinic</td>
<td>Morning Report</td>
<td>Pediatric Grand Rounds</td>
<td>Morning Report</td>
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<td>Microbiology Rounds</td>
<td>Weekly Consult Review</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
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<td>1:00 Joint Med-Peds ID Conference</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

DESCRIPTION:

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

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<td>Morning Report</td>
<td>Clinical Conference Pediatric HIV Clinic ID Clinic</td>
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<td>Microbiology Rounds</td>
<td>Weekly Consult Review</td>
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<td>PM</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
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<td>1:00 Joint Med-Peds ID Conference</td>
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</table>
COURSE CHAIR: Yvonne J. Bryson, M.D.  
PHONE #: (310) 825-5226  
E-MAIL:  
SUPPORTING FACULTY:  
Drs. James Cherry, Paul Krogstad, Karin Neilson, Jaime Deville, Natascha Ching  
STUDENT COORDINATOR:  
Emily Chan  
PHONE #: (310) 825-4128  
FAX:  
E-MAIL: emilychan@mednet.ucla.edu

LOCATION: CHS  
2007-2008  
Revised: 2/14/08

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
- FULL-TIME FACULTY: 80%
- CLINICAL FACULTY: 20%
- FELLOWS: 100%
- RESIDENTS: 0%
- INTERNS: X

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: X

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Intake Conference</td>
<td>8:00 – 9:00 Intake Conference</td>
<td>8:00 – 9:00 Intake Conf.</td>
<td>8:00 – 9:00 Intake Conference</td>
<td>8:00 – 9:00 Grand Rounds</td>
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<td></td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td>10:00 – 11:00 Rounds with Attending</td>
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<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
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<tr>
<td>PM</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
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<tr>
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<td>2:00 – 3:00 ID Research Conference</td>
<td>2:00 – 3:00 ID Research Conference</td>
<td>2:00 – 3:00 ID Research Conference</td>
<td>2:00 – 3:00 ID Research Conference</td>
<td>2:00 – 3:00 ID Research Conference</td>
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<td>3:00 – 5:00 Patient Workups and Care</td>
<td>3:00 – 5:00 Patient Workups and Care</td>
<td>3:00 – 5:00 Patient Workups and Care</td>
<td>3:00 – 5:00 Patient Workups and Care</td>
<td>3:00 – 5:00 Patient Workups and Care</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every day for new patient consultations. Night call and weekend call are to be arranged with fellow and attending physician.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: They will be expected to investigate one clinical infectious diseases problem in depth and present it to other members of the consulting team.
PE245.03  PEDIATRIC INFECTIOUS DISEASES

Advanced Clinical Clerkship  Location: HARBOR  2007-2008
Revised: 11/21/06

COURSE CHAIR:  Margaret A. Keller, M.D.
PHONE #:  (310) 222-4175
FAX:  
E-MAIL: 

SUPPORTING FACULTY:
Drs. J.I. Ward, K.M. Zangwill, J. Batra, M. Keller, S. Yeh

STUDENT COORDINATOR:  Lisa Payne  
PHONE #:  (310) 222-2343
FAX:  
E-MAIL: lpayne@labiomed.org

REPORT TO: Coralia Gomez, Bldg. N-25 at 8:30 am

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
OTHER:

80%  
20%  
100%  
0%

COMMON PROBLEMS/DISEASES
1. Meningitis
2. Neonatal sepsis
3. Bone and joint infections
4. Pneumonia
5. Acute gastroenteritis
6. Tuberculosis
7. Congenital syphilis
8. Infection in immunocomprised host

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  11

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AM</td>
<td>8:30: Consultations</td>
<td>8:30: Consultations</td>
<td>8:30: Consultations</td>
<td>8:30: Pediatric Grand Rounds</td>
<td>8:30: Infectious Diseases Grand Rounds</td>
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<tr>
<td></td>
<td>8:30: Immunodeficiency Clinic (2nd)</td>
<td>11:00: Consultations</td>
<td>11:00: Consultations</td>
<td>10:00: Infectious Disease Clinic (1st &amp; 3rd)</td>
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<td></td>
<td>9:30: Morning Report Daily</td>
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<tr>
<td>PM</td>
<td>12:00: Residents' ID Lecture (1st)</td>
<td>1:00: Attending Rounds</td>
<td>12:00: Infectious Diseases Grand Rounds</td>
<td>12:00: Infectious Diseases Grand Rounds</td>
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<tr>
<td></td>
<td>2:00: Attending Rounds</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is directed to the most pertinent textbooks and scientific literature, but independent and critical inquiry is encouraged. The student may prepare an informal seminar on a subject of the student's choice. Library and laboratory research and chart reviews are available for students with special interests.
PE250.03  ADOLESCENT HEALTH CARE

Advanced Clinical Clerkship  Location: HARBOR  2007-2008  Revised: 11/22/06

COURSE CHAIR:
Tony Greenberg, M.D.  PHONE #:  (310) 222-2168

FAX:  E-MAIL:

SUPPORTING FACULTY:
Monica Sifuentes, M.D.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Personnel in community agencies

STUDENT COORDINATOR:
Tony Greenberg, MD  PHONE #:  (310) 222-2168

FAX:  E-MAIL: tgreenberg@ladhs.org

REPORT TO: Tony Greenberg, M.D., Harbor-UCLA Medical Center, 1000 W. Carson St., Torrance, Bldg. N-25.

PREREQUISITES: Pediatrics and Medicine

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max  1  min  1

DURATION:  3  weeks

2007-2008 ROTATIONS BEGIN WEEKS:
12, 15, 18, 30, 33, 39, 42, 45

DESCRIPTION: The course gives students an opportunity to interact with adolescents and learn about the most common health-related concerns involving them.

COMMON PROBLEMS/DISEASES

1. Adolescent adjustment reaction
2. Birth Control
3. Obesity
4. Adolescent Pregnancy
5. Sexually Transmitted Disease
6. Acne
7. Psychophysiologic reaction
8. Depression

INPATIENT:  0%
OUTPATIENT:  100%
CONSULTATION:  0%
PRIMARY CARE:  100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  16

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  N/A

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Los Angeles Job Corps</td>
<td>Family Planning Clinic</td>
<td>School-board Clinic</td>
<td>Los Angeles Job Corps</td>
<td>Seminar in Adolescent Medicine</td>
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<tr>
<td>PM</td>
<td>Venice Free Clinic</td>
<td>Los Angeles Free Clinic</td>
<td>Adolescent Clinic Harbor-UCLA Medical Center</td>
<td>Los Angeles Free Clinic</td>
<td>UCLA Adolescent Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students must have own transportation. The students who enroll should call Dr. Greenberg at least two weeks prior to the start of the elective.
PE250.05 COMMUNITY ADOLESCENT MEDICINE

Advanced Clinical Clerkship
Location: KDMC
2007-2008 Revised: 12/18/06

COURSE CHAIR:
Michele J. Gains, M.D.
PHONE #: (310) 668-6400
FAX: EM-MAIL: migains@cdrewu.edu

SUPPORTING FACULTY:
Glenda Lindsey, M.D., Jasmine Eugenio, M.D.

STUDENT COORDINATOR:
Marilyn Jones
PHONE #: (310) 668-4664
FAX: EM-MAIL: majones@cdrewu.edu

REPORT TO: Dr. Gains - MLK/Drew Med. Ctr. Trailer 6 HUB-Gammons Bldg.

COMMON PROBLEMS/DISEASES
1. Adolescent Care
2. STDs
3. Menstrual irregularity
4. Depression/Dysthemia
5. Obesity/Eating Disorders
6. Headache
7. Substance Use
8. High Risk Youth, Violence

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER:

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20 - 25

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Consultations on demand. Presentation on adolescent/community/advocacy issue at end of rotation.

COURSE OBJECTIVES (in order of importance)
1. Identify risk behaviors of adolescents.
2. Understand normal sexual development and recognize variations in sexual identity such as transgender, bisexuality, etc.
3. Identify community factors that influence adolescent behavior.
4. Identify and manage, and/or appropriately refer diagnoses for management, issues of substance abuse, depression, suicide, etc.
5. Identify and manage sexually transmitted disease.
6. Understand preventive health strategies.
7. Identify etiology of menstrual irregularity and appropriate management.
8. Appropriate counsel adolescent with obesity.
9. Given a particular health issue, identify problems, resources, psychosocial effects on the adolescent patient and family.

DESCRIPTION: The Adolescent Medicine Rotation offered at KDMC has an emphasis on the diverse nature of adolescent healthcare. Patient interaction focuses on identification of high risk behaviors, preventive and intervention strategies, and effects of environment on adolescent health. Student will interact with adolescents in traditional and non-traditional settings. Independent study of adolescent topics and problems is an important component.

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Free Clinic — 3rd Saturday 9am-4pm
PE250.06 CHILD DEVELOPMENT

Advanced Clinical Clerkship
Location: KDMC
2007-2008
Revised: 12/18/06

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
1. FULL-TIME FACULTY
2. CLINICAL FACULTY
3. FELLOWS
4. RESIDENTS
5. INTERNS
6. OTHER:

COMMON PROBLEMS/DISEASES
1. Developmental delay
2. Language problems
3. Physical abuse
4. Cerebral palsy
5. Failure to thrive
6. Attachment disorders
7. Learning problems
8. Parenting problems

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 63

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
AMBULATORY PEDIATRICS

Advanced Clinical Clerkship
Location: KAISER.SUN
2007-2008
Revised: 12/20/06

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
- Full-time Faculty: 100%
- Clinical Faculty: 0%
- Fellows: 0%
- Residents: 0%
- Interns: 0%
- Other: PNP, Social Worker

COMMON PROBLEMS/DISEASES
1. Well child care
2. Acute viral syndromes
3. Nutrition problems - failure to thrive, obesity
4. Behavior and development problems
5. Fever in a child with no infection source
6. Infant feeding problems
7. Exanthems
8. Reactive airway disease

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 10

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>8:30 – 9:15 OPD Conference</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>8:00 – 9:00: Pediatric Tumor Board (Optional) 9:00 – 12:00 Discussion Prep Time (2 sessions) Peds. Amb. Clinic (2 sessions)</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:30: Peer Review Conference 1:30 – 5:00: Child Psychiatry (2 sessions) 1:30 – 5:00 Learning Disorder Clinic (2 sessions)</td>
<td>1:30 – 5:00 Ambulatory Pediatric Clinic (Resident’s clinic with Drs. Baker and Woods)</td>
<td>2:00 – 5:00 Pediatric Grand Rounds Visiting Professors Radiology Case Presentations and Discussions</td>
<td>12:00 – 1:30: Pediatric Resident Core Curriculum Conference 1:30 – 5:00 Pediatric Ambulatory Clinic</td>
<td>1:30 – 5:00 Pediatric Ambulatory Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Not required to be present on weekends and Medical Center holidays.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. Students will have a choice of the following subspecialties for the Wednesday morning clinic: cardiology, endocrinology, GI, neurology, teen clinic, Hem-Onc, and Special Problems.
PE260.01 ADVANCED PEDIATRIC NEPHROLOGY

Advanced Clinical Clerkship
Location: CS
2007-2008
Revised: 11/21/06

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
1. Full-time Faculty
2. Clinical Faculty
3. Fellows
4. Interns
5. Outpatient bedside rounds
6. Inpatient bedside rounds
7. Nephrology Grand Rounds

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Acute renal failure
2. Obstructive Uropathy
3. Hematuria/Proteinuria
4. Hypertension
5. Systemic lupus erythematosus
6. Urinary tract infection
7. Acid base and electrolyte imbalance
8. Hemolytic-uremic syndrome
9. Glomerulonephritis
10. Renal transplantation

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 38

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No call required—optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE262.01  PEDIATRIC NEUROLOGY

Advanced Clinical Clerkship  Location: HARBOR  2007-2008  Revised: 12/8/06

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

COMMON PROBLEMS/DISEASES

1. Seizures
50%
2. Mental Retardation
50%
3. Hydrocephalus
50%
4. Head Injuries
50%
5. Coma
50%
6. Meningitis complications
50%
7. Learning disability
50%
8. Brain tumors
50%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 9

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 35

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>10:30</td>
<td>Assigned Inpatient Consultations New &amp; Follow-Up</td>
<td>Assigned Inpatient Consultations New &amp; Follow-Up</td>
<td>8:30 – 10:00 Pediatric Grand Rounds</td>
<td>8:00 - 9:00: Neuro-Radiology</td>
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<tr>
<td></td>
<td>Pediatric Neurology Ward Rounds</td>
<td>8:30: Neonatal Cases</td>
<td>9:30: Pediatric Neurology Ward Rounds</td>
<td>10:00 – 11:00 Ped Neuro Topics Seminar</td>
<td>9:30 – 11:00 Adult/Ped/Surg Neuro Grand Rounds</td>
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<td></td>
<td>10:30 Pediatric Neurology Ward Rounds</td>
<td>9:30: Pediatric Neurology Ward Rounds</td>
<td>1:30 Pediatric Neurology Ward Rounds</td>
<td>11:00 – 12:00 Brain Cutting</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 3:30 Learning Clinic or Neuro GI Clinic</td>
<td>1:00 – 5:00 Pediatric Neurology Clinic</td>
<td>2:00 – 4:00 Independent Study</td>
<td>1:30 Pediatric Neurology Ward Rounds</td>
<td>2:00 – 4:00 Pediatric Neurology Ward Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional on call with pediatric neurology fellow and optional weekend on call.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: They will take night call with house staff every fourth night at clinical clerk's option. In-depth study sessions will involve detailed discussions by students, residents, and staff based on selections from the literature and relevant clinical material. Topics of pediatric interest will be covered, such as neurological correlates of growth and development, degenerative disorders, seizures, coma, and neuromuscular problems.
STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Seizures
2. Developmental Delay
3. Head Injuries
4. Mental Retardation
5. Hydrocephalus
6. Cerebral Palsy
7. Migraines/Headaches
8. Tic/Tourette Disorders

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 43

TYPICAL WEEKLY SCHEDULE

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<thead>
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<tbody>
<tr>
<td></td>
<td>9:30 – 12:00 Pediatric Neurology Inpatient Rounds</td>
<td>10:00 – 12:00 Pediatric Neurology Inpatient Rounds</td>
<td>10:00 – 12:00 Pediatric Neurology Inpatient Rounds</td>
<td>10:00 – 12:00 Pediatric Neurology Inpatient Rounds</td>
<td>9:30 – 12:00 Independent Study</td>
</tr>
<tr>
<td>PM</td>
<td>11:30 – 1:00 Pediatric Epilepsy Surgery Conference</td>
<td>12:00 – 1:00 Pediatric Neurology Conference</td>
<td>12:00 – 1:00 Pediatric Conference</td>
<td>12:00 – 1:00 Pediatric Neurology Conference (Case Presentation)</td>
<td>12:00 – 1:00 Pediatric Conference</td>
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<tr>
<td></td>
<td>1:00 – 5:00 Outpatient Clinic</td>
<td>2:00 – 4:00 Pediatric Neuro. Inpatient. Rounds</td>
<td>2:00 – 4:00 Epilepsy Surgery Conference</td>
<td>1:00 – 5:00 Outpatient Clinic</td>
<td>2:00 – 4:00 Pediatric Neuro. Inpatient. Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional on call with Pediatric Neurology fellow and optional weekend on call.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will attend conferences and teaching sessions with the Pediatric Neurology fellows and the Neurology and Pediatric residents. A syllabus that contains pertinent articles from the literature will be provided.
PE280.01  PEDIATRIC RADIOLOGY

Advanced Clinical Clerkship  Location: CHS  2007-2008
Revised: 11/28/06

COURSE CHAIR:  M. Ines Boechat, M.D., FACR
PHONE #: (310) 825-6615
FAX:  
E-MAIL:  

SUPPORTING FACULTY:
Dr. Theodore Hall

STUDENT COORDINATOR:  Lara Gold
PHONE #: (310) 825-5806
FAX:  
E-MAIL: lgold@mednet.ucla.edu

REPORT TO: Angela, Room #B2-252 at 8:30 AM.

PREREQUISITES: Pediatrics and Radiology

AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 2 min 1
DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
6, 9, 12, 15, 27, 30, 33, 36, 41, 44

DESCRIPTION: This course is specifically designed for students who are planning to deal with children following completion of their residency.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Congenital heart diseases
2. Transplant program (liver, kidney)
3. Neonatal pathology in ICU
4. Tumors of childhood
5. Patient management decisions

INPATIENT: 75%
OUTPATIENT: 25%
CONSULTATION: N/A
PRIMARY CARE: N/A

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 500

TYPICAL WEEKLY SCHEDULE

<table>
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<th>Hour</th>
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<tbody>
<tr>
<td>8:30</td>
<td>Resident Review &amp;</td>
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<td>Resident Review &amp;</td>
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<td>Resident Review &amp;</td>
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<tr>
<td>AM</td>
<td>Performing Procedures</td>
<td>Performing Procedures</td>
<td>Performing Procedures</td>
<td>Performing Procedures</td>
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<td>Ped ICU Conf.</td>
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<td>12:00</td>
<td>PM</td>
<td>PM Resident Review and</td>
<td>PM Resident Review and</td>
<td>PM Resident Review and</td>
<td>PM Resident Review and</td>
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<tr>
<td>PM</td>
<td>Resident Procedures</td>
<td>Procedures</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Required attendance—Departmental Conferences:
1) Radiology Lectures for Residents (1:00–4:00 p.m.) Review of SDR electronic teaching file. Noon Case Conferences (Dowdy Classroom, 12:00–1:00 Monday – Thursday) Review of ACR teaching file. Bauer Conference every Thursday.
Advanced Clinical Clerkship Location: CHS 2007-2008 Revised: 2/14/08

COURSE CHAIR:  
Lonnie Zeltzer, M.D.  
Heather Krell, MD, MPH  
PHONE #:  
(310) 825-0731  
E-MAIL:  

SUPPORTING FACULTY:  
Michael Waterhouse, MA, LAc  

STUDENT COORDINATOR:  
Emily Chan  
PHONE #:  
(310) 825-4128  
FAX:  

REPORT TO:  
Dr. Zeltzer, 22-464 MDCC @ 9:00 a.m.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOW’S RESIDENTS INTERNS  
X OTHER: CAM Clinician, Yoga Inst., Biofeedback Nurse, Massage Therapist, etc.

COMMON PROBLEMS/DISEASES

1. Chronic headaches/migraines  
2. Irritable bowel syndrome  
3. Complex regional pain syndrome: Type 1  
4. Cancer Pain  
5. Fibromyalgia  
6. Arthritis pain  
7. Myofascial pain  
8. Pain at the end of life

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  
4 - 6

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  
N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>New Patient Evaluation and Follow-Up Patients</td>
<td>Observation in acupuncturist's office</td>
<td>Telephone interviews with parents and children with chronic pain</td>
<td>Observation in one of the CAM clinician’s offices</td>
<td>Telephone interviews with parents and children with chronic pain OR Reading and for free time</td>
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</tr>
<tr>
<td>PM</td>
<td>New Patient Evaluation and Follow-Up Patients</td>
<td>Observation in one of the CAM clinician’s offices</td>
<td>Case Conference Discussions about patients with CAM clinicians</td>
<td>Hospice Team Meeting</td>
<td>Reading and Free Time</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
**PE305.01 PEDIATRIC ALLERGY/IMMUNODEFICIENCY/RHEUMATOLOGY**

**Location:** CHS  
**2007-2008**  
**Revised:** 2/14/08

**COURSE OBJECTIVES (in order of importance)**
1. Knowledge of common problems and diseases listed below and other immunologic disorders.
2. Knowledge of how to evaluate patients with the following presenting problems:
   a) recurrent infection
   b) joint pain
   c) asthma or chronic cough
   d) eczema
   e) urticaria
   f) fever
3. Basic knowledge of immune mechanisms leading to immunodeficiency or allergic or autoimmune disease.
4. Ability to perform pulmonary function tests and allergy skin testing.
5. Ability to perform rheumatologic exam.
6. Knowledge of drugs used to treat atopic and allergic patients.
7. Knowledge of drugs to treat rheumatologic disorders.

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asthma</td>
<td>20%</td>
<td>80%</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>Allergic rhinitis</td>
<td></td>
<td></td>
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<tr>
<td>Eczema</td>
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<tr>
<td>JRA</td>
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<td></td>
</tr>
<tr>
<td>Lupus</td>
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<tr>
<td>Hypogammaglobulinemia</td>
<td></td>
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<tr>
<td>Urticaria</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Other immunodeficiency disorders</td>
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</tbody>
</table>

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 10

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 80

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Grand Rounds</td>
</tr>
<tr>
<td></td>
<td>Inpatient Rounds</td>
<td>Inpatient Rounds</td>
<td>Inpatient Rounds</td>
<td>*(Wright Library)</td>
<td>*(Moss A-level)</td>
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<td></td>
<td>Inpatient Rounds</td>
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<td></td>
<td></td>
<td></td>
<td>* Food Allergy Clinic</td>
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<td>9:00</td>
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<td></td>
<td></td>
<td></td>
<td>* Rheumatology Clinic</td>
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<td>9:00</td>
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<td></td>
<td>Allergy Clinic</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
</tr>
<tr>
<td></td>
<td>1:00 * Immunology Clinic</td>
<td>1:00 * Rheumatology Clinic</td>
<td>1:00 * Allergy/Immunology Clinic</td>
<td>1:00 * Allergy Clinic</td>
<td>1:00 * Allergy Clinic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:00 * Immunology Clinic</td>
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</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** N/A

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** Evening Journal Clubs Monthly. * All Clinics are in Suite 265, 200 Medical Plaza
PE320.01  PEDIATRIC EMERGENCY MEDICINE

Subinternship

Location: HARBOR

2007-2008

Revised: 12/8/06

COURSE CHAIR: Dr. S. Inkelis
PHONE #: (310) 222-3501 or (310) 222-6745
FAX: 
E-MAIL: 

SUPPORTING FACULTY: Drs. Carol Berkowitz, Monica Sifuentes, Sara Stewart, and Kelly Young

STUDENT COORDINATOR: Lisa Payne
PHONE #: (310) 222-2343
FAX: 
E-MAIL: lpayne@labiomed.org

REPORT TO: Stanley Inkelis, M.D., Pediatric Emergency Department, 1st Floor, Harbor-UCLA Medical Center.

PREREQUISITES: Pediatrics, Medicine, Surgery

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
8, 11, 14, 17, 20, 27, 30, 33, 36, 39

DESCRIPTION: The elective in Pediatric Emergency Medicine is designed to familiarize the student with care of the acutely ill pediatric patient. In addition, the student will be exposed to a paramedic unit and a child abuse unit.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. URI/Otitis media
2. Skin diseases
3. Gastroenteritis
4. Asthma
5. Abdominal pain
6. Pneumonia
7. Trauma -- lacerations, fractures
8. Urinary tract infections

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOW'S
X RESIDENTS
X INTERNS
X OTHER: Nurses, Paramedics

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 70

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
</tr>
<tr>
<td></td>
<td>8:30 – 12:00 Peds ED</td>
<td>8:30 – 9:30 Peds ED Conference</td>
<td>8:30 – 12:00 Peds ED</td>
<td>8:30 – 9:30 Grand Rounds</td>
<td>8:30 – 9:30 Case Conference</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9:30 – 12:00 Peds ED</td>
<td></td>
<td>9:30 – 12:00 Peds ED</td>
<td>9:30 – 12:00 Peds ED</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Peds ED</td>
<td>1:00 – 5:00 Peds ED</td>
<td>1:00 – 5:00 Peds ED</td>
<td>1:00 – 5:00 Paramedic Ride Along</td>
<td>1:00 – 5:00 Peds ED</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: 2-3 night shifts/week (4 p.m.–12 p.m.) in place of daytime shifts and one weekend shift.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: One day is spent riding with a paramedic unit. One day is spent with the Sheriff's Department child abuse unit. When available, one half day every week is spent in an adolescent clinic. Attendance at noon time resident conference is encouraged.

305
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- Full-time faculty
- Clinical faculty
- Fellows
- Interns

COMMON PROBLEMS/DISEASES

1. Reactive airway disease
2. Abdominal pain/acute abdomen
3. Acute infectious disease
4. Pediatric fever evaluation
5. Minor trauma: including suspected child abuse
6. Seizures
7. Toxicology
8. Neonatal emergencies

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 750

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No call, only shifts as described. Saturday or Sunday: 8a.m. – 8 p.m. Peds ED shift.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Peds/EM combined Conference on 4th Thursday of EACH MONTH 8:15–9:15; EM Journal Club, 7pm on 3rd Monday of EACH MONTH; Peds Journal Club; 1 paramedic ride-along, (in lieu of shift); 1 day with community health van (in lieu of shift)
COURSE CHAIR:  
Marvin E. Ament, M.D.  
PHONE #:  
(310) 206-6134  
FAX:  
E-MAIL:  

SUPPORTING FACULTY:  
Drs. Mini Mehra, Martin Martin, Suzanne McDiarmid, Jorge Vargas, Steve Wu & Dr. David Ziring and Dr. Rob Venick

STUDENT COORDINATOR:  
Emily Chan  
PHONE #:  
(310) 825-4128  
FAX:  
E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Debby Kozel, Pediatric Education Office, 12-335 MDCC, 8:00 a.m.

PREREQUISITES: Medicine, Pediatrics and Surgery

AVAILABLE FOR EXterns: Yes

STUDENTs / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEeeks:  
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The subinterns will work primarily in the outpatient setting where they will be exposed to pediatric patients with gastrointestinal, hepatic and nutritional problems. They will complement their outpatient UCLA experience by attending satellite (outreach) clinics (Bakersfield Digestive Disease Center, Kern County Sagebrush Medical, Santa Barbara Cottage Hospital and the Ventura Pediatric Clinic) to create a true experience similar to residency. At the completion of the rotation, the subinterns will be required to present a topic of their choice relevant to Pediatric Gastroenterology and Nutrition.

COMMON PROBLEMS/DISEASES  
1. Chronic diarrhea  
2. Abdominal pains  
3. Acute gastroenteritis  
4. Chronic vomiting  
5. Constipation  
6. Fecal incontinence  
7. Hepatomegaly/chronic liver disease  
8. Hepatitis

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  100

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>AM</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Morning Report</td>
<td>8:00 Morning Report</td>
<td>7:30 TPN Rounds (Haimer 22-426 MDCC)</td>
<td>8:00: Ped Liver Transplant Meeting (12-341 MDCC)</td>
<td>8:00 Morning Report</td>
</tr>
<tr>
<td></td>
<td>*Various Outreach Clinics</td>
<td>9:00 GI Clinic (Vargas, Martin and Mehra)</td>
<td>+Various Outreach Clinics</td>
<td>8:00: Pediatric Liver Transplant Clinic (12-341 MDCC)</td>
<td>9:00 GI Clinic (Wu and Ziring)</td>
</tr>
<tr>
<td></td>
<td>GI Clinic (Venick)</td>
<td>12:00 Noon Conference</td>
<td>12:00 Noon Conference</td>
<td>12:00 Noon Conf. 1:00: GI Clinic (Ament)</td>
<td>12:30: Adult/Ped Journal Club (Hanx, 2nd Fl.)</td>
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<tr>
<td></td>
<td>12:00 Noon Lecture</td>
<td>12:00 No Conference</td>
<td>12:00 Noon Conf. 1:00: GI Clinic (Ament)</td>
<td>1:00: GI Research Conf.</td>
<td>1:30: Ped GI Teaching Conf. (Haimer 22-426 MDCC)</td>
</tr>
<tr>
<td></td>
<td>5:00 Liver Biopsy Conference (1P-329 CHS)</td>
<td>1:00 TPN Clinic (Ament &amp; Vargas)</td>
<td>5:00: GI Path Conf. (1P-329 CHS)</td>
<td>1:00: GI Clinic (Ament)</td>
<td></td>
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</tbody>
</table>
| **ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None**

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: **Outreach clinics: 1) Bakersfield Digestive Disease Center (1st Monday of each month, 8:00 a.m. – 6:00 p.m., Drs. Vargas & Ament); 2) Kern County Sagebrush Medical (1st & 3rd Wednesday of EACH WEEK 8:00 a.m. – 1:00 p.m., Drs. Vargas & Ament); 3) Ventura Pediatric Clinic (2nd Monday & 3rd Thursday of EACH WEEK, 1:00 – 4:00 p.m., Dr. Ament); 4) Santa Barbara Cottage (2nd & 3rd Wednesday & 4th Monday of EACH WEEK, Drs. Ament, Vargas & Edelstein)
AMBULATORY PEDIATRICS

Subinternships

Location: OVH

Revised: 12/13/06

COURSE CHAIR:
Rona Molodow, M.D.

PHONE #:
(818) 364-3233

FAX:

E-MAIL:

SUPPORTING FACULTY:
M. Malekzadeh, G. Defendi, H. Vandeweghe

STUDENT COORDINATOR:
Adrianna Gonzales

PHONE #:
(818) 364-3233

FAX:

E-MAIL: adgonzales@ladhs.org

REPORT TO: Adrianna Gonzales, Room 3A108, Olive View-UCLA Medical Center, 14445 Olive View Dr., Sylmar, CA 91342

PREREQUISITES: Completed third year of Medical School, including Core Pediatrics Clerkship

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The student will see patients in the Pediatric Clinic and ER at OVMC, under the supervision of faculty physicians. The clinic sees a wide mix of acute and chronic medical problems. If desired, rotations in subspecialty clinics, including Cardiology, Nephrology, Endocrinology and a suspected Child Abuse and Neglect Clinic, may be arranged. Overnight call and attendance at ward rounds are optional.

COURSE OBJECTIVES (in order of importance)
1. Increase skill in history taking and physical examinations in pediatric patients.
2. Diagnose simple as well as complex diseases.
3. Gain comfort with management of acute illnesses in the pediatric age group.
4. Gain experience in simple procedures, including suturing and splinting.

COMMON PROBLEMS/DISEASES
1. Respiratory tract diseases
2. Gastrointestinal diseases
3. Dermatologic diseases
4. Minor Trauma
5. Communicable diseases
6. Developmental delay
7. Well Child Care
8. Child Abuse

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 5%</th>
<th>OUTPATIENT: 95%</th>
<th>CONSULTATION: 10%</th>
<th>PRIMARY CARE: 90%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respiratory tract diseases</td>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>Gastrointestinal diseases</td>
<td>2.</td>
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<tr>
<td>Dermatologic diseases</td>
<td>3.</td>
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<tr>
<td>Minor Trauma</td>
<td>4.</td>
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<tr>
<td>Communicable diseases</td>
<td>5.</td>
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<tr>
<td>Developmental delay</td>
<td>6.</td>
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<tr>
<td>Well Child Care</td>
<td>7.</td>
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<tr>
<td>Child Abuse</td>
<td>8.</td>
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</tbody>
</table>

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social workers

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 25

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 695

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
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<td>8:30 – 9:00: Conf.</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>8:30 – 9:00: Conf.</td>
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<tr>
<td></td>
<td>9:00 – 12:00 Clinical Work</td>
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<td>9:00 – 12:00 Clinical Work</td>
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<tr>
<td>PM</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Per individual agreement.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE350.04  ADOLESCENT MEDICINE

Subinternship  Location: CHS  2007-2008  Revised: 2/14/08

COURSE CHAIR:  PHONE #:  COURSE OBJECTIVES (in order of importance)
Martin Anderson, M.D., M.P.H.  (310) 825-5744

1. To learn the approach to the adolescent patient and how it
   differs from that of the child or adult.
2. Ability to take a psychosocial history and screen for the major
   causes of morbidity and mortality in adolescents.
3. Knowledge of the physiology of puberty. Recognition of its
   normal variants and identification of abnormalities.
4. Performance of a pelvic exam in both the context of screening
   for STDs and cervical dysplasia and in the evaluation of the
   acute abdomen.
5. Reproductive health care, including diagnosis and treatment of
   menstrual disorders, sexually transmitted diseases (males &
   females), and contraceptive counseling.
6. Performance of pre-participation athletic exams and the man-
   agement of common, acute, and chronic orthopedic injuries.
7. Exposure to the common adolescent problems, such as acne,
   anemia, asthma, chronic somatic complaints, eating disorders,
   hypertension, thyroid disorders, sexually transmitted diseases,
   depression and suicide.

FAX:  E-MAIL:

SUPPORTING FACULTY:  Robert Morris, M.D.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nurse practitioner, Physi-
   cian’s assistant

STUDENT COORDINATOR:  PHONE #:  PHONE #:
Emily Chan  (310) 825-4128

OFF

E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Dr. Anderson, (310) 825-6301, x11676

PREREQUISITES: Medicine, Surgery, Pediatrics and Ob/Gyn
helpful.

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 4 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
6, 9, 12, 15, 18, 21, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The school-based clinics provide access to common adolescent health problems, while the UCLA Adolescent Medicine
Clinic exposes the student to adolescents referred for complex medical problems. In Orthopedic Hospital the students will evaluate
patients with common orthopedic and sports medicine problems as well as complex neuromuscular diseases. The UCLA Student Health
Center provides opportunities to evaluate common health problems of college-age and young adult populations.

COMMON PROBLEMS/DISEASES

1. Acute infectious disease
2. Sexually transmitted disease
3. Dermatologic disorders
4. Menstrual disorders
5. Abnormalities of growth and development
6. Substance use and abuse
7. Sports and over-use injuries
8. Depression

INPATIENT:  0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 19

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 180

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>San Fernando High School</td>
<td>San Fernando High School</td>
<td>OFF</td>
<td>San Fernando High School</td>
<td>8:00 – 10:00 Pathophysiology Conference (VA Medical Center)</td>
</tr>
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<td></td>
<td>10:00 – 12:00 Chief’s Rounds</td>
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<td>UCLA Adolescent MD Clinic</td>
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<td></td>
<td>UCLA Adolescent Clinic</td>
</tr>
<tr>
<td>PM</td>
<td>Robert Levine Health Center (RLHC)</td>
<td>Culver City Youth RLHC</td>
<td>RLHC</td>
<td>UCLA Adolescent MD Clinic</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective attempts to stimulate the interest of students in the
health care of adolescents. The training sites have been chosen to provide the widest exposure to adolescent problems possible in a
four-week rotation. The student must be willing to travel to several different sites during this week.
**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>Close Contact With</th>
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</thead>
<tbody>
<tr>
<td>X FULL-TIME FACULTY</td>
</tr>
<tr>
<td>X CLINICAL FACULTY</td>
</tr>
<tr>
<td>X FELLOWS</td>
</tr>
<tr>
<td>X RESIDENTS</td>
</tr>
<tr>
<td>X INTERNS</td>
</tr>
<tr>
<td>X OTHER: Pediatric nurse practitioner</td>
</tr>
</tbody>
</table>

**COMMON PROBLEMS/DISEASES**

1. Respiratory illness, including pneumonia
2. Otitis media
3. Diarrhea with/without dehydration
4. Asthma
5. Seizure disorders
6. Urinary tract infection
7. Well child care - immunizations
8. Trauma (Head and Musculoskeletal injuries)

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 25

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 500

**TYPICAL WEEKLY SCHEDULE**

**Monday**
- **AM:** 8:00 - 9:00 Outpatient Conference, 9:00 Primary Care Clinic
- **PM:** 12:00 - 1:00 Noon Conferences, 1:00 - 5:00 Primary Care Clinic

**Tuesday**
- **AM:** 8:00 - 9:00 Morning Report, 9:00 Primary Care Clinic
- **PM:** 12:00 - 1:00 Noon Conferences, 1:00 - 5:00 Primary Care Clinic

**Wednesday**
- **AM:** 8:00 - 9:00 Outpatient Conference, 9:00 Primary Care Clinic
- **PM:** 12:00 - 1:00 Noon Conference, 1:00 - 5:00 Primary Care Clinic

**Thursday**
- **AM:** 8:00 - 9:00 Outpatient Conference, 9:00 Primary Care Clinic
- **PM:** 1:00 - 5:00 Primary Care Clinic

**Friday**
- **AM:** 8:00 - 9:00 Grand Rounds, 9:00 Primary Care Clinic
- **PM:** 12:00 - 1:00 Noon Conference, 1:00 - 5:00 Primary Care Clinic

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** Night call once a week, 5 – 11 p.m., in Pediatric Emergency Room

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** **After two weeks the clerk may wish to spend time in subspecialty clinics including cardiology, renal, allergy/immunology, cystic fibrosis, hematology, endocrinology, neurology, etc.**
AMBULATORY PEDIATRICS

COURSE CHAIR: Alice Faye Singleton, M.D., M.P.H., M.B.A. (310) 668-4644
FAX:

SUPPORTING FACULTY: Drs. Lindsey, Mehta, Okafor, Foston

STUDENT COORDINATOR: Marilyn Jones (310) 668-4664
FAX: mjoness@cdrewu.edu
E-MAIL: mjones@cdrewu.edu

REPORT TO: Attending in Pediatric Clinic, First Floor of Main Hospital Building. (Denzel Washington Pediatric Pavilion)

PREREQUISITES: Core Pediatric Clerkship, Medicine, Surgery (Successfully completed)

AVAILABLE FOR EXterns: No

STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS: By arrangement

DESCRIPTION: The student rotates, every third day, through each of the areas of the Clinic: the Episodic Area, he/she works under direct supervision of faculty members. In the Hold Area, he/she works under the supervision of a PL-II/PL-III licensed pediatric resident. In the subspecialty clinics, he/she is again under the supervision of an attending.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT</th>
<th>OUTPATIENT</th>
<th>CONSULTATION</th>
<th>PRIMARY CARE</th>
<th>TOTAL</th>
<th>CLOSE CONTACT WITH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otitis media</td>
<td>0%</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td>FULL-TIME FACULTY</td>
</tr>
<tr>
<td>Upper respiratory infection</td>
<td></td>
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<td></td>
<td></td>
<td>CLINICAL FACULTY</td>
</tr>
<tr>
<td>Exudative tonsillitis</td>
<td></td>
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<td></td>
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<td></td>
<td>FELLOWS</td>
</tr>
<tr>
<td>Gastroenteritis</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>RESIDENTS</td>
</tr>
<tr>
<td>Asthma</td>
<td></td>
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<td></td>
<td>INTERNS</td>
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<tr>
<td>Febrile convulsion</td>
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<td></td>
<td>OTHER:</td>
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<tr>
<td>Fever</td>
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<tr>
<td>Dermatitis</td>
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</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 13-25
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 300

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:30 - 2:30 Episodic Area</td>
<td>8:00 - 9:00 Grand Rounds Hudson Auditorium</td>
<td>7:30 - 12:30 Hold Area</td>
<td>7:30 - 12:30 Episodic Area</td>
<td>7:30 - 12:30 Episodic Area</td>
</tr>
<tr>
<td>PM</td>
<td>1:30 - 5:00 Episodic Area</td>
<td>1:30 - 5:00 Subspecialty Clinic</td>
<td>1:30 - 5:00 Hold Area</td>
<td>1:30 - 5:00 Episodic Area</td>
<td>1:30 - 5:00 Triage, Hold, or Episodic Area</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional call in Pediatric E.R.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: There are on-call rooms available (if students stay overnight). Subspecialty clinics are: Nephrology, Chest, Dermatology, Neurology, PIP Clinic (sexual abuse follow-ups), Cardiology, Hematology-Sickle-Cell Clinic, G.I., Endocrine-Metabolic, Allergy-Immunology, Infant Follow-up, and Genetics, Child Development, High-Risk. Infant Follow-up, Adolescent Clinic.
COURSE CHAIR:  Ora Yadin, M.D.  
PHONE #: (310) 206-6987  
FAX:  
SUPPORTING FACULTY:  Pediatric Nephrology Faculty  
STUDENT COORDINATOR:  Emily Chan  
PHONE #: (310) 825-4128  
FAX:  
E-MAIL: emilychan@mednet.ucla.edu  
REPORT TO: Pediatric Education Office, 12-335 MDCC, 8:00 a.m.  
PREREQUISITES: Pediatrics, Medicine, Surgery  
AVAILABLE FOR EXterns: Yes  
STUDENTS / PERIOD: max 1 min 1  
DURATION: 3 weeks  
2007-2008 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48  
DESCRIPTION: Students will attend all general nephrology clinics at UCLA (Thursday mornings) and outreach clinics at Bakersfield and Ventura. Students will attend one transplant clinic (Monday morning) and one dialysis clinic (Wednesday morning) during their elective. They will participate in patient care and education activities on the floor with the renal service.  

STUDENT EXPERIENCES  
COMMON PROBLEMS/DISEASES  
1. Nephrotic Syndrome 50% INPATIENT:  
2. Hematuria 50% OUTPATIENT:  
3. Urinary Tract Infections 10% CONSULTATION:  
4. Chronic Renal Disease 90% PRIMARY CARE:  
5. Hemodialysis 6. Peritoneal Dialysis  
7. Renal Transplantation  
8. Hypertension  
9. Acute Renal Failure  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 33  
TYPICAL WEEKLY SCHEDULE  

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None  
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will be required to give one Journal Club/Seminar during the rotation.
PE420.01 PEDIATRIC CRITICAL CARE SUBINTERNSHIP

Subinternship/Inpatient Location: HARBOR 2007-2008 Revised: 11/28/06

COURSE CHAIR: Richard Mink, M.D.
PHONE #: (310) 222-4002

SUPPORTING FACULTY: Dr. Bonnie Rachman and Dr. Tom Kallay

STUDENT COORDINATOR: Lisa Payne
PHONE #: (310) 222-2343
FAX:
E-MAIL: lpayne@labiomed.org

REPORT TO: PICU 6th Floor @ 8:00 a.m.

PREREQUISITES: Pediatrics, Medicine, and Surgery

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: The PICU at Harbor-UCLA is a multidisciplinary unit with approximately 600 admissions annually. Admissions to the PICU encompass a wide variety of common pediatric diseases, such as respiratory failure and traumatic injury. In addition to the medical student, the team includes a pediatric critical care attending and fellow, and two pediatric residents.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

<table>
<thead>
<tr>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Respiratory Failure</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2. Cardiac Disease</td>
<td></td>
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<tr>
<td>3. Shock</td>
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<tr>
<td>4. Sepsis</td>
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<tr>
<td>5. Trauma</td>
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</tr>
</tbody>
</table>

CLOSE CONTACT WITH:

- FULL-TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 13 - 18

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:00–7:30: Sign out received by PICU residents from Night Float (NF)</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
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<tr>
<td></td>
<td>7:30–7:45: Morning Report with Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report with Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report with Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report with Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report with Dr. Jonas -NF</td>
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<td>7:45–8:30: Pre-round 8:30-9:30: Bedside Rds Attending</td>
<td>7:45–8:30: Pre-round 8:30: ER Conference</td>
<td>7:45–8:30: Pre-round 8:30: ER Conference</td>
<td>7:45–8:30: Pre-round 8:30: ER Conference</td>
<td>7:45–8:30: Pre-round 8:30: ER Conference</td>
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<td>12:00–1:00: Res. Conf. 5:00pm: Short call resident off duty</td>
<td>12:00–1:00: Res. Conf. 5:00pm: Short call resident off duty</td>
<td>12:00–1:00: Res. Conf. 5:00pm: Short call resident off duty</td>
<td>12:00–1:00: Res. Conf. 5:00pm: Short call resident off duty</td>
<td>12:00–1:00: Res. Conf. 5:00pm: Short call resident off duty</td>
</tr>
<tr>
<td></td>
<td>7:00: PICU resident NF signout</td>
<td>7:00: PICU resident NF signout</td>
<td>7:00: PICU resident NF signout</td>
<td>7:00: PICU resident NF signout</td>
<td>7:00: PICU resident NF signout</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: In-house overnight call every 4th night (w/a resident). One weekend day, each week. Saturday/Sunday: TIME PER ATTENDING BUT NO LATER THAN 10:00 AM bedside rounds with attending.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: *Rounds with Attending 9:45–11:45 if ED Conference. *Rounds with Attending 9:45–11:45 if ED Conference on Wednesday. NOTE: Residents MUST examine their patients and collect appropriate data prior to rounds with senior resident and attending.
PE440.01  PEDIATRIC HEMATOLOGY-ONCOLOGY SUBINTERNSHIP

Subinternship  Location: CHS  2007-2008  Revised: 2/14/08

COURSE CHAIR:  Theodore Moore, M.D.  PHONE #: (310) 825-6708  COURSE OBJECTIVES (in order of importance)
COURSE OBJECTIVES (in order of importance)
1. To learn and understand of the pathogenesis and natural history, the orderly investigation, differential diagnosis and management of certain disease processes or problems, such as leukemia, sickle cell disease, hemophilia and common solid tumors of children.
2. To learn medical decision making: analysis of medical data and synthesis of information.
3. To learn management of problems in hospitalized patients.
4. To learn and give presentation on a topic on Pediatric Hematology or Oncology at rounds.
5. Team approach and utilization of allied health personnel.
6. Performance and interpretation of bone marrow aspiration, bone marrow biopsy, and lumbar puncture. Also, the interpretation of blood smears.

SUPPORTING FACULTY:  Drs. Kathleen Sakamoto, Christopher Denny, Jacqueline Casillas, Brigitte Gomperts

STUDENT COORDINATOR:  Emily Chan  PHONE #: (310) 825-4128
FAX:  E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Pediatric Education Office, 12-335 MDCC, 8:00 a.m.

PREREQUISITES: Pediatrics, Inpatient Medicine, Ambulatory Medicine and Surgery

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION:  The goal of this rotation is that the student develop a systematic approach to the analysis of hematologic and oncologic problems, and the infectious and metabolic disorders which complicate their treatment. The student will assume primary responsibility for all assigned inpatients, supervised by the Pediatric faculty. The student will be expected to follow at least 1-2 complicated patients, including those who have undergone bone marrow transplantation. The student will also be expected to do consults requested by other Pediatric services. Call will be every 4th night. The student will be expected to round on patients on weekends.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  INPATIENT: 100%  CLOSE CONTACT WITH:
1. Leukemia  OUTPATIENT: 0%
2. Solid tumors
3. Sickle cell disease
4. Anemia
5. Bleeding disorders
6. Transplants
7. Aplastic anemia

CONSULTATION: N/A  PRIMARY CARE: N/A  X FELLOWS

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 30

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Report 9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures (Consults)</td>
<td>8:00 – 9:00 Morning Report 9:00 – 10:30 Ward Rounds (Consults)</td>
<td>6:00 – 9:00 Morning Report 9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures</td>
<td>9:00 – 10:30: Ward Rds 10:30-11:00 Core lectures (Consults)</td>
<td>8:00 – 9:00 Pediatric Grand Rounds 9:00 – 10:30 Ward Rounds (Consults)</td>
</tr>
<tr>
<td></td>
<td>1:30 – 2:30 Psychosocial Rounds</td>
<td>1:00-2:00 Board Review</td>
<td>12:00 – 1:00 Pediatric Research Conference</td>
<td>12:30 – 4:00 Clinic Conference</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Call every fourth night.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: We aim for the student to become proficient in the diagnostic and therapeutic subspecialty procedures (chemotherapy administration, and a familiarity with the pathophysiology of hematology-oncology and the principles of chemotherapy). The student will meet regularly with a member of the Division of review teaching materials and discuss specific subjects. The student will attend the various Division conferences and review topics of current interest with the group.
COURSE CHAIR: Shahram Yazdani, M.D.  
PHONE #: (310) 206-8750  
FAX:  
SUPPORTING FACULTY:  
Pediatric Staff  

STUDENT COORDINATOR: Emily Chan  
PHONE #: (310) 825-4128  
FAX:  
E-MAIL: emilychan@mednet.ucla.edu  
REPORT TO: Pediatric Education Office, 12-335 MDCC, 8:00 a.m.  

PREREQUISITES: Pediatrics, Medicine, and Surgery  
AVAILABLE FOR EXternS: Yes  
STUDENTS / PERIOD: max 1 min 1  
DURATION: 3 weeks  
2007-2008 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48  
DESCRIPTION: Students will function on the Pediatric Inpatient Service as subinterns and will be part of the ward team consisting of interns, a senior resident, and attending physician. The student will take full responsibility for the care and management of her/his patients and will be expected to present and discuss their cases and participate in attending rounds.  

COURSE OBJECTIVES (in order of importance)  
1. Facility in the evaluation of the pediatric patient.  
2. Understanding of the pathophysiology, differential diagnosis, and management of common pediatric problems.  
3. Learning how to participate as a member of a broad team of physicians and allied health personnel in a comprehensive approach to health care in Pediatrics.  
4. Acceptance of primary responsibility for care of the pediatric patient (under supervision).  

COMMON PROBLEMS/DISEASES  
1. Acute respiratory disease, e.g., asthma  
2. Acute/chronic GI  
3. Meningitis/Sepsis  
4. Neurologic disorders  
5. Post-op surgical  

COURSE OBJECTIVES (in order of importance)  
1. Facility in the evaluation of the pediatric patient.  
2. Understanding of the pathophysiology, differential diagnosis, and management of common pediatric problems.  
3. Learning how to participate as a member of a broad team of physicians and allied health personnel in a comprehensive approach to health care in Pediatrics.  
4. Acceptance of primary responsibility for care of the pediatric patient (under supervision).  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 44  

TYPICAL WEEKLY SCHEDULE  

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
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<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
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<tr>
<td></td>
<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>11:30 – 12:00 X-ray Rounds</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
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<tr>
<td></td>
<td>12:00 – 1:00 Noon Conference</td>
<td>Patient Care on Ward</td>
<td>Patient Care on Ward</td>
<td>Patient Care on Ward</td>
<td>Patient Care on Ward</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every fifth night. Weekend duties to be arranged with house staff.  
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Subinternship Location: CS 2007-2008 Revised: 12/20/06

COURSE CHAIR: Lee Todd Miller, M.D. (310) 423-4467
Abhay Dandekar, M.D.

SUPPORTING FACULTY: Kate Perkins, M.D., Ph.D.

STUDENT COORDINATOR: Esther S. Tolentino (310) 423-4780
FAX: E-MAIL: tolentinoe@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES: Pediatrics, Medicine, Surgery

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The medical students will function as interns. Each student will meet with Dr. Miller and/or Dr. Dandekar on the first day to determine how the rotation is to be structured with educational goals and objective. Rotations are based on the individual interests and needs of the student. Students will care for patients of all socioeconomic backgrounds and with a mix of pathology ranging from "bread and butter" problems to tertiary care inpatient pediatrics.

COMMON PROBLEMS/DISEASES

1. Fever, Sepsis, Meningitis, Pneumonia, Bronchiolitis
2. Diarrhea and Dehydration
3. Status Asthmaticus
4. Seizure Disorders
5. Acute Abdomen
6. Trauma
7. Active Oncology Service
8. End-Stage Renal Failure
9. Sickle Cell Anemia

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40 - 45

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:30 – 8:30: Work Rds</td>
<td>7:30 – 8:30: Work Rds</td>
<td>7:30 – 8:30: Work Rds</td>
<td>7:30 – 8:30: Work Rds</td>
<td>7:30 – 8:30: Work Rds</td>
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<tr>
<td></td>
<td>8:45 – 10:00: Morning Report &amp; Attending Rds</td>
<td>8:45 – 10:00: Morning Report &amp; Attending Rds</td>
<td>8:45 – 10:00: Morning Report &amp; Attending Rds</td>
<td>8:45 – 10:00: Morning Report &amp; Attending Rds</td>
<td>8:45 – 10:00: Morning Report &amp; Attending Rds</td>
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<td></td>
<td>10:30 – 11:00: Radiology Teaching Conference</td>
<td>10:30 – 11:00: Radiology Teaching Conference</td>
<td>10:30 – 11:00: Radiology Teaching Conference</td>
<td>10:30 – 11:00: Radiology Teaching Conference</td>
<td>10:30 – 11:00: Radiology Teaching Conference</td>
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<tr>
<td>PM</td>
<td>12:00 Noon: Teaching Conference</td>
<td>12:00 Noon: Teaching Conference</td>
<td>12:00 Noon: Teaching Conference</td>
<td>12:00 Noon: Teaching Conference</td>
<td>12:00 Noon: Teaching Conference</td>
</tr>
<tr>
<td></td>
<td>1:30 – 2:00: Physical Diagnosis Rounds with Dr. Dandekar</td>
<td>1:30 – 2:00: Attending Rounds with Dr. Miller</td>
<td>1:30 – 2:30: Attending Rounds with Dr. Miller</td>
<td>1:30 – 2:30: Attending Rounds with Dr. Miller</td>
<td>12:00 Noon: Teaching Conference</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will meet with Dr. Miller and Dr. Dandekar on a regular basis for "small group" teaching sessions.
COURSE CHAIR: Monica Sifuentes, M.D.  (310) 222-3080

SUPPORTING FACULTY: Dr. Kenneth Zangwill (Children's Ward Director), other pediatric faculty

STUDENT COORDINATOR: Lisa Payne  (310) 222-2343  FAX:  E-MAIL: lpayne@labiomed.org

REPORT TO: 6th Floor – Room 42

PREREQUISITES: Pediatrics, Medicine, Surgery, Obstetrics-Gynecology

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48 (No students week 1)

DESCRIPTION: The student will function as a sub-intern, assuming the duties and responsibilities of a pediatric intern, including night call every four evenings, but with a lighter patient load. Students will be assigned to the Children's Ward.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 90%</th>
<th>OUTPATIENT: 10%</th>
<th>CONSULTATION: 0%</th>
<th>PRIMARY CARE: 100%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute respiratory disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X FULL-TIME FACULTY</td>
</tr>
<tr>
<td>Acute gastroenteritis &amp; dehydration</td>
<td></td>
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<td></td>
<td></td>
<td>X CLINICAL FACULTY</td>
</tr>
<tr>
<td>Emergent trauma</td>
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<td></td>
<td>X FELLOWS</td>
</tr>
<tr>
<td>Acute pediatric surgical conditions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X RESIDENTS</td>
</tr>
<tr>
<td>Serious infections</td>
<td></td>
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<td></td>
<td></td>
<td>X INTERNS</td>
</tr>
<tr>
<td>Growth, developmental &amp; nutritional disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>OTHER:</td>
</tr>
<tr>
<td>Congenital heart disease</td>
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<td></td>
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<tr>
<td>Acute neuro., hemato., endo., renal &amp; genetic disorders of infancy, childhood &amp; adolescence</td>
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</tr>
</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 15

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>PM</td>
<td>New patient workups</td>
<td>New patient workups</td>
<td>New patient workups</td>
<td>New patient workups</td>
<td>New patient workups</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth evening and one weekend day; attending rounds on Saturday or Sunday morning, depending on call schedule.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: One in seven days off, averaged over three weeks.
PE452.02 PEDIATRICS

Subinternship/Inpatient Location: KAISER.SUN 2007-2008 Revised: 12/20/06

COURSE CHAIR:  
Steven D. Woods, M.D.  PHONE #: (323) 783-5311  
FAX:

SUPPORTING FACULTY:  
Tim Degner, M.D., Chief, Dept. of Pediatrics, Steven Woods, M.D., and Staff

STUDENT COORDINATOR:  PHONES: (323) 783-4516  
FAX:  
E-MAIL: alicia.r.summerlin@kp.org

REPORT TO: Center for Medical Education, 4733 Sunset Blvd., West Mezzanine, 3rd floor at 8:00 a.m. Then report to Dr. Woods, 4700 Sunset Bl. #4B, (323) 783-9813 after registration.

PREREQUISITES: Pediatrics, Medicine, and Surgery

AVAILABLE FOR EXterns: Yes  
STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: Students will assume responsibilities similar to those of an intern. The student will be a member of the ward service, consisting of Pediatric Housestaff and an attending pediatrician. Participation in the extensive pediatric teaching program will be required, with students presenting and discussing patients on a regular basis.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  INPATIENT: 100%  OUTPATIENT: 0%  CONSULTATION: 0%  PRIMARY CARE: 100%

1. Infection of CNS  
2. Status Asthmaticus  
3. Acute & Chronic Gastro-enteric diseases  
4. Pneumonia & other Respiratory infections  
5. Oncological diseases  
6. Acute and Chronic surgical diseases  
7. Pediatric ICU Cases  
8. Neurological & Neurosurgical Diseases

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 6

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff 8:30 – 11:00: Patient Workups &amp; Care 11:00 – 12:00: Attending Rounds</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff 8:30 – 11:00: Patient Workups &amp; Care 11:00 – 12:00: Attending Rounds</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff 8:30 – 11:00: Patient Workups &amp; Care 11:00 – 12:00: Attending Rounds</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff 8:30 – 11:00: Patient Workups &amp; Care 11:00 – 12:00: Attending Rounds</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff 8:30 – 11:00: Patient Workups &amp; Care 11:00 – 12:00: Attending Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:30 Peer Review Conference 1:30 – 4:00 Patient Workups &amp; Care 4:00 – 5:00 Sign Out ROUNDS w/ House Staff</td>
<td>12:00 – 1:30 Resident Conference 1:30 – 4:00 Patient Workups &amp; Care 4:00 – 5:00 Sign Out ROUNDS w/ House Staff</td>
<td>2:00 – 4:30 Pediatric Grand Rounds* 4:30 – 5:30 Sign Out ROUNDS w/ House Staff</td>
<td>12:00 – 1:30 Resident Conference 1:30 – 4:00 Patient Workups &amp; Care 4:00 – 5:00 Sign Out ROUNDS w/ House Staff</td>
<td>12:00 – 1:30 Pediatric Resident Journal Club 1:30 – 4:00 Patient Workups &amp; Care 4:00 – 5:00 Sign Out ROUNDS w/ House Staff</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every fourth night until 10:00 p.m.; weekends and holidays off

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. * In addition to the Pediatric Grand Rounds on the Wednesday-PM schedule, activities include Visiting Lecturers, Quality Assurance, Morbidity/Mortality Conf, Radiology Teaching Conf, and Case Presentations and discussion. ** Other Health Care Providers with whom students have close contact: Ped-Nurse Practitioners, Ped-Social Workers, Ped-Nutritionists, Respiratory Therapists.

318
Subinternship

Location: CS

2007-2008

Revised: 7/10/07

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- Full-Time Faculty
- Clinical Faculty
- Fellows
- Residents
- Interns
- Other: Nurses, Pharmacists, Respiratory Therapists, Social Services, Radiology

COMMON PROBLEMS/DISEASES

1. Post-Operative cardiac care
2. Respiratory failure
3. Postop brain surgery
4. Cardiac failure, shock
5. Life threatening infections
6. Postop spinal fusion
7. Trauma, near drowning
8. Status epilepticus, seizures
9. Fluid, electrolyte imbalance
10. Postop spinal fusion
11. Trauma, near drowning
12. Status epilepticus, seizures
13. Fluid, electrolyte imbalance

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:

4

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

8

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: The Sub I takes in-house overnight call every fourth night (w/ a resident). Attending Rounds are made 7 days a week. All on call housestaff (includes the Sub I) are excused following Attending Rounds the next day.*

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Cedar-Sinai Medical center has an 8-bed Pediatric Intensive Care Unit. Patient ages range from one month to 17 years. All pediatric patients are "teaching cases." Patient turnover is generally rapid with a wide variety of diagnoses. "Weekend Attending Rounds excuse all house staff not on call."

COURSE OBJECTIVES (in order of importance)

1. Recognition and immediate stabilization of the critically ill or injured pediatric patient.
2. Understanding physiological principles and their bedside application to the care of critically ill children.
3. Appropriate use of life support technology.
4. Learn how to manage enteral and parenteral nutrition in the pediatric ICU patient.
5. Gain experience with psychosocial and medicolegal issues encountered in an ICU setting.
6. Perform some procedures: IVs, (scalp vein, nuchal), airway management, arterial puncture, etc.
7. Improve history taking and physical exam skills.

PE455.01  PEDIATRIC INTENSIVE CARE UNIT
PE455.03  PEDIATRIC INTENSIVE CARE UNIT SUBINTERNSHIP

Subinternship  Location: CHS  2007-2008  Revised: 2/14/08

COURSE CHAIR:  PHONE #:  COURSE OBJECTIVES (in order of importance)
Rick Harrison, M.D.  (310) 825-4128

SUPPORTING FACULTY:
Judith Brill, M.D., Irwin Weiss, M.D., Andranik Madikians, M.D.
Joel Barron, M.D., David Epstein, M.D.

STUDENT COORDINATOR:  PHONE #:  FAX:  E-MAIL:
Emily Chan  (310) 825-4128  emilychan@mednet.ucla.edu

REPORT TO:  UCLA Pediatric Intensive Care Unit, Rm. 36-214
CHS, 7:00 a.m.

PREREQUISITES:  Medicine, Surgery, & Pediatrics

AVAILABLE FOR EXTERNALS:  Yes

STUDENTS / PERIOD:  max 1  min 1 (2 w/approval by dir. only)

DURATION:  3 weeks  (for 2 weeks use Drop/Add Petition after June 5, 2007)

2007-2008 ROTATIONS BEGIN WEEKS:
6, 9, 12, 15, 18, 21, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  The pediatric intensive care unit (PICU) at UCLA is a 20-bed multidisciplinary intensive care unit. The PICU Service follows all patients in the PICU often with multiple other medical and/or surgical services involved. The service consists of one faculty member, one PICU fellow, one senior pediatric resident, one anesthesia resident, and two pediatric interns, in addition to the medical student(s) on the team.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  INPATIENT:  100%  CLOSE CONTACT WITH:
1. Respiratory failure  OUTPATIENT:  0%  X  FULL-TIME FACULTY
2. Shock  CONSULTATION:  50%  X  CLINICAL FACULTY
3. Sepsis  PRIMARY CARE:  50%  X  FELLOWS
4. Liver failure  OTHER:  Respiratory Therapists,
5. Complex congenital heart disease  Nurses
6. Seizures
7. Trauma
8. Organ transplantation

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 23

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>6:30 – 7:30 Pre-Rds</td>
<td>6:30 – 7:00 Pre-Rounds</td>
<td>6:30 – 7:30 Pre-Rnds</td>
<td>6:30 – 7:00 Pre-Rounds</td>
<td>6:30 – 7:30 Pre-Rounds</td>
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<td>7:30 – 10:00 Morning Rds</td>
<td>7:30 – 10:00 Lecture</td>
<td>7:00 – 8:30 Pre-Rounds</td>
<td>7:00 – 7:30 Lecture</td>
<td>7:00 – 10:30 Morning Rnds</td>
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<td>10:00 – 11:30 Patient Care</td>
<td>10 – 11:30</td>
<td>9:00 – 10:30 Morning Rounds</td>
<td>10 – 10:30 Peds Noon Conf.</td>
<td>11:30 – 12:00 X-ray Rnds</td>
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<td></td>
<td>11:30 – 12:00 X-ray Rds</td>
<td>11:30 – 12:00</td>
<td>11:30 – 12:30: Peds Noon Conf.</td>
<td>11:30 – 12:00</td>
<td>12:00 – 1:00 X-ray Rnds</td>
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<td>12:00 – 1:00 Peds Noon Conf.</td>
<td>12:00 – 1:00</td>
<td>11:30 – 12:00 Patient Care</td>
<td>11:30 – 12:00</td>
<td>12:00 – 1:00 Peds Noon Conf.</td>
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<td></td>
<td>1:00 – 5:00 Patient Care</td>
<td>1:00 – 5:00: Patient Care</td>
<td>1:00 – 5:00: Patient Care</td>
<td>1:00 – 5:00: Patient Care</td>
<td>1:00 – 5:00: Patient Care</td>
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<td></td>
<td>5:00 – 6:30 Evening Rounds</td>
<td>5:00 – 6:30</td>
<td>2:00 – 3:00 Peds Noon Conf.</td>
<td>2:00 – 5:00</td>
<td>2:00 – 5:00</td>
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<td></td>
<td></td>
<td>5:00 – 6:30 PICSU Lecture</td>
<td>5:00 – 6:30</td>
<td>5:00 – 6:30</td>
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<td>PM</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  No night call. On weekends, student is expected to round on his/her patients, provide daily care, write daily notes, and then may check out to senior resident.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  The student will be the direct care provider to a wide range of critically ill children. This will entail extremely close interaction with PICU faculty and fellows, with ample time for 1:1 teaching.

320
COURSE CHAIR: Vedang Londhe, M.D.
PHONE #: (310) 825-5850

SUPPORTING FACULTY:
Neonatology Faculty, Sherin Devaskar, M.D., and Uday Devskar, M.D.

STUDENT COORDINATOR: Emily Chan
PHONE #: (310) 825-4128
FAX: E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Fellow or Senior Resident, Neonatal Intensive Care Unit – 2 West, 8:00 a.m.

PREREQUISITES: Medicine, Pediatrics, Surgery, and Obstetrics

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: This elective gives medical students the fundamentals of the presentation and underlying pathophysiology of problems related to the health and well-being of the fetus and neonate. Students develop a special competence and understanding of the basic pathology of critically ill term and preterm neonates related to neurologic, respiratory, cardiovascular, hematologic, infectious, gastroenterologic, endocrine, renal, psychosocial, and developmental issues. The curriculum reflects our commitment to provide medical students the clinical experience necessary to gain an understanding of health care delivery for routine and complex neonatal disorders. Our philosophy is to 1) teach neonatal pathology through clinical application; 2) integrate basic science teaching into clinical instruction; and 3) provide abundant opportunities for learning through didactic rounds, lectures, and conferences. Students will be encouraged to present their cases during daily rounds with the NICU health care team.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Respiratory distress syndrome
2. Congenital malformations
3. Congenital heart disease
4. Prematurity
5. Perinatal asphyxia
6. Jaundice
7. Cyanosis
8. Jitteriness/seizures

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 8

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:00 - Prerounds</td>
<td>7:00 - Prerounds</td>
<td>7:00 - Prerounds</td>
<td>7:00 - Prerounds</td>
<td>7:00 - Prerounds</td>
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<td></td>
<td>8:00 - Teaching Lecture</td>
<td>8:00 - Teaching Lecture</td>
<td>8:00 - Teaching Lecture</td>
<td>8:00 - Teaching Lecture</td>
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<td>8:30 - 10:30 - Teaching Rounds</td>
<td>8:30 - 10:30 - Teaching Rounds</td>
<td>8:30 - 10:30 - Teaching Rounds</td>
<td>8:30 - 10:30 - Teaching Rounds</td>
<td>8:30 - 10:30 - Teaching Rounds</td>
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<td></td>
<td>11:00 - Radiology Rnds</td>
<td>11:00 - Radiology Rnds</td>
<td>11:00 - Radiology Rnds</td>
<td>11:00 - Radiology Rnds</td>
<td>11:00 - Radiology Rnds</td>
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<tr>
<td>PM</td>
<td>12:00 - Resident Lecture</td>
<td>12:00 - Neonatology Conf.</td>
<td>12:00 - Resident Lecture</td>
<td>12:00 - Resident Lecture</td>
<td>12:00 - Resident Lecture</td>
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<tr>
<td></td>
<td>1:00 – 5:00 - NICU Work</td>
<td>1:00 – 5:00 - NICU Work</td>
<td>1:00 – 5:00 - NICU Work</td>
<td>1:00 – 5:00 - NICU Work</td>
<td>1:00 – 5:00 - NICU Work</td>
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<td></td>
<td>5:00 - Sign-Out Rounds</td>
<td>5:00 - Sign-Out Rounds</td>
<td>5:00 - Sign-Out Rounds</td>
<td>5:00 - Sign-Out Rounds</td>
<td>5:00 - Sign-Out Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night until 10:00 p.m.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: None
PE485.02  NEONATOLOGY

Subinternship/Inpatient Location: CS  2007-2008 Revised: 12/20/06

COURSE CHAIR:  PHONE #:
Charles F. Simmons, M.D.  (310) 423-4434
Asha Puri, M.D.  (310) 423-4423

SUPPORTING FACULTY:
Drs. A. Alkalay, S. Austin, S. Sehgal, and A. Vanderhal

COURSE OBJECTIVES (in order of importance)
1. Become familiar with and competent in managing common neonatal disease
2. Enteral and parenteral nutrition
3. Develop competence in delivery room resuscitation
4. Develop competence in stabilization and transport of high risk newborns

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social worker, dietitian

COMMON PROBLEMS/DISEASES
1. Hyperbilirubinemia
2. Prematurity
3. Respiratory distress
4. Neonatal infection
5. Congenital anomalies
6. Birth asphyxia/trauma

INPATIENT:  100%
OUTPATIENT:  0%
CONSULTATION:  0%
PRIMARY CARE:  100%

STUDENT COORDINATOR:  PHONE #:
Esther S. Tolentino  (310) 423-4780

FAX:  E-MAIL: tolentinoe@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES: Pediatrics, Medicine, Surgery

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The Neonatal Intensive Care Unit is a state-of-the-art 45-bed unit. Students participate in attending and multidisciplinary discharge rounds, as well as a wide variety of teaching activities (including daily afternoon lectures given by neonatology faculty, housestaff noon lectures, weekly Pediatric Case Conference and Grand Rounds). Students interact with a wide variety of pediatric consultants and services, and participate in the care of both term and preterm infants with diagnosis ranging from congenital heart disease, meconium aspiration, genetic syndromes, to apnea and bradycardia, hyperkalemia, and intraventricular hemorrhage, among others. Students will be exposed to fluid and electrolyte management, metabolic and nutrition disorders, cardiorespiratory management, and management of infection.

STUDENT SCHEDULE

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:30</td>
<td>8:30 – 9:30</td>
<td>8:30 – 10:30</td>
<td>8:30 – 9:30</td>
<td>7:30:  Sign-In Rounds</td>
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<td></td>
<td>Sign-in Rounds</td>
<td>Pediatric Clinical Conference</td>
<td>Attending Rounds</td>
<td>Pediatric Grand Rounds</td>
<td>8:15 – 9:15 Perinatal Statistics Conference</td>
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<td>8:30 – 10:30</td>
<td>9:30 – 11:30</td>
<td>1:30 – 2:30</td>
<td>9:30 – 11:30</td>
<td>7:30 – 11:30 Attending Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 3:00: Physical Examination and Progress Note Completion</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
</tr>
<tr>
<td></td>
<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
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<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>3:00 – 4:00: Didactic Neonatal Conference</td>
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<td>3:00 – 4:00: Didactic Neonatal Conference</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night call

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

SUPPORTING FACULTY:
Drs. A. Alkalay, S. Austin, S. Sehgal, and A. Vanderhal

COURSE CHAIR:
Charles F. Simmons, M.D.
Asha Puri, M.D.

STUDENT COORDINATOR:
Esther S. Tolentino

PHONE #:  (310) 423-4780

FAX:  E-MAIL: tolentinoe@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES: Pediatrics, Medicine, Surgery

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The Neonatal Intensive Care Unit is a state-of-the-art 45-bed unit. Students participate in attending and multidisciplinary discharge rounds, as well as a wide variety of teaching activities (including daily afternoon lectures given by neonatology faculty, housestaff noon lectures, weekly Pediatric Case Conference and Grand Rounds). Students interact with a wide variety of pediatric consultants and services, and participate in the care of both term and preterm infants with diagnosis ranging from congenital heart disease, meconium aspiration, genetic syndromes, to apnea and bradycardia, hyperkalemia, and intraventricular hemorrhage, among others. Students will be exposed to fluid and electrolyte management, metabolic and nutrition disorders, cardiorespiratory management, and management of infection.

STUDENT SCHEDULE

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:30</td>
<td>8:30 – 9:30</td>
<td>8:30 – 10:30</td>
<td>8:30 – 9:30</td>
<td>7:30:  Sign-In Rounds</td>
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<tr>
<td></td>
<td>Sign-in Rounds</td>
<td>Pediatric Clinical Conference</td>
<td>Attending Rounds</td>
<td>Pediatric Grand Rounds</td>
<td>8:15 – 9:15 Perinatal Statistics Conference</td>
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<td>8:30 – 10:30</td>
<td>9:30 – 11:30</td>
<td>1:30 – 2:30</td>
<td>9:30 – 11:30</td>
<td>7:30 – 11:30 Attending Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 3:00: Physical Examination and Progress Note Completion</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
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<tr>
<td></td>
<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night call

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE485.03  NEONATOLOGY

Subinternship/Inpatient  Location: KAISER.SUN  2007-2008

Revised: 12/20/06

COURSE CHAIR:  Steven D. Woods, M.D.  (323) 783-5311

SUPPORTING FACULTY:  R. Franceschini, M.D., Director of Nurseries, T. Degner, M.D., Chief, Dept. of Peds, & General Peds Faculty

STUDENT COORDINATOR:  Alicia Summerlin  (323) 783-4516

FAX:  E-MAIL: alicia.r.summerlin@kp.org

REPORT TO: Center for Medical Education, 4733 Sunset Blvd., West Mezzanine, 3rd FL @ 8:00 a.m. Then report Dr. Woods, 4700 Sunset Blvd. #4B, (323) 783-8813 after registration.

PREREQUISITES: Medicine, Surgery, Pediatrics, OB/GYN

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: Students will assume responsibilities of an acting PL1 on the lower acuity care service. Other members of the service may include pediatric, family practice, and obstetrical interns, an attending neonatologist general peds faculty.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Normal Newborn Assessment
2. Prematurity
3. Sepsis Neonatorum
4. Hyaline Membrane Disease
5. Transient Tachypnea
6. Apnea of Prematurity
7. Congenital/Chromosomal anomalies
8. Labor and delivery room experience
9. Neonatal Resuscitation

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: See additional comments

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:30 - Pre-Round and begin work</td>
<td>7:30 - Pre-Round and begin work</td>
<td>7:30 - Pre-Round and begin work</td>
<td>7:30 - Pre-Round and begin work</td>
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<tr>
<td></td>
<td>8:00 Sign-In Rounds</td>
<td>8:00 Sign-In Rounds</td>
<td>8:00 Sign-In Rounds</td>
<td>8:00 Sign-In Rounds</td>
<td>8:00 Sign-In Rounds</td>
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<tr>
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<td>9:30 - X-ray Rounds</td>
<td>9:30 - X-ray Rounds</td>
<td>9:30 - X-ray Rounds</td>
<td>9:30 - X-ray Rounds</td>
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<td></td>
<td>10:00 Attending Rnds</td>
<td>10:00 Attending Rnds</td>
<td>10:00 Attending Rnds</td>
<td>10:00 Attending Rnds</td>
<td>10:00 Attending Rnds</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:30 Pediatric Conference</td>
<td>12:00 – 1:30 Pediatric Conference</td>
<td>12:00 – 1:30 Pediatric Conference</td>
<td>12:00 – 1:30 Pediatric Conference</td>
<td>12:00 – 1:30 Pediatric Conference</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every fourth night until 10:00 p.m.; Weekends and holidays off.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. * In addition to the Pediatric Grand Rounds on the Wednesday-PM schedule, activities include Visiting Lecturers, Quality Assurance, Morbidity/Mortality Conf, Radiology Teaching Conf, and Case Presentations and discussion.** Other Health Care Providers with whom students have close contact are: Ped-Nurse Practitioners, Ped-Social Workers, Ped-Nutritionists, Respiratory Therapists.
PE485.04  NEONATOLOGY ICU PATIENT MANAGEMENT

Subinternship/Inpatient  Location: HARBOR  2007-2008  Revised: 11/30/06

COURSE CHAIR:  J. Usha Raj, M.D.  PHONE #:  (310) 222-1963

SUPPORTING FACULTY:  Lynne Smith, M.D., Solomon Laktineh, M.D., Virender Rehan, M.D.

STUDENT COORDINATOR:  Lisa Payne  PHONE #:  (310) 222-2343  FAX:  E-MAIL: lpayne@labiomed.org

REPORT TO: 6th Floor Lobby Office – 8:00 a.m.

PREREQUISITES:  Pediatrics, Medicine, Surgery, Obstetrics/ Gynecology

AVAILABLE FOR EXTERNS:  Yes

STUDENTS / PERIOD:  max  1  min  1

DURATION:  3  weeks

2007-2008 ROTATIONS BEGIN WEEKS:  By Arrangement

DESCRIPTION:  Students will participate as a full member of the NICU team. They will be assigned patients, and they will be the primary care provider for their patients. They will be closely supervised by the resident, fellow, and faculty member. They will attend teaching rounds, work rounds, conferences and take night calls.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Premature infants
2. RDS
3. Other neonatal lung diseases
4. Neonatal asphyxia
5. Bilirubin problems
6. Nutritional problems
7. Neonatal surgery
8. Congenital malformations

INPATIENT:  95%
OUTPATIENT:  5%
CONSULTATION:  0%
PRIMARY CARE:  100%

CLOSE CONTACT WITH:
X  FULL-TIME FACULTY
CLINICAL FACULTY
X  FELLOWS
X  RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  20

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Work Rounds Faculty Teaching Rounds Neonatal X-Ray Conf. Patient Care</td>
<td>Work Rounds Faculty Teaching Rounds Patient Care</td>
<td>Work Rounds Prenatal Case Conf. Neonatal X-Ray Conf. Patient Care</td>
<td>Work Rounds Grand Rounds Patient Care</td>
<td>Work Rounds Chief's Rounds Neonatal X-Ray Conf. Patient Care</td>
</tr>
<tr>
<td>PM</td>
<td>Patient Care Faculty Teaching Rounds</td>
<td>Patient Care Faculty Teaching Rounds</td>
<td>Patient Care Faculty Teaching Rounds</td>
<td>Faculty Teaching Rounds Patient Care</td>
<td>High-Risk Neonatal Follow-up Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  On call every fourth night; weekends free except for on call and review of patient progress each morning.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR:  
J. Usha Raj, M.D.  
PHONE #:  
(310) 222-1963

SUPPORTING FACULTY:  
Lynne Smith, M.D., Solomon Laktineh, M.D., Julie Noble, M.D., Virender Rehan, M.D.

STUDENT COORDINATOR:  
Lisa Payne  
PHONE #:  
(310) 222-2343  
FAX:  
E-MAIL: lpayne@labiomed.org

REPORT TO:  
6th Floor Lobby Office – 8:00 a.m.

PREREQUISITES:  
Pediatrics, Medicine, Surgery, Obstetrics/Gynecology

AVAILABLE FOR EXTERNS:  
Yes

STUDENTS / PERIOD:  
max 1 min 1

DURATION:  
3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:  
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  
Students will be assigned cases in the Level II nursery and will follow them in-house as their primary care provider. They will also perform well baby examinations. They will attend delivery room calls as a member of the team, teaching and work rounds, clinics and conferences. They will be supervised by the resident, fellow, Dr. Noble, and neonatal faculty.

COMMON PROBLEMS/DISEASES

1. Premature infants
2. Neonatal resuscitation
3. Suspected sepsis
4. Mild neonatal lung disease
5. Congenital malformation
6. Bilirubin problems
7. Weight gain in premature infants
8. Hypoglycemia

INPATIENT:  
95%

OUTPATIENT:  
5%

CONSULTATION:  
0%

PRIMARY CARE:  
100%

CLOSE CONTACT WITH:

X FULL-TIME FACULTY

CLINICAL FACULTY

X FELLOWS

X RESIDENTS

INTERNS

OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  
8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  
38

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<th>Friday</th>
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</thead>
</table>
| AM   | OB Case Conference  
Neonatal X-ray Conf.  
Patient Care  
Faculty Attending Rounds | Work Rounds  
Patient Care | Work Rounds  
Neonatal Case Conf.  
Neonatal X-ray Conf.  
Patient Care | Work Rounds  
Grand Rounds  
Patient Care | Work Rounds  
Chief's Rounds  
Neonatal X-ray Conf.  
Patient Care |
| PM   | Faculty Teaching Rounds | Patient Care | Faculty Attending Rounds  
Patient Care | Faculty Attending Rounds  
Patient Care | High-Risk Infant Follow-up Clinic |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
On call every fourth night in neonatal ICU; weekends free except for on call and review of patient progress each morning.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: