STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- Full-time Faculty: 60%
- Clinical Faculty: 40%
- Fellows: 100%
- Residents: 0%
- Interns: 100%

COMMON PROBLEMS/DISEASES

1. Depression/Mood Disorders
2. Dementia
3. Delirium
4. Substance Abuse
5. Psychotic Disorders
6. Adjustment Disorders
7. Competency and Consent Issues
8. Medication Reactions/Toxicities
9. Medication Reactions/Toxicities
10. Medication Reactions/Toxicities
11. Medication Reactions/Toxicities

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:

C/L: 10 – 12; HIV: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

60

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
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<tr>
<td></td>
<td>11:00 – 12:00 C/L Rounds</td>
<td>11:00 – 12:00 C/L Rounds</td>
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<td>11:00 – 12:00 C/L Rounds</td>
<td>11:00 – 12:00 C/L Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>3:00 – 4:30 Grand Rounds</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>1:30 – 2:30 C/L Lecture Series</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will spend two afternoons half-days in the HIV Psychiatry Clinic under the direct supervision of the attending psychiatrist, plus 1 – 1/2 hours /week of individual supervision. The remainder of the time will primarily be spent on the inpatient C/L Service, under the supervision of the attending and third-year psychiatry residents. The student will also attend two seminars each week with the psychiatry residents, and the Grand Rounds for the Department of Psychiatry.
Advanced Clinical Clerkship Location: HARBOR 2007-2008 Revised: 12/12/06

COURSE CHAIR: 
David Stone, M.D. 
PHONE #: (310) 222-3125
FAX: 
E-MAIL: 

COURSE OBJECTIVES (in order of importance)
1. Develop diagnostic skills.
2. Become familiar with crisis intervention
3. Become intro. to individual and family psychotherapy.
4. Recognize who needs to be hospitalized and treated.
5. Understand psychopathology.
6. Learn psychotropic medication.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Psychologists and Psychiatric Social Workers

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Manic depressive illness
3. Major depression
4. Suicidality
5. Personality disorders
6. Marital and family problems
7. Adjustment disorders
8. Organic disorders

STUDENT EXPERIENCES
INPATIENT: 75%
OUTPATIENT: 25%
CONSULTATION: 30%
PRIMARY CARE: 70%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:45 – 9:30 Rounds</td>
<td>8:30 – 11:00 Inpatient Lecture</td>
<td>8:45 – 9:30 Child Psychiatry</td>
<td>8:45 – 9:30 Rounds</td>
<td>8:45 – 9:30 Rounds</td>
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<td>9:30 – 12:00 Patient Care</td>
<td>11:00 – 12:00 Patient Care</td>
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<tr>
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<td>1:00 – 4:30 Patient Care</td>
<td>1:00 – 4:30 Patient Care</td>
<td>1:00 – 4:30 Patient Care</td>
</tr>
<tr>
<td></td>
<td>3:00 – 4:30 Dept. Conf. Parlow Auditorium</td>
<td>3:00 – 4:30 Dept. Conf. Parlow Auditorium</td>
<td>3:00 – 4:30 Patient Care</td>
<td></td>
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</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court to observe court testimony and forensic psychiatric evaluations. There is a focus upon diagnostic workups and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary team, including attending psychiatrist, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.

PREREQUISITES: Psychiatry

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 3 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: This is an excellent opportunity to experience a multidisciplinary, integrated approach to the care of psychiatric patients. Non-UCLA externs may elect to participate for periods greater than three weeks as conforms with your institution’s schedule. The Crisis Resolution Unit is a 14-bed unit with length of stay approximately 7-10 days. Students electing this advanced clerkship will be assigned to a specific team, and will have an opportunity to work independently with patients suffering from a wide variety of psychiatric disorders under direct supervision of the attending. (Please see additional comments below.)

SUPPORTING FACULTY: 
COURSE CHAIR:
David Stone, M.D. 
PHONE #: (310) 222-3125
COURSE OBJECTIVES (in order of importance)
1. Develop diagnostic skills.
2. Become familiar with crisis intervention
3. Become intro. to individual and family psychotherapy.
4. Recognize who needs to be hospitalized and treated.
5. Understand psychopathology.
6. Learn psychotropic medication.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Psychologists and Psychiatric Social Workers

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Manic depressive illness
3. Major depression
4. Suicidality
5. Personality disorders
6. Marital and family problems
7. Adjustment disorders
8. Organic disorders

STUDENT EXPERIENCES
INPATIENT: 75%
OUTPATIENT: 25%
CONSULTATION: 30%
PRIMARY CARE: 70%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court to observe court testimony and forensic psychiatric evaluations. There is a focus upon diagnostic workups and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary team, including attending psychiatrist, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.

119
COURSE CHAIR: Bonnie Zima, M.D., M.P.H.  
PHONE #: (310) 794-3714  
FAX:  
E-MAIL:  

SUPPORTING FACULTY:  
Drs. B. Shah and M. de Antonio  

STUDENT EXPERIENCES  
CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: Staff, Social workers, Nurses, Occupational and Recreational Therapists.  

COMMON PROBLEMS/DISEASES  
1. Attention Deficit Disorders  
2. Conduct disorders  
3. Learning disorders  
4. Affective disorders  
5. Schizophrenic disorders  
6. Childhood psychoses  
7. Mental retardation  
8. Anxiety disorders  

STUDENT OBJECTIVES (in order of importance)  
1. Knowledge of the common Psychiatric Disorders of Childhood  
   - Phenomenology  
   - Etiology  
   - Natural history  
   - Treatment approaches  
2. Improved Assessment Skills  
   - Interviewing parents  
   - Interviewing children  
   - Use and interpretation of Psychological testing  
   - Use and interpretation of Educational testing  
3. Improved knowledge of therapeutic modalities in Child Psychiatry  
   - Individual therapy  
   - Group therapy  
   - Family therapy  
   - Psychopharmacology  
   - Behavioral modification  
   - Educational therapy  
5. Special problems presented by retarded and developmentally disabled children and adolescents.  
6. Improved oral presentation of cases.  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100  

TYPICAL WEEKLY SCHEDULE  

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AM</td>
<td>9:30 - 11:00 a.m. UAP Core Curriculum</td>
<td>10:00 - 11:30 Normal Child Development (May thru Junes)</td>
<td>9:00 - 10:00 Grand Rounds&quot; or Parent/Child Psychotherapy when Grand Rounds NOT held 9am-10:30</td>
<td>8:00-9:30 Child Psychopathology 9:30-11:00 Child Outpatient Team 11:00-12:00 Pediatric Psychopharm.</td>
<td>11:00-12:00 Child Development Seminar</td>
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<td>10:30-12 Family Therapy Core Curriculum Rounds</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:30: UAF TEAM (Mondays)</td>
<td>Daily: Ward responsibilities as assigned by supervision on one of two adolescent wards or one children’s ward. Medical student will be assigned to same ward as supervisor. A-South, A-West, or 5-West.</td>
<td></td>
<td></td>
<td>Out-patient case participation observation with Dr. Dennis P. Cantwell. Times to be arranged.</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: "(2nd and 4th Wed. each mo. starting Sept. thru June)"
COURSE CHAIR: John Luo, M.D.  
PHONE #: (310) 206-5448  
FAX:  
E-MAIL:  
SUPPORTING FACULTY:  
Drs. Fawzy Fawzy, Laurie Casans, Phil Logen, John Luo, Eve Maremont, Barry Guze and Roger Donovick  
STUDENT COORDINATOR: Carla Vera  
PHONE #: (310) 206-5110  
FAX:  
E-MAIL: cvera@mednet.ucla.edu  
REPORT TO: UCLA/NPIH Room B8-241 at 9:00 a.m. / Helen Franklin  
PREREQUISITES: Psychiatry  
AVAILABLE FOR EXTERNS: Yes  
STUDENTS / PERIOD: max 2 min 0  
DURATION: 3 weeks  
2007-2008 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48  
DESCRIPTION: The UCLA Consultation & Evaluation Service is an inpatient consultation psychiatry service that provides psychiatric evaluations to the UCLA Center for Health Sciences. The service provides focused consultations to medical and surgical services for urgent and routine matters. The service consists of 3–4 resident physicians, a psychologist, a psychiatric social worker and multiple faculty members with expertise in various aspects of Consultation/Liaison Psychiatry. The service also provides consultations to the Emergency Medical Center that is a major trauma center for large urban hospital. The scope services includes capacity to consent to or refuse medical treatment, pain management, pre-surgical evaluation for solid organ transplant candidates, post-operative follow-ups for acute behavioral disturbances, mood and anxiety disorders in a teaching hospital.

INPATIENT: 70%  
OUTPATIENT: 30%  
CONSULTATION: 100%  
PRIMARY CARE: 0%  
CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
OTHER:  
COMMON PROBLEMS/DISEASES: 1. Depression  
2. Delirium/dementia  
3. Management problems  
4. Psychogenic symptoms  
5. Habit pattern disorders  
APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 12  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100  
TYPICAL WEEKLY SCHEDULE  
ON-CALL SCHEDULE & WEEKEND ACTIVITIES: NONE (1) Wadsworth VA Consultation-Liaison Grand Rounds (2) Sepulveda VA Behavioral Medicine Clinic and Grand Rounds  
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR: Waguih William IsHak, M.D.  
PHONE #: (310) 423-3481  
FAX:  
E-MAIL:  

SUPPORTING FACULTY: Selected Staff  

STUDENT COORDINATOR: Yvonne Neely  
PHONE #: (310) 423-3481  
FAX:  
E-MAIL: waguih.ishak@cshs.org  
REPORT TO: Yvonne Neely, Thalians Community MHC, 8730 Alden Drive, Los Angeles, #W101.  

PREREQUISITES: Psychiatry, Medicine  

AVAILABLE FOR EXTERNALS: Yes  

STUDENTS / PERIOD: max 2 min 1  
DURATION: 3 weeks  

2007-2008 ROTATIONS BEGIN WEEKS: By Arrangement  

DESCRIPTION: This elective will provide flexibility in developing a custom-designed experience that includes a variety of psychiatric experiences at Cedars-Sinai Medical Center. Available experiences include inpatient, outpatient, consultation-liaison, emergency psychiatry, substance abuse, child psychiatry, Sexual Medicine, Intensive Short Term Dynamic Psychotherapy, ECT, and psychiatric research. Exposure to more clinical activities could be arranged according to the medical student interests. Major emphasis is placed on the Biopsychosocial evaluation and treatment of psychiatric patients regardless of the setting. A three-to-six week rotation offered year-round. Prerequisite: clerkship in psychiatry.  

STUDENT EXPERIENCES  

COMMON PROBLEMS/DISEASES  
1. Depression  
2. Affective disorders  
3. Anxiety disorders  
4. Adjustment disorders  
5. Family systems problems  
6. Psychosomatic problems  
7. Schizophrenia & Personality disorders  
8. Substance abuse  
9. Organic mental disorders  

INPATIENT: 10%  
OUTPATIENT: 90%  
CONSULTATION: 10%  
PRIMARY CARE: 90%  

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
OTHER:  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 12  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100  

TYPICAL WEEKLY SCHEDULE  

<table>
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<tr>
<th>Hour</th>
<th>Monday</th>
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</table>
| AM   | Inpatient Rounds  
C/L Rounds  
OPD Evals  
Telepsychiatry | Inpatient Rounds  
C/L Rounds  
OPD Evals  
Telepsychiatry | Inpatient Rounds  
C/L Rounds  
OPD Evals  
Telepsychiatry | Inpatient Rounds  
C/L Rounds  
OPD Evals  
Telepsychiatry | Inpatient Rounds  
C/L Rounds  
OPD Evals  |
| PM   | Program Director Meeting  
Outpatient Team  
C/L Rounds | OPD Team  
PGY-1 Lectures  
C/L Rounds | Observed Therapy  
OPD Team  
PGY-2 Lectures  
C/L Rounds | Grand Rounds  
PGY-3 Lectures  
C/L Rounds | Resident’s Meeting  
OPD Team  
PGY-4 Lectures  
C/L Rounds |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None  

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  

DESCRIPTION: This elective will provide flexibility in developing a custom-designed experience that includes a variety of psychiatric experiences at Cedars-Sinai Medical Center. Available experiences include inpatient, outpatient, consultation-liaison, emergency psychiatry, substance abuse, child psychiatry, Sexual Medicine, Intensive Short Term Dynamic Psychotherapy, ECT, and psychiatric research. Exposure to more clinical activities could be arranged according to the medical student interests. Major emphasis is placed on the Biopsychosocial evaluation and treatment of psychiatric patients regardless of the setting. A three-to-six week rotation offered year-round. Prerequisite: clerkship in psychiatry.
### Student Experiences

- **Close Contact With:**
  - Full-time Faculty: 100%
  - Clinical Faculty: 100%
  - Fellows: 0%
  - Residents: 0%
  - Interns: 0%
  - Other: 0%

### Common Problems/Diseases

1. Depression
2. Agitation
3. Dementia
4. Psychotic Disorders
5. Dual Diagnosis
6. Anxiety Disorders
7. Organic Brain Syndromes
8. Habits, Drugs/Substance Abuse
9. Somatoform Disorders

### Approximate # of Patients Evaluated Each Week by Student:

- **Inpatient:** 0%
- **Outpatient:** 100%
- **Consultation:** 100%
- **Primary Care:** 0%

### Total # of Patients Evaluated Each Week by Entire Service:

- 30

### Typical Weekly Schedule

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AM</strong></td>
<td>Rounds with Attending</td>
<td>Case Evaluations</td>
<td>Lectures on Behavioral Medicine</td>
<td>Case Evaluations</td>
<td>Case Evaluations w/ Residents</td>
</tr>
<tr>
<td></td>
<td>Case Evaluations Includes Resident Presentations</td>
<td>OP Consults w/ Residents &amp; Attendings</td>
<td>OP Consults w/ Residents &amp; Attendings</td>
<td>OP Consults w/ Residents &amp; Attendings</td>
<td>OP Consults w/ Residents</td>
</tr>
<tr>
<td></td>
<td>Lectures, Seminars</td>
<td></td>
<td>Lectures on Behavioral Medicine</td>
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<tr>
<td><strong>PM</strong></td>
<td>Case Evaluation</td>
<td>C/L Lecture Series &amp; Journal Club</td>
<td>Independent Study</td>
<td>Case Evaluation</td>
<td>Case Evaluation w/ Residents</td>
</tr>
<tr>
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<td>OP Consults w/ Residents &amp; Attendings</td>
<td>Case Evaluations</td>
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<td>OP Consults w/ Residents &amp; Attendings</td>
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<td>OP Consults w/ Residents &amp; Attendings</td>
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</tbody>
</table>

### On-Call Schedule & Weekend Activities:

- Once per week. Optional.

### Additional Comments and Other Special Requirements:
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social workers, nurses, RTs, PTs

COMMON PROBLEMS/DISEASES

1. Dementia
2. Depression
3. Delirium
4. Personality disorder
5. Psychotic disorder
6. Somatization disorder

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6 - 12
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Under the supervision of a geriatric psychiatry fellow and psychiatric resident, the student will provide consultations to the geriatric medicine service. The student will have the opportunity to work with faculty in geriatric medicine, geriatric psychiatry, and consultation-liaison psychiatry.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
1. Full-time faculty
2. Clinical faculty
3. Fellows
4. Residents
5. Interns
6. Other: Chief resident, nursing, social service

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Bipolar disorder
3. Schizophrenic disorders
4. Neurotic disorders
5. Organic mental disorders
6. Adjustment disorders
7. Personality disorders
8. Anxiety disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
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<tr>
<td>AM</td>
<td>Unit Rounds</td>
<td>Rounds</td>
<td>Rounds</td>
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<td>Rounds</td>
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<td>Rounds Colloquium</td>
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<tr>
<td>PM</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
<td>Case Conference Clerkship Seminar</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Students may elect to “take call” when resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student’s schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement.
### Student Experiences

<table>
<thead>
<tr>
<th>Close Contact With:</th>
<th>Full-time Faculty</th>
<th>Clinical Faculty</th>
<th>Fellows</th>
<th>Residents</th>
<th>Interns</th>
<th>Other</th>
</tr>
</thead>
</table>

### Common Problems/Diseases

1. Mental Illness, Axis I disorders
2. Substance abuse
3. Detoxification/Stabilization
4. Understand interaction of drugs and psych conditions
5. Personality disorders
6. Medical conditions secondary to chronic drug use.

#### Approximate # of Patients Evaluated Each Week by Student:

| 5 |

#### Total # of Patients Evaluated Each Week by Entire Service:

| 10 |

### Typical Weekly Schedule

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 ER/team groups</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Individual therapy and diadectics</td>
<td>1:00 – 5:00 Grand rounds and individual therapy</td>
<td>1:00 – 5:00 Teaching rounds</td>
<td>1:00 – 5:00 Individual therapy and case management</td>
<td>1:00 – 5:00 Individual therapy and teaching rounds</td>
</tr>
</tbody>
</table>

### On-Call Schedule & Weekend Activities:

None

### Additional Comments and Other Special Requirements:

This program is purposely flexible to meet the needs of individual students. The rotation is based out of the outpatient treatment program at Harbor/UCLA. There are core group, individuals, and med clinics that students need to attend. There are some assigned readings.

### Description:

This program is purposely flexible to meet the needs of individual students. The rotation is based out of the outpatient treatment program at Harbor/UCLA. There are core group, individuals, and med clinics that students need to attend. There are some assigned readings.
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: R. N., Lawyers, Judges

COMMON PROBLEMS/DISEASES
1. Depression
2. Schizophrenia
3. Dementia

INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 100%
PRIMARY CARE: 0%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 12 - 15

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will travel to OVH, BVA, and Downtown courts
**STUDENT EXPERIENCES**

- Close contact with:
  - Full-time faculty: 100%
  - Clinical faculty: 90%
  - Fellows: 10%

**COMMON PROBLEMS/DISEASES**

1. Schizophrenia
2. Drug psychosis and substance abuse
3. Bipolar disorder
4. Major depression
5. Personality disorder
6. Panic and anxiety disorder
7. Obsessive compulsive disorder
8. Adjustment disorder

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 30

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 450

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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<th>Wednesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
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<tr>
<td></td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
</tr>
<tr>
<td>PM</td>
<td>4:30 Check out Rounds</td>
<td>3:00 – 4:30 Psychiatry Grand Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** Optional, per request by students.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

**DESCRIPTION:** The Psychiatric Emergency Service of Harbor-UCLA Medical Center provides evaluation and treatment to approximately 5000 patients a year. Its catchment area includes over 1% of the population of the USA. Direct clinical experience is provided to medical students with an emphasis on bedside teaching.
PS350.01  ADULT PSYCHIATRY

Subinternship  Location: CHS  2007-2008  Revised: 12/13/06

COURSE CHAIR:  Barry H. Guze, M.D.
PHONE #:  (310) 825-0569
FAX:  
E-MAIL:  

SUPPORTING FACULTY:  John Luo, MD and Roger Donovick, MD

STUDENT COORDINATOR:  Carla Vera
PHONE #:  (310) 206-5110
FAX:  
E-MAIL: cvera@mednet.ucla.edu

REPORT TO:  Barry Guze, M.D., NPH, Unit A West, 8:30 a.m.

PREREQUISITES: Psychiatry, Medicine & Surgery

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 4 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: In this advanced clinical clerkship the student will function as a sub-intern under faculty and chief resident supervision. Clinical activities will occur on the Adult Psychiatry Inpatient wards and the Adult Partial Hospital Program. Sub-interns will be responsible for all aspects of patient care, from admission to discharge. All clinical activity will be supervised via individual meetings and daily rounds with faculty and chief residents.

COURSE OBJECTIVES (in order of importance):
1. Students will workup at least three new patients per week and 12–30 per rotation.
2. Students will actively participate in the on-going care of the patient.
3. Students will learn how to treat significantly ill/complex patient cases in diverse patient populations.
4. Students will have substantial or primary patient care responsibility.
5. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
6. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
7. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary, and multi-axial diagnostic formulation.
8. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Chief resident, nursing, social service, rehabilitation therapy.

COMMON PROBLEMS/DISEASES

1. Unipolar depression
2. Bipolar disorder
3. Schizophrenia
4. Organic mental disorders
5. Anxiety disorders
6. Adjustment disorders
7. Personality disorders

INPATIENT: 100%  OUTPATIENT: 0%
CONSULTATION: 0%  PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 - 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

Hour  Monday  Tuesday  Wednesday  Thursday  Friday

AM  Rounds  Rounds  Rounds  Rounds  Rounds

PM  Patient Care  Patient Care  Case Conference Seminar  Patient Care  Patient Care

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will actively participate in the ongoing care of the patient.
INPATIENT GERIATRIC PSYCHIATRY

Subinternship Location: CHS

2007-2008 Revised: 12/13/06

COURSE CHAIR:
Randall Espinoza, M.D., M.P.H.  PHONE #: (310) 206-1544
FAX: 
E-MAIL: 

SUPPORTING FACULTY:
Drs. Helen Lavretsky, James Spar, A. Kumar, and Stephen Chow

STUDENT COORDINATOR:
Carla Vera  PHONE #: (310) 206-5110
FAX: 
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Ward 3-South NPI, Chief Resident, at 8:00 a.m.

PREREQUISITES: Psychiatry, Medicine & Surgery

AVAILABLE FOR EXTERNs: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The student functions as a sub-intern on an inpatient unit which specializes in the evaluation and treatment of patients with psychiatric problems associated with aging. The student is assigned to a resident who serves as preceptor and primary clinical instructor.

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Alzheimer dementia
3. Multi-infarct dementia
4. Delirium
5. Cardiovascular disorders
6. Other medical illnesses associated with aging
7. Adjustment disorders
8. Personality disorders

INPATIENT: 100%  OUTPATIENT: 0%
CONSULTATION: 0%  PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Chief Resident, Nursing, Social Service, Rehabilitation Therapy

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>Attending Rounds</td>
<td>Patient Care Grand Rounds</td>
<td>Attending Rounds Didactic Lecture</td>
<td>Community Meeting Interviewing Seminar</td>
<td>Attending Rounds Case Conferences</td>
</tr>
<tr>
<td>PM</td>
<td>Work Rounds</td>
<td>Case Conferences</td>
<td>Attending Rounds</td>
<td>Clerkship Seminar</td>
<td>Work Rounds Patient Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: While night work is not required, the student may elect to "take call" when the resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Student responsible for all aspects of medical care, including those of a non-psychiatric nature. The schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement. Student gains in-depth experiences in geriatric psychiatry and neuropsychiatry with supervised responsibility for patient care.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nursing personnel, psychologists, social workers.

COMMON PROBLEMS/DISEASES

1. Alcohol and drug dependence
2. Affective disorders
3. Schizophrenia
4. Alcohol and other drug withdrawal syndrome
5. Personality disorders
6. Hypertensive Cardiovascular Disease
7. Alcoholic hepatitis
8. Convulsive disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 12
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 95

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None scheduled.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students may elect to spend three or four weeks in our program. Four weeks are recommended.
PS365.02  ADDICTION PSYCHIATRY

Subinternship Location: CHS 2007-2008 Revised: 12/13/06

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social Workers, academic addiction researchers, & nurses

90%
10%
20%
80%

COMMON PROBLEMS/DISEASES
1. Alcohol dependence
2. Stimulant dependence
3. Prescription drug abuse
4. Opiate dependence
5. Pathological gambling
6. Marijuana dependence
7. Nicotine dependence

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 4

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 12:00 Unit Rounds NPI</td>
<td>8:00 – 12:00 Unit Rounds NPI</td>
<td>8:00 – 12:00 Unit Rounds NPI</td>
<td>8:00 – 12:00 Unit Rounds NPI</td>
<td>8:00 – 12:00 Unit Rounds NPI</td>
</tr>
<tr>
<td>PM</td>
<td>Case conference and seminars (12-2) (Supervision with Dr. Fong)</td>
<td>Patient Care (1-4)</td>
<td>Patient Care (1-4)</td>
<td>Addiction Seminar (12-1)</td>
<td>Field Trips (Residential Treatment Facilities; Methadone Clinics; Sober Living Facilities)</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

DESCRIPTION: This elective provides an overview of how to identify and manage patients with substance use disorders. Students will function as a sub-intern on the inpatient substance abuse service. Duties will include care of patients admitted for detoxification, management of co-occurring psychiatric disorders and assisting in developing an aftercare program. Students will also participate in the outpatient, Addiction Medicine Clinic to learn techniques of psychopharmacological management of addictive disorders. Finally, students will visit residential treatment facilities, sober living homes and drug courts to gain a full appreciation of the clinical management of patients with substance use disorders.

2007-2008 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

PREREQUISITES: Psychiatry

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 2  min 1

DURATION: 3 weeks

STUDENT COORDINATOR:
Carla Vera (310) 206-5110
FAX: cvera@mednet.ucla.edu

REPORT TO: Dr. Fong @ 8:30 a.m., Room C8-887 NPI

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

COURSE CHAIR: Timothy W. Fong, M.D.
PHONE #: (310) 825-1479
FAX:
E-MAIL: 

SUPPORTING FACULTY:
Roger Donovick, M.D and Thomas F. Newton, M.D.

COURSE OBJECTIVES (in order of importance)
1. Acquire knowledge about the etiology, diagnosis and management of addictive disorders.
2. Develop skills in inpatient detoxification of drugs of abuse.
3. Learn interviewing techniques such as motivational interviewing – specific to substance abuse.
4. Become familiar with local, state and national treatment resources for patients with substance use disorders.
5. Learn the medical and psychiatry consequences of drugs of abuse.