LONGITUDINAL PRIMARY CARE CLERKSHIP COURSE DESCRIPTION
(PCO11)

This longitudinal course consists of the weekly continuity clinic, the Monday conference series at noon, and the research thesis requirement.

Students with faculty will manage a panel of patients with different representative ambulatory problems—as new patients, and for follow-up visits. Students will consider patients with common medical problems, emphasizing the use of evidence-based medicine, including psychosocial, cultural, economic, and insurance issues. Students will also be given the opportunity to share and discuss experiences from their current rotations.

CONTINUITY CLINIC

Objectives:
1. Improve history taking and physical examination skills for common primary care clinical problems
   - Accuracy in collecting historical data
   - Proficiency with the examination
   - Ability to present findings for discussion
   - Ability to conduct a focused work-up
2. Identify the range of clinical decision making process and treatment options particular to the Primary Care specialties
   - Qualities of the clinical decision
   - Skills needed for successful patient care
   - Types of notes and charts needed for competent care
   - Rewards and demands of practice
   - Breadth and diversity of professional opportunities within the specialty

Format:
Students are assigned to the continuity clinic half a day per week in groups of six. Each student is assigned one history and physical and one or two follow up patients. Students are assigned preceptors who guide them through the patient encounter.

Evaluation:
Students evaluate the clerkship through the standard UCLA evaluation system. Feedback is provided to the clerkship twice in a year.

Faculty evaluation of students is done via the electronic evaluation system. Mid-cycle evaluation of students is provided for improvement of performance.

Clerkship Directors: Chancelor Daniel, M.D.  
Shahrzad Bazargan-Hejazi, Ph.D.

Criteria for Letters of Distinction in Longitudinal Primary Care
1) The student must pass the clinical component.
2) The student must be up to date with research component.
3) The student must obtain a 7 on professional component of clinical evaluations
4) The student must obtain a minimum of four 6’s in other components.