COURSE CHAIR:  
Tony Greenberg, MD  
PHONE #: (310) 222-2168  
E-MAIL: tgreenberg@dhs.lacounty.gov  

Co-CHAIR:  
Clinton Coil, MD, MPH  
PHONE #: (310) 222-2173  
E-MAIL: ccoil@dhs.lacounty.gov  

SUPPORTING FACULTY:  
Susan Black, R.N., M.S., Quality Assessment/Resource Management  

STUDENT COORDINATOR:  
Dr. Coil  
PHONE #: (310) 222-2172  
E-MAIL: ccoil@dhs.lacounty.gov  

REPORT TO:  
Tony Greenberg, M.D., Harbor-UCLA Medical Center, 1000 W. Carson St.N-25.  

PREREQUISITES:  
None  

AVAILABLE FOR EXterns:  
Yes  

STUDENTS / PERIOD: max 2 min 1  

DURATION:  3 weeks  

2008-2009 ROTATIONS BEGIN WEEKS:  
9,12,15,18,21,30,36,39,42,45, 48  

DESCRIPTION:  
The student in this elective attends medical staff committee meetings dealing with performance improvement and monitoring the quality of various patient care functions, e.g., infection control committee, pharmacy and therapeutics, blood utilization, etc. In addition, there is generally at least one QI project that the student will participate in. With electives limited now to 3 weeks, it’s hard to predict exactly which committees will be meeting during that time period. Generally, though, there are enough meetings to give the student the flavor of how the medical staff collaborates with other hospital functions to evaluate and improve care.  

STUDENT EXPERIENCES  

COMMON PROBLEMS/DISEASES  
N/A  

INPATIENT:  
N/A  

OUTPATIENT:  
N/A  

CONSULTATION:  
N/A  

PRIMARY CARE:  
N/A  

CLOSE CONTACT WITH:  

x FULL-TIME FACULTY  

CLINICAL FACULTY  

FELLOWS  

RESIDENTS  

x OTHER: Administrative leaders  

APPREm # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  

TYPICAL WEEKLY SCHEDULE  

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Committee Meetings</td>
<td>Project Time</td>
<td>Reading Time</td>
<td>Project Time</td>
<td>Committee Meetings</td>
</tr>
<tr>
<td>PM</td>
<td>Project Time</td>
<td>Committee Meetings</td>
<td>Project Time</td>
<td>Committee Meetings</td>
<td>Project Time</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  

1. Knowledge of basic components of quality management programs.  
2. Understanding the benefit of a cooperative relationship between administrative and medical staff leaders.  
3. Understanding the impact of the individual physician and the healthcare system on the quality of patient care.  
4. Knowledge of the use of clinical data related to quality of patient care, including its limitations.  
5. Understanding of methods for performing and reporting peer review in a medical staff organization.  
7. Knowledge of the role and functions of quality project teams.  
8. Understanding clinical claims management in medical malpractice.  
9. Experience in developing a clinical practice guidelines or algorithm.
MD199.05  MEDICAL MEDIA AND BROADCASTING

In-Depth  Location: ASSOC (NBC News TV)  2008-2009  Revised: 12/13/07

COURSE CHAIR:  PHONE #:  COURSE OBJECTIVES (in order of importance)
Bruce M. Hensel, M.D.  (818) 840-4431
E-MAIL: bruce.hensel@nbc.com
1. To expose the student to media and medical broadcast-
   ing.
2. To develop the student’s communicative skills as a physi-
   cian, advisor, and public speaker (oral presentations).
3. To develop the student’s researching, investigative, and
   informational evaluation abilities.
4. To improve judgment of new medical procedures.
5. Knowledge of public health, environmental and preventive
   information, and evaluation.
6. Utilization of public and private health resources.
9. Knowledge of the most up to the minute breaking medical
   research-worldwide.
10. Knowledge and evaluation of latest treatments and diag-
    nistic tests.

SUPPORTING FACULTY:

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
1. Cardiovascular problems
2. Medical Ethics
3. Biogenetics
4. New technology (laser, laparoscopy, etc.)
5. Vaccinations (adults and children)
6. Latest surgical techniques
7. Infectious diseases as they affect the public

INPATIENT:  N/A  FULL-TIME FACULTY
OUTPATIENT:  N/A  CLINICAL FACULTY
CONSULTATION:  N/A  FELLOWS
PRIMARY CARE:  N/A  RESIDENTS
OTHER:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This course will also sharpen the student's research abilities, capacity for evaluation of lay and professional studies, communicative skills (especially in the area of making medical information understandable for the patient) and put the most up-to-date news at the student's fingertips. **The course is limited to 3 students per year.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 10:00</td>
<td>Review all wires and journals, decide on that day’s story and review with producers, set up and shoot, investigate, research, etc.</td>
<td>10:00 – 11:00</td>
<td>Review all elements, library search of resources, follow up.</td>
<td>11:00 – 12:00</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 2:00</td>
<td>If shoot not complete, do so at this time; collect and evaluate other necessary information.</td>
<td>2:00 – 4:00</td>
<td>View and assist in writing of daily segment at this time begin researching editors and phoning on next day and future stories.</td>
<td>4:00 – 5:00</td>
</tr>
</tbody>
</table>

NOTE: The student will view, assist and, whenever possible, participate in all above activities which will also include meetings with producers, editors, and sources.

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Only in case of breaking medical news (e.g., disasters, President’s illness, etc.), at discretion of student.

AVAILABLE FOR EXternS: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2008-2009 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: This will be a one-on-one experience for the student. It will expose the student to all aspects of media, medical broadcasting, research, investigation, compilation, and creation. As media becomes more important for the patient and the doctor, it will help hone skills essential to the practice of medicine now and in the future. The course will not involve patient care. Instead it will focus on the ever growing role of media in medicine and enable the student to explore his/her interest in that area.

STUDENT COORDINATOR: Same as above

REPORT TO: Dr. Hensel, KNBC TV — News Room, 3000 W. Alameda Ave., Burbank at 8:00 A.M.

PREREQUISITES: Fourth-year students only

PREREQUISITES:

DURATION: 3 weeks

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This course will also sharpen the student's research abilities, capacity for evaluation of lay and professional studies, communicative skills (especially in the area of making medical information understandable for the patient) and put the most up-to-date news at the student's fingertips. **The course is limited to 3 students per year.

STUDENT COORDINATOR:

SAME AS ABOVE

REPORT TO:

DR. HENSEL, KNBC TV — NEWS ROOM,
3000 W. ALAMEDA AVE., BURBANK AT 8:00 A.M.

PREREQUISITES: FOURTH-YEAR STUDENTS ONLY

AVAILABLE FOR EXTERNs: YES

STUDENTS / PERIOD: MAX 1 MIN 1

DURATION: 3 WEEKS

2008-2009 ROTATIONS BEGIN WEEKS:

BY ARRANGEMENT

DESCRIPTION: THIS WILL BE A ONE-ON-ONE EXPERIENCE FOR THE STUDENT. IT WILL EXPOSE THE STUDENT TO ALL ASPECTS OF MEDIA, MEDICAL BROADCASTING, RESEARCH, INVESTIGATION, COMPILATION, AND CREATION. AS MEDIA BECOMES MORE IMPORTANT FOR THE PATIENT AND THE DOCTOR, IT WILL HELP HONE SKILLS ESSENTIAL TO THE PRACTICE OF MEDICINE NOW AND IN THE FUTURE. THE COURSE WILL NOT INVOLVE PATIENT CARE. INSTEAD IT WILL FOCUS ON THE EVER GROWING ROLE OF MEDIA IN MEDICINE AND ENABLE THE STUDENT TO EXPLORE HIS/HER INTEREST IN THAT AREA.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Cardiovascular problems
2. Medical Ethics
3. Biogenetics
4. New technology (laser, laparoscopy, etc.)
5. Vaccinations (adults and children)
6. Latest surgical techniques
7. Infectious diseases as they affect the public

INPATIENT: N/A
OUTPATIENT: N/A
CONSULTATION: N/A
PRIMARY CARE: N/A

CLOSE CONTACT WITH:
FULL-TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

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NOTE: The student will view, assist and, whenever possible, participate in all above activities which will also include meetings with producers, editors, and sources.

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Only in case of breaking medical news (e.g., disasters, President’s illness, etc.), at discretion of student.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This course will also sharpen the student's research abilities, capacity for evaluation of lay and professional studies, communicative skills (especially in the area of making medical information understandable for the patient) and put the most up-to-date news at the student's fingertips. **The course is limited to 3 students per year.

126
MD205.01 INTEGRATIVE CANCER MEDICINE

Advanced Clinical Clerkship
Location: UCLA 2008-2009
Revised: 9/30/08

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Research Scientists

COMMON PROBLEMS/DISEASES
1. Breast cancer
2. Ovarian cancer
3. Metastatic cancers
4. Childhood cancers
5. Lung cancer
6. Prostate cancer
7. Colon cancer
8. Lymphoma

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>8:00 – 12:00</td>
<td>Palliative Care Inpatient Serv. and Attend-</td>
<td>8:00 – 12:00</td>
<td>8:00 – 12:00</td>
<td>8:00 – 12:00</td>
<td>8:00 – 12:00</td>
</tr>
<tr>
<td>12:00 – 1:00</td>
<td>Laboratory Research Conference</td>
<td>1:00 – 5:00</td>
<td>12:00 – 1:00</td>
<td>12:00 – 1:00</td>
<td>1:00 – 2:00</td>
</tr>
<tr>
<td>2:00 – 5:00</td>
<td>Research Laboratory Interactions</td>
<td>East-West Medicine</td>
<td>Pediatric Pain Clinic</td>
<td>Multidisciplinary Case Conference w/ Alternative Clinicians</td>
<td>Cancer Center Seminar</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>PM</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 – 5:00</td>
<td>East-West Medicine Outpatient Clinic</td>
<td>may be modified to meet the special interests of individual students.</td>
<td>1:00 – 5:00</td>
<td>1:00 – 5:00</td>
<td>1:00 – 2:00</td>
</tr>
<tr>
<td>8:00 – 12:00</td>
<td>Research Laboratory Interactions</td>
<td>East-West Medicine</td>
<td>Inpatient Pediatric Pain Service</td>
<td>Medical Oncology Outpatient Clinic</td>
<td>Research Laboratory Interactions</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
COURSE CHAIR: David E. Fish, M.D., M.P.H.  
PHONE #: (310) 319-3815  
E-MAIL:  

SUPPORTING FACULTY:  
Langston Holly, MD, Saravash Chrissian, MD; Jeff Wang, MD, Quynh Pham, MD, Larry Khoo, MD; A. Nick Shamie, MD  

STUDENT COORDINATOR: Iris Mau  
PHONE #: (310) 206-2567  
E-MAIL: imau@mednet.ucla.edu  

REPORT TO:  
Dr. Fish, UCLA-Santa Monica Hospital, UCLA Spine Center  

PREREQUISITES: Inpatient Internal Medicine  

AVAILABLE FOR EXTERNS: Yes  

STUDENTS / PERIOD: max 2 min 1  

DURATION: 3* weeks  

2008-2009 ROTATIONS BEGIN WEEKS:  
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48  

DESCRIPTION: The Comprehensive Spine Center at UCLA and the VA Greater L.A. Health Care System Center consists of a Multidisciplinary Non-Operative musculoskeletal and spine pain management team. Students will participate in the evaluation of chronic and acute musculoskeletal and spine pain patients under the supervision of the team. This includes medication management, physical therapy, psychological assessment, interventional procedures, peripheral nerve diagnosis with electromyography and the development of a comprehensive management plan for musculoskeletal and spine. Students will also observe and help perform interventional spine or musculoskeletal pain procedures (e.g., nerve blocks, facet blocks, muscle, joints and tendon injections, discograms, and spinal cord stimulator implantation under direct supervision. Students will also attend scheduled lectures geared toward spine and musculoskeletal pain management.  

STUDENT EXPERIENCES  

COMMON PROBLEMS/DISEASES  
1. Spine pain  
2. Neuropathic pain  
3. Fibromyalgia/myofacial pain  
4. Psychological issues related to spine pain.  
5. Headaches  
6. Musculoskeletal or Myofascial pain  
7. Post-surgical spine pain  
8. Radiculopathy  

CLOSE CONTACT WITH:  
FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: Anesthesia, Neurosurgery, Orthopedics, Physical Medicine & Rehab, Nursing, and Physical Therapy  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 9  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50  

TYPICAL WEEKLY SCHEDULE  

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None  

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available. *Note: (For 2 weeks, submit a Drop/Add form after June 3, 2008)
MD262.01 RADIOSURGERY OF BRAIN LESIONS

Advanced Clinical Clerkship  Location: UCLA  2008-2009 Revised: 8/19/08

COURSE CHAIR:  PHONE #:  COURSE OBJECTIVES (in order of importance)
Antonio A.F. De Salles, M.D., Ph.D.  (310) 267-5217  1. Link of computer science and the medical specialty.
E-MAIL:  2. Participate in a radiosurgical procedure.

SUPPORTING FACULTY:
Neuro-Surgery/De Salles; Rad-Onc/Selch, Dr. N. Agazaryan

STUDENT COORDINATOR:  PHONE #:  E-MAIL:
Ed Mitchell  (310) 267-5217  emitchell@mednet.ucla.edu

REPORT TO:  2120 PVUB

PREREQUISITES: Surgery, Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2  min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45

DESCRIPTION: The student participates in the selection of patients under supervision of the neurosurgeon and the radiation oncologist. The imaging studies (MRI, CT, and PET) are discussed in conjunction with the physicist, keeping in mind the radiosurgical planning. Direct contact with the patient's physical examination is available to the student. Experience will be obtained in dealing with brain tumors and cerebral vascular disease. Students will write and give an oral presentation on one of the subtopics of radiosurgery. Students will participate in conferences where decisions regarding tumor/vascular treatment are made.

COMMON PROBLEMS/DISEASES
1. Primary malignant brain tumors
2. Metastatic brain tumors
3. Arterio-venous malformations
4. Acoustic neuromas
5. Pituitary adenomas
6. Meningiomas
7. Chordomas
8. Parkinson’s disease

INPATIENT: 0%
OUTPATIENT: 100%

CONSULTATION: 30%
PRIMARY CARE: 70%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Radiologic technologists, radiation therapists, nurses, medical physicists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 15 - 20

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00</td>
<td>7:00 - Placement of Stereotactic Ring</td>
<td>8:00 - Lecture</td>
<td>7:00 - Placement of Stereotactic Ring</td>
<td>8:00 - Movement Disorder Meeting</td>
</tr>
<tr>
<td></td>
<td>Acquaintance with Faculty</td>
<td>8:30 - Imaging Studies</td>
<td>10:00 - Follow-up Patients</td>
<td>8:30 - Imaging Studies</td>
<td>9:00 - Stereotactic/Radiosurgery Clinical Conference</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:00 - Equipment Calibration</td>
<td>11:00 - Tumor Conference</td>
<td>10:00 - Equipment Calibration</td>
<td>9:30 - Student Presentation</td>
</tr>
<tr>
<td>PM</td>
<td>12:00</td>
<td>12:00 - Radiosurgery Planning</td>
<td>4:00 - Radiology of Neurosurgical Diseases Clinical Conference</td>
<td>12:00 - Radiosurgery Planning</td>
<td>11:00 a.m. – 6:00 p.m. Clinic</td>
</tr>
<tr>
<td></td>
<td>Library Search</td>
<td>2:00 Radiosurgery</td>
<td>2:00 - Radiosurgery</td>
<td>2:00 - Radiosurgery</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4:00 - Neurovascular Conf.</td>
<td></td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The course provides experience with patient care and high-technology applications in the treatment of brain disease.
MD295.01 COMPREHENSIVE SPINE AND PAIN

Advanced Clinical Clerkship

Location: UCLA/S. MONICA

2008-2009 Revised: 8/19/08

COURSE CHAIR: David E. Fish, M.D. M.P.H.
PHONE #: (310) 794-4885
E-MAIL:

SUPPORTING FACULTY:
Drs. J. Wang—Orthopedics; L. Khoo—Neurosurgery; A. N. Shamie—Orthopaedic Surgery

STUDENT COORDINATOR: Iris Mau
PHONE #: (310) 206-2567
E-MAIL: ima@mednet.ucla.edu

REPORT TO:
Dr. Fish, 200 UCLA Medical Plaza, Suite 140

PREREQUISITES: Inpatient Internal Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks (For 2 weeks, submit a Drop/Add form after June 3, 2008)

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The Comprehensive Spine Center at UCLA consists of a multidisciplinary team that approaches all types of spinal disorders. Students will have an opportunity to participate in the evaluation of both operative and non-operative spine patients under the supervision of the multidisciplinary team, including Neurosurgery, Orthopaedic Surgery, Anesthesiology, and Physiatry (Physical Medicine and Rehabilitation). Treatment options to be taught are: medication management, physical therapy, psychological assessment, interventional procedures, and surgical interventions. Students will also have an opportunity to observe interventional procedures such as nerve blocks, facet blocks, epidurals, discograms, and spinal cord stimulator implantation under direct supervision. Surgical cases will include laminectomy, microdiskectomy, and fusion instrumentation. Students will also attend scheduled lectures geared toward spine and pain management.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Spine pain
2. Neuropathic pain
3. Fibromyalgia / myofacial pain
4. Psychological issues related to spine pain.
5. Herniated Disks
6. Musculoskeletal or Myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X OTHER: Anesthesia, Neurosurgery, Orthopedics, Physical Medicine & Rehab, Nursing

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50

TYPICAL WEEKLY SCHEDULE

Hour Monday Tuesday Wednesday Thursday Friday
AM
8:00 – 5:00 Neurosurgery OR (UCLA-Santa Monica)
8:00 – 5:00 Procedure Rooms (200 Med Plaza)
Outpatient Orthopaedic Clinic (200 Med Plaza)
Orthopaedic Surgery
8:00 – 4:00 Orthopaedics OR (UCLA-Santa Monica)

PM
8:00 – 12:00 Outpatient Orthopaedic Clinic (200 Med Plaza)
1:00 – 5:00 (UCLA-Santa Monica)

5:00 – 6:00 UCLA Surgical Center

COMPREHENSIVE SPINE CENTER

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X OTHER: Anesthesia, Neurosurgery, Orthopedics, Physical Medicine & Rehab, Nursing

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50

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PM
8:00 – 12:00 Outpatient Orthopaedic Clinic (200 Med Plaza)
1:00 – 5:00 (UCLA-Santa Monica)

5:00 – 6:00 UCLA Surgical Center

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
COURSE OBJECTIVES (in order of importance)
1. The adoption of a caring, as opposed to curing, role for health care professionals.
2. Learn the psychological stages of the dying process, grief reactions, and the pathophysiology of death and dying.
3. Ethical and legal issues in the care of the terminally ill.
4. Accurate prognostication and communication of prognosis.
5. Other aspects of communication with patient and family, including management of emotional and psychological issues.
6. Effective methods of symptom control, including relief of pain, fever, nausea, dyspnea, pruritus, and other gastrointestinal, respiratory, urinary, cutaneous, CNS, musculoskeletal, and systemic symptoms.
7. Gain an understanding of the patient and family in the context of the home environment.
8. Learn to provide care as a member of a coordinated multidisciplinary team.
10. Medical record keeping (data collection, record keeping, writing consults).
11. Increase the student’s confidence and ability to give oral presentations.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Pain secondary to cancer
2. Depression
3. GI - constipation, nausea/vomiting
4. Psychosocial issues
5. Spinal cord compression
6. Seizures
7. Dyspnea
8. Ethical/legal issues

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 7
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 11

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
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<tr>
<td></td>
<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
<td>2:00 – 3:00 Palliative Care Conference Ward Consults</td>
<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
### COURSE OBJECTIVES (in order of importance)
1. To develop the skills, knowledge, and attitudes to be an effective teacher and leader in academic medicine.
2. To actively practice teaching medical students in small group settings and reflect on the experience
3. To discuss critical issues related to medical education.

### DESCRIPTION:
This is a longitudinal experience that will require students to negotiate time from concurrent clinical electives for participation in a teaching practicum as Academic Fellows. During scheduled small group teaching sessions in required courses in medical school years 1, 2 or 3, Academic Fellows will co-facilitate with an experienced faculty member in a teaching setting of each student’s choice—including Doctoring 1, 2, or 3, or Problem-Based Learning (PBL) groups in any of the new curriculum blocks in years 1 and 2. This teaching practicum will include participation in related faculty development sessions. Learning theory and teaching practices will be addressed in seminar series held on four evenings.

### STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>N/A</th>
<th>OUTPATIENT:</th>
<th>N/A</th>
<th>CONSULTATION:</th>
<th>N/A</th>
<th>PRIMARY CARE:</th>
<th>N/A</th>
<th>CLOSE CONTACT WITH:</th>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>FULL-TIME FACULTY</td>
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<td>CLINICAL FACULTY</td>
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<td>FELLOWS</td>
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<td>RESIDENTS</td>
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<td>INTERNS</td>
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<td></td>
<td>OTHER:</td>
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</tbody>
</table>

### APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
N/A

### TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
N/A

### TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>Faculty development and teaching (some faculty development sessions may be scheduled separately):&lt;br&gt;Doctoring 1: Tuesday, Wednesday, or Thursday afternoons (twice a month)&lt;br&gt;Doctoring 2: Tuesday, Wednesday, or Thursday afternoons (twice a month)&lt;br&gt;Doctoring 3: Tuesday or Thursday mornings (twice a month)</td>
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<tr>
<td>PM</td>
<td>Four evening seminars on teaching and learning</td>
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</table>

### ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

### ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
*Doctoring yr.1 – August 8; Doctoring yr. 2 – Sept 6; Doctoring yr. 3 – Sept. 8; Human Biology & Disease problem-based learning groups – beginning throughout the year depending on the block.