**COURSE CHAIR:** Wendelin M. Slusser, M.D., M.S.  
**PHONE #:** (310) 739-1776  
**E-MAIL:**

**SUPPORTING FACULTY:**  
Drs. A. Kuo, V. Perez, K. Fond

**STUDENT COORDINATOR:** Emily Chan  
**PHONE #:** (310) 825-4128  
**E-MAIL:** emilychan@mednet.ucla.edu

**REPORT TO:** Dr. Slusser or Pediatric Chief Resident, 1:00 @  
Burke Clinic (2509 Pico Blvd., Santa Monica)

**PREREQUISITES:** None

**AVAILABLE FOR EXterns:** Yes

**STUDENTS / PERIOD:** max 2 min 1

**DURATION:** 3 weeks

**2008-2009 ROTATIONS BEGIN WEEKS:**  
Only available weeks 1-3 by arrangement

**DESCRIPTION:** The CHAT Program addresses the challenges of caring for the underserved in a variety of clinical settings and translate experiences into meaningful community resource development and outreach. Students will face the challenges of educating patients and families about practical community resources; analyzing community needs and working with various organizations, health care workers and administrators to establish means to meet these needs, and management of Resource Center materials and information and communication of those resources throughout the community. Students will be involved with following sites: Venice Family Clinic, Westside Children’s Center, Mar Vista Gardens housing development, and elementary and middle schools in LAUSD.

**COURSE OBJECTIVES (in order of importance):**

1. Identification and utilization of community resources to enhance the overall health of patients; development of health fairs to provide healthcare to the underserved; training of students to identify and register patients for appropriate low/no cost health insurance and implementation of registration sessions at various community sites.

2. Identification and implication of non-medical issues on patients’ overall health and wellness.

3. Become familiar with how to locate, analyze, and access community resources.

4. Gain understanding of diseases of disadvantaged and underserved populations through a variety of direct clinical experiences.

5. Gain appreciation for the role of patient advocacy, leadership, and teaching in the career of a physician.

**COMMON PROBLEMS/DISEASES**

1. Mental Illness
2. Disease Prevention
3. Respiratory Infectious/Asthma
4. Skin conditions
5. Dental problems
6. Employment/Daycare/After school needs
7. Legal problems
8. Obesity/weight management

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 10

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:**

**TYPICAL WEEKLY SCHEDULE**

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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** None

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** PCC students may elect to use this course to fulfill PCC longitudinal project requirements.
PE210.01  PEDIATRIC CARDIOLOGY
Advanced Clinical Clerkship  Location: CHS  2008-2009
Revised: 11/27/07

COURSE OBJECTIVES (in order of importance)
1. Learn skills in the cardiovascular.
2. Apply interview skills and other clinical skills in a time-sensitive ambulatory environment.
3. Further development of medical judgement, gathering, analyzing, synthesizing information to apply to the needs of the patient.
4. Learn the components of quality care for this population.
5. Learn to function on a health care team.
6. Identify and understand the health, including psychosocial and chronic health issues of pediatric cardiology patients.
7. Learn about the organizational factors that influence health-care delivery.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
INTERNS
OTHER:

PREREQUISITES: Pediatrics and Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2  min 1

DURATION: 3  weeks

2008-2009 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The student is expected to participate in all activities of the Division of Pediatric Cardiology, with an emphasis on the ambulatory pediatric cardiology clinics, ECG, and laboratory (Echo and Cath) exposure. He/she participates in daily conferences, including patient discussion, pre-op, Echo, Cath, and didactic conferences.

COMMON PROBLEMS/DISEASES

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<tr>
<th>INPATIENT:</th>
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<th>PRIMARY CARE:</th>
<th>CONSULTATION:</th>
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APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 28
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 19

TYPICAL WEEKLY SCHEDULE

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<td>Case Discussion Conference</td>
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<td>Cath Conf.</td>
<td>Pre-Op Conf.</td>
<td>Pediatric Grand Rds</td>
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<td>Combined Fac/Cardiology Clinic</td>
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<td>Cardiology Clinic at Olive View Med Ctr.</td>
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<td>Didactic Conf.</td>
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<td>Journal Club</td>
<td>Inpatient, Cath or Echo Observations</td>
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<td>Pedictric Grand Rds</td>
<td>Cardiology Clinic at Olive View Med Ctr.</td>
<td>Adult CHD Clinic</td>
<td>Inpatient, Cath or Echo Observations</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Overall distribution of students’ time on our service: 50–60% direct patient contact; 10–15% interpretation non-invasive studies; 15–20% clinical conference.
PE210.02 PEDIATRIC CARDIOLOGY

Advanced Clinical Clerkship

Location: HARBOR

2008-2009

Revised: 12/13/07

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Technicians

COMMON PROBLEMS/DISEASES

1. Acyanotic congenital heart disease
2. Cyanotic congenital heart disease
3. Infant or child with a heart murmur
4. Newborn with suspected CHD
5. Rheumatic heart disease
6. Arrhythmia

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:

6

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

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TYPICAL WEEKLY SCHEDULE

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<td>2:00 – 4:00 Cardiac Clinic Conference and Cardiac Surgery Conference</td>
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INTERNS:

This course is recommended for fourth-year medical students only.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Technicians

COMMON PROBLEMS/DISEASES

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INTERNS:

This course is recommended for fourth-year medical students only.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
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X OTHER: Technicians

COMMON PROBLEMS/DISEASES

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INTERNS:

This course is recommended for fourth-year medical students only.
COURSE CHAIR: W-N Paul Lee, M.D.
PHONE #: (310) 222-6729
E-MAIL:

SUPPORTING FACULTY:
Drs. Gianoukakis, Ipp, Lee, Mao, Salameh, Smith, Swerdloff, and Wang

STUDENT COORDINATOR: Lisa Payne
PHONE #: (310) 222-2343
E-MAIL: LPayne@labiomed.org

REPORT TO: Lisa Payne, 6th floor, East Room 42, 8:30 a.m., FIRST DAY

PREREQUISITES: Completed Medicine and/or Pediatric Clinical clerkship

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: Students function as subinterns on the in-patient Endocrine consult service and in the out-patient Endocrine, Thyroid, Pituitary, & Diabetes clinics. They function as members of a team consisting of 1 pediatric resident, 2–3 medicine residents, the Endocrine Clinical Fellow, and the Endocrine Faculty Attending. Students also attend the Endocrine Division Conferences and Seminars and Attending Rounds.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Diabetes mellitus & hypoglycemia
2. Disorders of growth
3. Hypothyroidism & thyrotoxicosis
4. Thyroid nodule & cancer
5. Hypocalcemia & hypercalcemia
6. Disorders of puberty
7. Obesity, R/O Cushing’s disease
8. Pituitary tumors

INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 80%
PRIMARY CARE: 20%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Diabetes Nurse Educators

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50 - 63

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective provides an outstanding opportunity for the student to see a broad spectrum of endocrine disorders. The student participates in an organized program of conferences, outpatient clinics, sub-specialty consultations, and attending rounds, supervised at all times by a senior endocrine fellow. The student also has significant contact with the full-time faculty.

DESCRIPTION: Students function as subinterns on the in-patient Endocrine consult service and in the out-patient Endocrine, Thyroid, Pituitary, & Diabetes clinics. They function as members of a team consisting of 1 pediatric resident, 2–3 medicine residents, the Endocrine Clinical Fellow, and the Endocrine Faculty Attending. Students also attend the Endocrine Division Conferences and Seminars and Attending Rounds.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Diabetes mellitus & hypoglycemia
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5. Hypocalcemia & hypercalcemia
6. Disorders of puberty
7. Obesity, R/O Cushing’s disease
8. Pituitary tumors

INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 80%
PRIMARY CARE: 20%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Diabetes Nurse Educators

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50 - 63

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective provides an outstanding opportunity for the student to see a broad spectrum of endocrine disorders. The student participates in an organized program of conferences, outpatient clinics, sub-specialty consultations, and attending rounds, supervised at all times by a senior endocrine fellow. The student also has significant contact with the full-time faculty.

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INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 80%
PRIMARY CARE: 20%

CLOSE CONTACT WITH:
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X FELLOWS
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X INTERNS
X OTHER: Diabetes Nurse Educators

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<td>1:00</td>
<td>2:00</td>
<td>3:30</td>
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<tr>
<td></td>
<td></td>
<td>Attending Rounds</td>
<td>Endocrine Clinic</td>
<td>Attending Rounds</td>
<td>Attending Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective provides an outstanding opportunity for the student to see a broad spectrum of endocrine disorders. The student participates in an organized program of conferences, outpatient clinics, sub-specialty consultations, and attending rounds, supervised at all times by a senior endocrine fellow. The student also has significant contact with the full-time faculty.
PE225.03 PEDIATRIC ENDOCRINOLOGY

Advanced Clinical Clerkship

Location: CHS

COURSE CHAIR:
Anna Haddal, M.D.

PHONE #: (310) 825-6244

E-MAIL:

SUPPORTING FACULTY:
Drs. Pinchas Cohen, S. Douglas Frasier, Solomon Kaplan, Kuk-Wha Lee, and Anna Haddal

STUDENT COORDINATOR:
Emily Chan

PHONE #: (310) 825-4128

E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Pediatric Endocrinology Office, 22-315 MDCC, 8:00 a.m., first day of elective.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

| X FULL-TIME FACULTY |
| X CLINICAL FACULTY |
| X FELLOWS |
| X RESIDENTS |
| X INTERNS |
| X OTHER: Dietitian, Nurse Specialist, Nurse Practitioners, Research Personnel |

COMMON PROBLEMS/DISEASES

1. Diabetes mellitus and hypoglycemia
2. Growth disorders
3. Thyroid disorders
4. Parathyroid disorders
5. Adrenal disorders
6. Ovarian disorders
7. Testicular disorders
8. Obesity

INPATIENT: 5%
OUTPATIENT: 95%
CONSULTATION: 80%
PRIMARY CARE: 20%

TYPICAL WEEKLY SCHEDULE

AM
8:00 – 12:00 Inpatient Ward Rnds, Review of Case and Topics
8:00 – 12:00 Diabetes or Obesity Clinic
8:00 – 12:00 Endocrine Clinics
8:00 – 12:00 Endocrine or Urology-gynecology Clinics
8:00 – 12:00 Pediatric Grand Rounds
10:30 – 12:00 Clinical Conference

PM
1:00 – 5:00 Endocrine Clinics
1:00 – 5:00 Diabetes, Endocrine and/or Growth Hormone Clinic
12:00 – 1:00: Joint Conf. w/ Internal Med. & Gynecologic Endocrinology
1:00 – 1:30: Journal Club
3:30 – 5:00 Inpatient Ward Rnds, Chart Reviewing
1:00 – 3:00: Inpatient Ward Rnds, Free Time for Study and Charting
3:00 – 5:00: Laboratory Research Mtg
1:30 – 5:00 Inpatient Ward Rnds, Free Time for Study and Charting

PREREQUISITES: Pediatrics

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The elective provides an excellent opportunity to learn about disorders of the endocrine system in pediatrics. Practical experience and direct contact with patients is the setting in which the learning process takes place.

COURSE OBJECTIVES (in order of importance)

1. Knowledge of pediatric endocrine disorders including diabetes mellitus, hypoglycemia, disorders of the pituitary, thyroid, parathyroid, adrenals, ovaries, testes, and hypothalamus.
2. Instruction in appropriate history taking and physical examination.
3. Instruction in the physical performance of endocrine tests.
4. Supervision and discussion of interpretation of laboratory tests of endocrine function.
5. Familiarity with current literature in the field of pediatric endocrinology.
6. Coordination of Pediatric Endocrinology with Internal Medicine and Gynecologic Endocrinology.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Birth Defects</td>
<td>35%</td>
<td>65%</td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td>2. Mental Retardation</td>
<td></td>
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<tr>
<td>3. Chromosome Disorders</td>
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<tr>
<td>4. Inborn Errors of Metabolism</td>
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<tr>
<td>5. Genetic Neurological Disease</td>
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</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 2

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 6

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8 – 11:00 Fellows Course</td>
<td>Independent Study and Consults</td>
<td>8:30 – 12:00 Craniofacial Clinic</td>
<td>Independent Study and Consults</td>
<td>9:00 – 12:00 Prenatal Genetics Clinic Consults</td>
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<td></td>
<td>11:00 – 12:00 Seminar</td>
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<tr>
<td>PM</td>
<td>1:00 – 4:00 Genetics Clinic</td>
<td>Genetics Clinic Cedars-Sinai (optional) Consults</td>
<td>1:00 – 5:00 Craniofacial Clinic</td>
<td>Independent Study Consults</td>
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<tr>
<td></td>
<td>4:00 – 6:00 Clinic Review</td>
<td></td>
<td>1:00 – 2:00 Inpatient Rounds</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: There are no night or weekend call responsibilities.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Attempts are made to individualize the experience based upon the student's background, interest, and plans for use of genetics in the future.
COURSE CHAIR: Henry J. Lin, M.D.

PHONE #: (310) 222-3756

E-MAIL: 

SUPPORTING FACULTY:
B. Foley Ferreira, R.N., Dr. A. Jonas, Dr. Derek Wong and Dr. Patricia Dickson

STUDENT COORDINATOR: Lisa Payne

PHONE #: (310) 222-2343

E-MAIL: lpayne@labiomed.org

REPORT TO: Dr. Henry J. Lin, Bldg. E-4, Division of Medical Genetics, Harbor, 9:00 a.m.

PREREQUISITES: None

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The student will be exposed to various aspects of clinical genetics, including diagnosis, treatment, counseling, and screening. Application of biochemical, molecular and cytogenetics to patient care will be emphasized. Patients will be evaluated in both out- and inpatient settings. Students will be expected to accompany fellows and faculty for inpatient consultations. Students are required to present and discuss cases in regularly scheduled conferences. There may be opportunities for focused research projects.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Dysmorphic syndromes INPATIENT: 50%
2. Chromosomal Disorders OUTPATIENT: 50%
3. Inborn errors of metabolism CONSULTATION: 100%
4. Teratogens PRIMARY CARE: 0%
5. Genetic counseling
6. Genetic screening

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER: 

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20 per elective period

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20 per week

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>10:00 – 10:30 Case Review with Attending</td>
<td>8:00 – 12:00 Case Research</td>
<td>8:30 – 9:30 Newborn Screening Meeting (Monthly) 9:00 – 12 noon Genetics Clinic (Private Referrals Monthly)</td>
<td>8:30 – 9:30 Pediatric Grand Rounds 9:30 – 12:00 Case Research</td>
<td>8:30 – 9:30 Clinical Case Conf. 10:00 – 10:30 Clinic Review 10:30 – 12:00 Case Research</td>
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<tr>
<td></td>
<td>10:30 – 12:00 Case Research</td>
<td></td>
<td>12:00: Genetics Conf. 1:30–2:00: Clinic Preview Genetics Rds (hour varies) 2:00 – 5:00: Case Research</td>
<td>1:00 – 5:00 Genetics Clinic</td>
<td>Genetics Rounds (hour varies) 1:00 – 5:00 Case Research</td>
</tr>
<tr>
<td>PM</td>
<td>Genetics Rounds (hour varies) 1:00 – 5:00 Case Research</td>
<td>Genetics Rounds (hour varies) 1:00 – 5:00 Case Research</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

264
COURSE CHAIR:  
John M. Graham, M.D., Sc.D.  
PHONE #:  
(310) 423-9909  
E-MAIL:  

SUPPORTING FACULTY:  
D. Rimoin, R. Lachman, R. Falk, W. Wilcox, O. Gordon  

STUDENT COORDINATOR:  
Esther S. Tolentino  
PHONE #:  
(310) 423-4780  
E-MAIL: tolerinose@cshs.org

REPORT TO:  
Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES:  

AVAILABLE FOR EXterns: Yes  

STUDENTS / PERIOD: max 2 min 1  

DURATION: 3 weeks  

2008-2009 ROTATIONS BEGIN WEEKS:  
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  
The student will obtain a broad exposure to the clinical aspects of medical genetics, especially in regard to the diagnosis of genetic disease, dysmorphology, genetic counseling, prenatal diagnosis, treatment of genetic disease, and community genetic screening programs. Work up inpatient genetic consultations; see patients in genetic clinic. Relative emphasis on Pediatric vs. Reproductive Genetics vs. Internal Medicine genetics will be tailored to student needs.

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 11:00 Genetics Training Program Lecture Series (Gonda Room 4303)</td>
<td>8:30 – 9:30 Pediatric Case Conference (HMA)</td>
<td>8:00 – 2:00 Plagiocephaly Clinic (Graham CHC)</td>
<td>8:30 – 9:30 Pediatric Grand Rounds (HMA)</td>
<td>8:00 – 3:00 Genetics Clinic (Graham CHC)</td>
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<td></td>
<td>1:00 – 4:00 Chart Review for Medical Genetics Clinic</td>
<td>8:00 – 12:00 Medical Genetics Clinic (Rimoin 1070W)</td>
<td>8:00 – 12:00 Medical Genetics Clinic (Falk CHC)</td>
<td>10:00 – 11:00 Medical Genetics Rounds (665 WT)</td>
<td>11:00 – 12:00 Genetics Seminar Series (665 WT)</td>
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<tr>
<td></td>
<td>8:00 am - 4:00 p.m. Prenatal Diagnosis Clinic (Krakow MGB100284)</td>
<td>8:00 - 3:00 Plagiocephaly Clinic (Graham CHC)</td>
<td>1:00 – 4:00 Medical Genetics Clinic (Wilcox CHC)</td>
<td>11:00 – 12:00 Genetics Seminar Series (665 WT)</td>
<td>11:00 – 12:30 GenRisk Clinical Case Conf (665WT)</td>
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<td>4:30 – 6:00 Prenatal Case Review (MGB10 Conf Rm)</td>
<td>9:00 - 4:00 Adult GenRisk Clinic (SSB 298)</td>
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<td>8:00 – 5:00 Adult GenRisk Clinic (SSB 298)</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE240.01  PEDIATRIC HEMATOLOGY-ONCOLOGY

Advanced Clinical Clerkship  
Location: HARBOR  
2008-2009  
Revised: 11/20/07

COURSE CHAIR:  
Lance Sieger, M.D.  
PHONE #:  
(310) 222-4154  
E-MAIL: LSieger@ucla.edu

SUPPORTING FACULTY:  
Wendy Tcheng, M.D.

STUDENT COORDINATOR:  
Lisa Payne  
PHONE #:  
(310) 222-2343  
FAX:  
E-MAIL: lpayne@labiomed.org

REPORT TO:  
Harbor-UCLA Medical Center-Bldg. N-25, Hematology/Oncology Office, 9:00 a.m. (1st day only).

PREREQUISITES:  
Third Year Pediatrics

AVAILABLE FOR EXTERNALS:  
Yes

STUDENTS / PERIOD:  
max 2  min 1

DURATION:  
3 or 4 weeks

2008-2009 ROTATIONS BEGIN WEEKS:  
By Arrangement

DESCRIPTION:  
This course serves as an introduction to pediatric hematology/oncology and stresses basic principles of pathophysiology necessary to understand hematologic and oncologic disorders in neonates, children, and adolescents. There is close interaction with resident and staff.

COMMON PROBLEMS/DISEASES

<table>
<thead>
<tr>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
<th>OTHER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Leukemia/Lymphoma</td>
<td>40%</td>
<td>60%</td>
<td>70%</td>
<td>30%</td>
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<tr>
<td>Anemia -General Workup</td>
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<tr>
<td>Sickle Cell Anemia &amp; Complications</td>
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<tr>
<td>Common Childhood Solid Tumors</td>
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<tr>
<td>Granulocyte Function Disorders</td>
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<tr>
<td>Evaluation for Immunodeficiency</td>
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<tr>
<td>Coagulopathies</td>
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<tr>
<td>Neonatal Hematology</td>
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</table>

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  
8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  
40

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30 – 12:00 New Patients Workup; Ward Rounds with Resident and Fellow</td>
<td>8:30 – 12:30 Pediatric Hematology/Oncology Clinic</td>
<td>8:30 – 10:00 Patient Evaluation Conf. 10:00 – 12:00 New Patients Workup; Ward Rounds</td>
<td>8:30 – 9:30 Pediatric Grand Rounds 9:30 – 12:30 Pediatric Hematology/Oncology Clinic</td>
<td>8:30 – 9:30 Chief of Service Rounds</td>
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<tr>
<td>PM</td>
<td>1:30 – 3:00 Attending Rounds; New Patients Workup</td>
<td>1:30 – 3:00 Attending Rounds; New Patients Workup</td>
<td>1:30 – 3:00 Attending Rounds</td>
<td>1:30 – 3:00 Combined Pediatric/Medical/Hematology Conf. 3:00 – 4:30 Attending Rounds; New Patients Workup</td>
<td>1:30 – 2:30 Attending Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  
Attend Hematology/Oncology Procedure Clinic held daily. Assist with patients scheduled for clinic on Tuesdays (i.e., physical exams, bone marrow procedures, intrathecal/intravenous administration of chemotherapy) as necessary. Additional teaching conferences are held bi-monthly at Miller Children’s Hospital, Long Beach, CA.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

1. Full-time Faculty
2. Clinical Faculty
3. Fellows
4. Residents
5. Interns
6. Other: Allied Health

COMMON PROBLEMS/DISEASES

<table>
<thead>
<tr>
<th></th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Leukemia</td>
<td>10%</td>
<td>90%</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>2. Solid tumors</td>
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<tr>
<td>3. Sickle cell disease</td>
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<tr>
<td>4. Anemia</td>
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<tr>
<td>5. Bleeding disorders</td>
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<tr>
<td>6. Transplants</td>
<td></td>
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<tr>
<td>7. Aplastic anemia</td>
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</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 13

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: We aim for the student to become proficient in the diagnostic and therapeutic subspecialty procedures (chemotherapy administration and a familiarity with the pathophysiology of hematology-oncology and the principles of chemotherapy). The student will meet regularly with a member of the division to review teaching materials and discuss specific subjects. The student will attend the various Division conferences and review topics of current interest with the group.
PE240.04  PEDIATRIC HEMATOLOGY-ONCOLOGY

Advanced Clinical Clerkship  Location: CS  2008-2009  Revised: 11/24/08

COURSE CHAIR:  Carole Hurvitz, M.D.  PHONE #:  (310) 423-4423
E-MAIL:  toleentinoe@cshs.org

SUPPORTING FACULTY:  L. Sloninsky, M.D., Fae Majcessipour, M.D., K. Ross, RN, C. Bajek, RN

STUDENT COORDINATOR:  Esther S. Tolentino  PHONE #:  (310) 423-4780
E-MAIL:  toleentinoe@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES: Medicine, Pediatrics

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: Students will be exposed to a broad range of hematologic and oncologic diagnoses in the clinical setting. Students are expected to be knowledgeable in pediatrics and will be responsible for gathering patient histories and physicals for consultations under the supervision of faculty and house staff.

COURSE OBJECTIVES (in order of importance)
1. Gain basic understanding of normal and abnormal hematologic problems in children.
3. Inpatient and outpatient management of children with cancer and hematologic problems.
4. Observation of cohesive team approach to management of above disorders.
5. Psychosocial implications of these conditions.
6. Introduction to clinical cancer research via NIH protocols.
7. How to do consultations.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Acute lymphocytic leukemia
2. Pediatric solid tumors
3. Sickle Cell
4. Other anemias
5. Neutropenia & sepsis
6. Coagulation disorders

INPATIENT: 30%
OUTPATIENT: 70%
CONSULTATION: 20%
PRIMARY CARE: 80%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nurses, Social Workers, Childlife Specialists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 25
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 43

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:45-9:30am Ward Rounds</td>
<td>8:30 – 9:30 Clinical Conference</td>
<td>8:45 – 10:30 Ward Rounds</td>
<td>8:30 – 9:30 Grand Rounds</td>
<td>8:45-9:30 Ward Rounds</td>
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<td>11:00-12:00 Hem.-Onc Team Conference</td>
<td>9:30 – 11:00 Ward Rounds</td>
<td>10:30 – 12:00 Hem.-Onc Clinic</td>
<td>9:30 – 11:00 Ward Rounds</td>
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<tr>
<td>PM</td>
<td>12:00 House Staff/Student Conference 1:130-2 Hem-Onc Conference</td>
<td>12:00 House Staff/Student Conference</td>
<td>12:00 – 1:00 HS/Student Conferences Reading –private study</td>
<td>12:00 House Staff/Student Conference</td>
<td>12:00 House Staff/Student Conference</td>
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<tr>
<td></td>
<td>2:00 – 6:00 Hem.-Onc Clinic</td>
<td>1:30 Miller Rounds Patients as needed</td>
<td>Reading –private study</td>
<td>2:00 – 6:00 Hem.-Onc Clinic</td>
<td>Reading –private study</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
1. Upper respiratory illnesses
2. Asthma/COPD exacerbations
3. Hypertension management
4. Diabetes management
5. Diarrhea/dehydration in children

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 40
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 300

TYPICAL WEEKLY SCHEDULE

<table>
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<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:00-12:00</td>
<td>Grossman/Garvey practice</td>
<td>9:00-12:00</td>
<td>Grossman/Garvey practice</td>
<td>9:00-12:00</td>
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<td>9:00-12:00</td>
<td>Grossman/Garvey practice</td>
<td>9:00-12:00</td>
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<td></td>
<td>9:00-12:00</td>
<td>Grossman/Garvey practice</td>
<td>9:00-12:00</td>
</tr>
<tr>
<td>PM</td>
<td>1:00-5:00</td>
<td>Grossman/Garvey practice</td>
<td>1:00-5:00</td>
<td>Burkemed-peds Residents’ clinic</td>
<td>1:00-5:00</td>
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<tr>
<td></td>
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<td>1:00-5:00</td>
<td>Grossman/Garvey practice</td>
<td>1:00-5:00</td>
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<tr>
<td></td>
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<td></td>
<td>1:00-5:00</td>
<td>Grossman/Garvey practice</td>
<td>1:00-5:00</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This is a good rotation to meet faculty for the UCLA Med-Peds Residency Program. The Grossman/Garvey practice is also currently the continuity clinic site for the UCLA Med-Peds residents.
PE245.01  PEDIATRIC INFECTIOUS DISEASES

Advanced Clinical Clerkship  Location: CS  2008-2009
Revised: 11/20/07

COURSE CHAIR:  
Deborah Lehman, M.D.  (310) 423-4471
Moshe Arditi, M.D.

COURSE OBJECTIVES (in order of importance)
1. Exposure to infectious disease problems of pediatric inpatients and outpatients.
2. Management of Pediatric patients with AIDS.
4. Use of the clinical microbiology laboratory.
5. Judicious use of antimicrobial agents.

SUPPORTING FACULTY:  
Dr. Ozlem Equils, Dr. George Liu, and Dr. Danica Schule

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social workers, Dietitians, Virology and Microbiology

STUDENT COORDINATOR:  
Esther S. Tolentino  (310) 423-4780
E-MAIL: tolentinoe@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES: Medicine, Pediatrics

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1
DURATION:  3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  During the rotation in pediatric infectious diseases, you will be exposed to a variety of inpatient and outpatient infectious disease issues. You will learn to approach infectious disease problems in an organized and systematic way and learn rational use of antibiotics. This will benefit you in any medical specialty and expose you to all parts of the pediatric service: wards, NICU, PICU, and Infectious Diseases Outpatient Clinic.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 80%</th>
<th>OUTPATIENT: 20%</th>
<th>CONSULTATION: 100%</th>
<th>PRIMARY CARE: 0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Newborn infections</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pediatric HIV</td>
<td></td>
<td></td>
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<tr>
<td>3. Immuno compromised patients</td>
<td></td>
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</tr>
<tr>
<td>4. Pneumonia</td>
<td></td>
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<tr>
<td>5. Septicemia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Meningitis</td>
<td></td>
<td></td>
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<tr>
<td>7. Endocarditis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Bone and soft tissue infections</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Infections in intensive-care patients</td>
<td></td>
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</tr>
</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  16

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
<td>12:00 – 1:00 Pediatrics House Staff Conference</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR: Yvonne J. Bryson, M.D.  
PHONE #: (310) 825-5235  
E-MAIL: ybryson@mednet.ucla.edu

SUPPORTING FACULTY:  
Drs. James Cherry, Paul Krogstad, Karin Neilsen, Jaime Deville, Natascha Ching, Delma Nieves

STUDENT COORDINATOR: Emily Chan  
PHONE #: (310) 825-4128  
E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Pediatric Medical Education Office, 12-335 MDCC, 8:00 a.m.

PREREQUISITES: None

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: This elective offers the student the opportunity to function as a member of the pediatric infectious diseases consulting team. The student will have the opportunity to participate in consultations, infectious diseases conferences, and research discussions related to ID problems. Students will also have the option of attending the Maternal Child Immunology Clinic (MCIC) on Tuesday, where we evaluate mothers and children with HIV-1 infection. Students will function as members of the clinical Infectious Diseases team as subconsultants. They will be under the guidance of the ID research fellow and ID attending physician. Students will be expected to present and discuss their cases and participate in discussion of other infectious disease problems.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 80%</th>
<th>CLOSE CONTACT WITH:</th>
<th>OUTPATIENT: 20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Infection in immunocompromised host</td>
<td></td>
<td>X FULL-TIME FACULTY</td>
<td></td>
</tr>
<tr>
<td>2. Meningitis</td>
<td></td>
<td>X CLINICAL FACULTY</td>
<td></td>
</tr>
<tr>
<td>3. FUO</td>
<td></td>
<td>X FELLOWS</td>
<td></td>
</tr>
<tr>
<td>4. Osteomyelitis and arthritis</td>
<td></td>
<td>X RESIDENTS</td>
<td></td>
</tr>
<tr>
<td>5. Antibiotic management for difficult to treat problems</td>
<td></td>
<td>X INTERNS</td>
<td></td>
</tr>
<tr>
<td>6. Pneumonias</td>
<td></td>
<td>X OTHER: Microbiology lab personnel</td>
<td></td>
</tr>
<tr>
<td>7. The child with frequent infections</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Tuberculosis and fungal disease</td>
<td></td>
<td></td>
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<tr>
<td>9. HIV-1</td>
<td></td>
<td></td>
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</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Intake Conference</td>
<td>8:00 – 9:00 Intake Conference</td>
<td>8:00 – 9:00 Intake Conf.</td>
<td>8:00 – 9:00 Grand Rounds</td>
<td>8:00 – 9:00: Patient Workups and Care</td>
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<tr>
<td></td>
<td>9:30 – 10:15 - Ward Rnds w/ ID Fellow</td>
<td>MCIC Clinic</td>
<td>9:30 – 10:15 Ward Rnds w/ ID Fellow</td>
<td>9:30 – 10:15: Ward Rnds w/ ID Fellow</td>
<td>10:00 – 11:00: Patient Workups and Care</td>
</tr>
<tr>
<td></td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td>10:00 – 11:00 Rounds with Attending</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>11:30 – 12:30 Micro Lab Rounds Brentwood</td>
<td>1:30 – 5:00: Patient Workups and Care</td>
<td>2:00 – 3:00 ID Research Conference</td>
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<td></td>
<td></td>
<td></td>
<td>1:30 – 5:00: Patient Workups and Care</td>
<td></td>
<td>3:00 – 5:00 Patient Workups and Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every day for new patient consultations. Night call and weekend call are to be arranged with fellow and attending physician.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: They will be expected to investigate one clinical infectious diseases problem in depth and present it to other members of the consulting team.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- FELLOWS
- X RESIDENTS
- INTERNS
- OTHER:

1. Meningitis
2. Neonatal sepsis
3. Bone and joint infections
4. Pneumonia
5. Acute gastroenteritis
6. Tuberculosis
7. Congenital syphilis
8. Infection in immunocompromised host

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 11

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00: Morning Report</td>
<td>8:30: Consultations</td>
<td>8:30: Consultations</td>
<td>8:30: Pediatric Grand Rounds</td>
<td>8:30: Chief's Rounds</td>
</tr>
<tr>
<td></td>
<td>8:30: Consultations</td>
<td>8:30 Immunodeficiency Clinic (2nd)</td>
<td>11:00: Consultations</td>
<td>10:00: Infectious Disease Clinic (1st &amp; 3rd)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:30: Morning Report Daily</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>PM</td>
<td>12:00: Residents' ID Lecture (1st)</td>
<td>1:00: Attending Rounds</td>
<td>12:00: Clinical Case Reviews</td>
<td>1:00: Attending Rounds</td>
<td>12:00: Infectious Diseases Grand Rounds</td>
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<tr>
<td></td>
<td>2:00: Attending Rounds</td>
<td></td>
<td>1:00: Attending Rounds</td>
<td></td>
<td>1:30: Med-Pediatric Infectious Disease Conf. (2nd)</td>
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<td></td>
<td></td>
<td></td>
<td>3:00: Attending Rounds</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is directed to the most pertinent textbooks and scientific literature, but independent and critical inquiry is encouraged. The student may prepare an informal seminar on a subject of the student's choice. Library and laboratory research and chart reviews are available for students with special interests.
PE250.03 ADOLESCENT HEALTH CARE

Advanced Clinical Clerkship
Location: HARBOR
2008-2009
Revised: 12/13/07

COURSE CHAIR: Tony Greenberg, M.D.
PHONE #: (310) 222-2168
E-MAIL:

COURSE OBJECTIVES (in order of importance)
An overview of:
1. The physical and psychological aspects of adolescence.
2. The common disorders of adolescents.
3. The approach to the health assessment of the adolescent.
4. There will be opportunities to work on adolescent health care teams in diverse settings such as a hospital adolescent clinic, a university, a high school, a runaway home, and a free clinic.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Personnel in community agencies

COMMON PROBLEMS/DISEASES
1. Adolescent adjustment reaction
2. Birth Control
3. Obesity
4. Adolescent Pregnancy
5. Sexually Transmitted Disease
6. Acne
7. Psychophysiologic reaction
8. Depression

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 16
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Los Angeles Job Corps</td>
<td>Family Planning Clinic</td>
<td>School-based Clinic</td>
<td>Los Angeles Job Corps</td>
<td>Seminar in Adolescent Medicine</td>
</tr>
<tr>
<td>PM</td>
<td>Venice Free Clinic</td>
<td>Los Angeles Free Clinic</td>
<td>Adolescent Clinic Harbor-UCLA Medical Center</td>
<td>Los Angeles Free Clinic</td>
<td>UCLA Adolescent Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students must have own transportation. The students who enroll should call Dr. Greenberg at least two weeks prior to the start of the elective.

PREREQUISITES: Pediatrics and Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS: 12, 15, 18, 30, 33, 39, 42, 45

DESCRIPTION: The course gives students an opportunity to interact with adolescents and learn about the most common health-related concerns involving them.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students must have own transportation. The students who enroll should call Dr. Greenberg at least two weeks prior to the start of the elective.

STUDENT COORDINATOR: Tony Greenberg, MD
PHONE #: (310) 222-2168
E-MAIL: tgreenberg@ladhs.org

REPORT TO: Tony Greenberg, M.D., Harbor-UCLA Medical Center, 1000 W. Carson St., Torrance, Bldg. N-25.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students must have own transportation. The students who enroll should call Dr. Greenberg at least two weeks prior to the start of the elective.

SUPPORTING FACULTY: Monica Sifuentes, M.D.

COURSE CHAIR: Tony Greenberg, M.D.
PHONE #: (310) 222-2168
E-MAIL: tgreenberg@ladhs.org

REPORT TO: Tony Greenberg, M.D., Harbor-UCLA Medical Center, 1000 W. Carson St., Torrance, Bldg. N-25.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students must have own transportation. The students who enroll should call Dr. Greenberg at least two weeks prior to the start of the elective.

COURSE COORDINATOR: Tony Greenberg, MD
PHONE #: (310) 222-2168
E-MAIL: tgreenberg@ladhs.org

REPORT TO: Tony Greenberg, M.D., Harbor-UCLA Medical Center, 1000 W. Carson St., Torrance, Bldg. N-25.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students must have own transportation. The students who enroll should call Dr. Greenberg at least two weeks prior to the start of the elective.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students must have own transportation. The students who enroll should call Dr. Greenberg at least two weeks prior to the start of the elective.
COURSE CHAIR:      PHONE #:       COURSE OBJECTIVES (in order of importance)
Steven D. Woods, M.D. (323) 783-5311

E-MAIL:

SUPPORTING FACULTY:
Cindy Baker, M.D., and Staff

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: PNP, Social Worker

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Well child care
2. Acute viral syndromes
3. Nutrition problems - failure to thrive, obesity
4. Behavior and development problems
5. Fever in a child with no infection source
6. Infant feeding problems
7. Exanthems
8. Reactive airway disease

CLOSE CONTACT WITH:

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

STUDENT COORDINATOR:
Alicia Summerlin (323) 783-4516
E-MAIL: alicia.r.summerlin@kp.org

REPORT TO: Alicia Summerlin, Clerkship Coordinator. 8 AM.
Center for Medical Education, 4733 Sunset Blvd., 3rd Floor.
Validated parking next door at 4715 Sunset Blvd

PREREQUISITES: Pediatrics

AVAILABLE FOR EXTERNS: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks

STUDENT COORDINATOR:
Alicia Summerlin (323) 783-4516
E-MAIL: alicia.r.summerlin@kp.org

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45

DESCRIPTION: Students will have the experience of working with a number of pediatricians and pediatric subspecialists in a prepaid health care delivery system offering comprehensive health care in one center. The emphasis will be in the areas of well child care and acute care, including interaction with subspecialists to provide appropriate referral and added follow-up of interesting cases.

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>8:30 – 9:15 OPD Conference 9:15 – 12:00 Ambulatory Pediatric Clinic</td>
<td>9:00 – 12:00 Subspecialty Clinic</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>8:00 – 9:00 Pediatric Tumor Board (Optional) 9:00 – 12:00 Discussion Prep Time (2 sessions) Peds. Amb. Clinic (2 sessions)</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:30; Peer Review Conference 1:30 – 5:00: Child Psychiatry (2 sessions) 1:30 – 5:00 Learning Disorder Clinic (2 sessions)</td>
<td>1:30 – 5:00 Ambulatory Pediatric Clinic (Resident’s clinic with Drs. Baker and Woods)</td>
<td>2:00 – 5:00 Pediatric Grand Rounds Visiting Professors Radiology Case Presentations and Discussions 12:00 – 1:30; Pediatric Resident Core Curriculum Conference 1:30 – 5:00 Pediatric Ambulatory Clinic</td>
<td>1:30 – 5:00 Pediatric Ambulatory Clinic</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Not required to be present on weekends and Medical Center holidays.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. Students will have a choice of the following subspecialties for the Wednesday morning clinic: cardiology, endocrinology, GI, neurology, teen clinic, Hem-OnC, and Special Problems.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

1. Obtaining a basic fund of knowledge in the pathophysiology, differential diagnosis, medical management, and current research of pediatric kidney diseases.
2. Clinical skills: obtaining a complete history and physical exam from pediatric patients with renal disease. Analysis and differential diagnosis of fluid and electrolyte problems, management of acute and chronic renal failure, management of hypertension, glomerulonephritis, and renal transplants.
3. Diagnosis and management of both inpatient and outpatient pediatric nephrology problems, including complex ICU cases.
4. Oral presentation of clinical cases.
5. Participation in rounds, clinical conferences, and research conferences.
6. Knowledge of the pharmacology of anti-hypertensive drugs, immunosuppressive agents, drugs used in the management of acute and chronic renal failure, and drug alterations in renal failure.
7. Familiarity with hemodialysis, acute peritoneal dialysis, chronic ambulatory dialysis (CAPD), and continuous venovenous hemofiltration (CVVH).
8. Basic science foundation in fluid and electrolyte disorders, acute renal failure, chronic renal failure, mechanisms of hypertension, transplant immunology, and immunoregulation.
9. Optional exposure and participation in renal immunology research lab.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 38

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:30- Work Rounds</td>
<td>7:30: Work Rounds</td>
<td>7:30: Work Rounds</td>
<td>7:00: Work Rounds</td>
<td>7:30: Work Rounds</td>
</tr>
<tr>
<td></td>
<td>8:00: Pediatric Nephrology Clinic</td>
<td>8:00: Nephrology Grand Rounds (peds case conference)</td>
<td>8:30: Morning Report</td>
<td>8:30: Peds Grand Rds</td>
<td>8:30: Morning Report</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:00: Inpatient Rounds</td>
<td></td>
<td>10:00 Inpatient Rounds</td>
<td>10:00 Inpatient Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>12:00: Peds Conf.</td>
<td>12:00- Peds Conf.</td>
<td>12:00: Peds Conf.</td>
<td>12:00: Peds Conf.</td>
<td>12:00: Peds Conf.</td>
</tr>
<tr>
<td></td>
<td>1:00: Inpatient Rounds</td>
<td>1:00 – 3:00: Post-Clinic Conf.</td>
<td>1:00 : Peds Neph Clinic</td>
<td>1:00-3:00: Post Clinic Conference</td>
<td></td>
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<tr>
<td></td>
<td>3:00: Core Curriculum</td>
<td>3:00: Core Curriculum</td>
<td>3:00: Core Curriculum</td>
<td>3:00: Core Curriculum</td>
<td>12:00 Peds Conf.</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No call required—optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

The Pediatric Nephrology Center at Cedars-Sinai provides quality programs in teaching, research, and patient care. Students are expected to be knowledgeable in Pediatrics and to have an interest in general nephrology, transplantation immunology, care of children with chronic disease, autoimmunity, renal physiology, dialysis, and areas of renal immunology research.
COURSE CHAIR: Kenneth R. Huff, M.D.  
PHONE #: (310) 222-4168  
E-MAIL:  
SUPPORTING FACULTY:  
S. Robert Snodgrass, M.D., Agnes Chen, M.D.  
STUDENT COORDINATOR: Lisa Payne  
PHONE #: (310) 222-2343  
E-MAIL: lpayne@labiomed.org  
REPORT TO: Hospital 6E Pediatric Department 6th Floor  
Lobby office at 8:30 a.m.  
PREREQUISITES: Neurology or Pediatrics  
AVAILABLE FOR EXterns: Yes  
STUDENTS / PERIOD: max 1 min 1  
DURATION: 3 weeks  
2008-2009 ROTATIONS BEGIN WEEKS: By Arrangement  
DESCRIPTION: This clerkship is aimed at beginning an understanding of the developing nervous system and the realm of problems children experience with disorders in that system. Emphasis will be placed on age-related norms of function, diagnosis by lesion localization, and practical aspects of paroxysmal disorder therapy; but discussions of basic neuroscience implications for clinical problems will also occur. Clinical clerks will work in close cooperation with the house staff in child neurology, answering consultations to the acute care clinic, on the ward, and working with patients in the Pediatric Neurology and Learning Clinics.  
STUDENT EXPERIENCES  
CLOSE CONTACT WITH:  
1. Seizures  
2. Mental Retardation  
3. Hydrocephalus  
4. Head Injuries  
5. Coma  
6. Meningitis complications  
7. Learning disability  
8. Brain tumors  
COMMON PROBLEMS/DISEASES  
INPATIENT: 50%  
OUTPATIENT: 50%  
CONSULTATION: 50%  
PRIMARY CARE: 50%  
APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 9  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 35  
TYPICAL WEEKLY SCHEDULE  
AM  
10:30 Pediatric Neurology Ward Rounds  
10:30 Pediatric Neurology Ward Rounds  
Assign Inpatient Consultations New & Follow-Up  
8:30 Neonatal Cases  
9:30 Pediatric Neurology Ward Rounds  
Assigned Inpatient Consults New & Follow-Up  
10:00 – 11:00 Pediatric Grand Rounds  
10:00 – 11:00 Ped Neuro Topics Seminar  
1:30 Pediatric Neurology Ward Rounds  
2:00 – 4:00 Pediatric Neurology Ward Rounds  
ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional on call with pediatric neurology fellow and optional weekend on call.  
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: They will take night call with house staff every fourth night at clinical clerk’s option. In-depth study sessions will involve detailed discussions by students, residents, and staff based on selections from the literature and relevant clinical material. Topics of pediatric interest will be covered, such as neurological correlates of growth and development, degenerative disorders, seizures, coma, and neuromuscular problems.
COURSE CHAIR: W. Donald Shields, M.D.  
PHONE #: (310) 825-6196  
E-MAIL: wshields@mednet.ucla.edu

SUPPORTING FACULTY: Drs. Susan Koh, Harley Komblum, W. Donald Shields, Michele VanHirtum-Das, John Menkes, Chris Giza, Joyce Wu, and Jason Lerner

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

COMMON PROBLEMS/DISEASES
1. Seizures
2. Developmental Delay
3. Head Injuries
4. Mental Retardation
5. Hydrocephalus
6. Cerebral Palsy
7. Migraines/Headaches
8. Tic/Tourette Disorders

APPORXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 43

TYPICAL WEEKLY SCHEDULE

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| AM   | 8:30 – 9:30 Pediatric Inpatient Morning Report  
12:00 – 1:00 Pediatric Neurology Conference  
1:00 – 5:00 Outpatient Clinic | 8:30 – 9:30 Pediatric Inpatient Morning Report or  
8:30 – 12:00 (2, 4th Week) Olive View Clinic | 8:30 – 9:30 Pediatric Inpatient Morning Report or  
10:00 – 12:00 Pediatric Neurology Inpatient Rounds | 8:30 – 9:30 Pediatric Inpatient Morning Report or  
10:00 – 12:00 Pediatric Neurology Inpatient Rounds | 8:30 – 9:30 Pediatric Grand Rounds  
9:30 – 12:00 Independent Study |
| PM   | 11:30 – 1:00 Pediatric Epilepsy Surgery Conference  
1:00 – 5:00 Outpatient Clinic | 12:00 – 1:00 Pediatric Neurology Conference  
2:00 – 4:00 Pediatric Neuro. Inpatient. Rounds | 12:00 – 1:00 Pediatric Conference  
2:00 – 4:00 Epilepsy Surgery Conference | 12:00 – 1:00 Pediatric Neurology Conference (Case Presentation)  
1:00 – 5:00 Outpatient Clinic | 12:00 – 1:00 Pediatric Conference  
2:00 – 4:00 Pediatric Neuro. Inpatient. Rounds |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional on call with Pediatric Neurology fellow and optional weekend on call.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will attend conferences and teaching sessions with the Pediatric Neurology fellows and the Neurology and Pediatric residents. A syllabus that contains pertinent articles from the literature will be provided.
PE280.01 PEDIATRIC RADIOLOGY

Advanced Clinical Clerkship
Location: CHS
2008-2009
Revised: 11/24/08

COURSE OBJECTIVES (in order of importance)
1. To familiarize students with the various modalities available for evaluation of pediatric patients and to encourage them to select the proper modality in order of importance, taking into consideration the following: a) the non-invasive nature of the examination; b) cost effectiveness; and c) the most specific modality for a given disease process.
2. To stimulate the students’ curiosity by participating in and discussing difficult cases.
3. To encourage the students to observe decision making processes made by residents and faculty in Pediatric Imaging.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
INTERNS
OTHER:

COMMON PROBLEMS/DISEASES
1. Congenital heart diseases
2. Transplant program (liver, kidney)
3. Neonatal pathology in ICU
4. Tumors of childhood
5. Patient management decisions

INPATIENT: 75%
OUTPATIENT: 25%
CONSULTATION: N/A
PRIMARY CARE: N/A

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 500

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Required attendance—Departmental Conferences:
1) Radiology Lectures for Residents (1:00–4:00 p.m.) Review of SDR electronic teaching file. Noon Case Conferences (Dowdy Classroom, 12:00–1:00 Monday – Thursday) Review of ACR teaching file. Bauer Conference every Thursday.
PE298.01 PEDIATRIC CHRONIC PAIN

Advanced Clinical Clerkship
Location: CHS
2008-2009
Revised: 12/6/07

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- Full-time Faculty
- Clinical Faculty
- Fellows
- Residents
- Interns
- OTHER: CAM Clinician, Yoga Inst., Biofeedback Nurse, Massage Therapist, etc.

COMMON PROBLEMS/DISEASES

1. Chronic headaches/migraines
2. Irritable bowel syndrome
3. Complex regional pain syndrome: Type 1
4. Cancer Pain
5. Fibromyalgia
6. Arthritis pain
7. Myofascial pain
8. Pain at the end of life

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

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<td></td>
<td>New Patient Evaluation and Follow-Up Patients</td>
<td>Observation in acupuncturist's office</td>
<td>Telephone interviews with parents and children with chronic pain</td>
<td>Observation in one of the CAM clinician’s offices</td>
<td>Telephone interviews with parents and children with chronic pain - OR - Reading and for free time</td>
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<tr>
<td>PM</td>
<td>New Patient Evaluation and Follow-Up Patients</td>
<td>Observation in one of the CAM clinician’s offices</td>
<td>Case Conference - Discussions about patients with CAM clinicians</td>
<td>Hospice Team Meeting</td>
<td>Reading and Free Time</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

DESCRIPTION: This course is a combo of independent study with some exposure and experience related to children with chronic pain and palliative care. The student will attend the twice-weekly outpatient pediatric pain clinic and participate in evaluation/management of children w/ chronic pain. Student will attend weekly noon pediatric chronic pain case conf. and will interact with the CAM clinicians that are part of the pediatric pain service. Student will have the opportunity to learn about acupuncture, Chinese herbs, Iyengar yoga, massage therapy, craniosacral therapy, hypnotherapy, art therapy, biofeedback, Reiki energy therapy, and physical therapy as they are applied to children with pain. Student will do in-depth reading about the neurobiology and psychosocial aspects of pediatric pain and have weekly discussions w/ the course director and faculty on diff’l pain topics. Student will attend a pediatric hospice team meeting and make a home visit w/ the pediatric hospice nurse to visit a child at the end of life in in-home hospice care. The visit will be followed by discussion w/ course director on end of life care for children.