COURSE CHAIR:  Julia Chung, M.D.  
PHONE #:  (310) 222-8125  
E-MAIL: 

SUPPORTING FACULTY:  Dr. Andrea Caldwell, D. Stone  

STUDENT COORDINATOR:  Pat Venaglia  
PHONE #:  (310) 222-3394  
E-MAIL: 

REPORT TO:  Harbor-UCLA M.C., Bldg. 1 South, Room 19 at 8:30 a.m.  

STUDENT EXPERIENCES  
CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
INTERNS  
OTHER:  

COMMON PROBLEMS/DISEASES  
1. Depression/Mood Disorders  
2. Dementia  
3. Delirium  
4. Substance Abuse  
5. Psychotic Disorders  
6. Adjustment Disorders  
7. Competency and Consent Issues  
8. Medication Reactions/Toxicities  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  
C/L: 10 – 12; HIV: 8  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  
60  

TYPICAL WEEKLY SCHEDULE  

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
<td>9:00 – 11:00 Resident Rounds</td>
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<tr>
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<td>11:00 – 12:00 C/L Rounds</td>
<td>11:00 – 12:00 C/L Rounds</td>
<td>11:00 – 12:00 C/L Rounds</td>
<td>11:00 – 12:00 C/L Rounds</td>
<td>11:00 – 12:00 C/L Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>3:00 – 4:30 Grand Rounds</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>1:30 – 2:30 C/L Lecture Series</td>
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<tr>
<td></td>
<td>2:30 – 4:00 C/L Rounds</td>
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<td>2:30 – 4:00 C/L Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None  

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  The student will spend two afternoons half-days in the HIV Psychiatry Clinic under the direct supervision of the attending psychiatrist, plus 1 – 1/2 hours /week of individual supervision.  The remainder of the time will primarily be spent on the inpatient C/L Service, under the supervision of the attending and third-year psychiatry residents.  The student will also attend two seminars each week with the psychiatry residents, and the Grand Rounds for the Department of Psychiatry.
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Psychologists and Psychiatric Social Workers

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Manic depressive illness
3. Major depression
4. Suicidality
5. Personality disorders
6. Marital and family problems
7. Adjustment disorders
8. Organic disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court to observe court testimony and forensic psychiatric evaluations. There is a focus upon diagnostic workups and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary team, including attending psychiatrist, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.
PS235.01 CHILD PSYCHIATRY
Advanced Clinical Clerkship
Location: CHS
2008-2009
Revised: 6/18/08

COURSE CHAIR:
B. Shah, M.D.
J. Levitt, M.D.

PHONE #:
(310) 206-8092
(310) 825-6731

SUPPORTING FACULTY:
M. de Antonio, M.D., S. Kataoka, J. McGough

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X FELLOWS
X RESIDENTS
X OTHER: Staff, Social workers, Nurses, Occupational and Recreational Therapists.

STUDENT COORDINATOR:
Carla Vera
PHONE #:
(310) 206-5110
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: 5 West, Semel Institute, 9AM ABC Program

PREREQUISITES: Clinical Clerkship in Psychiatry and Pediatrics

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1
DURATION: 3 weeks
2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 33, 36, 42, 45, 48

DESCRIPTION: Any student wishing experience in child psychiatry may set up an individualized schedule working with children or adolescents in an inpatient or outpatient setting or a combination of both, with access to all resident and fellow teaching seminars and conferences. Students applying from outside or within UCLA are welcome. A three or four-week rotation offered continuously throughout the year.

COURSE OBJECTIVES (in order of importance)
1. Knowledge of the common Psychiatric Disorders of Childhood
   - Phenomenology
   - Etiology
   - Natural history
   - Treatment approaches

2. Improved Assessment Skills
   - Interviewing parents
   - Interviewing children
   - Use and interpretation of Psychological testing
   - Use and interpretation of Educational testing

3. Improved knowledge of therapeutic modalities in Child Psychiatry
   - Individual therapy
   - Group therapy
   - Family therapy
   Psychopharmacology
   Behavioral modification
   Educational therapy


5. Special problems presented by retarded and developmentally disabled children and adolescents.

6. Improved oral presentation of cases.

COMMON PROBLEMS/DISEASES
1. Attention Deficit Disorders
2. Conduct disorders
3. Learning disorders
4. Affective disorders
5. Schizophrenic disorders
6. Childhood psychoses
7. Mental retardation
8. Anxiety disorders

STUDENT EXPERIENCES

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Staff, Social workers, Nurses, Occupational and Recreational Therapists.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
100

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:30 - 11:00 a.m. UAP Core Curriculum</td>
<td>10:00 - 11:30 Normal Child Development (May thru Junes)</td>
<td>9:00 - 10:00 Grand Rounds or Parent/Child Psychotherapy when Grand Rounds NOT held 9am-10:30</td>
<td>8:00-9:30 Child Psychopathology 9:30-11:00 Child Outpatient Team 11:00-12:00 Pediatric Psychopharm.</td>
<td>11:00-12:00 Child Development Seminar</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:30: UAF TEAM (Mondays)</td>
<td>Daily: Ward responsibilities as assigned by supervision on one of two adolescent wards or one children’s ward. Medical student will be assigned to same ward as supervisor. A-South, A-West, or 5-West. Out-patient case participation observation with Dr. Dennis P. Cantwell. Times to be arranged.</td>
<td>10:30-12 Family Therapy Core Curriculum Rounds</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Inpatient ward responsibilities as assigned in Resnick Neuropsychiatric Hospital Adolescent Unit.
COURSE CHAIR: John Luo, M.D.  
PHONE #: (310) 206-5448

SUPPORTING FACULTY:  
Drs. Fawzy Fawzy, Laurie Casaus, Phil Cogen, Aaron Kaufman, Eve Maremont, and Barry Guze

STUDENT COORDINATOR: Carla Vera  
PHONE #: (310) 206-5110  
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Semel Institute, Room B8-241 at 9:00 a.m. and ask for Helen Franklin

PREREQUISITES: Psychiatry

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 0

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The UCLA Consultation & Evaluation Service is an inpatient consultation psychiatry service that provides psychiatric evaluations to the UCLA Center for Health Sciences. The service provides focused consultations to medical and surgical services for urgent and routine matters. The service consists of 3-4 resident physicians, a psychologist, a psychiatric social worker and multiple faculty members with expertise in various aspects of Consultation/Liaison Psychiatry. The service also provides consultations to the Emergency Medical Center that is a major trauma center for large urban hospital. The scope services includes capacity to consent to or refuse medical treatment, pain management, pre-surgical evaluation for solid organ transplant candidates, chronic and acute pain patients, behaviorally disturbed patients, cross-cultural patients, somatoform patients and victims of trauma.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

DESCRIPTION:  
The UCLA Consultation & Evaluation Service is an inpatient consultation psychiatry service that provides psychiatric evaluations to the UCLA Center for Health Sciences. The service provides focused consultations to medical and surgical services for urgent and routine matters. The service consists of 3-4 resident physicians, a psychologist, a psychiatric social worker and multiple faculty members with expertise in various aspects of Consultation/Liaison Psychiatry. The service also provides consultations to the Emergency Medical Center that is a major trauma center for large urban hospital. The scope services includes capacity to consent to or refuse medical treatment, pain management, pre-surgical evaluation for solid organ transplant candidates, chronic and acute pain patients, behaviorally disturbed patients, cross-cultural patients, somatoform patients and victims of trauma.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

COMMON PROBLEMS/DISEASES
1. Depression  
2. Delirium/dementia  
3. Management problems  
4. Psychogenic symptoms  
5. Habit pattern disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 12

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Consults in CHS and EMC</td>
<td>Psychiatry Department Grand Rounds</td>
<td>Teaching Case Conference</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
</tr>
<tr>
<td>PM</td>
<td>Consults in CHS and EMC</td>
<td>Attend Resident Didactics</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: NONE (1) Wadsworth VA Consultation-Liaison Grand Rounds (2) Sepulveda VA Behavioral Medicine Clinic and Grand Rounds

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR:  Waguih William IsHak, M.D.  
PHONE #:  (310) 423-3481
E-MAIL: waguhi.ishak@cshs.org

SUPPORTING FACULTY:  Selected Staff

STUDENT COORDINATOR:  Yvonne Neely  
PHONE #:  (310) 423-3481
E-MAIL: waguhi.ishak@cshs.org

REPORT TO:  Yvonne Neely, Thalians Community MHC, 8730 Alden Drive, Los Angeles, #W101.

PREREQUISITES:  Psychiatry, Medicine

AVAILABLE FOR EXTERNALS:  Yes

STUDENTS / PERIOD:  max 2 min 1

DURATION:  3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:  By Arrangement

DESCRIPTION:  This elective will provide flexibility in developing a custom-designed experience that includes a variety of psychiatric experiences at Cedars-Sinai Medical Center. Available experiences include inpatient, outpatient, consultation-liaison, emergency psychiatry, substance abuse, child psychiatry, Sexual Medicine, Intensive Short Term Dynamic Psychotherapy, ECT, and psychiatric research. Exposure to more clinical activities could be arranged according to the medical student interests. Major emphasis is placed on the BiopsychoSocial evaluation and treatment of psychiatric patients regardless of the setting. A three-to-six week rotation offered year-round. Prerequisite: clerkship in psychiatry.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Depression
2. Affective disorders
3. Anxiety disorders
4. Adjustment disorders
5. Family systems problems
6. Psychosomatic problems
7. Schizophrenia & Personality disorders
8. Substance abuse
9. Organic mental disorders

INPATIENT:  10%
OUTPATIENT:  90%
CONSULTATION:  10%
PRIMARY CARE:  90%

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  12

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  100

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Inpatient Rounds</td>
<td>C/L Rounds</td>
<td>C/L Rounds</td>
<td>C/L Rounds</td>
<td>C/L Rounds</td>
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<td></td>
<td>OPD Evals</td>
<td></td>
<td>Anxiety D/O Program</td>
<td>OPD Evals</td>
<td>OPD Evals</td>
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<td></td>
<td>Telepsychiatry</td>
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<td>Telepsychiatry</td>
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<tr>
<td>PM</td>
<td>Program Director Meeting</td>
<td>OPD Evals</td>
<td>Psychotic D/O Program</td>
<td>Observed Therapy</td>
<td>Resident's Meeting</td>
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<td></td>
<td>PGY-1 Lectures</td>
<td>Mood D/O Program</td>
<td>Mood D/O Program</td>
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<td></td>
<td>C/L Rounds</td>
<td>PGY-2 Lectures</td>
<td>PGY-4 Lectures</td>
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<td>C/L Rounds</td>
<td>C/L Rounds</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE OBJECTIVES (in order of importance)

1. Signs and symptoms, differential diagnosis, psychodynamics, psychophysiology, epidemiology, and psychiatric behavioral "conditions" most commonly encountered in medical settings.
2. Indications, contraindications, dosage, and side effects of psychotropic medications for conditions described above.
3. Describe indications and contraindications for nonpharmacological treatment of conditions described above, including: (a) Individual, long-term psychotherapy; (b) Family Therapy; (c) Crisis Intervention; (d) Intervention by non-psychiatric medical personnel; (e) Behavior therapy; (f) Cognitive Therapy. (g) Relaxation Training; (h) Interpersonal and insight-oriented therapy.
4. Demonstrate ability to collect information from the patient, from the medical chart, from the referring physician, and from relevant other sources. Developing psychiatric interviewing skills specific to the medical ambulatory consultation setting.
5. Describe influence of psychological and social variables on the predisposition, onset, course, and outcome of "somatic" illness.
6. Describe common patterns of psychological and social adaptation to illness.

DESCRIPTION: This advanced level elective offers an introduction to the rapid assessment and effective management of psychiatric and behavioral problems experienced by patients with significant medical or surgical illness in the medical ambulatory clinic. Students are integral members of the C/L team, and learn to apply a Bio-psychosocial approach to evaluation of psychiatry problems in that setting (including mood, psychosis, anxiety, cognition, substance abuse, and personality disorders. Management of these problems includes both pharmacological and non-pharmacological approaches (supportive therapy, crisis intervention, cognitive-behavioral and insight-oriented psychotherapy.) A three- to six-week elective, Sepulveda V.A. Medical Center. Prerequisites: Clerkships in Psychiatry and medicine.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression
2. Agitation Insomnia
3. Dementia
4. Psychotic Disorders
5. Dual Diagnosis
6. Anxiety Disorders
7. Organic Brain Syndromes
8. Habits, Drugs/Substance Abuse
9. Somatoform Disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 30

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Once per week. Optional.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PS251.02  GERIATRIC PSYCHIATRY

Advanced Clinical Clerkship  Location: CHS  2008-2009 Revised: 6/1/08

COURSE CHAIR:  PHONE #:
Helen Lavretsky, M.D.  (310) 794-4619

COURSE OBJECTIVES (in order of importance)
1. Knowledge of the major psychiatric illnesses affecting the medically ill elderly.
2. Skills in consultation to physicians and other health care professionals.
3. Knowledge of age-related physiological and psychological changes that influence the psychiatric and medical care of the elderly.
4. An understanding of the normal and abnormal psychological, biological, and social responses to aging and physical illness.
5. Familiarization with the psychosocial problems that affect geriatric medical patients and their families.
6. Knowledge of psychopharmacologic treatment of the elderly, including the effects of medical treatment on mental state.
7. Skills in interviewing techniques useful for obtaining psychosocial information from geriatric medical patients and their families.

SUPPORTING FACULTY:
Valerie Chamberlin, M.D.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social workers, nurses, RTs, PTs

STUDENT COORDINATOR:  PHONE #:
Carla Vera  (310) 206-5110
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Page Dr. Lavretsky, beeper 12963, at 8 a.m.

PREREQUISITES: Psychiatry and Internal Medicine

AVAILABLE FOR EXternS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: This course offers the opportunity to learn about psychiatric problems of medically ill elderly in the general hospital.

COMMON PROBLEMS/DISEASES

<table>
<thead>
<tr>
<th>Inpatient: 60%</th>
<th>Consultation: 10%</th>
<th>PRIMARY CARE: 0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dementia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Depression</td>
<td></td>
<td></td>
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<tr>
<td>3. Delirium</td>
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<td></td>
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<tr>
<td>4. Personality disorder</td>
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<td></td>
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<tr>
<td>5. Psychotic disorder</td>
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<tr>
<td>6. Somatization disorder</td>
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</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6 - 12

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00: Inpatient</td>
<td>8:00 – 9:00: Inpatient</td>
<td>8:00 – 9:00: ECT</td>
<td>8:00 – 9:00: Inpatient</td>
<td>8:00 – 9:00: Inpatient</td>
</tr>
<tr>
<td></td>
<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
</tr>
<tr>
<td></td>
<td>10:00 – 12:00: New Admissions</td>
<td>10:45 – 12:00: Departmental Grand Rds</td>
<td>10:00 – 12:00: New Consults, ECT</td>
<td>10:00 – 12:00: Consults</td>
<td>10:00 – 12:00: Consults, Case Conference</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Under the supervision of a geriatric psychiatry fellow and psychiatric resident, the student will provide consultations to the geriatric medicine service. The student will have the opportunity to work with faculty in geriatric medicine, geriatric psychiatry, and consultation-liaison psychiatry.

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COURSE CHAIR: Barry H. Guze, M.D.  
PHONE #: (310) 825-0569  
E-MAIL: bguze@mednet.ucla.edu

SUPPORTING FACULTY: Laurie Casaus, M.D., Phil Cogen, M.D., and Aaron Kaufman, M.D.

STUDENT COORDINATOR: Carla Vera  
PHONE #: (310) 206-5110  
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Dr. Barry Guze, Resnick Neuropsychiatric Hospital, 150 Med Plaza, Room 4521 (4th Floor Conference Room) at 8:30 AM

PREREQUISITES: Psychiatry

AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2008-2009 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The student functions as a sub-intern on a general adult psychiatric service, is assigned to a resident, who serves as a preceptor and primary clinical instructor, and admits and treats patients under supervision.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 100%</th>
<th>CLOSE CONTACT WITH:</th>
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<td></td>
<td>OUTPATIENT: 0%</td>
<td>X FULL-TIME FACULTY</td>
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<tr>
<td></td>
<td>CONSULTATION: 0%</td>
<td>X CLINICAL FACULTY</td>
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<tr>
<td></td>
<td>PRIMARY CARE: 100%</td>
<td>X FELLOWS</td>
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<td></td>
<td>X RESIDENTS</td>
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<td>X INTERNS</td>
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<td></td>
<td></td>
<td>X OTHER: Chief resident, nursing, social service</td>
</tr>
</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>Unit Rounds</td>
<td>Rounds Colloquium</td>
<td>Rounds</td>
<td>Rounds</td>
<td>Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
<td>Case Conference Clerkship Seminar</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Students may elect to “take call” when resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student's schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement.

308
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER:

COMMON PROBLEMS/DISEASES
1. Mental Illness, Axis I disorders
2. Substance abuse
3. Detoxification/Stabilization
4. Understand interaction of drugs and psych conditions
5. Personality disorders
6. Medical conditions secondary to chronic drug use.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 10

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 ER/team groups</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Individual therapy and diadectics</td>
<td>1:00 – 5:00 Grand rounds and individual therapy</td>
<td>1:00 – 5:00 Teaching rounds</td>
<td>1:00 – 5:00 Individual therapy and case management</td>
<td>1:00 – 5:00 Individual therapy and teaching rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PS299.01 FORENSIC PSYCHIATRY

Advanced Clinical Clerkship Location: MULTIPLE 2008-2009 Revised: 12/6/07

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

1. FULL-TIME FACULTY
2. CLINICAL FACULTY
3. FELLOWS
4. RESIDENTS
5. INTERNS
6. OTHER: R. N., Lawyers, Judges

COMMON PROBLEMS/DISEASES

1. Depression
2. Schizophrenia
3. Dementia

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 12 - 15

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Olive View or Metro Hospital Evaluations</td>
<td>Observe Testimonies On writs and conservatorships ALL DAY or County Jail</td>
<td>Legal Lecture 10:00-12:00 Discussion of Case Law + Attorney</td>
<td>Dept. 95 Court</td>
<td>Special topics on Forensic with Forensic Faculty</td>
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<tr>
<td>PM</td>
<td>Olive View or Metro Hospital Evaluations</td>
<td>Observe Testimonies On writs and conservatorships ALL DAY or County Jail, Family Court, or Juvenile Court</td>
<td>Legal Lecture 2:30 – 5:00</td>
<td>Dept. 95</td>
<td>Special topics on Forensic with Forensic Faculty</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will travel to OVH, BVA, and Downtown courts
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nurses

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Drug psychosis and substance abuse
3. Bipolar disorder
4. Major depression
5. Personality disorder
6. Panic and anxiety disorder
7. Obsessive compulsive disorder
8. Adjustment disorder

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Rounds</td>
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<td></td>
<td>9:00 – 9:30 Case Assignment</td>
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<td></td>
<td>8:00 – 9:00 Morning Rounds</td>
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<td>9:00 – 9:30 Case Assignment</td>
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<td>8:00 – 9:00 Morning Rounds</td>
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<td>9:00 – 9:30 Case Assignment</td>
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<td>8:00 – 9:00 Morning Rounds</td>
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<td></td>
<td>9:00 – 9:30 Case Assignment</td>
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<tr>
<td>PM</td>
<td>3:00 – 4:30 Psychiatry Grand Rounds</td>
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<td>4:30 – 4:40 Check-out Rounds</td>
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<td></td>
<td>4:30 – 4:40 Check-out Rounds</td>
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<td></td>
<td>4:30 – 4:40 Check-out Rounds</td>
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<td></td>
<td>4:30 – 4:40 Check-out Rounds</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional, per request by students.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
ADULT PSYCHIATRY

Subinternship
Location: CHS

2008-2009
Revised: 6/1/08

COURSE CHAIR:
Barry H. Guze, M.D.
PHONE #: (310) 825-0569
E-MAIL: bguze@mednet.ucla.edu

SUPPORTING FACULTY:
Laurie Casaus, M.D., Phil Cogen, M.D., and Aaron Kaufman, M.D.

STUDENT COORDINATOR:
Carla Vera
PHONE #: (310) 206-5110
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Barry Guze, M.D., Resnick Neuropsychiatric Hospital, 150 Med Plaza, Room 4521 (4th Floor Conference Room) at 8:30 AM

PREREQUISITES: Psychiatry, Medicine & Surgery

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 4 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: In this advanced clinical clerkship the student will function as a sub-intern under faculty and chief resident supervision. Clinical activities will occur on the Adult Psychiatry Inpatient wards and the Adult Partial Hospital Program. Sub-interns will be responsible for all aspects of patient care, from admission to discharge. All clinical activity will be supervised via individual meetings and daily rounds with faculty and chief residents.

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 100%</th>
<th>OUTPATIENT: 0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Unipolar depression</td>
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<tr>
<td>2. Bipolar disorder</td>
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<tr>
<td>3. Schizophrenia</td>
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<tr>
<td>4. Organic mental disorders</td>
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<tr>
<td>5. Anxiety disorders</td>
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<tr>
<td>6. Adjustment disorders</td>
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<tr>
<td>7. Personality disorders</td>
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<tr>
<td>8. Substance use disorders</td>
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<tr>
<td>9. Personality disorders</td>
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</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 - 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Rounds</td>
<td>Rounds</td>
<td>Rounds</td>
<td>Rounds</td>
<td>Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>Patient Care</td>
<td>Patient Care</td>
<td>Case Conference Seminar</td>
<td>Patient Care</td>
<td>Patient Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will actively participate in the ongoing care of the patient.
COURSE CHAIR: Randall Espinoza, M.D., M.P.H. (310) 206-1544

SUPPORTING FACULTY: Drs. Helen Lavretsky, James Spar, A. Kumar, and Stephen Chen

STUDENT COORDINATOR: Carla Vera (310) 206-5110 E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Ward 4 North, R-NPH, Chief Resident, at 9:00 a.m. Nurse’s Station: (310) 267-7365, 150 Medical Plaza, 4th Floor.

PREREQUISITES: Psychiatry, Medicine & Surgery

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Chief Resident, Nursing, Social Service, Rehabilitation Therapy

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Attending Rounds</td>
<td>Patient Care Grand Rounds</td>
<td>Attending Rounds Didactic Lecture</td>
<td>Community Meeting Interviewing Seminar</td>
<td>Attending Rounds Case Conferences</td>
</tr>
<tr>
<td>PM</td>
<td>Work Rounds</td>
<td>Case Conferences</td>
<td>Attending Rounds</td>
<td>Clerkship Seminar</td>
<td>Work Rounds Patient Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: While night work is not required, the student may elect to “take call” when the resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Student responsible for all aspects of medical care, including those of a non-psychiatric nature. The schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement. Student gains in-depth experiences in geriatric psychiatry and neuropsychiatry with supervised responsibility for patient care.

DESCRIPTION: The student functions as a sub-intern on an inpatient unit which specializes in the evaluation and treatment of patients with psychiatric problems associated with aging. The student is assigned to a resident who serves as preceptor and primary clinical instructor.
COURSE CHAIR:  
Alfonso Paredes, M.D.

PHONE #:  
(626) 390-3109

E-MAIL:

SUPPORTING FACULTY:  
Alina McKenna, M.D.

STUDENT COORDINATOR:  
Alina McKenna, M.D.  
(310) 478-3711 ext. 42916

E-MAIL: alina.mckenna@med.va.gov

REPORT TO: Dr Alina McKenna in Building 206.219, West Los Angeles VA Hospital (Brentwood VA) at 9:00 AM

PREREQUISITES: Medicine & Surgery

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2008-2009 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The patients in this service present complex diagnostic challenges. The student will assume responsibility for the clinical management of patients with substance abuse patterns and concurrent medical and psychiatric illnesses.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Alcohol and drug dependence
2. Affective disorders
3. Schizophrenia
4. Alcohol and other drug withdrawal syndrome
5. Personality disorders
6. Hypertensive Cardiovascular Disease
7. Alcoholic hepatitis
8. Convulsive disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 12

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 95

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>9:00 – 11:00 Alcohol and Other Drugs Detox Clinical Supervision by Dr. McKenna</td>
<td>9:00 – 12:00 Alcohol and Other Drugs Detox Clinical Supervision by Dr. McKenna</td>
<td>9:00 – 11:00 Alcohol and Other Drugs Detox Clinical Supervision by Dr. McKenna</td>
<td>9:15 – 10:15 Matrix Recovery Group</td>
<td>10:00 – 11:00 New patients orientation group</td>
</tr>
<tr>
<td></td>
<td>11:00 – 12:00 Case Presentation and Literature Review Dr. Paredes</td>
<td>1:00 – 2:00 Spiritual Recovery Seminar</td>
<td>10:00 – 12:00 Case Presentation and Literature Review Dr. Paredes</td>
<td>10:00 – 11:30 Grand Rounds</td>
<td>11:00 – 12:00 Case Presentation and Literature Review Dr. Paredes</td>
</tr>
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<td></td>
<td>1:00 – 4:00 Work with Patients</td>
<td>2:00 – 4:00 Interdisciplinary Treatment Planning</td>
<td>2:00 – 4:00 Interdisciplinary Treatment Planning</td>
<td>1:00 – 4:30 Problem Patient Care review</td>
<td>1:00 – 4:30 Work with Patients</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None scheduled.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students may elect to spend three or four weeks in our program. Four weeks are recommended.
Description: This elective provides an overview of how to identify and manage patients with substance use disorders. Students will function as a sub-intern on the inpatient substance abuse service. Duties will include care of patients admitted for detoxification, management of co-occurring psychiatric disorders and assisting in developing an aftercare program. Students will also participate in the outpatient, Addiction Medicine Clinic to learn techniques of psychopharmacological management of addictive disorders. Finally, students will visit residential treatment facilities, sober living homes and drug courts to gain a full appreciation of the clinical management of patients with substance use disorders.

Common Problems/Diseases
1. Alcohol dependence
2. Stimulant dependence
3. Prescription drug abuse
4. Opiate dependence
5. Pathological gambling
6. Marijuana dependence
7. Nicotine dependence

Approximate # of Patients Evaluated Each Week by Student: 20
Total # of Patients Evaluated Each Week by Entire Service: 4

Typical Weekly Schedule

<table>
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<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
</tr>
<tr>
<td>PM</td>
<td>Case conference and seminars (12-2) (Supervision with Dr. Fong)</td>
<td>Field Trips (Residential Treatment Facilities; Methadone Clinics; Sober Living Facilities)</td>
<td>Field Trips (Residential Treatment Facilities; Methadone Clinics; Sober Living Facilities)</td>
<td>Addiction Seminar (12-1)</td>
<td>Field Trips (Residential Treatment Facilities; Methadone Clinics; Sober Living Facilities)</td>
</tr>
</tbody>
</table>

On-Call Schedule & Weekend Activities: None

Additional Comments and Other Special Requirements: