PE305.01  PEDIATRIC ALLERGY/IMMUNODEFICIENCY/RHEUMATOLOGY

Subinternship  Location: UCLA  2009-2010  Revised: 11/25/08

COURSE CHAIR:  PHONE #:  COURSE OBJECTIVES (in order of importance)
Robert L. Roberts, M.D., Ph.D.  (310) 825-6481
1. Knowledge of common problems and diseases listed below
   and other immunologic disorders.
   a) recurrent infection
   b) joint pain
   c) asthma or chronic cough
d) eczema
   e) urticaria
   f) fever
2. Knowledge of how to evaluate patients with the following
   presenting problems:
3. Basic knowledge of immune mechanisms leading to immuno-
   deficiency or allergic or autoimmune disease.
4. Ability to perform pulmonary function tests and allergy skin
   testing.
5. Ability to perform rheumatologic exam.
6. Knowledge of drugs used to treat asthmatic and allergic pa-
   tients.
7. Knowledge of drugs to treat rheumatologic disorders.

SUPPORTING FACULTY:
E. Richard Stiehm, M.D., Deborah McCurdy, M.D.

STUDENT COORDINATOR:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #:  PHONE #: 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PHONE #:  PREREQUISITES: Pediatrics, Medicine and Surgery
AVAILABILITY FOR EXTERN: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2009-2010 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: We anticipate this will be primarily an outpatient rotation, although the students are welcome to participate in inpatient care, particularly those patients that may have been admitted from the clinic. A reading list will be provided prior to starting the rotation if desired. It would also be recommended that students check with the Allergy/Immunology/Rheumatology Office in advance so arrangements for private practice visits may be arranged. Students may be asked to do a clinical presentation.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 20%</th>
<th>OUTPATIENT: 80%</th>
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<tbody>
<tr>
<td>Asthma</td>
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<tr>
<td>Allergic rhinitis</td>
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<tr>
<td>Eczema</td>
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<td>JRA</td>
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<td>Lupus</td>
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<tr>
<td>Hypogammaglobulinemia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Urticaria</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other immunodeficiency disorders</td>
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</tr>
</tbody>
</table>

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Grand Rounds</td>
<td>8:00 – 9:00 Grand Rounds</td>
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<tr>
<td></td>
<td>*Inpatient Rounds</td>
<td>*Wright Library</td>
<td>Inpatient Rounds</td>
<td>(Moss A-level)</td>
<td>(Wright Library)</td>
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<td></td>
<td>8:00 Allergy Clinic</td>
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<td>9:00 *Rheumatology Clinic</td>
<td>9:00 *Food Allergy Clinic</td>
<td>9:00 *Rheumatology Clinic</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>Inpatient Rounds</td>
<td>12:00 – 1:00 Noon Conference</td>
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<tr>
<td></td>
<td>*Immunology Clinic</td>
<td>1:00 *Rheumatology Clinic</td>
<td>1:00 *Allergy/Immunology</td>
<td>1:00 *Immunology/Allergy</td>
<td>1:00 Immunology Conference</td>
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<td></td>
<td></td>
<td></td>
<td>Clinic</td>
<td>Clinic</td>
<td>2:00 – 5:00 Immunology Conference</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Evening Journal Clubs Monthly. * All Clinics are in Suite 265, 200 Medical Plaza
PE320.01  PEDIATRIC EMERGENCY MEDICINE

Subinternship

Location: HARBOR 2009-2010

Revised: 12/19/07

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X  FULL-TIME FACULTY
X  CLINICAL FACULTY
X  FELLOWS
X  RESIDENTS
X  INTERNS
X  OTHER: Nurses, Paramedics

0% 100% 0% 100%

COMMON PROBLEMS/DISEASES

1. URI/Otitis media
2. Skin diseases
3. Gastroenteritis
4. Asthma
5. Abdominal pain
6. Pneumonia
7. Trauma -- lacerations, fractures
8. Urinary tract infections

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 45

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: 2-3 night shifts/week (4 p.m.–12 p.m.) in place of daytime shifts and one weekend shift.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: One day is spent riding with a paramedic unit. One day is spent with the Sheriff’s Department child abuse unit. When available, one half day every week is spent in an adolescent clinic. Attendance at noon time resident conference is encouraged.
COURSE CHAIR: Matt Waxman, M.D.  (818) 364-3108
Rona Molodow, M.D.  (818) 364-3233
E-MAIL: smorissett@dhs.lacounty.gov

SUPPORTING FACULTY: Olive View-UCLA Departments of Emergency Medicine and Pediatrics faculty

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X INTERNS
0%
100%
0%
100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 750

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
<th>Monday</th>
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<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:30</td>
<td>8:00 – 11:00 EM Conferences</td>
<td>8:30 – 9:30 Peds Grand Rounds</td>
<td>8:00 – 11:00 EM Conferences</td>
<td>8:00 – 11:00 EM Conferences</td>
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<td></td>
<td>Pediatric Rounds</td>
<td>12:00 - 1:00 Peds Noon Conference</td>
<td>9:30 a.m. – 5:00 p.m. Peds Urgent Care Clinic</td>
<td>10:00 p.m.– 7:00 a.m. Peds ED Night Shift</td>
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<td>9:00 a.m. – 4:00 p.m. SCAN Clinic</td>
<td>1:00 – 8:00 Peds ED</td>
<td>1:00 – 8:00 Peds ED</td>
<td>12:00 – 4:00 Peds Urgent Conferences</td>
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<tr>
<td>PM</td>
<td></td>
<td>8:00 – 11:00 EM Conferences</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No call, only shifts as described. Saturday or Sunday: 8a.m. – 8 p.m. Peds ED shift.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Peds/EM combined Conference on 4th Thursday of EACH MONTH 8:15–9:15; EM Journal Club, 7pm on 3rd Monday of EACH MONTH; Peds Journal Club; 1 paramedic ride-along, (in lieu of shift); 1 day with community health van (in lieu of shift)
PE330.01 PEDIATRIC GASTROENTEROLOGY AND NUTRITION

Subinternship Location: UCLA 2009-2010 Revised: 11/25/08

COURSE CHAIR: Marvin E. Ament, M.D. PHONE #: (310) 206-6134
E-MAIL:

SUPPORTING FACULTY: Drs. Mini Mehra, Martin Martin, Suzanne McDiarmid, Jorge Vargas, Steve Wu & Dr. David Ziring and Dr. Rob Venick

STUDENT COORDINATOR: Emily Chan PHONE #: (310) 825-4128 E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Emily Chan, Pediatric Education Office, 12-335 MDCC, 8:00 a.m.

PREREQUISITES: Medicine, Pediatrics and Surgery

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2009-2010 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The subinterns will work primarily in the outpatient setting where they will be exposed to pediatric patients with gastrointestinal, hepatic and nutritional problems. They will complement their outpatient UCLA experience by attending satellite (outreach) clinics (Bakersfield Digestive Disease Center, Kern County Sagebrush Medical, and the Ventura Pediatric Clinic) to create a true experience similar to residency. At the completion of the rotation, the subinterns will be required to present a topic of their choice relevant to Pediatric Gastroenterology and Nutrition.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Chronic diarrhea
2. Abdominal pains
3. Acute gastroenteritis
4. Chronic vomiting
5. Constipation
6. Fecal incontinence
7. Hepatomegaly/chronic liver disease
8. Hepatitis

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

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<td>8:00</td>
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<td>7:30</td>
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<td>8:00</td>
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<tr>
<td></td>
<td>*Various Outreach Clinics</td>
<td>GI Clinic (Vargas, Martin and Mehra)</td>
<td>8:00 GI Clinic, L. Wu, Mehra</td>
<td>8:00 Pediatric Liver Transplant Clinic</td>
<td>GI Clinic (Wu and Ziring)</td>
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<td></td>
<td>GI Clinic (Venick)</td>
<td>8:00</td>
<td>*Various Outreach Clinics</td>
<td>8:00: GI Clinic (Ament)</td>
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<td>PM</td>
<td>12:00</td>
<td>1:00</td>
<td>12:00</td>
<td>12:00</td>
<td>12:30</td>
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<td></td>
<td>Noon Lecture</td>
<td>1:00</td>
<td>Noon Conference</td>
<td>Noon Conf.</td>
<td>Adult/Ped Journal Club</td>
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<td>5:00 Liver Biopsy Conference (1P-329 UCLA)</td>
<td>GI Clinic (Vargas &amp; Martin)</td>
<td>1:00</td>
<td>2:00</td>
<td>(Hanx, 2nd Fl.)</td>
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<td>1:00 Liver Clinic (McDiarmid)</td>
<td>1:00</td>
<td>1:00</td>
<td>1:30 Ped GI Teaching Conf.</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: **Outreach clinics: 1) Bakersfield Digestive Disease Center
(1st Monday of each month, 8:00 a.m. – 6:00 p.m., Drs. Vargas & Ament); 2) Kern County Sagebrush Medical (1st & 3rd Wednesday of EACH MONTH 8:00 a.m.– 1:00 p.m., Drs. Vargas & Ament); 3) Ventura Pediatric Clinic (2nd & 4th Monday of EACH MONTH, 1:00-4:00 p.m., Dr. Ament; 1st & 3rd Thursday of EACH MONTH, 1:00-4:00 p.m., Dr. Mehra)
**COURSE CHAIR:**
Mark Ackerman, M.D.

**PHONE #:**
(310) 794-5555

**SUPPORTING FACULTY:**
Drs. M. Dizon, Dawson, Lehrhoff, Ruman, Gleason, and Malkes

**STUDENT COORDINATOR:**
Alex Lopez

**PHONE #:**
(310) 206-6217

**E-MAIL:** milopez@ashe.ucla.edu

**REPORT TO:** Alex Lopez on the 4th Floor, Student Health, Arthur Ashe Student Health and Wellness Center, first day of rotation (Clinic) 8:00 AM or before be on 4th Floor.

**PREREQUISITES:** Medicine, Obstetrics and Gynecology, Surgery

**AVAILABLE FOR EXTERNALS:** Yes

**STUDENTS / PERIOD:** max 1 min 1

**DURATION:** 3 weeks

**2009-2010 ROTATIONS BEGIN WEEKS:**
15, 21, 33, 39, 42 only

**DESCRIPTION:** This elective allows the student to construct a unique educational experience in providing healthcare and increasing awareness of the health issues of the college-age student population. Sports medicine, dermatology, mental health, nutritional and other issues unique to young adults are emphasized. This elective can be modified to meet the interests of the fourth-year medical student. Students will periodically meet with a preceptor to review learning issues and to present as requested by the preceptor.

**COMMON PROBLEMS/DISEASES**

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<tr>
<th>#</th>
<th>Problem</th>
<th>INPATIENT</th>
<th>OUTPATIENT</th>
<th>CONSULTATION</th>
<th>PRIMARY CARE</th>
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<tbody>
<tr>
<td>1</td>
<td>Respiratory problems</td>
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<td>0%</td>
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<tr>
<td>2</td>
<td>Dermatologic problems</td>
<td></td>
<td>100%</td>
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<tr>
<td>3</td>
<td>Minor trauma</td>
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<td></td>
<td>20%</td>
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<tr>
<td>4</td>
<td>Psychosocial/developmental issues</td>
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<td>80%</td>
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<tr>
<td>5</td>
<td>Asthma &amp; Allergies</td>
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<td>6</td>
<td>Gastrointestinal problems</td>
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<td>7</td>
<td>Genito-urinary problems</td>
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<tr>
<td>8</td>
<td>Musculo-skeletal problems</td>
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**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 40

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 1,125

**TYPICAL WEEKLY SCHEDULE**

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<tr>
<td>AM</td>
<td>8:00 – 12:00 Primary Care</td>
<td>Primary Care</td>
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<td>PM</td>
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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

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**COURSE OBJECTIVES (in order of importance)**

1. Learn how to deliver quality care in a managed care environment.
2. Develop interviewing skills for young adults. Skill in oral presentation.
3. Ability to function as part of the health care team.
4. Identify components of medical care quality.
5. Medical Judgment, Analysis of Medical data & Synthesis of Information
6. Learn about young adult dermatological problems.
7. Learn about young adult sexuality, STD’s birth control, sexual issues
8. Develop skill in diagnosis and treatment of acute and over use injuries.
COURSE CHAIR: Rona Molodow, M.D. (818) 364-3233

E-MAIL: adgonzales@ladhs.org

REPORT TO: Adrianna Gonzales, Room 3A108, Olive View-UCLA Medical Center, 14445 Olive View Dr., Sylmar, CA 91342

PREREQUISITES: Completed third year of Medical School, including Core Pediatrics Clerkship

AVAILABLE FOR EXTERNALS: Yes

STUDENT EXPERIENCES

1. Respiratory tract diseases
2. Gastrointestinal diseases
3. Dermatologic diseases
4. Minor Trauma
5. Communicable diseases
6. Developmental delay
7. Well Child Care
8. Child Abuse

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 25

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 695

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
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<td>8:30 – 9:00: Conf.</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>8:30 – 9:00: Conf.</td>
<td>8:30 – 9:00: Conf.</td>
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<tr>
<td></td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
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<tr>
<td>PM</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Per individual agreement.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

1. Increase skill in history taking and physical examinations in pediatric patients.
2. Diagnose simple as well as complex diseases.
3. Gain comfort with management of acute illnesses in the pediatric age group.
4. Gain experience in simple procedures, including suturing and splinting.
PE350.04  ADOLESCENT MEDICINE

Subinternship  Location: UCLA  2009-2010
Revised: 12/1/08

COURSE CHAIR:  PHONE #:  
Martin Anderson, M.D., M.P.H.  (310) 825-5744
E-MAIL: manderso@ucla.edu

SUPPORTING FACULTY:  
Robert Morris, M.D.

STUDENT COORDINATOR:  PHONE #:  
Emily Chan  (310) 825-4128
E-MAIL: emilychan@mednet.ucla.edu

REPORT TO: Dr. Anderson, (310) 825-6301, x11676

PREREQUISITES: Medicine, Surgery, Pediatrics and Ob/Gyn helpful.

AVAILABLE FOR EXterns: Yes

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Acute infectious disease
2. Sexually transmitted disease
3. Dermatologic disorders
4. Menstrual disorders
5. Abnormalities of growth and development
6. Substance use and abuse
7. Sports and over-use injuries
8. Depression

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nurse practitioner, Physician's assistant

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 19
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 180

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
<th>Monday</th>
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<tbody>
<tr>
<td>AM</td>
<td>San Fernando High School</td>
<td>San Fernando High School</td>
<td>OFF</td>
<td>San Fernando High School</td>
<td>8:00 – 9:30 Adolescent Lecture 9:30 – 12:00 AM Clinic</td>
</tr>
<tr>
<td>PM</td>
<td>Robert Levine Health Center (RLHC)</td>
<td>Culver City Youth RLHC</td>
<td>RLHC</td>
<td>UCLA Adolescent MD Clinic</td>
<td>UCLA Adolescent Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective attempts to stimulate the interest of students in the health care of adolescents. The training sites have been chosen to provide the widest exposure to adolescent problems possible in a four-week rotation. The student must be willing to travel to several different sites during this week.

294
**STUDENT EXPERIENCES**

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS

OTHER:

- 0%
- 100%
- 25%
- 75%

**COMMON PROBLEMS/DISEASES**

1. Respiratory illness, including pneumonia
2. Otitis media
3. Diarrhea with/without dehydration
4. Asthma
5. Seizure disorders
6. Urinary tract infection
7. Well child care - immunizations
8. Trauma (Head and Musculoskeletal injuries)

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 25

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 500

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Outpatient Conference</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Outpatient Conference</td>
<td>8:00 – 9:00 Outpatient Conference</td>
<td>8:00 – 9:00 Grand Rounds</td>
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<tr>
<td></td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Noon Conferences</td>
<td>12:00 – 1:00 Noon Conferences</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>12:00 – 1:00 Noon Conference</td>
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<td>1:00 – 5:00 Primary Care Clinic</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** Night call once a week, 5 – 11 p.m., in Pediatric Emergency Room

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** 

**After two weeks the clerk may wish to spend time in subspecialty clinics including cardiology, renal, allergy/immunology, cystic fibrosis, hematology, endocrinology, neurology, etc.**
PE360.01 PEDIATRIC NEPHROLOGY

Subinternship

Location: UCLA

2009-2010

Revised: 11/25/08

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Psychosocial Team

50%
50%
10%
90%

COMMON PROBLEMS/DISEASES

1. Nephrotic Syndrome
2. Hematuria
3. Urinary Tract Infections
4. Chronic Renal Disease
5. Hemodialysis
6. Peritoneal Dialysis
7. Renal Transplantation
8. Hypertension
9. Acute Renal Failure

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 33

TYPICAL WEEKLY SCHEDULE

Hour Monday Tuesday Wednesday Thursday Friday

AM
8:30 – 12:00 Transplant Clinic 4th Tuesday/mo Bakers- 1st Wednesday/mo 7:00 – 8:00 Pathophysiology 7:15 – 8:15

200 Med Plaza Renal Grand Rounds Wadsworth VA 8:00 - 9:00 Pediatric Transplant Clinic
Module 2 VA
9:00 – 12:00 General Nephrology Clinic 200 Med Plaza Module 1

7:00 – 8:00 Renal Grand Rounds Wadsworth VA

7:30 am

MDCC pt Drop off

9:00 – 12:00 Dialysis Clinic 200 Med Plaza, Module 1

12:00 – 1:00 Adult Neph./Ped Neph. Conference

12:00 – 1:00 Didactic Conference 1:00 – 2:00 Patient Sign-Out

PM
1:00 – 2:00 Peds Neph. Journal 12:00 – 1:00 Adult Neph./Ped Neph. Club/Seminar Conference

1:30 – 3:00 Post-Transplant Clinic (200 Med Plaza)

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will be required to give one Journal Club/Seminar during the rotation.
PE420.01  PEDIATRIC CRITICAL CARE SUBINTERNSHIP

Subinternship/Inpatient  Location: HARBOR  2009-2010
Revised: 12/3/08

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

COMMON PROBLEMS/DISEASES
1. Respiratory Failure
2. Cardiac Disease
3. Shock
4. Sepsis
5. Trauma

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
3

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
13 - 18

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:00–7:30: Sign out received by PICU residents from Night Float (NF)</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
<td>7:00–7:30: Sign out received by PICU residents from NF</td>
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<td>7:30–7:45: Morning Report w/ Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report w/ Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report w/ Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report w/ Dr. Jonas (NF)</td>
<td>7:30–7:45: Morning Report w/ Dr. Jonas (NF)</td>
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<td>8:30–9:30: Pre-round</td>
<td>8:30–9:30: Pre-round</td>
<td>8:30–9:30: ER Conference</td>
<td>8:30–9:30: Pre-round</td>
<td>8:30–9:30: Pre-round</td>
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<td>Bedside Rds Attending</td>
<td>Bedside Rds Attending</td>
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<td>Bedside Rds Attending</td>
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<td>12:00 – 1:00: Critical Care Conf.</td>
<td>12:00 – 1:00: Critical Care Conf.</td>
<td>12:00 – 1:00: Critical Care Conf.</td>
<td>12:00 – 1:00: Critical Care Conf.</td>
<td>12:00 – 1:00: Critical Care Conf.</td>
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<td>5:00pm: Short call resident off duty</td>
<td>5:00pm: Short call resident off duty</td>
<td>5:00pm: Short call resident off duty</td>
<td>5:00pm: Short call resident off duty</td>
<td>5:00pm: Short call resident off duty</td>
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<td>7:00: PICU resident NF sign out</td>
<td>7:00: PICU resident NF sign out</td>
<td>7:00: PICU resident NF sign out</td>
<td>7:00: PICU resident NF sign out</td>
<td>7:00: PICU resident NF sign out</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: In-house overnight call every 4th night (w/a resident). One weekend day, each week. Saturday/Sunday: bedside rounds with attending.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: NOTE: Residents MUST examine their patients and collect appropriate data prior to rounds with senior resident and attending.

PREREQUISITES: Pediatrics, Medicine, and Surgery

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2009-2010 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The PICU at Harbor-UCLA is a multidisciplinary unit with approximately 600 admissions annually. Admissions to the PICU encompass a wide variety of common pediatric diseases, such as respiratory failure and traumatic injury. In addition to the medical student, the team includes a pediatric critical care attending and fellow, and two pediatric residents.
COURSE CHAIR:  
Theodore Moore, M.D.  
PHONE #:  
(310) 825-6708

SUPPORTING FACULTY:  
Drs. Kathleen Sakamoto, Christopher Denny, Jacqueline Casillas, Brigitte Gomperts

STUDENT COORDINATOR:  
Emily Chan  
PHONE #:  
(310) 825-4128  
E-MAIL: emilychan@mednet.ucla.edu

REPORT TO:  
Emily Chan, Pediatric Education Office, 12-335 MDCC, 8:00 a.m.

PREREQUISITES:  
Pediatrics, Inpatient Medicine, Ambulatory Medicine and Surgery

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD:  
max 2 min 1

DURATION:  3 weeks

2009-2010 ROTATIONS BEGIN WEEKS:  
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  
The goal of this rotation is that the student develop a systematic approach to the analysis of hematologic and oncologic problems, and the infectious and metabolic disorders which complicate their treatment. The student will assume primary responsibility for all assigned inpatients, supervised by the Pediatric faculty. The student will be expected to follow at least 1-2 complicated patients, including those who have undergone bone marrow transplantation. The student will also be expected to do consults requested by other Pediatric services. Call will be every 4th night. The student will be expected to round on patients on weekends.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  
1. Leukemia  
2. Solid tumors  
3. Sickle cell disease  
4. Anemia  
5. Bleeding disorders  
6. Transplants  
7. Aplastic anemia

INPATIENT: 100%  
OUTPATIENT: 0%

CONSULTATION: N/A  
PRIMARY CARE: N/A

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: Allied Health

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  
10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  
30

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
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</thead>
</table>
| AM   | 8:00 – 9:00 Morning Report  
9:00 – 10:30 Ward Rounds  
10:30-11:00 Core lectures (Consults)  
1:30 – 2:30 Psychosocial Rounds | 8:00 – 9:00 Morning Report  
9:00 – 10:30 Ward Rounds  
(Consults)  
1:00-2:00 Board Review  
2:00 – 4:00 Clinical Conference | 8:00 – 9:00 Morning Report  
9:00 – 10:30 Ward Rounds  
10:30-11:00 Core lectures (Consults) | 9:00 – 10:30 Ward Rds  
10:30-11:00 Core lectures (Consults) | 8:00 – 9:00 Pediatric Grand Rounds  
9:00 – 10:30 Ward Rounds  
(Consults) |

| PM   | 12:00 – 1:00 Pediatric Research Conference  
12:30 – 4:00 Clinic Conference | 12:00 – 1:00 Ward/Patient Work  
(Consults) |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
Call every fourth night.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  
We aim for the student to become proficient in the diagnostic and therapeutic subspecialty procedures (chemotherapy administration, and a familiarity with the pathophysiology of hematology-oncology and the principles of chemotherapy). The student will meet regularly with a member of the Division of review teaching materials and discuss specific subjects. The student will attend the various Division conferences and review topics of current interest with the group.
**STUDENT EXPERIENCES**

CLOSE CONTACT WITH:

- **X FULL-TIME FACULTY**
- **X CLINICAL FACULTY**
- **X FELLOWS**
- **X RESIDENTS**
- **X INTERNS**
- **X OTHER:** Social workers, Pharmacists, Respiratory Therapists

**COMMON PROBLEMS/DISEASES**

1. Acute respiratory disease, e.g., asthma
2. Acute/chronic GI
3. Meningitis/Sepsis
4. Neurologic disorders
5. Post-op surgical

**CLOSE CONTACT WITH:**

- **INPATIENT:** 100%
- **OUTPATIENT:** 0%
- **CONSULTATION:** 0%
- **PRIMARY CARE:** 100%

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 5

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 44

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>AM</strong></td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
<td>7:30 – 8:00 Pre-Round</td>
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<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
<td>8:00 – 9:00 Morning Report.</td>
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<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
<td>9:00 – 10:30 Attending Rounds</td>
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<td>11:30 – 12:00 X-ray Rounds</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>12:00 – 1:00 Noon Conference</td>
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<td>12:00 – 1:00 Noon Conference</td>
<td>Patient Care on Ward</td>
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<td><strong>PM</strong></td>
<td>Patient Care on Ward</td>
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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** On call every fifth night. Weekend duties to be arranged with house staff.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social Workers, Nurses, Dietitians, Child-life Specialists, Pharmacists

COMMON PROBLEMS/DISEASES
1. Fever, Sepsis, Meningitis, Pneumonia, Bronchiolitis
2. Diarrhea and Dehydration
3. Asthma
4. Seizure Disorders
5. Acute Abdomen
6. Trauma
7. Pediatric Oncology
8. End-Stage Renal Failure
9. Sickle Cell Anemia

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40 - 45

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will meet with Dr. Miller and Dr. Cho on a regular basis for “small group” teaching sessions.
COURSE CHAIR: Monica Sifuentes, M.D.  
PHONE #: (310) 222-3080

SUPPORTING FACULTY:  
Dr. Paul Fu (Ward Director), other pediatric faculty

STUDENT COORDINATOR: Lisa Payne  
PHONE #: (310) 222-2343  
E-MAIL: lpayne@labiomed.org

REPORT TO: 6th Floor – Room 42

PREREQUISITES: Pediatrics, Medicine, Surgery, Obstetrics-Gynecology

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2009-2010 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48 (No students week 1)

DESCRIPTION: The student will function as a sub-intern, assuming the duties and responsibilities of a pediatric intern, including night call every four evenings, but with a lighter patient load. Students will be assigned to the Children’s Ward.

COMMON PROBLEMS/DISEASES

1. Acute respiratory disorders
2. Acute gastroenteritis & dehydration
3. Emergent trauma
4. Acute pediatric surgical conditions
5. Serious infections
6. Growth, developmental & nutritional disorders
7. Congenital heart disease

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 15

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| AM   | 7:30 – 8:00: Work Rounds  
8:00 – 8:30: Morning Report  
8:30 – 11:30: X-ray Conference & Attending Rounds | 7:30 – 8:00: Work Rounds  
8:30 – 10:30 Attending Rounds | 7:30 – 8:00: Work Rounds  
8:00 – 8:30: Morning Report  
8:30 – 11:30: X-ray Conference & Attending Rounds | 7:30 – 8:00: Work Rounds  
8:00 – 8:30: Case Conference  
10:30 – 12:00: Attending Rounds | 7:30 – 8:00: Work Rounds  
8:00 – 8:30: Attending Rounds |
| PM   | New patient workups | New patient workups | New patient workups | New patient workups | New patient workups |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth evening and one weekend day; attending rounds on Saturday or Sunday morning, depending on call schedule.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: One in seven days off, averaged over three weeks.
COURSE CHAIR:  
Steven D. Woods, M.D.  
PHONE #:  
(323) 783-5311

SUPPORTING FACULTY:  
Tim Degner, M.D., Chief, Dept. of Pediatrics, Steven Woods, M.D., and Staff

STUDENT COORDINATOR:  
Alicia Summerlin  
PHONE #:  
(323) 783-4516  
E-MAIL: alicia.r.summerlin@kp.org

REPORT TO:  
Alicia Summerlin, Clerkship Coordinator. 8 AM.  
Center for Medical Education, 4733 Sunset Blvd., 3rd Floor.  
Validated parking next door at 4715 Sunset Blvd

STUDENT EXPERIENCES

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: **  
100%  
0%  
0%  
100%

COMMON PROBLEMS/DISEASES

1. Infection of CNS
2. Status Asthmaticus
3. Acute & Chronic Gastro-enteric diseases
4. Pneumonia & other Respiratory infections
5. Oncological diseases
6. Acute and Chronic surgical diseases
7. Pediatric ICU Cases
8. Neurological & Neurosurgical Diseases

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  
5 - 6

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  
50

TYPICAL WEEKLY SCHEDULE

AM  
7:30 – 8:30: Work Rounds w/ House Staff  
8:30 – 11:00: Patient Workups & Care  
11:00 – 12:00 : Attending Rounds

Tuesday  
7:30 – 8:30: Work Rounds w/ House Staff  
8:30 – 12:00: Patient Workups & Care

Wednesday  
7:30 – 8:30: Work Rounds w/ House Staff  
8:30 – 11:00: Patient Workups & Care  
11:00 – 12:00 : Attending Rounds

Thursday  
7:30 – 8:30: Work Rounds w/ House Staff  
8:30 – 12:00: Patient Workups & Care

Friday  
7:30 – 8:30: Work Rounds w/ House Staff  
8:00 – 9:00: Pediatric Tumor Board  
8:30 – 11:00: Patient Workups & Care  
11:00–12:00 : Attending Rounds  
12:00 – 1:30 Peer Review Conference  
1:30 – 4:00 Patient Workups & Care  
4:00 – 5:00 Sign Out Rounds w/ House Staff

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
On call every fourth night until 10:00 p.m.; weekends and holidays off

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  
Parking is provided.  
* In addition to the Pediatric Grand Rounds on the Wednesday-PM schedule, activities include Visiting Lecturers, Quality Assurance, Morbidity/Mortality Conf, Radiology Teaching Conf, and Case Presentations and discussion.*  
** Other Health Care Providers with whom students have close contact:  Ped-Nurse Practitioners, Ped-Social Workers, Ped-Nutritionists, Respiratory Therapists.
**STUDENT EXPERIENCES**

CLOSE CONTACT WITH:

- Full-time Faculty
- Clinical Faculty
- Fellows
- Residents
- Interns
- Respiratory Therapists
- Nurses

100% 0% 50% 50%

**COMMON PROBLEMS/DISEASES**

1. Respiratory failure
2. Shock
3. Sepsis
4. Liver failure
5. Complex congenital heart disease
6. Seizures
7. Trauma
8. Organ transplantation
9. Liver failure
10. Seizures
11. Complex congenital heart disease
12. Trauma
13. Organ transplantation

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 3

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 23

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>6:30 – 7:30 Pre-Rds</td>
<td>6:30 – 7:00 Pre-Rounds</td>
<td>6:30 – 7:30 Pre-Rnds</td>
<td>6:30 – 7:00 Pre-Rounds</td>
<td>6:30 – 7:30 Pre-Rnds</td>
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<tr>
<td></td>
<td>7:00 – 7:30 Lecture</td>
<td>7:30 – 10:00 Morning Rounds</td>
<td>7:00 – 8:30 &amp; 9:00 – 10:30</td>
<td>7:00 – 10:30 Morning Rounds</td>
<td>7:00 – 10:30 Pre-Rounds</td>
</tr>
<tr>
<td></td>
<td>10:00 – 11:30 Patient Care</td>
<td>10 – 11:30 Patient Care</td>
<td>8:30 – 9:00: PICU Patient Presentation</td>
<td>7:30 – 10:00 Morning Rounds</td>
<td>11:30 – 12:00 X-ray Rounds</td>
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<td>11:30 – 12:00 X-ray Rounds</td>
<td>11:30 – 12:00 X-ray Rounds</td>
<td>11:30 – 12: X-ray Rnds</td>
<td>10 – 11:30 Peds Noon Conf.</td>
<td>12:00 – 1:00 Peds Noon Conf.</td>
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<td>12:00 – 1:00</td>
<td>12:00 – 1:00</td>
<td>12:00 – 1:00</td>
<td>11:30 – 12:00</td>
<td>1:00 - 5:00: Patient Care</td>
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<td></td>
<td>Peds Noon Conf.</td>
<td>Peds Noon Conf.</td>
<td>Peds Noon Conf.</td>
<td>X-ray Rounds</td>
<td>1:00 – 5:00 Patient Care</td>
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<td></td>
<td>1:00 – 5:00 Patient Care</td>
<td>1:00 – 5:00 Patient Care</td>
<td>2:00 – 3:00</td>
<td>X-ray Rounds</td>
<td>Patient Care</td>
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<td>5:00 – 6:30</td>
<td>5:00 – 6:30</td>
<td>PICU Lecture</td>
<td>5:00 – 6:30</td>
<td>Patient Care</td>
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<tr>
<td></td>
<td>Evening Rounds</td>
<td>Evening Rounds</td>
<td>Evening Rounds</td>
<td>Evening Rounds</td>
<td>PICU Lecture</td>
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<td>Evening Rounds</td>
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<td>Evening Rounds</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** One night call per week. On weekends, student is expected to round on his/her patients, provide daily care, write daily notes, and then check out to senior resident.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** The student will be the direct care provider to a wide range of critically ill children. This will entail extremely close interaction with PICU faculty and fellows, with ample time for 1:1 teaching.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
- FULL-TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- INTERNS
- OTHER:

COMMON PROBLEMS/DISEASES
- Respiratory distress syndrome
- Congenital malformations
- Congenital heart disease
- Prematurity
- Perinatal asphyxia
- Jaundice
- Cyanosis
- Jitteriness/seizures

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 8

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night until 10:00 p.m.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: None
PE485.02  NEONATOLOGY

Subinternship/Inpatient  Location: CS  2009-2010
Revised: 12/2/08

COURSE CHAIR:  PHONE #:
Charles F. Simmons, M.D.  (310) 423-4434
Asha Puri, M.D.  (310) 423-4423

COURSE OBJECTIVES (in order of importance)
1. Become familiar with and competent in managing common neonatal disease
2. Enteral and parenteral nutrition
3. Develop competence in delivery room resuscitation
4. Develop competence in stabilization and transport of high risk newborns

SUPPORTING FACULTY:
Drs. A. Alkalay, S. Austin, S. Sehgal, and A. Vanderhal

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social worker, dietitian

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Hyperbilirubinemia
2. Prematurity
3. Respiratory distress
4. Neonatal infection
5. Congenital anomalies
6. Birth asphyxia/trauma

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES: Pediatrics, Medicine, Surgery

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2009-2010 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The Neonatal Intensive Care Unit is a state-of-the-art 45-bed unit. Students participate in attending and multidisciplinary discharge rounds, as well as a wide variety of teaching activities (including daily afternoon lectures given by neonatology faculty, housestaff noon lectures, weekly Pediatric Case Conference and Grand Rounds). Students interact with a wide variety of pediatric consultants and services, and participate in the care of both term and preterm infants with diagnosis ranging from congenital heart disease, meconium aspiration, genetic syndromes, to apnea and bradycardia, hyperkalemia, and intraventricular hemorrhage, among others. Students will be exposed to fluid and electrolyte management, metabolic and nutrition disorders, cardiorespiratory management, and management of infection.

STUDENT COORDINATOR:  PHONE #:
Esther S. Tolentino  (310) 423-4780
E-MAIL: tolentinoe@cshs.org

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3 - 4
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 8 - 11

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<td>AM</td>
<td>7:30</td>
<td>8:30 – 9:30</td>
<td>8:30 – 10:30</td>
<td>8:30 – 9:30</td>
<td>7:30: Sign-In Rounds</td>
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<td></td>
<td>Sign-in Rounds</td>
<td>Pediatric Clinical Conference</td>
<td>Attending Rounds</td>
<td>Pediatric Grand Rounds</td>
<td>8:15 – 9:15 Perinatal Statistics Conference</td>
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<td>8:30 – 10:30</td>
<td>1:30 – 2:30 Discharge Planning Conference</td>
<td>9:30 – 11:30</td>
<td>9:30 – 11:30</td>
<td>7:30 – 11:30 Attending Rounds</td>
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<td>8:00 – 9:00 Attending Rounds</td>
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<td>PM</td>
<td>1:00 – 3:00: Physical Examination and Progress Note Completion</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
<td>12:00: Didactic Academic Conference</td>
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<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
<td>1:00 – 3:00: Physical Exam &amp; Progress Note</td>
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<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>3:00 – 4:00: Didactic Neonatal Conference</td>
<td>3:00 – 4:00: Didactic Neonatal Conference</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night call

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR:  Steven D. Woods, M.D.  PHONE #: (323) 783-5311
SUPPORTING FACULTY:  R. Franceschini, M.D., Director of Nurseries, T. Degner, M.D., Chief, Dept. of Peds, & General Peds Faculty
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
- FULL-TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- INTERNS
- OTHER: See additional comments

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Normal Newborn Assessment
2. Prematurity
3. Sepsis Neonatorum
4. Hyaline Membrane Disease
5. Transient Tachypnea
6. Apnea of Prematurity
7. Congenital/Chromosomal anomalies
8. Labor and delivery room experience
9. Neonatal Resuscitation

CLOSE CONTACT WITH:
- INPATIENT: 100%
- OUTPATIENT: 0%
- CONSULTATION: 0%
- PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every fourth night until 10:00 p.m.; Weekends and holidays off.
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. * In addition to the Pediatric Grand Rounds on the Wednesday-PM schedule, activities include Visiting Lecturers, Quality Assurance, Morbidity/Mortality Conf, Radiology Teaching Conf, and Case Presentations and discussion. ** Other Health Care Providers with whom students have close contact are: Ped-Nurse Practitioners, Ped-Social Workers, Ped-Nutritionists, Respiratory Therapists.

DURATION: 3 weeks
2009-2010 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48
DESCRIPTION: Students will assume responsibilities of an acting PL1 on the lower acuity care service. Other members of the service may include pediatric, family practice, and obstetrical interns, an attending neonatologist general peds faculty.
**StUDENT EXPERIENCES**

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

**COMMON PROBLEMS/DISEASES**

1. Premature infants
2. RDS
3. Other neonatal lung diseases
4. Neonatal asphyxia
5. Bilirubin problems
6. Nutritional problems
7. Neonatal surgery
8. Congenital malformations

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 5

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 20

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
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<td>AM</td>
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<tr>
<td></td>
<td>Work Rounds Faculty Teaching Rounds Neonatal X-Ray Conf. Patient Care</td>
<td>Work Rounds Faculty Teaching Rounds Patient Care</td>
<td>Work Rounds Prenatal Case Conf. Neonatal X-Ray Conf. Patient Care</td>
<td>Work Rounds Grand Rounds Patient Care</td>
<td>Work Rounds Chief’s Rounds Neonatal X-Ray Conf. Patient Care</td>
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<tr>
<td>PM</td>
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<tr>
<td></td>
<td>Patient Care Faculty Teaching Rounds</td>
<td>Patient Care Faculty Teaching Rounds</td>
<td>Patient Care Faculty Teaching Rounds</td>
<td>Faculty Teaching Rounds Patient Care</td>
<td>High-Risk Neonatal Follow-up Clinic</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** On call every fourth night; weekends free except for on call and review of patient progress each morning.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**
### Student Experiences

#### Inpatient: 95%
- Premature infants
- Neonatal resuscitation
- Suspected sepsis
- Mild neonatal lung disease
- Congenital malformation
- Bilirubin problems
- Weight gain in premature infants
- Hypoglycemia

#### Outpatient: 5%

#### Consultation: 0%

#### Primary Care: 100%

### Close Contact With:
- Full-time faculty
- Clinical faculty
- Fellows
- Residents
- Interns
- Other

### Approximate # of Patients Evaluated Each Week by Student: 8

### Total # of Patients Evaluated Each Week by Entire Service: 38

### Typical Weekly Schedule

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<tr>
<th>Hour</th>
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<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>OB Case Conference</td>
<td>Work Rounds</td>
<td>Work Rounds</td>
<td>Work Rounds</td>
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<td>Neonatal X-ray Conf.</td>
<td>Patient Care</td>
<td>Neonatal Case Conf.</td>
<td>Grand Rounds</td>
<td>Chief's Rounds</td>
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<td>Patient Care</td>
<td>Faculty Attending Rounds</td>
<td>Patient Care</td>
<td>Patient Care</td>
<td>Neonatal X-ray Conf.</td>
</tr>
<tr>
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<td>Faculty Attending Rounds</td>
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<td>Patient Care</td>
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<td>Patient Care</td>
</tr>
<tr>
<td>PM</td>
<td>Faculty Teaching Rounds</td>
<td>Patient Care</td>
<td>Faculty Attending Rounds</td>
<td>Faculty Attending Rounds</td>
<td>High-Risk Infant Follow-up Clinic</td>
</tr>
</tbody>
</table>

### On-Call Schedule & Weekend Activities:
- On call every fourth night in neonatal ICU; weekends free except for on call and review of patient progress each morning.

### Additional Comments and Other Special Requirements:
- Students will be assigned cases in the Level II nursery and will follow them in-house as their primary care provider. They will also perform well baby examinations. They will attend delivery room calls as a member of the team, teaching and work rounds, clinics and conferences. They will be supervised by the resident, fellow, Dr. Noble, and neonatal faculty.

### Prerequisites:
- Pediatrics, Medicine, Surgery, Obstetrics/Gynecology

### Available for Externs:
- Yes

### Students / Period: max 1 min 1

### Duration:
- 3 weeks

### 2009-2010 Rotations Begin Weeks:
- 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

### Description:
- Students will be assigned cases in the Level II nursery and will follow them in-house as their primary care provider. They will also perform well baby examinations. They will attend delivery room calls as a member of the team, teaching and work rounds, clinics and conferences. They will be supervised by the resident, fellow, Dr. Noble, and neonatal faculty.

### Course Objectives (in order of importance):
1. Experience in management of intermediate level newborn infants as a member of the nursery team.
2. Experience in neonatal resuscitation techniques.
3. Experience in correlating neonatal disease with obstetric histories and maternal diseases.
5. Experience in performing arterial catheterization, spinal tap, septic workup, intubation.
6. Experience in the care of growing premature infants.
7. Learning the skills to distinguish sick from suspect newborn infants.
8. Taking night call in the neonatal ICU.