COURSE CHAIR: Clinton Coil, MD, MPH  PHONE #: (310) 222-2173  
E-MAIL: ccoil@dhs.lacounty.gov

SUPPORTING FACULTY: Susan Black, RN, MS, Quality Assessment/Resource Management, Elizabeth Magsino, RN, CPHQ, James Huang, MD, MPH

STUDENT COORDINATOR: Dr. Coil  PHONE #: (310) 222-2173  
E-MAIL: ccoil@dhs.lacounty.gov

REPORT TO: Dr. Coil, Trailer F-10. Please contact Dr. Coil one week before elective for reporting time.

PREREQUISITES: None

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2  min  1

DURATION: 3 weeks

2010-2011 ROTATIONS BEGIN WEEKS: 9, 12, 15, 18, 21, 30, 36, 39, 42, 45, 48

DESCRIPTION: This course is an introduction to general principles of healthcare management, from the perspective of physicians involved in medical administration. Student will be exposed first hand to the behind-the-scenes processes that keep our hospitals and clinics running smoothly by attending committee meetings, and meeting leaders of different hospital departments. In addition, students will be assist with ongoing projects, such as data collection, reporting and analysis for ongoing process improvement initiatives. Students will work independently on a few projects of the course of the elective. Experiences will be tailored to individual student's interests. This course is an excellent opportunity for students interested in management/administration/public health, MD/MPH, MD/MBA, MD/MPP, PRIME program, or any student wishing to learn more about how hospitals and clinics operate.

COMMON PROBLEMS/DISEASES
INPATIENT: N/A
OUTPATIENT: N/A
CONSULTATION: N/A
PRIMARY CARE: N/A

CLOSE CONTACT WITH:
 x FULL-TIME FACULTY
   CLINICAL FACULTY
 x FELLOWS
 x RESIDENTS
 x INTERNS
 x OTHER: Administrative leaders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Committee Meetings</td>
<td>Project Time</td>
<td>Reading Time</td>
<td>Project Time</td>
<td>Committee Meetings</td>
</tr>
<tr>
<td>PM</td>
<td>Project Time</td>
<td>Committee Meetings</td>
<td>Project Time</td>
<td>Committee Meetings</td>
<td>Project Time</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR: Bruce M. Hensel, M.D. 
PHONE #: (818) 840-4431
E-MAIL: bruce.hensel@nbcuni.com

SUPPORTING FACULTY:

STUDENT COORDINATOR: Bruce M. Hensel, M.D. 
PHONE #: (818) 840-4431
E-MAIL: bruce.hensel@nbcuni.com

REPORT TO: Dr. Hensel, KNBC TV — News Room, 3000 W. Alameda Ave., Burbank at 8:00 A.M.

PREREQUISITES: Fourth-year students only

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2010-2011 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: This will be a one-on-one experience for the student. It will expose the student to all aspects of media, medical broadcasting, research, investigation, compilation, and creation. As media becomes more important for the patient and the doctor, it will help hone skills essential to the practice of medicine now and in the future. The course will not involve patient care. Instead it will focus on the ever growing role of media in medicine and enable the student to explore his/her interest in that area. This course will also sharpen the student's research abilities, capacity for evaluation of lay and professional studies, communicative skills (especially in the area of making medical information understandable for the patient) and put the most up-to-date news at the student's fingertips.

COMMON PROBLEMS/DISEASES
1. Cardiovascular problems
2. Medical Ethics
3. Biogenetics
4. New technology (laser, laparoscopy, etc.)
5. Vaccinations (adults and children)
6. Latest surgical techniques
7. Infectious diseases as they affect the public

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tr>
<td>AM</td>
<td>8:00 – 10:00</td>
<td>Review all wires and journals, decide on that day’s story and review with producers, set up and shoot, investigate, research, etc.</td>
<td>10:00 – 11:00 Review all elements, library search of resources, follow up.</td>
<td>11:00 – 12:00 Shoot interviews, b-roll stand-ups, and all necessary footage.</td>
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<tr>
<td>PM</td>
<td>1:00 – 2:00</td>
<td>If shoot not complete, do so at this time; collect and evaluate other necessary information.</td>
<td>2:00 – 4:00 View and assist in writing of daily segment at this time begin researching editors and phoning on next day and future stories.</td>
<td>4:00 – 5:00 View and edit that day’s story; follow up on calls and resources; review for future.</td>
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<td>NOTE: The student will view, assist and, whenever possible, participate in all above activities which will also include meetings with producers, editors, and sources.</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Only in case of breaking medical news (e.g., disasters, President's illness, etc.), at discretion of student.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The course is limited to 3 students per year. Students are selected based on 1) an interview, 2) student goals, and 3) course chair's schedule.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Research Scientists

COMMON PROBLEMS/DISEASES
1. Breast cancer
2. Ovarian cancer
3. Metastatic cancers
4. Childhood cancers
5. Lung cancer
6. Prostate cancer
7. Colon cancer
8. Lymphoma
9. Leukemias
10. Head and Neck Cancers

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 – 12:00 Palliative Care Inpatient Serv. The general Patient Assessment &amp; Attending</td>
<td>8:00 – 12:00 East-West Medicine organization of the program may be modified to meet the special interests of individual students.</td>
<td>8:00 – 12:00 Pediatric Pain Clinic</td>
<td>8:00 – 12:00 Research Laboratory</td>
<td>8:00 – 12:00 Palliative Care Inpatient</td>
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<td>12:00 – 1:00 Laboratory Research Conference</td>
<td>12:00 – 1:00 Multidisciplinary Case Conference w/ Alternative Clinicians 1:00 – 5:00 Inpatient Pediatric Pain Service</td>
<td>12:00 – 1:00 Cancer Center Seminar 1:00 – 5:00 Medical Oncology Outpatient Clinic</td>
<td>1:00 – 2:00 Research Tutorial 2:00 – 5:00 Research Laboratory Interactions</td>
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<td></td>
<td>2:00 – 5:00 Research Laboratory Interactions</td>
<td>1:00 – 5:00 East-West Medicine Outpatient Clinic</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
COURSE CHAIR: David E. Fish, M.D., M.P.H.
PHONE #: (310) 319-3815
E-MAIL:

SUPPORTING FACULTY:
Langston Holly, MD, Saravash Chrissian, MD; Jeff Wang, MD, Quynh Pham, MD, Larry Khoo, MD; A. Nick Shamie, MD

STUDENT COORDINATOR: Iris Mau
PHONE #: (310) 206-2567
E-MAIL: imau@mednet.ucla.edu

REPORT TO:
Dr. Fish, at the SM/UCLA Comprehensive Spine Center, 1245 16th Street, Suite 220 (outpatient clinic) at 8:00 am.

PREREQUISITES: Inpatient Internal Medicine

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3* weeks

2010-2011 ROTATIONS BEGIN WEEKS: 3, 6, 9, 12, 15, 18, 22, 27, 30, 33, 36, 39, 42

DESCRIPTION: The Comprehensive Spine Center at UCLA and the VA Greater L.A. Health Care System Center consists of a Multidisciplinary Non-Operative musculoskeletal and spine pain management team. Students will participate in the evaluation of chronic and acute musculoskeletal and spine pain patients under the supervision of the team. This includes medication management, physical therapy, psychological assessment, interventional procedures, peripheral nerve diagnosis with electromyography and the development of a comprehensive management plan for musculoskeletal and spine. Students will also observe and help perform interventional spine or musculoskeletal pain procedures (e.g., nerve blocks, facet blocks, muscle, joints and tendon injections, discograms, and spinal cord stimulator implantation under direct supervision. Students will also attend scheduled lectures geared toward spine and musculoskeletal pain management.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Spine pain
2. Neuropathic pain
3. Fibromyalgia/myofacial pain
4. Psychological issues related to spine pain.
5. Headaches
6. Musculoskeletal or Myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X OTHER: Anesthesia, Neurosurgery, Orthopedics, Physical Medicine & Rehabilitation, Nursing, and Physical Therapy

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 9

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 – 12:00</td>
<td>Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>8:00 – 12:00</td>
<td>Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>8:00 – 5:00</td>
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<td></td>
<td>Comprehensive Spine Center</td>
<td>Surgical Center (UCLA WW)</td>
<td>Comprehensive Spine Center</td>
<td>Surgical Center (UCLA WW)</td>
<td>Outpatient Orthopaedic Clinic (100 UCLA Med Plaza Suite 755, UCLA-WW)</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 4:30</td>
<td>UCLA Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>1:00 – 4:30</td>
<td>Musculoskeletal Lecture Series VA WLA</td>
<td>1:00 – 4:30</td>
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<tr>
<td></td>
<td>1:00 – 4:30</td>
<td>Musculoskeletal Lecture Series VA WLA</td>
<td>1:00 – 4:30</td>
<td>Surgical Center</td>
<td>Surgical Center</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available. *Note: (For 2 weeks, submit a Drop/Add form after June 3, 2008)
COURSE CHAIR:  Antonio A.F. De Salles, M.D., Ph.D.
PHONE #:  (310) 267-5217
E-MAIL:  
SUPPORTING FACULTY:  
Neuro-Surgery/De Salles; Rad-Onc/Selch, Dr. N. Agazaryan

STUDENT COORDINATOR:  Ed Mitchell
PHONE #:  (310) 267-5217
E-MAIL:  emitchell@mednet.ucla.edu

REPORT TO:  2120 PVUB

PREREQUISITES:  Surgery, Medicine

AVAILABLE FOR EXTERNS:  Yes

STUDENTS / PERIOD:  max 2 min 1

DURATION:  3 weeks

2010-2011 ROTATIONS BEGIN WEEKS:
3, 6, 9, 12, 15, 18, 22, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION:  The student participates in the selection of patients under supervision of the neurosurgeon and the radiation oncologist. The imaging studies (MRI, CT, and PET) are discussed in conjunction with the physicist, keeping in mind the radiosurgical planning. Direct contact with the patient's physical examination is available to the student. Experience will be obtained in dealing with brain tumors and cerebral vascular disease. Students will write and give an oral presentation on one of the subtopics of radiosurgery. Students will participate in conferences where decisions regarding tumor/vascular treatment are made.

COURSE OBJECTIVES (in order of importance):
1. Link of computer science and the medical specialty.
2. Participate in a radiosurgical procedure.
3. Evaluate patients as out-patient candidates for radiosurgery.
4. Evaluate patients in follow-up after radiosurgery.
5. Learn pathologies of brain treatable by radiosurgery.
6. Learn principles of radiobiology as it relates to radiosurgery.
7. Learn principles of anatomy as related to radiosurgery.
8. Learn principles of radiation physics as related to radiosurgery.
9. Radiological imaging techniques related to radiation surgery including neuro-angiography, computed tomography (CT), magnetic resonance imaging (MRI), and positron emission tomography (PET).
10. Evaluation of surgical functional disease of the CNS.
11. Functional neurology.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Primary malignant brain tumors
2. Metastatic brain tumors
3. Arterio-venous malformations
4. Acoustic neuromas
5. Pituitary adenomas
6. Meningiomas
7. Chordomas
8. Parkinson’s disease

INPATIENT:  0%
OUTPATIENT:  100%
CONSULTATION:  30%
PRIMARY CARE:  70%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Radiologic technologists, radiation therapists, nurses, medical physicists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  4
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  15 - 20

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00</td>
<td>8:00</td>
<td>8 - Acquaintance with Faculty</td>
<td>Clinic All Day</td>
<td>Clinic All Day</td>
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<tr>
<td></td>
<td>Research Topic Assigned</td>
<td>Radiosurgery Planning</td>
<td>9:30 - Radiology of Neurosurgical Diseases Clinical Conference</td>
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<td>11 - Tumor Conference</td>
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<tr>
<td>PM</td>
<td>Library Search</td>
<td>Radiosurgery Time varies daily</td>
<td>Afternoon open</td>
<td>Clinic All Day</td>
<td>Clinic All Day</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  The course provides experience with patient care and high-technology applications in the treatment of brain disease.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Anesthesia, Neurosurgery, Orthopedics, Physical Medicine & Rehab, Nursing

COMMON PROBLEMS/DISEASES

1. Spine pain
2. Neuropathic pain
3. Fibromyalgia / myofacial pain
4. Psychological issues related to spine pain.
5. Herniated Disks
6. Musculoskeletal or Myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:

8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

>50

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
### Advanced Clinical Clerkship

**Location:** WVA

**Revised:** 11/17/09

#### COURSE CHAIR:
Kenneth Rosenfeld, M.D.

PHONE #: (310) 268-4657

E-MAIL: kenneth.rosenfeld@va.gov

#### SUPPORTING FACULTY:

#### STUDENT COORDINATOR:
Jillisa Steckart, Psy.D.

PHONE #: (310) 268-3500

E-MAIL: jillisa.steckart@va.gov

#### REPORT TO:
The Fellows Room, Bldg. 500, Room 4078 at 9:00 a.m.

#### PREREQUISITES:
Medicine

#### AVAILABLE FOR EXterns:
Yes

#### STUDENTS / PERIOD:
max 1 min 1

#### DURATION:
3 weeks

#### 2010-2011 ROTATIONS BEGIN WEEKS:
By Arrangement

#### DESCRIPTION:
The Palliative Treatment Program at VAMC West Los Angeles consists of a consultative service for the entire hospital. A multidisciplinary team approach is used to provide or recommend palliative care measures for terminally ill patients and to optimize the quality of life of patients wishing hospice care. Various teaching aids, including videotapes and reading materials, are available. Emphasis is on learning the principles of palliation and the skills required in providing palliative care. The student will be following consult patients and patients in Geriatrics and Extended Care Units programs. Student may also have the opportunity to visit community hospice programs.

#### COURSE OBJECTIVES (in order of importance)
1. The adoption of a caring, as opposed to curing, role for health care professionals.
2. Learn the psychological stages of the dying process, grief reactions, and the pathophysiology of death and dying.
3. Ethical and legal issues in the care of the terminally ill.
4. Accurate prognostication and communication of prognosis.
5. Other aspects of communication with patient and family, including management of emotional and psychological issues.
6. Effective methods of symptom control, including relief of pain, fever, nausea, dyspnea, pruritus, and other gastrointestinal, respiratory, urinary, cutaneous, CNS, musculoskeletal, and systemic symptoms.
7. Gain an understanding of the patient and family in the context of the home environment.
8. Learn to provide care as a member of a coordinated multidisciplinary team.
10. Medical record keeping (data collection, record keeping, writing consults).
11. Increase the student’s confidence and ability to give oral presentations.

#### COMMON PROBLEMS/DISEASES
1. Pain secondary to cancer
2. Depression
3. GI - constipation, nausea/vomiting
4. Psychosocial issues
5. Spinal cord compression
6. Seizures
7. Dyspnea
8. Ethical/legal issues

#### INPATIENT:
90%

#### OUTPATIENT:
10%

#### CONSULTATION:
80%

#### PRIMARY CARE:
20%

#### INPATIENT:
90%

#### CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X FULL-TIME FACULTY
- X FULL-TIME FACULTY
- X INTERNS

#### APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
7

#### TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
11

#### TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
<th>Monday</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
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<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
<td>2:00 – 3:00 Palliative Care Conference Ward Consults</td>
<td>2:00 – 3:00 Palliative Care Conference Ward Consults</td>
<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
</tr>
</tbody>
</table>

#### ON-CALL SCHEDULE & WEEKEND ACTIVITIES:
None

#### ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
STUDENT COORDINATOR: Amy Frazier  
E-MAIL: afrazier@mednet.ucla.edu

REPORT TO: Jamie Stiner, 700 Westwood Plaza, room A222

PREREQUISITES: Completion of core clerkships

AVAILABLE FOR EXterns: No

STUDENTS / PERIOD: max 20 min 15

DURATION: 1 weeks

2010-2011 ROTATIONS BEGIN WEEKS:  
Week 38 (week after Match) and Week 47 (week after graduation)

DESCRIPTION: This is a week-long elective course for graduating fourth year medical students. Through didactics, panel discussions, skills labs and simulation sessions, student will learn how to manage commonly encountered acute scenarios as interns on call in the hospital. Students will be individually assessed on unique cases with feedback provided by clinical faculty.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Chest pain
2. Dyspnea
3. Fluids/electrolyte management
4. Abdominal pain
5. Fever
6. Teamwork/communication skills

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: N/A
PRIMARY CARE: N/A

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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</table>
| AM   | Introduction, course overview  
Lecture: Acute chest pain  
Lecture: Assessing and managing pain  
Lecture: Giving effective case presentations and handoffs  
Lecture: Dyspnea  
Intern/Resident Panel: Most challenging situations, tips for efficiency and prioritization | Lecture: Shock  
Lecture: Managing fluids and electrolytes  
Lecture: Abdominal pain  
Teamwork and communication exercise  
Panel: Working with interprofessional teams  
Lecture: Fever | Teamwork and communication exercise  
Panel: Working with interprofessional teams  
Lecture: Fever | Simulation: unknown cases (each student individually assessed on unique case)  
Wrap-up and feedback session |
| PM   | Simulation: Chest pain cases (each student individually assessed on unique case)  
Ordering and interpreting test results | Simulation: dyspnea cases (each student individually assessed on unique case)  
1. Basic airway skills  
2. Ventilator management | Simulation: shock cases (each student individually assessed on unique case)  
Line placement:  
1. IV access  
2. Arterial puncture  
3. Central line | Case studies on DxR: fever management |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No call

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This is a simulation elective. Students will make independent patient care management decisions on full-body simulators and practice procedural skills on task trainers/ mannequin models.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>N/A</th>
<th>OUTPATIENT:</th>
<th>N/A</th>
<th>CONSULTATION:</th>
<th>N/A</th>
<th>PRIMARY CARE:</th>
<th>N/A</th>
<th>OTHER:</th>
<th>X FULL-TIME FACULTY</th>
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<td>OTHER:</td>
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</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Faculty development and teaching (some faculty development sessions may be scheduled separately): &lt;br&gt;Doctoring 1: Tuesday, Wednesday, or Thursday afternoons (twice a month) &lt;br&gt;Doctoring 2: Tuesday, Wednesday, or Thursday afternoons (twice a month) &lt;br&gt;Doctoring 3: Tuesday or Thursday mornings (twice a month) &lt;br&gt;Problem-Based Learning, Monday and Friday mornings, 8-week blocks</td>
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<td>PM</td>
<td>Four evening seminars on teaching and learning</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: *Doctoring yr. 1 – August 8; Doctoring yr. 2 – Sept 6; Doctoring yr. 3 – Sept. 8; Human Biology & Disease problem-based learning groups – beginning throughout the year depending on the block.