THE CHAT Program addresses the challenges of caring for the underserved in a variety of clinical settings and translates experiences into meaningful community resource development and outreach. Students will face the challenges of educating patients and families about practical community resources; analyzing community needs and working with various organizations, health care workers and administrators to establish means to meet these needs, and management of Resource Center materials and information and communication of those resources throughout the community. Students will be involved with the following sites: Venice Family Clinic, Westside Children’s Center, Mar Vista Gardens housing development, and elementary and middle schools in LAUSD.

COURSE OBJECTIVES (in order of importance)
1. Identification and utilization of community resources to enhance the overall health of patients; development of health fairs to provide healthcare to the underserved; training of students to identify and register patients for appropriate low/no cost health insurance and implementation of registration sessions at various community sites.
2. Identification and implication of non-medical issues on patients' overall health and wellness.
3. Become familiar with how to locate, analyze, and access community resources.
4. Gain understanding of diseases of disadvantaged and underserved populations through a variety of direct clinical experiences.
5. Gain appreciation for the role of patient advocacy, leadership, and teaching in the career of a physician.

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

REPORT TO: Dr. Slusser or Pediatric Chief Resident, 1:00 @ Burke Clinic (2509 Pico Blvd., Santa Monica)

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Mental Illness
2. Disease Prevention
3. Respiratory Infectious/Asthma
4. Skin conditions
5. Dental problems
6. Employment/Daycare/After school needs
7. Legal problems
8. Obesity/weight management

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>AM</td>
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<tr>
<td>PM</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: PCC students may elect to use this course to fulfill PCC longitudinal project requirements.
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
1. FULL-TIME FACULTY
2. CLINICAL FACULTY
3. FELLOWS
4. RESIDENTS
5. INTERNS
6. OTHER:

COMMON PROBLEMS/DISEASES

<table>
<thead>
<tr>
<th>INPATIENT</th>
<th>OUTPATIENT</th>
<th>CONSULTATION</th>
<th>PRIMARY CARE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Congenital heart disease</td>
<td>0%</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>2. Functional/innocent murmurs</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Congestive heart failure</td>
<td></td>
<td></td>
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<tr>
<td>4. Arrhythmias</td>
<td></td>
<td></td>
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<tr>
<td>5. Chest pain and syncope in children</td>
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</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 28
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 19

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:00</td>
<td>7:30</td>
<td>7:30</td>
<td>7:00</td>
<td>8:00</td>
</tr>
<tr>
<td></td>
<td>Case Discussion Conference</td>
<td>Echo Conference</td>
<td>Cath Conf.</td>
<td>Pre-Op Conf.</td>
<td>Pediatric Grand Rds</td>
</tr>
<tr>
<td></td>
<td>8:30</td>
<td>8:30</td>
<td>8:30</td>
<td>9:00</td>
<td>9:00</td>
</tr>
<tr>
<td></td>
<td>Combined Fac/Cardiology Clinic</td>
<td>Cardiology Clinic</td>
<td>Combined Fac/Cardiology Clinic</td>
<td>Ped/Cardiology Clinic at Olive View Med Ctr.</td>
<td>Cardiology Clinic</td>
</tr>
<tr>
<td></td>
<td>1:00</td>
<td>1:00</td>
<td>1:00 – 2:00</td>
<td>Inpatient, Cath or Echo Observations</td>
<td>Inpatient, Cath or Echo Observations</td>
</tr>
<tr>
<td></td>
<td>Didactic Conf.</td>
<td>Didactic Conf.</td>
<td>Journal Club</td>
<td>Inpatient, Cath or Echo Observations</td>
<td>Inpatient, Cath or Echo Observations</td>
</tr>
<tr>
<td></td>
<td>Inpatient, Cath, or Echo Observations</td>
<td>Inpatient, Cath, or Echo Observations</td>
<td>2:00 Adult CHD Clinic</td>
<td>Inpatient, Cath or Echo Observations</td>
<td>Inpatient, Cath or Echo Observations</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Overall distribution of students’ time on our service: 50–60% direct patient contact; 10–15% interpretation non-invasive studies; 15–20% clinical conference.
PE210.02  PEDIATRIC CARDIOLOGY

Advanced Clinical Clerkship  Location: HARBOR  2010-2011
Revised: 11/16/09

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
- FULL-TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- INTERNS
- OTHER: Technicians

COMMON PROBLEMS/DISEASES
1. Acyanotic congenital heart disease
2. Cyanotic congenital heart disease
3. Infant or child with a heart murmur
4. Newborn with suspected CHD
5. Rheumatic heart disease
6. Arrhythmia

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 38

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This course is recommended for fourth-year medical students only.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
1. Full-time faculty
2. Clinical faculty
3. Fellows
4. Interns
5. Other: diabetes nurse educators

COMMON PROBLEMS/DISEASES

INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 80%
PRIMARY CARE: 20%

1. Diabetes mellitus & hypoglycemia
2. Disorders of growth
3. Hypothyroidism & thyrotoxicosis
4. Thyroid nodule & cancer
5. Hypocalcemia & hypercalcemia
6. Disorders of puberty
7. Obesity, R/O Cushing’s disease
8. Pituitary tumors
9. Diabetes mellitus & hypoglycemia
10. Disorders of growth
11. Hypothyroidism & thyrotoxicosis
12. Thyroid nodule & cancer

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
5 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
50 - 63

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective provides an outstanding opportunity for the student to see a broad spectrum of endocrine disorders. The student participates in an organized program of conferences, outpatient clinics, subspecialty consultations, and attending rounds, supervised at all times by a senior endocrine fellow. The student also has significant contact with the full-time faculty.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
1. FULL-TIME FACULTY
2. CLINICAL FACULTY
3. FELLOWS
4. RESIDENTS
5. INTERNS
6. OTHER: Dietitian, Nurse Specialist, Nurse Practitioners, Research Personnel

COMMON PROBLEMS/DISEASES
1. Diabetes mellitus and hypoglycemia
2. Growth disorders
3. Thyroid disorders
4. Parathyroid disorders
5. Adrenal disorders
6. Ovarian disorders
7. Testicular disorders
8. Obesity

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A
ADDitional COMMENTS AND OTHER SPECIAL REQUIREMENTS:
**STUDENT EXPERIENCES**

**COMMON PROBLEMS/DISEASES**

1. Birth Defects
2. Mental Retardation
3. Chromosome Disorders
4. Inborn Errors of Metabolism
5. Genetic Neurological Disease

**CLOSE CONTACT WITH:**

- **X FULL-TIME FACULTY**
- **X CLINICAL FACULTY**
- **X FELLOWS**
- **RESIDENTS**
- **INTERNS**
- **OTHER:**

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 10

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 50

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
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<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td><strong>AM</strong></td>
<td>8 – 11:00 Fellows Course&lt;br&gt;11:00 – 12:00 Seminar</td>
<td>Independent Study and Consults</td>
<td>8:30 – 12:00 Craniofacial Clinic</td>
<td>Independent Study and Consults&lt;br&gt;11-12 Inpatient Rounds</td>
<td>9:00 – 12:00 Prenatal Genetics Clinic&lt;br&gt;Consults</td>
</tr>
<tr>
<td><strong>PM</strong></td>
<td>1:00 – 4:00 Genetics Clinic&lt;br&gt;4:00 – 6:00 Clinic Review</td>
<td>Genetics Clinic Cedars-Sinai&lt;br&gt;Consults</td>
<td>1:00 – 5:00 Craniofacial Clinic&lt;br&gt;5-6 Clinic Review</td>
<td>Independent Study Consults</td>
<td>Consults</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** There are no night or weekend call responsibilities.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** Attempts are made to individualize the experience based upon the student's background, interest, and plans for use of genetics in the future.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

1. Dyssmorphic syndromes  X FULL-TIME FACULTY
2. Chromosomal Disorders  X CLINICAL FACULTY
3. Inborn errors of metabolism  X FELLOWS
4. Teratogens  X RESIDENTS
5. Genetic counseling  X INTERNS
6. Genetic screening  OTHER:

COMMON PROBLEMS/DISEASES

INPATIENT:  50%
OUTPATIENT:  50%
CONSULTATION:  100%
PRIMARY CARE:  0%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  20 per elective period
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  20 per week

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>10:00 – 10:30 Case Review with Attending</td>
<td>8:00 – 12:00 Case Research</td>
<td>8:30 – 9:30 Newborn Screening Meeting (Monthly)</td>
<td>8:30 – 9:30 Pediatric Grand Rounds</td>
<td>8:30 – 9:30 Clinical Case Conf.</td>
</tr>
<tr>
<td></td>
<td>10:30 – 12:00 Case Research</td>
<td></td>
<td>9:00 – 12 noon Genetics Clinic (Private Referrals Monthly)</td>
<td>9:30 – 12:00 Case Research</td>
<td>10:00 – 10:30 Clinic Review</td>
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<td></td>
<td>10:30 – 12:00 Case Research</td>
</tr>
<tr>
<td>PM</td>
<td>Genetics Rounds (hour varies)</td>
<td>Genetics Rounds (hour varies)</td>
<td>12:00: Genetics Conf. 1:30 – 2:00: Clinic Preview Genetics Rds (hour varies) 2:00 – 5:00: Case Research</td>
<td>1:00 – 5:00 Genetics Clinic</td>
<td>Genetics Rounds (hour varies)</td>
</tr>
<tr>
<td></td>
<td>1:00 – 5:00 Case Research</td>
<td>1:00 – 5:00 Case Research</td>
<td></td>
<td></td>
<td>1:00 – 5:00 Case Research</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- 25% FULL-TIME FACULTY
- 75% CLINICAL FACULTY
- 100% FELLOWS
- 0% RESIDENTS
- 0% OTHER: Genetic Counselors

COMMON PROBLEMS/DISEASES

1. Chromosomal syndromes
2. Skeletal dysplasias
3. Syndrome identification/Dysmorphic
4. Genetic counseling
5. Congenital anomalies
6. Prenatal diagnosis
7. Carrier detection/screening
8. Teratogens
9. Genetics of common diseases

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 31

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE240.01  PEDIATRIC HEMATOLOGY-ONCOLOGY

Advanced Clinical Clerkship  Location: HARBOR  2010-2011
Revised: 12/14/09

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

STUDENT COORDINATOR:
Lisa Payne  (310) 222-2343
FAX:  E-MAIL: lpayne@labiomed.org

REPORT TO: Harbor-UCLA Medical Center-Bldg. N-25, Hematology/Oncology Office, 9:00 a.m. (1st day only).

PREREQUISITES: Third Year Pediatrics

AVAILABLE FOR EXTERNALS: Yes
STUDENTS / PERIOD: max  2  min  1
DURATION:  3 or 4 weeks
2010-2011 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION:  This course serves as an introduction to pediatric hematology/oncology and stresses basic principles of pathophysiology necessary to understand hematologic and oncologic disorders in neonates, children, and adolescents. There is close interaction with resident and staff.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>PRIMARY CARE:</th>
<th>CONSULTATION:</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acute Leukemia/Lymphoma</td>
<td>40%</td>
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<td>FULL-TIME FACULTY</td>
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<tr>
<td>Anemia -General Workup</td>
<td></td>
<td>60%</td>
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<td>CLINICAL FACULTY</td>
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<tr>
<td>Sickle Cell Anemia &amp; Complications</td>
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<td>FELLOWS</td>
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<tr>
<td>Common Childhood Solid Tumors</td>
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<td></td>
<td>RESIDENTS</td>
</tr>
<tr>
<td>Granulocyte Function Disorders</td>
<td></td>
<td></td>
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<td></td>
<td>INTERNS</td>
</tr>
<tr>
<td>Evaluation for Immune Deficiency</td>
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<td></td>
<td>OTHER:</td>
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<tr>
<td>Coagulopathies</td>
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<tr>
<td>Neonatal Hematology</td>
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</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  40

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:30 – 12:00 New Patients Workup;</td>
<td>8:30 – 12:30 Pediatric Hematology/Oncology</td>
<td>8:30 – 10:00 Patient Evaluation Conf;</td>
<td>8:30 – 9:30 Pediatric Grand Rounds</td>
<td>8:30 – 9:30 Chief of Service Rounds</td>
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<tr>
<td></td>
<td>Ward Rounds with Resident and Fellow</td>
<td>Oncology Clinic</td>
<td>10:00 – 12:00 New Patients Workup;</td>
<td>9:30 – 12:30 Pediatric Hematology/Oncology</td>
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<td></td>
<td></td>
<td></td>
<td>Ward Rounds</td>
<td>Clinic</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>1:30 – 3:00 Attending Rounds;</td>
<td>1:30 – 3:00 Attending Rounds;</td>
<td>1:30 – 3:00 Attending Rounds</td>
<td>1:30 – 2:30; Combined Pediatric/Medical/Hematology Conf.</td>
<td>1:30 – 2:30 Attending Rounds</td>
</tr>
<tr>
<td></td>
<td>New Patients Workup</td>
<td>New Patients Workup</td>
<td></td>
<td>2:30 – 4:30 Attending Rounds;</td>
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<tr>
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<td></td>
<td>New Patients Workup</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Attend Hematology/Oncology Procedure Clinic held daily. Assist with patients scheduled for clinic on Tuesdays (i.e., physical exams, bone marrow procedures, intrathecal/intravenous administration of chemotherapy) as necessary. Additional teaching conferences are held bi-monthly at Miller Children's Hospital, Long Beach, CA.
PE240.02  PEDETRIAN HEMATOLOGY-ONCOLOGY

Advanced Clinical Clerkship Location: UCLA 2010-2011
Revised: 9/14/10

COURSE CHAIR: Theodore Moore, M.D.
PHONE #: (310) 825-6708
E-MAIL:

SUPPORTING FACULTY:
Drs. Kathleen Sakamoto, Christopher Denny, Jacqueline Casillas, Brigitte Gomperts

STUDENT COORDINATOR: Rosalinda Luna (310) 825-4128
E-MAIL: roluna@mednet.ucla.edu

REPORT TO: RRMC 5265@ 8:00 am and the 3 F Conference Room

COMMON PROBLEMS/DISEASES
1. Leukemia
2. Solid tumors
3. Sickle cell disease
4. Anemia
5. Bleeding disorders
6. Transplants
7. Aplastic anemia

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 13
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Report 9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures</td>
<td>8:00 – 9:00: Morning Report 9:00 – 12:00: Hematology/ Oncology Clinic (Consults)</td>
<td>8:00 – 9:00 Morning Report 9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures (Consults)</td>
<td>9:00 – 10:30 Ward Rounds 10:30-11:00 Core lectures (Consults)</td>
<td>8:00 – 9:00 Pediatric Grand Rounds 9:00 – 12:00 Hematology/ Oncology Clinic (Consults)</td>
</tr>
<tr>
<td>PM</td>
<td>12:30 – 1:30 Neuro-oncology Conf. 1:30 – 2:30 Psychosocial Rounds 3:00-4:00 BMT Rounds</td>
<td>1:00-2:00 Board Review 2:00 – 4:00 Clinical Conference (Consults)</td>
<td></td>
<td></td>
<td>12:30 – 1:00 Pediatric Research Conference 1:00 – 5:00 Long term Follow-up Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: We aim for the student to become proficient in the diagnostic and therapeutic subspecialty procedures (chemotherapy administration and a familiarity with the pathophysiology of hematology-oncology and the principles of chemotherapy). The student will meet regularly with a member of the division to review teaching materials and discuss specific subjects. The student will attend the various Division conferences and review topics of current interest with the group.
STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 30%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Acute lymphocytic leukemia</td>
<td></td>
<td>X FULL-TIME FACULTY</td>
</tr>
<tr>
<td>2. Pediatric solid tumors</td>
<td></td>
<td>X CLINICAL FACULTY</td>
</tr>
<tr>
<td>3. Sickle Cell</td>
<td></td>
<td>X FELLOWS</td>
</tr>
<tr>
<td>4. Other anemias</td>
<td></td>
<td>X RESIDENTS</td>
</tr>
<tr>
<td>5. Neutropenia &amp; sepsis</td>
<td></td>
<td>X INTERNS</td>
</tr>
<tr>
<td>6. Coagulation disorders</td>
<td></td>
<td>X OTHER: Nurses, Social Workers, Childlife Specialists</td>
</tr>
</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 25
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 43

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:45-9:30am Ward Rounds</td>
<td>8:30 – 9:30 Clinical Conference</td>
<td>8:45 – 10:30 Ward Rounds</td>
<td>8:30 – 9:30 Grand Rounds</td>
<td>8:45-9:30 Ward Rounds</td>
</tr>
<tr>
<td></td>
<td>9:30 – 11:00 Ward Rounds</td>
<td>10:30 – 12:00 Hem.-Onc Clinic</td>
<td></td>
<td>9:30 – 11:00 Ward Rounds</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>12:00 Housestaff / Student Conference</td>
<td>12:00 House Staff/Student Conference</td>
<td>12:00 – 1:00 HS/Student Conferences</td>
<td>12:00 House Staff/Student Conference</td>
<td>12:00 House Staff/Student Conference</td>
</tr>
<tr>
<td></td>
<td>1:30 Miller Rounds</td>
<td>1:30 Reading –private study</td>
<td>Reading –private study</td>
<td>2:00 – 6:00 Hem.-Onc Clinic</td>
<td>12:00</td>
</tr>
<tr>
<td></td>
<td>Patients as needed</td>
<td></td>
<td></td>
<td></td>
<td>2:00 – 6:00 Hem.-Onc Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Students on this rotation will be able to see how a combined medicine-pediatrics practice works in the community. Students will work with a pair of medicine-pediatrics practitioners in their office and see patients of all ages. This rotation will offer the opportunity to observe the patient mix in a medicine-pediatrics practice and also the opportunity for students to further refine their ambulatory clinical skills for both children and adults. Students will be expected to function at the level of a sub-intern and evaluate and assess patients appropriately.

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Upper respiratory illnesses</td>
<td>0%</td>
<td>100%</td>
<td>FULL-TIME FACULTY</td>
</tr>
<tr>
<td>2. Asthma/COPD exacerbations</td>
<td></td>
<td></td>
<td>X CLINICAL FACULTY</td>
</tr>
<tr>
<td>3. Hypertension management</td>
<td></td>
<td></td>
<td>FELLOWS</td>
</tr>
<tr>
<td>4. Diabetes management</td>
<td></td>
<td></td>
<td>RESIDENTS</td>
</tr>
<tr>
<td>5. Diarrhea/dehydration in children</td>
<td></td>
<td></td>
<td>INTERNS</td>
</tr>
<tr>
<td>6. Well-child exams</td>
<td></td>
<td></td>
<td>OTHER:</td>
</tr>
</tbody>
</table>

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 40

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 300

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00-12:00</td>
<td>9:00-12:00</td>
<td>9:00-12:00</td>
<td>9:00-12:00</td>
<td>9:00-12:00</td>
</tr>
<tr>
<td>PM</td>
<td>1:00-5:00</td>
<td>1:00-5:00</td>
<td>1:00-5:00</td>
<td>1:00-5:00</td>
<td>1:00-5:00</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** None

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** This is a good rotation to meet faculty for the UCLA Med-Peds Residency Program. The Grossman/Garvey practice is also currently the continuity clinic site for the UCLA Med-Peds residents.
COURSE CHAIR: Deborah Lehman, M.D.  
PHONE #: (310) 423-4471  
COURSE OBJECTIVES (in order of importance)  
1. Exposure to infectious disease problems of pediatric inpatients and outpatients.  
2. Management of Pediatric patients with AIDS.  
4. Use of the clinical microbiology laboratory.  
5. Judicious use of antimicrobial agents.

SUPPORTING FACULTY:  
Dr. Moshe Arditi, Dr. George Liu, and Dr. Danica Schule

STUDENT EXPERIENCES  
CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: Social workers, Dietitians, Virology and Microbiology

STUDENT COORDINATOR: Esther S. Tolentino  
PHONE #: (310) 423-4780  
E-MAIL: tolentinoe@cshs.org

REPORT TO: Esther S. Tolentino, Cedars-Sinai Medical Center, Rm. 4400, 8:45 a.m.

PREREQUISITES: Medicine, Pediatrics

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2010-2011 ROTATIONS BEGIN WEEKS:
3, 6, 9, 12, 15, 18, 21, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: During the rotation in pediatric infectious diseases, you will be exposed to a variety of inpatient and outpatient infectious disease issues. You will learn to approach infectious disease problems in an organized and systematic way and learn rational use of antibiotics. This will benefit you in any medical specialty and expose you to all parts of the pediatric service: wards, NICU, PICU, and Infectious Diseases Outpatient Clinic.

COMMON PROBLEMS/DISEASES  
1. Newborn infections  
2. Pediatric HIV  
3. Immuno compromised patients  
4. Pneumonia  
5. Septicemia  
6. Meningitis  
7. Endocarditis  
8. Bone and soft tissue infections  
9. Infections in intensive-care patients

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 16

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:45 Morning Report</td>
<td>8:30-9:00 Clinical Conference Pediatric ID Clinic</td>
<td>8:45 Morning Report</td>
<td>8:30-9:30 Pediatric Grand Rounds</td>
<td>8:45 Morning Report</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11:15 Microbiology Rounds</td>
<td>11-12 Weekly Consult Review</td>
<td>11-12 Joint Med-Peds ID Conference</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR: Yvonne J. Bryson, M.D.  PHONE #: (310) 825-5235  
E-MAIL: yabryson@mednet.ucla.edu

SUPPORTING FACULTY:  
Drs. James Cherry, Paul Krogstad, Karin Neilsen, Jaime Deville, Natasha Ching, Delma Nieves

STUDENT COORDINATOR: Rosalinda Luna  PHONE #: (310) 825-4128  
E-MAIL: rluna@mednet.ucla.edu

REPORT TO: Meet fellow on call @ 200 Medical Plaza, Ste. 265 clinic on Monday morning. Contact Tiki Valentino @ 310-825-5235

COLLEGE AFFILIATION: Acute Care

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2010-2011 ROTATIONS BEGIN WEEKS: 3, 6, 9, 12, 15, 18, 21, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: This elective offers the student the opportunity to function as a member of the pediatric infectious diseases consulting team. The student will have the opportunity to participate in consultations, infectious diseases conferences, and research discussions related to ID problems. Students will also have the option of attending the Maternal Child Immunology Clinic (MCIC) on Tuesday, where we evaluate mothers and children with HIV-1 infection. Students will function as members of the clinical Infectious Diseases team as subconsultants. They will be under the guidance of the ID research fellow and ID attending physician. Students will be expected to present and discuss their cases and participate in discussion of other infectious disease problems.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Infection in immunocompromised host
2. Meningitis
3. FUO
4. Osteomyelitis and arthritis
5. Antibiotic management for difficult to treat problems
6. Pneumonias
7. The child with frequent infections
8. Tuberculosis and fungal disease
9. HIV-1

INPATIENT: 80%
OUTPATIENT: 20%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Microbiology lab personnel

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Intake Conference 9:30 – 10:15 - Ward Rnds w/ ID Fellow 10:00 – 11:00 Rounds with Attending</td>
<td>8:00 – 9:00 Intake Conference MCIC Clinic 10:00 – 11:00 Rounds with Attending</td>
<td>8:00 – 9:00 Intake Conf. 9:30 – 10:15 Ward Rnds w/ID Fellow 10:00 – 11:00 Rounds with Attending</td>
<td>8:00 – 9:00 Intake Conference 10:00 – 11:00 Rounds with Attending</td>
<td>8:00 – 9:00: Grand Rounds 9:30 – 10:15: Ward Rnds w/ ID Fellow 10:00 – 11:00 Rounds with Attending</td>
</tr>
<tr>
<td>PM</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>11:30 – 12:30 Micro Lab Rounds Brentwood 1:30 – 5:00: Patient Workups and Care</td>
<td>1:30 – 5:00 Patient Workups and Care</td>
<td>2:00 – 3:00 ID Research Conference 3:00 – 5:00 Patient Workups and Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every day for new patient consultations. Night call and weekend call are to be arranged with fellow and attending physician.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: They will be expected to investigate one clinical infectious diseases problem in depth and present it to other members of the consulting team.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
OTHER:

COMMON PROBLEMS/DISEASES

1. Meningitis
2. Neonatal sepsis
3. Bone and joint infections
4. Pneumonia
5. Acute gastroenteritis
6. Tuberculosis
7. Congenital syphilis
8. Infection in immunocomprised host

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 11

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</tr>
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<tbody>
<tr>
<td>AM</td>
<td>8:00: Morning Report</td>
<td>8:30: Consultations</td>
<td>8:30: Consultations</td>
<td>8:30: Pediatric Grand Rounds</td>
<td>8:30 Case conferences</td>
</tr>
<tr>
<td></td>
<td>8:30: Immunodeficiency Clinic (2nd)</td>
<td>Clinical case reviews</td>
<td></td>
<td>11:00 Consultations</td>
<td>10:00 Infectious Disease Clinic (1st &amp; 3rd)</td>
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<td></td>
<td>9:30: Morning Report Daily</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>PM</td>
<td>12:00: Residents’ ID Lecture (1st)</td>
<td>12:00: Residents’ ID Lecture (2nd)</td>
<td>12:00: Infectious Diseases Grand Rounds</td>
<td>12:00: Infectious Disease Conf. (2nd)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2:00: Attending Rounds</td>
<td>1:00: Attending Rounds</td>
<td>2:00: Med-Pediatric Infectious Disease Conf.</td>
<td>3:00: Attending Rounds</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is directed to the most pertinent textbooks and scientific literature, but independent and critical inquiry is encouraged. The student may prepare an informal seminar on a subject of the student's choice. Library and laboratory research and chart reviews are available for students with special interests.
COURSE CHAIR: Steven D. Woods, M.D.  
PHONE #: (323) 783-5311  
E-MAIL:  

SUPPORTING FACULTY: Cindy Baker, M.D., and Staff  

STUDENT COORDINATOR: Alicia Summerlin  
PHONE #: (323) 783-4516  
E-MAIL: alicia.r.summerlin@kp.org  

REPORT TO: Alicia Summerlin, Clerkship Coordinator. 8 AM. Center for Medical Education, 4733 Sunset Blvd., 3rd Floor. Validated parking next door at 4715 Sunset Blvd.

PREREQUISITES: Pediatrics

AVAILABLE FOR EXTERNALS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2010-2011 ROTATIONS BEGIN WEEKS: 6, 9, 12, 15, 18, 21, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: Students will have the experience of working with a number of pediatricians and pediatric subspecialists in a prepaid health care delivery system offering comprehensive health care in one center. The emphasis will be in the areas of well child care and acute care, including interaction with subspecialists to provide appropriate referral and added follow-up of interesting cases.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Well child care  
2. Acute viral syndromes  
3. Nutrition problems - failure to thrive, obesity  
4. Behavior and development problems  
5. Fever in a child with no infection source  
6. Infant feeding problems  
7. Exanthems  
8. Reactive airway disease

INPATIENT: 0%  
OUTPATIENT: 100%  
CONSULTATION: 0%  
PRIMARY CARE: 100%

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: PNP, Social Worker

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 1,250

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>9:00 – 12:00 Subspecialty Clinic</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
<td>9:00 – 12:00 Ambulatory Pediatric Clinic</td>
</tr>
<tr>
<td>PM</td>
<td>1:30 – 5:00 Subspecialty Clinic (2 Sessions)</td>
<td>12:30–1:30 In-patient Review Conference 1:30 – 5:00 Ambulatory Pediatric Clinic (Resident’s clinic with Drs. Baker and Woods)</td>
<td>2:00 – 5:00 Pediatric Grand Rounds Visiting Professors Radiology Case Presentations and Discussions</td>
<td>12:00 – 1:30: Pediatric Resident Core Curriculum Conference 1:30 – 5:00 Pediatric Ambulatory Clinic</td>
<td>12:00 – 1:30: Pediatric Resident Core Curriculum Conference 1:30 – 5:00 Pediatric Ambulatory Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Not required to be present on weekends and Medical Center holidays.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. Students will have a choice of the following subspecialties for the Wednesday morning clinic: cardiology, endocrinology, GI, neurology, teen clinic, Hem-Onc, Pulmonary, Rheumatology, and others.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

1. Full-time Faculty
2. Clinical Faculty
3. Fellows
4. Residents
5. Interns
6. Other: Dialysis nurses/Transplant coordinators/nurses

COMMON PROBLEMS/DISEASES

1. Acute renal failure
2. Obstructive Uropathy
3. Hematuria/Proteinuria
4. Hypertension
5. Systemic lupus erythematosus
6. Urinary tract infection
7. Acid base and electrolyte imbalance
8. Hemolytic-uremic syndrome
9. Glomerulonephritis
10. Renal transplantation

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 38

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No call required—optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

DESCRIPTION: The Pediatric Nephrology Center at Cedars-Sinai provides quality programs in teaching, research, and patient care. Students are expected to be knowledgeable in Pediatrics and to have an interest in general nephrology, transplantation immunology, care of children with chronic disease, autoimmunity, renal physiology, dialysis, and areas of renal immunology research.
**PE262.01 PEDIATRIC NEUROLOGY**

**Advanced Clinical Clerkship**

Location: HARBOR

2010-2011

Revised: 11/18/09

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**STUDENT EXPERIENCES**

- **80%**
- **50%**
- **50%**
- **50%**

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**COMMON PROBLEMS/DISEASES**

1. Seizures
2. Mental Retardation
3. Hydrocephalus
4. Head Injuries
5. Coma
6. Meningitis complications
7. Learning disability
8. Brain tumors

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 9

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 35

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**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
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<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30-12 Specialty Clinic</td>
<td>Assigned Inpatient Consultations New &amp; Follow-Up 10:30</td>
<td>Assigned Inpatient Consults New &amp; Follow-Up 8:30: Neonatal Cases 9:30: Pediatric Neurology Ward Rounds</td>
<td>8:30 – 10:00 Pediatric Grand Rounds 10:00 – 11:00 Ped Neuro Topics Seminar</td>
<td>8:00 - 9:00: Neuro-Radiology 9:30 – 11:00 Adult/Ped/Surg Neuro Grand Rounds 11:00 – 12:00 Brain Cutting</td>
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<tr>
<td></td>
<td></td>
<td>10:30 Pediatric Neurology Ward Rounds</td>
<td>9:30: Pediatric Neurology Ward Rounds</td>
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</tr>
<tr>
<td>PM</td>
<td>1:30 Pediatric Neurology Ward Rounds</td>
<td>1:00 – 5:00 Pediatric Neurology Clinic</td>
<td>2:00 – 4:00 Independent Study</td>
<td>1:30 Pediatric Neurology Ward Rounds</td>
<td>2:00 – 4:00 Pediatric Neurology Ward Rounds</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** Optional on call with pediatric neurology fellow and optional weekend on call.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** They will take night call with house staff every fourth night at clinical clerk’s option. In-depth study sessions will involve detailed discussions by students, residents, and staff based on selections from the literature and relevant clinical material. Topics of pediatric interest will be covered, such as neurological correlates of growth and development, degenerative disorders, seizures, coma, and neuromuscular problems.
COURSE CHAIR: W. Donald Shields, M.D.
PHONE #: (310) 825-6196
E-MAIL: wshields@mednet.ucla.edu

SUPPORTING FACULTY:
Drs. Susan Koh, Harley Komblum, W. Donald Shields, Michele VanHirtum-Das, John Menkes, Chris Giza, Joyce Wu, and Jason Lerner

STUDENT COORDINATOR: Rosalinda Luna
PHONE #: (310) 825-4128
E-MAIL: roluna@mednet.ucla.edu

REPORT TO: Pediatric Medical Education Office, 12-335 MDCC, 8:00 a.m.

PREREQUISITES: Neurology, Pediatrics

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2010-2011 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: Students work in close cooperation with the Pediatric Neurology Attendings and Fellows by evaluating patients on the inpatient ward and in the outpatient clinic.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Seizures
2. Developmental Delay
3. Head Injuries
4. Mental Retardation
5. Hydrocephalus
6. Cerebral Palsy
7. Migraines/Headaches
8. Tic/Tourette Disorders

INPATIENT: 50%
OUTPATIENT: 50%
CONSULTATION: 50%
PRIMARY CARE: 50%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 43

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:30 – 9:30 Pediatric. Inpatient Morning Report or 9:30 – 11:30 Pediatric. Neuro. Inpatient. Ward Rounds</td>
<td>8:30 – 9:30 Pediatric Inpatient Morning Report or 8:30 – 12:00 (2, 4th Week) Olive View Clinic</td>
<td>8:30 – 9:30 Pediatric Inpatient Morning Report or 10:00 – 12:00 Pediatric Neurology Inpatient Rounds</td>
<td>8:30 – 9:30 Pediatric Inpatient Morning Report or 10:00 – 12:00 Pediatric Neurology Inpatient Rounds</td>
<td>8:30 – 9:30 Pediatric Grand Rounds or 9:30 – 12:00 Independent Study</td>
</tr>
<tr>
<td>PM</td>
<td>11:30 – 1:00 Pediatric Epilepsy Surgery Conference or 1:00 – 5:00 Outpatient Clinic</td>
<td>12:00 – 1:00 Pediatric Neurology Conference or 2:00 – 4:00 Pediatric Neuro. Inpatient. Rounds</td>
<td>12:00 – 1:00 Pediatric Conference or 2:00 – 4:00 Epilepsy Surgery Conference</td>
<td>12:00 – 1:00 Pediatric Neurology Conference (Case Presentation) or 1:00 – 5:00 Outpatient Clinic</td>
<td>12:00 – 1:00 Pediatric Conference or 2:00 – 4:00 Pediatric Neuro. Inpatient. Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional on call with Pediatric Neurology fellow and optional weekend on call.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will attend conferences and teaching sessions with the Pediatric Neurology fellows and the Neurology and Pediatric residents. A syllabus that contains pertinent articles from the literature will be provided.
COURSE OBJECTIVES (in order of importance)
1. To familiarize students with the various modalities available for evaluation of pediatric patients and to encourage them to select the proper modality in order of importance, taking into consideration the following: a) the non-invasive nature of the examination; b) cost effectiveness; and c) the most specific modality for a given disease process.
2. To stimulate the students’ curiosity by participating in and discussing difficult cases.
3. To encourage the students to observe decision making processes made by residents and faculty in Pediatric Imaging.

DESCRIPTION: This course is specifically designed for students who are planning to deal with children following completion of their residency.

PREREQUISITES: Pediatrics and Radiology

AVAILABLE FOR EXTERNS: Yes
STUDENTS / PERIOD: max 2 min 1
DURATION: 3 weeks
2010-2011 ROTATIONS BEGIN WEEKS: 6, 9, 12, 15, 27, 30, 33, 36

COMMON PROBLEMS/DISEASES
1. Congenital heart diseases
2. Transplant program (liver, kidney)
3. Neonatal pathology in ICU
4. Tumors of childhood
5. Patient management decisions

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 500

TYPICAL WEEKLY SCHEDULE

<table>
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<tbody>
<tr>
<td>1:00 PM</td>
<td>PM Resident Review and Procedures</td>
<td>PM Resident Review and Procedures</td>
<td>PM Resident Review and Procedures</td>
<td>Resident Conf.</td>
<td>PM Resident Review and Procedures</td>
</tr>
<tr>
<td>2:00 PM</td>
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<td>PM Resident Review and Procedures</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Required attendance—Departmental Conferences:
1) Radiology Lectures for Residents (1:00–4:00 p.m.) Review of SDR electronic teaching file. Noon Case Conferences (Dowdy Classroom, 12:00–1:00 Monday – Thursday) Review of ACR teaching file. Bauer Conference every Thursday.
This course is a combo of independent study with some exposure and experience related to children with chronic pain and palliative care. The student will attend the once day weekly outpatient pediatric pain clinic and participate in evaluation/management of children w/ chronic pain. Student will attend weekly noon pediatric chronic pain case conf. and will interact with the CAM clinicians that are part of the pediatric pain service. Student will have the opportunity to learn about acupuncture, Chinese herbs, Iyengar yoga, craniosacral therapy, hypnotherapy, art therapy, music therapy, biofeedback, Reiki energy therapy, psychotherapy, and physical therapy as they are applied to children with pain. Student will do in-depth reading about the neurobiology and psychosocial aspects of pediatric pain and have weekly discussions w/ the course director and faculty on diff’t pain topics. Student will also evaluate and follow palliative care inpatients in the Children’s Comfort Care Program (CCCP) with the CCCP nurse practitioner and attend weekly interdisciplinary CCCP team meetings and inpatient ward rounds.

**STUDENT EXPERIENCES**

**COMMON PROBLEMS/DISEASES**

1. Chronic headaches/migraines
2. Irritable bowel syndrome/abdominal pain
3. Complex regional pain syndrome: Type 1
4. Cancer Pain
5. Fibromyalgia
6. Arthritis pain
7. Myofascial pain
8. Pain at the end of life

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 5-10

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** N/A

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<th>Friday</th>
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<tbody>
<tr>
<td>AM</td>
<td>New Patient Evaluations in outpatient PPC</td>
<td>Coordinate times to shadow CAM clinicians</td>
<td>Coordinate times to shadow CAM clinicians</td>
<td>CCCP Rounds</td>
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<tr>
<td>PM</td>
<td>Follow-Up Patients in outpatient PPC</td>
<td>Coordinate times to shadow CAM clinicians</td>
<td>CAM Rounds Inpatients CCCP with NP</td>
<td>Inpatient CCCP with NP</td>
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</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** None

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** Contact Nancy Ruvalcaba (Nruvalcaba@mednet.ucla.edu), Clinical Care Coordinator, for any special instructions the week prior to the start of rotation. All students must read Dr. Lonnie Zeltzer’s book *Conquering Your Child’s Chronic Pain* prior to starting the rotation. This book is available on Amazon.com or at bookstores on campus.