STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
OTHER:

COMMON PROBLEMS/DISEASES

1. Depression/Mood Disorders
2. Dementia
3. Delirium
4. Substance Abuse
5. Psychotic Disorders
6. Adjustment Disorders
7. Competency and Consent Issues
8. Medication Reactions/Toxicities

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:

C/L: 10 – 12; HIV: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

60

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>9:00 – 11:00 Resident Rounds</td>
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<tr>
<td>PM</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>3:00 – 4:30 Grand Rounds</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>1:00 – 4:00 C/L Rounds</td>
<td>1:30 – 2:30 C/L Lecture Series</td>
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<td>2:30 – 4:00 C/L Rounds</td>
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<td>2:30 – 4:00 C/L Rounds</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will spend two afternoons half-days in the HIV Psychiatry Clinic under the direct supervision of the attending psychiatrist, plus 1 – 1/2 hours /week of individual supervision. The remainder of the time will primarily be spent on the inpatient C/L Service, under the supervision of the attending and third-year psychiatry residents. The student will also attend two seminars each week with the psychiatry residents, and the Grand Rounds for the Department of Psychiatry.
COURSE CHAIR: Samuel Sessions, M.D.  
PHONE #: (310) 222-3394  
E-MAIL: ssessions@mednet.ucla.edu

SUPPORTING FACULTY: 
Ben Furst, MD  
Michael Makhinson, MD

STUDENT COORDINATOR: Pat Venaglia  
PHONE #: (310) 222-3394  
E-MAIL: pvenaglia@dmh.lacounty.gov

REPORT TO: Harbor-UCLA, South, Room 1, 8:30 a.m.

COLLEGE AFFILIATION: Acute Care College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 3 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: This is an excellent opportunity to experience a multidisciplinary, integrated approach to the care of psychiatric patients. Non-UCLA externs may elect to participate for periods greater than three weeks as conforms with your institution’s schedule. The South Unit is a 14-bed unit with length of stay approximately 7-10 days. There is also a 24-bed unit on 8 West with the same 7-10 days length of stay. Students electing this advanced clerkship will be assigned to a specific team, and will have an opportunity to work independently with patients suffering from a wide variety of psychiatric disorders under direct supervision of the attending. (Please see additional comments below.)

COURSE OBJECTIVES (in order of importance)  
1. Develop diagnostic skills.  
2. Become familiar with crisis intervention  
3. Become intro. to individual and family psychotherapy.  
4. Recognize who needs to be hospitalized and treated.  
5. Understand psychopathology.  
6. Learn psychotropic medication.

COMMON PROBLEMS/DISEASES: 
1. Schizophrenia  
2. Manic depressive illness  
3. Major depression  
4. Suicidality  
5. Personality disorders  
6. Marital and family problems  
7. Adjustment disorders  
8. Organic disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 120

INPATIENT: 100%  
OUTPATIENT: 0%  
CONSULTATION: 30%  
PRIMARY CARE: 70%

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: Psychologists and Psychiatric Social Workers

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:45 – 9:30 Rounds</td>
<td>8:30 – 11:00 Inpatient Lecture</td>
<td>8:45 – 9:30 Child Psychiatry</td>
<td>8:45 – 9:30 Rounds</td>
<td>8:45 – 9:30 Rounds</td>
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<td>9:30 – 12:00 Patient Care</td>
<td>11:00 – 12:00 Patient Care</td>
<td>10:30 – 11:00 Patient Care</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court to observe court testimony and forensic psychiatric evaluations. There is a focus upon diagnostic workups and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary team, including attending psychiatrist, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.
Advanced Clinical Clerkship
PS235.01 CHILD PSYCHIATRY
Location: UCLA
2012-2013
Revised: 1/13/12

COURSE CHAIR:
Bhavik Shah, M.D.
Jennifer Levitt, M.D.

PHONE #:
(310) 206-8092
(310) 825-6731

SUPPORTING FACULTY:
M. DeAntonio, M.D., James McCracken, M.D., S. Kataoka, M.D., J. McGough, M.D.

STUDENT COORDINATOR:
Carla Vera
(310) 206-5110
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Semel Institute, ABC Program (7 West) at 9AM
760 Westwood Plaza, L.A., CA

COLLEGE AFFILIATION: Academic Medicine

AVAILABLE FOR EXTERNs: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: Any student wishing experience in child psychiatry may set up an individualized schedule working with children or adolescents in an inpatient or outpatient setting or a combination of both, with access to all resident and fellow teaching seminars and conferences. Students applying from outside or within UCLA are welcome. A three week rotation offered continuously throughout the year.

COURSE OBJECTIVES (in order of importance)
1. Knowledge of the common Psychiatric Disorders of Childhood
   - Phenomenology
   - Etiology
   - Natural history
   - Treatment approaches
2. Improved Assessment Skills
   - Interviewing parents
   - Interviewing children
   - Use and interpretation of Psychological testing
   - Use and interpretation of Educational testing
3. Improved knowledge of therapeutic modalities in Child Psychiatry
   - Individual therapy
   - Group therapy
   - Family therapy
   - Psychopharmacology
   - Behavioral modification
   - Educational therapy
4. Improved oral presentation of cases.

COMMON PROBLEMS/DISEASES
1. Attention Deficit Disorders
2. Conduct disorders
3. Learning disorders
4. Affective disorders
5. Autism
6. Childhood psychoses
7. Mental retardation
8. Anxiety disorders

INPATIENT:
OUTPATIENT:
CONSULTATION:
PRIMARY CARE:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 2
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 10

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>9:30 - 11:00 a.m. Rounds and intakes on</td>
<td>9-10 AM Case conference on 4N (Resnick</td>
<td>Rounds and intakes on ABC Program (Resnick</td>
<td>8:30-10 AM Child Psychopathology Seminar</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Inpatient ward responsibilities as assigned in Resnick Neuropsychiatric Hospital Adolescent Unit.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Staff, Social workers, Nurses, Occupational and Recreational Therapists.

DESCRIPTION:

- Close contact with:
  - Full-time faculty
  - Clinical faculty
  - Fellows
  - Residents
  - Interns
  - Other: Staff, social workers, nurses, occupational and recreational therapists.

COMMON PROBLEMS/DISEASES

1. Attention Deficit Disorders
2. Conduct disorders
3. Learning disorders
4. Affective disorders
5. Autism
6. Childhood psychoses
7. Mental retardation
8. Anxiety disorders

INPATIENT:
- Phenomenology
- Etiology
- Natural history
- Treatment approaches

OUTPATIENT:
- Interviewing parents
- Interviewing children
- Use and interpretation of Psychological testing
- Use and interpretation of Educational testing

CONSULTATION:
- Individual therapy
- Group therapy
- Family therapy
- Psychopharmacology
- Behavioral modification
- Educational therapy

PRIMARY CARE:
- Improved oral presentation of cases.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 2
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 10

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Inpatient ward responsibilities as assigned in Resnick Neuropsychiatric Hospital Adolescent Unit.

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Staff, Social workers, Nurses, Occupational and Recreational Therapists.

DESCRIPTION:

- Close contact with:
  - Full-time faculty
  - Clinical faculty
  - Fellows
  - Residents
  - Interns
  - Other: Staff, social workers, nurses, occupational and recreational therapists.

COMMON PROBLEMS/DISEASES

1. Attention Deficit Disorders
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INPATIENT:
- Phenomenology
- Etiology
- Natural history
- Treatment approaches

OUTPATIENT:
- Interviewing parents
- Interviewing children
- Use and interpretation of Psychological testing
- Use and interpretation of Educational testing

CONSULTATION:
- Individual therapy
- Group therapy
- Family therapy
- Psychopharmacology
- Behavioral modification
- Educational therapy

PRIMARY CARE:
- Improved oral presentation of cases.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 2
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 10

TYPICAL WEEKLY SCHEDULE

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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Inpatient ward responsibilities as assigned in Resnick Neuropsychiatric Hospital Adolescent Unit.
COURSE OBJECTIVES (in order of importance)

1. To acquaint students with interview approaches to medically ill patients in a variety of settings using the biopsychosocial model.
2. To engage in effective interactions with a variety of consulting services by learning to define the consultation question and to accurately report findings and recommendations.
3. Learn effective documentation skills for a psychiatric consultation note.
4. Learn a variety of therapeutic interventions used to evaluate and treat mentally ill patients including pharmacotherapy, behavioral psychotherapy, and psychoeducation.
5. Appreciate the psychological components of medical illness.
6. Gain experience in performing specialized psychiatric assessments for specific populations including solid organ transplant candidates, chronic and acute pain patients, behaviorally disturbed patients, cross-cultural patients, somatoform patients and victims of trauma.
7. Gain experience in performing psychiatric consultations to a general Emergency Medical Center.
8. To increase student’s knowledge about psychometric testing.

STUDENT EXPERIENCES

- Close contact with:
  - X Full-time Faculty
  - X Clinical Faculty
  - X Fellows
  - X Residents
  - X Interns

COMMON PROBLEMS/DISEASES

1. Depression
2. Delirium/dementia
3. Management problems
4. Substance Abuse
5. Psychiatric Disorder

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 - 12
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

<table>
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<tbody>
<tr>
<td></td>
<td>Consults in UCLA and EMC</td>
<td>Psychiatry Department Grand Rounds</td>
<td>Teaching Case Conference</td>
<td>Consults in UCLA and EMC</td>
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<tr>
<td>PM</td>
<td>Consults in UCLA and EMC</td>
<td>Attend Resident Didactics</td>
<td>Consults in UCLA and EMC</td>
<td>Consults in UCLA and EMC</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None (1) Wadsworth VA Consultation-Liaison Grand Rounds (2) Sepulveda VA Behavioral Medicine Clinic and Grand Rounds

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PS250.04  ADVANCED CLINICAL PSYCHIATRY

Advanced Clinical Clerkship  
Location: CS  
2012-2013  
Revised: 3/21/12

COURSE CHAIR:  
Waguih William IsHak, M.D.  
PHONE #:  
(310) 423-3515  
E-MAIL: Waguih.IsHak@cshs.org

SUPPORTING FACULTY:  
Selected Staff

STUDENT COORDINATOR:  
Yvonne Neely  
PHONE #:  
(310) 423-3481  
E-MAIL: Yvonne.neely@cshs.org

REPORT TO: Dr. IsHak, Cedars-Sinai Medical Center, 8730 Alden Drive, Thalians W-157, Los Angeles, CA 90048.

COLLEGE AFFILIATION:  
Academic Medicine

AVAILABLE FOR EXternS:  
No

STUDENTS / PERIOD:  
max 2 min 1

DURATION:  
3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:  
By Arrangement

DESCRIPTION:  
This elective will provide medical students with a rich experience in the interface between medicine and psychiatry at Cedars-Sinai Medical Center. Identification and treatment of psychiatric disorders due to general medical conditions, substance/medication induced psychiatric disorders. This elective is more suitable for medical students who are interested in strengthening their medico-psychiatric skills in a large general hospital setting. Medical students will be expected to review consultation—liaison articles for discussion. Students interested in research will have the opportunity to contribute to publications as a co-author.

COURSE OBJECTIVES (in order of importance)

1. Knowledge and understanding on the biopsychosocial model of disease.
2. Knowledge of specific disease processes and coping techniques demonstrated by patients.
3. Basic science program designed to provide a comprehensive understanding of clinical psychopharmacology.
4. The learning of detailed history taking and psychiatric evaluation of patients with organic disorders.
5. Knowledge of correct and appropriate consultation techniques.
6. Knowledge of effective liaison relationship with the medical health care team.
8. Knowledge of the theoretical aspects of psychosomatic disorders.
9. Participate in research activities including data interpretation, manuscript drafting and co-authorship.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Medical Problems</td>
<td>90%</td>
<td>10%</td>
<td>X FULL-TIME FACULTY</td>
</tr>
<tr>
<td>2. Psychiatric Care of Cancer</td>
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<td>X CLINICAL FACULTY</td>
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<td>3. Psychiatric Care of Transplantation</td>
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<tr>
<td>4. Psychiatric Care of Cardiac Patients</td>
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<td>RESIDENTS</td>
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<tr>
<td>5. Delirium/Dementia</td>
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<td>OTHER:</td>
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<td>6. Impact of Medical Illness</td>
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<td>7. Psychiatric Care at End of Life</td>
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<td>8. Psychiatric Care of Serious Medical Illness</td>
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APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  
9-10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  
60

TYPICAL WEEKLY SCHEDULE

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<td>C/L Rounds</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  
Participation in research and scholarship is available. Please email Dr. IsHak with any questions or additional interests to be accommodated.
COURSE CHAIR: Javier Quintana, M.D., Ph.D.  
PHONE #: (818) 891-7711, ext. 5116  
E-MAIL: 

SUPPORTING FACULTY: Valerie Chamberlin, M.D.  

STUDENT COORDINATOR: Jeannie Weber  
PHONE #: (818) 891-7711 x9349  
E-MAIL: jeannie.weber@med.va.gov  

REPORT TO: Javier Quintana, M.D., Ph.D., Bldg. #200, Blue Team  

COLLEGE AFFILIATION: Academic Medicine  

AVAILABLE FOR EXTERNS: Yes  
STUDENTS / PERIOD: max 2 min 1  
DURATION: 3 weeks  

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49  

DESCRIPTION: This advanced level elective offers an introduction to the rapid assessment and effective management of psychiatric and behavioral problems experienced by patients with significant medical or surgical illness in the medical ambulatory clinic. Students are integral members of the C/L team, and learn to apply a Bio-psychosocial approach to evaluation of psychiatry problems in that setting (including mood, psychosis, anxiety, cognition, substance abuse, and personality disorders. Management of these problems includes both pharmacological and non-pharmacological approaches (supportive therapy, crisis intervention, cognitive-behavioral and insight-oriented psychotherapy.) A three- to six-week elective, Sepulveda V.A. Medical Center. Prerequisites: Clerkships in Psychiatry and medicine.  

STUDENT EXPERIENCES  

COMMON PROBLEMS/DISEASES  
1. Depression  
2. Agitation Insomnia  
3. Dementia  
4. Psychotic Disorders  
5. Dual Diagnosis  
6. Anxiety Disorders  
7. Organic Brain Syndromes  
8. Habits, Drugs/Substance Abuse  
9. Somatoform Disorders  

INPATIENT: 0%  
OUTPATIENT: 100%  
CONSULTATION: 100%  
PRIMARY CARE: 0%  

CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
OTHER:  

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 30  

TYPICAL WEEKLY SCHEDULE  

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</table>
| AM   | Telepsychiatry Rounds with Attending  
Case Evaluations Includes Resident Presentations | Case Evaluations  
OP Consults w/ Residents & Attendings  
Lectures, Seminars | Case Evaluations  
OD Consults w/ Residents/Attendings | Case Evaluations  
OP Consults w/ Residents & Attendings | Telepsychiatry Case Evaluations w/ Residents |
| PM   | Case Evaluation  
OP Consults w/ Residents & Attendings | OVMC  
C/L Lecture series & Journal Club  
Case Evaluations  
OP Consults w/ Residents & Attendings | Lectures, Seminars | Case Evaluation  
OP Consults w/ Residents & Attending | Telepsychiatry Case Evaluation w/ Residents |
DESCRIPTION: The Psychosomatic Medicine / C&L service at Olive View-UCLA Medical Center provides inpatient psychiatric evaluations to Medical, Surgical, Pediatrics and Ob/Gyn departments. The scope of services include psychiatric diagnostic evaluations using biopsychosocial approach; management of agitation and behavioral problems; treatment of anxiety, mood disorders and psychosis; capacity evaluations, and provide assistance to primary medical teams to apply for power 3200 and probate conservatorship. HIV Psychiatry Clinic provides biopsychosocial evaluations and treatment to patients with HIV/AIDS and comorbid psychiatric disorders. Also assess suicide risk in newly diagnosed HIV patients and provide psycho education and supportive therapy to patients.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Delirium/Management of Agitation
2. Dementia
3. Depression/Affective disorders
4. Anxiety disorders
5. Psychotic disorders
6. Somatoform disorders
7. Substance disorders
8. Capacity evaluations

INPATIENT: 80%
OUTPATIENT: 20%
CONSULTATION: 100%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
1. FULL-TIME FACULTY
2. CLINICAL FACULTY
3. FELLOWS
4. RESIDENTS
5. INTERNS
6. OTHER:

APPRAOCHABLE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 45

TYPICAL WEEKLY SCHEDULE

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<tbody>
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<td>AM</td>
<td>9:00—11:00 Consults</td>
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<td>11:00—12:00 Team Rounds</td>
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<td>9:00—12:00 HIV Psychiatry Clinic</td>
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<td>9:00—11:00 Consults</td>
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<td>11:00—12:00 Team Rounds</td>
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<td>PM</td>
<td>1:00—2:00 Consults</td>
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<td>1:00—2:00 C&amp;L Lecture</td>
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<td>2:00—3:00 Consults</td>
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<td>1:00—4:00 Consults</td>
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<td>3:00—4:00 Team Rounds</td>
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<td>1:00—4:00 Independent Study</td>
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<td>1:00—4:00 HIV Psychiatry Clinic</td>
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<td>1:00—2:00 Consults</td>
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|      | 3:00—4:00 Team Rounds |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The service consists of 2 residents and a PM board certified faculty. Psychiatry social worker and psychology participation is available on as needed basis.
COURSE CHAIR: Helen Lavretsky, M.D.  
PHONE #: (310) 794-4619

SUPPORTING FACULTY: Valerie Chamberlin, M.D.

STUDENT COORDINATOR: Carla Vera  
PHONE #: (310) 206-5110  
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Page Dr. Lavretsky, beeper 12963, at 8 a.m.

COLLEGE AFFILIATION: Primary Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: This course offers the opportunity to learn about psychiatric problems of medically ill elderly in the general hospital.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Dementia
2. Depression
3. Delirium
4. Personality disorder
5. Psychotic disorder
6. Somatization disorder

INPATIENT: 60%  
OUTPATIENT: 30%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social workers, nurses, RTs, PTs

CONSULTATION: 10%  
PRIMARY CARE: 0%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6 - 12

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 – 9:00: Inpatient</td>
<td>8:00 – 9:00: Inpatient</td>
<td>8:00 – 9:00: ECT</td>
<td>8:00 – 9:00: Inpatient</td>
<td>8:00 – 9:00: Inpatient</td>
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<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
<td>9:00 – 10:00: Rounds</td>
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<td>10:00 – 12:00: New Admissions</td>
<td>10:045 – 12:00: Departmental Grand Rds</td>
<td>10:00 – 12:00: New Consults, ECT</td>
<td>10:00 – 12:00: Consults</td>
<td>10:00 – 12:00: Consults, Case Conference</td>
</tr>
</tbody>
</table>

| PM   | 1:00 – 5:00 Outpatient | 1:00 – 5:00 Outpatient | 1:00 – 5:00 Outpatient | 1:00 – 5:00 Outpatient | 1:00 – 5:00 Outpatient |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Under the supervision of a geriatric psychiatry fellow and psychiatric resident, the student will provide consultations to the geriatric medicine service. The student will have the opportunity to work with faculty in geriatric medicine, geriatric psychiatry, and consultation-liaison psychiatry.
PS252.01 ADULT INPATIENT PSYCHIATRY

Advanced Clinical Clerkship  Location: UCLA  2012-2013  Revised: 1/13/12

COURSE CHAIR:  Barry H. Guze, M.D.  PHONE #: (310) 825-0569  E-MAIL: bguze@mednet.ucla.edu

SUPPORTING FACULTY:  Laurie Casaus, M.D. and Aaron Kaufman, M.D.

STUDENT COORDINATOR:  Carla Vera  PHONE #: (310) 206-5110  E-MAIL: cvera@mednet.ucla.edu

REPORT TO:  Dr. Barry Guze, Resnick Neuropsychiatric Hospital, 150 Med Plaza, Room #4122 at 8:30 AM

COLLEGE AFFILIATION:  Academic Medicine

AVAILABLE FOR EXterns:  Yes

STUDENTS / PERIOD:  max 1 min 1

DURATION:  3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION:  The student functions as a sub-intern on a general adult psychiatric service, is assigned to a resident, who serves as a preceptor and primary clinical instructor, and admits and treats patients under supervision.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Bipolar disorder
3. Schizophrenic disorders
4. Neurotic disorders
5. Organic mental disorders
6. Adjustment disorders
7. Personality disorders
8. Anxiety disorders

INPATIENT:  100%
OUTPATIENT:  0%
CONSULTATION:  0%
PRIMARY CARE:  100%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER:  Chief resident, nursing, social service

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  40

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Unit Rounds</td>
<td>Rounds Colloquium</td>
<td>Rounds</td>
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<tr>
<td>PM</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
<td>Case Conference Clerkship Seminar</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  Student may elect to "take call" when resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student's schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement.

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STUDENT EXPERIENCES

CLOSE CONTACT WITH:
1. Full-time faculty
2. Clinical faculty
3. Fellows
4. Residents
5. Interns
6. Other:

COMMON PROBLEMS/DISEASES
INPATIENT:
1. Mental Illness, Axis I disorders
2. Substance abuse
3. Detoxification/Stabilization
4. Understand interaction of drugs and mental health conditions
5. Personality disorders
6. Medical conditions secondary to chronic drug use.

OUTPATIENT:
100%

CONSULTATION:
10%

PRIMARY CARE:
90%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 10

TYPICAL WEEKLY SCHEDULE

Hour
Monday
Tuesday
Wednesday
Thursday
Friday

AM
9:00-12:00
Team meeting and groups
9:00-12:00
Team meeting and groups
9:00-12:00
Team meeting
Facilitate a medical consequences group
Medication clinic
9:00-12:00
Team meeting and groups
9:00-12:00
ER
Medication clinic
Teaching round

PM
1:00 – 5:00
Harbor/UCLA Psychiatric Emergency Room consultation
1:00 – 5:00
Harbor/UCLA Psychiatric Emergency Room consultation
1:00 – 5:00
Harbor/UCLA Psychiatric Emergency Room consultation
1:00 – 5:00
Harbor/UCLA Psychiatric Emergency Room consultation
1:00 – 5:00
Harbor/UCLA Psychiatric Emergency Room consultation

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
DESCRIPTION: The Psychiatric Emergency Service of Harbor-UCLA Medical Center provides evaluation and treatment to approximately 9000 patients a year. Its catchment area includes over 1% of the population of the USA. Direct clinical experience is provided to medical students with an emphasis on bedside teaching.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Drug psychosis and substance abuse
3. Bipolar disorder
4. Major depression
5. Personality disorder
6. Panic and anxiety disorder
7. Obsessive compulsive disorder
8. Adjustment disorder

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 10%
PRIMARY CARE: 90%
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nurses

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 750

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
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<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
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<tr>
<td>PM</td>
<td>4:30 Check out Rounds</td>
<td>3:00 – 4:30 Psychiatry Grand Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional, per request by students.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
ADULT PSYCHIATRY

Subinternship Location: UCLA 2012-2013 Revised: 1/13/12

COURSE CHAIR: Barry H. Guze, M.D.  PHONE #: (310) 825-0569
E-MAIL: bguze@mednet.ucla.edu

SUPPORTING FACULTY: Laurie Casaus, M.D. and Aaron Kaufman, M.D.

STUDENT COORDINATOR: Carla Vera  PHONE #: (310) 206-5110
E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Barry Guze, M.D., Resnick Neuropsychiatric Hospital, 150 Med Plaza, Room #4122 at 8:30 AM

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXTERNs: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: In this advanced clinical clerkship the student will function as a sub-intern under faculty and chief resident supervision. Clinical activities will occur on the Adult Psychiatry Inpatient wards and the Adult Partial Hospital Program. Sub-intern will be responsible for all aspects of patient care, from admission to discharge. All clinical activity will be supervised via individual meetings and daily rounds with faculty and chief residents.

COMMON PROBLEMS/DISEASES
1. Unipolar depression
2. Bipolar disorder
3. Schizophrenia
4. Organic mental disorders
5. Anxiety disorders
6. Adjustment disorders
7. Personality disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Chief resident, nursing, social service, rehabilitation ther-apy.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 - 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

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<td>PM</td>
<td>Patient Care</td>
<td>Patient Care</td>
<td>Case Conference Seminar</td>
<td>Patient Care</td>
<td>Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Student will actively participate in the ongoing care of the patient.

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**Schizophrenia Treatment Unit**

**Subinternship Location:** BVA 2012-2013

**Revised:** 1/13/12

### Student Experiences

- Close contact with:
  - Full-time faculty
  - Clinical faculty
  - Fellows
  - Residents
  - Interns
  - Others

### Common Problems/Diseases

1. Schizophrenia
2. Bipolar disorder
3. Major depression
4. Substance dependence
5. PTSD
6. Dementia
7. Malingering

### Approximate # of Patients Evaluated Each Week by Student:

10-15

### Total # of Patients Evaluated Each Week by Entire Service:

50

### Typical Weekly Schedule

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<tbody>
<tr>
<td>AM</td>
<td>Treatment Rounds</td>
<td>NPI Grand Rounds</td>
<td>Treatment Rounds</td>
<td>Research Seminar</td>
<td>Treatment Rounds</td>
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<td></td>
<td>NPI Lecture</td>
<td>VA Lecture</td>
<td>VA Grand Rounds</td>
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<td>PM</td>
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<td></td>
<td>Group Therapy</td>
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### On-Call Schedule & Weekend Activities:

None

### Additional Comments and Other Special Requirements:

2012-2013 Rotations begin weeks:

- 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

**Course Objectives (in order of importance):**

1. Develop an understanding of and familiarity with individuals with psychotic disorders and other severe mental illness
2. Develop a working knowledge of evidence-based therapies for severe mental illness including both pharmacotherapies and psychotherapies.
3. Demonstrate skill in psychiatric interviewing techniques
4. Demonstrate skill in psychiatry differential diagnosis
5. Gain experience working with a multidisciplinary inpatient team
SUBJECT: INPATIENT GERIATRIC PSYCHIATRY

Subinternship Location: UCLA 2012-2013
Revised: 1/13/12

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Chief Resident, Nursing, Social Service, Rehabilitation Therapy

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Alzheimer dementia
3. Multi-infarct dementia
4. Delirium
5. Cardiovascular disorders
6. Other medical illnesses associated with aging
7. Adjustment disorders
8. Personality disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>Attending Rounds</td>
<td>Patient Care</td>
<td>Attending Rounds</td>
<td>Community Meeting</td>
<td>Attending Rounds</td>
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<td>Grand Rounds</td>
<td>Didactic Lecture</td>
<td>Interviewing Seminar</td>
<td>Case Conferences</td>
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<td>Work Rounds</td>
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<td>Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: While night work is not required, the student may elect to “take call” when the resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Student responsible for all aspects of medical care, including those of a non-psychiatric nature. The schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement. Student gains in-depth experiences in geriatric psychiatry and neuropsychiatry with supervised responsibility for patient care.
PS365.02 ADDICTION PSYCHIATRY

Subinternship Location: UCLA 2012-2013 Revised: 1/13/12

COURSE CHAIR: Timothy Fong, M.D. PHONE #: (310) 825-1479

SUPPORTING FACULTY: Larissa Mooney, M.D., Laurie Casaus, M.D., and Karen Miotto, M.D., John Tsuang, M.D.

STUDENT COORDINATOR: Carla Vera PHONE #: (310) 206-5110

E-MAIL: cvera@mednet.ucla.edu

REPORT TO: Substance Abuse Rounding Room #4103 on the 4th floor of the RRUMC/Resnick Neuropsychiatric Hospital, 757 Westwood Plaza, LA, CA, 90095 at 8:30 AM

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXterns: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: This elective provides an overview of how to identify and manage patients with substance use disorders. Student will function as a sub-intern on the inpatient substance abuse service. Duties will include care of patients admitted for detoxification, management of co-occurring psychiatric disorders and assisting in developing an aftercare program. Student will also participate in the outpatient, Addiction Medicine Clinic to learn techniques of psychopharmacological management of addictive disorders. Finally, students will visit residential treatment facilities, sober living homes and drug courts to gain a full appreciation of the clinical management of patients with substance use disorders.

COURSE OBJECTIVES (in order of importance)

1. Acquire knowledge about the etiology, diagnosis and management of addictive disorders.
2. Develop skills in inpatient detoxification of drugs of abuse.
3. Learn interviewing techniques such as motivational interviewing – specific to substance abuse.
4. Become familiar with local, state and national treatment resources for patients with substance use disorders.
5. Learn the medical and psychiatry consequences of drugs of abuse.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Alcohol dependence
2. Stimulant dependence
3. Prescription drug abuse
4. Opiate dependence
5. Pathological gambling
6. Marijuana dependence
7. Nicotine dependence

INPATIENT: 25% OUTPATIENT: 75%

CONSULTATION: 20% PRIMARY CARE: 80%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Social Workers, academic addiction researchers, & nurses

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 4

TYPICAL WEEKLY SCHEDULE

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<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>AM</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
<td>8:00 – 9:00 Addiction Seminar</td>
<td>8:00 – 12:00 Unit Rounds R-NPH</td>
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<td>Ward and Field Work (Variable)</td>
<td>Ward and Field Work (Variable)</td>
<td>Ward and Field Work (Variable)</td>
<td>9:00-12:00 Addictive Medicine Clinic</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: