## COURSE CHAIR:

Larry J. Baraff, M.D.

SUPPORTING FACULTY:
David L. Schriger, M.D., M.P.H.

STUDENT COORDINATOR:
Joanne Yung

PHONE \#:
(310) 794-0580

REPORT TO:
Nadine Hernandez, SPB 300, 0900 Monday
PREREQUISITES: None

AVAILABLE TO EXTERNS: Yes
STUDENTS / PERIOD: max $2 \min 1$

COURSE OBJECTIVES (in order of importance)

1. An in-depth clinical experience in emergency medicine.
2. An introduction to health services research in emergency medicine.
3. An understanding of the use of objective outcome criteria for the determination of standards of clinical management in medicine.
4. The fundamental skills necessary for the development of clinical algorithms.
5. Familiarity with computer-based meta-analysis of multiple studies regarding a specific clinical decision.
6. Use of rule-based microcomputer programming techniques which allow for the use of clinical algorithms during charting.

DURATION: 3 weeks

## 2001-2002 ELECTIVES BEGIN WEEKS:

By Arrangement
DESCRIPTION: The UCLA Emergency Medicine faculty are developing outcome and cost-based standards for ambulatory care derived from literature review of specific outcome measures, meta-analysis, and expert panel review. The standards are to be used in a microcomputer-based expert charting system.

|  | STUDENT EXPERIENCES |  |  |
| :--- | :--- | :--- | :--- |
| COMMON PROBLEMS/DISEASES | INPATIENT: | $0 \%$ | CLOSE CONTACT WITH: |
| 1. Febrile children | OUTPATIENT: | $100 \%$ | $X$ |
| 2. Recurrent seizures |  |  | $X$ |
| 3. Headaches | CONSULTATION: | $X$ | CLINICAL FACULTY |
| 4. Back pain | $n \%$ | $X$ | RELLOWS |
| 5. Localized injuries |  | INTERNS |  |
|  |  | OTHER |  |

APPROXIMATE \# OF PATIENTS EVALUATED EACH MONTH/STUDENT: 25
TOTAL \# OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE 3,400

| Hour | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AM | Morning Rounds <br> UCLA EMC | M \& M Conference Grand Rounds UCLA EMC | Library Research <br> Programming | Trauma Conference <br> Library Research <br> Programming | Library Research <br> Programming |
| PM <br> ON-CALL S | UCLA EMC <br> Meet w/ Course Chair <br> Library Research Programming CHEDULE \& WEEKEN | UCLA EMC <br> ACTIVITIES : $\quad N / A$ | UCLA EMC | UCLA EMC <br> Meet with Course Chair | Library Research Programming |

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: We seek fourth year medical students with an interest in emergency medicine, health services research, or the applications of computers in medicine to help us with this extensive ongoing project. Experience with computers is not necessary.

## COURSE CHAIR:

Ray Duncan, M.D.

## SUPPORTING FACULTY:

STUDENT COORDINATOR:
Lisa Payne
REPORT TO: Lisa Payne, Cedars-Sinai Medical Center, Room 4400, Monday 9:00 AM.

PREREQUISITES: 3rd year Pediatric Clerkship (also see additional comments)

AVAILABLE TO EXTERNS: Yes
STUDENTS / PERIOD: max $1 \min 1$

DURATION: 3 weeks

## 2001-2002 ELECTIVES BEGIN WEEKS:

1,5,8,11,14,17,20,27,27,30,33,36,39,39,42,45,48

COURSE OBJECTIVES (in order of importance)

1. To participate in ongoing development of hospital information systems. Under direction of instructor, students will design, implement, test, and install a clinically-oriented computer program or information resource for the Pediatric or NICU areas.
2. To assimilate sound design principles for user interfaces with special attention paid to graphics.
3. To familiarize students with state-of-the-art, medicallyrelated computer applications and decision support systems.
4. To review the medical informatics literature with special attention to pediatric applications.

DESCRIPTION: Practical introduction to development of clinically-oriented computer applications, with emphasis on design of friendly, robust user interfaces. Teaching activities include $3 X$ per week consultations and code review with supervisor, attending rounds, case conferences, and Pediatric Grand Rounds. No patient care responsibilities.

|  | STUDENT EXPERIENCES |  |  |
| :--- | :--- | :--- | :--- |
| COMMON PROBLEMS/DISEASES | INPATIENT: | $100 \%$ | CLOSE CONTACT WITH: |
| $N / A$ | OUTPATIENT: | $0 \%$ | $X$ |
|  |  |  | FULL TIME FACULTY |
|  | CONSULTATION: | $X$ | CLINICAL FACULTY |
|  | $10 n \%$ | RESIDENTS |  |
|  |  | INTERNS |  |
|  |  | OTHER |  |

APPROXIMATE \# OF PATIENTS EVALUATED EACH MONTH/STUDENT: N/A
TOTAL \# OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: N/A
TYPICAL WEEKLY SCHEDULE

| Hour | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AM | 9:00 Meet with Supervisor $10: 00$ <br> Programming/ <br> Literature Review | 8:30 Pediatric Case <br> Conference $10: 00$ <br> Programming/ <br> Literature Review | 9:00 Meet with Supervisor $10: 00$ <br> Programming/ <br> Literature Review | 8:30 Pediatric <br> Grand Rounds $10: 00$ <br> Programming/ <br> Literature Review | 9:00 Meet with Supervisor $10: 00$ <br> Programming/ <br> Literature Review |
| PM | 1:00 Independent Study Time <br> IEDULE $\&$ WFEK | 1:00 Team Meetings | 1:00 Independent Study Time | 1:00 Team Meetings | 1:00 Independent Study Time |

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS : Students with two or more years of programming experience in a structured programming language preferred. Previous subinternship in pediatrics or neonatology recommended.

