**FP150.01 THE STUDENT CHIEF**

**LOCATION:** CHS 2004–2005

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**COURSE CHAIR:**
Ashley Christiani, M.D.
(310) 825-5469

**SUPPORTING FACULTY:**
Susan Stangl, M.D., Patrick Dowling, M.D., Jimmy Hara, M.D., Kathleen Dor, M.D., and Brett White, M.D.

**STUDENT COORDINATOR:**
Ashley Christiani, M.D.
(310) 825-5469
FAX: (310) 206-5351
E-MAIL: achristiani@mednet.ucla.edu

**REPORT TO:**
Dr. Christiani, Time and Place TBA

**PREREQUISITES:** Participation in clinic in third year

**AVAILABLE TO EXTERN:** No

**STUDENTS / PERIOD:** max 12 min 6

**DURATION:** Minimum of 8 half-day clinic sessions over 52 weeks (2 weeks credit).

**2004–2005 ROTATIONS BEGIN:** April 2003

**DESCRIPTION:** The UCLA Student Run Homeless Family Clinic at Westwood and Santa Monica and the Mobile Clinic are managed and staffed by UCLA students with volunteer faculty supervision. Working with the faculty, Student Chiefs oversee clinic sessions and evening seminars, manage the clinic schedule, patient flow, medical records, and medical formulary and supplies and provide teaching and mentoring to the junior students. Student Chiefs thus have the opportunity to hone their leadership and teaching skills while obtaining practical training in practice management. Each Student Chief has primary responsibility for at least one of the major administrative functions of the clinic or its programs, which include educational innovation and community outreach. For further information, access the website at: www.medsch.ucla.edu/fammed/students.sac2.

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**STUDENT GOALS AND OBJECTIVES**

- Student Chiefs will:
  1. Have the opportunity to practice the skills involved in managing a free clinic, including: planning clinic budget and purchases, managing patient records, medication stocks, clinic schedule and personnel, patient flow, child immunization program, and coordination of the healthcare team.
  2. Become familiar with the unique challenges of providing healthcare to an underserved population.
  3. Gain insight into the role of patient advocacy, leadership, and teaching in one’s career as a physician.
  4. Demonstrate skill and cognitive proficiency in the management of common medical problems and preventative health needs of underserved populations.
  5. Have the opportunity to practice medical “precepting” and teaching in the clinical environment.

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**STUDENT EXPERIENCES**

**COMMON PROBLEMS/DISEASES**

1. Skin conditions
2. Respiratory infections
3. Asthma
4. Mental illness
5. Hypertension
6. Diabetes
7. Disease prevention / Preventative Health

**CLOSE CONTACT WITH:**

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<tr>
<th>INPATIENT</th>
<th>OUTPATIENT</th>
<th>PRIMARY CARE</th>
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**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** Variable

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 70

**TYPICAL WEEKLY SCHEDULE**

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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** SAC Westwood and Samoshel: 9:00 a.m. – Noon clinic on Saturdays. Mobile Clinic:
5:00 p.m. – 9:00 p.m. on Wednesdays

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** Student Chiefs and the Clinic Director will be expected to arrange coverage of the various responsibilities outlined above. They will meet with the course chairman in order to make decisions about managing the clinic and leading the course.
COURSE OBJECTIVES (in order of importance)
1. Development of skills in the diagnosis and management of patient care in a Family Practice office utilizing a managed care approach to decision making.
2. Utilize the appropriate problem-solving skills in patient care management.
3. Knowledge and development of clinical procedures performed in the physician’s office.
4. Ability to have a professional attitude in the clinical setting.
5. Obtain knowledge of patient referrals to other physicians, home health agencies, and supportive services in a managed care setting.
6. Understand the importance of continuity of patient care in the clinical setting.
7. Develop an understanding of how the managed care physician manages his office staff under the group practice model.
8. Develop an understanding of how the private physician deals with patient emergencies.
9. Understand the financial obligations and responsibilities encompassed in a managed care setting.
10. Understand the role of the physician in the clinical setting.

DESCRIPTION: This course offers on-site clinical experience to the third- or fourth-year student in a managed care practice under the auspices of a family practitioner. The practice encompasses a full array of out-patient clinical experiences. Introduction to the concept of managed care will be stressed, with its impact on the decision making process.

COMMON PROBLEMS/DISEASES
1. Cardiovascular diseases
2. Respiratory and ENT illnesses
3. Gynecologic problems
4. Obstetrical/prenatal care
5. Pediatric and newborn care
6. Hypertensive disease
7. Dermatologic problems
8. Office surgery

INPATIENT: 2–3%
OUTPATIENT: 97–98%
CONSULTATION: 5%
PRIMARY CARE: 95%

CLOSE CONTACT WITH:
FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 96
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

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<td>AM</td>
<td>8:00 – 9:00* Hospital Rounds</td>
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*Note: Variable schedule

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No on-call or weekend responsibilities/may participate voluntarily

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Since the practice setting is a private office, patient contact and hands-on opportunities will be variable.
STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Skin disease
2. Upper respiratory infections (URI)
3. HTN
4. Asthma
5. Otitis Media
6. Substance abuse
7. Depression
8. Preventative Health/Immunizations

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 1 – 2
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: SAC Westwood and Santa Monica: 9:00 a.m. – 12:00 p.m. clinic on Saturdays (2 scheduled per month) Mobile Clinic: Wednesday nights 5:00 p.m. – 9:00 p.m.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Requirements include: 1) attendance at August orientation; 2) participation in a minimum of 6 clinics; 3) attendance at a minimum of 2 Tuesday evening lectures. Students are required to write up an interview with a homeless person that addresses the factors that lead to the individual becoming homeless. PCC students may volunteer at the clinics to fulfill the PCC longitudinal requirement.
FP265.03  ADDICTION TREATMENT AT BETTY FORD CENTER

Advanced Clinical Clerkship  Location: ASSOC (Betty Ford Clinic)  2004–2005  Revised: 5/26/04

COURSE CHAIR:  PHONE #:  Ashley Christiani, M.D.  (310) 825-5469

SUPPORTING FACULTY:  PHONE #:  Dr. M. Stuber

STUDENT COORDINATOR:  PHONE #:  Ashley Christiani, M.D.  (310) 825-5469  FAX:  (310) 206-5351  E-MAIL: achristiani@mednet.ucla.edu

REPORT TO:  39000 Bob Hope Drive, Rancho Mirage

PREREQUISITES:  Family Medicine and Psychiatry/Neurology

AVAILABLE TO EXTERNs:  No

STUDENTS / PERIOD: max 4 min 1

DURATION: 2 weeks

2004–2005 ROTATIONS BEGIN WEEKS:  By Arrangement for the following weeks:  7, 12, 25, 29, 29, 33

DESCRIPTION:  Students will spend two weeks at Betty Ford Center experiencing what it is like to be a patient at the clinic. Students will attend groups and other activities with patients. Didactics emphasizing principles of treatment and medical consequences of addiction will be offered.

COURSE OBJECTIVES (in order of importance)

2. Improve ability to develop empathic relationships with patients.
3. Improve ability to gather histories from patients with addictions.
4. Understand the experience of patients undergoing treatment for addiction.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Alcoholism
2. Other drug abuse/dependencies

INPATIENT: 100%  OUTPATIENT: 0%  CONSULTATION: 0%  PRIMARY CARE: 100%

CLOSE CONTACT WITH:
FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Patient Lecture</td>
<td>Mediation Walk</td>
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<td>Professional Recovery Program</td>
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<td>Women’s Issues</td>
<td>Free Time w/patients</td>
<td>1st Step Workshops Activities Therapy Classroom Patient Lecture Patient AA Meeting</td>
<td>Continuing Care Group/Community Mtg. 2nd &amp; 3rd Step Group 1st Step Workshop Activities Therapy Process Time/Journals</td>
<td>Closure w/patients</td>
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<td>1st Step Workshop Activities Therapy Process Time/AA Orientation</td>
<td>1st Step Workshops Process Time Review Outpatient Programs Children’s Program</td>
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<td>1st Step Workshops Process Time Review Outpatient Programs Children’s Program</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  Students will stay at the Holiday Inn in Rancho Mirage. The cost is covered by grants from individuals and foundations.
FP350.02 FAMILY PRACTICE

Subinternship  Location: VENTURA  2004–2005  1/5/04

COURSE CHAIR:  PHONE #:  
Thomas Dunlop, M.D.  (805) 652-6228

SUPPORTING FACULTY:  
Cheryl L. Lambing/Family Practice; Daniel Clark, M.D. - Medicine

STUDENT COORDINATOR:  PHONE #:  
Yvette Cortez  (805) 652-6228

REPORT TO:  
Leslie Lynn Pawson, M.D., Medical Education 9:00 a.m.

PREREQUISITES:  Medicine, Obstetrics and Gynecology, Pediatrics, and Surgery

AVAILABLE TO EXTERNALS:  Yes

STUDENTS / PERIOD:  max 2 min 1

DURATION:  3 weeks

2004–2005 ROTATIONS BEGIN WEEKS:
3, 6, 9, 12, 15, 18, 21, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The clerkship has a flexible rotation. In working closely with the family practice resident and attending physician, the student will have the opportunity to choose rotations on the various services, i.e., ER, Peds, etc. In this way, the student, although not participating in family practice directly, will have the opportunity to observe the relationship of family practice to other sub-specialties.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Minor trauma
2. Diabetes
3. Hypertension
4. Pregnancy
5. Fractures/sprains
6. URI
7. Acute pediatric illness
8. Gynecology

INPATIENT:  70%  OUTPATIENT:  30%
CONSULTATION:  20%  PRIMARY CARE:  80%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Allied Health Professionals

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  75

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  N/A

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Service Rounds  Family Care Center with Residents</td>
<td>8:00 – 9:00 Pediatric Conference  Service Rounds  Family Care Center with Residents</td>
<td>8:00 – 9:00 OB/GYN Conference  Service Rounds  Family Care Center with Residents</td>
<td>8:00 – 9:00 Medicine Conference  Service Rounds  Family Care Center with Residents</td>
<td>8:00 – 9:00 Family Practice Conference.  Service Rounds  Family Care Center with Residents</td>
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<tr>
<td>PM</td>
<td>Various Subspecialty and Family Practice Clinic Attendance</td>
<td>Subspecialty Conference  Various Subspecialty and Family Practice Clinic Attendance</td>
<td>Various Subspecialty and Family Practice Clinic Attendance</td>
<td>GI Medical – Surgical Conference  Various Subspecialty and Family Practice Clinic Attendance</td>
<td>Tumor-Chest Conference  Various Subspecialty and Family Practice Clinic Attendance</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Meals provided. Although not a prerequisite, knowledge of Spanish will help to enhance the student’s learning experience. Housing list available; no stipend. Ventura County Medical Center, Medical Education Office, 3291 Loma Vista Road, Ventura, CA 93003
COURSE OBJECTIVES (in order of importance)
1. To become acquainted with the breadth of Family Medicine Residency training.
2. Perform appropriate procedures (e.g., casting, suturing) on patients seen in the FHC and ER.
3. To develop understanding of the concepts of “continuity of care,” “comprehensive,” and “primary” care.
4. To become acquainted with the depth of training which family physicians receive: the unique knowledge, skills, and attitudes required in Family Medicine.
5. To give insight into Family Medicine as a means of delivery of cost effective health care.
6. To learn and utilize effective patient education techniques.
7. To understand the role of each member of the health care team (behavioral scientists, nurses, nurse practitioners, dieticians, and office personnel) in providing comprehensive and coordinated health care.
8. To have the opportunity to improve history and physical examination skills.

DESCRIPTION: This course emphasizes the role of the family physician in providing comprehensive primary care for patients and their families across all age groups. By seeing patients in the hospital, the FPC, and the ER, the student will experience firsthand the concept of primary, comprehensive, and continuous care.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Pediatric infectious disease
2. Laceration
3. Acute abdomen
4. Chest pain/MI/Stroke
5. COPD/Asthma
6. Orthopedic injuries
7. Diabetes mellitus
8. Pregnancy and neonatal care

INPATIENT: 50%
OUTPATIENT: 50%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
X OTHER: FNP/PA

APPROXIMATE # OF PATIENTS EVALUATED EACH ROTATION BY STUDENT:
FPC = 18, ER = 55, Inpatient = 5

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
FPC = 3,000, ER = 2,400

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>7:30 – 9:00 Medicine &amp; Pediatric Rounds</td>
<td>7:30 – 9:00 Medicine &amp; Pediatric Rounds</td>
<td>Education Half-Day</td>
<td>7:30 – 9:00 Medicine &amp; Pediatric Rounds</td>
<td>7:30 – 9:00 Medicine &amp; Pediatric Rounds</td>
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<td>9:00 – 12:00 Ward Patient Care</td>
<td>9:00 – 12:00 Admit Patients</td>
<td>9:00 – 11:00 Ward Patient Care</td>
<td>9:00 – 11:00 Ward Patient Care</td>
<td>9:00 – 10:00 X-Ray Rounds</td>
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<td>7:30 – 9:00 Medicine &amp; Pediatric Rounds</td>
<td>9:00 – 11:00 Ward Patient Care</td>
<td>10:00 – 12:00 Ward Patient Care</td>
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<td>PM</td>
<td>2:00 – 5:00 Emergency Room</td>
<td>1:00 – 5:00 Family Health Center</td>
<td>2:00 – 5:00 Emergency Room</td>
<td>1:00 – 5:00 Family Health Center</td>
<td>2:00 – 10:00 Emergency Room</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: In-house call is an option

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The elective is most suitable for students interested in a career in Family Medicine. Students will have the opportunity to see patients in follow-up at the Les Kelley Clinic. Students will have the opportunity to see patients in follow-up at our residency training centers.
COURSE OBJECTIVES (in order of importance)

1. An appreciation of the role of the family physician in providing primary care to a broad, largely underserved patient population.
2. Improved understanding of the role of Urban Family Medicine
3. An introduction into cross-cultural medicine.
5. Improved skills in assessment and management of health problems seen commonly in an ambulatory care setting.
6. Improved skills in history and physical examination and the use of the clinical lab.
7. Managed Care/Politics/Policy/Evaluation.
8. An appreciation of the importance of home visits.

STUDENT EXPERIENCES

| INPATIENT: | 0% |
| OUTPATIENT: | 100% |
| CONSULTATION: | 10% |
| PRIMARY CARE: | 90% |

CLOSE CONTACT WITH:

- X FULL TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- X OTHER Psychologist Sub-specialty Consultants

DESCRIPTION: The clerkship gives medical students experience in an urban Family Medicine office, which serves a multi-ethnic, medically indigent population, as well as addressing child and women's health issues. Students will also see patients at our adolescent high school clinics and school for pregnant girls. Lecture series will concentrate on Public Health, Health Policy, and Managed Care.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6 – 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:30 – 12:00 Family Health Center</td>
<td>8:00 – 12:00 Geriatrics Assessment or Flex. Sig.</td>
<td>8:30 – 12:00 Family Health Center Procedure Clinic</td>
<td>8:30 – 12:00 Family Health Center Flex. Sig. / (Gardena High School)</td>
<td>9:00 – 11:00 Coloscopy ECC/EMB</td>
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<td>Adolescent Health (Gardena High School)</td>
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<td>PM</td>
<td>1:00 – 5:00 Family Health Center or Wilmington H.C.</td>
<td>1:00 – 3:00 Family Health Center</td>
<td>12:00 – 1:00 Family Medicine Grand Rounds</td>
<td>1:00 – 5:00 Managed Care Curriculum/Field Study</td>
<td>Nutrition</td>
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<td>3:00 – 5:00 Grand Rounds</td>
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<td>2:30 – 5:00 Family Health Center</td>
<td>1:00 – 2:00 Riley High School</td>
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<td>1:00 – 5:00 Family Health Center</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will be expected to participate in mobile homeless health care project. Adolescent health at a high school clinic.
**COURSE OBJECTIVES (in order of importance)**

1. To define the problems of the patient’s visit in an independent setting with direct supervision.
2. To apply pathophysiologic principles to understanding the problem and management.
3. To attempt to understand each patient’s unique needs for medical care.
4. To expose the student to a variety of medical problems in a busy family practice.
5. To develop an appreciation of some of the ancillary disciplines that a family physician uses, i.e., nutrition, home health care, geriatrics, and subspecialty consultation.
6. To develop an in-depth understanding of a few areas of interest in family practice through tutorials and student presentations.
7. To participate in an outpatient orthopedic and fracture clinic.

**COMMON PROBLEMS/DISEASES**

1. Respiratory infection
2. Gastrointestinal Disorder
3. Trauma
4. Anxiety/Depression
5. Contraception
6. Rash
7. Musculoskeletal Disorders
8. Growth & Development

**CLOSE CONTACT WITH:**

- X FULL TIME FACULTY
- X CLINICAL FACULTY
- X RESIDENTS
- X INTERNS
- X OTHER Nursing Staff

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 18

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 450

**TYPICAL WEEKLY SCHEDULE**

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<tr>
<td><strong>AM</strong></td>
<td>7:30 Case Presentation</td>
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<td>9:00</td>
<td>Nutrition Clinic</td>
<td>9:00 Specialty Clinic (Neuro, Podiatry or Derm)</td>
<td>9:00 Patient Care F.P.C.</td>
<td>9:00 Patient Care F.P.C.</td>
<td>9:00 Patient Care FPC</td>
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<td><strong>PM</strong></td>
<td>12:30 Pediatric Conference</td>
<td>12:30 Psychosocial Conference</td>
<td>2:00 Patient Care F.P.C.</td>
<td>12:30 Medicine Conference</td>
<td>12:30 Psychiatry Conference</td>
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<td>2:00</td>
<td>Patient Care F.P.C.</td>
<td>2:00 M &amp; M Conference</td>
<td>2:00 Patient Care F.P.C.</td>
<td>2:00 Patient Care F.P.C.</td>
<td>2:00 Patient Care F.P.C.</td>
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<td>7:30</td>
<td>Case Presentation</td>
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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** None required.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** Students have the opportunity to provide care for outpatients under direct faculty supervision. Students receive temporary parking permits; meals are provided; sleeping accommodations are available for students by arrangement; students have use of library and photocopying privileges; there is RTD access.
COURSE OBJECTIVES (in order of importance)
1. Opportunity to provide primary care within the Family Practice Clinic with both urgent care and continuity practice problems, including high volume pediatric and gynecologic exposure.
2. Opportunity to provide primary hospital care on the Family Practice Resident Service which has an average census of 20-25 (including ICU and CCU patients).
3. Opportunity to work with a number of skilled and experienced clinicians, all with years of teaching experience.
4. Opportunity to provide care for the medically underserved at the Venice Family Clinic.
5. Opportunity to gain exposure to aggressive cancer screening, including flexible video-sigmoidoscopy.
6. Opportunity to better understand extended care and the team approach toward dealing with the medical needs of the elderly.
7. Opportunity to see a major HMO with over 40 years of experience in managed care health delivery.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Hypertension, CHF, angina
2. URI, pharyngitis
3. Asthma, pneumonia, COPD
4. Diabetes, lipid disorders
5. Depression/anxiety
6. Headache
7. Gastroenteritis, ulcer
8. Musculoskeletal

INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: over 25 outpatients; 3 – 5 inpatients
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: over 1,000 outpatients; over 25 inpatients

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
</tr>
</thead>
</table>
| AM    | Hospital Rounds  
Primary Care | Hospital Rounds  
Primary Care | 9:00 – 10:00  
Case Presentations/ Int.  
Med.  
10:00 – 12:00  
Primary Care | Hospital Rounds  
Primary Care | Hospital Rounds  
Primary Care  
or  
AIDS Clinic |
| PM    | Noon Conference  
1:30 – 5:00  
Primary Care | Resident Conference  
1:30 – 5:00  
L.A. Free Clinic  
6:00 – 9:00  
Venice Family Clinic | 1:30 – 2:00  
FP Intern Lecture  
2:00 – 4:00  
Primary Care  
4:00 – 5:00  
FP Intern Clinical  
Conference or  
Geriatrics At ECF | 1:30 – 5:00  
Primary Care  
or  
Sports Medicine Clinic | Noon Conference  
1:30 – 5:00  
Primary Care |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Tuesday evenings at Venice Family Clinic.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective is best suited for medical students interested in a career in primary care medicine, particularly Family Practice. Also useful for those students desiring an inside view of the practice of medicine in a managed care system.
FP350.08  FAMILY MEDICINE

Subinternship  PHONE #:  COURSE OBJECTIVES (in order of importance)
Martin Levitt, M.D.  (818) 719-3973  1. Provides the student with an understanding of common
COURSE CHAIR:  ambulatory problems seen by a family physician.
PHONE #:  2. Provides the student with an understanding of in-patient
Diane Lustig (818) 719-3973  problems seen by a family physician.
E-MAIL:  3. Provides the student an understanding of the outpatient
diarie.l.lustig@krp.org procedures performed by a family physician.
STUDENT COORDINATOR:  4. Provides the student with an understanding of the scope of
two phone numbers:  care and treatment specializations performed by a family
Diane Lustig, 5601 De Soto, Woodland Hills, CA physician.
91365-48084.  
REPORT TO:  PREREQUISITES:  Medicine, Surgery, and Pediatrics
Diane Lustig, 5601 De Soto, Woodland Hills, CA
91365-48084.  AVAILABLE TO EXTERNS:  Yes
STUDENTS / PERIOD:  max 1 min 1
DURATION:  3 weeks
2004–2005 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: This course emphasizes the role of the family physician in a managed health care setting. The student will work closely
with Family Medicine faculty in high volume out-patient clinic and busy hospital environment. The student will join the Family Medicine
Residency team on Medicine, (in the mornings, when available); otherwise mornings will be in FP clinic working with residents and faculty
seeing outpatients.

<table>
<thead>
<tr>
<th>STUDENT EXPERIENCES</th>
<th>INPATIENT: 50%</th>
<th>OUTPATIENT: 50%</th>
<th>PRIMARY CARE: 100%</th>
<th>CLOSE CONTACT WITH:</th>
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<tbody>
<tr>
<td>COMMON PROBLEMS/DISEASES</td>
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<tr>
<td>1. Hypertension, CHF, Angina</td>
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<td>X FULL TIME FACULTY</td>
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<tr>
<td>2. URI, pharyngitis</td>
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<td>X CLINICAL FACULTY</td>
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<td>3. Asthma, pneumonia, COPD</td>
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<td>X FELLOWS</td>
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<tr>
<td>4. Diabetes, lipid disorders</td>
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<td>X RESIDENTS</td>
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<tr>
<td>5. Depression/anxiety</td>
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<td>OTHER</td>
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<tr>
<td>6. Headache</td>
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<tr>
<td>7. Gastroenteritis, ulcer</td>
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<td>8. Musculoskeletal</td>
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APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  >28
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  >412

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>Hospital Rounds</td>
<td>Hospital Rounds</td>
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<tr>
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<td>Inpatient FP Team</td>
<td>Inpatient FP Team</td>
<td>Inpatient FP Team</td>
<td>FP Team</td>
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<td>1:30 – 5:00</td>
<td>FP Clinic</td>
<td>FP Clinic</td>
<td>1:30 – 5:00</td>
<td>1:30 – 5:00</td>
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<tr>
<td></td>
<td>Primary Care</td>
<td>FP Clinic</td>
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<td>FP Clinic</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional. Subinterns are expected to take inpatient medicine call till ~10 p.m. when
their team is on—usually every fourth night.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective is best suited for medical students interested in a
career in primary care medicine, partially in family practice. Also useful for those students desiring an inside view of the practice of
medicine in a managed care system. Meals are provided. Students have use of library and photocopying privileges. Parking is free.
COURSE OBJECTIVES (in order of importance)

1. Learn to provide health care to a medically underserved population in a community based free clinic.
2. Learn to diagnose and manage common problems in ambulatory family medicine.
3. Learn about interrelationships between community agencies, e.g., interacting with county health facilities, shelters, detox programs.
4. Work with all kinds of community volunteers -- physicians, pharmacists, nurses, clinic assistants and health educators.
5. Work with basic laboratory facilities in a cost-conscious manner.
6. Prescribe medications without charge to patients, keeping cost containment in mind.
7. Learn to understand how cultural issues impact on health care delivery.
8. Become exposed to special health care needs of new immigrants from Central America. For example: screening for parasitic infections and treating positive results; screening for Tuberculosis; providing appropriate immunizations for a previously non-immunized population.

DESCRIPTION: This course is designed to give the student exposure to ambulatory care family practice in a free clinic setting. Students completing this course will have the opportunity to volunteer at the Venice Family Clinic in the future under direct supervision from the course faculty. It is highly recommended that the student speak Spanish.

COMMON PROBLEMS/DISEASES

1. Infectious diseases
2. Dermatologic problems
3. Routine pediatric problems
4. Routine gynecologic problems
5. Psychosocial problems
6. Hypertension
7. Asthma
8. Diabetes

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
X OTHER volunteers

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

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</thead>
<tbody>
<tr>
<td>AM</td>
<td>1º Care</td>
<td>Library Research</td>
<td>1º Care</td>
<td>1º Care</td>
<td>1º Care</td>
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<tr>
<td>PM</td>
<td>1º Care</td>
<td>1º Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Directions to the VFC from UCLA: Take 405 South to Santa Monica freeway West to Lincoln Blvd. exit. Go south on Lincoln to Rose; turn right on Rose. The Venice Family Clinic is on the corner of 6th Ave. and Rose. Turn left on 6th. There is a clinic parking lot on the right side of 6th about one block down from Rose. *Students may also spend time at one of the two new sites opening in Venice & Santa Monica.
COURSE OBJECTIVES (in order of importance)
1. Expand knowledge base of disease processes.
2. Improve history and physical examination skills.
3. Refine ability to formulate and present patient problems.
4. Use discrimination in the application of various diagnostic and therapeutic modalities.
5. Improve proficiency in diagnostic and treatment related procedures.
6. Appreciate the follow-up of the hospitalized patient in the office setting.
7. Define the need and value of consultation.

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1
In Weeks 9,12,15,18, and 21, we can accommodate 2 inpatient students.

DURATION: 3 weeks

2004–2005 ROTATIONS BEGIN WEEKS:
3,6,9,12,15,18,21, 27,30,33,36,39,42,45,48

DESCRIPTION: Northridge Hospital is a 450-bed community hospital with a 30-bed intensive/coronary care unit. The student will be part of the family medicine service in the setting of a Family Practice Residency. Subinterns will have direct patient care responsibility. Scheduled teaching will be under the supervision of general and subspecialty internal medicine and surgical faculty and the Family Practice faculty.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Coronary artery disease
2. Obstructive pulmonary disease
3. Sepsis
4. CVA
5. Orthopedics
6. G.I. bleeding
7. Abdominal pain
8. Vaginal hemorrhage

INPATIENT: 90%
OUTPATIENT: 10%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 18

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td></td>
<td>11:00 – 11:30 X-Ray Rounds</td>
<td>11:00 – 11:30 X-Ray Rounds</td>
<td>11:00 – 11:30 X-Ray Rounds</td>
<td>11:00 – 11:30 X-Ray Rounds</td>
<td>11:00 – 11:30 X-Ray Rounds</td>
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<tr>
<td>PM</td>
<td>12:30 – 1:30 Pediatrics Conference</td>
<td>12:30 – 1:30 Humanities Conference</td>
<td>1:30 Patient Care</td>
<td>12:30 – 1:30 Medicine Conference</td>
<td>12:30 – 1:30 Psychiatry Conference</td>
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<td>1:30 Patient Care</td>
<td>1:30 Patient Care</td>
<td>5:00 – 6:00 Mortality &amp; Morbidity Conference</td>
<td>1:30 Patient Care</td>
<td>1:45 FPC Outpatient Care</td>
</tr>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On-call with house staff will be every fourth night. Attending and ward rounds on weekends. Weekday call nights until 9 p.m.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: A room in the hospital is provided while on call. On-campus living arrangements can be arranged when off call. All meals are provided. Students receive temporary parking permits. Students have use of library and have photocopying privileges. RTD access. Northridge Hospital, Family Practice Residency Program, 18406 Roscoe Blvd., Northridge, CA 91325.