STUDENT EXPERIENCES
CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
RESIDENTS
INTERNS
OTHER:

STUDENT EXPERIENCES
CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
RESIDENTS
INTERNS
OTHER:

COMMON PROBLEMS/DISEASES
1. Asthma
2. Allergic rhinitis
3. Eczema
4. JRA
5. Lupus
6. Hypogammaglobulinemia
7. Urticaria
8. Other immunodeficiency disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Evening Journal Clubs Monthly. * All Clinics are in Suite 265, 200 Medical Plaza
The elective in Pediatric Emergency Medicine is designed to familiarize the student with care of the acutely ill pediatric patient. In addition, the student will be exposed to a paramedic unit and a child abuse crisis clinic.

### Common Problems/Diseases
1. URI/Otitis media
2. Skin diseases
3. Gastroenteritis
4. Asthma
5. Abdominal pain
6. Pneumonia
7. Trauma -- lacerations, fractures
8. Urinary tract infections

### Approximate # of Patients Evaluated Each Week by Student:
45

### Total # of Patients Evaluated Each Week by Entire Service:
450

### Typical Weekly Schedule

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
<td>8:00 – 8:30 Chart Rounds</td>
</tr>
<tr>
<td></td>
<td>8:30 – 12:00 Peds ED</td>
<td>8:30 – 9:30 Peds ED Conference</td>
<td>8:30 – 12:00 Peds ED</td>
<td>8:30 – 9:30 Grand Rounds</td>
<td>8:30 – 9:30 Case Conference</td>
</tr>
<tr>
<td></td>
<td>9:30 – 12:00 Peds ED</td>
<td>8:30 – 12:00 Peds ED</td>
<td>9:30 – 12:00 Peds ED</td>
<td>9:30 – 12:00 Peds ED</td>
<td>9:30 – 12:00 Peds ED</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Peds ED</td>
<td>1:00 – 5:00 Peds ED</td>
<td>1:00 – 5:00 Peds ED</td>
<td>1:00 – 5:00 Paramedic Ride Along</td>
<td>1:00 – 5:00 Crisis Center</td>
</tr>
</tbody>
</table>

### On-Call Schedule & Weekend Activities:
2-3 night shifts/week (4 p.m.–12 p.m.) in place of daytime shifts and one weekend shift.

### Additional Comments and Other Special Requirements:
One day is spent riding with a paramedic unit. One half day is spent at Harbor’s child abuse clinic. When available, one half day every week is spent in an adolescent clinic. Attendance at noon time resident conference is encouraged.
COURSE CHAIR: Matt Waxman, M.D.  
Alan Quillian, M.D.  
PHONE #: (818) 364-3108  
(818) 364-3233  
E-MAIL:  
SUPPORTING FACULTY:  
Olive View-UCLA Departments of Emergency Medicine and Pediatrics faculty  
PHONE #:  
PHONE #: (818) 364-3233  
E-MAIL: adgonzales@dhs.lacounty.gov  
REPORT TO: Olive View-UCLA Medical Center, 14445 Olive View Dr., Sylmar, CA Pediatrics Clinic  
COLLEGE AFFILIATION: Acute Care  
AVAILABLE FOR EXterns: Yes  
STUDENTS / PERIOD: max 1 min 1  
DURATION: 2 or 3 weeks  
2012-2013 ROTATIONS BEGIN WEEKS: By Arrangement  
DESCRIPTION: The Pediatric Emergency Medicine subinternship allows the student to experience and participate in the care of acutely ill and emergent pediatric patients under the supervision of both the Pediatric Dept. and Emergency Dept. faculty and residents at Olive View-UCLA Medical Center. The schedule is a mix of day, evening, and night shifts in the Pediatric Urgent Care Clinic (day shift) and Main Emergency Department (evening and night shifts), with attendance at both departments’ resident didactic educational conferences. The opportunity also exists to participate in the SCAN Clinic, paramedic ride-along, and community health vans.  
STUDENT EXPERIENCES  
COMMON PROBLEMS/DISEASES  
1. Reactive airway disease  
2. Abdominal pain/acute abdomen  
3. Acute infectious disease  
4. Pediatric fever evaluation  
5. Minor trauma: including suspected child abuse  
6. Seizures  
7. Toxicology  
8. Neonatal emergencies  
INPATIENT: 0%  
OUTPATIENT: 100%  
CONSULTATION: 0%  
PRIMARY CARE: 100%  
CLOSE CONTACT WITH:  
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X RESIDENTS  
X FELLOWS  
OTHER:  
APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30  
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 750  
TYPICAL WEEKLY SCHEDULE  
ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No call, only shifts as described. Saturday or Sunday: 8a.m. – 8 p.m. Peds ED shift.  
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Peds/EM combined Conference on 4th Thursday of EACH MONTH 8:15–9:15; EM Journal Club, 7pm on 3rd Monday of EACH MONTH; Peds Journal Club; 1 paramedic ride-along, (in lieu of shift); 1 day with community health van (in lieu of shift)
### Description
The subinterns will work primarily in the outpatient setting where they will be exposed to pediatric patients with gastrointestinal, hepatic and nutritional problems. They will complement their outpatient UCLA experience by attending satellite (outreach) clinics (Bakersfield Digestive Disease Center, Kern County Sagebrush Medical, and the Ventura Pediatric Clinic) to create a true experience similar to residency. At the completion of the rotation, the subinterns will be required to present a topic of their choice relevant to Pediatric Gastroenterology and Nutrition.

### Student Experiences

<table>
<thead>
<tr>
<th>Common Problems/Diseases</th>
<th>Inpatient: 5%</th>
<th>Close Contact With:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chronic diarrhea</td>
<td></td>
<td>X Full-time Faculty</td>
</tr>
<tr>
<td>2. Abdominal pains</td>
<td></td>
<td>X Clinical Faculty</td>
</tr>
<tr>
<td>3. Acute gastroenteritis</td>
<td></td>
<td>X Fellows</td>
</tr>
<tr>
<td>4. Chronic vomiting</td>
<td></td>
<td>X Residents</td>
</tr>
<tr>
<td>5. Constipation</td>
<td></td>
<td>X Interns</td>
</tr>
<tr>
<td>6. Fecal incontinence</td>
<td></td>
<td>OTHER:</td>
</tr>
<tr>
<td>7. Hepatomegaly/chronic liver disease</td>
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<tr>
<td>8. Hepatitis</td>
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</tbody>
</table>

### Approximate # of Patients Evaluated Each Week by Student: 10

### Total # of Patients Evaluated Each Week by Entire Service: 100

### Typical Weekly Schedule

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<tr>
<th>Hour</th>
<th>Monday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00</td>
<td>8:00</td>
<td>7:30</td>
<td>7:00</td>
<td>8:00</td>
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<tr>
<td></td>
<td>*Various Outreach Clinics</td>
<td>*Various Outreach Clinics</td>
<td></td>
<td>Pediatric Liver Transplant Clinic</td>
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<td>8:00</td>
<td>8:00</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>GI Clinic (Vargas, Martin)</td>
<td>GI Clinic (Ament)</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>12:00</td>
<td>1:00</td>
<td>12:00</td>
<td>12:00</td>
<td>12:30</td>
</tr>
<tr>
<td></td>
<td>Noon Lecture</td>
<td>GI Clinic (Vargas &amp; Martin)</td>
<td>Noon Conference</td>
<td>Noon Conf.</td>
<td>Adult/Ped Journal Club</td>
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<td>1:00</td>
<td>2:00</td>
<td>1:00</td>
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<td></td>
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<td></td>
<td>TPN Clinic (Ament &amp; Vargas)</td>
<td>GI Clinic (Ament)</td>
<td>Research Conf.</td>
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<td>1:00</td>
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<td>5:00</td>
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<td></td>
<td>GI Path Conf. (1P-329 UCLA)</td>
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</tbody>
</table>

### On-Call Schedule & Weekend Activities: None

### Additional Comments and Other Special Requirements:
1. Outreach clinics: 1) Bakersfield Digestive Disease Center (1st Monday of each month, 8:00 a.m. – 6:00 p.m., Drs. Vargas & Ament); 2) Kern County Sagebrush Medical (1st & 3rd Wednesday of EACH MONTH 8:00 a.m.– 1:00 p.m., Drs. Vargas & Ament); 3) Ventura Pediatric Clinic (2nd & 4th Monday of EACH MONTH, 1:00-4:00 p.m., Dr. Ament; 1st & 3rd Thursday of EACH MONTH, 1:00-4:00 p.m., Dr. Ziring)
COURSE CHAIR: Mark Ackerman, M.D.
PHONE #: (310) 794-5555

SUPPORTING FACULTY:
Drs. M. Dizon, Dawson, Lehrhoff, Ruman, Gleason, Adler, Flores

STUDENT COORDINATOR: Alex Lopez
PHONE #: (310) 206-6217
E-MAIL: mlopez@ashe.ucla.edu

REPORT TO: Alex Lopez on the 4th Floor, Student Health, Arthur Ashe Student Health and Wellness Center, first day of rotation (Clinic) 8:00 AM or before be on 4th Floor.

COLLEGE AFFILIATION: Primary Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 13, 19, 31, 37, 40 only

DESCRIPTION: This elective allows the student to construct a unique educational experience in providing healthcare and increasing awareness of the health issues of the college-age student population. Sports medicine, dermatology, mental health, nutritional and other issues unique to young adults are emphasized. This elective can be modified to meet the interests of the fourth-year medical student. Students will periodically meet with a preceptor to review learning issues and to present as requested by the preceptor.

COURSE OBJECTIVES (in order of importance)
1. Learn how to deliver quality care in a managed care environment.
2. Develop interviewing skills for young adults. Skill in oral presentation.
3. Ability to function as part of the health care team.
4. Identify components of medical care quality.
5. Medical Judgment, Analysis of Medical data & Synthesis of Information
6. Learn about young adult dermatological problems.
7. Learn about young adult sexuality, STD's birth control, sexual issues
8. Develop skill in diagnosis and treatment of acute and over use injuries.

COMMON PROBLEMS/DISEASES
1. Respiratory problems
2. Dermatologic problems
3. Minor trauma
4. Psychosocial /developmental issues
5. Asthma & Allergies
6. Gastrointestinal problems
7. Genito-urinary problems
8. Musculo-skeletal problems

INPATIENT:
0%

OUTPATIENT: 100%

CONSULTATION: 20%

PRIMARY CARE: 80%

CLOSE CONTACT WITH:
FULL-TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 40

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 1,125

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 12:00 Primary Care</td>
<td>Primary Care</td>
<td>Primary Care</td>
<td>Primary Care</td>
<td>Primary Care</td>
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<tr>
<td>PM</td>
<td>Primary Care</td>
<td>Primary Care</td>
<td>Primary Care</td>
<td>Primary Care</td>
<td>Primary Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- 5% FULL-TIME FACULTY
- 95% CLINICAL FACULTY
- 10% FELLOWS
- 90% Residends
- 10% INTERNS
- OTHER: Social workers

INPATIENT:

- 5% Full-time Faculty

OUTPATIENT:

- 95% Clinical Faculty

CONSULTATION:

- 10% Fellows

PRIMARY CARE:

- 90% Residents
- 10% Interns
- OTHER: Social workers

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 25

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 695

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
<td>7:45 – 8:30 Ward Rounds</td>
</tr>
<tr>
<td></td>
<td>8:30 – 9:00: Conf.</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Grand Rounds</td>
<td>8:30 – 9:00: Conf.</td>
<td>8:30 – 9:00: Conf.</td>
</tr>
<tr>
<td></td>
<td>9:00 – 12:00 Clinical Work</td>
<td></td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
<td>9:00 – 12:00 Clinical Work</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
<td>1:00 – 5:00 Clinical Work</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Per individual agreement.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PE350.04 ADOLESCENT MEDICINE

Subinternship Location: UCLA 2012-2013

Revised: 5/25/12

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Nurse practitioner, Physician’s assistant

COMMON PROBLEMS/DISEASES
1. Acute infectious disease
2. Sexually transmitted disease
3. Dermatologic disorders
4. Menstrual disorders
5. Abnormalities of growth and development
6. Substance use and abuse
7. Sports and over-use injuries
8. Depression

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 19
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 180

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>San Fernando High School</td>
<td>San Fernando High School</td>
<td>OFF</td>
<td>San Fernando High School</td>
<td>8:00 – 9:30 Adolescent Lecture 9:30 – 12:00 AM Clinic</td>
</tr>
<tr>
<td>PM</td>
<td>Robert Levine Health Center (RLHC)</td>
<td>Culver City Youth RLHC</td>
<td>RLHC</td>
<td>UCLA Adolescent MD Clinic</td>
<td>UCLA Adolescent Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective attempts to stimulate the interest of students in the health care of adolescents. The training sites have been chosen to provide the widest exposure to adolescent problems possible in a four-week rotation. The student must be willing to travel to several different sites during this week. A third student can take the elective with course chair approval.
COURSE CHAIR: Shahram Yazdani, MD  
PHONE #: (310) 231-9150

SUPPORTING FACULTY:  
Jennifer Balucan, M.D., Paul Chung, M.D., M.S., Turmani Coker, M.D., M.P.H., Leslie Hamilton, M.D., Irene Hendrickson, M.D., Martin Kaye, M.D., Carlos Lerner, M.D., Alfred Pennisi, M.D., Angelika Rampal, M.D., Stephen Tarzynski, M.D., M.P.H., Shahram Yazdani, M.D.

STUDENT COORDINATOR: Rosalinda Luna  
PHONE #: (310) 825-4128  
FAX: (310) 267-3842  
E-MAIL: roluna@mednet.ucla.edu

REPORT TO: 2nd floor of 200 Medical Plaza (PCC—Children's Center @ 8:00 am)

COLLEGE AFFILIATION: Primary Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: The clerkship provides a wide variety of experience with outpatient pediatric medical problems. Students function in the Children's Center as subinterns in the Pediatric Emergency Room and Primary Care Center. Students have responsibility for diagnosis, treatment, and follow up of their patients. Close supervision is provided by full-time faculty and fellows. Students participate in all primary care departmental conferences and Grand Rounds.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Respiratory illness, including pneumonia</td>
<td>0%</td>
<td>100%</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>2. Otitis media</td>
<td></td>
<td></td>
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<tr>
<td>3. Diarrhea with/without dehydration</td>
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<tr>
<td>4. Asthma</td>
<td></td>
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<tr>
<td>5. Seizure disorders</td>
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<tr>
<td>6. Urinary tract infection</td>
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<tr>
<td>7. Well child care - immunizations</td>
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<tr>
<td>8. Trauma (Head and Musculoskeletal injuries)</td>
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CLOSE CONTACT WITH:

<table>
<thead>
<tr>
<th>X FULL-TIME FACULTY</th>
<th>X CLINICAL FACULTY</th>
<th>X FELLOWS</th>
<th>X RESIDENTS</th>
<th>X INTERNS</th>
</tr>
</thead>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 25

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 500

TYPICAL WEEKLY SCHEDULE

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<thead>
<tr>
<th>Hour</th>
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<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Outpatient Conference</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Outpatient Conference</td>
<td>8:00 – 9:00 Outpatient Conference</td>
<td>8:00 – 9:00 Grand Rounds</td>
</tr>
<tr>
<td></td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
<td>9:00 Primary Care Clinic</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:00 Noon Conferences</td>
<td>12:00 – 1:00 Noon Conferences</td>
<td>12:00 – 1:00 Noon Conference</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>12:00 – 1:00 Noon Conference</td>
</tr>
<tr>
<td></td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
<td>1:00 – 5:00 Primary Care Clinic</td>
</tr>
</tbody>
</table>

**SEE ADDITIONAL COMMENTS BELOW

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Night call once a week, 5 – 11 p.m., in Pediatric Emergency Room

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: **After two weeks the clerk may wish to spend time in subspecialty clinics including cardiology, renal, allergy/immunology, cystic fibrosis, hematology, endocrinology, neurology, etc.
COURSE CHAIR: Ora Yadin, M.D.  
PHONE #: (310) 206-6987

SUPPORTING FACULTY: Pediatric Nephrology Faculty

STUDENT COORDINATOR: Rosalinda Luna  
PHONE #: (310) 825-4128  
E-MAIL: roluna@mednet.ucla.edu

REVISED: 1/13/12

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Psychosocial Team

COMMON PROBLEMS/DISEASES

1. Nephrotic Syndrome
2. Hematuria
3. Urinary Tract Infections
4. Chronic Renal Disease
5. Hemodialysis
6. Peritoneal Dialysis
7. Renal Transplantation
8. Hypertension
9. Acute Renal Failure

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 33

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30 – 12:00 Transplant Clinic 200 Med Plaza Module 2</td>
<td>4th Tuesday/mo Bakersfield Clinic 7:00 am MDCC pt. Drop Off 7:30 – 8:30 Adult Neph.Journal Club 200 Med Plaza</td>
<td>1st Wednesday/mo 7:30 MDCC pt Drop off 9:00 – 12:00 Dialysis Clinic 200 Med Plaza, Module 1</td>
<td>7:00 – 8:00 Renal Grand Rounds Wadsworth VA 9:00 – 12:30, General Nephrology Clinic 200 Med Plaza Module 1</td>
<td>7:15 – 8:15 Pathophysiology Course Wadsworth VA 8:00 - 9:00 Pediatric Grand Rounds 10:00 – 11:00 Dialysis Post Clinic</td>
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<tr>
<td>PM</td>
<td>1:30 – 3:00 Post-Transplant Clinic (200 Med Plaza)</td>
<td>1:00 – 2:00 Peds Neph. Journal Club/Seminar</td>
<td>12:00 – 1:00 Adult Neph./Ped Neph. Conference</td>
<td></td>
<td>12:00 – 1:00 Didactic Conference 1:00 – 2:00 Patient Sign-Out</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will be required to give one Journal Club/Seminar during the rotation.
PE420.01 PEDIATRIC CRITICAL CARE SUBINTERNSHIP

Subinternship/Inpatient Location: HARBOR 2012-2013
Revised: 9/25/12

STUDENT EXPERIENCES

CLOSE CONTACT WITH:
- X FULL-TIME FACULTY
- CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- INTERNS
- OTHER:

INPATIENT:
- 100%

OUTPATIENT:
- 0%

CONSULTATION:
- 0%

PRIMARY CARE:
- 100%

COMMON PROBLEMS/DISEASES
1. Respiratory Failure
2. Cardiac Disease
3. Shock
4. Sepsis
5. Trauma

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 13 - 18

TYPICAL WEEKLY SCHEDULE

Day
Monday
Tuesday
Wednesday
Thursday
Friday

AM
7:00–7:30: Sign out received by PICU residents from Night Float (NF)
7:30–7:45: Morning Report w/ Dr. Jonas (NF)
7:45-8:30: Pre-round
8:30-9:30: Bedside Rds Attending
9:30-9:45: X-Ray Rds
9:45-11:30: Bedside Rds/Didactic
12:00: Res. Conf.
5:00pm: Short call resident off duty
7:00: PICU resident NF sign out
7:00–7:30: Sign out received by PICU residents from NF
7:30 – 7:45: Morning Report w/ Dr. Jonas (NF)
7:45–8:30: Pre-round
8:30-9:30: Bedside Rounds Attending
9:30-9:45: X-Ray Rounds
9:45-11:30: Bedside Rounds/Didactic
12:00 – 1:00: Res. Conf.
5:00pm: Short call resident off duty
7:00: PICU resident NF sign out
7:00–7:30: Sign out received by PICU residents from NF
7:30 – 7:45: Morning Report w/ Dr. Jonas (NF)
7:45-8:30: Pre-round
8:30-9:30: Bedside Rounds Attending
9:30-9:45: X-Ray Rounds
9:45-11:30: Bedside Rounds/Didactic
With Attending
5:00pm: Short call resident off duty
7:00: PICU resident – NF sign out
7:00–7:30: Sign out received by PICU residents from NF
7:30 -7:45 Morning Report w/ Dr. Jonas (NF)
7:45-8:30 Pre-Round
8:30-9:30 Clinical Case Conference
9:30-9:45 X-Ray Rounds
9:45-11:30 Bedside Rounds w/ Attending
5PM Short Call Resident off duty
7PM PICU resident — Night Float signout

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:
In-house overnight call every 4th night (w/a resident). One weekend day, each week. Saturday/Sunday: bedside rounds with attending.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
NOTE: Residents MUST examine their patients and collect appropriate data prior to rounds with senior resident and attending.

DESCRIPTION:
The PICU at Harbor-UCLA is a multidisciplinary unit with approximately 600 admissions annually. Admissions to the PICU encompass a wide variety of common pediatric diseases, such as respiratory failure and traumatic injury. In addition to the medical student, the team includes a pediatric critical care attending and fellow, and two pediatric residents.

2012-2013 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46
DURATION:
STUDENTS / PERIOD: max 1 min 1
AVAILABLE FOR EXterns: Yes
COLLEGE AFFILIATION: Acute Care
REPORT TO: PICU 6th Floor @ 8:00 a.m.

COURSE CHAIR: Richard Mink, M.D.
PHONE #: (310) 222-4002

SUPPORTING FACULTY:
Dr. Bonnie Rachman, Dr. Sonho Lee, and Dr. Tom Kallay

STUDENT COORDINATOR: Alma Patricia Pena
PHONE #: (310) 222-2343
FAX: E-MAIL: apena@labiomed.org

COLLEGE AFFILIATION: Acute Care
AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46
DURATION:
STUDENTS / PERIOD: max 1 min 1
AVAILABLE FOR EXterns: Yes
COLLEGE AFFILIATION: Acute Care
REPORT TO: PICU 6th Floor @ 8:00 a.m.

COURSE CHAIR: Richard Mink, M.D.
PHONE #: (310) 222-4002

SUPPORTING FACULTY:
Dr. Bonnie Rachman, Dr. Sonho Lee, and Dr. Tom Kallay

STUDENT COORDINATOR: Alma Patricia Pena
PHONE #: (310) 222-2343
FAX: E-MAIL: apena@labiomed.org

COLLEGE AFFILIATION: Acute Care
AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46
DURATION:
STUDENTS / PERIOD: max 1 min 1
AVAILABLE FOR EXterns: Yes
COLLEGE AFFILIATION: Acute Care
REPORT TO: PICU 6th Floor @ 8:00 a.m.

COURSE CHAIR: Richard Mink, M.D.
PHONE #: (310) 222-4002

SUPPORTING FACULTY:
Dr. Bonnie Rachman, Dr. Sonho Lee, and Dr. Tom Kallay

STUDENT COORDINATOR: Alma Patricia Pena
PHONE #: (310) 222-2343
FAX: E-MAIL: apena@labiomed.org

COLLEGE AFFILIATION: Acute Care
AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46
DURATION:
STUDENTS / PERIOD: max 1 min 1
AVAILABLE FOR EXterns: Yes
COLLEGE AFFILIATION: Acute Care
REPORT TO: PICU 6th Floor @ 8:00 a.m.

COURSE CHAIR: Richard Mink, M.D.
PHONE #: (310) 222-4002

SUPPORTING FACULTY:
Dr. Bonnie Rachman, Dr. Sonho Lee, and Dr. Tom Kallay

STUDENT COORDINATOR: Alma Patricia Pena
PHONE #: (310) 222-2343
FAX: E-MAIL: apena@labiomed.org

COLLEGE AFFILIATION: Acute Care
AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46
DURATION:
STUDENTS / PERIOD: max 1 min 1
AVAILABLE FOR EXterns: Yes
COLLEGE AFFILIATION: Acute Care
REPORT TO: PICU 6th Floor @ 8:00 a.m.

COURSE CHAIR: Richard Mink, M.D.
PHONE #: (310) 222-4002

SUPPORTING FACULTY:
Dr. Bonnie Rachman, Dr. Sonho Lee, and Dr. Tom Kallay

STUDENT COORDINATOR: Alma Patricia Pena
PHONE #: (310) 222-2343
FAX: E-MAIL: apena@labiomed.org

COLLEGE AFFILIATION: Acute Care
AVAILABLE FOR EXterns: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks
2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46
DURATION:
PE420.02  PEDIATRIC CRITICAL CARE

Subinternship/Inpatient  Location: KAISER.SUN  2012-2013

Revised: 1/13/12

STUDENT EXPERIENCES

CLOSE CONTACT WITH:

- FULL-TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- OTHER:

COMMON PROBLEMS/DISEASES

1. Status Epilepticus
2. Status Asthmaticus
3. Shock
4. Congestive Heart Failure
5. Liver Failure
6. Renal Failure
7. Sepsis

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
4—6

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
50

DESCRIPTION:

Students will assume responsibilities similar to those of an intern rotating on the PICU service. The student will be a member of the PICU team, comprised of pediatric house staff and attending pediatric intensivists. Participation in the teaching program will be required, with the student presenting and discussing critically ill patients on a regular basis.

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>7:30 Pre-Round and begin work</td>
<td>7:30 Pre-Round and begin work</td>
<td>7:30 Pre-Round and begin work</td>
<td>7:30 Pre-Round and begin work</td>
<td>7:30 Pre-Round and begin work</td>
</tr>
<tr>
<td></td>
<td>9:30 Attending Rounds</td>
<td>9:30 Attending Rounds</td>
<td>8:00 Morning Report</td>
<td>9:30 Attending Rounds</td>
<td>8:00 Morning Report</td>
</tr>
<tr>
<td></td>
<td>11:00 Multidisciplinary Rounds</td>
<td>9:30 Attending Rounds</td>
<td>11:00 Multidisciplinary Rounds</td>
<td>9:30 Attending Rounds</td>
<td>9:30 Attending Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 1:30 pm Pediatric Conference</td>
<td>12:00 1:30 pm Pediatric Conference</td>
<td>12:00 1:30 pm Pediatric Conference</td>
<td>12:00 1:30 pm Pediatric Conference</td>
<td>12:00 1:30 pm Pediatric Conference</td>
</tr>
<tr>
<td></td>
<td>5:30 Sign-Out Rounds</td>
<td>5:30 Sign-Out Rounds</td>
<td>Grand Rounds 2—4:30 pm</td>
<td>5:30 Sign-Out Rounds</td>
<td>5:30 Sign-Out Rounds</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every 4th night, leaving before midnight. Include at least one weekend day, working 8am to 6pm.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. Details during first day orientation in the Center for Medical Education. After first day of orientation and security clearance report to the PICU. This located on the 5th floor of the hospital, section 5300.
COURSE CHAIR: Theodore Moore, M.D.  
PHONE #: (310) 825-6708

SUPPORTING FACULTY:  
Drs. Kathleen Sakamoto, Christopher Denny, Jacqueline Casillas, Brigitte Gomperts

STUDENT COORDINATOR: Rosalinda Luna  
PHONE #: (310) 825-4128  
E-MAIL: roluna@mednet.ucla.edu

REPORT TO: Morning Report, RRMC at 8:00am, then 3F ward conference room.

COLLEGE AFFILIATION: Academic Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: The goal of this rotation is that the student develop a systematic approach to the analysis of hematologic and oncologic problems, and the infectious and metabolic disorders which complicate their treatment. The student will assume primary responsibility for all assigned inpatients, supervised by the Pediatric faculty. The student will be expected to follow at least 1-2 complicated patients, including those who have undergone bone marrow transplantation. The student will also be expected to do consults requested by other Pediatric services. Call will be every 4th night. The student will be expected to round on patients on weekends.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 100%</th>
<th>OUTPATIENT: 0%</th>
<th>CONSULTATION: N/A</th>
<th>PRIMARY CARE: N/A</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Leukemia</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X FULL-TIME FACULTY</td>
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<tr>
<td>2. Solid tumors</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X CLINICAL FACULTY</td>
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<tr>
<td>3. Sickle cell disease</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X FELLOWS</td>
</tr>
<tr>
<td>4. Anemia</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X RESIDENTS</td>
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<tr>
<td>5. Bleeding disorders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X INTERNS</td>
</tr>
<tr>
<td>6. Transplants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X OTHER: Allied Health</td>
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<tr>
<td>7. Aplastic anemia</td>
<td></td>
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</tr>
</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 30

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Report</td>
<td>8:00 – 9:00 Morning Report</td>
<td>6:00 – 9:00 Morning Report</td>
<td>9:00 – 10:30: Ward Rds</td>
<td>8:00 – 9:00 Pediatric Grand Rounds</td>
</tr>
<tr>
<td></td>
<td>9:00 – 10:30 Ward Rounds</td>
<td>9:00 – 10:30 Ward Rounds</td>
<td>9:00 – 10:30 Ward Rds</td>
<td>10:30-11:00 Core lectures</td>
<td>9:00 – 10:30 Ward Rounds</td>
</tr>
<tr>
<td></td>
<td>10:30-11:00 Core lectures (Consults)</td>
<td>(Consults)</td>
<td>(Consults)</td>
<td>10:30-11:00 Core lectures</td>
<td>(Consults)</td>
</tr>
<tr>
<td>PM</td>
<td>1:30 – 2:30 Psychosocial Rounds</td>
<td>1:00-2:00 Board Review</td>
<td>(Consults)</td>
<td>12:00 – 1:00 Pediatric Research</td>
<td>12:30 – 4:00 Clinic Conference</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2:00 – 4:00 Clinical Conference</td>
<td></td>
<td>Conference</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Call every fourth night.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: We aim for the student to become proficient in the diagnostic and therapeutic subspecialty procedures (chemotherapy administration, and a familiarity with the pathophysiology of hematology-oncology and the principles of chemotherapy). The student will meet regularly with a member of the Division of review teaching materials and discuss specific subjects. The student will attend the various Division conferences and review topics of current interest with the group. Add'l students at discretion of course chair.
STUDENT EXPERIENCES
CLOSE CONTACT WITH:

INPATIENT: 95%
OUTPATIENT: 5%
CONSULTATION: 0%
PRIMARY CARE: 100%

COMMON PROBLEMS/DISEASES
1. Bronchiolitis, Pneumonia
2. Asthma
3. Diarrhea and Dehydration
4. Acute Abdomen
5. Seizures
6. Urinary Tract Infections
7. Hyperbilirubinemia
8. Fever, Sepsis
9. Renal Disorders
10. Hem-Onc Disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40 - 45

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One long call each week (Mon—Fri) until 10PM. One night shift (6PM-9AM) each weekend (at least one Saturday & one Sunday).

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will meet formally with Dr. Cho (or designee: Dr. Desai or Dr. Logan) at the beginning and end of the rotation.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:
1. FULL-TIME FACULTY
2. CLINICAL FACULTY
3. FELLOWS
4. RESIDENTS
5. INTERNS

COMMON PROBLEMS/DISEASES

INPATIENT: 90%
OUTPATIENT: 10%
CONSULTATION: 0%
PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 15

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth evening and one weekend day; attending rounds on Saturday or Sunday morning, depending on call schedule.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: One in seven days off, averaged over three weeks.
COURSE CHAIR: Nilesh Patel, M.D.  
PHONE #: (323) 783-7421  
E-MAIL: nilesh.i.patel@kp.org  
Christopher Grybauskas, M.D.  
PHONE #: (323) 783-6243  
E-MAIL: christopher.k.grybauskas@kp.org

SUPPORTING FACULTY:  
Tim Degner, M.D., Chief, Dept. of Pediatrics, Steven Woods, M.D., and Staff

STUDENT COORDINATOR: Ashley Versher  
PHONE #: (323) 783-7076  
E-MAIL: ashley.e.versher@kp.org

REPORT TO: Ashley Versher, Clerkship Coordinator. 8 AM. Center for Medical Education, 4733 Sunset Blvd., 3rd Floor. Validated parking next door at 4715 Sunset Blvd

COLLEGE AFFILIATION: Primary Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: Students will assume responsibilities similar to those of an intern. The student will be a member of the ward service, consisting of Pediatric Housestaff and an attending pediatrician. Participation in the extensive pediatric teaching program will be required, with students presenting and discussing patients on a regular basis.

COURSE OBJECTIVES (in order of importance)
1. Experience with a wide variety of acute and chronic inpatient pediatric cases
2. Diagnosis and management of major pediatric illnesses.
3. Exposure to a unique type of delivery of health care (prepaid health plan).
4. An approach to the ill child.
5. Improved history and physical examination.
7. An increased familiarity with techniques and procedures.
8. Utilization of the health care team.
9. Medical record keeping.
10. Knowledge of the pharmacology of drugs commonly used in pediatrics.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Infection of CNS
2. Status Asthmaticus
3. Acute & Chronic Gastro-enteric diseases
4. Pneumonia & other Respiratory infections
5. Oncological diseases
6. Acute and Chronic surgical diseases
7. Pediatric ICU Cases
8. Neurological & Neurosurgical Diseases

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5 - 6

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>AM</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7:30 – 8:30: Work Rounds w/ House Staff</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff</td>
<td>7:30 – 8:30: Work Rounds w/ House Staff</td>
</tr>
<tr>
<td></td>
<td>8:30 – 11:00: Patient Workups &amp; Care</td>
<td>8:30 – 12:00: Patient Workups &amp; Care</td>
<td>8:30 – 9: Morning Report</td>
<td>8:30 – 11:00: Patient Workups &amp; Care</td>
<td>8:00 – 9: Morning Report</td>
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<tr>
<td></td>
<td>11:00 – 12:00: Attending Rounds</td>
<td></td>
<td>11:00 – 12:00: Attending Rounds</td>
<td>11:00 – 12:00: Patient Workups &amp; Care</td>
<td>8:30 – 11:00: Patient Workups &amp; Care</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 - 1:30 Peer Review Conference</td>
<td>12:00 – 1:30 Resident Conference</td>
<td>2:00 – 4:30 Pediatric Grand Rounds*</td>
<td>12:00 – 1:30 Resident Conference</td>
<td>12:00 – 1:30 Pediatric Resident Journal Club</td>
</tr>
<tr>
<td></td>
<td>1:30 – 4:00 Patient Workups &amp; Care</td>
<td>1:30 – 4:00 Patient Workups &amp; Care</td>
<td>4:30 – 5:30 Sign Out Rounds w/ House Staff</td>
<td>1:30 – 4:00 Patient Workups &amp; Care</td>
<td>1:30 – 4:00 Patient Workups &amp; Care</td>
</tr>
<tr>
<td></td>
<td>4:00 – 5:00 Sign Out Rounds w/ House Staff</td>
<td></td>
<td>4:00 – 5:00 Sign Out Rounds w/ House Staff</td>
<td></td>
<td>4:00 – 5:00 Sign Out Rounds w/ House Staff</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every 4th night, leaving before midnight. Include at least one weekend day, working 8am to 6pm.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. Details during first day orientation in the Center for Medical Education. After first day of orientation and security clearance report to the PICU. This located on the 5th floor of the hospital, section 5300.
PE455.03  PEDIATRIC INTENSIVE CARE UNIT SUBINTERNSHIP

Subinternship Location: UCLA 2012-2013
Revised: 1/13/12

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: Respiratory Therapists, Nurses

COMMON PROBLEMS/DISEASES
1. Respiratory failure
2. Shock
3. Sepsis
4. Liver failure
5. Complex congenital heart disease
6. Seizures
7. Trauma
8. Organ transplantation

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 23

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>6:30 – 7:30 Pre-Rds</td>
<td>6:30 – 7:00 Pre-Rnds</td>
<td>6:30 – 7:30 Pre-Rnds</td>
<td>6:30 – 7:00 Pre-Rounds</td>
<td>6:30 – 7:30 Pre-Rounds</td>
</tr>
<tr>
<td></td>
<td>7:30 – 10:00 Morning Rds</td>
<td>7:00 – 8:30 &amp; 9:00 – 10:30 Literature</td>
<td>7:00 – 8:30 &amp; 9:00 – 10:30 Lecture</td>
<td>7:00 – 8:30 Pre-Rounds</td>
<td>7:00 – 8:30 Pre-Rounds</td>
</tr>
<tr>
<td></td>
<td>10:00 – 11:30 Patient Care</td>
<td>9:00 – 10:30 &amp; 11:00 – 12:00 Rads</td>
<td>9:00 – 10:30 &amp; 11:00 – 12:00 Rads</td>
<td>9:00 – 10:30 Lecture</td>
<td>9:00 – 10:30 Lecture</td>
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<td></td>
<td>11:30 – 12:00 X-ray Rads</td>
<td>11:30 – 12:00 X-ray Rads</td>
<td>11:30 – 12:00 X-ray Rads</td>
<td>11:30 – 12:00 X-ray Rads</td>
<td>11:30 – 12:00 X-ray Rads</td>
</tr>
<tr>
<td></td>
<td>12:00 – 1:00 Peds Noon Conf.</td>
<td>12:00 – 1:00</td>
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<td>PM</td>
<td>1:00 – 5:00 Patient Care</td>
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<td>5:00 – 6:30 Evening Rounds</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One night call per week. On weekends, student is expected to round on his/her patients, provide daily care, write daily notes, and then may check out to senior resident.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will be the direct care provider to a wide range of critically ill children. This will entail extremely close interaction with PICU faculty and fellows, with ample time for 1:1 teaching.
STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
INTERNS
OTHER:

COMMON PROBLEMS/DISEASES
1. Respiratory distress syndrome
2. Congenital malformations
3. Congenital heart disease
4. Prematurity
5. Perinatal asphyxia
6. Jaundice
7. Cyanosis
8. Jitteriness/seizures

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25/day

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every fourth night until 10:00 p.m.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: None
COURSE CHAIR: Charles F. Simmons, M.D.  
Kurlen Payton, M.D.  
Anuj Desai, M.D.  
PHONE #: (310) 423-4434  
(310) 423-4423  
(310) 423-4423

SUPPORTING FACULTY:  
Drs. Asha Puri, William Binder, Heather Cahan, Nirupa Reddy,  
Jeremy Perlman, Alan Chin, Sarah Greene

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: Social worker, dietitian

COMMON PROBLEMS/DISEASES
1. Hyperbilirubinemia  
2. Prematurity  
3. Respiratory distress  
4. Neonatal infection  
5. Congenital anomalies  
6. Birth asphyxia/trauma

INPATIENT: 100%  
OUTPATIENT: 0%  
CONSULTATION: 0%  
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER: Social worker, dietitian

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3 - 4

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 8 - 16

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</table>
| AM   | 8:00: Sign-in Rounds  
8:30 – 10:30 Attending Rounds | 8:00: Sign-in Rounds  
8:30 – 11:30 Attending Rounds | 8:00: Sign-in Rounds  
8:30 – 10:30 Attending Rounds  
11:00 – 12:00 Maternal  
Fetal Med Joint Conference/Journal Club | 7:30: Sign-In Rounds  
8:00 – 9:00 Pediatric Grand Rounds  
9:00 – 11:30 Attending Rounds | 8:00: Sign-In Rounds  
8:30 – 11:30 Attending Rounds  
11:00 – 12:00 Neonatal Didactic Lecture |
| PM   | 12:00 Didactic Conference  
2:00 - 3:00: Neonatal Didactic Lecture  
1:00 - 4:00 Physical Exam & Progress Notes | 12:00: Didactic Conference  
1:00 - 3:00: Physical Exam & Progress Notes  
3:00 – 4:00: Didactic Neonatal Conference | 12:00: Didactic Conference  
1:00 - 3:00: Physical Exam & Progress Notes  
3:00 – 4:00: Didactic Neonatal Conference | 12:00: Didactic Conference  
2:00 - 3:00 Neonatal Didactic Lecture  
1:00 - 4:00 Physical Exam & Progress Notes |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Three night shifts with Delivery Room, Well Baby Nursery Team.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Student to present one Neonatal lecture to the resident team in the 3 week rotation.

DESCRIPTION: The Neonatal Intensive Care Unit is a state-of-the-art 45-bed unit. Students participate in attending and multidisciplinary discharge rounds, as well as a wide variety of teaching activities (including daily afternoon lectures given by neonatology faculty, housestaff noon lectures, weekly Pediatric Case Conference and Grand Rounds). Students interact with a wide variety of pediatric consultants and services, and participate in the care of both term and preterm infants with diagnosis ranging from congenital heart disease, meconium aspiration, genetic syndromes, to apnea and bradycardia, respiratory distress syndrome, HIE and cooling, and intraventricular hemorrhage, among others. Students will be exposed to fluid and electrolyte management, metabolic and nutrition disorders, cardiorespiratory management, and management of infection. Students will attend high risk deliveries with the neonatal team/
Subinternship/Inpatient: NEONATOLOGY

Location: KAISER.SUN  2012-2013
Revised: 1/13/12

STUDENT EXPERIENCES
CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER: See additional comments

100%
0%
0%
100%

COMMON PROBLEMS/DISEASES
1. Normal Newborn Assessment
2. Prematurity
3. Sepsis Neonatorum
4. Hyaline Membrane Disease
5. Transient Tachypnea
6. Apnea of Prematurity
7. Congenital/Chromosomal anomalies
8. Labor and delivery room experience
9. Neonatal Resuscitation

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 - 6
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Every 4th night, leaving before midnight. Include at least one weekend day, working 8am to 6pm.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Parking is provided. Details during first day orientation in the Center for Medical Education. After first day of orientation and security clearance report to the NICU. This located on the 4th floor of the hospital.
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

1. Experience in the primary management of complicated neonatal disease as a member of the NICU team.
2. Techniques of management of tiny premature infants, infants with RDS and other lung disease, infants with sepsis, postsurgical neonatal management, and neonatal asphyxia.
3. Knowledge of approaches to neonatal nutrition.
4. Experience participating in neonatal transport.
5. Experience in performing umbilical artery catheterization, spinal taps, intubations, chest tubes, and other procedures in newborns.
6. Experience in interacting with parents with sick infants.
7. Experience in delivery room resuscitation techniques.
8. Experience in dealing with the complex ethical issues that surround the care of the tragic infant.
9. The opportunity to integrate complicated obstetric and neonatal histories.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Premature infants
2. RDS
3. Other neonatal lung diseases
4. Neonatal asphyxia
5. Bilirubin problems
6. Nutritional problems
7. Neonatal surgery
8. Congenital malformations

INPATIENT: 95%
OUTPATIENT: 5%
CONSULTATION: 0%
PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every fourth night; weekends free except for on call and review of patient progress each morning.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
STUDENT EXPERIENCES

CLOSE CONTACT WITH:

X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

COMMON PROBLEMS/DISEASES

1. Premature infants
2. Neonatal resuscitation
3. Suspected sepsis
4. Mild neonatal lung disease
5. Congenital malformation
6. Bilirubin problems
7. Weight gain in premature infants
8. Hypoglycemia

APPROMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 38

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every fourth night in neonatal ICU; weekends free except for on call and review of patient progress each morning.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: