

ELECTIVE ADDENDUM
APPROVED AFTER JANUARY 1, 2012
FOR THE
2012-2013 ACADEMIC YEAR
 REVISED: 2/7/13

This summary listing electives approved or renewed after January 1, 2012. They are not included in the printed version of the 2012-2013 Handbook of Courses.

NEW ELECTIVES: Elective profiles are listed following on the following pages of this section.

COURSE #	COURSE NAME	LOCATION	DATE ADDED	PAGE
AN350.02	Sub-Internship in Anesthesiology / Chan	OVH	6/7/12	2
EM220.02	Emergency Procedures Cadaver Lab / Morchi	UCLA/HAR	7/6/12	3
FP350.02	Family Medicine / Araujo	VENTURA	6/7/12	4
MD253.08	Clinical Elective in Bangkok, Thailand / Miller	ASSOC	2/7/13	5
MD262.01	Radiosurgery of Brain Lesions / De Salles	UCLA	2/28/2012	6
MD340.01	Multidisciplinary Breast Oncology / Nova & McCloskey	S.MONICA	8/24/12	7
ME270.07	Pulmonary / Chee	KAISER.SUN	8/16/12	8
ME310.01	Coronary Care Unit / Shen	KAISER.SUN	8/23/12	9
MI299.01	Clinical Informatics & Electronic Health Record / Parker & Pfeffer	UCLA	8/24/12	10
NS362.03	Neuro Critical Care / Vespa	UCLA	2/28/2012	11
OP250.06	Advanced Clinical Elective in Ophthalmology	UCLA	4/24/12	12
PS251.04	Adult Outpatient Psychiatry / Moussai	BVA	6/7/12	13
PS320.02	Psychiatry Crisis Management	HARBOR	10/8/12	14
RA280.01	Abdominal Imaging/CSIR / Raman	UCLA	7/14/12	15
SU386.03	Pediatric Surgery / Frykman	CEDARS	3/21/2012	16
UR292.01	Urology / Chien	KAISER.SUN	2/27/2012	17

AN350.02 SUBINTERNSHIP IN ANESTHESIOLOGY

Subinternship

Location: OVH

2012-2013

Revised: 6/7/12

COURSE CHAIR:

Karina Chan, M.D.

PHONE #:

(818) 364-4350

COURSE OBJECTIVES (in order of importance)

1. Understand the key principles of the pre-anesthesia evaluation and participate in evaluation in-patients scheduled for surgery.
2. Understand the key concepts of the perioperative evaluation of patients (i.e., airway examination and identifying risk factors).
3. Understand the principles of the physiology and pathophysiology affecting patient's anesthetic course.
4. Develop the basic technical skills to manage a patient's airway: specifically, proper use of mask ventilation and advanced airways (i.e. endotracheal tubes and laryngeal mask airway).
5. Understand the pharmacology of the drugs commonly used in anesthesia (i.e. induction agents, inhalation agents, neuromuscular blocking drugs, opiates).
6. Understand the principles of perioperative electrolyte and fluid management (including blood transfusions).
7. Learn to identify basic intraoperative problems and discuss differential diagnosis.
8. Develop skills in placing intra-venous catheters, arterial lines, and central venous catheters.
9. Understand critical care issues for the Anesthesiologist.
10. Understand the importance of compassionate and respectful behavior when interacting with patients and their families in the perioperative setting.

SUPPORTING FACULTY:

Drs. Jeffrey Rusheen, Aram Messerlian, Stephen Nemeth, Maryetta Ovsepiyan, and Timothy Yuen

STUDENT COORDINATOR:

Juliet Esmaili

PHONE #:

(818) 364-4350

E-MAIL: jesmaili@dhs.lacounty.gov

REPORT TO: Juliet Esmaili at 7:00 am in 3A113 OVMC.

COLLEGE AFFILIATION: Acute Care College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: Students will work with clinical faculty in a busy County facility. The primary focus will be on how anesthesia and surgery affect patients with various diseases. Students will participate in the pre-anesthesia evaluation of inpatients and actively participate in patients' anesthesia management and post-operative care. Students will work primarily with the attending Anesthesiology faculty who will provide daily intraoperative and perioperative teaching. Students will be assigned learning topics to discuss with the faculty. Students will also be expected to attend afternoon lectures provided by the faculty. At the end of the rotation, students will give a presentation regarding a pertinent topic of Anesthesiology in the perioperative setting.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Hypoxia
2. Hypertension/CAD
3. Diabetes
4. Obesity
5. Asthma/COPD
6. Hypotension
7. Hypercarbia

INPATIENT:

50%

OUTPATIENT:

50%

CONSULTATION:

20%

PRIMARY CARE:

80%

CLOSE CONTACT WITH:

- FULL-TIME FACULTY
- X CLINICAL FACULTY
- FELLOWS
- X RESIDENTS
- INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3-4

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Clinical ANES	Clinical ANES	Clinical ANES	Clinical ANES	Clinical ANES
PM	Clinical ANES Afternoon Lecture	Clinical ANES Afternoon Lecture	Clinical ANES Afternoon Lecture	Clinical ANES Afternoon Lecture	Clinical ANES Afternoon Lecture

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: If scheduling permits, students will attend at least one session at the UCLA Anesthesiology Simulator.

EM220.02 EMERGENCY PROCEDURES CADAVER LAB

Advanced Clinical Clerkship

Location: UCLA/HARBOR

2012-2013

Presented: 9/4/12

COURSE CHAIR:
Ravi Morchi, M.D.**PHONE #:**
(310) 222-6836**E-MAIL:** rmorchi@emedharbor.edu**SUPPORTING FACULTY:**
Elena Stark, M.D., Ph.D.**STUDENT COORDINATOR:**
Lucy Hadley**PHONE #:**
(310) 222-3501**E-MAIL:** lehadley@emedharbor.edu**REPORT TO:** Dr. Ravi Morchi in the Gross Anatomy Lab, 73-167 CHS at 8 AM**COLLEGE AFFILIATION:** Acute Care College**AVAILABLE FOR EXTERNS:** Yes**STUDENTS / PERIOD:** max 4 min 2**DURATION:** 1 week**2012-2013 ROTATIONS BEGIN WEEKS:**
6, 8, 12, 16, 20, 24, 30, 35, 38, 42, 46, 47**DESCRIPTION:** The goal of this course is to give senior medical students an opportunity to work on fresh, unpreserved cadavers while learning the procedures and clinically relevant anatomy essential to the practice of Emergency Medicine. Dissection and review of the internal anatomy will allow students to generate a focused differential diagnosis, interpret X-ray and bedside ultrasound results, and perform life-saving emergent procedures. Surface landmarks will be correlated to underlying cardiovascular and visceral structures.**COURSE OBJECTIVES (in order of importance)**
Describe indications for, and demonstrate proficiency in, performing the following procedures:

1. Hemostasis of scalp laceration
2. Lateral canthotomy
3. Anterior nasal packing
4. Posterior nasal packing
5. Endotracheal intubation
6. Cricothyrotomy
7. Tube thoracostomy
8. Pericardiocentesis
9. Pericardial drain
10. Emergency Department thoracotomy—left anterolateral
11. Emergency Department thoracotomy—transverse sternotomy (clamshell)
12. Diagnostic peritoneal lavage
13. Central venous catheter placement
14. Venous cutdown
15. Intraosseous line placement
16. Advanced wound closure techniques

Establish knowledge of the anatomy underlying surface landmarks and their correlation to life-saving procedures and key physical exam findings.

STUDENT EXPERIENCES**COMMON PROBLEMS/DISEASES**

1. Bleeding scalp laceration
2. Retrobulbar hematoma
3. Massive epistaxis
4. Obstructed airway
5. Hydro/hemopneumothorax
6. Cardiac tamponade
7. Hemoperitoneum
8. Difficult vascular access

INPATIENT:

N/A

OUTPATIENT:

20%

CONSULTATION:

N/A

PRIMARY CARE:

20%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** N/A**TYPICAL WEEKLY SCHEDULE**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Cadaver Lab Abdominal Emergencies	Cadaver Lab Abdominal Emergencies	Cadaver Lab Thoracic Emergencies	Cadaver Lab Advanced Wound Care Techniques	Cadaver Lab Head and Neck Emergencies
PM	Didactic Session Bedside US—Abdomen	Clinical Correlation <i>Harbor UCLA ED</i>	Didactic Session CXR Bedside US—Cardiac	Clinical Correlation <i>Harbor UCLA ED</i>	Didactic Review

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

FP350.02 FAMILY MEDICINE

Subinternship

Location: VENTURA

**2012-2013
Revised: 6/7/12**

COURSE CHAIR:

David Araujo, M.D.

PHONE #:

(805) 652-6228

E-MAIL: david.araujo@ventura.org

SUPPORTING FACULTY:

Leslie-Lynn Pawson, MD, Cheryl L. Lambing/Family Practice;
Daniel Clark, M.D. – Medicine, Joseph Esherick, MD – Family
Medicine

STUDENT COORDINATOR:

Yvette Cortez

PHONE #:

(805) 652-6228

E-MAIL: Yvette.cortez@ventura.org

REPORT TO:

Sheryl Dickstein, M.D., Medical Education 8:30 a.m.

COLLEGE AFFILIATION: Primary Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

COURSE OBJECTIVES (in order of importance)

1. Exposure to the breadth and depth of specialty training in family medicine.
2. Deepen understanding of the care of the medically uninsured or underinsured populations.
3. Inpatient Medicine-Pediatrics rotation: diagnostic and therapeutic approach to hospitalized general medicine and pediatric patients.
4. Ob-Gyn rotation: exposure to maternity and general women's health including labor and delivery, surgical obstetrics and ultrasound.
5. Outpatient Pediatrics rotation: exposure to general and specialty children's health.
6. Surgery rotation: exposure to care of surgical patients including assisting in operations as well as pre and post operative care.
7. Intensive Care: exposure to the care of serious illness in the intensive care unit.
8. Emergency Medicine: care of acute illness, trauma and other emergencies.
9. Deepen understanding of the care of the patient as a whole person including disease prevention, emotional health and chronic disease management.
10. Broaden exposure to culturally diverse populations.

DESCRIPTION: The externship is designed to be flexible to meet the educational goals of the student desiring exposure to the broad spectrum nature of family medicine. The student may choose from among specific areas of training, working directly with our family medicine residents and faculty in the hospital and outpatient clinics. Inpatient Medicine-Pediatrics, Surgery, Intensive Care, Ortho/Sports Medicine, Outpatient Pediatrics, Ob-Gyn and Emergency Medicine are all options that may be combined in 1, 2 or 3 week blocks during the rotation. Schedule will vary according to the service that is chosen. This is an excellent opportunity to learn in a county hospital with a wonderfully diverse patient population in a student friendly environment.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Minor trauma
2. Diabetes
3. Hypertension
4. Pregnancy
5. Fractures/sprains
6. URI
7. Acute pediatric illness
8. Gynecology

INPATIENT:

70%

OUTPATIENT:

30%

CONSULTATION:

20%

PRIMARY CARE:

80%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- X OTHER: Allied Health Professionals

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 50

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

SAMPLE WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Rounds Inpatient care or clinic	Rounds Inpatient care or clinic	Rounds Conference Inpatient Care or Clinic	Rounds Conference Inpatient care or clinic	Rounds Inpatient care or clinic
PM	Conference Clinic	Conference Clinic	Clinic	Clinic	Clinic

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional Weekend Hours

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: All meals provided in our new cafeteria free of charge. Housing list available from our coordinator. (Sorry, no stipend.) ER rotation not available July and August. Each student will also have the opportunity to spend time in our family medicine continuity clinic with our residents.

MD253.08 CLINICAL ELECTIVE IN BANGKOK, THAILAND

Advanced Clinical Clerkship

Location: ASSOC (Siriraj Hospital, Mahidol University)

2012-2013
Revised: 2/6/13

COURSE CHAIR:

Lee Todd Miller, MD

E-MAIL: ltmiller@mednet.ucla.edu

PHONE #:

COURSE OBJECTIVES (in order of importance)

1. Learn and demonstrate a better understanding of tropical infectious diseases in the Thai adult population.
2. Experience the management of acute pediatric illness in a Thai inpatient setting.
3. Gain an understanding of traditional Thai Medicine and massage, and its interface with western medicine.
4. Apply medical evidence and guideline-based practice in a very different healthcare setting.
5. Observe and experience a very different healthcare delivery system.
6. Demonstrate cultural sensitivity.
7. Observe approaches to care in rural settings vs. and urban medical center.

SUPPORTING FACULTY:

Risa Hoffman, MD and Gitanjali (Tanya) Arora, MD

STUDENT COORDINATOR:

Else Henry

E-MAIL: ehenry@mednet.ucla.edu

PHONE #:

(310) 557-3717

REPORT TO: TBD

COLLEGE AFFILIATION: Primary Care College

AVAILABLE FOR EXTERNS: No

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

37 (3/18/13—4/5/13) There is an application and interview process for this elective.

DESCRIPTION: This elective will include one week on the adult infectious disease service, where students will see inpatients with dengue fever, leptospirosis, TB, and opportunistic infections resulting from advanced HIV/AIDS. During this week students will also spend time in the adult outpatient HIV and general ID clinics. The second week will be spent on the pediatric service where students will have a combined experience on the general inpatient ward, and in a variety of outpatient subspecialty clinics. Opportunities include a busy infectious diseases clinic with a high volume of TB and HIV patients. The final week of the rotation will include exposure to traditional Thai medicine at Siriraj Hospital.

STUDENT EXPERIENCES		
COMMON PROBLEMS/DISEASES 1. Tuberculosis 2. HIV/AIDS 3. Dengue Fever 4. Opportunistic Infections 5. Pneumonia	INPATIENT:	50%
	OUTPATIENT:	50%
	CONSULTATION:	50%
	PRIMARY CARE:	50%
	CLOSE CONTACT WITH:	
	X	FULL-TIME FACULTY
	X	CLINICAL FACULTY
	X	FELLOWS
		RESIDENTS
	X	INTERNS
	X	OTHER: Medical students from Siriraj

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Inpatient Rounds	Inpatient Rounds	Inpatient Rounds	Inpatient Rounds	Inpatient Rounds
	Patient Care	Patient Care	Patient Care	Patient Care	Patient Care
PM	Outpatient Care	Outpatient Care	Outpatient Care	Outpatient Care	Outpatient Care

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: NONE

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will receive \$2,000 in support for the Thailand clinical rotation. These funds are awarded to contribute to the costs of round-trip airfare and in-country accommodation and food. Students will need to cover the remaining portion of expenses from other funds.

MD262.01 RADIOSURGERY OF BRAIN LESIONS

Advanced Clinical Clerkship

Location: UCLA

2012-2013
Revised: 12/16/10

COURSE CHAIR:

Antonio A.F. De Salles, M.D., Ph.D.

E-MAIL:

PHONE #:

(310) 267-5217

COURSE OBJECTIVES (in order of importance)

1. Link of computer science and the medical specialty.
2. Participate in a radiosurgical procedure.
3. Evaluate patients as out-patient candidates for radiosurgery.
4. Evaluate patients in follow-up after radiosurgery.
5. Learn pathologies of brain treatable by radiosurgery.
6. Learn principles of radiobiology as it relates to radiosurgery.
7. Learn principles of anatomy as related to radiosurgery.
8. Learn principles of radiation physics as related to radiosurgery.
9. Radiological imaging techniques related to radiation surgery including neuro-angiography, computed tomography (CT), magnetic resonance imaging (MRI), and positron emission tomography (PET).
10. Evaluation of surgical functional disease of the CNS.
11. Functional neurology.

SUPPORTING FACULTY:

Neuro-Surgery/De Salles; Rad-Onc/Selch, Dr. N. Agazaryan

STUDENT COORDINATOR:

Bissaya Addish

E-MAIL: baddish@mednet.ucla.edu

PHONE #:

(310) 267-5217

REPORT TO:

2120 PVUB

COLLEGE AFFILIATION: Acute Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: The student participates in the selection of patients under supervision of the neurosurgeon and the radiation oncologist. The imaging studies (MRI, CT, and PET) are discussed in conjunction with the physicist, keeping in mind the radiosurgical planning. Direct contact with the patient's physical examination is available to the student. Experience will be obtained in dealing with brain tumors and cerebral vascular disease. Students will write and give an oral presentation on one of the subtopics of radiosurgery. Students will participate in conferences where decisions regarding tumor/vascular treatment are made.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Primary malignant brain tumors
2. Metastatic brain tumors
3. Arterio-venous malformations
4. Acoustic neuromas
5. Pituitary adenomas
6. Meningiomas
7. Chordomas
8. Parkinson's disease

INPATIENT:

0%

OUTPATIENT:

100%

CONSULTATION:

30%

PRIMARY CARE:

70%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- X OTHER: Radiologic technologists, radiation therapists, nurses, medical physicists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 15 - 20

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	8:00 Research Topic Assigned	8:00 Radiosurgery Planning	8 - Acquaintance with Faculty 9:30 - Radiology of Neurosurgical Diseases Clinical Conference 11 - Tumor Conference	Clinic All Day	Clinic All Day
PM	Library Search	Radiosurgery Time varies daily	Afternoon open	Clinic All Day	Clinic All Day

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The course provides experience with patient care and high- technology applications in the treatment of brain disease.

MD340.01 MULTIDISCIPLINARY BREAST ONCOLOGY

Subinternship

Location: S.MONICA

2012-2013

Revised: 8/24/12

COURSE CHAIR:
 Nova Foster, M.D.— Surgery (310) 319-4080
 Susan McCloskey, M.D. Radiation Oncology (310) 825-9771

SUPPORTING FACULTY:
 Drs. Anne Hoyt-Radiology, Sara Hurvitz-Medical Oncology,
 Nicole Dawson-Pathology, Charles Tseng-Plastic Surgery

STUDENT COORDINATOR:
 Iris Mau (310) 206-2567
E-MAIL: imau@mednet.ucla.edu

REPORT TO: Dr. Sara Hurvitz at 8:45 am at 2020 Santa Monica Blvd., Suite 600

COLLEGE AFFILIATION: Academic Medicine College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:
 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46

- COURSE OBJECTIVES (in order of importance)**
1. Gain an understanding of the multidisciplinary nature of breast cancer care.
 2. Gain expertise in taking a breast specific history and performing a clinical breast exam to screen for breast cancer.
 3. Learn to develop an individually appropriate work-up and treatment plan for a patient with a new breast cancer diagnosis or suspected recurrence.
 4. Understand the role of tumor biomarkers and genomic profiling in developing a personalized breast cancer treatment plan.
 5. Understand breast cancer imaging protocols for screening, diagnosis, and follow up of breast cancer.
 6. Gain a basic understanding of breast cancer pathology, including the basics of diagnosing and pathologically classifying breast cancer.
 7. Observe and understand the basic surgical interventions for breast cancer including breast conserving surgery, axillary nodal evaluation, and mastectomy +/- reconstruction.
 8. Understand the basic indications, logistics, and side effects of systemic therapy for breast cancer (including chemotherapy and endocrine therapy).
 9. Understand the basic indications, logistics, and side effects of radiation therapy for breast cancer.
 10. Understand principles for designing and implementing a personalized, multidisciplinary clinic.

DESCRIPTION: The Multidisciplinary Breast Oncology rotation will give the 4th year student a dedicated introduction to the multidisciplinary approach to the management of breast cancer. The student will participate in the multidisciplinary breast cancer clinic, which will be attended by patients and physicians representing all specialties, and will then have the opportunity to rotate one on one with each specialty physician to learn the basics of the skill set each contributes. The rotation will be an outpatient/clinic based rotation, with some time in the operating room. It is anticipated that this will be a valuable learning experience for students interested in primary care, surgical oncology, medical oncology, radiation oncology, plastic surgery, radiology and pathology.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES	INPATIENT:	0%	CLOSE CONTACT WITH:
1. Breast Cancer—New Diagnosis	OUTPATIENT:	100%	X FULL-TIME FACULTY
2. Breast Cancer—Metastatic			X CLINICAL FACULTY
3. Breast Cancer—Recurrent	CONSULTATION:	100%	X FELLOWS
4. Breast Cancer—Post Operative, being evaluated for Adjuvant Therapy (Radiation and/or Chemotherapy)	PRIMARY CARE:	0%	X RESIDENTS
			INTERNS
			OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 7-8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 30-40

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Breast Cancer/Medical Oncology New Patient Clinic, Dr. Sara Hurvitz	Breast Radiology Dr. Anne Hoyt Or Breast OR Dr. Nova Foster/Dr. Charles Tseng or other surgeons	Multidisciplinary Breast Cancer Tumor Board Multidisciplinary Breast Cancer Clinic	Breast Cancer/ Radiation Oncology Clinic Dr. Susan McCloskey	Radiology-Pathology Breast Conference Breast Medical Oncology Clinic Dr. Sara Hurvitz Or Breast OR Dr. Nova Foster
PM	Breast Cancer/Surgical Oncology Clinic Dr. Nova Foster	Breast OR Dr. Nova Foster/Dr. Charles Tseng or other surgeons	Independent Study Time	Breast Pathology Dr. Nicole Dawson Or Breast OR Dr. Nova Foster	Breast OR Dr. Nova Foster or other surgeons

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

ME270.07 PULMONARY

Advanced Clinical Clerkship

Location: KAISER.SUN

2012– 2013
Revised: 6/15/12

COURSE CHAIR: Peter Chee, M.D.
PHONE #: (323) 783-4892
E-MAIL: peter.c.chee@kp.org

SUPPORTING FACULTY:
Pulmonary/Critical Care Medicine Faculty and Fellows

STUDENT COORDINATOR: Ashley E. Versher
PHONE #: (323) 783-7076
E-MAIL: ashley.e.versher@kp.org

REPORT TO: Ashley Versher, Clerkship Coordinator. 8 AM.
Center for Medical Education, 4733 Sunset Blvd., 3rd Floor.
Validated parking next door at 4715 Sunset Blvd

COLLEGE AFFILIATION: Academic Medicine College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

- COURSE OBJECTIVES (in order of importance)**
1. Understand the physiological and genetic basis of respiratory disease and respiratory failure.
 2. Enhance basic knowledge of pulmonary medicine
 3. Interpret PFT's and ABG's
 4. Observe and learn about bronchoscopy and other procedures
 5. Read chest X-Rays and CT scans
 6. Refine performance of the physical exam of the chest and lungs
 7. Learn about the use of mechanical ventilation, oxygen supplementation, and nebulizer therapies
 8. Improve on oral presentations on Pulmonary consults rounds

DESCRIPTION: This elective offers the student an opportunity to learn about evaluating and caring for patients with various pulmonary diseases. Students will work up patients as a consultant, together with a team of medical residents, fellows and pulmonary attending.

STUDENT EXPERIENCES		
COMMON PROBLEMS/DISEASES 1. Pneumonia 2. COPD 3. Asthma 4. Lung cancer 5. Tuberculosis 6. Acute and chronic respiratory failure 7. ARDS 8. Interstitial lung disease 9. Pulmonary Hypertension	INPATIENT:	70%
	OUTPATIENT:	30%
	CONSULTATION:	100%
	PRIMARY CARE:	0%
	CLOSE CONTACT WITH:	
	FULL-TIME FACULTY	
	X CLINICAL FACULTY	
	X FELLOWS	
	X RESIDENTS	
X INTERNS		
OTHER:		

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5-8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	9:00 AM — 12:00 PM Pulmonary Consult Rounds	9:00 AM — 12:00 PM Pulmonary Consult Rounds Asthma Clinic (monthly)	9:00 AM — 12:00 PM Pulmonary Consult Rounds	9:00 AM — 12:00 PM Cystic Fibrosis Clinic	9:00 AM — 12:00 PM Pulmonary Consult Rounds
PM	1:30 — 5:00 pm Pulmonary Consult Rounds	1:30 — 5:00 pm Pulmonary Consult Rounds	Chest Conference 1:30 — 5:00 pm Pulmonary HTN/ Transplant Clinic	Monthly ICU Conference 1:30 — 5:00 Pulmonary Consult Rounds	1:30 — 5:00 pm Pulmonary Consult Rounds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: None

ME310.01 CORONARY CARE UNIT

Subinternship

Location: KAISER.SUN

**2012-2013
Revised: 8/16/12**

COURSE CHAIR:
Yuh-Jer Albert Shen, M.D.

PHONE #:
(323) 783-4516

COURSE OBJECTIVES (in order of importance)

1. Obtain proficiency in performing a history and physical examination of the cardiovascular system.
2. Enhance knowledge base in: a) ischemic heart disease, b) hypertensive heart disease, c) valvular heart disease, d) cardiomyopathies, e) pericardial & congenital heart disease.
3. Learn and appreciate the application of advanced cardiac technology, including echocardiography, treadmill stress testing, and cardiac catheterization/catheter-based intervention.

SUPPORTING FACULTY:
Michael Jorgenson, M.D.

STUDENT COORDINATOR:
Ashley Versher

PHONE #:
(323) 783-4516

E-MAIL: ashley.e.versher@kp.org

REPORT TO: Ashley Versher, 8:00 AM, 4733 Sunset Blvd, 3rd Floor (validated parking next door at 4715 Sunset Blvd)

COLLEGE AFFILIATION: Academic Medicine College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: During this subinternship, the student will develop a comprehensive approach to the patient with cardiac conditions. He/She will participate and function as an intern in the care of patients presenting with acute cardiac illness, and under direct supervision of staff cardiologists, fellows, and residents, will cooperate in developing a management plan. Students will spend 90% of their time in the CCU in a consultative capacity.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. Chest Pain 2. Angina/Acute Coronary Syndromes 3. Coronary Artery Disease 4. Myocardial Infarction 5. Congestive Heart Failure 6. Cardiomyopathies 7. Cardiac Dysrhythmias 8. Valvular Heart Disease	INPATIENT:	100%	CLOSE CONTACT WITH: X FULL-TIME FACULTY X CLINICAL FACULTY X FELLOWS X RESIDENTS X INTERNS OTHER:
	OUTPATIENT:	0%	
	CONSULTATION:	90%	
	PRIMARY CARE:	10%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cardiac Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Echo Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cardiac Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cardiac Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cath. Conf.
PM	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No on-call schedule; Saturday AM CCU Attending Rounds

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

MI299.01 CLINICAL INFORMATICS/ELECTRONIC HEALTH RECORD SUPER-USER SUPPORT

Advanced Clinical Clerkship

Location: UCLA/S.MONICA

2012-2013

Revised: 8/13/12

COURSE CHAIR:
Michael Pfeffer, MD (310) 267-9626
Neil Parker, MD (310) 825-6774

SUPPORTING FACULTY:
Drs. J. Luo (Psych), E. Cheng, (Neuro) F. Day (Emer Med), L. McCullough (Emerg Med), A. Wu (Neuro), D. Hiyama (Surg), J. Singer, C. Denny, C. Lerner (Peds), J. Moore (Anes.), A. Nai-em (Hem/Onc), W. Woo (Med)

STUDENT COORDINATOR:
Laura Yost 310-206-8359
E-MAIL: lyost@mednet.ucla.edu

REPORT TO: Michael Pfeffer in CHS at 9:00 am. Initial day will start with a lecture.

COLLEGE AFFILIATION: Acute Care College

COURSE OBJECTIVES (in order of importance)

1. Understand the need for implementation of an electronic health record (EHR)
2. Become very familiar though training with UCLA's version of Epic, CareConnect
3. Learn how to troubleshoot in a health IT environment in active production
4. Learn how to be a support person and teacher
5. Learn and master tips and tricks of the EHR to improve productivity and workflow
6. Provide real-time feedback to the CareConnect team for any issues that arise during the go-live
7. Demonstrate professionalism in a high stakes, multidisciplinary environment
8. Learn about Meaningful Use and it's impact on the health care industry

AVAILABLE FOR EXTERNS: No

STUDENTS / PERIOD: max None min 20

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:
33 (2/18/13)

DESCRIPTION: This course is designed to introduce concepts of clinical informatics and their application to electronic health record systems, specifically to UCLA's Electronic Health Record, CareConnect. Students enrolled in this course will participate in aiding UCLA SOM faculty, attending physicians, residents, fellows, interns, and ancillary staff members during the initial adoption and roll-out of CareConnect. Students will have 3-4 lectures on the application and use, a robust training on CareConnect, and will learn techniques on providing end-user support/teaching. Students will be assigned to clinical services matched to their areas of interest and will rotate on these services during the "Go-Live" period, when CareConnect will be rolled out through the UCLA Health System. This includes: the ED, the OR, inpatient wards, and ambulatory clinics, providing support for the various applications of CareConnect in each of these unique settings.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Students will guide physicians through multiple diseases in the EHR

INPATIENT: n/a
OUTPATIENT: n/a
CONSULTATION: n/a
PRIMARY CARE: n/a

CLOSE CONTACT WITH:
 FULL-TIME FACULTY
 CLINICAL FACULTY
 FELLOWS
 RESIDENTS
 INTERNS
 OTHER: CareConnect Staff

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: n/a

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: n/a

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	(2/18) Introduction (2/25) How to be a super user (3/4) Go-Live support	(2/19) Lecture (2/26) Practice in play-ground (self-study) (3/5) Go-Live support	(2/20) Training (2/27) Practice in play-ground (self-study) (3/6) Go-Live support	(2/21) Training (2/28) Super user readiness (3/7) Go-Live support	(2/22) Training (3/1) Go-Live support (3/8) Go-Live support
PM	(2/18) Introduction (2/25) How to be a super user (3/4) Go-Live support	(2/19) Lecture (2/26) Practice in play-ground (self-study) (3/5) Go-Live support	(2/20) Training (2/27) Practice in play-ground (self-study) (3/6) Go-Live support	(2/21) Training (2/28) Super user readiness (3/7) Go-Live support	(2/22) Training (3/1) Go-Live support (3/8) Go-Live support

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: There is no call. All go-live shifts at 8am-5pm. Each student will have 1 weekend day shift on 3/2 or 3/3 from 8-5pm and 1 day off the subsequent week.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This is a once-in-a-lifetime opportunity to be part of a large Epic Go-Live for an EHR at our academic medical center, and to first-hand learn about the clinical application of health IT. Note that for externs, you must have prior experience working in an Epic-based electronic health record.

NS362.03 NEURO CRITICAL CARE

Subinternship

Location: UCLA

2012-2013
Revised: 11/12/10

COURSE CHAIR:
Paul Vespa, M.D.

E-MAIL:

PHONE #:
(310) 267-9448

SUPPORTING FACULTY:
Robert Shpiner, M.D.

STUDENT COORDINATOR:
Mireya Consiglio

E-MAIL: mconsiglio@mednet.ucla.edu

PHONE #:
(310) 267-0448

REPORT TO: Carl Wherry, 6N ICU @ 8:00 a.m.

COURSE OBJECTIVES (in order of importance)

1. Neurocritical care management of Stroke, SAH, SDH, Traumatic Brain Injury, Status epilepticus, MG.
2. Familiarize students with the principles and treatments for critically ill neurological patients.
3. ICP management, medical treatment, Ventriculostomy, Codman
4. Monitoring patient's ECG, arterial line, CVP, Swan-Ganz catheter, SJO2
5. Establishing lines: IV, CVP, Swan-Ganz Catheter, arterial line
6. Neurological assessment and clinical correlation
7. Pharmacology of anesthetic drugs: IV agents, inhalation agents, muscle relaxants
8. Emergency management with fluid, ventilation, reversal of anesthetic

COLLEGE AFFILIATION: Applied Anatomy

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: This rotation is an intensive experience designed to provide the student with overall management of the Neuro ICU. Daily rounds at 8:00 a.m. will provide daily didactic/clinical teaching. Students will be expected to actively participate in the assessment of care of patients (in cooperation with the attending). The student will have both ICU and clinical experience.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. SAH 2. Stroke 3. Trauma 4. Cerebral Vasospasm 5. General Pulmonary Care 6. Intracranial pressure management 7. General Cardiac Care 8. Infectious disease	INPATIENT:	90%	CLOSE CONTACT WITH: FULL-TIME FACULTY X CLINICAL FACULTY X FELLOWS X RESIDENTS INTERNS X OTHER: NP's
	OUTPATIENT:	10%	
	CONSULTATION:	20%	
	PRIMARY CARE:	80%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	8:00 - 11:00 ICU Rounds	8:00 - 11:00 ICU Rounds	7:00 - 8:00 Clinical Case Conference 9:00 - 10:00 Neuro Elective	8:00 - 11:00 ICU Rounds	7:30 - 8:30 Vascular Conference 8:30 - 11:00 ICU Rounds
PM	ICU Work Patient Rounds	ICU Work Patient Rounds	3:00 - 4:00 Trauma Rounds 4:00 - 5:00 Clinical Education	ICU Work Patient Rounds	ICU Work Patient Rounds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

OP250.06 ADVANCED CLINICAL ELECTIVE IN OPHTHALMOLOGY

Advanced Clinical Clerkship

Location: UCLA

2012-2013
Revised: 4/24/12

COURSE CHAIR:

JoAnn Giaconi

PHONE #:

(310) 206-9157

E-MAIL: giaconi@jsei.ucla.edu

SUPPORTING FACULTY:

Drs. Antony Aldave, Joseph Demer, Sophie Deng, Robert Goldberg, Lynn Gordon, Michael Gorin, Rex Hamilton, Sherwin Isenberg, Ralph Levinson, Colin McCannel, Kouros Nouri-Mahdavi, Stacy Pineles, David Saraf, and Federico Velez

COURSE OBJECTIVES (in order of importance)

1. Obtain exposure to a diverse patient population and disorders that require intensive and sophisticated clinical, diagnostic and management skills.
2. Learn to correlate clinical situations with current knowledge and research with a subspecialty area of ophthalmology in conjunction with specific reading assignments from reference texts and peer-reviewed research journals.
3. Understand the development, testing, and biological and genetic principles associated with some of the most advanced surgical techniques, diagnostic methods and new therapies for eye disorders.

STUDENT COORDINATOR:

Debbie Sato

PHONE #:

(310) 825-4617

E-MAIL: sato@jsei.ucla.edu

REPORT TO: Scheduled doctor's office

COLLEGE AFFILIATION: Applied Anatomy College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 7 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

By Arrangement; Not offered during weeks 8-10

DESCRIPTION: This course will allow the medical student who has already obtained a basic idea of Ophthalmology through the 3rd year required course to gain more intensive experience in a highly specialized academic ophthalmology setting. The student will work closely with one or more nationally-recognized ophthalmic subspecialist and clinician-scientist. The student will also be directed to intensive reading assignments in a specific area of ophthalmology to gain experience in clinical diagnosis, treatment, and surgery of complex ophthalmic disease processes as glaucoma, retinal diseases, ophthalmic plastics, or cataract surgery. "Typical Weekly Schedule": <http://jsei.org/Education/PDF/OP250.06%20-%20Faculty%20Schedules%2012-13.pdf>

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Cataracts
2. Glaucoma
3. Macular degeneration
4. Uveitis
5. Strabismus
6. Optic neuropathies
7. Thyroid eye disease
8. Refractive problems

INPATIENT:

5%

OUTPATIENT:

95%

CONSULTATION:

100%

PRIMARY CARE:

0%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15 depending on faculty

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Surgery or Consultation	Surgery or Consultation	Surgery	Surgery or Consultation	Surgery or Consultation
PM	Surgery or Consultation or Directed Literature Review	Surgery or Consultation or Directed Literature Review	Clinical and Basic Science Seminars	Surgery or Consultation or Directed Literature Review	Surgery or Consultation or Directed Literature Review

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student must contact Debbie Sato to obtain a list of faculty preceptors and coordinate the dates on the elective with the individual faculty preceptor. The student must submit confirmation (printed email correspondence from the faculty preceptor) of the elective dates with the elective application to Debbie Sato.

PS251.04 ADULT OUTPATIENT PSYCHIATRY

Advanced Clinical Clerkship

Location: BVA

2012-2013
Revised 6/7/12

COURSE CHAIR: Jacob Moussai, MD
PHONE #: (310) 478-3711 x44155
E-MAIL: jmoussai@ucla.edu

SUPPORTING FACULTY:
Yong Song, MD; Benjamin Shapiro, MD; Paul Sinuk, MD

STUDENT COORDINATOR: Jacob Moussai, MD
PHONE #: (310) 478-3711 x44155
E-MAIL: jmoussai@ucla.edu

REPORT TO: West LA VA - Building 401 - Room B105
at 8:30 am to Jasmine Sampson

COURSE OBJECTIVES (in order of importance)

1. Improve ability to take a psychiatric history, perform a mental status exam, and generate a DSM-IV differential diagnosis.
2. Improve knowledge of typical psychiatric outpatient problems.
3. Expand knowledge of PTSD and Traumatic Brain Injury in young adult veteran population.
4. Improve knowledge of psychopharmacology.
5. Skill in working on a multidisciplinary outpatient health care team. Including primary care, social workers and psychologists.
6. Knowledge and ability to apply some psychosocial treatment principles to dual diagnostic patients.
7. Demonstrate skill in psychiatric interviewing techniques.

COLLEGE AFFILIATION: Primary Care College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The Post Deployment Clinic located at West LA VA provides a comprehensive, integrative, multi-disciplinary approach to treatment of returning combat veterans. Clinical interventions include psychopharmacology, group therapy, individual therapy including evidence-based therapies for PTSD. In addition, there will be an emphasis in enhancing interviewing skills, expanding knowledge about psychiatric illnesses presenting in early adulthood and integration of psychiatric needs with psychosocial stressors. The clinic will also provide an opportunity to expand knowledge of commonly used substances amongst young adults and their psychiatric consequences.

STUDENT EXPERIENCES		
COMMON PROBLEMS/DISEASES 1. PTSD 2. Substance abuse 3. Depression 4. Anxiety spectrum disorders 5. Bipolar illness 6. ADHD 7. Post concussive syndrome 8. Psychotic disorders	INPATIENT:	0%
	OUTPATIENT:	100%
	CONSULTATION:	10%
	PRIMARY CARE:	90%
	CLOSE CONTACT WITH:	
	FULL-TIME FACULTY	
	X	CLINICAL FACULTY
		FELLOWS
X	RESIDENTS	
	INTERNS	
X	OTHER: Social workers	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 7

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 60

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Patient Care Didactics	Patient Care	Patient Care	Case Conference Didactics Grand Rounds	Patient Care
PM	Patient Care	Patient Care	Patient Care Didactics	Case Evaluations	Patient Care

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will have the opportunity to work one-on-one with faculty from psychiatry, psychology, social work, mental health nursing, and internal medicine.

PS320.02 PSYCHIATRIC CRISIS MANAGEMENT

Advanced Clinical Clerkship

Location: HARBOR

2012-2013
Revised: 6/1/2012

COURSE CHAIR: Samuel Sessions, MD
PHONE #: (310) 222-3394
E-MAIL: ssessions@mednet.ucla.edu

SUPPORTING FACULTY: Ben Furst, MD, Michael Makhinson, MD

STUDENT COORDINATOR: Pat Venaglia
PHONE #: (310) 222-3394
E-MAIL: pvenaglia@dmh.lacounty.gov

REPORT TO: Harbor-UCLA, South, Room 1, 8:30 a.m.

COLLEGE AFFILIATION: Acute Care College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 3 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS: 2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: This is an excellent opportunity to experience a multidisciplinary, integrated approach to the care of psychiatric patients. Non-UCLA externs may elect to participate for periods greater than three weeks as conforms with your institution's schedule. The South Unit is a 14-bed unit with length of stay approximately 7-10 days. There is also a 24-bed unit on 8 West with the same 7-10 days length of stay. Students electing this advanced clerkship will be assigned to a specific team, and will have an opportunity to work independently with patients suffering from a wide variety of psychiatric disorders under direct supervision of the attending. (Please see additional comments below.)

- COURSE OBJECTIVES (in order of importance)**
1. To gain experience with the formulation of differential diagnoses and treatment plans for acutely ill psychiatric inpatients. The most common disorders seen in this setting are schizophrenia, bipolar disorder, major depressive disorder, and substance-induced psychiatric disorders.
 2. To gain experience and familiarity with evidence-based psychopharmacology in treating psychiatric disorders and evaluating for treatment-emergent side effects.
 3. To gain experience and competence in psychiatric interviewing, mental status examinations, and techniques to enhance doctor-patient rapport.
 4. To gain experience and familiarity with California's mental health legal system and to witness and understand legal hearings for probable cause, Riese, and writ of habeas corpus. To understand what an LPS Conservatorship is and when it is used.
 5. To learn the basics of inpatient psychiatric care, including collaboration with a multi-disciplinary team, suicide and violence assessment, documentation, and medico-legal issues.
 6. To have a good time in an environment that promotes learning and providing care in the best interest of the patient.

STUDENT EXPERIENCES

- COMMON PROBLEMS/DISEASES**
1. Schizophrenia
 2. Manic depressive illness
 3. Major depression
 4. Suicidality
 5. Personality disorders
 6. Marital and family problems
 7. Adjustment disorders
 8. Organic disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 30%
PRIMARY CARE: 70%
70%

- CLOSE CONTACT WITH:**
- X FULL-TIME FACULTY
 - X CLINICAL FACULTY FELLOWS
 - X RESIDENTS
 - X INTERNS
 - X OTHER: Psychologists and Psychiatric Social Workers

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	8:45 – 9:30 Rounds 9:30 – 12:00 Patient Care	8:30 – 11:00 Inpatient Lecture 11:00 – 12:00 Patient Care	8:45 – 9:30 Child Psychiatry 10:30 – 11:00 Patient Care	8:45 – 9:30 Rounds 9:30 – 12:00 Patient Care	8:45 – 9:30 Rounds 9:30 – 12:00 Patient Care
PM	1:00 – 4:30 Patient Care	1:00 – 3:00 Patient Care 3:00 – 4:30 Dept. Conf. Parlow Auditorium	1:00 – 4:30 Patient Care	1:00 – 4:30 Patient Care	1:00 – 4:30 Patient Care

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court to observe court testimony and forensic psychiatric evaluations. There is a focus upon diagnostic workups and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary team, including attending psychiatrist, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.

RA280.01 ABDOMINAL AND THORACIC IMAGING / CSIR

Advanced Clinical Clerkship

Location: UCLA

**2012-2013
Revised: 5/8/12**

COURSE CHAIR: Steven S. Raman, MD
PHONE #: 310-267-9187
E-MAIL: sraman@mednet.ucla.edu

SUPPORTING FACULTY:
 Drs. David Lu, Michael Douek, Katrina Beckett, Justin McWilliams, Robert Suh, Fereidoun Abtin

STUDENT COORDINATOR: Lara Gold
PHONE #: 310-825-5806
E-MAIL: lgold@mednet.ucla.edu

REPORT TO: Sandra Smith, room 1638 RRMC @ 8:30 am

COLLEGE AFFILIATION: Applied Anatomy College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 2

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:
 5, 8, 11, 14, 27, 30, 33, 37

DESCRIPTION: This elective will expose students to Abdominal and Thoracic Imaging and Cross Sectional Interventional Radiology (CSIR). The student will understand how critical the role of CSIR is in patient diagnosis and treatment for a variety of malignant and non-malignant disorders.

- COURSE OBJECTIVES (in order of importance)**
1. Understand the role of Cross Sectional Imaging on medical decision making.
 2. Understand appropriate indications for image guided biopsies and drainages.
 3. Understand how to appropriately work-up patients for image guided procedures.
 4. Increase skill in working with a multidisciplinary healthcare team including radiologists, surgeons, oncologists, primary care physicians, nurses, and technologists.
 5. Understand procedural safety.
 6. Perform basic image guided procedures.

STUDENT EXPERIENCES

- COMMON PROBLEMS/DISEASES**
1. Live Cancer (HEC)
 2. Liver Metastases (Colorectal cancer)
 3. Renal Cancer
 4. Abscess drainage

INPATIENT: 100%
OUTPATIENT:
CONSULTATION: 90%
PRIMARY CARE: 10%

CLOSE CONTACT WITH:
 FULL-TIME FACULTY
 CLINICAL FACULTY
 FELLOWS
 RESIDENTS
 INTERNS
 OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 90

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	7:00 GI Conference 7:30—12:00 Interventional Cases	7:30—12:00 Interventional Cases	7:30—12:00 Interventional Cases	7:30 Pancreatic Conference 7:30—12:00 Interventional Cases	8:00—9:00 GI Case Conference on Tho- racic Tumor Board 9:00—12:00 Interventional Cases
PM	12:00—1:00 Case Conference (GI) 1:00—5:00 Interventional Cases 5:30 Lecture Series	12:00—1:00 Case Conference (Breast) 1:00—5:00 Cases-Clinic	12:00—1:00 Case Conference (IR) 1:00—5:00 Interventional Cases 4:30 Hepatobiliary Trauma Board	12:00—1:00 Case Conference (Thoracic) 1:00—5:00 Interventional Cases	12:00—1:00 Case Conference (ACI) 1:00—5:00 Interventional Cases

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

SU386.03 PEDIATRIC SURGERY

Sub-Internship

Location: CS

2012-2013
Revised: 3/21/12

COURSE CHAIR:

Philip K. Frykman, MD, PhD.

E-MAIL: Shirin.Towfigh@cshs.org

PHONE #:

(310) 423-8353

COURSE OBJECTIVES (in order of importance)

1. Take an accurate, focused patient history as it relates to the pediatric patient, including risk factors, precipitating factors, birthing history, and family history.
2. Ability to perform a focused physical exam on neonates and children.
3. Ability to concisely make a patient presentation at the bedside and in the clinic setting.
4. Knowledge of diagnosis and management of common acute surgical disorders that afflict the pediatric population, such as gastroschisis, iaphragmatic hernia, patent ductus arteriosis, omphalocele, gastro-esophageal reflux disease, and appendicitis.
5. Knowledge of diagnosis and treatment of age-specific disorders, such as pyloric stenosis, tracheoesophageal fistula, necrotizing enterocolitis, HirsUCLAprung's disease, and midgut volvulus.
6. Knowledge of appropriate use of imaging modalities, such as plain X-ray, ultrasound, MRI, CT scan, to diagnose or follow-up on common disorders.
7. Knowledge of appropriate bedside procedures performed in the NICU and PICU, including arterial line placement, central line placement, and management of gastrostomy tubes.
8. Knowledge of the indications and risks of surgery in patients with psychological and physical developmental delay.
9. Treatment of inguinal and umbilical hernias in different age groups.
10. Knowledge of common anatomic anomalies leading to foregut obstruction, biliary obstruction, and urinary obstruction.

SUPPORTING FACULTY:

Drs. Thomas Hui and Kasper Wang

STUDENT COORDINATOR:

Sheila Yancy

E-MAIL: sheila.yancy@cshs.org

PHONE #:

(310) 423-3544

REPORT TO: Report to Sheila Yancy, 8635 W. 3rd St, #650W @ 9:00 am

COLLEGE AFFILIATION: Applied Anatomy

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: This sub-internship is intended to provide the student with in-depth knowledge of pediatric surgery in the acute and sub-acute setting. The student is expected to function at the level of an intern, including pre-operative assessment of the patient in the clinic or inpatient setting, participation in the operating room, and post-operative care of the patient, either in the intensive care unit or on the wards.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Gastroesophageal reflux disease
2. Appendicitis
3. Hernia (inguinal & umbilical)
4. Tracheoesophageal fistula
5. Diaphragmatic hernia
6. Necrotizing enterocolitis
7. HirsUCLAprung's disease
8. Pyloric stenosis

INPATIENT: 85%
OUTPATIENT: 15%
CONSULTATION: 20%
PRIMARY CARE: 80%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	6:00-7:00 Work rounds 8:00-9:30 Attending rounds 9:30-11:00 Independent Study time 11:00-12:00 Ped. Surgery Conf. Resident teaching	6:00-7:00 work rounds 7:00-12:00 OR	6:00-7:00 work rounds 7:00-8:00 Grand Rounds 8:00-12:00 OR	6:00-7:00 work rounds 7:00-8:00 Resident/ med student teaching conf. 8:00-9:00 M+M Matrix Conference 9:00-10:30 Attending rounds 10-12 CHC clinic	6:00-7:00 work rounds 8:00-9:30 Attending rounds 9:00-12:00 OR
PM	1:00-5:00 CHC Clinic	12:00-5:00 OR	12:00-5:00 OR	1:00-2:30 Lab re-search meeting 12-5 CHC clinic	12:00-3:00 OR 3:00-Free time

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Overnight in-house call every 4th night w/ Pediatric Surgery resident.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Student expected to participate in weekend rounds for routine patient care.

UR292.01 UROLOGY

Advanced Clinical Clerkship

Location: KAISER.SUN

2012-2013
Revised: 2/27/12

COURSE CHAIR:
Gary Chien, M.D.

PHONE #:
(323) 783-5876

E-MAIL: gary.chien@kp.org

SUPPORTING FACULTY:

Drs. John Kaswick, Charles Shapiro, James Murphy, and Richard Hurwitz, and Sherif Aboseif.

STUDENT COORDINATOR:

Ashley Versher

PHONE #:
(323) 783- 7836

E-MAIL: ashley.e.versher@kp.org

REPORT TO: Ashley Versher Clerkship Coordinator. 8 AM.
Center for Medical Education, 4733 Sunset Blvd., 3rd Floor.
Validated parking next door at 4715 Sunset Blvd

COURSE OBJECTIVES (in order of importance)

1. Knowledge of urologic disease processes as well as an approach to diagnosis and management.
2. Utilization of history and physical examination, medical judgement, interpretation of tests in diagnosis, and management of simple and complex urologic problems.
3. Exposure to cost effectiveness and delivery of quality health care in a managed care environment.
4. Oral presentations.

COLLEGE AFFILIATION: Applied Anatomy College

AVAILABLE FOR EXTERNS: No

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 37, 40, 43, 46, 49

DESCRIPTION: Students will be exposed to a busy Urology Department with a motivated faculty teaching in a managed care environment. Students will interact directly with residents as well as staff urologists in the clinic and operating room. They will participate in rounds, prepare a talk, and follow patients.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. Prostate cancer 2. Benign prostate hypertrophy 3. Urolithiasis 4. Obstructive uropathy 5. Reflux 6. Infertility (male) 7. Bladder cancer 8. Impotence 9. Kidney Cancer	INPATIENT:	50%	CLOSE CONTACT WITH: X FULL-TIME FACULTY CLINICAL FACULTY FELLOWS X RESIDENTS INTERNS OTHER:
	OUTPATIENT:	50%	
	CONSULTATION:	100%	
	PRIMARY CARE:	0%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 9

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 150

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	7:00 Rounds – O.R. Cysto or Main O.R.	7:00 Rounds – Main O.R.	7:00 Hospital Rounds – Clinic	7:00 Rounds Main O.R.	7:00 Rounds – O.R. Cysto or Main O.R.
PM	Main O.R.	Clinic	Grand Rounds	Clinic	Clinic

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: