

ME260.04 NEPHROLOGY AND HYPERTENSION

Advanced Clinical Clerkship

Location: HARBOR

2013-2014
Revised: 12/10/12

COURSE CHAIR:
Sharon Adler, M.D.
PHONE #: (310) 222-3891
E-MAIL: sadler@labiomed.org

SUPPORTING FACULTY:
Drs. J. Kopple, L. Barba, R. Hirschberg, L. Tong, R. Dukkupati, A. Shah

STUDENT COORDINATOR:
Kathy Rowley
PHONE #: (310) 222-3891
E-MAIL: krowley@labiomed.org

REPORT TO: Harbor-UCLA Medical Center, Division of Nephrology and Hypertension, C1 Annex.

COURSE OBJECTIVES (in order of importance)

1. Knowledge of disease processes and problems: Acute and chronic renal failure, glomerulonephritis, interstitial nephritis, hypertension, dialysis, transplantation.
2. Medical judgment, analysis of medical data, and synthesis of information.
3. Interpretation of tests: Electrolytes, blood gasses, urinalysis.
4. Oral presentations.
5. Medical record keeping; data collection and recording.
6. Knowledge of drugs, particularly antihypertensive drugs.
7. Diagnosis and management of complex in-patient problems, particularly renal failure.
8. Knowledge of techniques or procedures: peritoneal and hemodialysis.

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: The Division of Nephrology & Hypertension at Harbor-UCLA is responsible for an active consultative service on the general medical and other wards of a large and busy county hospital. There are numerous didactic sessions, seminar opportunities, and discussion with full-time staff. Students are free to attend any other teaching conferences at Harbor and spend time in the Division Research Laboratories.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. Fluid and electrolyte problems 2. Acid-base disorders 3. Hypertension 4. Acute glomerulonephritis 5. Chronic Renal Disclosure 6. Nephrotic syndrome 7. CHronic renal failure 8. Acute renal failure 9. Chronic renal disease	INPATIENT:	75%	CLOSE CONTACT WITH: X FULL-TIME FACULTY X CLINICAL FACULTY X FELLOWS X RESIDENTS X INTERNS OTHER:
	OUTPATIENT:	25%	
	CONSULTATION:	90%	
	PRIMARY CARE:	10%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 38

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM		8:30 – 9:30 Medical Grand Rounds 9:30 – 11:00 Core Curriculum Lecture	8:00 – 12:00 Renal Transplant Clinic	8:30 – 12:00 Nephrology Clinic	7:15 – 8:15 Basic Science Seminar* 10:00 – 12:00 Consult Rounds
PM	12:00 - 1:00: Medicine Lecture Series 1:00 - 2:30: Neph Grand Rds 3:00 – 5:00: Neph Rds 5:00 – 6:00: Transplant Rds (opt.)	2:00 – 5:00 Consult Rounds 5:00 – 6:00 Transplant Rounds (optional)	2:00 – 4:00 Consult Rounds 4:30 – 6:00 Journal Club, Renal Pathology+ Research Conference	12:00 – 1:00 Morbidity and Mortality Conference 3:00 – 5:00 Consult Rounds	1:00 – 4:00 Hypertension Clinic

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: * Meet at Wadsworth VA for entire combined UCLA. Nephrology Program; * Meet once monthly.

ME260.05 NEPHROLOGY

Advanced Clinical Clerkship

Location: WVA

2013-2014
Revised: 12/10/12**COURSE CHAIR:**

Barton S. Levine, M.D.

PHONE #:

(310) 268-3835

E-MAIL: barton.levine@va.gov**SUPPORTING FACULTY:**

J.A. Kraut, G.T. Nagami, A.J. Felsenfeld, C.R. Kleeman, R.M. Treger, and D.T. Yamaguchi

STUDENT COORDINATOR:

Helen Coleman

PHONE #:

(310) 268-3835

FAX:**E-MAIL:** helen.coleman@va.gov**REPORT TO:** Nephrology Section W111L, VA Med Ctr West
L.A., Bldg. 500, Rm. 6023; 9:00 a.m.**COLLEGE AFFILIATION:** Academic Medicine**AVAILABLE FOR EXTERNS:** Yes**STUDENTS / PERIOD:** max 2 min 1**DURATION:** 3 weeks**2013-2014 ROTATIONS BEGIN WEEKS:**

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: Students are on the renal consultation service with responsibilities similar to the interns. They will do renal and hypertension clinics at the VAWLAMC. The renal consult and clinic experience involves patients with acute and chronic renal failure of diverse etiologies, problems in diagnosis and management of fluid and electrolyte and acid-base disorders. Students participate in daily consult rounds, presenting new and follow-up patients to the attending physician. Once a week students attend the Renal and Hypertension out-patient clinics and are assigned one to two patients. Weekly conference consists of pathophysiology seminar on Nephrology, a research oriented journal club, and case conference.

STUDENT EXPERIENCES**COMMON PROBLEMS/DISEASES**

1. Acute renal failure
2. Chronic renal failure
3. Proteinuria
4. Complications of dialysis therapy
5. Electrolyte disturbances
6. Acid-base disorders
7. Hypertension
8. Glomerulonephritis

INPATIENT:

75%

OUTPATIENT:

25%

CONSULTATION:

90%

PRIMARY CARE:

10%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 60**TYPICAL WEEKLY SCHEDULE**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Inpatient Workups/ Didactic Sessions	9:00 – 12:00 Inpatient Workups/ Didactic Sessions	8:30 – 11:30 Renal Clinic	9:00 – 12:00 Hypertension Clinic	7:15 - 8:15: Pathophysiology Sem. (UCLA Participation)
PM	1:30 – 3:30 Attending Rounds Inpatient Workups 4:00 – 5:00 Case Conference	1:30 – 3:30 Attending Rounds	12:00 – 1:00 Medical Grand Rounds Attending Rounds Inpatient Workups	1:30 – 3:30 Attending Rounds	1:30 – 3:30 Attending Rounds Inpatients Workups

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: No on-call schedule for nights and weekends. It is expected students will learn the approach to the oliguric patient, the work-up of acute & chronic renal failure, and appropriate management of the approach & treatment of hypertension & how to evaluate and manage acid-base & fluid & electrolyte disorders. The student will also have exposure to peritoneal and hemodialysis, as well as Continuous Ambulatory Peritoneal Dialysis (CAPD). The outpatient experience is designed to familiarize the student w/ the longitudinal course of renal disease and offer a more practical approach to diagnosis and management of problems in Nephrology.

ME260.08 NEPHROLOGY

Advanced Clinical Clerkship

Location: KAISER.SUN

2013-2014
Revised: 12/10/12

COURSE CHAIR:

Dean Kujabu, M.D.

E-MAIL:

PHONE #:

(323) 783-4516

COURSE OBJECTIVES (in order of importance)

1. Diagnosis and management of complex in- and out-patient problems related to acute and chronic renal disease.
2. Experience with patients on chronic hemodialysis and peritoneal dialysis.
3. Knowledge of pathogenesis, natural history, and evaluation of renal disease.
4. Interpretation of test involved in the management of kidney disease such as Renal Ultrasound, IVP, Kidney Biopsy, ABG, and Chemistry Panels.
5. Indication and complication of Hemodialysis, Peritoneal Dialysis, and Hemofiltration.
6. Deliver concise oral presentations and be able to formulate consultations in a concise written format.

SUPPORTING FACULTY:

Drs. A. Abcar, R.Dudek, S. Rasgon, D. Kujabu, V. Kumar

STUDENT COORDINATOR:

Ashley Versher

E-MAIL: Ashley.e.versher@kp.org

PHONE #:

(323) 783- 7836

REPORT TO: Alicia Summerlin, Clerkship Coordinator. 8 AM.
Center for Medical Education, 4733 Sunset Blvd., 3rd Floor.
Validated parking next door at 4715 Sunset Blvd

COLLEGE AFFILIATION: Academic Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: The Nephrology Service welcomes students to its clerkship program. We see patients with a wide variety of acute and chronic renal diseases. The students' responsibilities will include seeing in- and outpatient consultations and follow-up care with renal fellows and staff physicians, participation in informal conferences, teaching rounds, work rounds, and seminars. The option to attend other subspecialty conferences will be part of the student's experience.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. Acute renal failure 2. Chronic renal failure 3. Hemodialysis problems 4. Peritoneal dialysis problems 5. Hypertension 6. Proteinuria 7. Fluid and electrolyte imbalance 8. Acid/base imbalance	INPATIENT:	80%	CLOSE CONTACT WITH: X FULL-TIME FACULTY X CLINICAL FACULTY X FELLOWS X RESIDENTS X INTERNS X OTHER: Hemodialysis, Ancillary staff
	OUTPATIENT:	20%	
	CONSULTATION:	70%	
	PRIMARY CARE:	30%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3 - 12

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 38

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:30 AM	Morning Report Attending Rounds	Morning Report Attending Rounds	Morning Report Kidney Stone Clinic (optional) Attending Rounds	Morning Report Attending Rounds	Morning Report Attending Rounds
11:00 - 12:00	Renal Grand Rounds	Patient Care Conference	Renal Journal Club or Dialysis Conference	Consultation Rounds	Sign-Out Rounds
1:30 - 2:00 PM	Consultation and Work Rounds	Consultation and Work Rounds Medicine Grand Rounds	Consultation and Work Rounds Renal Journal Club & Patient Problem Conference Transplant Clinic (Optional)	Renal OP Clinic	Consultation and Work Rounds
5:00					

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: All students receive free parking while on rotation.

ME270.01 PULMONARY MEDICINE

Advanced Clinical Clerkship

Location: CS

2013-2014
Revised: 12/10/12**COURSE CHAIR:**

Zab Mosenifar, M.D.

E-MAIL:**PHONE #:**

(310) 423-1835

COURSE OBJECTIVES (in order of importance)

1. Knowledge of the pathogenesis and natural history, the orderly investigation, differential diagnosis and management of COPD, lung cancer, pulmonary embolism, pneumonia, and dyspnea.
2. Medical decision making: analysis of medical data and synthesis of information.
3. Interpretation of pulmonary function tests, exercise studies, and arterial blood gases.
4. Reading x-rays.
5. Basic science foundation of pathophysiologic mechanisms.
6. Diagnosis and management of complex inpatient problems.
7. Library research and interpretation of literature.
8. Oral presentations of clinical cases.

SUPPORTING FACULTY:

Dr. Michael Lewis

STUDENT COORDINATOR:

Judy Jacobs

PHONE #:

(310) 423-4658

FAX: (310) 423-5200**E-MAIL:** judith.jacobs@cshs.org**REPORT TO:** Judy Jacobs, 9am, Room TBD, will be communicated via email**COLLEGE AFFILIATION:** Academic Medicine**AVAILABLE FOR EXTERNS:** Yes**STUDENTS / PERIOD:** max 2 min 1**DURATION:** 3 weeks**2013-2014 ROTATIONS BEGIN WEEKS:**

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: During this clerkship, students will be introduced to advanced pulmonary physiology. They will learn the basic management of pulmonary disorders as well as the pathophysiology of different disorders.**STUDENT EXPERIENCES****COMMON PROBLEMS/DISEASES**

1. Chronic bronchitis and/or emphysema
2. Pneumonia
3. Lung cancer
4. Asthma
5. Infection in the immunocompromised host
6. Unexplained dyspnea
7. Interstitial lung disease
8. Respiratory insufficiency
9. Transplantation medicine

INPATIENT:

90%

OUTPATIENT:

10%

CONSULTATION:

100%

PRIMARY CARE:

0%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 11**TYPICAL WEEKLY SCHEDULE**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	10:00 – 12:00 Attending Rounds	8:00 – 9:00 Pulmonary Med/Surg Conference 3rd Tuesday Tumor Board	8:00 – 9:00 Pulmonary Grand Rounds 10:00 – 12:00 Attending Rounds	8:00 – 9:00 Physiology Conference 9:00 – 11:00 Pulmonary Clinic	8:30 – 9:30 Medical Grand Rounds 10:00 – 12:00 Attending Rounds
PM	12:00 – 1:00 Clinical Case Presentation 1:00 – 4:00 Clinic		2nd Wednesday 5:00 Critical Care Conference	5:00 Fellows Conference VA	12:00-1:00 Journal Club 1:30 – 2:30 Pulmonary Function Tutorial

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

ME270.04 PULMONARY AND CRITICAL CARE

Advanced Clinical Clerkship

Location: ASSOC.

2013-2014
Revised: 12/10/12

COURSE CHAIR:

Robert S. Wright, M.D.

E-MAIL: rwrightmd@sblung.com

PHONE #:

(805) 898-8840

COURSE OBJECTIVES (in order of importance)

1. Approach to patient with life-threatening problems such as sepsis, acute respiratory failure, and ARDS.
2. Understanding of the pathophysiology of multisystem organ failure, sepsis, ARDS.
3. Indications for hemodynamic monitoring.
4. Management of Asthma and COPD.
5. Working knowledge of pulmonary function testing and exercise testing.
6. Approach to patient with pneumonia.
7. Work-up of patient with solitary pulmonary nodules and lung masses.
8. Indications and complication of bronchoscopy.
9. Efficient use of time in evaluating patients.
10. Introduction to ethical issues regarding life-support technology.
11. Delivery of succinct, well-written, and dictated consultation notes.

SUPPORTING FACULTY:

Jeffrey Fried, M.D.

STUDENT COORDINATOR:

Cynthia Stoddard

E-MAIL: cstoddard@sbch.org

PHONE #:

(805) 569-8358

REPORT TO: Dr. Jeffrey Fried, MICU, Santa Barbara Cottage Hospital, 8:15am on first day.

COLLEGE AFFILIATION: Academic Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 2 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 27, 29, 31, 33, 35, 38, 40, 42, 44, 46, 48

DESCRIPTION: The student rounds and sees patients with the preceptor. Mornings are spent in a hospital setting with a 20-bed intensive care unit. The student will work-up patients and perform procedures depending on level of skill and at the discretion of the attending physician. Inpatients seen generally have respiratory failure, sepsis, and/or COPD. Afternoons are spent in an outpatient clinic setting.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. COPD
2. Acute respiratory failure
3. Asthma
4. Lung masses and nodules
5. Pneumonia
6. Chronic cough
7. Chest pain
8. Dyspnea

INPATIENT:

60%

OUTPATIENT:

40%

CONSULTATION:

60%

PRIMARY CARE:

40%

CLOSE CONTACT WITH:

- FULL-TIME FACULTY
- X CLINICAL FACULTY
- FELLOWS
- X RESIDENTS
- INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	X-Ray Rounds Bronchoscopy Inpatient Rounds Medical Lecture	X-Ray Rounds Bronchoscopy Inpatient Rounds Medical Lecture	X-Ray Rounds Bronchoscopy Inpatient Rounds Medical Lecture	X-Ray Rounds Bronchoscopy Inpatient Rounds Medical Lecture	X-Ray Rounds Bronchoscopy Inpatient Rounds
PM	Outpatient Clinic	Outpatient Clinic	Outpatient Clinic	Outpatient Clinic	Independent Study

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Santa Barbara Cottage Hospital is a USC affiliated hospital with a residency program in Internal Medicine, Surgery, and Radiology. *Free housing offered, if available, but must be arranged in advance. *Students must get approval from course chairman in advance.

ME270.06 ADVANCED CLINICAL CLERKSHIP IN PULMONARY DISEASES

Advanced Clinical Clerkship

Location: CS

2013-2014
Revised: 12/10/12

COURSE CHAIR:

Robert N. Wolfe, M.D.

PHONE #:

(310) 657-3792

E-MAIL: rmwolfe@ucla.edu

COURSE OBJECTIVES (in order of importance)

1. Knowledge of pulmonary diseases including asthma, COPD, interstitial disease, pulmonary vascular disease, and sleep disorders.
2. Knowledge of critical care diseases including respiratory failure, sepsis, fluid and electrolyte abnormalities.
3. Basic pulmonary physiology.
4. Interpretation of pulmonary function tests and arterial blood gases.
5. Reading of chest x-rays, chest CT scans, and nuclear chest scans.
6. Participate in invasive pulmonary procedures, including fiberoptic bronchoscopy, thorocentesis, endotracheal intubation, arterial catheterization.
7. Improve history and physical examination.
8. Medical record keeping, including writing consultations and progress notes.
9. Developing appropriate differential diagnosis plus diagnostic therapeutic plans.
10. Learning to interact with patients and their families when there are serious life threatening diseases.

SUPPORTING FACULTY:

STUDENT COORDINATOR:

Judy Jacobs

PHONE #:

(310) 423-4658

FAX: (310) 423-5200

E-MAIL: judith.jacobs@cshs.org

REPORT TO: Judy Jacobs, 9am, Room TBD, will be communicated via email

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 2 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

By Arrangement

DESCRIPTION: The student will work one-on-one with a busy pulmonary specialist whose practice is divided between a large teaching hospital (Cedars-Sinai) and a private office setting. The student will be exposed to the entire spectrum of pulmonary diseases and critical care problems. There will be emphasis on performing histories and physicals as well as developing differential diagnoses and appropriate diagnostic and therapeutic plans. The student can participate in invasive procedures such as fiberoptic bronchoscopy, endotracheal intubation and thorocentesis. The student will learn how to interact with patients and families frequently in serious, life-threatening situations. The student will be expected to do in-depth reading about the patients he/she sees and review various other topics such as pulmonary physiology.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Asthma
2. COPD
3. Interstitial lung disease
4. Evaluation of cough
5. Evaluation of dyspnea
6. Eval. of solitary pulmonary nodules & infiltrates
7. Pleural effusion
8. Respiratory failure
9. Sleep apnea

INPATIENT: 25%
OUTPATIENT: 75%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
FULL-TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 50

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	7:00 – 10:00 Hospital Rounds & Procedures (e.g., bronchoscopy, thorocentesis)	7:00 – 10:00 Hospital Rounds & Procedures (e.g., bronchoscopy, thorocentesis)	7:00 – 10:00 Hospital Rounds & Procedures (e.g., bronchoscopy, thorocentesis) 8:00 – 9:00 Pulmonary Grand Rnds	7:00 – 10:00 Hospital Rounds & Procedures (e.g., bronchoscopy, thorocentesis)	7:00 – 10:00 Hospital Rounds & Procedures (e.g., bronchoscopy, thorocentesis) 8:30 – 9:30 Medical Grand Rounds
PM	10:00 – 5:00 Office 5:00 – 8:00 Hospital Rounds	10:00 – 5:00 Office 5:00 – 8:00 Hospital Rounds	10:00 – 5:00 Office 5:00 – 8:00 Hospital Rounds	10:00 – 5:00 Office 5:00 – 8:00 Hospital Rounds	10:00 – 5:00 Office 5:00 – 8:00 Hospital Rounds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

ME270.07 PULMONARY

Advanced Clinical Clerkship

Location: KAISER.SUN

2013–2014
Revised: 12/10/12

COURSE CHAIR: Peter Chee, M.D.
PHONE #: (323) 783-4892
E-MAIL: peter.c.chee@kp.org

SUPPORTING FACULTY:
Pulmonary/Critical Care Medicine Faculty and Fellows

STUDENT COORDINATOR: Ashley E. Versher
PHONE #: (323) 783-7076
E-MAIL: ashley.e.versher@kp.org

REPORT TO: Ashley Versher, Clerkship Coordinator. 8 AM.
Center for Medical Education, 4733 Sunset Blvd., 3rd Floor.
Validated parking next door at 4715 Sunset Blvd

COLLEGE AFFILIATION: Academic Medicine College

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2012-2013 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: This elective offers the student an opportunity to learn about evaluating and caring for patients with various pulmonary diseases. Students will work up patients as a consultant, together with a team of medical residents, fellows and pulmonary attending.

STUDENT EXPERIENCES		
COMMON PROBLEMS/DISEASES 1. Pneumonia 2. COPD 3. Asthma 4. Lung cancer 5. Tuberculosis 6. Acute and chronic respiratory failure 7. ARDS 8. Interstitial lung disease 9. Pulmonary Hypertension	INPATIENT: 70%	CLOSE CONTACT WITH: FULL-TIME FACULTY X CLINICAL FACULTY X FELLOWS X RESIDENTS X INTERNS OTHER:
	OUTPATIENT: 30%	
	CONSULTATION: 100%	
	PRIMARY CARE: 0%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5-8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	9:00 AM — 12:00 PM Pulmonary Consult Rounds	9:00 AM — 12:00 PM Pulmonary Consult Rounds Asthma Clinic (monthly)	9:00 AM — 12:00 PM Pulmonary Consult Rounds	9:00 AM — 12:00 PM Cystic Fibrosis Clinic	9:00 AM — 12:00 PM Pulmonary Consult Rounds
PM	1:30 — 5:00 pm Pulmonary Consult Rounds	1:30 — 5:00 pm Pulmonary Consult Rounds	Chest Conference 1:30 — 5:00 pm Pulmonary HTN/ Transplant Clinic	Monthly ICU Conference 1:30 — 5:00 Pulmonary Consult Rounds	1:30 — 5:00 pm Pulmonary Consult Rounds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: None

ME275.01 RHEUMATIC DISEASES

Advanced Clinical Clerkship

Location: CS

2013-2014
Revised: 12/10/12

COURSE CHAIR: Michael H. Weisman, M.D., F.A.C.P. (310) 423-2170
PHONE #:
E-MAIL: weisman@cshs.org

SUPPORTING FACULTY:
Attending and Full-Time Staff - Division of Rheumatology

STUDENT COORDINATOR: Judy Jacobs (310) 423-4658
PHONE #:
FAX: (310) 423-5200
E-MAIL: judith.jacobs@cshs.org

REPORT TO: Judy Jacobs, 9am, Room TBD, will be communicated via email

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: The student will learn the techniques of joint examination, clinical features, diagnosis, and management of rheumatic diseases. Teaching includes direct patient contact through inpatient consultations, the ambulatory clinics, and the rehabilitation service. Radiologic and immunologic aspects of rheumatic diseases will be emphasized.

- COURSE OBJECTIVES (in order of importance)**
1. Knowledge of the pathogenesis, natural history, differential diagnosis, orderly investigation, and management of certain disease processes as listed under "major problems" below.
 2. Clinical skills, medical interviewing, and physical examination, particularly joint examination technique.
 3. Medical decision making, analysis of medical data, and synthesis of information.
 4. Diagnosis and management of complex inpatient problems.
 5. Interpretation of rheumatological and immunological tests.
 6. Oral presentation of clinical cases.
 7. The knowledge of the pharmacology and clinical uses of non-steroidal anti-inflammatory drugs, gold, anti-TNF agents, methotrexate, anti-malarials, immunosuppressives (cytoxan, immunan), corticosteroids, and uricosuric agents.
 8. Medical record keeping (e.g., data collection and recording appropriate format for writing consultations).
 9. The techniques of joint and soft tissue injections; special skills such as the reading of x-ray joints; crystal examination using polarizing microscope; examination of joint fluid and the aspiration of joint effusions.

STUDENT EXPERIENCES

- COMMON PROBLEMS/DISEASES**
1. Rheumatoid arthritis
 2. SLE
 3. Systemic vasculitis
 4. Other collagen vascular diseases
 5. Osteoarthritis
 6. Crystal-induced arthritis
 7. Rheumatoid variants
 8. Septic arthritis

INPATIENT: 90%
OUTPATIENT: 10%
CONSULTATION: 90%
PRIMARY CARE: 10%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 23

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	8:00 Attending Rounds or LA Free Clinic 10:00 Chief Rheum. Rounds—	9:00 Attending Rounds or Inpatient Rounds	8:00 Alt. X-Ray Conf. or Rheum. Conf. 9:00 CSMC Clinic	9:00 Attending Rounds or Inpatient Rounds	8:30 – 9:30 Medical Grand Rounds 11:00 UCLA Clinic/ Conference
PM	1:00 Inpatient Rounds	UCLA Harbor Clinic	1:00 Inpatient Rounds UCLA Research Rounds	1:00 Inpatient Rounds Venice Family Clinic	1:00 Inpatient Rounds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

ME275.02 RHEUMATOLOGY

Advanced Clinical Clerkship

Location: HARBOR

2013-2014
Revised: 12/10/12

COURSE CHAIR:

George A. Karpouzas, M.D.

E-MAIL: gakarpouzas@labiomed.org

PHONE #:

(310) 222-3697

COURSE OBJECTIVES (in order of importance)

1. Knowledge of common rheumatic and immune diseases, including rheumatoid arthritis, osteoarthritis, systemic lupus erythematosus, scleroderma, and gout.
2. Improved abilities in history taking and physical examination for rheumatic complaints.
3. Maturing medical judgment, analysis of data obtained from interpretation of serologic studies, joint fluid analysis with polarizing microscopy, and interpretation of x-rays of bones and joints.
4. Knowledge of drugs, including anti-inflammatory, steroidal immunosuppressive, and biologic agents.
5. Experience with ambulatory care of chronic musculoskeletal diseases.
6. Review American College of Rheumatology teaching materials – Independent study
 - a) clinical slide collection
 - b) High Impact Rheumatology for primary care physicians
 - c) up to date in rheumatology CD-ROMS

SUPPORTING FACULTY:

Dilrukshie V. Cooray, M.D.

STUDENT COORDINATOR:

Chasity Harris

E-MAIL: charris@labiomed.org

PHONE #:

(310) 222-3690

REPORT TO: Rheumatology Fellow, E2-South, Harbor-UCLA Medical Center (310) 501-2010

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: Students evaluate and follow one to three inpatients for presentation to the attending staff during consultation rounds 5 days/week. During patient clinics, students evaluate the full spectrum of common and uncommon rheumatic diseases and present to the staff, 6 – 12 patients per week. Supervision and small-group teaching is provided by medical residents, subspecialty fellows, and the staff. Conferences and lectures in rheumatology, orthopaedics, allergy and radiology complete the program.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Rheumatoid Arthritis
2. Systemic Lupus Erythematosus
3. Osteoarthritis
4. Crystalline induced arthritis
5. Spondyloarthropathy
6. Infectious Arthritis
7. Vasculitis
8. Soft tissue pain
9. Dermatomyositis
10. Scleroderma

INPATIENT:

20%

OUTPATIENT:

80%

CONSULTATION:

25%

PRIMARY CARE:

75%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- INTERNS
- X OTHER: Nurse specialists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	8:00 – 12:00 Management Clinic	8:30 – 10:00 Medical Grand Rounds 10:00 – 12:00 Rheumatology Attending Rounds	10-12 Inpatient Rounds 12:00 Radiology Conference (Dr. D. Forrester)	8:00 – 12:00 Lupus/RA Clinic	10:00-12:00 Inpatient Rounds Consults
PM	2:00-4:00 Inpatient Rounds 4:00 – 5:00 (TBA) Rheumatology Journal Club	1:00 – 6:00 General Arthritis Clinic	Consults Independent Study Rheumatology Journal Club at UCLA	2:00-4:00 Inpatient Rounds Independent Study	12:00 – 1:00 Rheumatology Grand Rounds at UCLA Consults Independent Study

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Presentations at Journal Club, and Preparing Submissions for publication (Clinical). (1)Defining project with Dr. Karpouzas 3 weeks prior. (2) Writing case report/ chart reviews during elective. (3) Reviewing American College of Rheumatology Slide Collection.

ME275.04 CLINICAL RHEUMATOLOGY

Advanced Clinical Clerkship

Location: UCLA

2013-2014
Revised: 12/10/12

COURSE CHAIR: John Fitzgerald, M.D.
PHONE #: (310) 794-5100
E-MAIL: jfitzgerald@mednet.ucla.edu

SUPPORTING FACULTY:
Rheumatology Faculty and Fellows
(UCLA Rheumatology Clinic: Westwood and Santa Monica)

STUDENT COORDINATOR: Sara Delgado
PHONE #: (310) 825-7992
E-MAIL: sedelgado@mednet.ucla.edu

REPORT TO: (Contact Coordinator for Clinic Location)
(WW) Dr. Alan Gom—200 Medical Plaza, 3rd floor, Suite 365B
(SM) Dr. Mihaela Taylor—1304 15th Street, Suite 213, SM)

COLLEGE AFFILIATION: Academic Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:
By Arrangement

COURSE OBJECTIVES (in order of importance)

1. Knowledge of the pathogenesis and natural history, the orderly investigation, differential diagnosis, and management of autoimmune collagen diseases and arthritis.
2. The knowledge of the pharmacology of aspirin, non-steroidal anti-inflammatory drugs, INF inhibitor, anti-CD 20, CTLA and corticosteroids, cytotoxics Ig, methotrexate, and new biologic agents.
3. Medical interviewing and physical examination of muscles, joints and all rheumatic disease manifestations (skin, neurologic, cardiac, etc.).
4. Analysis of medical data and synthesis of information regarding autoimmune and rheumatic diseases, including both simple and complex diagnostic problems.
5. Interpretation of serologic studies for SLE, RA, sateraderma, etc.
6. Synovial fluid analysis and joint X-rays interpretation.
7. Written and dictated rheumatology consultations.
8. Procedures such as: joint aspiration and injection, soft tissue injection.
9. Practical, cost effective assessment and management of rheumatic disorders.
10. Common rheumatic and immune diseases, including rheumatoid arthritis, osteoarthritis, systemic lupus erythematosus, scleroderma, and gout.

DESCRIPTION: Students will be taught methods of rheumatologic diagnosis and treatment in both inpatient and outpatient settings, utilizing patients of the Division of Rheumatology in the UCLA Hospital wards, clinics and Internal Medicine Subspecialty Practice. Education in the role of genetics and the immune system in autoimmunity is offered in four weekly conferences.

STUDENT EXPERIENCES

- COMMON PROBLEMS/DISEASES**
1. RA
 2. SLE/vasculitis
 3. Osteoarthritis
 4. Dermatomyositis/scleroderma
 5. Gout
 6. Reiter's syndrome
 7. Psoriatic arthritis
 8. Osteoporosis

INPATIENT: 30%
OUTPATIENT: 70%
CONSULTATION: 50%
PRIMARY CARE: 50%

CLOSE CONTACT WITH:
X FULL-TIME FACULTY
CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	8:00 – 9:00 Basic Science Journal Club Rheumatology Clinic (WW or SM)	Inpatient Evaluations Attending Rounds	Medical Grand Rounds 8:30 – 9:30 Rheumatology Clinic 12pm Interdisciplinary Immunology Journal Club	Inpatient Evaluations or Rheumatology Clinic	Rheumatology Inpatient Rounds 11:00 – 12:00 Rheumatology Grand Rounds
PM	Immunology Forum Didactic Review Attending Rounds	Independent Study or Rheumatology Clinic	Attending Rounds 4:00 – 5:00 Clinical Journal Club/ Research Conference	Didactic Review Attending Rounds Independent Study or Rheumatology Clinic	12:00 – 1:00 Division Lunch 1:00 – 5:00 Rheumatology Clinic

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

ME298.01 COMPREHENSIVE PAIN MANAGEMENT

Advanced Clinical Clerkship

Location: WVA

2013-2014
Revised: 1/12/12

COURSE CHAIR:
Quynh Pham, M.D.

PHONE #:
(310) 268-3342

E-MAIL:

SUPPORTING FACULTY:
Pain Medicine Service Staff

STUDENT COORDINATOR:
Carol Heuman (interim)

PHONE #:
(310) 268-3342

E-MAIL: carol.heuman@med.va.gov

COURSE OBJECTIVES (in order of importance)

1. The adoption of a management as opposed to curative approach to chronic pain patients.
2. Learn brief psychological assessment for patients with pain including substance abuse potential and depression.
3. Learn appropriate pharmacotherapy for chronic and acute pain.
4. Gain an understanding of interventional approaches to pain.
5. Learn a musculoskeletal exam for chronic pain.
6. Learn appropriate inpatient and post-surgical pain evaluation and treatment.

REPORT TO: Bldg 500, Room 1463

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: The Comprehensive Pain program has a multidisciplinary staff from specialties including Anesthesia, Medicine, Physical Medicine & Rehabilitation, Psychology, Psychiatry and Nursing. Students will have an opportunity to participate in the evaluation of acute & chronic pain as well as cancer patients under the supervision of a multidisciplinary team. This includes medication management, psychological testing, biofeedback, injections and development of a comprehensive pain management plan. Students can observe or, under direct supervision, perform interventional pain procedures such as nerve blocks, joint, muscle and tendon injections. Students will also attend scheduled lectures geared toward pain and musculoskeletal management. Optional experience with electromyogram (EMG) is also available.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. Spine pain 2. Neuropathic pain 3. Fibromyalgia/myofascial pain 4. Psychological issues related to pain 5. Headaches 6. Musculoskeletal pain 7. Post-surgical pain 8. Cancer pain	INPATIENT:	25%	CLOSE CONTACT WITH: X FULL-TIME FACULTY X CLINICAL FACULTY X FELLOWS X RESIDENTS INTERNS OTHER:
	OUTPATIENT:	75%	
	CONSULTATION:	15%	
	PRIMARY CARE:	85%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 20

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 150

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	7:30–8 Inpatient Rounds (4N)	7:30–8 Inpatient Rounds (4N)	7:30–8 Inpatient Rounds (4N)	7:30–8 Inpatient Rounds (4N)	7:30–8 Inpatient Rounds (4N)
	8–9 Didactics	8–9 Didactics	8–9 Didactics	8–9 Didactics	8–9 Didactics
	9–12N Interventional Clinic	9–12 Inpatient Service Consults	9–12 Chronic Pain Clinic	9–12 Inpatient Service Consults	9–12 Interventional Procedures
PM	1:00 – 4:30 Interventional Clinic Procedures	1:00 – 4:30 PM&R Lecture Series	1:00 – 4:30 Chronic Pain Clinic	1:00 – 4:30 Chronic Pain Clinic	1:00 – 4:30 Pain Consults

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

ME310.01 CORONARY CARE UNIT

Subinternship

Location: KAISER.SUN

2013-2014
Revised: 12/10/12**COURSE CHAIR:**
Yuh-Jer Albert Shen, M.D.**PHONE #:**
(323) 783-4516**COURSE OBJECTIVES (in order of importance)**

1. Obtain proficiency in performing a history and physical examination of the cardiovascular system.
2. Enhance knowledge base in: a) ischemic heart disease, b) hypertensive heart disease, c) valvular heart disease, d) cardiomyopathies, e) pericardial & congenital heart disease.
3. Learn and appreciate the application of advanced cardiac technology, including echocardiography, treadmill stress testing, and cardiac catheterization/catheter-based intervention.

SUPPORTING FACULTY:
Michael Jorgenson, M.D.**STUDENT COORDINATOR:**
Ashley Versher**PHONE #:**
(323) 783-4516**E-MAIL:** ashley.e.versher@kp.org**REPORT TO:** Ashley Versher, 8:00 AM, 4733 Sunset Blvd, 3rd Floor (validated parking next door at 4715 Sunset Blvd)**COLLEGE AFFILIATION:** Academic Medicine College**AVAILABLE FOR EXTERNS:** Yes**STUDENTS / PERIOD:** max 2 min 1**DURATION:** 3 weeks**2012-2013 ROTATIONS BEGIN WEEKS:**

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: During this subinternship, the student will develop a comprehensive approach to the patient with cardiac conditions. He/She will participate and function as an intern in the care of patients presenting with acute cardiac illness, and under direct supervision of staff cardiologists, fellows, and residents, will cooperate in developing a management plan. Students will spend 90% of their time in the CCU in a consultative capacity.**STUDENT EXPERIENCES**

- COMMON PROBLEMS/DISEASES**
1. Chest Pain
 2. Angina/Acute Coronary Syndromes
 3. Coronary Artery Disease
 4. Myocardial Infarction
 5. Congestive Heart Failure
 6. Cardiomyopathies
 7. Cardiac Dysrhythmias
 8. Valvular Heart Disease

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 90%
PRIMARY CARE: 10%

CLOSE CONTACT WITH:
 FULL-TIME FACULTY
 CLINICAL FACULTY
 FELLOWS
 RESIDENTS
 INTERNS
 OTHER:
APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 6**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 50**TYPICAL WEEKLY SCHEDULE**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cardiac Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Echo Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cardiac Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cardiac Conf.	7:00AM New Patients 9:00AM Attending Rounds 11:00AM Work/EKG Rounds 12 Noon Cath. Conf.
PM	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds	1:30PM Evaluate Old/ New Patients 5:00PM Sign-Out Rounds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No on-call schedule; Saturday AM CCU Attending Rounds**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

ME340.01 HEMATOLOGY/ONCOLOGY

Advanced Clinical Clerkship

Location: UCLA

2013-2014
Revised: 12/10/12

COURSE CHAIR:

Gary J. Schiller, M.D.

E-MAIL:

PHONE #:

(310) 825-5513

COURSE OBJECTIVES (in order of importance)

1. Knowledge of certain disease processes or problems: neoplastic disease, platelet disorders, hemoglobinopathies, anemia, leukemias & myeloproliferative disorders, depressed bone marrows due to drugs or chemotherapy.
2. Medical judgment, analysis of medical data & synthesis of information.
3. Interpretation of tests: blood counts, microscopy--blood smears & bone marrows, radiographic studies & scans, coagulation studies, hemoglobin electrophoresis, enzyme studies.
4. Diagnosis & management of complex inpatient problems: DIC, anemia, thrombocytopenia, neoplastic diseases in various stages, treatment of all the preceding, psychological support, treatment of depressed bone marrows, & chronic pain.
5. Knowledge of drugs: chemotherapeutic agents, Fe, folate & B₁₂, narcotics, transfusion.
6. Outcomes of health care.
7. Library research & interpretation of literature.
8. Oral presentation.
9. Basic science foundations--hematology & oncology.
10. Utilization of health care team.
11. Medical record keeping.
12. Develop consultative skills with other physicians.

SUPPORTING FACULTY:

Dr. Dennis Slamon and faculty

STUDENT COORDINATOR:

Chris Laybourn

E-MAIL: claybourn@mednet.ucla.edu

PHONE #:

(310) 206-5756

REPORT TO:

42-121 UCLA at 8:00AM

COLLEGE AFFILIATION: Academic Medicine

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: This elective will consist of a 7 days Inpatient Consult and 8 days of Inpatient Clinical bone marrow transplant. This service will consist of general training in adult Hematology-Oncology as it applies to the workup of disorders of coagulation, cytopenias, bone marrow disorders, and oncologic problems for which consultative support is requested.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Lymphomas
2. Leukemias
3. Anemias of chronic disease
4. Bleeding disorders, platelet disorders & DTC
5. Hemoglobinopathies
6. Multiple myeloma
7. Myeloproliferative disorders
8. Neoplastic Disease

INPATIENT: 60%
OUTPATIENT: 40%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 15

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
Inpt. Cons. Svc. (1 wk) AM Inpt. BMT (2 wks)	8:00 BMT Conference 9:30 Oncology Consult Rounds	Hematology Journal Club Consult. Rounds Hematology Journal Club Inpatient Care	Medical Grand Rds. Onc. Consult. Rounds Medical Grand Rds. Hem-Onc Grand Rds. or Lymphoma Conference	Hem.Consult Rds. Research Conference Research Conference	Consult. Rds. Oncology Journal Club Rounds Oncology Journal Club Inpatient Care
Inpt. Cons. Svc. (1 wk) PM Inpt. BMT (2 wks)	Consults Inpatient Care	Myeloma Clinic Consults Inpatient Care	Leukemia Clinic Consults	Consults Inpatient Care	Fellows Clinic Conference Hematology Clinic Inpatient Care

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: There is no requirement that the student be available for night or weekend on-call responsibility.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: After an appropriate review of the literature, the patient and the disorder will be discussed with senior trainees and faculty. Students will also participate in major clinical conferences of the Division of Hematology-Oncology, and will spend 3 hours each week in a supervised review of the peripheral blood and bone marrow morphology.

ME350.02 PRIMARY CARE MEDICINE

Subinternship

Location: ASSOC (BAKERSFIELD)

2013-2014
Revised: 12/10/12

COURSE CHAIR:
Pritam Badesha, M.D.
PHONE #:
(661) 632-1801
E-MAIL: pritam.badesha2@med.va.gov

SUPPORTING FACULTY:
Scott Ragland, D.O., Program Director

STUDENT COORDINATOR:
Pritam Badesha, M.D.
PHONE #:
(661) 632-1801
E-MAIL: pritam.badesha2@med.va.gov

- COURSE OBJECTIVES (in order of importance)**
1. Knowledge of the pathogenesis and natural history of common internal medicine illnesses.
 2. Understanding of thought processes involved in differential diagnosis and decision making.
 3. Understanding of how a general internist functions in the real world.
 4. Development of understanding of how social needs of patients interact with a developed care plan.
 5. Appreciation of interactions of the entire medical team in managing patients.
 6. Preventative medicine

REPORT TO: Dr. Badesha, VA Greater LA HS, Bakersfield
Amb. Care Center, Rm. 803, 9:00 a.m. first day

COLLEGE AFFILIATION: Primary Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: This is designed to allow students maximum flexibility in developing a course that will teach the functioning of a general internist in the real world. Any combination of experiences is available: ambulatory care at satellite clinic or county hospital and inpatient care at a county hospital. The Course Chair will work with each student individually to develop a program to meet the student's needs.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. Preventative medicine & health maintenance 2. Acute & chronic heart disease 3. Diabetes 4. Acute & chronic respiratory diseases 5. Acute & chronic musculoskeletal problems 6. Acute & chronic abdominal pain 7. Neurological disorders	INPATIENT:	50%	CLOSE CONTACT WITH: X FULL-TIME FACULTY X CLINICAL FACULTY FELLOWS RESIDENTS INTERNS OTHER:
	OUTPATIENT:	50%	
	CONSULTATION:	0%	
	PRIMARY CARE:	100%	

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 Inpatient, 40 Outpatient

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 50 Inpatient, 125 Outpatient

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
OUT AM IN	Seminar w/ Attending Patient Care Morning Report Work Rounds Teaching Rounds	Seminar w/ Attending Patient Care Morning Report Work Rounds Teaching Rounds	Seminar w/ Attending Patient Care Morning Report Work Rounds Teaching Rounds	Seminar w/ Attending Patient Care Morning Report Work Rounds Teaching Rounds	Seminar w/ Attending Patient Care Morning Report Work Rounds Teaching Rounds
OUT PM IN	Patient Care Conference Preceptor Rounds Check Out	Patient Care Conference Discussion of Major Diseases Check Out	Patient Care Conference Preceptor Rounds Check Out	Patient Care Conference Discussion of Major Diseases Check Out	Patient Care Conference Preceptor Rounds Check Out

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Outpatient: none. Inpatient: call every 5th night (until 10:00).

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students see patients first and decide appropriate management of care before reviewing with faculty. Time in subspecialty clinics to learn how internists manage these problems is possible. *Weeks are flexible. Percentages are flexible, inpatient never to exceed 85%.

ME351.01 AMBULATORY INTERNAL MEDICINE

Subinternship

Location: SVA

2013-2014
Revised: 12/10/12

COURSE CHAIR:

Arthur Gomez, M.D.

PHONE #:

(818) 891-7711 x5129

E-MAIL:

SUPPORTING FACULTY:

Dr. G. Michellini

STUDENT COORDINATOR:

Dr. Giulia Michellini

PHONE #:

(818) 891-7711 x5325

E-MAIL: giulia.michellini@med.va.gov

REPORT TO: Dr. Giulia Michellini, Bldg. 200, Room 3424, 8:30 a.m.

COLLEGE AFFILIATION: Primary Care

COURSE OBJECTIVES (in order of importance)

1. Knowledge of the pathogenesis and natural history, orderly investigation, differential diagnosis, common clinical presentations, complications, and management of hypertension, diabetes mellitus, common musculoskeletal complaints, acute infectious disease, hyperlipidemia, COPD, cardiovascular diseases, and abdominal pain.
2. Clinical skills: medical interviewing, physical exam (especially neuro and musculoskeletal), clinical judgment, efficient time management, pharmacology, and local injections.
3. Cost-effective use of preventive screening.
4. Interpretation of routine x-rays.
5. Practical cost-effective assessment and management of common medical disorders.
6. How to interface and work closely with an interdisciplinary team.
7. Exposure to the medical home model of primary care.

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: This elective is designed to provide the student with a stimulating ambulatory care and private office-like experience. The student will have his/her own consultation and examining room and determine his/her own scheduling and patient load. The student will have the opportunity to work closely with a variety of subspecialty and General Internal Medicine Faculty, and will be able to individually structure his or her clinic schedule from the full range of medical specialty clinics in addition to ambulatory care walk-in /urgent care clinics (see typical weekly schedule).

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Acute infectious disease
2. Respiratory diseases; asthma
3. Cardiovascular diseases & diabetes
4. Musculoskeletal disorders
5. Acute chest & abdominal pain
6. Dermatologic disorders
7. Soft tissue trauma: Fractures, lacerations
8. Psychosomatic disorders

INPATIENT:

0%

OUTPATIENT:

100%

CONSULTATION:

40%

PRIMARY CARE:

60%

CLOSE CONTACT WITH:

- X FULL-TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- X OTHER: P.A./N.P.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 38

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 2,500

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	8:00 Morning Report General Medicine Clinic	8:00 Morning Report Rheum Clinic	8:00 Morning Report Infectious Disease Clinic General Medicine Clinic	8:00 Grand Rounds Cardiology Clinic	8:00 Morning Report General Medicine Clinic
PM	12:00 Noon Lecture General Medicine Clinic	12:00 Noon Lecture Dermatology Clinic Women's Clinic	12:00 Conference General Medicine Clinic	12:00 Noon Lecture Urgent Care	12:00 Noon Lecture General Medicine Clinic

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

COURSE CHAIR:

Bruce Ferrell, M.D.

PHONE #:

(310) 825-8253

E-MAIL: bferrell@mednet.ucla.edu

SUPPORTING FACULTY:

Drs. S. Charette, G. Chen, J. Davis, M. Eslami, B. Farrell, M. Garcia, G. Greendale, P. Hu, A. Karlamanga, B. Koretz, S. Leonard, A. Moore, D. Reuben, S. Rosen, Z. Tan, H. Tran, A. Tuqan, J. Wanagat, E. Whiteman

STUDENT COORDINATOR:

Kristian Clausen

PHONE #:

(310) 825-8253

E-MAIL: kclausen@mednet.ucla.edu

COURSE OBJECTIVES (in order of importance)

1. To increase skills in assessment of the older patient.
2. To learn principles of interdisciplinary team approach.
3. To learn to evaluate and manage older persons in hospital ambulatory subacute rehabilitation and long-term settings.
4. To increase knowledge of diseases and syndromes that are common in clinical geriatrics.
5. To improve efficiency in patient evaluation follow-up and management.
6. To learn how psycho-social and ethical issues bear on medical illnesses of the older patient.

REPORT TO: Call Kristian Clausen one week before the first day of clerkship for assignment.

COLLEGE AFFILIATION: Acute Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: In this elective, we attempt to increase the fourth-year medical student's skills in caring for elderly patients in a variety of environments, including ambulatory, subacute rehabilitation, and long-term care as well as hospital settings. The elective seeks to increase the student's knowledge and assessment skills of elderly patients through clinical experience and under close faculty supervision.

STUDENT EXPERIENCES			
COMMON PROBLEMS/DISEASES 1. Multisystem disease 2. Delirium 3. Immobility 4. Hip fracture 5. Stroke 6. Poor nutrition 7. Dementia/depression 8. Deteriorating functional status	INPATIENT:	50%	CLOSE CONTACT WITH: X FULL-TIME FACULTY CLINICAL FACULTY
	OUTPATIENT:	50%	
	CONSULTATION:	10%	X FELLOWS
	PRIMARY CARE:	90%	X RESIDENTS
			X INTERNS
			OTHER:

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 3

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Days 1-10 Inpatient Round/ Lectures. Interdisciplinary Confer- ences Days 11-21 Nursing Home Rds	Days 1-10 Inpatient Round/Lectures. Interdisciplinary Confer- ences Days 11-21 Nursing Home Rds	Days 1-10 Inpatient Round/ Lectures. Interdisciplinary Confer- ences Days 11-21 Outpatients	Days 1-10 Inpatient Round/ Lectures. Interdisciplinary Confer- ences Days 11-21 Nursing Home Rds	Days 1-10 Inpatient Round/ Lectures. Interdisciplinary Confer- ences Weeks 2-3 Outpatient
PM	Days 1-10 New Hospital Admissions Days 11-21 Outpatients	Days 1-10 New Hospital Admis- sions Days 11-21 Outpatients	Days 1-10 New Hospital Admissions Days 11-21 NH Rounds	Days 1-10 Conferences Days 11-21 Conferences	Days 1-10 New Hospital Admis- sion Days 11-1 Outpatient

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Geriatric patients account for large share of inpatient and outpatient medical and surgical practices. Students who plan careers in any adult surgical or medical specialty will perform better if they have learned effective ways of managing geriatric patients.

ME356.04 GERIATRIC MEDICINE: HOME CARE

Subinternship

Location: WVA

2013-2014

Revised: 7/8/13

COURSE CHAIR:
Sarah Tubbesing, MD
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E-MAIL: sarah.tubbesing@va.gov

SUPPORTING FACULTY:
Dr. Mary White, Dr. Joselynn Brazier

STUDENT COORDINATOR:
Sarah Tubbesing, MD
PHONE #: (310) 268-3216
E-MAIL: sarah.tubbesing@va.gov

REPORT TO: Dr. Tubbesing, Bldg. 213, at 8:00 a.m.

COLLEGE AFFILIATION: Urban Underserved

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 38, 41, 44, 47

- COURSE OBJECTIVES (in order of importance)**
1. Knowledge of the biological psychological and social aspects of aging.
 2. Knowledge of the pathogenesis, natural history, differential diagnosis, evaluation and management of common diseases and disorders in the elderly.
 3. Knowledge of pharmacology in developing therapeutic regimens for the elderly.
 4. Development of an understanding of issues unique to Home Care, inc. timing of hospitalization, end of life care, management of complex medical problems at home, care-giver stress, home safety, etc.
 5. Develop Clinical skills: improving medical interviewing and physical examination with emphasis on functional assessment and approaches to assessing the elderly patient and the home.
 6. Improve Medical decision making: emphasis on altered presentation of disease, multiple illness, cost-benefit factor, rehabilitative potential, and ethical issues.
 7. Improve doctor-patient relationship, communication skills, and interaction with the elderly patient and care-givers.
 8. Interpretation of tests: appreciation of normal parameters with aging and cost-effective use of diagnostic interventions.
 9. Become familiar with work-up and management of common problems of geriatric patients and in the home setting.

DESCRIPTION: Home Based Primary Care at West Los Angeles (WLA) is a model home care service, incorporating interdisciplinary team assessment and management principles to provide and enhance health care for the elderly. Students will be assigned primary care responsibilities for a panel of home bound patients, and they will make home visits with the Geriatrics Fellow and the Attending. They will attend interdisciplinary team conference weekly. They will give one brief talk on a Geriatric topic at the end of the rotation.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES	INPATIENT:	0%	CLOSE CONTACT WITH:
1. Dementia	OUTPATIENT:	100%	X FULL-TIME FACULTY
2. Affective disorder			X CLINICAL FACULTY
3. Parkinson's Disease	CONSULTATION:	0%	X FELLOWS
4. Falls, gait, and balance	PRIMARY CARE:	100%	RESIDENTS
5. Urinary tract problems			INTERNS
6. Fever and Infection in Home-Bound patients			X OTHER: social worker, OT, nutritionist, pharmacist, nurses, nurse practitioner
7. Pneumonia			
8. Prevention and Treatment of Skin Ulcers			
9. Nutrition in the frail elderly			

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 45

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	9:00 WLA HBPC office home visits	9:00 WLA HBPC office home visits	9:00 WLA HBPC Interdisciplinary Team Meeting	9:00 WLA HBPC office home visits	9:00 WLA HBPC office home visits
PM	WLA HBPC office home visits	WLA HBPC office home visits	12:00 WLA Medicine Grand Rounds WLA HBPC office home visits	WLA HBPC office home visits 3:00 – 5:00 Geriatrics Fellowship Rounds	WLA HBPC office home visits

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: None

ME386.01 Internal Medicine/Pediatrics Primary Care

Subinternship

Location: S. Monica

**2013-2014
Revised: 2/1/2013**

COURSE CHAIR: Eric Curcio, M.D.
PHONE #: (310) 315-8900
E-MAIL: ecurcio@mednet.ucla.edu

SUPPORTING FACULTY:
Drs. Kellie Emzen-Kruger, Alice Kuo, Debra Lotstein, Emery Chang, Henry Kirolos

STUDENT COORDINATOR: Liz Carter
PHONE #: (310) 825-6549
E-MAIL: ecarter@mednet.ucla.edu

REPORT TO: Eric Curcio at 1245 16th Street, Ste 303, Santa Monica, 90404, at 8:00 AM. Please e-mail Dr. Curcio 1 week prior to starting your rotation (ecurcio@mednet.ucla.edu)

COLLEGE AFFILIATION: Primary Care

AVAILABLE FOR EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2013-2014 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 23, 27, 30, 33, 38, 41, 44, 47

DESCRIPTION: This elective will give students exposure to an academic based internal medicine/pediatrics primary care practice. The majority of time will be spent in our Santa Monica practice seeing a wide variety of adult and pediatric patients both for well care as well as urgent visits. Students are expected to see patients independently, generate differential diagnoses and begin implementing plans which can then be followed up as the rotation progresses. It is expected that students will take ownership of the patients they see and follow up any tests ordered and discuss the results with the attendings and contact the patients with the results. Interested students can also spend 2 half days per week at our Simms Mann Med/Peds clinic again working with a wide variety of children and adults but with a focus on caring for the underserved and practicing cost effective medicine in a system with limited resources.

STUDENT EXPERIENCES		
COMMON PROBLEMS/DISEASES 1. Hypertension 2. Diabetes 3. Dyslipidemia 4. Congestive heart failure 5. Asthma (Pediatrics) 6. Musculoskeletal Injuries, rashes, developmental delay (Pediatrics)	INPATIENT:	0%
	OUTPATIENT:	100%
	CONSULTATION:	0%
	PRIMARY CARE:	100%
	CLOSE CONTACT WITH:	
	X	FULL-TIME FACULTY
		CLINICAL FACULTY
		FELLOWS
	X	RESIDENTS
	X	INTERNS
		OTHER: NP's

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 40

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Primary Care Santa Monica Ambulatory Med/Peds Clinic	Primary Care Santa Monica Ambulatory Med/Peds Clinic	Primary Care Santa Monica Ambulatory Med/Peds Clinic	Primary Care Santa Monica Ambulatory Med/Peds Clinic	Primary Care Santa Monica Ambulatory Med/Peds Clinic
PM	Primary Care Santa Monica Ambulatory Med/Peds Clinic	Simms-Mann Community Health Center Ambulatory Med/Peds	UCLA Med/Peds Transition Program	Primary Care Santa Monica Ambulatory Med/Peds Clinic	Simms-Mann Community Health Center Ambulatory Med/Peds

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Interested students may also spend one half day per week working in our adolescent transition clinic which focuses on transitioning children with complex medical conditions to adult providers, and deals with many of the social and insurance barriers to achieving this goal.