Advanced Clinical Clerkship

Location: HARBOR

1998-99

COURSE CHAIR: Barbara Silver, M.D. (310)-222-3331

PHONE #: 

LEARNING OBJECTIVES (in order of importance)
1. Biopsychosocial approach to the medically ill
2. Improved psychiatry evaluation in the medically ill
3. Diagnosis of complex psychiatric disorders
4. Knowledge of DSM-IV
5. Knowledge of psychotropic medication in the medically ill
6. Psychiatric syndromes/toxicities related to medications
7. Multidisciplinary approach to the medically and psychiatrically ill
8. Improved doctor-patient relationship
9. Oral presentations
10. Medical record keeping
11. Knowledge of psychometric testing

SUPPORTING FACULTY: Drs. R. Galloway, D. Martin, and D. Sherman

STUDENT COORDINATOR: PHONE #: Barbara Silver, M.D. (310)-222-3331

REPORT TO: Harbor-UCLA M.C., Bldg. D-2, Room 6 @ 9:00 a.m.

PREREQUISITES: Psychiatry and Medicine

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: minimum 4 weeks

1998-99 ELECTIVES BEGIN WEEKS: By arrangement

DESCRIPTION: The HIV Psychiatry Service at Harbor-UCLA Medical Center is an outpatient consultative service which evaluates adults in all stages of HIV infection. A variety of psychiatry disorders is seen. Emphasis is placed on evaluating biological, psychological, and social factors manifesting in psychiatric disorders. The Psychiatric Consultation/Liaison Service is an inpatient service that evaluates patients hospitalized for medical/surgical treatment. Emphasis is placed on understanding the influence of chronic psychiatric conditions on medical care, the psychiatric conditions that may be associated with medical conditions, and the use of psychotropics in the medically ill.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Depression/Mood Disorders
2. Dementia
3. Delirium
4. Substance Abuse
5. Psychotic Disorders
6. Adjustment Disorders
7. Competency and Consent Issues
8. Medication Reactions/Toxicities

INPATIENT: 60%
OUTPATIENT: 40%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: C/L:10-12; HIV:8

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 60

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 10:30 Resident Rounds</td>
</tr>
<tr>
<td></td>
<td>11:00 - 12:00 C/L Rounds</td>
<td>10:30 - 12:00 C/L Rounds</td>
<td>11:00 - 12:00 C/C Rounds</td>
<td>10:30 - 12:00 C/L Rounds</td>
<td>11:00 - 12:00 C/L Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>3:00 - 4:00 Grand Rounds</td>
<td>12:30 - 2:00 PG I Lecture</td>
<td>1:00 - 3:00 HIV</td>
<td>12:00 - 1:00 PRITE</td>
<td>1:00 - 4:00 New C/L Consults</td>
</tr>
<tr>
<td></td>
<td>2:00 - 5:00 C/L Follow-up and Independent Study</td>
<td>3:00 - 5:00 HIV Intake</td>
<td></td>
<td>1:30 - 2:00 Intro to Psychometric Testing</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will spend two afternoons each week in the HIV Psychiatry Clinic under the direct supervision of the attending psychiatrist, plus 1-1/2 hours/week of individual supervision. The remainder of the time will primarily be spent on the inpatient C/L Service, under the supervision of the attending and third year psychiatry residents. The student will also attend two seminars each week with the psychiatry residents, and the Grand Rounds for the Department of Psychiatry.
LEARNING OBJECTIVES (in order of importance)
8 West is a unique 24 bed intensive care unit. It utilizes a crisis model of acute intervention, time limited psychotherapeutic approach, combined with family therapy. Therapeutic doses of antipsychotics, anti-depressants, and lithium (or other mood stabilizers) are reached within the short periods of time. Approximately 120 patients are treated per month with the emphasis on acute intervention, with a combined psychotherapeutic and biological model. The student will be involved in crisis evaluation and will work with a co-therapist in both individual and family therapy. Hopefully one will have a better understanding of stress, crisis, and illness and be comfortable working with individuals and families in those situations. 8 West has a strong emphasis on working with families. One will also be expected to learn and develop his or her skill with psychotropic medication. Goals are:
1. Develop diagnostic skills
2. Become familiar with crisis intervention
3. Become intro. to individual and family psychotherapy
4. Recognize who needs to be hospitalized and treated
5. Understand psychopathology
6. Learn psychotropic medication

DESCRIPTION:

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Manic Depressive Illness
3. Major Depression
4. Suicidality
5. Personality Disorders
6. Marital and Family Problems
7. Adjustment Disorders
8. Organic Disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 30%
PRIMARY CARE: 70%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Psychologists and Psychiatric Social Workers

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>0845-0930 Rounds</td>
<td>0845-0930 Rounds</td>
<td>0845-0930 Child Psychiatry</td>
<td>0845-0930 Rounds</td>
<td>0845-0930 Rounds</td>
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<tr>
<td></td>
<td>0930-1100 Patient Care</td>
<td>0930-1100 Patient Care</td>
<td>1030-1100 Patient Care</td>
<td>0930-1200 Patient Care</td>
<td>0930-1100 Patient Care</td>
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<tr>
<td></td>
<td>1100-1200 Pharmacology Lecture</td>
<td>1100-1200 Patient Care</td>
<td>1100-1200 Case Studies</td>
<td>1100-1200 Pers. Disorder 1 South</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>1300-1400 Patient Care</td>
<td>1300-1400 Patient Care</td>
<td>1300-1630 Patient Care</td>
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<td>1400-1630 Patient Care</td>
<td>1400-1630 Patient Care</td>
<td>1300-1630 Patient Care</td>
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<td></td>
<td>Cons/Liaison</td>
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<tr>
<td>PM</td>
<td>1300-1500 Patient Care</td>
<td>1300-1400 Patient Care</td>
<td>1300-1400 Patient Care</td>
<td>1300-1630 Patient Care</td>
<td>1300-1630 Patient Care</td>
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<tr>
<td></td>
<td>1500-1630 Dept. Conf. Parlow Auditorium</td>
<td>1400-1630 Patient Care</td>
<td></td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
EMERGENCY PSYCHIATRY

Advanced Clinical Clerkship

Location: BVA

COURSE CHAIR: Leonard Kram, M.D
PHONE #: (310)-268-3297

SUPPORTING FACULTY:
Drs. Nadella, Kharabi, Martin, Patterson

STUDENT COORDINATOR: Guadelupe Sanchez
PHONE #: (310)-268-3297

REPORT TO:
Leonard Kram, M.D., Wadsworth Building, Room 1130 - 8:00 A.M.

AVAILABLE TO EXTERNS: yes

PREREQUISITES: Medicine, Surgery, Psychiatry Clerkships

STUDENTS / PERIOD: max 2 min 1

DURATION: 4,8 weeks

1998-99 ELECTIVES BEGIN WEEKS:
By Arrangement

DESCRIPTION: This course is offered by the Brentwood Psychiatric Evaluations/Admissions Unit. It is intended for all students, whether or not they are considering a career in Psychiatry. Through supervised interviews and examinations of patients triaged to the psychiatric emergency department, students will expand their knowledge and skills.

LEARNING OBJECTIVES (in order of importance)
1. Knowledge of mental disorders commonly seen in psychiatric emergency departments (see list below)
2. The ability to use this knowledge to improve interviewing and examination
3. The ability to make psychiatric diagnoses and broad differential diagnoses
4. The ability to use diagnosis and differential diagnosis to plan further investigations, initiate treatment, and inform patients
5. Knowledge of other investigative procedures in psychiatry including serial interviews, family interviews, social work consultation, review of records, standardized psychological and neuropsychiatric evaluations and laboratory tests
6. Knowledge of emergency psychiatric treatment including hospitalization, alternatives to hospitalization, medication, and various forms of psychotherapy
7. Skills at presenting psychiatric cases in formal and informal meetings
8. Skill in recording initial psychiatric evaluations
9. Skill in using psychiatric tests and scientific literature in the management of individual cases

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Mood Disorders
3. Organic Brain Syndromes
4. Personality Disorders
5. Substance Abuse
6. Post-Traumatic Stress Disorder

INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 20%
PRIMARY CARE: 80%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X OTHER Nursing, Social Work, Psychologist

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 40
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 800+

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 Morning Report</td>
<td>8:00 Morning Report</td>
<td>8:00 Morning Report</td>
<td>8:30 Journal Club</td>
<td>8:00 Morning Report</td>
</tr>
<tr>
<td></td>
<td>9:00 E/A Staff Meeting</td>
<td>9:00 - 12:00 Patient Care</td>
<td>9:00 - 12:00 Patient Care</td>
<td>11:00 Medical Staff Conference</td>
<td>9:00 - 12:00 Patient Care</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 - 4:30 Patient Care</td>
<td>1:00 - 4:30 Patient Care</td>
<td>1:00 - 4:30 Patient Care</td>
<td>1:00 - 4:30 Patient Care</td>
<td>1:00 - 4:30 Patient Care</td>
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<tr>
<td></td>
<td>4:30 - 6:30 Optional Call</td>
<td>4:30 - 6:30 Optional Call</td>
<td>4:30 - 6:30 Optional Call</td>
<td>4:30 - 6:30 Optional Call</td>
<td>4:30 - 6:30 Optional Call</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Not Required

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Advanced Clinical Clerkship  
**Location:** CHS  
**1998-99**

**COURSE CHAIR:**  
Bonnie Zima, M.D.  
PHONE #: (310)-825-0548

**SUPPORTING FACULTY:**

**STUDENT COORDINATOR:**  
Sandra Lipschultz  
PHONE #: (310)-825-0548

**REPORT TO:**  
Room C8-852, Neuropsychiatric Institute, 9:00 AM.

**PREREQUISITES:**  
Clinical Clerkship in Psychiatry (UCLA) and Pediatrics

**AVAILABLE TO EXTERNS:** yes

**STUDENTS / PERIOD:** max 4 min 1

**DURATION:** 4, 6, 8 weeks

**1998-99 ELECTIVES BEGIN WEEKS:**  
By Arrangement

**DESCRIPTION:**

**LEARNING OBJECTIVES** (in order of importance)

1. Knowledge of the common Psychiatric Disorders of Childhood  
   a. Phenomenology  
   b. Etiology  
   c. Natural history  
   d. Treatment approaches

2. Improved Assessment Skills  
   a. Interviewing parents  
   b. Interviewing children  
   c. Use and interpretation of Psychological testing  
   d. Use and interpretation of Educational testing

3. Improved knowledge of therapeutic modalities in Child Psychiatry  
   a. Individual therapy  
   b. Group therapy  
   c. Family therapy  
   d. Psychopharmacology  
   e. Behavioral modification  
   f. Educational therapy


5. Special problems presented by retarded and developmentally disabled children and adolescents

6. Improved oral presentation of cases

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 100%</th>
<th>OUTPATIENT: 0%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attention Deficit Disorders</td>
<td></td>
<td></td>
<td>X FULL TIME FACULTY</td>
</tr>
<tr>
<td>2. Conduct disorders</td>
<td></td>
<td></td>
<td>CLINICAL FACULTY</td>
</tr>
<tr>
<td>3. Learning disorders</td>
<td></td>
<td></td>
<td>X FELLOWS</td>
</tr>
<tr>
<td>4. Affective disorders</td>
<td></td>
<td></td>
<td>X RESIDENTS</td>
</tr>
<tr>
<td>5. Schizophrenic disorders</td>
<td></td>
<td></td>
<td>X OTHER Staff: Social workers, Nurses, Occupational &amp; Recreational Therapists</td>
</tr>
<tr>
<td>6. Childhood psychoses</td>
<td></td>
<td></td>
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<tr>
<td>7. Mental retardation</td>
<td></td>
<td></td>
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<tr>
<td>8. Anxiety disorders</td>
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</tbody>
</table>

**CONSULTATION: 100%**  
**PRIMARY CARE: 0%**

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:**  10

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:**  100

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:30 - 11:00 UAP Core curriculum</td>
<td>10:00 - 11:30 Normal child development (May thru June)</td>
<td>9:00 - 10:30 Grand rounds* or Parent / child psychotherapy when Grand rounds not held 9am-10:30 10:30 -12:00 Family therapy core curriculum rounds</td>
<td>8:00 - 9:30 Child Psychopathology 9:30 - 11:00 Child outpatient team 11:00 - 12:00 Pediatric Psychopharm.</td>
<td>11:00 - 12:00 Child development seminar</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 - 1:30 UAF team</td>
<td>Ward responsibilities Medical student will</td>
<td>as assigned by super-he assigned to same</td>
<td>vision on one of two ward as supervisor.</td>
<td>adolescent wards or A-South, A-West, or one children’s ward. 5-West.</td>
</tr>
<tr>
<td></td>
<td>Out-patient case participation</td>
<td>observation</td>
<td>with Dr. Dennis P.</td>
<td>Cantwell. Times to be arranged.</td>
<td></td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** *(2nd Wed. each mo. starting Sept.)*
Advanced Clinical Clerkship

Location: ASSOC

1998-99

LEARNING OBJECTIVES (in order of importance)
1. Knowledge of mental retardation, causes, and modern approach to care and development.
2. Utilization of neuroleptic drugs (phenothiazines, tricyclics, antidepressants, and sedatives).
3. Knowledge and pharmacology of Dilantin, Barbituates, Valproic Acid in management of complex seizure control.
5. Diagnosis and management of acute, complex medical problems (aspiration pneumonia, G.I. hemorrhage, status epilepticus).
6. Knowledge of genetic disorders, inheritance, clinical expression, and case histories with physical examination. Trisomy 21, Mucopolysaccharidosis, etc.
8. Pathogenesis and management of severe electrolyte imbalance.
9. Improved history and physical examination (non-communicative patient).
10. Medical record keeping (data collection and recording).

COURSE CHAIR: PHONE #:
Drs. A.L. Fluharty & Khalil (909)-444-7196

SUPPORTING FACULTY: M. Philippart, M.D., R.H. Chaney, M.D., E. Khalil, M.D., M.P.H.

STUDENT COORDINATOR: PHONE #:
Shirley Edmonds (909)-444-7196

REPORT TO: E. Khalil, M.D., Medical Director

PREREQUISITES: Medicine, Pediatrics, Neurology

AVAILABLE TO EXTERNS: yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 2-4 weeks

1998-99 ELECTIVES BEGIN WEEKS: By Arrangement

DESCRIPTION: Clinical care and management of both the acute and chronic developmentally disabled patient. Experience in the management of complex seizure problems; use of neuroleptic drugs in behavior control of the mentally retarded with total team approach to such problems. Ward rounds in acute medical problems, as well as special clinics.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Developmental disabilities/MR
2. Complex seizure control
3. Behavior programs & medications
4. Genetic abnormalities
5. Multisystem developmental abnormalities
6. Pneumonia/aspiration
7. Chronic bronchitis; asthma
8. G.I. hemorrhage

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
X OTHER Consultants, Nurses, Respiratory & Physical Therapists, Psychologists, research personnel

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 30-50
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 - 11:00 Overview of Developmental Disabilities</td>
<td>8:00 - 10:00 Internal Medicine clinic</td>
<td>9:00 - 10:00 Adult medical clinic</td>
<td>8:00 - 11:00 Specialty Clinics</td>
<td>10:00 - 12:00 Neurometabolic Clinic</td>
</tr>
<tr>
<td></td>
<td>10:00 -12:00 Surgical clinic</td>
<td></td>
<td></td>
<td>10:00 - 12:00 Acute Pediatric Medicine</td>
<td></td>
</tr>
<tr>
<td>PM</td>
<td>1:00 - 2:00 Pediatric Neurology clinic</td>
<td>1:00 - 2:00 Psychotropic drug review</td>
<td>1:00 - 2:00 Staff medical lectures</td>
<td>1:00 - 2:00 Psychotropic drug review</td>
<td>1:00 - 2:00 Clinical rounds</td>
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<tr>
<td></td>
<td>2:00 - 4:00 Ward rounds</td>
<td>2:00 - 4:00 Behavior modification</td>
<td>2:00 - 4:00 Case reviews</td>
<td>2:00 - 4:00 Psychotrophic drug review</td>
<td>2:00 - 4:00 Weekly review</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: No housing at present. Lanterman Developmental Center is both an acute and chronic care facility for the profoundly retarded and developmentally disabled, both child and adult. Complete care and management of these patients is afforded by a multi-disciplinary staff. Lanterman Developmental Center, 3530 West Pomona Blvd., Pomona, CA 91769.
Advanced Clinical Clerkship

Location: CHS

1998-99

PS250.02 CONSULTATION LIAISON PSYCHIATRY

COURSE CHAIR: Natalie Ayars, M.D.
PHONE #: (310)-825-1913

SUPPORTING FACULTY:
Drs. Wellisch, Small, Pasmau, Bonds, Ayars, Fawzy, Cook, Bonds, Raison, Rasgon, Lee

STUDENT COORDINATOR: Sandra Lipschultz
PHONE #: (310)-825-0548

REPORT TO:
Consultation-Liaison Rounds, 8 AM, C8-885 NPI.

PREREQUISITES: Psychiatry and Medicine

AVAILABLE TO EXTERNS: yes

STUDENTS / PERIOD: max 6 min 2

DURATION: 4 weeks

1998-99 ELECTIVES BEGIN WEEKS: By Arrangement

LEARNING OBJECTIVES (in order of importance)
1. To acquaint students with the mental health needs and psychosocial problems of patients treated by non-psychiatric physicians as outpatients and inpatients.
2. To provide the knowledge base necessary for the recognition, assessment, and treatment of these common problems by non-psychiatric physicians.
3. To develop increased skills in interview techniques useful for obtaining psychosocial information from medical patients.
4. To increase students knowledge about, and develop basic clinical skills in the appropriate use of these following intervention techniques: psychotropic medications, behavioral assessment and treatment, relaxation techniques, and supportive psychotherapy.
5. Specific problems and areas could include: stress, coping, biopsychosocial model; delirium; dementia; problem habit patterns--smoking, alcoholism, substance abuse, eating disorders; sexual dysfunction; patient compliance; hypochondriasis; psychological responses to illness, chronic pain syndromes.

DESCRIPTION: The course's purpose is to provide knowledge and skills concerning the psychosocial dimensions of the common patient problems presented to the non-psychiatric physician from the standpoints of recognition, diagnosis, and management.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

<table>
<thead>
<tr>
<th>Inpatient</th>
<th>Outpatient</th>
<th>Consultation</th>
<th>Primary Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depression</td>
<td>70%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delirium/dementia</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management problems</td>
<td>CONSULTATION: 100%</td>
<td>X FULL TIME FACULTY</td>
<td></td>
</tr>
<tr>
<td>Psychogenic symptoms</td>
<td>PRIMARY CARE: 0%</td>
<td>X CLINICAL FACULTY</td>
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<tr>
<td>Habit pattern disorders</td>
<td></td>
<td>X RESIDENTS</td>
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<td>X INTERNS</td>
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<td>OTHER</td>
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</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 8-12

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Consults and Ward Rounds</td>
<td>Consults and Ward Rounds</td>
<td>Consults and Ward Rounds</td>
<td>Consults and Ward Rounds (1)</td>
<td>Consults and Ward Rounds (2)</td>
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<tr>
<td></td>
<td>Psychiatry Department Colloquium</td>
<td></td>
<td></td>
<td>Consultation-Liaison Seminar</td>
<td>Consultation-Liaison Service Grand Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>Teaching Conference</td>
<td>Teaching Conference</td>
<td>Consultation-Liaison Case Conference</td>
<td>Teaching Conference</td>
<td>Consulti</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: NONE

(1) Wadsworth VA Consultation-Liaison Grand Rounds
(2) Sepulveda VA Behavioral Medicine Clinic and Grand Rounds

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

317
PS250.04 PSYCHIATRY

Advanced Clinical Clerkship

LOCATION: CS

1998-99

COURSE CHAIR:  B. James Schloss, M.D.
PHONE #:  (310)-855-3461

LEARNING OBJECTIVES (in order of importance)

1. Improve ability to take a psychiatric history and do a mental status exam.
2. Develop an understanding of the course of an extended evaluation, including manifestations of resistance to treatment and difficulties.
3. Obtain knowledge of short term psychotherapy.
4. Improve knowledge of typical psychiatric out-patient problems.
5. Improve knowledge of psychopharmacology.
6. Skill in working on a multidisciplinary out-patient health care team, including social workers and psychologists.
7. Improve ability to obtain and write out-patient histories. Medical student’s histories are documents of record for their patients.
8. Skill in presenting patients to members of our health care team.
9. Exposure to psychiatric ER rotations via night on-call with resident.

SUPPORTING FACULTY:
Selected Staff

PREREQUISITES:
Psychiatry, Medicine

AVAILABLE TO EXTERNs:
no

STUDENT COORDINATOR:
Lois Kuperman  (310)-855-3481

REPORT TO
Lois Kuperman, Thalians Community MHC, 8730 Alden Drive, Los Angeles, #W101.

STUDENTS / PERIOD:
max 2 min 1

DURATION:
4.6 weeks

1998-99 ELECTIVES BEGIN WEEKS:
By Arrangement

DESCRIPTION:

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression
2. Affective disorders
3. Anxiety disorders
4. Adjustment disorders
5. Family systems problems
6. Psychosomatic problems
7. Schizophrenia & Personality disorders
8. Substance abuse

INPATIENT:
33%

OUTPATIENT:
67%

CONSULTATION:
0%

PRIMARY CARE:
100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 4

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30-9:30 Family/Child Seminar</td>
<td>8:30-10:30 Medical Rounds</td>
<td>8:30-10:30 Adult Outpatient Team</td>
<td>8-10 Inpatient Rounds 10-11 Patient Interview</td>
<td>8:30-9:30 Medical Rounds</td>
</tr>
<tr>
<td></td>
<td>9:30-11:00 Family/Child Team Mtg</td>
<td>10:30-12 noon Outpatient Eval/Observation</td>
<td>11-12 Inpatient Supervision</td>
<td>12-1 (Lunch) Psychiatric Grand Rounds</td>
<td>9:30-11 Literature Conference</td>
</tr>
<tr>
<td></td>
<td>11-12 Intro to Psych Interviewing</td>
<td></td>
<td></td>
<td>1-2:30 Family/Child Clinical Case Conference</td>
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</tr>
<tr>
<td>PM</td>
<td>1-1:45 Inpatient Interview 3-W Recept Area</td>
<td>1-2 Inpatient Supervision</td>
<td>12-1:00 Supervision</td>
<td>12-1 (Lunch) Psychiatric Grand Rounds</td>
<td>12-1 DMS-IV</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1-2 (1st &amp; 3rd Thurs. of each mo.) Cheerful Helpers Case Conference</td>
<td>2-3 Psychopharm Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4-5 Patient Interview</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Advanced Clinical Clerkship  

**Location:** SVA  

**1998-99**

**COURSE CHAIR:**  
Edward Fik, M.D.  
(818) 891-7711 x2231 or x9027

**PHONE #:**

**SUPPORTING FACULTY:**  
Neena Sachivala, M.D., Harold Von Scotti, M.D.

**STUDENT COORDINATOR:**  
Denise Zimmerman  
(818) 891-7711 x9349

**PHONE #:**

**REPORT TO:**  
Bldg. 25, Room A134 SVAMC

**PREREQUISITES:** Psychiatry and Medicine

**AVAILABLE TO EXTERNALS:** Yes

**STUDENTS / PERIOD:** max 2 min 1

**DURATION:** 4.8 weeks

**1998-99 ELECTIVES BEGIN WEEKS:** By Arrangement

**DESCRIPTION:**

**LEARNING OBJECTIVES** (in order of importance):

1. Knowledge of longitudinal history, diagnosis and management of schizophrenia, affective disorders, post-traumatic stress disorder, character disorders, chemical dependency, and attention deficit disorder

2. Expand knowledge of psychopharmacology

3. Experience as primary therapist working in an outpatient mental health clinic

4. Understand the role of a general psychiatrist consulting to a walk-in general medical practice

5. Observation of physician responsibilities and patient rights under California's commitment laws

6. Improved psychiatric history taking, mental status examination, physical examination, and medical record keeping

**STUDENT EXPERIENCES**

**COMMON PROBLEMS/DISEASES**

- Schizophrenia
- Affective disorder
- Substance abuse
- Post-traumatic stress disorder
- Personality disorder
- Attention deficit disorder
- Adjustment disorder

**INPATIENT:** 0%

**OUTPATIENT:** 100%

**CONSULTATION:** 25%

**PRIMARY CARE:** 75%

**CLOSE CONTACT WITH:**

- X FULL TIME FACULTY
- X CLINICAL FACULTY
- X FELLOWS
- X RESIDENTS
- X INTERNS
- X OTHER

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 12

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 120

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 - 10:30 OPT Group</td>
<td>8:00 - 12:00 Crisis Screenings</td>
<td>8:00 - 11:00 OPMH Clinic</td>
<td>8:00 - 12:00 Chemical Dependency Clinic</td>
<td>9:00 - 11:00 OPMH Clinic</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>11:00 - 12:00 Treatment Team Meeting</td>
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<td></td>
</tr>
<tr>
<td>PM</td>
<td>1:00 - 4:00 OPMH Clinic</td>
<td>1:00 - 4:00 PACE Consultation</td>
<td>12:00 - 1:00 Grand Rounds</td>
<td>12:00 - 3:30 Geropsychiatry</td>
<td>1:00 - 4:00 Crisis Screenings</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call approx. once/week; call will be scheduled so that more calls will occur early in clerkship so that admitted patients will be followed through the duration of their treatment. No regular scheduled weekend activities.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: By arrangement course can include rotations through the psychiatry emergency ward and behavioral medicine clinic.
Advanced Clinical Clerkship

**Location:** KDMC

**Course Chair:** Vijay M. Ranganath, M.D  
PHONE #: (310)-668-5189

**Supporting Faculty:**  
L. Malokas, M.D., G. Gray, M.D.

**Student Coordinator:** Maxine Plunkett 
PHONE #: (310)-668-3588

**Report To:** Vijay M. Ranganath, M.D., Augustus F. Hawkins Blvd., 1720 E. 120th Street

**Prerequisites:** Psychiatry, Medicine

**Available to Externs:** No

**Students / Period:** max 16 min 1

**Duration:** 4.6 weeks

**1998-99 Electives Begin Weeks:** By Arrangement

**Learning Objectives (in order of importance):**

1. Assess and treat the emotional concomitants of physical illness.
2. Develop awareness and response capability to the emotional impacts of disease on the patient and his immediate social network.
3. Manage the emotional problems of grief, dying, and chronic disability.
4. Identify and evaluate patients with major psychiatric illness - i.e., psychoses, major depression, etc.
5. Deal with common anxiety, dysphoria, and problems of living, including difficulties arising from familial and sexual discord.
6. Provide immediate management of psychiatric emergencies until either a psychiatrist becomes available or the crisis resolves.
7. Be familiar with the indications, uses, and side effects of common psychotropic drugs (tranquilizers, antidepressants)
8. Identify potentially suicidal patients and, if necessary, to provide their initial management until psychiatric help arrives.
9. Detect substance abusers and to handle their immediate withdrawal problems.
10. Acquire interviewing skills that enable the clinician to obtain maximum relevant information in a brief time.

**DESCRIPTION:** Students will have the opportunity to rotate through the adult outpatient facility, the adolescent/child outpatient service, the psychiatric emergency room, and the adult inpatient service. The course can be focused on the specific interests of the student involved.

**Student Experiences**

<table>
<thead>
<tr>
<th>Common Problems/Diseases</th>
<th>Inpatient: 25%</th>
<th>Close Contact With:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Psychoses</td>
<td></td>
<td>X Full Time Faculty</td>
</tr>
<tr>
<td>2. Major Depressions</td>
<td></td>
<td>X Clinical Faculty</td>
</tr>
<tr>
<td>3. Common Anxiety and Dysphoria</td>
<td>CONSULTATION: 80%</td>
<td>Fellows</td>
</tr>
<tr>
<td>4. Suicidal Patients</td>
<td>PRIMARY CARE: 20%</td>
<td>X Residents</td>
</tr>
<tr>
<td>5. Substance Abuse</td>
<td></td>
<td>X Interns</td>
</tr>
<tr>
<td>6. Grief, Dying, and Chronic Disability</td>
<td></td>
<td>X Other Medical Students and Clinical County Staff</td>
</tr>
<tr>
<td>7. Other Psychiatric Emergencies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Transcultural Problems of Living</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Approximate # of Patients Evaluated Each Month/Student:** 8

**Total # of Patients Evaluated Each Month by Entire Service:** 148

**Typical Weekly Schedule**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8 - 10 Seminar</td>
<td>8 - 10 Seminar</td>
<td>8 - 10 Seminar</td>
<td>8 - 10 Weekly Quiz Rounds</td>
<td>10-12 Attending Rounds C &amp; L</td>
</tr>
<tr>
<td></td>
<td>10-12 Attending Rounds C &amp; L</td>
<td>10-12 Attending Rounds C &amp; L</td>
<td>10-12 Attending Rounds C &amp; L</td>
<td>C &amp; L</td>
<td>10-12 Seminar</td>
</tr>
<tr>
<td>PM</td>
<td>1-5 Patient Evaluation and Supervision</td>
<td>1-5 Patient Evaluation and Supervision</td>
<td>1-5 Primary Care Continuity Clinic</td>
<td>2-4 Seminar Primary Care Continuity Clinic MLK or Independent Study</td>
<td>Work Rounds and Independent Study</td>
</tr>
<tr>
<td></td>
<td>4:00 Special Supervision</td>
<td></td>
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</tr>
</tbody>
</table>

**On-call Schedule & Weekend Activities:** None

**Additional Comments and Other Special Requirements:**
Advanced Clinical Clerkship  

LOCATION: SFVMP  

1998-99

COURSE CHAIR:  
Maga Jackson-Triche, M.D.  
(818)-891-7711, ext. 5116

SUPPORTING FACULTY:  
Joel Braslow, M.D.

STUDENT COORDINATOR:  
Denise Zimmerman  
(818)-895-9400

REPORT TO: Maga Jackson, M.D., Bldg. #200, Blue Team

LEARNING OBJECTIVES (in order of importance)

1. Signs and symptoms, differential diagnosis, psychodynamics, psychophysiology, epidemiology, and psychiatric behavioral “conditions” most commonly encountered in medical settings.

2. Indications, contraindications, dosage, and side effects of psychotropic medications for conditions described above.

3. Describe indications and contraindications for non-pharmacological treatment of conditions described above, including: (a) Individual, long-term psychotherapy; (b) Family Therapy; (c) Crisis Intervention; (d) Intervention by non-psychiatric medical personnel; (e) Behavior therapy; (f) Biofeedback; (g) Relaxation Training; (h) Hypnosis; (i) Electro-convulsive therapy.

4. Demonstrate ability to collect information from the patient, from the medical chart, from the referring physician, and from relevant other sources.

5. Describe influence of psychological and social variables on the predisposition, onset, course, and outcome of “somatic” illness.

6. Describe common patterns of psychological and social adaptation to illness

PREREQUISITES: Psychiatry, Medicine

AVAILABLE TO EXTERNs: yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 4,8 weeks

1998-99 ELECTIVES BEGIN WEEKS:
1, 5, 9, 13, 17, 21, 25, 29.

DESCRIPTION: This advanced level elective offers an introduction to the rapid assessment and effective management of psychiatric and behavioral problems experienced by patients with significant medical or surgical illness. Students are integral members of the C/L team, and learn to apply a Biopsychosocial approach to evaluation of problems of death and dying, delirium, depression, dementia, and personality patterns. Management of these problems includes both pharmacological and nonpharmacological approaches (behavioral, biofeedback, hypnosis, crisis intervention, etc.).

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Depression
2. Delirium
3. Dementia

INPATIENT: 60%
OUTPATIENT: 40%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 20
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 60

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>Rounds with Attending C/L Lecture series includes Resident presentations &amp; journal club</td>
<td>OP Consults (PACE Clinic)</td>
<td>Lectures on Behavioral Medicine</td>
<td>Case Evaluations</td>
<td>Attending Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>Case Evaluation</td>
<td>Case Evaluation and individual Supervision</td>
<td>Case Evaluation residents</td>
<td>Case Evaluation and Individual Supervision</td>
<td>Case Evaluation with Attending</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Once per week. Optional.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Advanced Clinical Clerkship  

**Location:** BVA

**1998-99**

**COURSE CHAIR:**  
Behnaz Jalali, M.D.  
PHONE #: (310)-268-4651

**SUPPORTING FACULTY:**

**STUDENT COORDINATOR:**  
Behnaz Jalali, M.D.  
PHONE #: (310)-268-4651

**REPORT TO:**  
Behnaz Jalali, M.D., Building 158, Room 128, Clinical Director,

**PREREQUISITES:** Medicine, Psychiatry, Neurology

**AVAILABLE TO EXTERNS:** yes

**STUDENTS / PERIOD:** max 4 min 1

**DURATION:** 4 weeks

**1998-99 ELECTIVES BEGIN WEEKS:**  
By Arrangement

**DESCRIPTION:**

**LEARNING OBJECTIVES** (in order of importance)

1. To impart development of good interview skills.
2. To assist development of a range of treatment strategies.
3. To provide experience with the common presenting psychiatric disorders.
4. To assist in the development of sophisticated psychopharmacology practices.
5. To encourage participation in multidisciplinary team activities.
6. To develop maximal professional responsibility in patient management.

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 0%</th>
<th>OUTPATIENT: 100%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schizophrenic disorders</td>
<td></td>
<td></td>
<td>X FULL TIME FACULTY</td>
</tr>
<tr>
<td>Affective disorders</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personality disorders</td>
<td></td>
<td></td>
<td>CLINICAL FACULTY</td>
</tr>
<tr>
<td>PTSD</td>
<td></td>
<td></td>
<td>FELLOWS</td>
</tr>
<tr>
<td>Alcoholism and drug abuse disorders</td>
<td></td>
<td></td>
<td>INTERNS</td>
</tr>
<tr>
<td>Adjustment disorders</td>
<td></td>
<td></td>
<td>OTHER Mental health professionals</td>
</tr>
<tr>
<td>Organic brain syndrome</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anxiety disorders</td>
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</tbody>
</table>

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 6

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 50

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AM</strong></td>
<td>8:00 - 9:00 Treatment plan</td>
<td>8:00 - 9:00 Treatment plan</td>
<td>8:00 - 9:00 Treatment plan</td>
<td>8:00 - 9:00 Treatment plan</td>
<td>8:00 - 9:00 Treatment plan</td>
</tr>
<tr>
<td></td>
<td>9:00 - 10:00 Patient care</td>
<td>9:00 - 10:00 Intake Evaluation</td>
<td>9:00 - 10:00 Outpatient and staff conference</td>
<td>9:00 - 10:00 Medication</td>
<td>9:00 - 10:00 Medication group</td>
</tr>
<tr>
<td></td>
<td>10:00 - 11:00 Supervision</td>
<td>10:00 - 11:00 Individual case review</td>
<td>10:00 - 11:00 Patient care</td>
<td>10:00 - 10:30 Group therapy</td>
<td>10:00 - 12:00 research group</td>
</tr>
<tr>
<td></td>
<td>11:00 - 12:00 Patient care</td>
<td>11:00 - 12:00 Patient care</td>
<td>11:00 - 12:00 Supervision</td>
<td>11:00 - 12:00 Patient care</td>
<td></td>
</tr>
<tr>
<td><strong>PM</strong></td>
<td>1:00 - 2:00 Patient care</td>
<td>1:00 - 2:00 Medication group</td>
<td>1:00 - 2:00 Group therapy</td>
<td>1:00 - 2:00 Team meeting</td>
<td>1:00 - 2:00 Supervision</td>
</tr>
<tr>
<td></td>
<td>2:00 - 4:00 Group therapy</td>
<td>2:00 - 4:00 Group therapy</td>
<td>3:00 - 4:00 Patient care</td>
<td>3:00 - 4:00 Family therapy session</td>
<td>3:00 - 4:00 Patient care</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** This schedule is somewhat varied from team to team.
Advanced Clinical Clerkship  
**Location:** CHS  
**1998-99**

**COURSE CHAIR:**  
Ian Cook, M.D., and Gary Small, M.D.  
(310)-825-0304,0291

**SUPPORTING FACULTY:**  
Fawzy Fawzy, M.D., staff

**STUDENT COORDINATOR:**  
Sandra Lipschultz  
(310)-825-0548

**REPORT TO:**  
Consultation-Liaison Office, C8-841, NPI, 9:00 AM.

**PREREQUISITES:** Psychiatry, Medicine

**AVAILABLE TO EXTERNS:** yes

**STUDENTS / PERIOD:** max 1 min 1

**DURATION:** 4 weeks

**1998-99 ELECTIVES BEGIN WEEKS:**  
1 (other times may be available upon request)

**DESCRIPTION:**  
This course offers the opportunity to learn about psychiatric problems of medically ill elderly in the general hospital.

---

**LEARNING OBJECTIVES (in order of importance):**

1. Knowledge of the major psychiatric illnesses affecting the medically ill elderly
2. Skills in consultation to physicians and other health care professionals
3. Knowledge of age-related physiological and psychological changes that influence the psychiatric and medical care of the elderly
4. An understanding of the normal and abnormal psychological, biological, and social responses to aging and physical illness.
5. Familiarization with the psychosocial problems that affect geriatric medical patients and their families
6. Knowledge of psychopharmacologic treatment of the elderly, including the effects of medical treatment on mental state
7. Skills in interviewing techniques useful for obtaining psychosocial information from geriatric medical patients and their families.

---

**COMMON PROBLEMS/DISEASES**

1. Dementia
2. Depression
3. Delirium
4. Personality Disorder
5. Psychotic Disorder
6. Somatization Disorder

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>INPATIENT: 100%</th>
<th>OUTPATIENT: 0%</th>
<th>CONSULTATION: 100%</th>
<th>PRIMARY CARE: 0%</th>
</tr>
</thead>
</table>

**CLOSE CONTACT WITH:**

- Full time faculty
- Clinical faculty
- Fellows
- Residents
- Interns
- Other: Social workers, nurses, RT’s, PT’s

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 6 - 12

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 40

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**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AM</strong></td>
<td>8 - 9 Consults</td>
<td>8 - 9 Consults</td>
<td>8 - 9 Consults</td>
<td>8 - 9 Consults</td>
<td>8 - 9 Consults</td>
</tr>
<tr>
<td></td>
<td>9 - 10 Rounds</td>
<td>9 - 10 Rounds</td>
<td>9 - 10 Rounds</td>
<td>9 - 10 Rounds</td>
<td>9 - 10 Rounds</td>
</tr>
<tr>
<td></td>
<td>10 -12 New Consults</td>
<td>10:45 - 12:00 Departmental Grand Rounds</td>
<td>10 -12 New Consults</td>
<td>10 -12 Consults</td>
<td>10 -12 Consults</td>
</tr>
<tr>
<td><strong>PM</strong></td>
<td>1 - 5 Consults &amp; Follow-ups</td>
<td>1 - 5 Consults &amp; Follow-ups</td>
<td>1 - 5 Consults &amp; Follow-ups</td>
<td>1 - 5 Consults &amp; Follow-ups</td>
<td>1 - 5 Consults &amp; Follow-ups</td>
</tr>
</tbody>
</table>

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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** None

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**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** Under the supervision of a geriatric psychiatry fellow and psychiatric resident, the student will provide consultations to the geriatric medicine service. The student will have the opportunity to work with faculty in geriatric medicine, geriatric psychiatry, and consultation-liaison psychiatry.
Advanced Clinical Clerkship  Location: SFVMP  1998-99

COURSE CHAIR:  Phone #:  
Dr. Jackson-Triche  (818)-891-7711

Supporting Faculty: Joel Braslow, M.D.

Student Coordinator:  Phone #:  
Panine Beamon  (818)-895-9400

Report To: Building #200 Blue Team

Prerequisites: Psychiatry

Available to Externs: yes

Students / Period: max 3 min 0

Duration: 4 weeks


Learning Objectives (in order of importance):
1. Knowledge of common psychiatric problems encountered in the general medicine outpatient clinic setting
2. Development of psychiatric interviewing skills specific to the ambulatory care consultation setting
3. Knowledge of drugs (antidepressants, antipsychotics, anxiolytics)
4. Learning how to work with an Interdisciplinary Team which includes physicians, nurse practitioners, physician’s assistants, social workers, etc.
5. Knowledge of Behavioral Therapies including an DESCRIPTION to Biofeedback Techniques
6. Writing consultations
7. Knowledge of issues involved in psychiatric liaison with non-mental health professionals
8. Develop skills in assessing and working with patient compliance.

Description: This Psychiatry Clerkship takes place in the PACE Ambulatory Care Clinic. Each student is assigned to work with a PACE Psychiatry Attending and will learn special techniques of psychiatric consultation in the general medicine outpatient setting.

Student Experiences

Common Problems/Diseases
1. Depression
2. Anxiety Disorders
3. Psychosomatic Disorders
4. Stress-Related Disorders
5. Pain Management
6. Substance Abuse
7. Organic Brain Syndromes
8. Habit Disorders (Obesity, Smoking)

Inpatient: 0 %
Outpatient: 100 %
Consultation: 100 %
Primary Care: 0 %

Close Contact With: X Full Time Faculty
X Clinical Faculty
X Fellows
X Residents
X Interns
X Other Nurse Practitioners

Approximate # of Patients Evaluated Each Month/Student: 25
Total # of Patients Evaluated Each Month by Entire Service: 150

Typical Weekly Schedule

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Lecture</td>
<td></td>
<td>Behavioral Medicine Clinic</td>
<td>Internal Medicine Grand Rounds</td>
<td>Case Conference</td>
</tr>
<tr>
<td></td>
<td>Psychiatry Grand Rounds</td>
<td></td>
<td>PACE Clinic</td>
<td>Independent Study (can include Research Project supervised by Psychiatry Attending)</td>
<td>PACE Clinic</td>
</tr>
<tr>
<td>PM</td>
<td>PACE Clinic</td>
<td>PACE Clinic</td>
<td>PACE Clinic (includes a monthly PACE Team In-Service Education Afternoon)</td>
<td>PACE Clinic</td>
<td>PACE Clinic</td>
</tr>
</tbody>
</table>

On-Call Schedule & Weekend Activities: None

Additional Comments and Other Special Requirements: PACE Psychiatry uses videotaping of some interviews as a teaching tool for the development of interviewing skills for students and housestaff. We also have available a one-way mirror room for observation and teaching.
Advanced Clinical Clerkship  
Location: CHS  
1998-99

COURSE CHAIR:  
Barry H. Guze, M.D.  
PHONE #: (310)-825-0491

SUPPORTING FACULTY:

STUDENT COORDINATOR:  
Barry Guze, M.D.  
PHONE #: (310)-825-0569

REPORT TO:  
Unit A-West, Neuropsychiatric Hospital, 8:30 A.M.

PREREQUISITES: Psychiatry

AVAILABLE TO EXTERNS: yes

STUDENTS / PERIOD:  max 1 min 1

DURATION: 4,6,8 weeks

1998-99 ELECTIVES BEGIN WEEKS: By Arrangement

LEARNING OBJECTIVES (in order of importance)
1. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
2. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
3. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.
4. Refining of basic interviewing and management skills.
5. Participation in the interdisciplinary team approach of modern hospital psychiatry.
6. Development of clinical skills and decision-making in the assessment and management of psychiatric emergencies.
7. Enhancement of skills in efficient communication of findings and formulations through verbal presentations and chart progress notes.
8. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary, and multi-axial diagnostic formulation.

DESCRIPTION: The student functions as a sub-intern on a general adult psychiatric service, is assigned to a resident, who serves as a preceptor and primary clinical instructor, and admits and treats patients under supervision.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Major depressive disorder  
2. Bipolar disorder  
3. Schizophrenic disorders  
4. Neurotic disorders  
5. Organic mental disorders  
6. Adjustment disorders  
7. Personality disorders  
8. Anxiety disorders

INPATIENT: 75%  
OUTPATIENT: 25%  
CONSULTATION: 0%  
PRIMARY CARE: 100%

CLOSE CONTACT WITH:  
X FULL TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER Chief resident, nursing, social service

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

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<th>Hour</th>
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<tr>
<td>AM</td>
<td>Unit rounds</td>
<td>Rounds Colloquium</td>
<td>Rounds</td>
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<tr>
<td>PM</td>
<td>Patient workups and care</td>
<td>Patient workups and care</td>
<td>Case conference Clerkship seminar</td>
<td>Patient workups and care</td>
<td>Patient workups and care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Students may elect to “take call” when resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student's schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement.

325
Advanced Clinical Clerkship

Location: BVA

1998-99

COURSE CHAIR:
Behnaz Jalali, M.D.
PHONE #: (310)-268-4651

LEARNING OBJECTIVES (in order of importance)
1. To impart development of good interview skills
2. To assist development of a range of treatment strategies
3. To provide experience with the common presenting psychiatric disorder
4. To assist in the development of sophisticated psycho-pharmacy practices
5. To encourage participation in multidisciplinary team activities
6. To develop maximal professional responsibility in patient management

SUPPORTING FACULTY:
Psychiatry Faculty

STUDENT COORDINATOR:
Behnaz Jalali, M.D.
PHONE #: (310)-268-4651

REQUIREMENTS:
Medicine, Psychiatry, Neurology

AVAILABLE TO EXterns: yes
STUDENTS / PERIOD: max 4 min 1
DURATION: 4 weeks

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia reactions
2. Affective disorders
3. Alcoholism/drug addictions
4. Personality disorders
5. Delayed stress responses
6. Marital/family problems
7. Geriatric psychiatry
8. Organic brain syndrome

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
CLINICAL FACULTY
X RESIDENTS
INTERNS
X OTHER Mental health professionals

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 6
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 - 9:00 Treatment planning</td>
<td>8:00 - 9:00 Treatment planning</td>
<td>8:00 - 9:00 Treatment planning</td>
<td>8:00 - 9:00 Team meeting</td>
<td>8:00 - 9:00 Treatment planning</td>
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<td></td>
<td>9:00 - 10:00 Intake evaluation</td>
<td>9:00 - 10:00 Intake evaluation</td>
<td>9:00 - 10:00 Intake evaluation</td>
<td>9:00 - 10:00 Treatment planning</td>
<td>9:00 - 10:00 Intake evaluation</td>
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<td></td>
<td>10:00 - 11:00 Individual supervision</td>
<td>10:00 - 11:00 Individual supervision</td>
<td>10:00 - 11:00 Patient care</td>
<td>10:00 - 11:00 Intake evaluation</td>
<td>10:00 - 11:00 Discharge planning</td>
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<td>11:00 - 12:00 Patient care</td>
<td>11:00 - 12:00 Patient care</td>
<td>11:00 - 12:00 Patient care</td>
<td>10:30 - 12:00 Weekly scheduled meetings w/ instructors</td>
<td>11:00 - 12:00 Patient care</td>
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<td></td>
<td>1:00 - 3:00 Patient care</td>
<td>1:00 - 3:00 Patient care</td>
<td>1:00 - 3:00 Patient care</td>
<td>8:00 - 9:00 Staff conference</td>
<td>8:00 - 9:00 Individual supervision</td>
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<td></td>
<td>3:00 - 4:00 Group interaction</td>
<td>3:00 - 4:00 Group interaction</td>
<td>3:00 - 4:00 Group interaction</td>
<td></td>
<td>2:00 - 4:00 Patient care activities</td>
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<td>This schedule is some</td>
<td>what varied from ward</td>
<td>to ward.</td>
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<tr>
<td>PM</td>
<td>1:00 - 3:00 Case workup</td>
<td>1:00 - 3:00 Case workup</td>
<td>1:00 - 3:00 Case workup</td>
<td>1:00 - 3:00 Case workup</td>
<td>1:00 - 2:00 Individual supervision</td>
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<td>3:00 - 4:00 Milieu</td>
<td>3:00 - 4:00 Milieu</td>
<td>3:00 - 4:00 Milieu</td>
<td>2:00 - 4:30 Patient care activities</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
LEARNING OBJECTIVES (in order of importance)
1. To familiarize students with cultural aspects of care for patients from the predominant minority groups in Los Angeles area
2. To provide knowledge and experience base necessary for the assessment and treatment of minority patients
3. To develop skills in interviewing these patients
4. To develop awareness of personal reactions and countertransference issues in the care of minority patients
5. To increase the sensitivity of the student to the special needs and psychosocial problems of minority patients
6. To identify specific problem areas, including adjustment to migration and acculturation; racism in medical care; culturally variable illness behavior
7. To familiarize students with a sampling from interdisciplinary research concerning social and cultural factors influencing the presentation and course of mental disorders in diverse settings

DESCRIPTION: This clerkship provides the student with experience and seminars involving the major diagnosis and treatment of psychiatric patients representing the major ethnic minority populations of the greater Los Angeles area. Clinical services utilized include the Edmund D. Edelman Westside Mental Health Center, the NPI Spanish Speaking Clinic, the Martin Luther King Hospital/Hawkins Mental Health Center, the San Fernando Mental Health Center, the Western Regional Asian Pacific Agency (WRAP), and the Chinatown Service Center.

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Bipolar Disorder
3. Major Depression
4. Substance Abuse
5. Personality Disorder
6. Post-Traumatic Stress Disorder
7. Family and cultural conflict issues

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 20-30
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: NA

TYPICAL WEEKLY SCHEDULE

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The didactic program includes bi-monthly Transcultural Psychiatry Seminars, Division of Social Psychiatry research presentations, seminars on African American and Hispanic mental health issues given in quarter-long seminar series, and individual tutorials.
ADVANCED CLINICAL CLERKSHIP

COURSE CHAIR: Kathleen Daly, M.D. (310)-966-6542

SUPPORTING FACULTY: Marvin Karno, M.D., and Social Psychiatry faculty

STUDENT COORDINATOR: Nancy Smith (310)-206-6316

REPORT TO: Kathleen Daly, M.D.; Edelman Westside MHC., 11080 W. Olympic Blvd.

PREREQUISITES: Psychiatry

AVAILABLE TO EXTERNS: yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 4 weeks

1998-99 ELECTIVES BEGIN WEEKS:
1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 45, 49

LEARNING OBJECTIVES (in order of importance)
1. Knowledge of Schizophrenia, Major Affective Disorders, and Substance Abuse Disorders
2. Knowledge of the biological, psychological, and social determinants of psychiatric disorders.
3. Improved psychiatric history, mental status examination, and treatment planning skills.
4. Knowledge of antipsychotic, antidepressant, mood stabilizing, and anti-anxiety medications.
5. Knowledge about the conduct of applied clinical and health services research.
6. Diagnosis and community treatment of Schizophrenia and other chronic mental illnesses.
7. Knowledge about effective preventive interventions, and cost effectiveness of mental health interventions.
8. Increased ability to work as a member of an interdisciplinary team.

DESCRIPTION: Community and Cross-Cultural Psychiatry gives an in-depth opportunity to learn about community psychiatric practice in a multicultural urban setting. Students will work under the supervision of Social Psychiatry faculty who have extensive experience treating patients from diverse ethnic backgrounds. Emphasis is placed on treating the seriously and persistently mentally ill in the context of an interdisciplinary team. Opportunities to learn approaches to treating the homeless and/or dually diagnosed are available. Students will evaluate and treat outpatients under the supervision of faculty and senior residents, and will be introduced to community agencies serving the homeless and chronically mentally ill.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Bipolar Affective Disorder
3. Major Depression
4. Substance Use Disorders
5. Borderline Personality Disorder

INPATIENT: 100%
OUTPATIENT: 100%
CONSULTATION: 20%
PRIMARY CARE: 80%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER nurses, psychologists, social workers

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 300

TYPICAL WEEKLY SCHEDULE

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<thead>
<tr>
<th>Hour</th>
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<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>9 - 12</td>
<td>9 - 10</td>
<td>8:30 - 10</td>
<td>9 - 10</td>
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</tr>
<tr>
<td></td>
<td>Psychopharmacology</td>
<td>Team Meeting</td>
<td>Staff Meeting</td>
<td>Clinical Supervision</td>
<td>Attending Rounds</td>
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<tr>
<td></td>
<td>Rounds and Clinic</td>
<td>10 - 12</td>
<td>10 - 12</td>
<td>Patient Care</td>
<td>10 - 12</td>
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<tr>
<td></td>
<td>Community Agency</td>
<td>Independent Study</td>
<td>Time</td>
<td></td>
<td>Patient Care</td>
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<td></td>
<td>Visits</td>
<td>Time</td>
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<tr>
<td>PM</td>
<td>12 - 4:30</td>
<td>12 - 4:30</td>
<td>12 - 4</td>
<td>12 - 1</td>
<td>12 - 1</td>
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<tr>
<td></td>
<td>Independent Study</td>
<td>Patient Care</td>
<td>Seminars</td>
<td>Medical Staff Meeting</td>
<td>Team Meeting</td>
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<tr>
<td></td>
<td>Time</td>
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<td>1 - 4</td>
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<td></td>
<td>Research Seminar and Experience</td>
<td>Patient Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Advanced Clinical Clerkship

LOCATION: MULTIPLE 1998-99

COURSE CHAIR:
Neena Sachinvala, M.D. (818)891-7711 ext7099/9029

LEARNING OBJECTIVES (in order of importance)
1. To understand the law that pertains to the practice of psychiatry
2. To understand LPS
3. To develop an understanding of what is considered malpractice
4. To develop an understanding of custody evaluations
5. To observe the testimonies of expert witnesses
6. To observe the work of an experienced Forensic psychiatrist
7. To understand the concepts of criminal law as it applies to psychiatry

SUPPORTING FACULTY:

STUDENT COORDINATOR:
Neena Sachinvala, M.D. (818)891-7711 ext7099/9029

REPORT TO:
Neena Sachinvala, M.D., SVA Bldg. 25 at 9:00 am

PREREQUISITES:

AVAILABLE TO EXTERNALS: yes

STUDENTS/PERIOD: max 2 min 1

DURATION: 4 weeks

1998-99 ELECTIVES BEGIN WEEKS:
1, 5, 9, 23, 27, 31, 35, 39.

DESCRIPTION:
This elective provides comprehensive experience in the laws that apply to psychiatry, clinical and civil cases. Students will observe testimonies in court, evaluate cases for court, evaluate cases for court sessions, attend family court sessions for custody evaluations, and prepare documents for court.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression
2. Schizophrenia
3. Dementia

INPATIENT: 50%
OUTPATIENT: 50%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
CLINICAL FACULTY
X FELLOWS
RESIDENTS
X INTERNS
X OTHER R. N.

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 12-15

TYPICAL WEEKLY SCHEDULE

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<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Lecture (BVA)</td>
<td>Observe testimonies</td>
<td>Family Court (Evaluate custody cases)</td>
<td>Family Court (Evaluate custody cases) Or Dependency Court</td>
<td>Park Dietz (Saul Farenstein) alternate with Dr. Sachinvala to understand the concept of criminal law as it applies to psychiatry</td>
</tr>
<tr>
<td>AM</td>
<td>Evaluate Cases (OVH)</td>
<td>Observe testimonies</td>
<td>(or accompany a Forensic Fellow)</td>
<td>ALL DAY</td>
<td>ALL DAY</td>
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<tr>
<td>PM</td>
<td>ALL DAY</td>
<td>ALL DAY</td>
<td>ALL DAY</td>
<td>ALL DAY</td>
<td>3:00 - 5:00 PM Legal Course at USC</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: none

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Students will travel to OVH, BVA, and Downtown courts.
LEARNING OBJECTIVES (in order of importance):

1. Gain proficiency in formulating different psychiatry diagnoses and management in an emergency setting, i.e., schizophrenia, bipolar disorder, major depression, drug psychosis, etc.

2. Acquire familiarity with emergency psychopharmacologic intervention through the use of various psychotropic medications

3. Develop skills in psychiatric interviewing technique, performing mental status examination, and gathering information for a complete psychiatric history

4. Learn to make accurate assessments of suicidal and/or dangerous patients and develop plans for proper management

5. Learn crisis intervention strategies to intervene with non-psychotic patients

6. Learn to assess and treat patients with different dual diagnoses, i.e., medically and psychiatrically ill patients and also those with coexisting substance problems

DESCRIPTION: The Psychiatric Emergency Service of Harbor-UCLA Medical Center provides evaluation and treatment to approximately 5000 patients a year. Its catchment area includes over 1% of the population of the USA. Direct clinical experience is provided to medical students with an emphasis on bedside teaching.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Drug psychosis and substance abuse
3. Bipolar disorder
4. Major depression
5. Personality disorder
6. Panic and anxiety disorder
7. Obsessive compulsive disorder
8. Adjustment disorder

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 10%
PRIMARY CARE: 90%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Nurses

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
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<td>9:00 - 9:30 Case Assignment</td>
<td>9:00 - 9:30 Case Assignment</td>
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<td>9:00 - 9:30 Case Assignment</td>
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<tr>
<td></td>
<td>10:30 - 12:00 Interview Class</td>
<td>12:30 - 2:00 PGY-I Lecture Series</td>
<td>1:00 - 2:00 Didactic Lectures</td>
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<tr>
<td>PM</td>
<td>2:45 - 3:00 Check-out Round</td>
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<tr>
<td></td>
<td>3:00 - 4:30 Psychiatry Grand Round</td>
<td>4:30 - 4:40 Check-out Round</td>
<td>4:30 - 4:40 Check-out Round</td>
<td>4:30 - 4:40 Check-out Round</td>
<td>4:30 - 4:40 Check-out Round</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Subinternship Location: CHS 1998-99

COURSE CHAIR: Barry H. Guze, M.D
PHONE #: (310)-825-0569

LEARNING OBJECTIVES (in order of importance)
1. Students will workup at least three new patients per week and 12-30 per rotation.
2. Students will actively participate in the on-going care of the patient.
3. Students will learn how to treat significantly ill/complex patient cases in diverse patient populations.
4. Students will have substantial or primary patient care responsibility.
5. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
6. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
7. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary, and multi-axial diagnostic formulation.
8. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.

SUPPORTING FACULTY:

STUDENT COORDINATOR: Barry Guze, M.D.
PHONE #: (310)-825-0569

REPORT TO:
Barry Guze, M.D., NPI, 8:30 AM.

PREREQUISITES: Psychiatry, Medicine & Surgery

AVAILABLE TO EXTERNS: yes

STUDENTS / PERIOD: max 4 min 1

DURATION: 2-6 weeks

1998-99 ELECTIVES BEGIN WEEKS: By Arrangement

DESCRIPTION: In this advanced clinical clerkship the student will function as a sub-intern under faculty and chief resident supervision. Clinical activities will occur on the Adult Psychiatry Inpatient wards and the Adult Partial Hospital Program. Sub-interns will be responsible for all aspects of patient care, from admission to discharge. All clinical activity will be supervised via individual meetings and daily rounds with faculty and chief residents.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Unipolar depression
2. Bipolar disorder
3. Schizophrenia
4. Organic mental disorders
5. Anxiety disorders
6. Adjustment disorders
7. Personality disorders

INPATIENT: 60%
OUTPATIENT: 40%
CONSULTATION: 0%
PRIMARY CARE: 100%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Chief resident, nursing, social service, rehabilitation therapy.

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 4-8
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

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<td>AM</td>
<td>Rounds</td>
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<tr>
<td>PM</td>
<td>Patient Care</td>
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<td>Case conference</td>
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<td>Seminar</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will actively participate in the on-going care of the patient.
Subinternship

COURSE CHAIR:  
James E. Spar, M.D.  
(310)-825-0038

SUPPORTING FACULTY:  
Randall Espinoza, M.D., Ibrahim Gunay, M.D.

STUDENT COORDINATOR:  
James E. Spar, M.D  
(310) 825-0038

REPORT TO:  
Room 3-South NPI

PREREQUISITES:  
Psychiatry, Medicine, and Surgery

AVAILABLE TO EXTERNS:  
yes

STUDENTS / PERIOD:  
max 2 min 1

DURATION:  
4 weeks

1998-99 ELECTIVES BEGIN WEEKS:  
By Arrangement

LEARNING OBJECTIVES (in order of importance)
1. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults with special emphasis on problems of aging and the interface of psychiatry, medicine and neurology.
2. Development of skills and knowledge in the evaluation, diagnosis, treatment and disposition of hospitalized psychiatric patients.
3. Acquisition of advanced knowledge of therapeutic modalities such as pharmacotherapy and ECT.
4. Refining of basic interviewing and management skills.
5. Participation in the interdisciplinary team approach of modern hospital psychiatry.
6. Development of clinical skills and decision-making in the assessment and management of psychiatric emergencies.
7. Enhancement of skills in efficient communication of findings and formulations through verbal presentations and chart progress notes.
8. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary and multi-axial diagnostic formulation.

DESCRIPTION:  
The student functions as a sub-intern on an inpatient unit which specializes in the evaluation and treatment of patients with psychiatric problems associated with aging. The student is assigned to a resident who serves as preceptor and primary clinical instructor.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Major depressive disorder  
2. Alzheimer dementia  
3. Multi-infarct dementia  
4. Delirium  
5. Cardiovascular disorders  
6. Other medical illnesses assoc’d. with aging  
7. Adjustment disorders  
8. Personality disorders

INPATIENT:  
100%

OUTPATIENT:  
0%

CONSULTATION:  
0%

PRIMARY CARE:  
100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
X INTERNS  
X OTHER Chief Resident, Nursing, Social Service, Rehabilitation Therapy

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:  
15

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  
20

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>AM</td>
<td>Work Rounds</td>
<td>Patient Care</td>
<td>Didactic Lecture</td>
<td>Community Meeting</td>
<td>Work Rounds</td>
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<tr>
<td></td>
<td>11:00 Grand Rounds</td>
<td></td>
<td>Geriatric Seminar</td>
<td>Interviewing Seminar</td>
<td>Patient Care</td>
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<tr>
<td>PM</td>
<td>Attending Rounds</td>
<td>Case Conferences</td>
<td>Attending Rounds</td>
<td>Clerkship Seminar</td>
<td>Attending Rounds</td>
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<td></td>
<td></td>
<td>Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
While night work is not required, the student may elect to "take call" when the resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  
The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student’s schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement. The student gains in-depth experiences in geriatric psychiatry and neuropsychiatry with supervised responsibility for patient care.
LEARNING OBJECTIVES (in order of importance)
1. Development of knowledge and skill required for the clinical assessment of patients who abuse alcohol and/or other drugs.
2. Provide supervised experience with substance abuse patients in history taking, physical & mental status examinations, interpretation of laboratory data, and clinical management.
3. Provide supervised experience in the formulation of treatment plans and rehabilitation programs for substance abuse patients.
4. Diagnosis and management of drug withdrawal syndromes.
5. Familiarization with the programmatic elements of the substance abuse clinical services.
6. Participation in therapeutic activities scheduled for patients, including individual counseling group psychotherapy and patient education.
7. Selected review of the literature on therapeutic outcome of substance abuse.
9. Review of the behav. pharm. of alcohol and & drugs of abuse.
10.  
11.  

DESCRIPTION: The patients in this service present complex diagnostic challenges. The student will assume responsibility for the clinical management of patients with substance abuse patterns and concurrent medical and psychiatric illnesses.

COMMON PROBLEMS/DISEASES
1. Alcohol and drug dependence
2. Affective disorders
3. Schizophrenia
4. Alcohol and other drug withdrawal syndrome
5. Personality disorders
6. Hypertensive Cardiovascular Disease
7. Alcoholic hepatitis
8. Convulsive disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X FELLOWS
X INTERNS
X OTHER Nursing personnel
psychologist, social workers.

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 12
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 95

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:15 - 9:00 Supervision</td>
<td>8:15 - 9:00 Supervision</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>8:15 - 9:00 Supervision</td>
<td>9:00 - 10:00 Clinical Rounds</td>
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<td>9:00 - 10:00 Clinical Rounds</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>10:30 - 11:30 Substance Abuse Grand Rounds</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>10:30 - 11:30 Group Therapy</td>
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<td>10:00 - 12:00 Group Therapy</td>
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<tr>
<td>PM</td>
<td>1:00 - 4:30 Work with patients</td>
<td>1:00 - 3:30 Work w/ patients</td>
<td>1:30 - 4:30 Substance Abuse Literature Review</td>
<td>1:00 - 4:30 Work with patients</td>
<td>1:00 - 4:30 Work with patients</td>
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<td>3:30 - 4:30</td>
<td>4:30 - 5:30 Meeting, Course Chair</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None scheduled

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students may elect to spend 2 or 4 weeks in our program. Four weeks are recommended.