CLINICAL FOUNDATIONS  
(MD010)

This required course is designed to provide an introduction or bridge from the Basic Science years to the Clinical Curriculum. The course will cover concepts, practices, expectations, and attitudes that will confront students on their clinical rotations. The information is both practical and hands-on. A Basic Cardiac Life Course (BCLS) is required as part of the course and is essential training in seeing and managing critical care patients. It is a prerequisite to obtaining ACLS certification. In addition to BCLS students will have the opportunity to familiarize themselves with essential components of ACLS including exposure to airways, ECG static and dynamic recognition, defibrillation and Mega code. Students will review clinical policies and be provided an understanding of the expectations of all the required clinical clerkships, faculty, residents and nurses. Small group sessions will review issues of patient privacy & confidentiality, writing orders, prescriptions, SOAP notes, histories, physicals and the use of the computer. Practical sessions involving clinical skills such as PPD skin testing, drawing blood, suturing, obtaining arterial blood samples for ABG’s, interpretation of X-rays and ECG’s are included. A variety of viewpoints are expressed in the different subject areas from the fourth year medical students, deans, attendings, residents, nursing staff, pharmacists, primary care physicians and information specialists.

Course Chairs:  

Neil H. Parker, M.D.  
Professor, Medicine  
Senior Associate Dean for Student Affairs

Baxter Larmon, Ph.D., M.I.C.P.  
Associate Professor, Medicine  
Director, Prehospitalization Program
Doctoring 3 consists of two components. This required course takes place over a full day, on alternate weeks, throughout the academic year.

**Clinical Component:** Students participate in a longitudinal clinical experience in community health centers and clinics.

1) Students will have a longitudinal primary care experience in an ambulatory setting.
2) Students will perform initial histories and physical exams independently.
3) Students will receive guidance and supervision in the management of patients and allow students to provide input into these management plans.
4) Students will experience continuity of clinical practice:
   a) by site.
   b) by type of patient population.
   c) by preceptor(s)
   d) by individual patients (when possible).

**Didactic Component:** Small groups of eight students with faculty will manage a panel of patients with different representative ambulatory problems—as new patients, and for follow-up visits. Students will consider patients with common medical problems, emphasizing the use of evidence-based medicine, including psychosocial, cultural, economic, and insurance issues. Students also will be given the opportunity to share and discuss experiences from their current rotations. The major themes of this component that will run throughout the clinical cases are:

1) clinical decision making
2) prevention
3) ethics
4) health economics
5) practice management
6) clinical pharmacology
7) professional & personal development

**Course Chairs:**

Jerry Hoffman, M.D.
Richard Usatine, M.D.
Michael Wilkes, M.D., Ph.D.
INPATIENT INTERNAL MEDICINE CLERKSHIP COURSE DESCRIPTION

(IM 011 through IM 020)

The required eight week clinical clerkship in Medicine is given on the medical service of six of the UCLA teaching hospitals: UCLA Center for Health Sciences, Cedars-Sinai Medical Center, Harbor-UCLA Medical Center, Kaiser Medical Center-Sunset, Olive View-UCLA Medical Center, and West Los Angeles VA Medical Center. The eight-week rotation is divided into two blocks, each of four-week duration. Students will rotate at two different hospitals. Although the teaching programs vary somewhat according to the character of the individual hospital, the general format is similar at all six hospitals.

On the medical wards, patients are assigned to students for history taking and physical examinations. The student participates in diagnostic and therapeutic decisions as a member of the ward team. They are responsible for daily notes and orders. Teaching and supervision are provided by the attending physician and residents on the service. The student is encouraged to exercise as much responsibility as possible in patient care. Overnight call with the housestaff team is optional.

In addition to the availability of on-going hospital conferences and subspecialty teaching rounds, a structured medical curriculum which includes formal student conferences provides a didactic basis for this clerkship. Suggested textbooks in Medicine include those edited by Stein, Kelley, Harrison, Cecil, and Fishman. The majority of the student's grade is based on evaluations of clinical performance by housestaff and faculty. In addition, a written examination is administered at the end of the eighth week of the clerkship.

The required Clerkship in Medicine is a prerequisite for many, but not all, elective courses in Medicine.

**Course Chair:**
Mark Noah, M.D.

**Site Directors:**

<table>
<thead>
<tr>
<th>Location</th>
<th>Director</th>
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<tbody>
<tr>
<td>Center for the Health Sciences</td>
<td>Thomas Mattimore, M.D.</td>
</tr>
<tr>
<td>Cedars-Sinai Medical Center</td>
<td>Mark Noah, M.D.</td>
</tr>
<tr>
<td>Harbor-UCLA Medical Center</td>
<td>Darryl Sue, M.D.</td>
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<td>Michael Liebling, M.D.</td>
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<td>Kaiser Medical Center-Sunset</td>
<td>Thomas Y. Tom, M.D.</td>
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<td>James R. Evans, M.D.</td>
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<td>Olive View-UCLA Medical Center</td>
<td>Jill Klessig, M.D.</td>
</tr>
<tr>
<td>Sepulveda VA Medical Center</td>
<td>Jill Klessig, M.D.</td>
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<tr>
<td>West Los Angeles VA Medical Center</td>
<td>Lawrence R. Freedman, M.D.</td>
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<td></td>
<td>David Leaf, M.D., M.P.H.</td>
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</table>
This course is designed to provide the student with a balanced, multidisciplinary perspective of the surgical sciences. The objectives are to provide an understanding of the surgical management of disease, to illustrate special problems encountered with surgical patients, to fix clearly in the student’s mind the means available for establishing diagnoses of surgical problems, to expose the student to the expectations and limitations of appropriate surgical theory, and to give students familiarity in the pre- and post-operative care of patients. Major surgical problems are presented so that a correlation between clinical observations, surgical (operative) pathology, and the physiological alterations brought about by operation can be made. This background is intended to lead the student to appreciate both the philosophy and practice of surgery and their relationships to the medical practice in general.

Students are required to complete the 12 week surgery course, which consists of exposure to both inpatient and outpatient surgery, encompassing General Surgery, Orthopaedics, Otolaryngology, Neurosurgery, Urology, Cardiothoracic Surgery, Plastic Surgery, Pediatric Surgery, and Transplantation. Each student will be assigned to rotations at some or all of the following locations: UCLA Center for Health Sciences, West Los Angeles VA Medical Center, Olive View Medical Center, Harbor/UCLA Medical Center. Objectives of the course in Surgery are the same at all locations, but administrative details and the flavor of the course will differ somewhat in each hospital.

Students will be assigned to evaluate and follow both inpatients and outpatients, and are considered part of the treatment team of each service. Although they will not have primary responsibility for ward duties, they will be expected to become familiar with ward procedures and to participate in patient care activities. Teaching on the wards is provided by the association of students with all levels of the staff, including junior and senior housestaff and faculty. Students are expected to follow their patients to the Operating Room where they may be asked to “scrub,” so that the entire treatment cycle of the surgical patient from diagnosis to operative management and through recovery can be observed. Attendance at Problem Based Learning (PBL) sessions, a student lecture series, and certain departmental conferences are required of all students on all rotations. The on-call schedule varies with the service to which the student is assigned. A number of rotations require occasional overnight attendance. Secure and comfortable accommodations are available.

All students will take a written and oral final examination. The final grade is based upon the ward grade (50%), the written examination (25%), and the oral examination (25%). Students are reminded that although they may not be assigned rotations on every surgical specialty service, they are expected to have a working knowledge of the major principles of each and may be examined on these. Readings and syllabi will be distributed at the initial orientation meeting. No scheduling preferences will be accepted. Electives in most General Surgery and Specialty Surgery areas are available. Check with the Student Affairs Office for enrollment forms.

Students may contact the Surgery Education Office at (310) 825-6643 if they have questions.

Course Chairs

Hugh Gelabert, M.D.
Fred Bongard, M.D.

Course Coordinators

Center for Health Sciences
Hugh Gelabert, M.D.

Harbor/UCLA Medical Center
Fred Bongard, M.D.

Olive View-UCLA Medical Center
Jesse Thompson, M.D.

West Los Angeles VA Medical Center
Ed Livingston, M.D.
WOMEN’S AND CHILD’S HEALTH BLOCK

Obstetrics and Gynecology Clerkship Course Description
(OG 011, OG 012, OG 013, OG 015)

The six-week clinical clerkship in Obstetrics and Gynecology is offered at four teaching hospitals: UCLA Center for the Health Sciences, Cedars-Sinai Medical Center, Harbor-UCLA Medical Center, and the Olive View-UCLA Medical Center.

The objective of the clerkship is to acquaint the student with the varied aspects of the medical care for women, with emphasis on acquiring the basic skills of gynecologic and obstetrical history taking and physical examination, participating and assuming responsibility in the evaluation and care of outpatients and inpatients, and acquiring practical experience in the operating and delivery room areas with close supervision by the staff.

Formal and informal daily teaching sessions and rounds with the faculty and resident staff are an integral part of the six-week experience. The Problem Based Learning System is used with daily sessions at the Center for Health Sciences and twice weekly sessions held at the other teaching hospitals. Those sessions are constructed so as to cover the Association of Professors of Obstetrics and Gynecology Care objectives under the guidance of faculty preceptors. Students are on call approximately every fourth night. The criteria used in determining the final grade are the ward evaluation and a written examination.

Course Chair: Joseph Russo, M.D.

Site Directors:

Center for the Health Sciences William Dignam, M.D.
Cedars-Sinai Medical Center Jane Davis, M.D.
Harbor-UCLA Medical Center Bruce Ettinger, M.D.
Olive View-UCLA Medical Center Paul Toot, M.D.

Pediatric Clerkship Course Description
(PE 011, PE 012, PE 013, PE 014)

A required six-week clinical clerkship in Pediatrics is given in the Departments of Pediatrics at four sites: the UCLA Center for Health Sciences/ Olive View Medical Center, Cedars-Sinai Medical Center, Harbor-UCLA Medical Center, and King/Drew Medical Center. Students spend all of their time in one of the four programs. Although the teaching programs vary somewhat, essentially comparable material in pediatrics is presented at each of the institutions. Students spend time in both inpatient and outpatient settings as defined in the table below.

The goals of the clerkship are to:

1. Acquire a fund of knowledge about pediatrics necessary for any physician regardless of his or her future area of interest.
2. Gather, organize, and record health and illness data on pediatric patients in various age groups: newborn, infant, toddler, pre-school, school-age, and adolescent. This includes:
   a. The ability to take a thorough history
   b. The ability to carry out a thorough physical examination and developmental assessment
   c. The ability to record the above in conventional or problem-oriented format
   d. The ability to synthesize and analyze the information and to develop an approach to differential diagnoses
   e. The ability to formulate a plan of evaluation with critical use of the laboratory and other diagnostic studies with justification (medical and financial)
   f. The development of skills in concise case presentation
   g. The acquisition of knowledge about general approaches to patient management (rather than fine detail)
h. The development of skills in performance of simple procedures.

3. To review the pathophysiology and background information about disease entities encountered and the effects of disease on the developing child.

For all patients encountered in the clinic and on the ward, students are expected to take a thorough history, perform a thorough physical exam, assess development if indicated, formulate a differential diagnosis by synthesis and analysis of the information obtained, and develop diagnostic and management plans. Students are encouraged to be actively involved in the ongoing care and follow-up of their patients.

Teaching, supervision, and evaluation of students are primarily the responsibility of the faculty. Pediatric residents will also play an important role in teaching, particularly in the inpatient setting. Students are evaluated on their performance in the ambulatory setting, on the ward, in the nursery, and on the final written examination. The written examination is given on the last day of the clerkship and is a combination of multiple choice and short-answer essay questions. A more detailed description of the exam and information about who will be participating in evaluation of students’ clinical performance will be provided in the clerkship orientation.

### Breakdown of Pediatric Rotations at the UCLA Hospitals

<table>
<thead>
<tr>
<th>Site</th>
<th>Ward</th>
<th># Weeks</th>
<th>Nursery</th>
<th>Clinic</th>
<th>Community Medicine</th>
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<tr>
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<td>0.5</td>
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<td></td>
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<tr>
<td>CS</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td>Q4th nite</td>
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<tr>
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<td>3</td>
<td>1.5</td>
<td>1.5</td>
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<tr>
<td>KDMC</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td>Q4th nite</td>
</tr>
</tbody>
</table>

* Included in clinic 2 weeks
** Olive View-UCLA Medical Center - Acute Care Clinic
*** Includes 1 week in subspecialty and 1 week in walk-in clinic.

**Course Chairs:**

- Lloyd Brown, M.D.
- Lee Todd Miller, M.D.

**Site Directors:**

- Center for the Health Sciences: Stuart Slavin, M.D.
- Rona Molodow, M.D.
- Harbor-UCLA Medical Center: Monica Sifuentes, M.D.
- King/Drew Medical Center: Daphne Calmes, M.D.
- Cedars-Sinai Medical Center: Lee Todd Miller, M.D.
- Lloyd Brown, M.D.
PSYCHIATRY / NEUROLOGY CLERKSHIP COURSE DESCRIPTION
(PS010, PS011, PS012, PS012, PS013, PS015 & NE 011, NE012, NE013, NE015, NE017)

This completely redesigned clerkship is an 8-week experience with both clinical psychiatry and neurology. The major components of the clerkship are 1) weekly integrated didactic sessions, and 2) ambulatory, inpatient and consultation clinical experiences in both psychiatry and neurology. Each are described below.

Integrated didactics: All students assigned to the clerkship will come weekly to the NPI & H for an afternoon. This time will be divided between lectures and case-based small groups. Lectures will be presented to all of the students on the rotation and will cover basic information about the diagnosis and treatment of psychiatric and neurological conditions that commonly present in general medical settings. The students will then be divided into three case-based small groups, with tutors from both psychiatry and neurology. These small groups will discuss cases which require active problem-solving, and application of information from the first two years of medical school as well as from the required psychiatric textbook, the latest version of Kaplan and Sadock, and from neurology readings given to the students. Students will be expected to read in preparation for the didactics.

Clinical Experiences: Students will spend five weeks with a primary emphasis in psychiatry and three weeks with a primary emphasis in neurology. Students will be assigned to one of five clinical sites: NPIH/CHS, West LA VA, Harbor-UCLA, San Fernando Valley (Sepulveda VA/ Olive View), and Cedars- Sinai. Students may be at more than one site during their 8-week clerkship. Students may be on call in the evenings approximately once a week during the clerkship.

Orientation: All students will come together on the first day for an orientation at CHS. They will review and practice both the mental status exam and the neurological exam in small groups. One afternoon during the clerkship will be spent with Radiology, covering brain imaging and other applications of radiology to psychiatry and neurology.

Evaluation: Students will take the shelf examinations and receive an evaluation of their clinical skills in both Psychiatry and Neurology. Separate evaluations will be completed by Psychiatry and Neurology on each student. Students will also be asked to provide feedback about the clerkship, to provide ongoing quality monitoring and correction.

Course Chairs:
Psychiatry
Margaret Stuber, M.D.
Neurology
Chelsea Kidwell, M.D.

Site Directors:
Psychiatry
Center for the Health Sciences (NPI&H) Barry Guze, M.D.
Cedars-Sinai Medical Center Jeffrey Wilkins, M.D.
Harbor-UCLA Medical Center Karen Johnson, M.D.
Olive View Medical Center/San Fernando Valley Program Albert-Jan Kettenis, M.D.
Randy Mervis, M.D.
West Los Angeles VA Medical Center Behnaz Jalali, M.D.

Neurology
Center for the Health Sciences
Chelsea Kidwell, M.D.
Cedars-Sinai Medical Center
Cameron Adams, M.D.
Harbor-UCLA Medical Center
Mark Goldberg, M.D., Ph.D.
Olive View Medical Center
Chris DeGiorgio, M.D.
West Los Angeles VA Medical Center
Claude Wasterlain, M.D.
# Possible Student Psychiatry Experiences

## Brentwood VA (PS 010)
- Schizophrenia
- Substance Abuse
- Inpatient
- C/L Psychiatry
- PTSD
- Geriatric
- Major Depression
- Bipolar
- Personality Disorders
- Grand Rounds

## Center for Health Sciences (PS 011)
- Substance Abuse
- C/L Psychiatry
- Inpatient
- Schizophrenia
- Major Depression
- Bipolar Disorder
- Psychiatry ER
- Anxiety Disorders
- Adjustment Disorders
- Post Traumatic Stress Disorder
- Personality Disorders
- Borderline
- Child Outpatient
- Adolescent Inpatient

## Cedars-Sinai Medical Center (PS 012)
- Inpatient Psychiatry
- Outpatient Psychiatry
- Consultation-Liaison
- Emergency Department

## Cedars-Sinai Medical Center (continued)
- Weekly Grand Rounds
- Weekly Didactic Session on Psychopathology, Psychopharmacology, Psychotherapy, Substance Abuse, Geriatrics, ECT, etc.
- Exposure to Treatment of Children/Adolescents
- Exposure to Mental Health Research Programs

## San Fernando (PS 015)
- Sepulveda VA Medical Center
  - Geriatric Psychiatry
  - Out-Patient Psychiatry
  - C/L Psychiatry

## Olive View Medical Center
- Inpatient Psychiatry
- ER Psychiatry
- C/L Psychiatry

## Other possible electives include:
- Forensic Psychiatry, Chemical Dependency, and Community Psychiatry

## Harbor-UCLA Medical Center (PS 013)
- Substance Abuse
- Borderline
- Inpatient
- Psychiatry ER
- C/L Psychiatry
- Schizophrenia
- Depression Bipolar
AMBULATORY INTERNAL MEDICINE CLERKSHIP COURSE DESCRIPTION
(AM011 through AM017)

The required four-week clinical clerkship in Ambulatory Internal Medicine is offered at the practice sites of seven of UCLA’s teaching hospitals. Each of these sites has its own mix of patients with special clinical problems and cultural and socioeconomic issues. The goals of the clerkship include: providing students with opportunities to perform problem-focused histories and physical examinations in the evaluation of patients presenting with acute problems; for continuing care of chronic illnesses; to learn to develop diagnostic and treatment plans appropriate to the ambulatory setting; to refine their understanding and practice of health maintenance interventions; to solidify their skills in communicating with patients, and in providing health education to patient. Students will be expected to learn about the presentation of medical conditions commonly seen in the ambulatory setting.

The clinical content of the clerkship will include both general medicine and subspecialty medicine experiences. Students will see patients in both continuity and urgent care settings. Students will be expected to participate in the management of patients with common medical conditions; when possible and appropriate to management, students will have the opportunity to see patients at repeat visits during the course of the rotation. Students will enter all patients into Web-based patient log, to permit clerkship coordinators to assess the clinical curriculum of the rotation.

In addition to the introductory session, all students on the Ambulatory Internal Medicine clerkship will meet together each Friday for joint didactic sessions, which will include lectures and case-based interactive learning sessions.

Final evaluation in the clerkship will be based upon clinical performance at the assigned site, a written final examination, and a case write-up.

Course Chair:

Site Directors:

- **Cedars-Sinai Medical Center**
  - Mark Noah, M.D.

- **Center for the Health Sciences**
  - Jerome Greenberg, M.D.
  - Thomas Mattimore, M.D.

- **Harbor-UCLA Medical Center**
  - William Stringer, M.D.

- **Kaiser Medical Center-Sunset**
  - James R. Evans, M.D.
  - Thomas Y. Tom, M.D.

- **Olive View-UCLA Medical Center**
  - Jill Klessig, M.D.

- **Sepulveda VA Medical Center**
  - Jill Klessig, M.D.

- **West Los Angeles VA Medical Center**
  - David Leaf, M.D., M.P.H.
A required four-week clinical clerkship in Family Medicine is offered at over ten teaching sites. Each of these sites has unique advantages and different patient demographics.

The goal of this clerkship is for the student to learn family-centered primary health care that is humanistic, comprehensive, cost-effective, continuous, and sensitive to psychosocial, ethical, and financial issues. Because family physicians take care of families, the clerkship will include family dynamics, the family's influence on health, and the impact of illness on the family.

Our clerkship provides an opportunity for students to learn about the diagnosis and management of patients with common problems. Students will be expected to learn a comprehensive approach to the patient with these problems that entails consideration of etiology, incidence, pathophysiology, clinical presentation, course, prognosis, treatment, and appropriate aspects of patient education, disease prevention, and health promotion. Students should develop sensitivity to social, familial, ethical, legal, cultural, and economic issues encountered in an ambulatory setting.

The clerkship is a predominantly ambulatory-based experience. Students see patients within the ambulatory setting of the assigned site Monday through Thursday. All the students will return to UCLA every Friday for lectures, discussions and workshops. The Friday sessions are designed to be interactive and to promote enjoyment in learning. There may be one evening or night call per week. There may be an occasional evening or weekend session once per week. Students also have the option of taking call.

The final evaluation of the student is based on clinical performance at the assigned site, a final written exam, participation in the didactic group, and a case write-up. For more detailed information please visit our website at http://www.medsch.ucla.edu/som/fammed/clerkship/handbook.htm.

**Course Chair:** Susan Stangl, M.D., M.S.Ed.

**Site Directors:**

- UCLA Family Health Center, Susan Stangl, M.D., M.S.Ed.
- Harbor/UCLA Medical Center, Gilberto Granados, M.D.
- UCLA/Santa Monica Les Kelley Family Health Center, Mike Genova, M.D.
- Northridge Family Medicine Center, Richard Stringham, M.D.
- Ventura County General Hosp. & Clinics, Leslie-Lynn Pavson, M.D., & Cheryl Lambing, M.D.
- Kaiser Sunset, Jimmy Hara, M.D.
- Kaiser Woodland Hills, Martin Levitt, M.D.
- Kaiser Culver Marina, John Kovac, M.D.
- Kaiser Fontana, Robert Saltis, M.D.
- Glendale Adventist Hospital, Marina Khubesrian, M.D.
- Long Beach Memorial Medical Center, Jeff Luther, M.D.
- USC-Whittier Presbyterian Intercommunity Hospital, Wilfred Schach, M.D.
- Riverside General Hospital, Paul Aoyagi, M.D.
- San Bernandino County/Arrowhead Regional Medical Center, Renu Mittal, M.D.
- Pomona Valley Hospital Medical Center, Jamie Cruz, M.D.

**Note:** Not all sites are listed.
FAMILY MEDICINE CLERKSHIP SITES

Directions for these clerkship sites can be found at http://www.medsch.ucla.edu/som/fammed/clerkship/handbook.htm.

UCLA Family Health Center
The UCLA Family Health Center is the busiest outpatient area at the UCLA Medical Center with over 48,000 patient visits per year. The faculty is composed of twenty-two members with areas of expertise in Family Medicine, including sports medicine, geriatrics, allergy, dermatology, and women's health. The faculty includes a psychiatrist, social worker, nutritionist, and OB nurse practitioner. Four full-time fellows and twenty-four family medicine residents complete the core group of health-care providers.

Students will see patients with a variety of faculty and resident preceptors with a continuity on a weekly basis. Independent evaluation of patients will be emphasized. One evening per week will be spent in the busy Urgent Care Center within the Family Health Center seeing patients with acute problems. Students will see patients independently with supervision in this setting.

Harbor-UCLA Medical Center
Harbor-UCLA Medical Center is a 568-bed hospital with a Family Medicine Center that serves approximately 22,000 patients per year. The teaching team is composed of seven full-time faculty, five part-time faculty including a psychologist, and twenty-two residents.

The area surrounding Harbor-UCLA is a health professional shortage area. The patient population of the clinic is 50% Spanish speaking and includes a large number of other ethnic minorities, including recent immigrants.

Students will be involved in seeing patients at the continuity clinic with the various faculty and residents. Morning report is held daily and students will be required to attend and present one case in the month. One evening in a month is spent in a homeless clinic at a local church.

Kaiser-Permanente Sunset
Kaiser-LA Family Practice is based in Kaiser-Permanente Sunset Medical Center, a 615 bed facility. Twenty-four residents in Family Medicine work with eight full-time teaching faculty and three nurse practitioners as well as hundreds of other faculty at this major teaching center.

Students will be involved in continuity clinics with faculty and residents. They also participate in several evening clinics at the Venice Family Clinic and the Los Angeles Free Clinic.

Kaiser-Permanente Woodland Hills
Kaiser-Permanente Woodland Hills Hospital is a 212-bed hospital. Family Medicine is the only residency in this hospital.

Students work with the 12 full-time faculty and 10 residents as well as other practitioners while on their rotation. Approximately 20-25 patients are seen per day by each practitioner at the Family Health Center. An urgent care experience with the faculty is optional.

Northridge Foundation Hospital
The Family Practice Center of the Northridge Hospital sees 15,000 patients per year and serves a largely lower income population. Five full-time faculty, 20 residents and more than 100 community physicians are involved in teaching.

Students will see patients with the faculty and residents, attend tutorials with the nutritionist, attend sessions on home health-care and geriatrics, and participate in computer education. One morning per week will be devoted to learning about in-patient family medicine issues.
**Santa Monica-UCLA Medical Center**
The Santa Monica Medical Center is a 399-bed hospital. The outpatient training facility is the Les Kelley Family Health Center. Six faculty physicians, psychologists, social workers, nurse practitioners, and a nutritionist make up the teaching team. The program uses the health team model to care for the over 80-90 patients seen per day at the outpatient clinic. These patients are of varying socioeconomic status.

Students will be involved in continuity clinic and will attend medicine and pediatric rounds. A daily noon conference covering core family practice issues will be held. Responsibilities will include patient calls, outpatient care, and hospital admissions.

**General Hospital, Ventura County**
Ventura County Hospital is a 203-bed hospital which provides care for 42,000 patients per year and is the only acute care county facility in Ventura County.

Students will participate in an orientation at the beginning of the rotation and attend several educational conferences offered at Ventura County Hospital. Students will be assigned to see patients at one of the four practices described below.

**Buenaventura Medical Clinic, Ashwood Office**
The Buenaventura Medical Clinic is a medical group made up of primary care physicians whose patients belong to a variety of health plans which contract with the clinic. Eight family physicians and one physician's assistant as well as thirty nurses and clerical persons work on the premises.

The office is open Monday through Friday from 8 a.m. to 5 p.m. The doctors see 20-25 scheduled patients per day. There are also acute services available. Each student is assigned to four of the group's physicians, and will work closely with them throughout the month.

**Las Islas Family Medical Group**
The Las Islas Clinic is a clinic affiliated with Ventura County Medical Center. All patients are covered by Medi-Cal or are uninsured and pay a small fee. Seven family physicians and three nurse practitioners staff this very busy clinic.

Students work with a faculty preceptor seeing patients in the continuity clinic. The faculty each see approximately 25 patients per day. The majority of the patients are Spanish speaking. There is an acute care clinic on site. All the physicians include obstetrics in their practice.

**Buenaventura Medical Clinic-Oxnard Office and Camarillo Office**
The Buenaventura Medical Clinic is a multispecialty group of 56 physicians whose patients are insured through a variety of health plans, the majority of which are HMOs. The busy Oxnard office has three Family Physicians. The Camarillo office has a Family Physician.

The students will be working closely with all Family Physicians, experiencing a wide variety of patients and their problems. The student will spend one day per week at the Camarillo site and three days per week at the Oxnard site. The patient population consists of people that are English speaking and Spanish speaking.

These Family Physicians do not do Obstetrics but otherwise practice full-spectrum Family Medicine and admit to St. John's Medical Center, Oxnard.

**Moorpark Family Health Center**
The Moorpark Family Center is a Family Practice Office, affiliated with Ventura County Medical Center and staffed by two Family Physicians. The students interact with both preceptors, each of whom practice broad spectrum Family Medicine with one practicing OB. The students will participate in conferences at Ventura County Medical Center, attend nutrition tutorials at UCMC and see patients in the Family Practice Office. The patient population is generally of low economic status and speak both English and Spanish.
Kaiser-Permanente Fontana (FP024)
Kaiser-Permanente Fontana Medical Center is a 425 bed facility. The Family Medicine Department, the largest clinical department at the medical center, sees 13,000 patients per month.

Twelve full-time teaching faculty, along with over fifty other faculty members and twenty eight residents provide care for the full spectrum of Family Medicine at this community-based medical center.

Medical students rotating through Kaiser-Permanente Fontana will work with residents and faculty seeing patients in continuity clinic and they will participate in daily family medicine noon conferences where lunch is provided.

Glendale Adventist Medical Center (FP025)
Glendale Adventist Medical Center is a community-based, 450 bed hospital. Six full-time faculty, twenty-four residents, a licensed psychologist, 30 interns, one pharmacist, a nutritionist, and a patient educator make up the teaching group. In addition, multiple community preceptors participate in teaching residents and students.

Approximately 25,000 patients with a variety of health care plans are seen in the outpatient center per year. Approximately fifty-five percent of the patients are HMO members. Students will spend much of their time at the outpatient Family Medicine Center doing patient care. In addition, students will participate in daily specialty clinics, student-faculty conferences, and daily noon conferences. A day with a private community family physician is also an optional part of the curriculum.

Whittier Presbyterian Inter-Community Hospital (PIH)
USC-PIH is a 356 bed, non-profit community hospital, affiliated with USC. Six full-time family physician faculty, a psychologist, a behavioral scientist, a part-time pediatrician, a part-time OB/GYN, and thirty residents make up the teaching team. Patients have a variety of health-care plans.

Seeing patients in the medical clinic makes up the bulk of experience for students. They also take part in daily reports on the patients that have been admitted during the night, and those being followed on In-Service. Weekly, the student visits the neighboring Skilled Nursing Facility, and makes home visits to our geriatric population. Also, the students are taken on Home Care rounds with three Hospital’s Home Care Nurses to see continuity of care issues as they are dealt with in the home setting. Hospice and terminal care are also experiences to which they are exposed. Finally, the students are encouraged to attend the weekly clinical conferences that Family Practice Residents are required to attend.

Long Beach Memorial Medical Center
Long Beach Memorial Medical Center is a private, 726-bed hospital which provides full-spectrum care to patients from a variety of cultural and social backgrounds. Seven full-time faculty, twenty-four residents, a pharmacist, a social worker, two psychology interns, and numerous voluntary faculty members make up the teaching group. Approximately 90-100 patients are seen in the Family Medicine Center each day, and students participate in patient care alongside residents and faculty in their continuity clinics.

The students will also participate in daily didactic and interactive conferences, and will have the option of working at our Westside Community Clinic and participating on our House Calls service.

Riverside General Hospital - University Medical Center
The Family Care Center (FCC), adjacent to Riverside General Hospital, houses the Family Medicine Residency training program and the faculty practice clinic. It is one of eleven clinics that delivers health to the medically underserved throughout Riverside County.

Residents and faculty see approximately 90 patients each day. Medical students have their own assigned patients and work closely with both faculty and residents in the clinic and hospital setting. While the emphasis of the experience in Riverside is ambulatory care, there are many other opportunities available. Arrangements can be made for students to see patients at the Public Health Clinics, which offer students the opportunity to satisfy their own individual needs and interests.
**Arrowhead Regional Medical Center**
SBCMC is a County hospital with four ambulatory care centers. In the Family Medicine Department, there are 72 residents and 26 full-time faculty who see 75,000 ambulatory patients a year. The Family Practice residency teaching program is one of the largest in the country. Students have access to primary family care, which involves many procedural activities including colposcopies, sigmoidoscopies, and dermatological procedures; they will also be able to attend the various lectures and conferences that are scheduled. Our diverse population affords a wealth of pathology for the students who will be able to perform patient care with a great deal of autonomy and supervision. Housing is free for medical students.

**Kaiser-Permanente Culver-Marina**
Kaiser-Permanente Culver-Marina is a Kaiser outpatient office. It is a satellite office for Kaiser Cadillac, a 300-bed inpatient Kaiser facility. Ten full-time faculty physicians and one nurse practitioner provide care for over 50,000 patient visits per year. There is no prenatal care or obstetrics. Students work with staff physicians to see a diverse patient population. Clinic rotations may also require inpatient attending rounds, depending on schedule, for no more than four half days per rotation. PARKING IS PROVIDED. No cafeteria.

**Pomona Valley Hospital Medical Center**
Pomona Hospital is the site of a new Family Medicine Residency under the direction of Dr. Jaime Cruz. Pomona is located 35 miles east of downtown Los Angeles. This clerkship site actively integrates concepts of resource utilization, continuous quality improvement and clinical effectiveness into the curriculum. Based upon our communities demographic profile, issues related to women's health and pediatric care are our highest priories. In addition to the ambulatory care component, the student will round with the family practice in-patient service on a daily basis.
RADIOLOGY CLERKSHIP COURSE DESCRIPTION

The radiology clerkship is offered only at CHS and consists of longitudinal teaching distributed throughout the year. The fundamentals of radiology will be taught in the Clinical Principles, while focused radiology pertinent to specific specialties for example medicine, surgery, women and children's health will be taught during their introductory blocks. Review of normal anatomy on common imaging studies and description, analysis and diagnosis of abnormal radiological finding will be presented. The material will be taught by didactic lecture series, interactive sessions, and problem-based teaching cases. A list of recommended readings will be provided. An examination will be given at the end of the third year. Students will evaluate the course and receive evaluations on their individual performance. There is no on-call schedule or weekend call.

Course Chairs:

*Center for the Health Sciences*  
Poonam Batra, M.D.
Theodore Hall, M.D.

*Harbor-UCLA Medical Center*  
Susan Rice, M.D.