Advanced Clinical Clerkship  

Location: HARBOR

2001-2002

3/9/2001

COURSE CHAIR:  
Karen M. Johnson, M.D.  
(310) 222-8125

COURSE OBJECTIVES (in order of importance)

1. Biopsychosocial approach to the medically ill.
2. Improved psychiatry evaluation in the medically ill.
3. Diagnosis of complex psychiatric disorders.
4. Knowledge of DSM-IV.
5. Knowledge of psychotropic medication in the medically ill.
6. Psychiatric syndromes/toxicities related to medications.
7. Multidisciplinary approach to the medically and psychiatrically ill.
8. Improved doctor-patient relationship.
10. Medical record keeping.
11. Knowledge of psychometric testing.

SUPPORTING FACULTY:
Dr. Barbara Silver

STUDENT COORDINATOR:  
Karen M. Johnson, M.D.  
(310) 222-8125

PREREQUISITES: Psychiatry and Medicine

AVAILABLE TO EXTERN: Yes

STUDENTS / PERIOD:  
max 1 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS:
By Arrangement

DESCRIPTION: The HIV Psychiatry Service at Harbor-UCLA Medical Center is an outpatient consultative service which evaluates adults in all stages of HIV infection. A variety of psychiatric disorders is seen. Emphasis is placed on evaluating biological, psychological, and social factors manifesting in psychiatric disorders. The Psychiatric Consultation/Liaison Service is an inpatient service that evaluates patients hospitalized for medical/surgical treatment. Emphasis is placed on understanding the influence of chronic psychiatric conditions on medical care, the psychiatric conditions that may be associated with medical conditions, and the use of psychotropic medication in the medically ill.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression/Mood Disorders
2. Dementia
3. Delirium
4. Substance Abuse
5. Psychotic Disorders
6. Adjustment Disorders
7. Competency and Consent Issues

INPATIENT: 60%  
OUTPATIENT: 40%  
CONSULTATION: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
INTERNS  
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: C/L:10-12; HIV:8
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 60

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will spend two afternoons each week in the HIV Psychiatry Clinic under the direct supervision of the attending psychiatrist, plus 1-1/2 hours each week of individual supervision. The remainder of the time will primarily be spent on the inpatient C/L Service, under the supervision of the attending and third year psychiatry residents. The student will also attend two seminars each week with the psychiatry residents, and the Grand Rounds for the

COURSE CHAIR: Karen M. Johnson, M.D.  | PHONE #: (310) 222-8125 | COURSE OBJECTIVES (in order of importance)
1. Develop diagnostic skills.
2. Become familiar with crisis intervention
3. Become intro. to individual and family psychotherapy.
4. Recognize who needs to be hospitalized and treated.
5. Understand psychopathology.
6. Learn psychotropic medication.

SUPPORTING FACULTY: None

STUDENT COORDINATOR: Pat Venaglia  | PHONE #: (310) 222-3394

REPORT TO: Harbor-UCLA, South, Room 1, 8:30 a.m.

PREREQUISITES: Psychiatry

AVAILABLE TO EXTERNALS: Yes

STUDENTS / PERIOD: max 3 min 1

DURATION: 3 weeks (6 weeks by arrangement)

2001-2002 ELECTIVES BEGIN WEEKS:
1, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: This is an excellent opportunity to experience a multidisciplinary, integrated, longitudinal approach in the care of psychiatric patients. There are three teams, one based on the Crisis Resolution Unit, a 14 bed unit with length of stay approximately 7-10 days; and two teams on the 8 West Inpatient Unit, a 24 bed unit with approximately the same length of stay. Students electing this advanced clerkship will be assigned to a specific team, they will have an opportunity of working independently w/patients with a wide variety of psychiatric disorders (psychosis mania, severe depression, dementia) under direct supervision of an attending psychiatrist. Students will also participate in a unique outpatient system providing aftercare services to discharged patients and evaluation and treatment of new patients entering the system. (Please see additional comments below.)

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Manic depressive illness
3. Major depression
4. Suicidality
5. Personality disorders
6. Marital and family problems
7. Adjustment disorders

INPATIENT: 75%
OUTPATIENT: 25%
CONSULTATION: 10%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
X RESIDENTS
X INTERNS
X OTHER Psychologists and Psychiatrists Social Workers

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

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<td>1100-1200 Pharmacology Lecture</td>
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<td>1500-1630 Dept. Conf. Parlow Auditorium</td>
<td>1400-1630 Consult/Liaison</td>
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<td>1400-1630 Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court. There is a focus upon diagnostic workflows and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary approach. There are two attending psychiatrists, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.
**COURSE OBJECTIVES (in order of importance)**

1. Knowledge of mental disorders commonly seen in psychiatric emergency departments (see list below).
2. The ability to use this knowledge to improve interviewing and examination.
3. The ability to make psychiatric diagnoses and broad differential diagnoses.
4. The ability to use diagnosis and differential diagnosis to plan further investigations, initiate treatment, and inform patients.
5. Knowledge of other investigative procedures in psychiatry including serial interviews, family interviews, social work consultation, review of records, standardized psychological and neuropsychiatric evaluations and laboratory tests.
6. Knowledge of emergency psychiatric treatment including hospitalization, alternatives to hospitalization, medication, and various forms of psychotherapy.
7. Skills at presenting psychiatric cases in formal and informal meetings.
8. Skill in recording initial psychiatric evaluations
9. Skill in using psychiatric texts and scientific literature in the management of individual cases.

**DESCRIPTION:** This course is offered by the Brentwood Psychiatric Evaluations/Admissions Unit. It is intended for all students, whether or not they are considering a career in Psychiatry. Through supervised interviews and examinations of patients triaged to the psychiatric emergency department, students will expand their knowledge and skills.

**STUDENT EXPERIENCES**

**COMMON PROBLEMS/DISEASES**

1. Schizophrenia
2. Mood Disorders
3. Organic Brain Syndromes
4. Personality Disorders
5. Substance Abuse
6. Post-Traumatic Stress Disorder

**INPATIENT:** 20%  
**OUTPATIENT:** 80%  
**CONSULTATION:** 20%  

**CLOSE CONTACT WITH:**

- X FULL TIME FACULTY
- X CLINICAL FACULTY FELLOWS
- X RESIDENTS INTERNS
- X OTHER Nursing, Social Work, Psychologist

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 40

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 800+

**TYPICAL WEEKLY SCHEDULE**

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<td>8:00 Morning Report</td>
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<td>8:30 Journal Club</td>
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<td>9:00 E/A Staff Meeting</td>
<td>9:00 - 12:00 Patient Care</td>
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<td>10:00 Medical Staff Conference</td>
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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** Not Required

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**
Advanced Clinical Clerkship
Location: CHS
3/9/2001

COURSE CHAIR:  PHONE #:
Bonnie Zima, M.D., M.P.H. (310) 794-3714

SUPPORTING FACULTY:
Drs. B. Shah and M. de Antonio

STUDENT COORDINATOR:  PHONE #:
Sandra Lipschultz (310) 825-0548

REPORT TO:
Room C8-852, Neuropsychiatric Institute, 9:00 AM.

PREREQUISITES:  Clinical Clerkship in Psychiatry (UCLA) and Pediatrics

AVAILABLE TO EXTERNS:  Yes

STUDENTS / PERIOD:  max 4 min 1

DURATION:  3, 6 weeks

2001-2002 ELECTIVES BEGIN WEEKS:
By Arrangement

DESCRIPTION:

COURSE OBJECTIVES (in order of importance)
1. Knowledge of the common Psychiatric Disorders of Childhood
   a. Phenomenology
   b. Etiology
   c. Natural history
   d. Treatment approaches

2. Improved Assessment Skills
   a. Interviewing parents
   b. Interviewing children
   c. Use and interpretation of Psychological testing
   d. Use and interpretation of Educational testing

3. Improved knowledge of therapeutic modalities in Child Psychiatry
   a. Individual therapy
   b. Group therapy
   c. Family therapy
   d. Psychopharmacology
   e. Behavioral modification
   f. Educational therapy


STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Attention Deficit Disorders
2. Conduct disorders
3. Learning disorders
4. Affective disorders
5. Schizophrenic disorders
6. Childhood psychoses
7. Mental retardation

INPATIENT:  100%
OUTPATIENT:  0%
CONSULTATION:  100%
CLOSE CONTACT WITH:
X  FULL TIME FACULTY
Clinical Faculty
X  FELLOWS
X  RESIDENTS
OTHER Staff:  Social workers,
Nurses, Occupational &
Recreational Therapists

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:  10
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  100

TYPICAL WEEKLY SCHEDULE

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<td>AM</td>
<td>9:30 - 11:00 UAP Core Curriculum</td>
<td>10:00 - 11:30 Normal Child Development (May thru June)</td>
<td>9:00 - 10:30 Grand rounds* or Parent / child psychotherapy when Grand rounds not held 9am-10:30 10:30 - 12:00 Family therapy core curriculum rounds</td>
<td>8:00 - 9:30 Child Psychopathology 9:30 - 11:00 Child outpatient team 11:00 - 12:00 Pediatric Psychopharm.</td>
<td>11:00 - 12:00 Child Development Seminar</td>
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<td>PM</td>
<td>12:00 - 1:30 UAP TEAM (Mondays)</td>
<td>Daily:  Ward responsibilities as assigned by supervision on one of two adolescent wards or one children’s ward. Medical student will be assigned to same ward as supervisor. A-South, A-West, or 5-West.</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: *(2nd Wed. each mo. starting Sept.)
COURSE OBJECTIVES (in order of importance)
1. Knowledge of mental retardation, causes, and modern approach to care and development.
2. Utilization of neuroleptic drugs (phenothiazines, tricyclics, antidepressants, and sedatives).
3. Knowledge and pharmacology of Dilantin, Barbituates, Valproic Acid in management of complex seizure control.
5. Diagnosis and management of acute, complex medical problems (aspiration pneumonia, G.I. hemorrhage, status epilepticus).
6. Knowledge of genetic disorders, inheritance, clinical expression, and case histories with physical examination. Trisomy 21, Mucopolysaccharidosis, etc.
8. Pathogenesis and management of severe electrolyte imbalance.
9. Improved history and physical examination (non-communicative patient).
10. Medical record keeping (data collection and recording).

DESCRIPTION: Clinical care and management of both the acute and chronic developmentally disabled patient. Experience in the management of complex seizure problems; use of neuroleptic drugs in behavior control of the mentally retarded with total team approach to such problems. Ward rounds in acute medical problems, as well as special clinics.

COMMON PROBLEMS/DISEASES
1. Developmental disabilities/MR
2. Complex seizure control
3. Behavior programs & medications
4. Genetic abnormalities
5. Multisystem developmental abnormalities
6. Pneumonia/aspiration
7. Chronic bronchitis; asthma

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 30-50
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

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<td>AM</td>
<td>8:00 - 11:00 Overview of Developmental Disabilities</td>
<td>8:00 - 10:00 Internal Medicine Clinic</td>
<td>9:00 - 10:00 Adult medical clinic</td>
<td>8:00 - 11:00 Specialty Clinics</td>
<td>10:00 - 12:00 Neurometabolic Clinic</td>
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<td>10:00 - 12:00 Surgical clinic</td>
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<td>10:00 - 12:00 Acute Pediatric Medicine</td>
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<td>PM</td>
<td>1:00 - 2:00 Pediatric Neurology Clinic</td>
<td>1:00 - 2:00 Psychotropic drug review</td>
<td>1:00 - 2:00 Staff medical lectures</td>
<td>1:00 - 2:00 Psychotropic Drug Review</td>
<td>1:00 - 2:00 Clinical Rounds</td>
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<td>2:00 - 4:00 Ward Rounds</td>
<td>2:00 - 4:00 Behavior modification</td>
<td>2:00 - 4:00 Case Reviews</td>
<td>2:00 - 4:00 Physiotherapy/ Occupational Therapy Rounds</td>
<td>2:00 - 4:00 Weekly Review</td>
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ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: No housing at present. Lanterman Developmental Center is both an acute and chronic care facility for the profoundly retarded and developmentally disabled, both child and adult. Complete care and management of these patients is afforded by a multi-disciplinary staff. Lanterman Developmental Center, 3530 West Pomona Blvd., Pomona, CA 91769.
COURSE CHAIR: Jeffery N. Wilkins, M.D.  
PHONE #: (310) 423-3481

SUPPORTING FACULTY: Selected Staff

STUDENT COORDINATOR: Yvonne Neely  
PHONE #: (310) 423-3481

REPORT TO: Yvonne Neely, Thalians Community MHC, 8730 Alden Drive, Los Angeles, #W101.

PREREQUISITES: Psychiatry, Medicine

AVAILABLE TO EXTERNS: No

STUDENTS / PERIOD: max 2 min 1

DURATION: 3.6 weeks

2001-2002 ELECTIVES BEGIN WEEKS: By Arrangement

DESCRIPTION:

COURSE OBJECTIVES (in order of importance)
1. Improve ability to take a psychiatric history, perform a mental status exam, and generate a DSM-IV differential diagnosis.
2. Develop an understanding of the course of an extended evaluation, including manifestations of resistance to treatment and difficulties.
3. Obtain knowledge of short term psychotherapy.
4. Improve knowledge of typical psychiatric out-patient problems.
5. Improve knowledge of psychopharmacology.
6. Skill in working on a multidisciplinary out-patient health care team, including social workers and psychologists.
7. Improve ability to obtain and write out-patient histories. Medical student’s histories are documents of record for their patients.
8. Skill in presenting patients to members of our health care team.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression
2. Affective disorders
3. Anxiety disorders
4. Adjustment disorders
5. Family systems problems
6. Psychosomatic problems
7. Schizophrenia & Personality disorders

INPATIENT: 10%  OUTPATIENT: 90%  CONSULTATION: 10%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 4
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:30 - 9:30 Adult Outpatient Team Meeting</td>
<td>8:30 - 9:30 Observation of Psychotherapy</td>
<td>8:30 - 10:30 Adult Outpatient Team Meeting</td>
<td>8:00 - 10:00 Outpatient Follow-up</td>
<td>8:30 - 9:30 Adult Outpatient Team Meeting</td>
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<td>9:30 - 11:00 Family/Child Team Meeting</td>
<td>9:30 - 11:00 Outpatient Eval/Observation</td>
<td>11:00 - 12:00 Telespsychiatry Conference</td>
<td>10:00 - 12:00 Family/Child Team Meeting</td>
<td>9:30 - 11:00 Literature Conference</td>
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<td>PM</td>
<td>1:00 - 1:45 Inpatient Interview 2:00 - 3:00 Psychopharmacology Seminar 4:00 - 5:00 DSM-IV Seminar</td>
<td>1:00 Medication Consultation</td>
<td>1:00 - 2:30 Family/Child Clinical Case Conference</td>
<td>12:00 - 1:00 (Lunch) Psychiatric Grand Rounds Conference 1:00 - 2:00 Psychosomatic Walk Rounds 2:30 Medication Consultation</td>
<td>1:00 Outpatient Assessment</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS.
COURSE CHAIR: Edward Fik, M.D. (818) 891-7711 x2231
SUPPORTING FACULTY: Neena Sachivala, M.D., Harold Von Scotti, M.D.

STUDENT COORDINATOR: Dr. Fik (818) 891-7711
REPORT TO: Bldg. 25, Room A134 SVAMC

PREREQUISITES: Psychiatry and Medicine

AVAILABLE TO EXTERNS: Yes
STUDENTS / PERIOD: max 2 min 1
DURATION: 3, 6 weeks

2001-2002 ELECTIVES BEGIN WEEKS: By Arrangement

DESCRIPTION:

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Schizophrenia
2. Affective disorder
3. Substance abuse
4. Post-traumatic stress disorder
5. Personality disorder
6. Attention deficit disorder
7. Adjustment disorder

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 25%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
X RESIDENTS
X INTERNS
X OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 12
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 120

TYPICAL WEEKLY SCHEDULE

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<td>OPT Group</td>
<td>Crisis Screenings</td>
<td>OPMH Clinic</td>
<td>Chemical</td>
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<td>11:00 - 12:00</td>
<td>Dependency Clinic</td>
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<td>Treatment Team</td>
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<td>OPMH Clinic</td>
<td>PACE Consultation</td>
<td>Grand Rounds</td>
<td>Geropsychiatry</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call approx. once/week; call will be scheduled so that more calls will occur early in clerkship so that admitted patients will be followed through the duration of their treatment. No regular scheduled weekend.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: By arrangement course can include rotations through the psychiatry emergency ward and behavioral medicine clinic.
Advanced Clinical Clerkship

Location: KDMC

COURSE CHAIR: Edmond H. Pi, M.D.  
PHONE #: (310) 668-4803

SUPPORTING FACULTY: E. Pi, M.D.

STUDENT COORDINATOR: Emily Williams  
PHONE #: (310) 668-4801

REPORT TO: Emily Williams, Augustus F. Hawkins Bldg, Rm 1021

PREREQUISITES: Psychiatry and Medicine

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 4 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS: By Arrangement

DESCRIPTION: Students will have the opportunity to obtain in-depth experience in psychiatry in a public community mental health center at King/Drew Medical Center. Students may choose to focus on either outpatient community psychiatry or consultation-liaison psychiatry or a combination of both.

COURSE OBJECTIVES (in order of importance)

1. Identify and evaluate patients with major psychiatric illness - i.e., psychoses, major depression, etc.

2. Be familiar with the indications, uses, and side effects of common psychotropic drugs (tranquilizers, antidepressants).

3. Develop basic psychotherapy skills.

4. Develop awareness of cultural aspects of psychiatry.

5. Assess and treat the emotional concomitants of physical illness.

6. Increase skill in providing consultation to non-psychiatric physicians.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Mood disorders

2. Schizophrenia

3. Anxiety disorders

4. Cognitive disorders

5. Substance Abuse

6. Suicide

7. Other Psychiatric Emergencies

INPATIENT: 50%

OUTPATIENT: 50%

CONSULTATION: 50%

CLOSE CONTACT WITH:

X FULL TIME FACULTY

X CLINICAL FACULTY FELLOWS

X RESIDENTS INTERNS

X OTHER Psychologists and social workers

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 40

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 600

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
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<td>10:00 - 12:00 Patient Care</td>
<td>10:00 - 12:00 Patient Care</td>
<td>10:00 - 12:00 Patient Care</td>
<td>10:00 - 12:00 Patient Care</td>
<td>10:00 - 12:00 Patient Care</td>
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<td></td>
<td>11:00 - 1:00 Grand Rounds/ Journal Club</td>
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<tr>
<td>PM</td>
<td>1:00 - 3:30 Patient Care</td>
<td>1:00 - 5:00 Patient Care</td>
<td>1:00 - 3:30 Patient Care</td>
<td>1:00 – 2:00 Supervision</td>
<td>1:00 - 5:00 Patient Care</td>
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<td></td>
<td>3:30 - 5:00 Seminar</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
**COURSE CHAIR:** Maga Jackson-Triche, M.D.  
PHONE #: (818) 891-7711, ext. 5116

**SUPPORTING FACULTY:** Valerie Chamberlin, M.D.

**STUDENT COORDINATOR:** Panine Beamon  
PHONE #: (818) 895-9400

**REPORT TO:** Maga Jackson, M.D., Bldg. #200, Blue Team

**PREREQUISITES:** Psychiatry, Medicine

**AVAILABLE TO EXTERNALS:** Yes

**STUDENTS / PERIOD:** max 2 min 1

**DURATION:** 3.6 weeks

**2001-2002 ELECTIVES BEGIN WEEKS:** 1, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

**DESCRIPTION:** This advanced level elective offers an introduction to the rapid assessment and effective management of psychiatric and behavioral problems experienced by patients with significant medical or surgical illness. Students are integral members of the C/L team, and learn to apply a Biopsychosocial approach to evaluation of problems of death and dying, delirium, depression, dementia, and personality patterns. Management of these problems includes both pharmacological and nonpharmacological approaches (behavioral, biofeedback, hypnosis, crisis intervention, etc.).

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 60%</th>
<th>OUTPATIENT: 40%</th>
<th>CONSULTATION: 100%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Depression</td>
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<td>X FULL TIME FACULTY</td>
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<tr>
<td>2. Delirium</td>
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<td>CLINICAL FACULTY</td>
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<td>3. Dementia</td>
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<td>X FELLOWS</td>
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<td>4.</td>
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<td>X RESIDENTS</td>
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<td>5.</td>
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<td>INTERNS</td>
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<td>6.</td>
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<td>OTHER</td>
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<td>7.</td>
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**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 20  
**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 60

**TYPICAL WEEKLY SCHEDULE**

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<tr>
<th>Hour</th>
<th>Monday</th>
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<th>Wednesday</th>
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<th>Friday</th>
</tr>
</thead>
</table>
| AM   | Rounds with Attending  
C/L Lecture Series  
Includes Resident Presentations & Journal Club | OP Consults  
(PACE Clinic) | Lectures on Behavioral Medicine | Case Evaluations | Attending Rounds |
| PM   | Case Evaluation | Case Evaluation and Individual Supervision | Case Evaluation Residents | Case Evaluation and Individual Supervision | Case Evaluation with Attending |

**ON CALL SCHEDULE & WEEKEND ACTIVITIES:** Once per week. Optional.

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

---

**COURSE OBJECTIVES (in order of importance)**

1. Signs and symptoms, differential diagnosis, psychodynamics, psychophysiology, epidemiology, and psychiatric behavioral “conditions” most commonly encountered in medical settings.

2. Indications, contraindications, dosage, and side effects of psychotropic medications for conditions described above.

3. Describe indications and contraindications for nonpharmacological treatment of conditions described above, including:
   (a) Individual, long-term psychotherapy; (b) Family Therapy;
   (c) Crisis Intervention; (d) Intervention by non-psychiatric medical personnel; (e) Behavior therapy; (f) Biofeedback;
   (g) Relaxation Training; (h) Hypnosis; (i) Electroconvulsive therapy.

4. Demonstrate ability to collect information from the patient, from the medical chart, from the referring physician, and from relevant other sources.
OUTPATIENT PSYCHIATRY

Advanced Clinical Clerkship

Location: BVA

2001-2002

3/9/2001

COURSE CHAIR: Phone #: 
Behnaz Jalali, M.D. (310) 268-4651

COURSE OBJECTIVES (in order of importance)
1. To impart development of good interview skills.
2. To assist development of a range of treatment strategies.
3. To provide experience with the common presenting psychiatric disorders.
4. To assist in the development of sophisticated psychopharmacology practices.
5. To encourage participation in multidisciplinary team activities.
6. To develop maximal professional responsibility in patient management.

SUPPORTING FACULTY: None

STUDENT COORDINATOR: Phone #: 
Sandra Lipschultz (310) 825-0548

REPORT TO: 
Behnaz Jalali, M.D., Building 158, Room 128, Clinical

PREREQUISIT ES: Medicine, Psychiatry, Neurology

AVAILABLE TO EXTERNALS: Yes

STUDENTS / PERIOD: max 4 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS: 
By Arrangement

DESCRIPTION:

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenic disorders
2. Affective disorders
3. Personality disorders
4. PTSD
5. Alcoholism and drug abuse disorders
6. Adjustment disorders
7. Organic brain syndrome

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 6

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 50

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 - 9:00 Treatment Plan</td>
<td>8:00 - 9:00 Treatment Plan</td>
<td>8:00 - 9:00 Treatment Plan</td>
<td>8:00 - 9:00 Medication</td>
<td>8:00 - 9:00 Treatment Plan</td>
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<td>9:00 - 10:00 Patient care</td>
<td>9:00 - 10:00 Intake Evaluation</td>
<td>9:00 - 10:00 Group Therapy</td>
<td>9:00 - 10:00 Group Therapy</td>
<td>9:00 - 10:00 Medication Group</td>
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<td>10:00 - 11:00 Supervision</td>
<td>10:00 - 11:00 Indiv. Case Review</td>
<td>10:00 - 11:00 Team Meeting</td>
<td>10:00 - 11:00 Group Therapy</td>
<td>10:00 - 12:00 Research Group</td>
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<td>11:00 - 12:00 Patient Care</td>
<td>11:00 - 12:00 Patient Care</td>
<td>11:00 - 12:00 Patient Care</td>
<td>11:00 - 12:00 Supervision</td>
<td>10:00 - 12:00 Supervision</td>
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<tr>
<td>PM</td>
<td>1:00 - 2:00 Patient Care</td>
<td>1:00 - 2:00 Medication Group</td>
<td>1:00 - 3:00 Group Therapy</td>
<td>1:00 - 2:30 Team Meeting</td>
<td>1:00 - 2:00 Patient Care</td>
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<td>2:00 - 4:00 Group Therapy</td>
<td>2:00 - 4:00 Group Therapy</td>
<td>3:00 - 4:00 Group Therapy</td>
<td>3:00 - 4:00 Group Therapy</td>
<td>2:00 - 4:00 Group Therapy</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: NA

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This schedule is somewhat varied from team to team.
COURSE CHAIR: Helen Lavretsky, M.D.  PHONE #: (310) 794-4619

SUPPORTING FACULTY: Valerie Chamberlin, M.D.

STUDENT COORDINATOR: Sandra Lipschultz; PHONE #: (310) 825-0548

REPORT TO: Page Dr. Lavretsky, beeper12963, at 8a.m.

PREREQUISITES: Psychiatry, Medicine

AVAILABLE TO EXTERNS: yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS: By Arrangement

DESCRIPTION: This course offers the opportunity to learn about psychiatric problems of medically ill elderly in the general hospital.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Dementia
2. Depression
3. Delirium
4. Personality disorder
5. Psychotic disorder
6. Somatization disorder
7. 

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Social workers, nurses, RT’s, PT’s

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 6 - 12
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Consults</td>
<td>8:00 – 9:00 Consults</td>
<td>8:00 – 9:00 Consults</td>
<td>8:00 – 9:00 Consults</td>
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<td></td>
<td>9:00 – 10:00 Rounds</td>
<td>9:00 – 10:00 Rounds</td>
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<td>9:00 – 10:00 Rounds</td>
<td>9:00 – 10:00 Rounds</td>
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<td></td>
<td>10:00–12:00 New Consults</td>
<td>10:45 – 12:00 Departmental Grand Rds</td>
<td>10:00–12:00 New Consults</td>
<td>10:00 – 12:00 New Consults</td>
<td>10:00 – 12:00 New Consults</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
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<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
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<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
<td>1:00 – 5:00 Consults &amp; Follow-ups</td>
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ON CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Under the supervision of a geriatric psychiatry fellow and psychiatric resident, the student will provide consultations to the geriatric medicine service. The student will have the opportunity to work with faculty in geriatric medicine, geriatric psychiatry, and consultation-liaison psychiatry.
**COURSE CHAIR:**
Jackson-Triche, M.D.  
PHONE #: (818) 891-7711

**SUPPORTING FACULTY:**
Joel Braslow, M.D., Ralph Koek, M.D.

**STUDENT COORDINATOR:**
Jackson-Triche, M.D.  
PHONE #: (818) 895-9400

**REPORT TO:** Building #200 Blue Team

**PREREQUISITES:** Psychiatry

**AVAILABLE TO EXTERNALS:** Yes

**STUDENTS/PERIOD:** max 3 min 1

**DURATION:** 3 weeks

**2001-2002 ELECTIVES BEGIN WEEKS:**
1, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

**DESCRIPTION:**
This Psychiatry Clerkship takes place in the PACE Ambulatory Care Clinic. Each student is assigned to work with a PACE Psychiatry Attending and will learn special techniques of psychiatric consultation in the general medicine outpatient setting.

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 0%</th>
<th>OUTPATIENT: 100%</th>
<th>CONSULTATION: 100%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Depression</td>
<td></td>
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<td>X FULL TIME FACULTY</td>
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<tr>
<td>2. Anxiety Disorders</td>
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<td>X CLINICAL FACULTY</td>
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<tr>
<td>3. Psychosomatic Disorders</td>
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<td>X FELLOWS</td>
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<tr>
<td>4. Stress-Related Disorders</td>
<td></td>
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<td>X RESIDENTS</td>
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<tr>
<td>5. Pain Management</td>
<td></td>
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<td>X INTERNS</td>
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<tr>
<td>6. Substance Abuse</td>
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<td></td>
<td>X OTHER Nurse Practitioners</td>
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<tr>
<td>7. Organic Brain Syndromes</td>
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</table>

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 25

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 150

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Lecture</td>
<td>Attending Rounds</td>
<td>Behavioral Medicine Clinic</td>
<td>Internal Medicine Grand Rounds</td>
<td>Case Conference</td>
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<td></td>
<td>Psychiatry Grand Rounds (includes Psychiatry Residents)</td>
<td>PACE Clinic</td>
<td></td>
<td>Independent Study (can include Research Project supervised by Psychiatry Attending)</td>
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<td></td>
<td>PACE Clinic</td>
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<tr>
<td>PM</td>
<td>PACE Clinic</td>
<td>PACE Clinic</td>
<td>PACE Clinic (includes a monthly PACE Team In-Service Education Afternoon)</td>
<td>PACE Clinic</td>
<td>PACE Clinic</td>
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</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** None

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** PACE Psychiatry uses videotaping of some interviews as a teaching tool for the development of interviewing skills for students and housestaff. We also have available a one-way mirror room for observation and teaching.
Advanced Clinical Clerkship

Location: CHS

2001-2002

3/9/2001

COURSE CHAIR:
Barry H. Guze, M.D.
(310)-825-0569

COURSE OBJECTIVES (in order of importance)
1. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
2. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
3. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.
4. Refining of basic interviewing and management skills.
5. Participation in the interdisciplinary team approach of modern hospital psychiatry.
6. Development of clinical skills and decision-making in the assessment and management of psychiatric emergencies.
7. Enhancement of skills in efficient communication of findings and formulations through verbal presentations and chart progress notes.
8. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress, and discharge summaries.

DESCRIPTION:
The student functions as a sub-intern on a general adult psychiatric service, is assigned to a resident, who serves as a preceptor and primary clinical instructor, and admits and treats patients under supervision.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Bipolar disorder
3. Schizophrenic disorders
4. Neurotic disorders
5. Organic mental disorders
6. Adjustment disorders
7. Personality disorders
8. Anxiety disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Chief resident, nursing, social service

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

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<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
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<td>Colloquium</td>
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<tr>
<td>PM</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
<td>Case Conference</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
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<td></td>
<td>Clerkship Seminar</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:
Students may elect to “take call” when resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student’s schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement.
PS252.02 INPATIENT PSYCHIATRY

Advanced Clinical Clerkship
Location: BVA

COURSE CHAIR: PHONE #: COURSE OBJECTIVES (in order of importance)
Behnaz Jalali, M.D. (310) 268-4651
1. To impart development of good interview skills.

SUPPORTING FACULTY: Psychiatry Faculty
2. To assist development of a range of treatment strategies.

STUDENT COORDINATOR: PHONE #: 3. To provide experience with the common presenting
Sandra Lipschultz: (310) 825-0548 psychiatric disorder.

REPORT TO: Behnaz Jalali, M.D., Building 158, Room 128, MHC.
4. To assist in the development of sophisticated psycho-

PREREQUISITES: Medicine, Psychiatry, Neurology
5. To encourage participation in multidisciplinary team

AVAILABLE TO EXTERNs: Yes activities.

STUDENTS / PERIOD: max 4 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS:
By Arrangement

DESCRIPTION: Students will assume responsibility for patient care under supervision and will function as full members of the diagnostic and therapeutic team. Selection of special programs available are Alcohol & Drug Dependency Ward, a family-centered program, a clinical research ward, a ward utilizing behavior modification, and general psychiatry wards.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia reactions
2. Affective disorders
3. Alcoholism/drug addictions
4. Personality disorders
5. Delayed stress responses
6. Marital/family problems
7. Geriatric psychiatry
8. Organic brain syndrome

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 6
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 - 9:00 Treatment Planning</td>
<td>8:00 - 9:00 Treatment Planning</td>
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<td>8:00 - 9:00 Treatment Planning</td>
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<tr>
<td></td>
<td>9:00 - 10:00 Intake Evaluation</td>
<td>9:00 - 10:00 Intake Evaluation</td>
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<td>10:00 - 11:00 Individual Supervision</td>
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<td>10:00 - 11:00 Individual Supervision</td>
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<td>11:00 - 12:00 Patient Care</td>
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<td>10:00 - 11:00 Treatment Planning</td>
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<td>10:30 - 12:00 Discharge Planning</td>
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<td>2:00 - 4:30 Individual Supervision</td>
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ON CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE OBJECTIVES (in order of importance)

1. To familiarize students with cultural aspects of care for patients from the predominant minority groups in Los Angeles area.

2. To provide knowledge and experience base necessary for the assessment and treatment of minority patients.

3. To develop skills in interviewing these patients.

4. To develop awareness of personal reactions and countertransference issues in the care of minority patients.

5. To increase the sensitivity of the student to the special needs and psychosocial problems of minority patients.

6. To identify specific problem areas, including adjustment to migration and acculturation; racism in medical care; culturally variable illness behavior.

7. To familiarize students with a sampling from interdisciplinary research concerning social and cultural factors influencing the presentation and course of mental disorders in diverse settings.

DESCRIPTION: This clerkship provides the student with experience and seminars involving the major diagnosis and treatment of psychiatric patients representing the major ethnic minority populations of the greater Los Angeles area. Clinical services utilized include the Edmund D. Edelman Westside Mental Health Center, the NPI Spanish Speaking Clinic, the Martin Luther King Hospital/Hawkins Mental Health Center, the San Fernando Mental Health Center, the Western Regional Asian Pacific Agency (WRAP), and the Chinatown Service Center.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Bipolar disorder
3. Major depression
4. Substance abuse
5. Personality disorder
6. Post-traumatic stress disorder
7. Family and cultural conflict issues

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 75%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 20-30
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: NA

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Edmund D. Edelman Westside</td>
<td>Western Regional Asian Pacific Agency</td>
<td>Research Seminar CHS/NPI Spanish-Speaking</td>
<td>Chinatown Service Center</td>
<td>San Fernando Mental Health Center</td>
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<td>Mental Health Center</td>
<td>Psychiatric Intakes</td>
<td>Clinic Activities</td>
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<td>Cross –Cultural and Community</td>
<td>NPI Grand Rounds</td>
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<td>Psychiatry Seminar</td>
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<td>PM</td>
<td>Observation of Patient</td>
<td>CHS-NPI Seminars, Conference</td>
<td>Spanish-Speaking Clinic Meeting at NPI</td>
<td>Martin Luther King/Hawkins MW Center</td>
<td>Supervision: Review of Literature and</td>
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<td>Interviews</td>
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<td>Observation of Group Therapy</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The didactic program includes bi-monthly Transcultural Psychiatry Seminars, Division of Social Psychiatry research presentations, seminars on African American and Hispanic mental health issues given in quarter-long seminar series, and individual tutorials.
Advanced Clinical Clerkship

Location: ASSOC

COURSE CHAIR: Kathleen Daly, M.D.
PHONE #: (310) 966-6542

SUPPORTING FACULTY: Marvin Karno, M.D., and Social Psychiatry faculty

STUDENT COORDINATOR: Sandra Lipschutz
PHONE #: (310) 825-0543

REPORT TO: Kathleen Daly, M.D.; Edelman Westside MHC., 11080 W. Olympic Blvd.

PREREQUISITES: Psychiatry

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS:
1, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

COURSE OBJECTIVES (in order of importance)
1. Knowledge of Schizophrenia, Major Affective Disorders, and Substance Abuse Disorders
2. Knowledge of the biological, psychological, and social determinants of psychiatric disorders.
3. Improved psychiatric history, mental status examination, and treatment planning skills.
4. Knowledge of antipsychotic, antidepressant, mood stabilizing, and anti-anxiety medications.
5. Knowledge of the conduct of applied clinical and health services research.
6. Diagnosis and community treatment of Schizophrenia and other chronic mental illnesses.
7. Knowledge about effective preventive interventions, and cost effectiveness of mental health interventions.
8. Increased ability to work as a member of an interdisciplinary team.

DESCRIPTION: Community and Cross-Cultural Psychiatry gives an in-depth opportunity to learn about community psychiatric practice in a multicultural urban setting. Students will work under the supervision of Social Psychiatry faculty who have extensive experience treating patients from diverse ethnic backgrounds. Emphasis is placed on treating the seriously and persistently mentally ill in the context of an interdisciplinary team. Opportunities to learn approaches to treating the homeless and/or dually diagnosed are available. Students will evaluate and treat outpatients under the supervision of faculty and senior residents, and will be introduced to community agencies serving the homeless and chronically mentally ill.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Bipolar affective disorder
3. Major depression
4. Substance use disorders
5. Borderline personality disorder
6. Dual diagnosis
7. Transition-age youth

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 20%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
INTERNS
X OTHER nurses, psychologists, social workers

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 300

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Time</th>
<th>Monday</th>
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<tr>
<td>AM</td>
<td>9:00 - 12:00 Psychopharmacology Rounds and Clinic</td>
<td>9:00 - 10:00 Clinical Symposium</td>
<td>8:30 – 10:00 Staff Meeting</td>
<td>9:00 - 10:00 Team Meeting</td>
<td>9:00 - 10:00 Team Meeting</td>
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<td>Community &amp; Cross-Cultural Seminar</td>
<td>10:00 - 12:00 Community Agency Visits</td>
<td>10:00 - 12:00 Clozapine Clinic</td>
<td>10:00 - 12:00 Patient Care</td>
<td>10:00 - 12:00 Patient Care</td>
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<td>PM</td>
<td>12:00 - 4:30 Independent Study Time</td>
<td>12:00 - 4:30 Patient Care</td>
<td>12:00 - 4:30 Seminars</td>
<td>12:00 - 1:00 Medical Staff Meeting</td>
<td>1:00 - 4:00 Medical Staff Meeting</td>
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<td>1:00 - 4:00 Research Seminar and Experience</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
**PS299.01  FORENSIC PSYCHIATRY**

**Advanced Clinical Clerkship**

**Location:** MULTIPLE

**COURSE CHAIR:**
Neena Sachinvala, M.D.  
(818) 891-7711  ext 9029

**PHONE #:**

**COURSE OBJECTIVES (in order of importance):**
1. To understand the law that pertains to the practice of psychiatry
2. To understand LPS
3. To develop an understanding of what is considered malpractice
4. To develop an understanding of custody evaluations
5. To observe the testimonies of expert witnesses
6. To observe the work of an experienced Forensic psychiatrist
7. To understand the concepts of criminal law as it applies to psychiatry

**SUPPORTING FACULTY:**

**STUDENT COORDINATOR:**
Neena Sachinvala, M.D.  
(818) 891-7711  ext 9029

**PHONE #:**

**REPORT TO:**
Neena Sachinvala, M.D., SVA Bldg. 25 at 9:00 am

**PREREQUISITES:**

**AVAILABLE TO EXTERNS:** Yes

**STUDENTS / PERIOD:** max 2 min 1

**DURATION:** 3 weeks

**2001-2002 ELECTIVES BEGIN WEEKS:**
1, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

**DESCRIPTION:** This elective provides comprehensive experience in the laws that apply to psychiatry, clinical and civil cases. Students will observe testimonies in court, evaluate cases for court, evaluate cases for court sessions, attend family court sessions for custody evaluations, and prepare documents for court.

**STUDENT EXPERIENCES**

**COMMON PROBLEMS/DISEASES**
1. Depression
2. Schizophrenia
3. Dementia
4.
5.
6.
7.

**INPATIENT:** 20%

**OUTPATIENT:** 80%

**CONSULTATION:** 100%

**CLOSE CONTACT WITH:**
- FULL TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- interNS
- OTHER R. N., Lawyers, Judges

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 10

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 12-15

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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** none

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** Students will travel to OVH, BVA, and Downtown courts
COURSE CHAIR:  Karen Johnson, M.D.  (310) 222-8125

SUPPORTING FACULTY:  Drs. A. Djenderedjian, I Lesser, K. Burgoyne, K. Johnson, C. Chung, R. Mendoza, and W. Procci

STUDENT COORDINATOR:  Sandra Lipschultz  (310) 825-0548

REPORT TO:  Psychiatric Emergency Room, Harbor-UCLA Medical Center. @ 8:00 a.m.

PREREQUISITES:  None

AVAILABLE TO EXTERNS:  Yes

STUDENTS / PERIOD:  max 3 min 1

DURATION:  3 weeks

2001-2002 ELECTIVES BEGIN WEEKS:
1,5,8,11,14,17,20,27,30,33,36,39,42,45,48

COURSE OBJECTIVES (in order of importance)
1. Gain proficiency in formulating different psychiatry diagnoses and management in an emergency setting, i.e., schizophrenia, bipolar disorder, major depression, drug psychosis, etc.

2. Acquire familiarity with emergency psychopharmacologic intervention through the use of various psychotropic medications.

3. Develop skills in psychiatric interviewing technique, performing mental status examination, and gathering information for a complete psychiatric history.

4. Learn to make accurate assessments of suicidal and/or dangerous patients and develop plans for proper management.

5. Learn crisis intervention strategies to intervene with non-psychotic patients.

6. Learn to assess and treat patients with different dual diagnoses, i.e., medically and psychiatrically ill patients and also those with coexisting substance problems.

DESCRIPTION:  The Psychiatric Emergency Service of Harbor-UCLA Medical Center provides evaluation and treatment to approximately 5000 patients a year. Its catchment area includes over 1% of the population of the USA. Direct clinical experience is provided to medical students with an emphasis on bedside teaching.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Drug psychosis and substance abuse
3. Bipolar disorder
4. Major depression
5. Personality disorder
6. Panic and anxiety disorder
7. Obsessive compulsive disorder

INPATIENT:  0%
OUTPATIENT:  100%
CONSULTATION:  10%

CLOSE CONTACT WITH:
X  FULL TIME FACULTY
X  CLINICAL FACULTY
X  FELLOWS
X  RESIDENTS
X  INTERNS
X  OTHER Nurses

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:  30
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  450

TYPICAL WEEKLY SCHEDULE

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<td>10:30 - 12:00 Interview Class</td>
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<td>PM</td>
<td>4:30 Check-out Rounds</td>
<td>3:00 - 4:30 Psychiatry Group Rounds</td>
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<td>12:00 n- 1:30 Didactic Lectures</td>
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<td>4:30 - 4:40 Check-out Round</td>
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<td>4:30 - 4:40 Check-out Round</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  Optional, per request by students.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE CHAIR: Barry H. Guze, M.D.
PHONE #: (310) 825-0569

SUPPORTING FACULTY:

STUDENT COORDINATOR: Sandra Lipschultz
PHONE #: (310) 825-0548

REPORT TO:
Barry Guze, M.D., NPH, Unit A South, 8:15 AM

PREREQUISITES: Psychiatry, Medicine & Surgery

AVAILABLE TO EXTERNALS: yes

STUDENTS / PERIOD: max 4 min 1

DURATION: 2-6 weeks

2001-2002 ELECTIVES BEGIN WEEKS: By Arrangement

DESCRIPTION: In this advanced clinical clerkship the student will function as a sub-intern under faculty and chief resident supervision. Clinical activities will occur on the Adult Psychiatry Inpatient wards and the Adult Partial Hospital Program. Sub-interns will be responsible for all aspects of patient care, from admission to discharge. All clinical activity will be supervised via individual meetings and daily rounds with faculty and chief residents.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Unipolar depression
2. Bipolar disorder
3. Schizophrenia
4. Organic mental disorders
5. Anxiety disorders
6. Adjustment disorders
7. Personality disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Chief resident, nursing, social service, rehabilitation

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 4-8
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

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<td>Case Conference</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will actively participate in the on-going care of the patient.
COURSE CHAIR: Ibrahim Gunay, M.D.  (310) 825-0038

SUPPORTING FACULTY: Drs. Randall Espinoza, Helen Lauretsky, and James Spar

STUDENT COORDINATOR: Sandra Lipschultz  (310) 825-0548

REPORT TO: Ward 3-South NPI, Chief Resident, at 8:00 a.m.

PREREQUISITES: Psychiatry, Medicine, and Surgery

AVAILABLE TO EXTERNALS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS: By Arrangement

COURSE OBJECTIVES (in order of importance)
1. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults with special emphasis on problems of aging and the interface of psychiatry, medicine and neurology.
2. Development of skills and knowledge in the evaluation, diagnosis, treatment and disposition of hospitalized psychiatric patients.
3. Acquisition of advanced knowledge of therapeutic modalities such as pharmacotherapy and ECT.
4. Refining of basic interviewing and management skills.
5. Participation in the interdisciplinary team approach of modern hospital psychiatry.
6. Development of clinical skills and decision-making in the assessment and management of psychiatric emergencies.
7. Enhancement of skills in efficient communication of findings and formulations through verbal presentations and chart progress notes.
8. Progress in medical record-keeping abilities including comprehensive history examinations plans progress notes

DESCRIPTION: The student functions as a sub-intern on an inpatient unit which specializes in the evaluation and treatment of patients with psychiatric problems associated with aging. The student is assigned to a resident who serves as preceptor and primary clinical instructor.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Alzheimer dementia
3. Multi-infarct dementia
4. Delirium
5. Cardiovascular disorders
6. Other medical illnesses associated with aging
7. Adjustment disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Chief Resident, Nursing, Social Service, Rehabilitation

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 15
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Work Rounds</td>
<td>Patient Care</td>
<td>Didactic Lecture</td>
<td>Community Meeting</td>
<td>Work Rounds</td>
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<td>Geriatric Seminar</td>
<td>Interviewing Seminar</td>
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<td>11:00 Grand Rounds</td>
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<td>Clerkship Seminar</td>
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<td>Case Conferences</td>
<td>Attending Rounds</td>
<td>Clerkship Seminar</td>
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<td>Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: While night work is not required, the student may elect to “take call” when the resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student’s schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement. The student gains in-depth experiences in geriatric psychiatry and neuropsychiatry with supervised responsibility for patient care.
PS365.01  ALCOHOLISM & SUBSTANCE ABUSE

COURSE CHAIR:          PHONE #:          COURSE OBJECTIVES (in order of importance)
Alfonso Paredes, M.D.  (626) 792-5416

SUPPORTING FACULTY:
Alina McKenna, M.D.

STUDENT COORDINATOR:  PHONE #:
Alfonso Paredes, M.D.  626) 792-5416

REPORT TO:
Alfonso Paredes, M.D. Building 210, 2nd Floor

PREREQUISITES: Medicine, Surgery

AVAILABLE TO EXTERNALS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2001-2002 ELECTIVES BEGIN WEEKS:
1, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

COURSE OBJECTIVES (in order of importance)
1. Development of knowledge and skill required for the clinical assessment of patients who abuse alcohol and/or other drugs.
2. Provide supervised experience with substance abuse patients in history taking, physical & mental status examinations, interpretation of laboratory data, and clinical management.
3. Provide supervised experience in the formulation of treatment plans and rehabilitation programs for substance abuse patients.
4. Diagnosis and management of drug withdrawal syndromes.
5. Familiarization with the programmatic elements of the substance abuse clinical services.
6. Participation in therapeutic activities scheduled for patients, including individual counseling group psychotherapy and patient education.

DESCRIPTION: The patients in this service present complex diagnostic challenges. The student will assume responsibility for the clinical management of patients with substance abuse patterns and concurrent medical and psychiatric illnesses.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Alcohol and drug dependence
2. Affective disorders
3. Schizophrenia
4. Alcohol and other drug withdrawal syndrome
5. Personality disorders
6. Hypertensive Cardiovascular Disease

INPATIENT: 100%  CLOSE CONTACT WITH:
OUTPATIENT: 0%  X FULL TIME FACULTY
CONSULTATION: 0%  X CLINICAL FACULTY FELLOWS
                    RESIDENTS INTERNS
                    OTHER Nursing personnel psychologist, social workers.

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 12
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 95

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:15 - 9:00 Supervision</td>
<td>8:15 - 9:00 Supervision</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>8:15 - 9:00 Supervision</td>
<td>9:00 - 10:00 Clinical Rounds</td>
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<td>9:00 - 10:00 Clinical Rounds</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>10:30 - 11:30 Substance Abuse Grand Rounds</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>10:30 - 11:30 Group Therapy</td>
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<td></td>
<td>10:00 - 12:00 Group Therapy</td>
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<td>9:45 - 10:15 Staff Meeting</td>
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<td></td>
<td>1:00 - 4:30 Work with patients</td>
<td>1:00 - 3:30 Work w/ patients</td>
<td>1:30 - 4:30 Work with patients</td>
<td>1:00 - 4:30 Work with patients</td>
<td>1:00 - 4:30 Work with patients</td>
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<tr>
<td></td>
<td>Work with patients</td>
<td>Substance Abuse Literature Review</td>
<td>Work w/ patients</td>
<td>Work with patients</td>
<td>Work with patients</td>
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<td></td>
<td>Work with patients</td>
<td>4:30 - 5:30 Meeting, Course Chair</td>
<td>Work with patients</td>
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<td>Work with patients</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None scheduled

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students may elect to spend 2 or 4 weeks in our program. Four weeks are recommended.