COURSE CHAIR: Ashley Christiani, M.D.  
PHONE #: (310) 825-5469

SUPPORTING FACULTY:  
Jimmy Hara, M.D., Susan Stangl, M.D.

STUDENT COORDINATOR: Mark DeMars  
PHONE #: (310) 794-6262  
FAX: (310) 794-6097  
E-MAIL: mdemars@mednet.ucla.edu

REPORT TO:  
Dr. Christiani, Time and Place TBA

PREREQUISITES: participation in clinic in 3rd year

AVAILABLE TO EXTERNs: No

STUDENTS / PERIOD: max 12 min 6

DURATION: Minimum of 8 half-day clinic sessions over 52 weeks (2 weeks credit).

2004-2005 ROTATIONS BEGIN: April 2003

DESCRIPTION: The UCLA Student Run Homeless Family Clinic at Westwood and Santa Monica and the Mobile Clinic are managed and staffed by UCLA students with volunteer faculty supervision. Working with the faculty, Student Chiefs oversee clinic sessions and evening seminars, manage the clinic schedule, patient flow, medical records, and medical formulary and supplies and provide teaching and mentoring to the junior students. Student Chiefs thus have the opportunity to hone their leadership and teaching skills while obtaining practical training in practice management. Each Student Chief has primary responsibility for at least one of the major administrative functions of the clinic or its programs, which include educational innovation and community outreach. For further information, access the website at: www.medsch.ucla.edu/fammed/students.sac2.

COURSE GOALS AND OBJECTIVES

Student Chiefs will:
1. Have the opportunity to practice the skills involved in managing a free clinic, including: planning clinic budget and purchases, managing patient records, medication stocks, clinic schedule and personnel, patient flow, child immunization program, and coordination of the health care team.
2. Become familiar with the unique challenges of providing health care to an underserved population.
3. Gain insight into the role of patient advocacy, leadership, and teaching in one's career as a physician.
4. Demonstrate skill and cognitive proficiency in the management of common medical problems and preventative health needs of underserved populations.
5. Have the opportunity to practice medical “precepting” and teaching in the clinical environment.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Skin conditions
2. Respiratory infections
3. Asthma
4. Mental illness
5. Hypertension
6. Diabetes
7. Disease prevention / Preventative Health

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X INTERNS
X OTHER Social workers and Pharmacists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: Variable

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 18

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: SAC Westwood and Samoshel: 9:00 am - Noon clinic on Saturdays. Mobile Clinic: 5:00pm – 9:00pm on Wednesdays

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Student Chiefs and the Clinic Director will be expected to arrange coverage of the various responsibilities outlined above. They will meet with the course chairman in order to make decisions about managing the clinic and leading the course.
COURSE OBJECTIVES (in order of importance)
1. Development of skills in the diagnosis and management of patient care in a Family Practice office utilizing a managed care approach to decision making.
2. Utilize the appropriate problem-solving skills in patient care management.
3. Knowledge and development of clinical procedures performed in the physician’s office.
4. Ability to have a professional attitude in the clinical setting.
5. Obtain knowledge of patient referrals to other physicians, home health agencies, and supportive services in a managed care setting.
6. Understand the importance of continuity of patient care in the clinical setting.
7. Develop an understanding of how the managed care physician manages his office staff under the group practice model.
8. Develop an understanding of how the private physician deals with patient emergencies.
9. Understand the financial obligations and responsibilities encompassed in a managed care setting.
10. Understand the role of the physician in the clinical setting.

DESCRIPTION: This course offers on-site clinical experience to the Third or Fourth year student in a managed care practice under the auspices of a Family Practitioner. The practice encompasses a full array of out-patient clinical experiences. Introduction to the concept of managed care will be stressed, with its impact on the decision making process.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Cardiovascular diseases
2. Respiratory and ENT illnesses
3. Gynecologic problems
4. Obstetrical/prenatal care
5. Pediatric and newborn care
6. Hypertensive disease
7. Dermatologic problems
8. Office surgery

INPATIENT: 2-3%
OUTPATIENT: 97-98%
CONSULTATION: 5%
PRIMARY CARE: 95%

CLOSE CONTACT WITH:
FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: 96
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 - 9:00* Hospital Rounds</td>
<td>8:00 - 9:00* Hospital Rounds</td>
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<td>8:00 - 9:00* Hospital Rounds</td>
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*Note: Variable schedule

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: No on-call or weekend responsibilities/may participate voluntarily

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Since the practice setting is a private office, patient contact and hands-on opportunities will be variable.
COURSE CHAIR: Robert J. Rose, M.D., F.A.B.F.P.
PHONE #: (209) 966-3672

SUPPORTING FACULTY: Charles B. Mosher, M.D., and Carolyn J. Rose, M.D., F.A.B.F.P.

STUDENT COORDINATOR: Robert J. Rose, M.D., F.A.B.F.P.
E-MAIL: mfma@sierratel.com

REPORT TO: John C. Fremont Hospital or to clinic at 5300 Hwy. 49 N.

REREQUISITES: Medicine, Pediatrics, Surgery

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2004-2005 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: This elective provides the student an opportunity to observe and participate in a small community health care system. The student will learn about various community services in addition to the hospital and private practice experience.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. All respiratory problems
2. Orthopedic emergencies
3. Gastroenterology problems
4. Cardiovascular problems
5. Urological problems
6. Gynecological problems
7. Dermatologic problems

INPATIENT: 10%
OUTPATIENT: 90%
CONSULTATION: 10%
PRIMARY CARE: 90%
CLOSE CONTACT WITH:
FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 350

TYPICAL WEEKLY SCHEDULE

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<td>8:00 - 12:00 Office Practice*</td>
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<td>12:00 - 2:00 Lunch</td>
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<td>PM</td>
<td>2:00 - 5:00 Office Practice*</td>
<td>2:00 - 5:00 Office Practice*</td>
<td>2:00 - 5:00 Office Practice*</td>
<td>2:00 - 5:00 Office Practice*</td>
<td>2:00 - 5:00 Office Practice*</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Usually one day off during the week. Should be around part of or a whole weekend during the rotation.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: * Schedule flexible. Office practice may be substituted with other experiences involving various community agencies. R.J. Rose, M.D., P.O. Box 155, Mariposa, CA 95338
COURSE GOALS AND OBJECTIVES:
1. Become familiar with the causes of homelessness and the unique challenges of providing care for underserved populations.
2. Recognize homelessness as an independent risk factor for disease.
3. Gain insight into the family-oriented primary care approach to health promotion and disease treatment and prevention.
4. Have the opportunity to practice an integrated approach to health care that addresses the medical, psychiatric, social, and preventative health needs of the patient.
5. Become familiar with the approach and techniques involved in comprehensive patient care, including the administration of diagnostic or therapeutic procedures, formulation of the assessment and plan, dispensing medications, providing immunizations, and arranging for referrals and follow-up care.

FP253.03 STUDENT RUN HOMELESS FAMILY CLINIC

STUDENT RUN HOMELESS FAMILY CLINIC

STUDENT COORDINATOR:
Mark DeMars
PHONE #: (310) 794-6262
FAX: (310) 794-6097
E-MAIL: mdemars@mednet.ucla.edu

REPORT TO: Orientation will take place on a Saturday morning early in the first semester (August-September).

PREREQUISITES: None

AVAILABLE TO EXTERNALS: No

STUDENTS / PERIOD: max 25 min 6

DURATION: Longitudinal (1 week credit will be awarded)

2004-2005 ROTATIONS BEGIN WEEKS: By Arrangement

DESCRIPTION: The Student Run Homeless Family Clinic is managed and staffed by UCLA medical students with volunteer faculty supervision under the aegis of the Department of Family Medicine. Students receive one-week elective pass/fail credit. The Westwood clinic is located at the Salvation Army Transitional Family Housing and has a large pediatric population and child immunization program. Located in Santa Monica, “Samoshel” serves an adult homeless population. The Mobile Clinic recently joined as a third site. This clinic provides care to at-risk youth and a predominantly homeless population with a high incidence of IV drug use. For further information, visit the web site at www.fm.mednet.ucla.edu/fammed/sac2.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Skin disease
2. Upper respiratory infections (URI)
3. HTN
4. Asthma
5. Otitis Media
6. Substance abuse
7. Depression
8. Preventative Health/Immunizations

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: 2

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 25

TYPICAL WEEKLY SCHEDULE

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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: SAC Westwood and Santa Monica: 9:00 - 12:00 p.m. clinic on Saturdays (2 scheduled per month) Mobile Clinic: Wednesday nights 5:00 pm – 9:00pm

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Requirements include: 1) attendance at one clinic orientation session; 2) participation in 3-4 clinics; 3) attendance at 4 classes/year. Students are required to write up an interview with a homeless person that addresses the factors that lead to the individual becoming homeless. PCC students may volunteer at the clinics to fulfill the PCC longitudinal requirement.
FP350.02  FAMILY PRACTICE
Subinternship  Location: VENTURA

COURSE CHAIR:  PHONE #:
Thomas Dunlop, M.D.  (805) 652-6228

SUPPORTING FACULTY:
Cheryl L. Lambling/Family Practice; Daniel Clark, M.D. - Medicine

STUDENT COORDINATOR:  PHONE #:
Yvette Cortez  (805) 652-6228

REPORT TO:
Leslie Lynn Pawson, M.D., Medical Education 9:00 am.

PREREQUISITES:
Medicine, Obstetrics & Gynecology, Pediatrics, and Surgery

AVAILABLE TO EXTERNS:  Yes

STUDENTS / PERIOD:  max 2 min 1

DURATION:  4 weeks

2004-2005 ROTATIONS BEGIN WEEKS:
2,5,8,11,14,17,20,27,30,33,36,39,42,45,48

COURSE OBJECTIVES (in order of importance)
1. Medical judgment, analysis of medical data, and synthesis of information.
2. Interpretation of tests and special skills (x-rays, etc.).
3. Knowledge of certain disease processes or problems (COPD, asthma, pneumonia, and interstitial lung disease).
4. Medical record keeping (data collection and recording, appropriate format for writing consultations).
5. Knowledge of drugs (appropriate to level of training).
7. Utilization of health care team.
8. Techniques or procedures (sigmoidoscopy, lumbar puncture).
10. Improving the doctor-patient relationship.

DESCRIPTION:
The clerkship has a flexible rotation. In working closely with the family practice resident and attending physician, the student will have the opportunity to choose rotations on the various services, i.e., ER, Peds, etc. In this way, the student, although not participating in family practice directly, will have the opportunity to observe the relationship of family practice to other sub-specialties.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Minor trauma
2. Diabetes
3. Hypertension
4. Pregnancy
5. Fractures/sprains
6. URI
7. Acute pediatric illness
8. Gynecology

INPATIENT:  70%
OUTPATIENT:  30%
CONSULTATION:  20%
PRIMARY CARE:  80%

CLOSE CONTACT WITH:
X  FULL TIME FACULTY
X  CLINICAL FACULTY
X  FELLOWS
X  RESIDENTS
X  INTERNS
X  OTHER Allied Health Professionals

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT:  75
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  N/A

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Service Rounds Family Care Center with Residents</td>
<td>8:00 - 9:00 Pediatric Conference Service Rounds Family Care Center with Residents</td>
<td>8:00 - 9:00 OB/GYN Conference Service Rounds Family Care Center with Residents</td>
<td>8:00 - 9:00 Medicine Conference Service Rounds Family Care Center with Residents</td>
<td>8:00 - 9:00 Family Practice Conference, Service Rounds Family Care Center with Residents</td>
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<tr>
<td>PM</td>
<td>Various Sub-Specialty Conference and Family Practice Clinic Attendance</td>
<td>Sub-specialty Conference Various Sub-Specialty and Family Practice Clinic Attendance</td>
<td>Various Sub-Specialty Conference and Family Practice Clinic Attendance</td>
<td>GI Medical - Surgical Conference Various Sub-Specialty Conference and Family Practice Clinic Attendance</td>
<td>Tumor-Chest Conference Various Sub-Specialty Conference and Family Practice Clinic Attendance</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Meals provided. Although not a prerequisite, knowledge of Spanish will help to enhance the student's learning experience. Housing list available; no stipend. Ventura County Medical Center, Medical Education Office, 3291 Loma Vista Road, Ventura, CA 93003.

96
COURSE OBJECTIVES (in order of importance)
1. Familiarize the student w/an approach to the inpatient and outpatient management of problems commonly seen in a Family Practice Residency.
2. Allow the student to attend specialty clinics, rounds & conferences
3. Perform appropriate procedures (e.g., casting, suturing) on patients seen in the FPC and ER.
4. To develop understanding of the concepts of “continuity of care,” “comprehensive,” and “primary” care.
5. To become acquainted with the depth of training which family physicians receive: the unique knowledge, skills, and attitudes required in Family Medicine.
6. To give insight into Family Medicine as a means of delivery of cost effective health care.
7. To learn and utilize effective patient education techniques.
8. To understand the role of each member of the health care team (behavioral scientists, nurses, nurse practitioners, dieticians, and office personnel) in providing comprehensive and coordinated health care.
9. To have the opportunity to improve history and physical examination skills.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Pediatric infectious disease
2. Laceration
3. Acute abdomen
4. Chest pain/MI/Stroke
5. COPD/Asthma
6. Orthopedic injuries
7. Diabetes mellitus
8. Pregnancy and neonatal care

APPROXIMATE # OF PATIENTS EVALUATED EACH ROTATION/STUDENT: FPC = 7, ER =14, Inpatient = 7

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: FPC = 450, ER = 600

TYPICAL WEEKLY SCHEDULE

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<td>AM</td>
<td>7:30 - 9:00 Medicine &amp; Pediatric Rounds</td>
<td>7:30 - 9:00 Medicine &amp; Pediatric Rounds</td>
<td>Education Half-Day</td>
<td>7:30 - 9:00 Medicine &amp; Pediatric Rounds</td>
<td>7:30 - 9:00 Medicine &amp; Pediatric Rounds/ 9:00 - 11:00 Ward Patient Care</td>
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<td>9:00 - 12:00 Ward Patient Care</td>
<td>9:00 - 12:00 Admit Patients</td>
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<td>9:00 - 11:00 Ward Patient Care</td>
<td>9:00 - 10:00 X-Ray Rounds 10:00 - 12:00 Ward Patient Care</td>
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<tr>
<td>PM</td>
<td>2:00 - 5:00 Emergency Room</td>
<td>1:00 - 5:00 Les Kelley Family Health Center</td>
<td>2:00 - 5:00 Emergency Room</td>
<td>1:00 - 5:00 Les Kelley Family Health Center</td>
<td>2:00 - 10:00 Emergency Room</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On call every 4-5 days admitting patients until 10 pm. Possibly some weekends or evenings in ER.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Meals are provided while on duty. The elective is most suitable for students interested in a career in Family Medicine. Students will have the opportunity to see patients in follow-up at the Les Kelley Clinic.
COURSE OBJECTIVES (in order of importance)

1. Familiarize the student with an approach to the inpatient and outpatient management of problems commonly seen in a Family Practice Residency.
2. Allow the student to attend specialty clinics, rounds & conferences
3. Perform appropriate procedures (e.g., casting, suturing) on patients seen in the FPC and ER.
4. To develop understanding of the concepts of "continuity of care," "comprehensive," and "primary" care.
5. To become acquainted with the depth of training which family physicians receive: the unique knowledge, skills, and attitudes required in Family Medicine.
6. To give insight into Family Medicine as a means of delivery of cost effective health care.
7. To learn and utilize effective patient education techniques.
8. To understand the role of each member of the health care team (behavioral scientists, nurses, nurse practitioners, dieticians, and office personnel) in providing comprehensive and coordinated health care.
9. To have the opportunity to improve history and physical examination skills.

DESCRIPTION:
This course emphasizes the role of the family physician in caring for the family as a unit: medically, psychologically, and sociologically. By seeing patients in the hospital, the FPC, and the ER, the student will experience first-hand the concept of primary, comprehensive, and continuous care.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Pediatric infectious disease
2. Laceration
3. Acute abdomen
4. Chest pain/MI/Stroke
5. COPD/Asthma
6. Orthopedic injuries
7. Diabetes mellitus
8. Pregnancy and neonatal care

INPATIENT: 50%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
X OTHER: FNP/PA

OUTPATIENT: 50%
(CONCLUDING ER)

CONSULTATION: 0%

PRIMARY CARE: 100%

APPROXIMATE # OF PATIENTS EVALUATED EACH ROTATION/STUDENT: FPC = 7, ER = 14, Inpatient = 7

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: FPC = 1,800, ER = 2,400

TYPICAL WEEKLY SCHEDULE

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<td>7:00 - 9:00 Medicine &amp; Pediatric Rounds/ 9:00 - 10:00 X-Ray Rounds</td>
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<td>9:00 - 12:00 Ward Patient Care</td>
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<tr>
<td>PM</td>
<td>12:00 - 1:00 Conference</td>
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<td>2:00 - 5:00 Emergency Room</td>
<td>1:00 - 2:00 Pediatric Clinic</td>
<td>1:00 - 2:00 Ortho Clinic</td>
<td>1:00 - 2:00 Derm Clinic</td>
<td>2:00 - 5:00 Emergency Room</td>
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<td>2:00 - 5:00 Admit patients</td>
<td>2:00 - 5:00 Emergency Room</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:
On call every 4-5 days admitting patients until 10 pm. Possibly some weekends or evenings in ER.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
Meals are provided while on duty. The elective is most suitable for students interested in a career in Family Medicine. Students will have the opportunity to see patients in follow-up at the Les Kelley Clinic.
FP350.04  FAMILY MEDICINE

Location: HARBOR

2004-2005
12/03/2002

COURSE CHAIR: Gilbert Granados, M.D., M.P.H.
Jyoti Puvvula, M.D., M.P.H.
Ernest Yen, M.D.

PHONE #: (310) 534-6221

SUPPORTING FACULTY: Drs. D. Castro, R. Mitchell, E. Yen, I. Liu, D. Levin,

COURSE OBJECTIVES (in order of importance)
1. An appreciation of the role of the family physician in providing primary care to a broad, largely underserved patient population.
2. Improved understanding of the role of Urban Family Medicine
3. An introduction into cross-cultural medicine.
5. Improved skills in assessment and management of health problems seen commonly in an ambulatory care setting.
6. Improved skills in history and physical examination and the use of the clinical lab.
7. Managed Care/Politics/Policy/Evaluation.
8. An appreciation of the importance of home visits.

STUDENT COORDINATOR: Mari Morse
PHONE #: (310) 534-6223
E-MAIL: harborfp@aol.com

REPORT TO: 1403 W. Lomita Blvd, 2nd Floor, Harbor City, CA 90710 @ 8:00 a.m.

PREREQUISITES: Inpatient and Ambulatory Internal Medicine and Pediatrics

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2004-2005 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: The clerkship gives medical students experience in an urban Family Medicine office, which serves a multi-ethnic, medically indigent population as well as addressing adolescent, child and women's health issues. Lecture series will concentrate on Public Health, Health Policy, and Managed Care.

STUDENT EXPERIENCES

1. Cardiovascular disease
2. Diabetes
3. Arthritis
4. Peptic Ulcer Disease
5. Obesity
6. Psychological Problems
7. Outpatient OB/Gyn
8. Well Child Care
9. Adolescent Health

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 10%
PRIMARY CARE: 90%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Psychologist Sub-specialty Consultants

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: 6 - 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:30 - 12:00 Family Health Center</td>
<td>8:00 - 12:00 Geriatrics Assessment or Flex. Sig.</td>
<td>8:30 - 12:00 Family Health Center Procedure Clinic</td>
<td>8:30 - 12:00 Family Health Center/ Flex. Sig.</td>
<td>9:00 - 11:00 Coloscopy ECC/EMB</td>
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<tr>
<td></td>
<td>Adolescent Health</td>
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<tr>
<td>PM</td>
<td>1:00 - 5:00 Family Health Center</td>
<td>1:00 - 3:00 Family Health Center</td>
<td>12:00 - 1:00 Family Medicine Grand Rounds</td>
<td>1:00 - 5:00 Managed Care Curriculum/Field Study</td>
<td>1:00 - 2:00 Nutrition</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3:00-5:00 Grand Rounds</td>
<td>1:00 - 5:00 Family Health Center</td>
<td></td>
<td>2:30- 5:00 Riley High School</td>
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<td></td>
<td>2:30- 5:00 Family Health Center</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will be expected to participate in mobile homeless health care project. Adolescent health at a high school clinic.
FP350.05  FAMILY PRACTICE

Subinternship  Location: NORTH RIDGE  2004-2005  1/02/2003

COURSE CHAIR:  PHONE #:
Richard Stringham, M.D.  (818) 993-4054

SUPPORTING FACULTY:

STUDENT COORDINATOR:  PHONE #:  E-MAIL:
Nancy Parker  (818) 993-4054  nancy.parker@chw.edu

REPORT TO: Nancy at Family Practice Center,
18406 Roscoe Blvd., Northridge, CA - 9:00 am.

PREREQUISITES:  Medicine, Pediatric, Surgery

AVAILABLE TO EXTERNALS: Yes

STUDENTS / PERIOD: max 1  min 1

DURATION: 3 weeks

2004-2005 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: Medical Students participating in the Outpatient Family Medicine Clerkship will spend the majority of the rotation at the Family Practice Center where over 15,000 patients, of a largely lower income population, are seen each year. 6 full time faculty, additional part time faculty and over 100 community physicians are involved in teaching. Students see patients with the faculty and residents, attend tutorials with the nutritionist, participate in Podiatry, Dermatology, Neurology and Sports Medicine clinics, and attend daily educational conferences on a variety of topics. Northridge Family Practice Center is located less than 20 miles from UCLA (about 25 minutes away).

COURSE OBJECTIVES (in order of importance)
1. To define the problems of the patient's visit in an independent setting with direct supervision.
2. To apply pathophysiologic principles to understanding the problem and management.
3. To attempt to understand each patient's unique needs for medical care.
4. To expose the student to a variety of medical problems in a busy family practice.
5. To develop an appreciation of some of the ancillary disciplines that a family physician uses, i.e., nutrition, home health care, geriatrics, and subspecialty consultation.
6. To develop an in-depth understanding of a few areas of interest in family practice through tutorials and student presentations.
7. To participate in an outpatient orthopedic and fracture clinic.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Respiratory infection
2. Gastrointestinal Disorder
3. Trauma
4. Anxiety/Depression
5. Contraception
6. Rash
7. Musculoskeletal Disorders
8. Growth & Development

INPATIENT: 0%  OUTPATIENT: 100%
CONSULTATION: 0%  PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Nursing Staff

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: 18

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>7:30 Case Presentation</td>
<td>7:30 Case Presentation</td>
<td>7:30 Case Presentation</td>
<td>7:30 Case Presentation</td>
<td>7:30 Case Presentation</td>
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<tr>
<td></td>
<td>9:00 Nutrition Clinic</td>
<td>9:00 Specially Clinic (Neuro, Podiatry or Derm)</td>
<td>9:00 Patient Care F.P.C.</td>
<td>9:00 Patient Care F.P.C.</td>
<td>9:00 Patient Care F.P.C.</td>
</tr>
<tr>
<td>PM</td>
<td>12:30 Pediatric Conference</td>
<td>12:30 Psychosocial Conference</td>
<td>2:00 Patient Care F.P.C.</td>
<td>12:30 Medicine Conference</td>
<td>12:30 Psychiatry Conference</td>
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<td></td>
<td>2:00 Patient Care F.P.C.</td>
<td>2:00 Sports Medicine/Ortho Clinic</td>
<td>2:00 Sports Medicine/Ortho Clinic</td>
<td>2:00 Patient Care F.P.C.</td>
<td>2:00 Patient Care F.P.C.</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None required.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students have the opportunity to provide care for outpatients under direct faculty supervision. Students receive temporary parking permits; meals are provided; sleeping accommodations are available for students by arrangement; students have use of library and photocopying privileges; there is RTD access.
COURSE OBJECTIVES (in order of importance)

1. Opportunity to provide primary care within the Family Practice Clinic with both urgent care and continuity practice problems, including high volume pediatric and gynecologic exposure.

2. Opportunity to provide primary hospital care on the Family Practice Resident Service which has an average census of 20-25 (including ICU and CCU patients).

3. Opportunity to work with a number of skilled and experienced clinicians, all with years of teaching experience.

4. Opportunity to provide care for the medically underserved at the Venice Family Clinic.

5. Opportunity to gain exposure to aggressive cancer screening, including flexible video-sigmoidoscopy.

6. Opportunity to better understand extended care and the team approach toward dealing with the medical needs of the elderly.

7. Opportunity to see a major HMO with over 40 years of experience in managed care health delivery.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Hypertension, CHF, angina
2. URI, pharyngitis
3. Asthma, pneumonia, COPD
4. Diabetes, lipid disorders
5. Depression/anxiety
6. Headache
7. Gastroenteritis, ulcer
8. Musculoskeletal

INPATIENT: 20%
OUTPATIENT: 80%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT:
over 25 out-patient; 3-5 in-patient

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
over 1,000 out-patient; over 25 in-patient

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Hospital Rounds</td>
<td>Hospital Rounds</td>
<td>9:00 - 10:00 Case Presentations/ Int. Med.</td>
<td>Hospital Rounds</td>
<td>Hospital Rounds</td>
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<td></td>
<td>Primary Care</td>
<td>Primary Care</td>
<td>10:00 - 12:00 Primary Care</td>
<td>Primary Care</td>
<td>Primary Care or AIDS Clinic</td>
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<tr>
<td>PM</td>
<td>Noon Conference</td>
<td>Resident Conference</td>
<td>1:30 - 2:00 FP Intern Lecture</td>
<td>1:30 - 5:00 Primary Care</td>
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<td></td>
<td>1:30 - 5:00 Primary Care</td>
<td>1:30 - 5:00 L.A. Free Clinic</td>
<td>2:00 - 4:00 Primary Care</td>
<td>Or</td>
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<td></td>
<td></td>
<td>6:00 - 9:00 Venice Family Clinic</td>
<td>4:00 - 5:00 Primary Care</td>
<td>Sports Medicine Clinic</td>
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<td></td>
<td>6:00 - 9:00 Venetian Family Clinic</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Tuesday evenings at Venice Family Clinic.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective is best suited for medical students interested in a career in primary care medicine, particularly Family Practice. Also useful for those students desiring an inside view of the practice of medicine in a managed care system.
COURSE OBJECTIVES (in order of importance)

1. Provides the student with an understanding of common ambulatory problems seen by a family physician.
2. Provides the student with an understanding of in-patient problems seen by a family physician.
3. Provides the student an understanding of the out-patient procedures performed by a family physician.
4. Provides the student with an understanding of the scope of care and treatment specializations performed by a family physician.

DESCRIPTION:
This course emphasizes the role of the family physician in a managed health care setting. The student will work closely with Family Medicine faculty in high volume out-patient clinic and busy hospital environment. The student will join the Family Medicine Residency team on Medicine, (in the mornings, when available); otherwise mornings will be in FP clinic working with residents and faculty seeing outpatients.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 50%</th>
<th>OUTPATIENT: 50%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hypertension, CHF, Angina</td>
<td></td>
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<td>X FULL TIME FACULTY</td>
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<tr>
<td>2. URI, pharyngitis</td>
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<td>X CLINICAL FACULTY</td>
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<tr>
<td>3. Asthma, pneumonia, COPD</td>
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<td>X FELLOWS</td>
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<tr>
<td>4. Diabetes, lipid disorders</td>
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<td></td>
<td>X RESIDENTS</td>
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<tr>
<td>5. Depression/anxiety</td>
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<td>X INTERNS</td>
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<tr>
<td>6. Headache</td>
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<td></td>
<td>OTHER</td>
</tr>
<tr>
<td>7. Gastroenteritis, ulcer</td>
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<tr>
<td>8. Musculoskeletal</td>
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APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: >28

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >413

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Hospital Rounds</td>
<td>Hospital Rounds</td>
<td>Hospital Rounds</td>
<td>Hospital Rounds</td>
<td>Hospital Rounds</td>
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<tr>
<td></td>
<td>In-Patient FP Team</td>
<td>In-Patient FP Team</td>
<td>In-Patient FP Team</td>
<td>FP Team</td>
<td>FP Team</td>
</tr>
<tr>
<td>PM</td>
<td>1:30 - 5:00 Primary Care</td>
<td>FP Clinic</td>
<td>FP Clinic</td>
<td>1:30 - 5:00 Primary Care</td>
<td>1:30 - 5:00 Primary Care</td>
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<td></td>
<td>FP Clinic</td>
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<td>FP Clinic</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This elective is best suited for medical students interested in a career in primary care medicine, partially in family practice. Also useful for those students desiring an inside view of the practice of medicine in a managed care system. Meals are provided. Students have use of library and photocopying privileges. Parking is free.
COURSE OBJECTIVES (in order of importance)
1. Learn to provide health care to a medically underserved population in a community based free clinic.
2. Learn to diagnose and manage common problems in ambulatory family medicine.
3. Learn about interrelationships between community agencies, e.g., interacting with county health facilities, shelters, detox programs.
4. Work with all kinds of community volunteers -- physicians, pharmacists, nurses, clinic assistants and health educators.
5. Work with basic laboratory facilities in a cost-conscious manner.
6. Prescribe medications without charge to patients, keeping cost containment in mind.
7. Learn to understand how cultural issues impact on health care delivery.
8. Become exposed to special health care needs of new immigrants from Central America. For example: screening for parasitic infections and treating positive results; screening for Tuberculosis; providing appropriate immunizations for a previously non-immunized population.

COURSE CHAIR: Susan Fleischman, M.D. (310) 392-8630
SUPPORTING FACULTY: Karen Lamp, M.D., Family Practice

STUDENT COORDINATOR: Jeanie Mahan (310) 664-7627 E-MAIL: jmahan@ucla.edu

REPORT TO: Venice Family Clinic
PREREQUISITES: Medicine, Surgery, Pediatrics, OB/GYN, Oral Spanish Language Skills
AVAILABLE TO: Yes
STUDENTS / PERIOD: max 1 min 1
DURATION: 3 weeks

2004-2005 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: This course is designed to give the student exposure to ambulatory care family practice in a free clinic setting. Students completing this course will have the opportunity to volunteer at the Venice Family Clinic in the future under direct supervision from the course faculty. It is highly recommended that the student speak Spanish.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Infectious diseases
2. Dermatologic problems
3. Routine pediatric problems
4. Routine gynecologic problems
5. Psychosocial problems
6. Hypertension
7. Asthma
8. Diabetes

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 0%
PRIMARY CARE: 100%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
X OTHER volunteers

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT:

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>1st Care</td>
<td>Library Research</td>
<td>1st Care</td>
<td>1st Care</td>
<td>1st Care</td>
</tr>
<tr>
<td>PM</td>
<td>1st Care</td>
<td>1st Care</td>
<td>1st Care</td>
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<td>1st Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Directions to the VFC from UCLA: Take 405 South to Santa Monica freeway West to Lincoln Blvd. exit. Go south on Lincoln to Rose; turn right on Rose. The Venice Family Clinic is on the corner of 6th Ave. and Rose. Turn left on 6th. There is a clinic parking lot on the right side of 6th about one block down from Rose. *Students may also spend time at one of the two new sites opening in Venice & Santa Monica.
COURSE OBJECTIVES (in order of importance)

1. Expand knowledge base of disease processes.
2. Improve history and physical examination skills.
3. Refine ability to formulate and present patient problems.
4. Use discrimination in the application of various diagnostic and therapeutic modalities.
5. Improve proficiency in diagnostic and treatment related procedures.
6. Appreciate the follow-up of the hospitalized patient in the office setting.
7. Define the need and value of consultation.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Coronary artery disease
2. Obstructive pulmonary disease
3. Sepsis
4. CVA
5. Orthopedics
6. G.I. bleeding
7. Abdominal pain
8. Vaginal hemorrhage

INPATIENT: 90%
OUTPATIENT: 10%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:

X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 18

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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<tr>
<td></td>
<td>11:00-11:30 X-Ray Rounds</td>
<td>11:00-11:30 X-Ray Rounds</td>
<td>11:00-11:30 X-Ray Rounds</td>
<td>11:00-11:30 X-Ray Rounds</td>
<td>11:00-11:30 X-Ray Rounds</td>
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<tr>
<td></td>
<td>11:30-12:30 Attending Rounds</td>
<td>11:30-12:30 Attending Rounds</td>
<td>11:30-12:30 Attending Rounds</td>
<td>11:30-12:30 Specialty Rounds</td>
<td>11:30-12:30 Attending Rounds</td>
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<td></td>
<td>12:30-1:30 Pediatrics Conference</td>
<td>12:30-1:30 Humanities Conference</td>
<td>1:30 Patient Care</td>
<td>12:30-1:30 Medicine Conference</td>
<td>12:30-1:30 Psychiatry Conference</td>
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<tr>
<td></td>
<td>1:30 Patient Care</td>
<td>1:30 Patient Care</td>
<td>5:00-6:00 Mortality &amp; Morbidity Conference</td>
<td>1:45 FPC Outpatient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: On-call with housestaff will be every fourth night. Attending and ward rounds on weekends. Weekday call nights until 9 pm.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: A room in the hospital is provided while on-call. On campus living arrangements can be arranged when off-call. All meals are provided. Students receive temporary parking permits. Students have use of library and have photocopying privileges. RTD access. Northridge Hospital, Family Practice Residency Program, 18406 Roscoe Blvd., Northridge, CA 91325.