Advanced Clinical Clerkship

Location: HARBOR

2003-2004
9/10/2003

COURSE CHAIR: Julia Chung, M.D. (310) 222-8125

SUPPORTING FACULTY:
Dr. Barbara Silver

STUDENT COORDINATOR: Pat Venaglia (310) 222-3394

REPORT TO: Harbor-UCLA M.C., Bldg. 1 South, Room 19 at 9:00 a.m.

PREREQUISITES: Psychiatry and Medicine

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2003-2004 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: The HIV Psychiatry Service at Harbor-UCLA Medical Center is an outpatient consultative service which evaluates adults in all stages of HIV infection. A variety of psychiatry disorders are seen. Emphasis is placed on evaluating biological, psychological, and social factors manifesting in psychiatric disorders. The Psychiatric Consultation/Liaison Service is an inpatient service that evaluates patients hospitalized for medical/surgical treatment. Emphasis is placed on understanding the influence of chronic psychiatric conditions on medical care, the psychiatric conditions that may be associated with medical conditions, and the use of psychotropics in the medically ill.

COURSE OBJECTIVES (in order of importance)
1. Biopsychosocial approach to the medically ill.
2. Improved psychiatry evaluation in the medically ill.
3. Diagnosis of complex psychiatric disorders.
4. Knowledge of DSM-IV.
5. Knowledge of psychotropic medication in the medically ill.
6. Psychiatric syndromes/toxicities related to medications.
7. Multidisciplinary approach to the medically and psychiatrically ill.
8. Improved doctor-patient relationship.
10. Medical record keeping.
11. Knowledge of psychometric testing.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression/Mood Disorders
2. Dementia
3. Delirium
4. Substance Abuse
5. Psychotic Disorders
6. Adjustment Disorders
7. Competency and Consent Issues
8. Medication Reactions/Toxicities

INPATIENT: 60%
OUTPATIENT: 40%
CONSULTATION: 100%
PRIMARY CARE: 0%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X FELLOWS
X INTERNS

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:
C/L:10-12; HIV:8

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 60

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 11:00 Resident Rounds</td>
<td>9:00 - 11:00 Resident Rounds</td>
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<td>11:00 - 12:00 C/L Rounds</td>
<td>11:00 - 12:00 C/L Rounds</td>
<td>11:00 - 12:00 C/L Rounds</td>
<td>10:30 - 12:00 C/L Rounds</td>
<td>11:00 - 12:00 C/L Rounds</td>
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<tr>
<td>PM</td>
<td>1:00 - 4:00 C/L Rounds</td>
<td>3:00 - 4:30 Grand Rounds</td>
<td>1:00 - 4:00 C/L Rounds</td>
<td>1:00 - 4:00 C/L Rounds</td>
<td>1:30 - 2:30 C/L Lecture Series</td>
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<td>2:30 - 4:00 C/L Rounds</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will spend two afternoons each week in the HIV Psychiatry Clinic under the direct supervision of the attending psychiatrist, plus 1-1/2 hours week of individual supervision. The remainder of the time will primarily be spent on the inpatient C/L Service, under the supervision of the attending and 3rd year psychiatry residents. The student will also attend two seminars each week with the psychiatry residents, and the Grand Rounds for the Department of Psychiatry.
Advanced Clinical Clerkship  
COURSE CHAIR:  
David Stone, M.D.  
PHONE #:  
(310) 222-8125  
COURSE OBJECTIVES (in order of importance)
1. Develop diagnostic skills.
2. Become familiar with crisis intervention
3. Become intro. to individual and family psychotherapy.
4. Recognize who needs to be hospitalized and treated.
5. Understand psychopathology.
6. Learn psychotropic medication.

SUPPORTING FACULTY:

STUDENT COORDINATOR:  
Pat Venaglia  
PHONE #:  
(310) 222-3394

REPORT TO:  
Harbor-UCLA, South, Room 1, 8:30 a.m.

PREREQUISITES: Psychiatry

AVAILBLE TO EXTERNS: Yes

STUDENTS / PERIOD:  
max 3  min 1

DURATION:  
3 weeks  （6 weeks by arrangement）

2003-2004 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: This is an excellent opportunity to experience a multidisciplinary, integrated, longitudinal approach in the care of psychiatric patients. There are three teams, one based on the Crisis Resolution Unit, a 14-bed unit with length of stay approximately 7-10 days; and two teams on the 8 West Inpatient Unit, a 24-bed unit with approximately the same length of stay. Students electing this advanced clerkship will be assigned to a specific team, they will have an opportunity of working independently w/patients with a wide variety of psychiatric disorders (psychosis mania, severe depression, dementia) under direct supervision of an attending psychiatrist. Students will also participate in a unique outpatient system providing aftercare services to discharged patients and evaluation and treatment of new patients entering the system.  （Please see additional comments below.）

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Manic depressive illness
3. Major depression
4. Suicidality
5. Personality disorders
6. Marital and family problems
7. Adjustment disorders
8. Organic disorders

INPATIENT:  75%
OUTPATIENT:  25%
CONSULTATION:  30%
PRIMARY CARE:  70%

CLOSE CONTACT WITH:
X  FULL TIME FACULTY
X  CLINICAL FACULTY
FELLOWS
X  RESIDENTS
X  INTERNS
X  OTHER Psychologists and Psychiatric Social Workers

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 15

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  120

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Rounds</td>
<td>Inpatient Lecture</td>
<td>Child Psychiatry</td>
<td>Rounds</td>
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<td>0930-1200</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: One evening per week in the Psych. ER

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court. There is a focus upon diagnostic workups and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary approach. There are two attending psychiatrists, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.
PS235.01  MR/CHILD PSYCHIATRY

Advanced Clinical Clerkship  Location:  CHS  2003-2004  
8/4/2003

COURSE CHAIR:  
Bonnie Zima, M.D., M.P.H.  (310) 794-3714

SUPPORTING FACULTY:
Drs. B. Shah and M. de Antonio

STUDENT COORDINATOR:  PHONE #:  
Martie Banks  (310) 825-0548  E-MAIL:  mbanks@mednet.ucla.edu 

REPORT TO:  
Room C7-406, Neuropsychiatric Institute, 9:00 AM.

AVAILABLE TO EXTERNALS:  Yes

STUDENTS / PERIOD:  max 4 min 1

DURATION:  3 or 6 weeks

2003-2004 ROTATIONS BEGIN WEEKS:  By Arrangement

DESCRIPTION:

COURSE OBJECTIVES (in order of importance)

1. Knowledge of the common Psychiatric Disorders of Childhood
   a. Phenomenology
   b. Etiology
   c. Natural history
   d. Treatment approaches
2. Improved Assessment Skills
   a. Interviewing parents
   b. Interviewing children
   c. Use and interpretation of Psychological testing
   d. Use and interpretation of Educational testing
3. Improved knowledge of therapeutic modalities in Child Psychiatry
   a. Individual therapy
   b. Group therapy
   c. Family therapy
   d. Psychopharmacology
   e. Behavioral modification
   f. Educational therapy
5. Special problems presented by retarded and developmentally disabled children and adolescents.
6. Improved oral presentation of cases.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Attention Deficit Disorders
2. Conduct disorders
3. Learning disorders
4. Affective disorders
5. Schizophrenic disorders
6. Childhood psychoses
7. Mental retardation
8. Anxiety disorders

INPATIENT:  100%  CLOSE CONTACT WITH:
OUTPATIENT:  0%  X  FULL TIME FACULTY
CONSULTATION:  100%  X  CLINICAL FACULTY
PRIMARY CARE:  0%  X  RESIDENTS

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  100

TYPICAL WEEKLY SCHEDULE

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<th>Hour</th>
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<tr>
<td>AM</td>
<td>9:30 - 11:00 UAP Core Curriculum</td>
<td>10:00 - 11:30 Normal Child Development (May thru June)</td>
<td>9:00 - 10:30 Grand rounds* or Parent / child psychotherapy when Grand rounds not held 9am-10:30 10:30 -12:00 Family therapy core curriculum rounds</td>
<td>8:00 - 9:30 Child Psychopathology 9:30 - 11:00 Child outpatient team 11:00 - 12:00 Pediatric Psychopharm.</td>
<td>11:00 - 12:00 Child Development Seminar</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:30 UAF TEAM (Mondays)</td>
<td>Daily: Ward responsibilities as assigned by supervision on one of two adolescent wards or one children’s ward. Medical student will be assigned to same ward as supervisor. A-South, A-West, or 5-West. Out-patient case participation observation with Dr. Dennis P. Cantwell. Times to be arranged.</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  *(2nd Wed. each mo. starting Sept.)

306
PS235.02  CARE OF THE DEVELOPMENTALLY DISABLED

Advanced Clinical Clerkship  Location: ASSOC (LANTERMAN)  2003-2004
1/2/2003

COURSE CHAIR:  PHONE #:
Drs. G. Galbraith & E. Khalil (909) 444-7196

SUPPORTING FACULTY:
M. Philippart, M.D., R.H. Chaney, M.D., E. Khalil, M.D., M.P.H.

STUDENT COORDINATOR:  PHONE #:
Kathryn Grossman (909) 444-7196

REPORT TO:
E. Khalil, M.D., Medical Director

PREREQUISITES:
Medicine, Pediatrics, Neurology

AVAILABLE TO EXTERNALS:
Yes

STUDENTS / PERIOD:  max 1 min 1

DURATION:  3 weeks

2003-2004 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION:
Clinical care and management of both the acute and chronic developmentally disabled patient. Experience in the management of complex seizure problems; use of neuroleptic drugs in behavior control of the mentally retarded with total team approach to such problems. Ward rounds in acute medical problems, as well as special clinics.

COURSE OBJECTIVES (in order of importance)
1. Knowledge of mental retardation, causes, and modern approach to care and development.
2. Utilization of neuroleptic drugs (phenothiazines, tricyclics, antidepressants, and sedatives).
3. Knowledge and pharmacology of Dilantin, Barbituates, Valproic Acid in management of complex seizure control.
5. Diagnosis and management of acute, complex medical problems (aspiration pneumonia, G.I. hemorrhage, status epilepticus).
6. Knowledge of genetic disorders, inheritance, clinical expression, and case histories with physical examination.
8. Pathogenesis and management of severe electrolyte imbalance.
9. Improved history and physical examination (non-communicative patient).
10. Medical record keeping (data collection and recording).

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Developmental disabilities/MR
2. Complex seizure control
3. Behavior programs & medications
4. Genetic abnormalities
5. Multisystem developmental abnormalities
6. Pneumonia/aspiration
7. Chronic bronchitis; asthma
6. G.I. hemorrhage

INPATIENT:  100%
OUTPATIENT:  0%
CONSULTATION:  100%
PRIMARY CARE:  0%
CLOSE CONTACT WITH:
FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER Consultants, Nurses, Respiratory & Physical Therapists, Psychologists, research personnel

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 30-50
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 75

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:00 - 11:00 Overview of Developmental Disabilities</td>
<td>8:00 - 10:00 Internal Medicine Clinic</td>
<td>9:00 - 10:00 Adult medical clinic</td>
<td>8:00 - 11:00 Specialty Clinics</td>
<td>10:00 - 12:00 Neurometabolic Clinic</td>
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<td>10:00 -12:00 Surgical clinic</td>
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<td>10:00 - 12:00 Acute Pediatric Medicine</td>
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<tr>
<td>PM</td>
<td>1:00 - 2:00 Pediatric Neurology Clinic</td>
<td>1:00 - 2:00 Psychotropic drug review</td>
<td>1:00 - 2:00 Staff medical lectures</td>
<td>1:00 - 2:00 Psychotropic Drug Review</td>
<td>1:00 - 2:00 Clinical Rounds</td>
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<td>2:00 - 4:00 Ward Rounds</td>
<td>2:00 - 4:00 Behavior modification</td>
<td>2:00 - 4:00 Case Reviews</td>
<td>2:00 - 4:00 Physiotherapy/ Occupational Therapy Rounds</td>
<td>2:00 - 4:00 Weekly Review</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: No housing at present. Lanterman Developmental Center is both an acute and chronic care facility for the profoundly retarded and developmentally disabled, both child and adult. Complete care and management of these patients is afforded by a multi-disciplinary staff. Lanterman Developmental Center, 3530 West Pomona Blvd., Pomona, CA 91769.

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**DESCRIPTION:**
The UCLA Consultation and Evaluation Service is an inpatient consultation psychiatry service that provides psychiatric evaluations to the UCLA Center for Health Sciences. The service provides focused consultations to medical and surgical services for urgent and routine matters. The service consists of 3-4 resident physicians, a psychologist, a psychiatric nurse practitioner and multiple faculty members with expertise in various aspects of Consultation/Liaison Psychiatry. The service also provides consultations to the Emergency Medical Center that is a major trauma center for large urban hospital. The scope of services includes capacity to consent to or refuse medical treatment, pain management, pre-surgical evaluation for solid organ transplant candidates, post-operative follow-ups for acute behavioral disturbances, mood and anxiety disorders in a teaching hospital.

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT</th>
<th>OUTPATIENT</th>
<th>PRIMARY CARE</th>
<th>CONSULTATION</th>
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<tbody>
<tr>
<td>Depression</td>
<td>70%</td>
<td>30%</td>
<td>0%</td>
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<tr>
<td>Delirium/dementia</td>
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<tr>
<td>Management problems</td>
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<tr>
<td>Psychogenic symptoms</td>
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<td>Habit pattern disorders</td>
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**COURSE OBJECTIVES (in order of importance):**

1. To acquaint students with interview approaches to medically ill patients in a variety of settings using the biopsychosocial model.
2. To engage in effective interactions with a variety of consulting services by learning to define the consultation question and to accurately report findings and recommendations.
3. Learn effective documentation skills for a psychiatric consultation note.
4. Learn a variety of therapeutic interventions used to evaluate and treat mentally ill patients including pharmacotherapy, behavioral psychotherapy, and psychoeducation.
5. Appreciate the psychological components of medical illness.
6. Gain experience in performing specialized psychiatric assessments for specific populations including solid organ transplant candidates, chronic and acute pain patients, behaviorally disturbed patients, cross-cultural patients, somatoform patients and victims of trauma.
7. Gain experience in performing psychiatric consultations to a general Emergency Medical Center.
8. To increase student’s knowledge about psychometric testing.

**APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:** 8-12

**TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:** 100

**TYPICAL WEEKLY SCHEDULE**

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<tbody>
<tr>
<td></td>
<td>Consults in CHS and EMC</td>
<td>Psychiatry Department Grand Rounds</td>
<td>Teaching Case Conference</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
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<tr>
<td>PM</td>
<td>Consults in CHS and EMC</td>
<td>Attend Resident Didactics</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**

- NONE

(2) Sepulveda VA Behavioral Medicine Clinic and Grand Rounds

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

(1) Wadsworth VA Consultation-Liaison Grand Rounds
PS250.04  CONSULTATION – LIAISON PSYCHIATRY

Advanced Clinical Clerkship  Location:  CS

2003-2004
12/03/2002

COURSE CHAIR:  PHONE #:
Waguh Ishak, M.D.  (310) 423-3481

COURSE OBJECTIVES (in order of importance)
1. Improve ability to take a psychiatric history, perform a mental status exam, and generate a DSM-IV differential diagnosis.
2. Develop an understanding of the course of an extended evaluation, including manifestations of resistance to treatment and difficulties.
3. Obtain knowledge of short term psychotherapy.
4. Improve knowledge of typical psychiatric out-patient problems.
5. Improve knowledge of psychopharmacology.
6. Skill in working on a multidisciplinary out-patient health care team, including social workers and psychologists.
7. Improve ability to obtain and write out-patient histories. Medical student’s histories are documents of record for their patients.
8. Skill in presenting patients to members of our health care team.
9. Exposure to psychiatric ER rotations via night on-call with resident.

STUDENT COORDINATOR:  PHONE #:
Yvonne Neely  (310) 423-3481

E-MAIL:  waguih.ishak@cshs.org

DESCRIPTION: This elective will provide medical students with a rich experience in the interface between medicine and psychiatry at Cedars-Sinai Medical Center. Identification and treatment of psychiatric disorders due to general medical conditions, substance/medication induced psychiatric disorders, in addition to delirium and change of mental state are among the highlights of this elective. This elective is more suitable for medical students who are interested in strengthening their medico-psychiatric skills in a large general hospital setting. Medical students will be expected to review consultation-liaison articles for discussion.

SUPPORTING FACULTY:  
Selected Staff

PREREQUISITES:  Psychiatry, Medicine

REPORT TO: Yvonne Neely, Thalians Community MHC, 8730 Alden Drive, Los Angeles, #W101.

AVAILABLE TO EXTERNS:  No

STUDENTS / PERIOD:  max 2 min 1

DURATION:  3,6 weeks

2003-2004 ROTATIONS BEGIN WEEKS:
By Arrangement

COMMON PROBLEMS/DISEASES
1. Depression
2. Affective disorders
3. Anxiety disorders
4. Adjustment disorders
5. Family systems problems
6. Psychosomatic problems
7. Schizophrenia & Personality disorders
8. Substance abuse
9. Organic mental disorders

INPATIENT: 10%  OUTPATIENT: 90%  CONSULTATION: 10%  PRIMARY CARE: 90%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
OTHER

STUDENT EXPERIENCES

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 4

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:30 - 9:30 Adult Outpatient Team Meeting</td>
<td>8:30 - 9:30 Observation of Psychotherapy</td>
<td>8:30 - 10:30 Adult Outpatient Team Meeting</td>
<td>8:00 - 10:00 Outpatient Follow-up</td>
<td>8:30 - 9:30 Adult Outpatient Team Meeting</td>
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<td>9:30 - 11:00 Family/Child Team Meeting</td>
<td>9:30 - 11:00 Outpatient Eval/Observation</td>
<td>11:00 - 12:00 Telepsychiatry Conference</td>
<td>10:00 - 12:00 Family/Child Team Meeting</td>
<td>9:30 - 11:00 Literature Conference</td>
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<tr>
<td>PM</td>
<td>1:00 - 1:45 Inpatient Interview</td>
<td>1:00 Medication Consultation</td>
<td>1:00 - 2:30 Family/Child Clinical Case Conference</td>
<td>12:00 - 1:00 (Lunch) Psychiatric Grand Rounds Conference</td>
<td>1:00 Outpatient Assessment</td>
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<td>2:00 - 3:00 Psychopharmacology Seminar</td>
<td>2:00 - 3:00 Family/Child Clinical Case Conference</td>
<td>1:00 - 2:00 Psychosomatic Walk Rounds</td>
<td>1:00 - 2:00 Psychosomatic Walk Rounds</td>
<td>4:00 - 5:00 Patient Interview</td>
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<td>4:00 - 5:00 DSM-IV Seminar</td>
<td>3:00 Outpatient Assessment</td>
<td>2:30 Medication Consultation</td>
<td>2:30 Medication Consultation</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

309
Course Chair: Gabriel Beaubrun, M.D.  
Phone: (310) 668-3019  
Email: gabeaubrun@cdrew.edu

Supporting Faculty: Edmund H. P., M.D.

Student Coordinator: Emily Williams  
Phone: (310) 668-4801

Report To: Emily Williams, Augustus F. Hawkins Bldg, Rm 1021  
1720 E. 120th Street, Los Angeles

Prerequisites: Psychiatry and Medicine

AVAILABE TO EXTERNS: No

Students / Period: Max 4 Min 1

Duration: 3 weeks

2003-2004 Rotations Begin Weeks: By Arrangement

Description: Students will have the opportunity to obtain in-depth experience in psychiatry in a public community mental health center at King/Drew Medical Center. Students may choose to focus on inpatient psychiatry, outpatient community psychiatry or consultation-liaison psychiatry or a combination.

Student Experiences

Common Problems/Diseases

1. Mood disorders
2. Schizophrenia
3. Anxiety disorders
4. Cognitive disorders
5. Substance Abuse
6. Suicide
7. Other Psychiatric Emergencies
8. Other psychiatric issues

Inpatient: 50%  
Outpatient: 50%  
Consultation: 50%  
Primary Care: 50%  
Close Contact With:  
X Full Time Faculty  
X Clinical Faculty Fellows  
X Residents Interns  
X Other Psychologists and social workers

Approximate # of Patients Evaluated Each Month/Student: 40

Total # of Patients Evaluated Each Month by Entire Service: 600

Typical Weekly Schedule

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<tbody>
<tr>
<td>AM</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
<td>8:30 - 10:00 C&amp;L Rounds</td>
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<td>10:00 - 12:00 Patient Care</td>
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<td>10:00 - 12:00 Patient Care</td>
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<td></td>
<td>11:00 - 1:00 Grand Rounds/ Journal Club</td>
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<tr>
<td>PM</td>
<td>1:00 - 3:30 Patient Care</td>
<td>1:00 - 5:00 Patient Care</td>
<td>1:00 - 3:30 Patient Care</td>
<td>1:00 – 2:00 Supervision</td>
<td>1:00 - 5:00 Patient Care</td>
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<td>3:30 - 5:00 Seminar</td>
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<td>3:30 - 5:00 Seminar</td>
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On-Call Schedule & Weekend Activities: None

Additional Comments and Other Special Requirements:
COURSE OBJECTIVES (in order of importance)

1. Signs and symptoms, differential diagnosis, psychodynamics, psychophysiology, epidemiology, and psychiatric behavioral "conditions" most commonly encountered in medical settings.

2. Indications, contraindications, dosage, and side effects of psychotropic medications for conditions described above.

3. Describe indications and contraindications for non-pharmacological treatment of conditions described above, including:
   (a) Individual, long-term psychotherapy; (b) Family Therapy; (c) Crisis Intervention; (d) Intervention by non-psychiatric medical personnel; (e) Behavior therapy; (f) Cognitive Therapy, (g) Relaxation Training; (h) Interpersonal and insight-oriented therapy.

4. Demonstrate ability to collect information from the patient, from the medical chart, from the referring physician, and from relevant other sources. Developing psychiatric interviewing skills specific to the medical ambulatory consultation setting.

5. Describe influence of psychological and social variables on the predisposition, onset, course, and outcome of "somatic" illness.

6. Describe common patterns of psychological and social adaptation to illness.

DESCRIPTION: This advanced level elective offers an introduction to the rapid assessment and effective management of psychiatric and behavioral problems experienced by patients with significant medical or surgical illness in the medical ambulatory clinic. Students are integral members of the C/L team, and learn to apply a Bio-psychosocial approach to evaluation of psychiatry problems in that setting. Management of these problems includes both pharmacological and non-pharmacological approaches (supportive therapy, crisis intervention, cognitive-behavioral and insight-oriented psychotherapy.)
PS251.02   GERIATRIC CONSULTATION PSYCHIATRY

Advanced Clinical Clerkship     Location: CHS   2003-2004
                                      8/4/2003

COURSE CHAIR:                        PHONE #:
Helen Lavretsky, M.D.                (310) 794-4619

SUPPORTING FACULTY:
Valerie Chamberlin, M.D.

STUDENT COORDINATOR:                 PHONE #:
Martie Banks                         (310) 825-0548
                                      E-MAIL: mbanks@mednet.ucla.edu

REPORT TO:
Page Dr. Lavretsky, beeper 12963, at 8a.m.

PREREQUISITES:  Psychiatry, Medicine

AVAILABLE TO EXTERNS:  yes

STUDENTS / PERIOD:  max 1 min 1

DURATION:  3 weeks

2003-2004 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION:  This course offers the opportunity to learn about psychiatric problems of medically ill elderly in the general hospital.

COURSE OBJECTIVES (in order of importance)
1. Knowledge of the major psychiatric illnesses affecting the medically ill elderly.
2. Skills in consultation to physicians and other health care professionals.
3. Knowledge of age-related physiological and psychological changes that influence the psychiatric and medical care of the elderly.
4. An understanding of the normal and abnormal psychological, biological, and social responses to aging and physical illness.
5. Familiarization with the psychosocial problems that affect geriatric medical patients and their families.
6. Knowledge of psychopharmacologic treatment of the elderly, including the effects of medical treatment on mental state.
7. Skills in interviewing techniques useful for obtaining psychosocial information from geriatric medical patients and their families.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Dementia
2. Depression
3. Delirium
4. Personality disorder
5. Psychotic disorder
6. Somatization disorder
7. [省略]

INPATIENT:  100%
OUTPATIENT:  0%
CONSULTATION:  100%
PRIMARY CARE:  0%

CLOSE CONTACT WITH:
X  FULL TIME FACULTY
X  CLINICAL FACULTY
X  FELLOWS
X  RESIDENTS
X  INTERNS
X  OTHER Social workers, nurses, RT’s, PT’s

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:  6 - 12

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  40

TYPICAL WEEKLY SCHEDULE

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<td>PM</td>
<td>1:00 – 5:00 Consulti &amp; Follow-ups</td>
<td>1:00 – 5:00 Consulti &amp; Follow-ups</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  Under the supervision of a geriatric psychiatry fellow and psychiatric resident, the student will provide consultations to the geriatric medicine service. The student will have the opportunity to work with faculty in geriatric medicine, geriatric psychiatry, and consultation-liaison psychiatry.
PS251.03
PACE PSYCHIATRY CLERKSHIP

Advanced Clinical Clerkship
Location: SFVMP

2003-2004
7/15/03

COURSE CHAIR:
Maga Jackson-Triche, M.D.
PHONE #:
(818) 891-7711 x5116

SUPPORTING FACULTY:
Valery Chamberlin, M.D.

STUDENT COORDINATOR:
Maga Jackson-Triche, M.D.
PHONE #:
(818) 891-7711 x5116

REPORT TO: Building #200 Blue Team

PREREQUISITES: Psychiatry

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 3 min 1

DURATION: 3 weeks

2003-2004 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

COURSE OBJECTIVES (in order of importance)

1. Knowledge of common psychiatric problems encountered in the general medicine outpatient clinic setting.
2. Development of psychiatric interviewing skills specific to the ambulatory care consultation setting.
3. Knowledge of drugs (antidepressants, antipsychotics, anxiolytics).
4. Learning how to work with an Interdisciplinary Team which includes physicians, nurse practitioners, physician's assistants, social workers, etc.
5. Knowledge of Behavioral Therapies including a DESCRIPTION to Biofeedback Techniques.
6. Writing consultations.
7. Knowledge of issues involved in psychiatric liaison with non-mental health professionals.
8. Develop skills in assessing and working with patient compliance.

DESCRIPTION: This Psychiatry Clerkship takes place in the PACE Ambulatory Care Clinic. Each student is assigned to work with a PACE Psychiatry Attending and will learn special techniques of psychiatric consultation in the general medicine outpatient setting.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression
2. Anxiety Disorders
3. Psychosomatic Disorders
4. Stress-Related Disorders
5. Pain Management
6. Substance Abuse
7. Organic Brain Syndromes
8. Habit Disorders (Obesity, Smoking)

INPATIENT: 0 %
OUTPATIENT: 100 %
CONSULTATION: 100 %
PRIMARY CARE: 0 %

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Nurse Practitioners

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:
25

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:
150

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Lecture Psychiatry Grand Rounds</td>
<td>Attending Rounds (includes Psychiatry Residents)</td>
<td>Behavioral Medicine Clinic</td>
<td>Internal Medicine Grand Rounds (can include Research Project supervised by Psychiatry Attending)</td>
<td>Case Conference</td>
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<td>PACE Clinic</td>
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<td>PACE Clinic</td>
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<td>PM</td>
<td>PACE Clinic</td>
<td>PACE Clinic</td>
<td>PACE Clinic (includes a monthly PACE Team In-Service Education Afternoon)</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: PACE Psychiatry uses videotaping of some interviews as a teaching tool for the development of interviewing skills for students and housestaff. We also have available a one-way mirror room for observation and teaching.
COURSE CHAIR:  Barry H. Guze, M.D.  PHONE #: (310)-825-0569

SUPPORTING FACULTY:

STUDENT COORDINATOR:  Martie Banks  PHONE #: (310) 825-0548  E-MAIL: mbanks@mednet.ucla.edu

REPORT TO:  Dr. Barry Guze, Unit A-South, Neuropsychiatric Hospital, 8:15 A.M.

PREREQUISITES:  Psychiatry

AVAILABLE TO EXTERNS:  Yes

STUDENTS / PERIOD:  max 1 min 1

DURATION:  3, 6 weeks

2003-2004 ROTATIONS BEGIN WEEKS:  By Arrangement

DESCRIPTION:  The student functions as a sub-intern on a general adult psychiatric service, is assigned to a resident, who serves as a preceptor and primary clinical instructor, and admits and treats patients under supervision.

COURSE OBJECTIVES (in order of importance)
1. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
2. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
3. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.
4. Refining of basic interviewing and management skills.
5. Participation in the interdisciplinary team approach of modern hospital psychiatry.
6. Development of clinical skills and decision-making in the assessment and management of psychiatric emergencies.
7. Enhancement of skills in efficient communication of findings and formulations through verbal presentations and chart progress notes.
8. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary, and multi-axial diagnostic formulation.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Bipolar disorder
3. Schizophrenic disorders
4. Neurotic disorders
5. Organic mental disorders
6. Adjustment disorders
7. Personality disorders
8. Anxiety disorders

INPATIENT: 100%  OUTPATIENT: 0%  CONSULTATION: 0%  PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Chief resident, nursing, social service

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 5

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

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<td>PM</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
<td>Case Conference Clerkship Seminar</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  Students may elect to “take call” when resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student's schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement.
COURSE CHAIR: Victoria Hendrick, M.D.  
PHONE #: (310) 966-6500

SUPPORTING FACULTY:  
Marvin Karno, M.D.

STUDENT COORDINATOR:  
Martie Banks  
PHONE #: (310) 825-0548  
E-MAIL: mbanks@mednet.ucla.edu

REPORT TO: Victoria Hendrick, M.D., @ 9:00 am  
W.Olympic, Fourth Floor, L.A., 90064

PREREQUISITES: Psychiatry and Medicine

AVAILABLE TO EXTERNs: Yes

STUDENTS / PERIOD: max 2 min 0

DURATION: 3 weeks

2003-2004 ROTATIONS BEGIN WEEKS:  
By Arrangement

DESCRIPTION: This clerkship provides the student with experience and seminars involving the major diagnosis and treatment of psychiatric patients representing the major ethnic minority populations of the greater Los Angeles area. Clinical services utilized include the Edmund D. Edelman Westside Mental Health Center, the NPI Spanish Speaking Clinic, the Martin Luther King Hospital/Hawkins Mental Health Center, the San Fernando Mental Health Center, the Western Regional Asian Pacific Agency (WRAP), and the Chinatown Service Center.

COURSE OBJECTIVES (in order of importance)
1. To familiarize students with cultural aspects of care for patients from the predominant minority groups in Los Angeles area.
2. To provide knowledge and experience base necessary for the assessment and treatment of minority patients.
3. To develop skills in interviewing these patients.
4. To develop awareness of personal reactions and countertransference issues in the care of minority patients.
5. To increase the sensitivity of the student to the special needs and psychosocial problems of minority patients.
6. To identify specific problem areas, including adjustment to migration and acculturation; racism in medical care; culturally variable illness behavior.
7. To familiarize students with a sampling from interdisciplinary research concerning social and cultural factors influencing the presentation and course of mental disorders in diverse settings.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Schizophrenia
2. Bipolar disorder
3. Major depression
4. Substance abuse
5. Personality disorder
6. Post-traumatic stress disorder
7. Family and cultural conflict issues

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 20-30

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Edmund D. Edelman Westside Mental Health Center Psychiatric Intakes Cross –Cultural and Community Psychiatry Seminar</td>
<td>Western Regional Asian Pacific Agency Psychiatric Intakes NPI Grand Rounds</td>
<td>Research Seminar CHS/NPI Spanish-Speaking Clinic Activities</td>
<td>Edmund D. Edelman Westside Mental Health Center Outpatient Team and Case Conference</td>
<td>Chinatown Service Center San Fernando Mental Health Center</td>
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<td>Observation of Patient Interviews Observation of Group Therapy</td>
<td>CHS-NPI Seminars, Conference</td>
<td>Spanish-Speaking Clinic Meeting at NPI</td>
<td>Martin Luther King/ Hawkins MW Center Individual Mentoring</td>
<td>Supervision: Review of Literature and Work of the Week</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The didactic program includes bi-monthly Transcultural Psychiatry Seminars, Division of Social Psychiatry research presentations, seminars on African American and Hispanic mental health issues given in quarter-long seminar series, and individual tutorials.
Advanced Clinical Clerkship  
Location: ASSOC  

COURSE CHAIR:  
Kathleen Daly, M.D.  
PHONE #: (310) 966-6542  

SUPPORTING FACULTY:  
Marvin Karno, M.D., and Social Psychiatry faculty  

STUDENT COORDINATOR:  
Martie Banks  
PHONE #: (310) 825-0548 
E-MAIL: mbanks@mednet.ucla.edu  

REPORT TO:  
Kathleen Daly, M.D.; Edelman Westside MHC.,  
11080 W. Olympic Blvd.  

PREREQUISITES:  
Psychiatry  

AVAILABLE TO EXTERNS:  
Yes  

STUDENTS / PERIOD:  
max 2  min 1  

DURATION:  
3 weeks  

2003-2004 ROTATIONS BEGIN WEEKS:  
2,5,8,11,14,17,20,27,30,33,36,39,42,45,48  

DESCRIPTION:  
Community and Cross-Cultural Psychiatry gives an in-depth opportunity to learn about community psychiatric practice in a multicultural urban setting. Students will work under the supervision of Social Psychiatry faculty who have extensive experience treating patients from diverse ethnic backgrounds. Emphasis is placed on treating the seriously and presently mentally ill in the context of an interdisciplinary team. Opportunities to learn approaches to treating the homeless and/or dually diagnosed are available. Students will evaluate and treat outpatients under the supervision of faculty and senior residents, and will be introduced to community agencies serving the homeless and chronically mentally ill.  

COURSE OBJECTIVES (in order of importance)  
1. Knowledge of Schizophrenia, Major Affective Disorders, and Substance Abuse Disorders  
2. Knowledge of the biological, psychological, and social determinants of psychiatric disorders.  
3. Improved psychiatric history, mental status examination, and treatment planning skills.  
4. Knowledge of antipsychotic, antidepressant, mood stabilizing, and anti-anxiety medications.  
5. Knowledge about the conduct of applied clinical and health services research.  
6. Diagnosis and community treatment of Schizophrenia and other chronic mental illnesses.  
7. Knowledge about effective preventive interventions, and cost effectiveness of mental health interventions.  
8. Increased ability to work as a member of an interdisciplinary team.  

STUDENT EXPERIENCES  

COMMON PROBLEMS/DISEASES  
1. Schizophrenia  
2. Bipolar affective disorder  
3. Major depression  
4. Substance use disorders  
5. Borderline personality disorder  
6. Dual diagnosis  
7. Transition-age youth  

INPATIENT: 0%  
OUTPATIENT: 100%  
CONSULTATION: 20%  
PRIMARY CARE: 80%  
CLOSE CONTACT WITH:  
X FULL TIME FACULTY  
X CLINICAL FACULTY  
X FELLOWS  
X RESIDENTS  
INTERNS  
X OTHER nurses, psychologists, social workers  

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 10  
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 300  

TYPICAL WEEKLY SCHEDULE  

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<td>Psychopharmacology Rounds and Clinic</td>
<td>Clinical Symposium</td>
<td>Team Meeting</td>
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<td>Community &amp; Cross-Cultural Seminar</td>
<td>Staff Meeting</td>
<td>10:00 - 12:00</td>
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<td>Community Agency Visits</td>
<td>Patient Care</td>
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<td>Independent Study Time</td>
<td>Patient Care</td>
<td>Seminars</td>
<td>Medical Staff Meeting</td>
<td>Research Seminar and Experience</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None  

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PS265.03  ADDICTION TREATMENT AT BETTY FORD CENTER

Advanced Clinical Clerkship

Location: ASSOC (Betty Ford Clinic)

2003-2004

11/25/2003

COURSE CHAIR:  PHONE #:
Ashley Christiani, M.D. (310) 825-5469

SUPPORTING FACULTY:
Dr. M. Stuber

STUDENT COORDINATOR:  PHONE #:
Mark DeMars (310) 794-6262
E-MAIL: mdemars@mednet.ucla.edu

REPORT TO:  39000 Bob Hope Drive, Rancho Mirage

PREREQUISITES:  Family Medicine and Psychiatry/Neurology

AVAILABLE TO EXTERNS:  No

STUDENTS / PERIOD:  max 4 min 1

DURATION:  2 weeks

2003 – 2004 ROTATIONS BEGIN WEEKS:
By Arrangement for the following weeks:  11, 13, 17, 28, 31, 35, 36

DESCRIPTION:  Students will spend two weeks at Betty Ford Center experiencing what it is like to be a patient at the clinic. Students will attend groups and other activities with patients. Didactics emphasizing principles of treatment and medical consequences of addiction will be offered.

COURSE OBJECTIVES (in order of importance)

2. Improve ability to develop empathic relationships with patients.
3. Improve ability to gather histories from patients with addictions.
4. Understand the experience of patients undergoing treatment for addiction.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Alcoholism
2. Other drug abuse/dependencies

INPATIENT:  100%
OUTPATIENT:  0%
CONSULTATION:  0%
PRIMARY CARE:  100%

CLOSE CONTACT WITH:
FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 20

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>Patient Lecture/Patient Lecture Group Therapy</td>
<td>Mediation Walk Treatment Planning Patient Lecture Group Therapy</td>
<td>Mediation Walk Patient Lecture Group Therapy</td>
<td>Mediation Walk Treatment Planning Patient Lecture Group Therapy</td>
<td>Professional Recovery Program/Patient Lecture Group Therapy</td>
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<tr>
<td>PM</td>
<td>Women’s Issues/1st Step Workshop/Activities Therapy/Process Time/AA Orientation</td>
<td>Free Time w/patients/1st Step Workshops Activities Therapy/Classroom Patient Lecture/Patient AA Meeting</td>
<td>1st Step Workshops/Process Time/Review Outpatient Programs/Children’s Program</td>
<td>Continuing Care Group/Community Mtg./2nd &amp; 3rd Step Group/1st Step Workshop Activities Therapy/Process Time/Journals</td>
<td>Closure w/patients</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

Students will stay at the Holiday Inn in Rancho Mirage.
The cost is covered by grants from individuals and foundations.
PS299.01 FORENSIC PSYCHIATRY


COURSE CHAIR:  PHONE #:  COURSE OBJECTIVES (in order of importance)
Neena Sachinvala, M.D.  (818) 891-7711 ext 7099  1. To understand the law that pertains to the practice of
FAX: (818) 895-9346  psychiatry.

SUPPORTING FACULTY:

STUDENT COORDINATOR:  PHONE #:  2. To understand LPS.
Deneene Ray.  (818) 364-4448  3. To develop an understanding of what is considered

REPORT TO:  Neena Sachinvala, M.D., SVA Bldg. 10 @ 9:00 am  malpractice.

PREREQUISITES:

AVAILABLE TO EXTERNs: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2003-2004 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

DESCRIPTION: This elective provides comprehensive experience in the laws that apply to psychiatry, clinical and civil cases. Students will observe testimonies in court, evaluate cases for court, evaluate cases for court sessions, attend family court sessions for custody evaluations, and prepare documents for court.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  INPATIENT: 20%  CLOSE CONTACT WITH:
1. Depression  OUTPATIENT: 80%  X FULL TIME FACULTY
2. Schizophrenia  CONSULTATION: 100%  X CLINICAL FACULTY
3. Dementia  PRIMARY CARE: 0%  X FELLOWS

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 10

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 12-15

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Olive View or Metro Hospital Evaluations</td>
<td>Observe Testimonies On writs and conservatorships ALL DAY or County Jail</td>
<td>Legal Lecture 10:00-12:00 Discussion of Case Law + Attorney</td>
<td>Cases With Faculty or Domestic Violence Group and Course Forensic Faculty</td>
<td>Dept. 95 Court</td>
</tr>
<tr>
<td>PM</td>
<td>Olive View or Metro Hospital Evaluations</td>
<td>Observe Testimonies On writs and conservatorships ALL DAY or County Jail, Family Court, or Juvenile Court</td>
<td>Legal Lecture 2:30-5:00</td>
<td>Cases With Faculty or Domestic Violence Group and Course Forensic Faculty</td>
<td>Dept. 95 Court</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: none

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will travel to OVH, BVA, and Downtown courts
PS320.01  EMERGENCY PSYCHIATRY

Advanced Clinical Clerkship  Location: HARBOR

COURSE CHAIR:  Stuart Hinds, M.D.  PHONE #:  (310) 222-1618


STUDENT COORDINATOR:  PHONE #:  Pat Venaglia (310) 222-3394

REPORT TO:  Psychiatric Emergency Room, Harbor-UCLA Medical Center.  @ 8:00 a.m.

PREREQUISITES:  None

AVAILABLE TO EXTERN:  Yes

STUDENTS / PERIOD:  max 3 min 1

DURATION:  3 weeks

2003-2004 ROTATIONS BEGIN WEEKS:
2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

COURSE OBJECTIVES (in order of importance)
1. Gain proficiency in formulating different psychiatry diagnoses and management in an emergency setting, i.e., schizophrenia, bipolar disorder, major depression, drug psychosis, etc.
2. Acquire familiarity with emergency psychopharmacologic intervention through the use of various psychotropic medications.
3. Develop skills in psychiatric interviewing technique, performing mental status examination, and gathering information for a complete psychiatric history.
4. Learn to make accurate assessments of suicidal and/or dangerous patients and develop plans for proper management.
5. Learn crisis intervention strategies to intervene with non-psychotic patients.
6. Learn to assess and treat patients with different dual diagnoses, i.e., medically and psychiatrically ill patients and also those with coexisting substance problems.

DESCRIPTION:
The Psychiatric Emergency Service of Harbor-UCLA Medical Center provides evaluation and treatment to approximately 5000 patients a year. Its catchment area includes over 1% of the population of the USA. Direct clinical experience is provided to medical students with an emphasis on bedside teaching.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  INPATIENT:  0%  CLOSE CONTACT WITH:
1. Schizophrenia  OUTPATIENT:  100%  X FULL TIME FACULTY
2. Drug psychosis and substance abuse  CONSULTATION:  10%  X CLINICAL FACULTY
3. Bipolar disorder  PRIMARY CARE:  90%  X FELLOWS
4. Major depression  X RESIDENTS
5. Personality disorder  X INTERNS
6. Panic and anxiety disorder  X OTHER Nurses
7. Obsessive compulsive disorder
8. Adjustment disorder

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:  30

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  450

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
<td>8:00 - 9:00 Morning Round</td>
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<td>9:00 - 9:30 Case Assignment</td>
<td>9:00 - 9:30 Case Assignment</td>
<td>9:00 - 9:30 Case Assignment</td>
<td>9:00 - 9:30 Case Assignment</td>
<td>9:00 - 9:30 Case Assignment</td>
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<tr>
<td>PM</td>
<td>4:30 Check out Rounds</td>
<td>3:00 - 4:30 Psychiatry Grand Rounds</td>
<td>4:30 - 4:40 Check-out Round</td>
<td>4:30 - 4:40 Check-out Round</td>
<td>4:30 - 4:40 Check-out Round</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  Optional, per request by students.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
DESCRIPTION: In this advanced clinical clerkship the student will function as a sub-intern under faculty and chief resident supervision. Clinical activities will occur on the Adult Psychiatry Inpatient wards and the Adult Partial Hospital Program. Sub-interns will be responsible for all aspects of patient care, from admission to discharge. All clinical activity will be supervised via individual meetings and daily rounds with faculty and chief residents.

COURSE OBJECTIVES (in order of importance)
1. Students will workup at least three new patients per week and 12-30 per rotation.
2. Students will actively participate in the ongoing care of the patient.
3. Students will learn how to treat significantly ill/complex patient cases in diverse patient populations.
4. Students will have substantial or primary patient care responsibility.
5. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
6. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
7. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary, and multi-axial diagnostic formulation.
8. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 100%</th>
<th>OUTPATIENT: 0%</th>
<th>CONSULTATION: 0%</th>
<th>PRIMARY CARE: 100%</th>
<th>CLOSE CONTACT WITH:</th>
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<tbody>
<tr>
<td>1. Unipolar depression</td>
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<td>FULL TIME FACULTY</td>
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<td>2. Bipolar disorder</td>
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<td>CLINICAL FACULTY</td>
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<tr>
<td>3. Schizophrenia</td>
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<td>FELLOWS</td>
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<td>4. Organic mental disorders</td>
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<td>RESIDENTS</td>
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<td>5. Anxiety disorders</td>
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<td>INTERNS</td>
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<td>6. Adjustment disorders</td>
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<td>OTHER Chief resident, nursing, social service, rehabilitation therapy.</td>
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<td>7. Personality disorders</td>
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APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 4-8
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
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<tr>
<td>PM</td>
<td>Patient Care</td>
<td>Patient Care</td>
<td>Case Conference</td>
<td>Patient Care</td>
<td>Patient Care</td>
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<td>Seminar</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will actively participate in the ongoing care of the patient.
COURSE CHAIR:
Randall Espinoza, M.D., M.P.H.  
PHONE #:  
(310) 206-1544

SUPPORTING FACULTY:
Drs. Arnold Kumar, Maja Rudolph, Helen Lauretsky, and James Spar

STUDENT COORDINATOR:
Martie Banks  
PHONE #:  
(310) 825-0548  
E-MAIL:  
mbanks@mednet.ucla.edu

REPORT TO:  
Ward 3-South NPI, Chief Resident, at 8:00 a.m.

AVAILABLE TO EXTERNALS: Psychiatry, Medicine, and Surgery

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Alzheimer dementia
3. Multi-infarct dementia
4. Delirium
5. Cardiovascular disorders
6. Other medical illnesses associated with aging
7. Adjustment disorders
8. Personality disorders

STUDENT EXPERIENCES
CONSULTATION:  
0%
PRIMARY CARE:  
100%

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:  
15

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:  
20

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>Work Rounds</td>
<td>Patient Care</td>
<td>Didactic Lecture</td>
<td>Community Meeting</td>
<td>Work Rounds</td>
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<td>Geriatric Seminar</td>
<td>Interviewing Seminar</td>
<td>Patient Care</td>
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<td></td>
<td>11:00 Grand Rounds</td>
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<td>Clerkship Seminar</td>
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<tr>
<td>PM</td>
<td>Attending Rounds</td>
<td>Case Conferences</td>
<td>Attending Rounds</td>
<td>Clerkship Seminar</td>
<td>Attending Rounds</td>
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<td>Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  
While night work is not required, the student may elect to “take call” when the resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  
The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student’s schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement. The student gains in-depth experiences in geriatric psychiatry and neuropsychiatry with supervised responsibility for patient care.
COURSE CHAIR:  Alfonso Paredes, M.D.  
PHONE #: (626) 390-3109

SUPPORTING FACULTY:  
Alina McKenna, M.D.

STUDENT COORDINATOR:  Alfonso Paredes, M.D.  
PHONE #: (626) 390-3109  
E-MAIL: alpared@aol.com

REPORT TO:  
Alfonso Paredes, M.D. Building 256, 2nd Floor, RTC

PREREQUISITES:  Medicine, Surgery

AVAILABLE TO EXTERN:  Yes

STUDENTS / PERIOD:  max 2  min 1

DURATION: 3 weeks

2003-2004 ROTATIONS BEGIN WEEKS: 2,5,8,11,14,17,20,27,30,33,36,39,42,45,48

COURSE OBJECTIVES (in order of importance)

1. Development of knowledge and skill required for the clinical assessment of patients who abuse alcohol and/or other drugs.
2. Provide supervised experience with substance abuse patients in history taking, physical & mental status examinations, interpretation of laboratory data, and clinical management.
3. Provide supervised experience in the formulation of treatment plans and rehabilitation programs for substance abuse patients.
4. Diagnosis and management of drug withdrawal syndromes.
5. Familiarization with the programmatic elements of the substance abuse clinical services.
6. Participation in therapeutic activities scheduled for patients, including individual counseling group psychotherapy and patient education.
7. Selected review of the literature on therapeutic outcome of substance abuse.
8. Review of the behavioral pharmacology of alcohol and drugs.

DESCRIPTION:  The patients in this service present complex diagnostic challenges. The student will assume responsibility for the clinical management of patients with substance abuse patterns and concurrent medical and psychiatric illnesses.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Alcohol and drug dependence
2. Affective disorders
3. Schizophrenia
4. Alcohol and other drug withdrawal syndrome
5. Personality disorders
6. Hypertensive Cardiovascular Disease
7. Alcoholic hepatitis
8. Convulsive disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%
CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
X OTHER Nursing personnel
psychologist, social workers.

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT: 12

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: 95

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:15 - 9:00 Supervision</td>
<td>8:15 - 9:00 Supervision</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>8:15 - 9:00 Supervision</td>
<td>9:00 - 10:00 Clinical Rounds</td>
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<td>9:00 - 10:00 Clinical Rounds</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>10:30 - 11:30 Substance Abuse Grand Rounds</td>
<td>9:00 - 10:00 Treatment Planning</td>
<td>10:30 - 11:30 Group Therapy</td>
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<td></td>
<td>10:00 - 12:00 Group Therapy</td>
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<td>9:45 - 10:15 Staff Meeting</td>
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<tr>
<td>PM</td>
<td>1:00 - 4:30 Work with patients</td>
<td>1:00 - 3:30 Work w/ patients</td>
<td>1:30 - 4:30 Work with patients</td>
<td>1:00 - 4:30 Work with patients</td>
<td>1:00 - 4:30 Work with patients</td>
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<td>3:30 - 4:30 Substance Abuse Literature Review</td>
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<td>4:30 - 5:30 Meeting, Course Chair</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None scheduled

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  Students may elect to spend three or four weeks in our program. Four weeks are recommended.