COURSE OBJECTIVES (in order of importance)

1. Develop awareness and understanding of the presentation of medical issues in literature and film.

2. Develop critical skills in analyzing insights literature provides into the medical profession, particularly from the patients’ perspective.

3. Develop an understanding of “story telling” as an essential theme of illness and the literature of illness.

4. Develop skills of “story telling” in conveying medical information.

DESCRIPTION: Students meet every other Monday for eight (8) sessions (2 excused absences) for discussion of selected readings (e.g., Mann, Solzhenitsyn, Hemingway, Woolf, Sacks) or films (e.g., “My Left Foot,” “Awakenings”) focused on the presentation of medical issues from the patients’ perspective. The course runs from January to April. Students must attend a minimum of 6 sessions and will receive 1 week of credit.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
N/A

INPATIENT: N/A%
OUTPATIENT: N/A%
CONSULTATION: N/A%
PRIMARY CARE: N/A%

CLOSE CONTACT WITH:
X  FULL TIME FACULTY
     CLINICAL FACULTY
     FELLOWS
     RESIDENTS
     INTERNS
     OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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<td>PM</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The last two sessions (March & April) are devoted to student “story telling” and are located in faculty homes.
COURSE CHAIR:            PHONE #:          COURSE OBJECTIVES (in order of importance)
Tony Greenberg, M.D.          (310) 222-2168

SUPPORTING FACULTY:
Susan Black, R.N., M.S., Quality Assessment/Resource Management

STUDENT COORDINATOR:          PHONE #:          FAX:          CLOSE CONTACT WITH:
Mele Lei-Sam                    (310) 222-2168          (310) 320-3084

REPORT TO: Tony Greenberg, M.D., Harbor-UCLA Medical Center, 1000 W. Carson St.N-25.

PREREQUISITES:  None

AVAILABLE TO EXTERNALS: Yes

STUDENTS / PERIOD:  max  2  min  1

DURATION: 3 weeks

2004–2005 ROTATIONS BEGIN WEEKS:
12, 15, 18, 30, 33, 36, 39, 42, 45

DESCRIPTION: The student in this elective attends medical staff committee meetings dealing with performance improvement and monitoring the quality of various patient care functions, e.g., infection control committee, pharmacy and therapeutics, blood utilization, etc. In addition, there is generally at least one QI project that the student will participate in. With electives limited now to 3 weeks, it’s hard to predict exactly which committees will be meting during that time period. Generally, though, there are enough meetings to give the student the flavor of how the medical staff collaborates with other hospital functions to evaluate and improve care.

COMMON PROBLEMS/DISEASES
INPATIENT: N/A
OUTPATIENT: N/A
CONSULTATION: N/A
PRIMARY CARE: N/A

CLOSE CONTACT WITH:
X FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
X OTHER Administrative leaders

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:
TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

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<tr>
<th>Hour</th>
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<tr>
<td></td>
<td>Committee Meetings</td>
<td>Process Action Teams</td>
<td>Committee Meetings</td>
<td>Risk Management</td>
<td>Morbidity &amp; Mortality Conference</td>
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<td>Morbidity &amp; Mortality Conference</td>
<td>Resource Management Review</td>
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<tr>
<td></td>
<td>Committee Meetings</td>
<td>Peer Review Committee</td>
<td>Committee Meetings</td>
<td>Committee Meetings</td>
<td>Project Time</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
MD199.05  MEDICAL MEDIA AND BROADCASTING

In-Depth  Location: ASSOC (NBC News TV)  2004–2005
12/1/03

COURSE CHAIR: Bruce M. Hensel, M.D.  PHONE #: (818) 840-4431

SUPPORTING FACULTY:

STUDENT COORDINATOR: Bruce M. Hensel, M.D.  PHONE #: (818) 840-4431  E-MAIL: bruce.hensel@nbc.com

REPORT TO: Dr. Hensel, KNBC TV — News Room, 3000 W. Alameda Ave., Burbank at 8:00 A.M.

PREREQUISITES: Fourth-year students only

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2004–2005 ROTATIONS BEGIN WEEKS:
By Arrangement

DESCRIPTION: This will be a one-on-one experience for the student. It will expose the student to all aspects of media, medical broadcasting, research, investigation, compilation, and creation. As media becomes more important for the patient and the doctor, it will help hone skills essential to the practice of medicine now and in the future. The course will not involve patient care. Instead it will focus on the ever growing role of media in medicine and enable the student to explore his/her interest in that area.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Cardiovascular problems
2. Medical Ethics
3. Biogenetics
4. New technology (laser, laparoscopy, etc.)
5. Vaccinations (adults and children)
6. Latest surgical techniques
7. Infectious diseases as they affect the public

INPATIENT: N/A  OUTPATIENT: N/A  CONSULTATION: N/A  PRIMARY CARE: N/A

CLOSE CONTACT WITH:
FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 10:00</td>
<td>Review all wires and journals, decide on that day’s story and review with producers, set up and shoot, investigate, research, etc.</td>
<td>Review all elements, library search of resources, follow up.</td>
<td>Shoot interviews, b-roll standups, and all necessary footage.</td>
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</tr>
<tr>
<td>10:00 – 11:00</td>
<td>Review all elements, library search of resources, follow up.</td>
<td>Shoot interviews, b-roll standups, and all necessary footage.</td>
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<tr>
<td>11:00 – 12:00</td>
<td>Shoot interviews, b-roll standups, and all necessary footage.</td>
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<tr>
<td>PM</td>
<td>1:00 – 2:00</td>
<td>If shoot not complete, do so at this time; collect and evaluate other necessary information.</td>
<td>View and assist in writing of daily segment at this time begin researching editors and phoning on next day and future stories.</td>
<td>View and edit that day’s story; follow up on calls and resources; review for future.</td>
<td></td>
</tr>
<tr>
<td>2:00 – 4:00</td>
<td>View and assist in writing of daily segment at this time begin researching editors and phoning on next day and future stories.</td>
<td>View and edit that day’s story; follow up on calls and resources; review for future.</td>
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<tr>
<td>4:00 – 5:00</td>
<td>View and edit that day’s story; follow up on calls and resources; review for future.</td>
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NOTE: The student will view, assist and, whenever possible, participate in all above activities which will also include meetings with producers, editors, and sources.

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Only in case of breaking medical news (e.g., disasters, President’s illness, etc.), at discretion of student.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This course will also sharpen the student's research abilities, capacity for evaluation of lay and professional studies, communicative skills (especially in the area of making medical information understandable for the patient) and put the most up-to-date news at the student's fingertips. **The course is limited to 3 students per year.
COURSE OBJECTIVES (in order of importance)
1. Introduction to current concepts of integrative cancer medicine.
2. Knowledge of laboratory approaches to the discovery of new therapeutics derived from natural sources, with some opportunities for laboratory bench experience.
3. Knowledge of clinical-translational research methods and the design and use of clinical trials in evidence-based medicine.
5. Clinical experience in patient management in the medical oncology outpatient clinic.
7. Clinical experience in pain management for pediatric patients with cancer or cancer survivors, with direct exposure to alternative and complementary medical practices.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Breast cancer
2. Ovarian cancer
3. Metastatic cancers
4. Childhood cancers
5. Lung cancer
6. Prostate cancer
7. Colon cancer
8. Lymphoma

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Research Scientists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 – 12:00 Palliative Care Inpatient Serv. Patient Assessment and Attending Rounds</td>
<td>8:00 – 12:00 East-West Medicine Outpatient Clinic</td>
<td>8:00 – 12:00 Pediatric Pain Clinic</td>
<td>8:00 – 12:00 Research Laboratory Experience</td>
<td>8:00 – 12:00 Palliative Care Inpatient Serv. Patient Assessment and Attending Rounds</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:00 Laboratory Research Conference 2:00 – 5:00 Research Laboratory Experience</td>
<td>1:00 – 5:00 East-West Medicine Outpatient Clinic</td>
<td>12:00 – 1:00 Multidisciplinary Case Conference w/ Alternative Clinicians 1:00 – 5:00 Inpatient Pediatric Pain Service</td>
<td>12:00 – 1:00 Cancer Center Seminar 1:00 – 5:00 Medical Oncology Outpatient Clinic</td>
<td>1:00 – 2:00 Research Tutorial 2:00 – 5:00 Research Laboratory Experience</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The general organization of the program may be modified to meet the special interests of individual students.
COURSE OBJECTIVES (in order of importance)

1. The adoption of a management as an opposed to curative approach to chronic spine and musculoskeletal pain patients.
2. Learn brief psychological assessment for patients with pain, including substance abuse potential and depression.
3. Learn appropriate pharmacotherapy for chronic and acute pain.
4. Gain an understanding of interventional approaches to spine and musculoskeletal pain.
5. Learn a musculoskeletal and spine exam for acute and chronic pain.
7. Learn MRI and X-ray reading and interpretation of the spine and extremities.
8. Learn timing of test ordering and interventional procedures during work-up and management of spine and musculoskeletal pain.
9. Understand the use of electromyographic testing and diagnosis for peripheral nerve disease.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Spine pain
2. Neuropathic pain
3. Fibromyalgia/myofacial pain
4. Psychological issues related to spine pain.
5. Headaches
6. Musculoskeletal or Myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 9

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 12:00 Outpatient Orthopaedic Clinic (200 Med Plaza) Comprehensive Spine Center</td>
<td>8:00 – 12:00 Outpatient Orthopaedic Clinic (200 Med Plaza) Comprehensive Spine Center</td>
<td>8:00 – 12:00 Outpatient Orthopaedic Clinic (200 Med Plaza) Comprehensive Spine Center</td>
<td>8:00 – 4:00 UCLA Surgical Center UCLA (200 Med Plaza)</td>
<td>8:00 – 5:00 Outpatient Orthopaedic Clinic (200 Med Plaza) Comprehensive Spine Center</td>
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<tr>
<td>PM</td>
<td>1:00 – 4:30 UCLA Surgical Center (200 Med Plaza)</td>
<td>1:00 – 4:30 Musculoskeletal Lecture Series VA WLA</td>
<td>1:00 – 4:30 EMG Laboratory</td>
<td>4:00 – 6:00 UCLA Anesthesia Pain Service Lecture Series</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
**COURSE OBJECTIVES (in order of importance)**

1. Link of computer science and the medical specialty.
2. Participate in a radiosurgical procedure.
3. Evaluate patients as out-patient candidates for radiosurgery.
4. Evaluate patients in follow-up after radiosurgery.
5. Learn pathologies of brain treatable by radiosurgery.
6. Learn principles of radiobiology as it relates to radiosurgery.
7. Learn principles of anatomy as related to radiosurgery.
8. Learn principles of radiation physics as related to radiosurgery.
9. Radiological imaging techniques related to radiation surgery including neuro-angiography, computed tomography (CT), magnetic resonance imaging (MRI), and positron emission tomography (PET).
10. Evaluation of surgical functional disease of the CNS.
11. Functional neurology.

**DESCRIPTION:**
The student participates in the selection of patients under supervision of the neurosurgeon and the radiation oncologist. The imaging studies (MRI, CT, and PET) are discussed in conjunction with the physicist, keeping in mind the radiosurgical planning. Direct contact with the patient's physical examination is available to the student. Experience will be obtained in dealing with brain tumors and cerebral vascular disease. Students will write and give an oral presentation on one of the subtopics of radiosurgery. Students will participate in conferences where decisions regarding tumor/vascular treatment are made.

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<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>CONSULTATION:</th>
<th>PRIMARY CARE:</th>
<th>CLOSE CONTACT WITH:</th>
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<tbody>
<tr>
<td>1. Primary malignant brain tumors</td>
<td></td>
<td>0%</td>
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<td>30%</td>
<td>X FULL TIME FACULTY</td>
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<td>2. Metastatic brain tumors</td>
<td></td>
<td>100%</td>
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<td>70%</td>
<td>X CLINICAL FACULTY</td>
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<td>3. Arterio-venous malformations</td>
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<td>X FELLOWS</td>
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<td>4. Acoustic neuromas</td>
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<td></td>
<td>X RESIDENTS</td>
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<td>5. Pituitary adenomas</td>
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<td>X INTERNS</td>
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<td>6. Meningiomas</td>
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<td>X OTHER Radiologic technologists,</td>
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<td></td>
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<td>radiation therapists, nurses,</td>
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<td>medical physicists</td>
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**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 4

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 15 – 20

**TYPICAL WEEKLY SCHEDULE**

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<tr>
<td>AM</td>
<td>8:00</td>
<td>7:00</td>
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<td>7:00</td>
<td>8:00</td>
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<tr>
<td></td>
<td>Acquaintance with Faculty</td>
<td>Placement of Stereotactic Ring</td>
<td>Lecture</td>
<td>Placement of Stereotactic Ring</td>
<td>Movement Disorder Meeting</td>
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<td>8:30 Imaging Studies</td>
<td>10:00 Follow-up Patients</td>
<td>8:30 Imaging Studies</td>
<td>9:00 Stereotactic/ Radiosurgery Clinical Conference</td>
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<td>10:00 Equipment Calibration</td>
<td>11:00 Tumor Conference</td>
<td>10:00 Equipment Calibration</td>
<td>9:30 Student Presentation</td>
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<td>11:00 a.m.– 6:00 p.m. Clinic</td>
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<td>PM</td>
<td>1:00</td>
<td>12:00</td>
<td>4:00</td>
<td>12:00</td>
<td>11:00</td>
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<tr>
<td></td>
<td>Research Topic Assigned</td>
<td>Radiosurgery Planning</td>
<td>Radiology of Neurosurgical Diseases Clinical Conference</td>
<td>Radiosurgery Planning</td>
<td>11:00 a.m.– 6:00 p.m.</td>
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<tr>
<td></td>
<td>Library Search</td>
<td>2:00 Radiosurgery</td>
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<td>2:00 Radiosurgery</td>
<td>Clinic</td>
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<td>4:00 Neurovascular Conf.</td>
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**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:** The course provides experience with patient care and high-technology applications in the treatment of brain disease.
Advanced Clinical Clerkship

COURSE OBJECTIVES (in order of importance)
1. The adoption of a management as opposed to curative approach to chronic spine pain patients.
2. Learn brief psychological assessment for patients with pain, including substance abuse potential and depression.
3. Learn appropriate pharmacotherapy for chronic and acute pain.
4. Gain an understanding of all surgical and interventional approaches to spine disorders.
5. Learn a musculoskeletal and spine exam for acute and chronic pain.
6. Learn appropriate pre and post-surgical spine pain evaluation and treatment.
7. Learn MRI and x-ray reading and interpretation of the spine and extremities.
8. Learn timing of test ordering and interventional procedures during work-up and management of spine pain.
9. Understand the theory behind surgical treatment for spine disorders.

SUPPORTING FACULTY:
Drs. F. M. Ferrante—Anesthesiology, J. Wang—Orthopaedics; L. Khoo—Neurosurgery; A. N. Shamie—Orthopaedic Surgery

STUDENT COORDINATOR:
Rebecca Bernstein

SUPPORTING FACULTY:
Drs. F. M. Ferrante—Anesthesiology, J. Wang—Orthopaedics; L. Khoo—Neurosurgery; A. N. Shamie—Orthopaedic Surgery

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 2 – 3 weeks (For 2 weeks, submit a Drop/Add form after June 2, 2003)

2004–2005 ROTATIONS BEGIN WEEKS:
3,6,9,12,15,18,21,27,30,33,36,39,42,45,48

DESCRIPTION:
The Comprehensive Spine Center at UCLA consists of a multidisciplinary team that approaches all types of spinal disorders. Students will have an unique opportunity to participate in the evaluation of both operative and non-operative spine patients under the supervision of each member of the multidisciplinary team. This includes Neurosurgery, Orthopaedic Surgery, Anesthesiology, and Physiatry (Physical Medicine and Rehabilitation). Treatment options that will be taught are: medication management, physical therapy, psychological assessment, interventional procedures, and surgical interventions. Students will also have an opportunity to observe interventional procedures such as nerve blocks, facet blocks, epidurals, discograms, and spinal cord stimulator implantation under direct supervision. Surgical cases will include laminectomy, microdisectomy, and fusion instrumentation. Students will also attend scheduled lectures geared toward spine and pain management.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Spine pain
2. Neuropathic pain
3. Fibromyalgia / myofascial pain
4. Psychological issues related to spine pain.
5. Herniated Disks
6. Musculoskeletal or Myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS INTERNS
X OTHER Anesthesia, Neurosurgery, Orthopaedist, Physical Medicine & Rehab, Nursing.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 5:00</td>
<td>Neurosurgery OR (UCLA-Santa Monica) Comprehensive Spine Center</td>
<td>8:00 – 5:00</td>
<td>Procedure Rooms (200 Med Plaza) UCLA Surgical Center Anesthesiology</td>
<td>8:00 – 4:00</td>
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<td>5:00 – 6:00</td>
<td>Spine Conference UCLA Neurosurgery Library</td>
<td>1:00 – 5:00</td>
<td>4:00 – 6:00</td>
<td>UCLA Anesthesia Pain Service Lecture Series</td>
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<tr>
<td>PM</td>
<td>8:00 – 12:00</td>
<td>Outpatient Orthopaedic Clinic (200 Med Plaza)</td>
<td>8:00 – 4:00</td>
<td>Orthopaedics OR (UCLA-Santa Monica) Orthopaedic Surgery</td>
<td>8:00 – 5:00</td>
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<tr>
<td></td>
<td>4:00 – 6:00</td>
<td>Comprehensive Spine Center</td>
<td>8:00 – 5:00</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
STUDENT COORDINATOR: PHONE #:
Jillisa Steckart, Psy.D. (310) 268-3500
E-MAIL: jillisa.steckart@med.va.gov

COURSE CHAIR: PHONE #:
Kenneth Rosenfeld, M.D. (310) 268-4657

AVAILABLE TO EXTERNS: Yes

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Pain secondary to cancer
2. Depression
3. GI - constipation, nausea/vomiting
4. Psychosocial issues
5. Spinal cord compression
6. Seizures
7. Dyspnea
8. Ethical/legal issues

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 7
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 11

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
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<td></td>
<td>2:00 – 3:00 Consult Rounds</td>
<td>2:00 – 3:00 Consult Rounds</td>
<td>2:00 – 3:00 Consult Rounds</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE OBJECTIVES (in order of importance)

1. To understand basic principles of learning and implications for teaching in medical education.
2. To demonstrate skills in facilitating small group discussion.
3. To assess learner’s needs and determine appropriate teaching strategies to meet those needs.

DURATION: Requires completion of 8 teaching sessions and 3 evening seminars (course will be acknowledged on transcript.)

STUDENTS / PERIOD: max 40 min 1

2004–2005 ROTATIONS BEGIN WEEKS:
By Arrangement (Doctoring yr.1 – August 12; Doctoring yr. 2 – Sept 7; Doctoring yr. 3 – Sept. 7; Human Biology & Disease problem-based learning groups – beginning throughout the year depending on the block)

DESCRIPTION: This is a longitudinal experience that will require students to negotiate time from concurrent clinical electives for participation in a teaching practicum as Academic Fellows. During scheduled small group teaching sessions in required courses in medical school years 1, 2 or 3, Academic Fellows will co-facilitate with an experienced faculty member in a teaching setting of each student’s choice—including Doctoring 1, 2, or 3, or Problem-Based Learning (PBL) groups in any of the new curriculum blocks in years 1 and 2. This teaching practicum will include participation in related faculty development sessions. Learning theory and teaching practices will be addressed in seminar series held on four evenings.

STUDENT EXPERIENCES

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Faculty development and teaching (some faculty development sessions may be scheduled separately): Doctoring 1: Tuesday, Wednesday, or Thursday afternoons (twice a month) Doctoring 2: Tuesday, Wednesday, or Thursday afternoons (twice a month) Doctoring 3: Tuesday or Thursday mornings (twice a month) Problem-Based Learning (1st or 2nd year students in new Human Biology &amp; Disease blocks)</td>
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<tr>
<td>PM</td>
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<td>Four evening seminars on teaching and learning</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: