ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:

COURSE OBJECTIVES (in order of importance)
1. Knowledge of basic components of quality management programs.
2. Understanding the benefit of a cooperative relationship between administrative and medical staff leaders.
3. Understanding the impact of the individual physician and the healthcare system on the quality of patient care.
4. Knowledge of the use of clinical data related to quality of patient care, including its limitations.
5. Understanding of methods for performing and reporting peer review in a medical staff organization.
7. Knowledge of the role and functions of process action teams.
8. Understanding clinical claims management in medical malpractice.
9. Experience in developing a clinical practice guidelines or algorithm.

DESCRIPTION: The student in this elective attends medical staff committee meetings dealing with performance improvement and monitoring the quality of various patient care functions, e.g., infection control committee, pharmacy and therapeutics, blood utilization, etc. In addition, there is generally at least one QI project that the student will participate in. With electives limited now to 3 weeks, it's hard to predict exactly which committees will be meeting during that time period. Generally, though, there are enough meetings to give the student the flavor of how the medical staff collaborates with other hospital functions to evaluate and improve care.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
N/A

INPATIENT: N/A OUTPATIENT: N/A

CONSULTATION: N/A PRIMARY CARE: N/A

CLOSE CONTACT WITH:
• FULL TIME FACULTY
  • CLINICAL FACULTY
  • FELLOWS
  • RESIDENTS
  • INTERNS
  • OTHER Administrative leaders

APPROXIMATE # OF PATIENTS EVALUATED EACH MONTH/STUDENT:

TOTAL # OF PATIENTS EVALUATED EACH MONTH BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
<th>Monday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Committee Meetings</td>
<td>Process Action Teams</td>
<td>Committee Meetings Morbidity &amp; Mortality Conference</td>
<td>Risk Management</td>
<td>Morbidity &amp; Mortality Conference Resource Management Review</td>
</tr>
<tr>
<td>PM</td>
<td>Committee Meetings Process Action Teams Peer Review Committee Project Time</td>
<td>Committee Meetings Project Time</td>
<td>Committee Meetings Morbidity &amp; Mortality Conference Peer Review Comm.</td>
<td>Project Time</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE OBJECTIVES (in order of importance)
1. To expose the student to media and medical broadcasting.
2. To develop the student’s communicative skills as a physician, advisor, and public speaker (oral presentations).
3. To develop the student’s researching, investigative, and informational evaluation abilities.
4. To improve judgment of new medical procedures.
5. Knowledge of public health, environmental and preventive information, and evaluation.
6. Utilization of public and private health resources.
9. Knowledge of the most up to the minute breaking medical research-worldwide.
10. Knowledge and evaluation of latest treatments and diagnostic tests.

DESCRIPTION:
This will be a one-on-one experience for the student. It will expose the student to all aspects of media, medical broadcasting, research, investigation, compilation, and creation. As media becomes more important for the patient and the doctor, it will help hone skills essential to the practice of medicine now and in the future. The course will not involve patient care. Instead it will focus on the ever growing role of media in medicine and enable the student to explore his/her interest in that area.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Cardiovascular problems
2. Medical Ethics
3. Biogenetics
4. New technology (laser, laparoscopy, etc.)
5. Vaccinations (adults and children)
6. Latest surgical techniques
7. Infectious diseases as they affect the public

INPATIENT: N/A
OUTPATIENT: N/A
CONSULTATION: N/A
PRIMARY CARE: N/A
CLOSE CONTACT WITH:
FULL TIME FACULTY
X CLINICAL FACULTY
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 10:00</td>
<td>Review all wires and journals, decide on that day’s story and review with producers, set up and shoot, investigate, research, etc.</td>
<td>10:00 – 11:00</td>
<td>Review all elements, library search of resources, follow up.</td>
<td>11:00 – 12:00</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 2:00</td>
<td>If shoot not complete, do so at this time; collect and evaluate other necessary information.</td>
<td>2:00 – 4:00</td>
<td>View and assist in writing of daily segment at this time begin researching editors and phoning on next day and future stories.</td>
<td>4:00 – 5:00</td>
</tr>
</tbody>
</table>

NOTE: The student will view, assist and, whenever possible, participate in all above activities which will also include meetings with producers, editors, and sources.

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Only in case of breaking medical news (e.g., disasters, President’s illness, etc.), at discretion of student.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: This course will also sharpen the student’s research abilities, capacity for evaluation of lay and professional studies, communicative skills (especially in the area of making medical information understandable for the patient) and put the most up-to-date news at the student’s fingertips. **The course is limited to 3 students per year.**
MD205.01 INTEGRATIVE CANCER MEDICINE

Advanced Clinical Clerkship  Location: CHS  2005–2006  Revised: 12/13/04

COURSE CHAIR:  PHONE #:  Richard J. Pietras, Ph.D., M.D.  (310) 825-9769

SUPPORTING FACULTY:  Lonnie Zeltzer, M.D.–Pediatrics, Anesthesiology & Pediatrics;  Judyth M. Ford, M.D. – Department of Radiation Oncology; Dr. Ka Kit Hui, M.D. –Department of Medicine

STUDENT COORDINATOR:  PHONE #:  Cary Freeny  (310) 267-0596  FAX: (310) 825-2493

REPORT TO:  Cary Freeny, Factor Building, 9-240K @9:00 a.m.

PREREQUISITES:  None

AVAILABLE TO EXTERNS:  Yes

STUDENTS / PERIOD:  max 1 min 1

DURATION:  2 weeks

2005–2006 ROTATIONS BEGIN WEEKS:  10,12,14,16,18,20,22,28,30,32,34,36,38,40,42,44,46,48

DESCRIPTION:  Recent studies indicate that more than 80% of Americans w/ cancer use some form of integrative or alternative medical therapy. Overall, it is estimated that US healthcare consumers spend about $27 billion/year on these alternative treatments (Ann. Int. Med., 135:189, 2001). This course is intended to introduce students to current concepts and practices in integrative cancer medicine, with opportunities for both research and clinical experiences. Students will learn about methods used for the discovery of new antitumor therapeutics from natural sources and new, evidence-based approaches in clinical-translational research. In addition, students will participate on an inpatient palliative-care service for patients with advanced malignancy and on outpatient services emphasizing conventional as well as alternative and complementary medical practices in internal medicine and oncology.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Breast cancer
2. Ovarian cancer
3. Metastatic cancers
4. Childhood cancers
5. Lung cancer
6. Prostate cancer
7. Colon cancer
8. Lymphoma

INPATIENT:  10%
OUTPATIENT:  90%
CONSULTATION:  N/A
PRIMARY CARE:  N/A

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Research Scientists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  N/A

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  N/A

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 12:00 Palliative Care Inpatient Serv. Patient Assessment and Attending Rounds</td>
<td>8:00 – 12:00 East-West Medicine Outpatient Clinic</td>
<td>8:00 – 12:00 Pediatric Pain Clinic</td>
<td>8:00 – 12:00 Research Laboratory Interactions</td>
<td>8:00 – 12:00 Palliative Care Inpatient Serv. Patient Assessment and Attending Rounds</td>
</tr>
<tr>
<td></td>
<td>12:00 – 1:00 Laboratory Research Conference</td>
<td>1:00 – 5:00 East-West Medicine Outpatient Clinic</td>
<td>12:00 – 1:00 Multidisciplinary Case Conference w/ Alternative Clinicians</td>
<td>12:00 – 1:00 Cancer Center Seminar</td>
<td>1:00 – 2:00 Research Tutorial</td>
</tr>
<tr>
<td></td>
<td>2:00 – 5:00 Research Laboratory Interactions</td>
<td></td>
<td>1:00 – 5:00 Inpatient Pediatric Pain Service</td>
<td>1:00 – 5:00 Medical Oncology Outpatient Clinic</td>
<td>2:00 – 5:00 Research Laboratory Interactions</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:  The general organization of the program may be modified to meet the special interests of individual students.
MD254.01 NON-OPERATIVE MUSCULOSKELETAL & SPINE PAIN MANAGEMENT

Advanced Clinical Clerkship  Location: S. Monica/CHS  2005–2006
Revised: 11/9/04

COURSE CHAIR:  PHONE #:  
David E. Fish, M.D., M.P.H.  (310) 319-3815

SUPPORTING FACULTY:
Langston Holly, MD, Saravash Chrissian, MD ;Jeff Wang, MD, Quynh Pham, MD, Larry Knoo, MD; A. Nick Shamie, MD

STUDENT COORDINATOR:  PHONE #:  
Rebecca Bernstein  (310) 825-6643
E-MAIL: rbernste@mednet.ucla.edu

REPORT TO:  
Dr. Fish, UCLA-Santa Monica Hospital, UCLA Spine Center

COURSE OBJECTIVES (in order of importance)
1. The adoption of a management as opposed to curative approach to chronic spine and musculoskeletal pain patients.
2. Learn brief psychological assessment for patients with pain, including substance abuse potential and depression.
3. Learn appropriate pharmacotherapy for chronic and acute pain.
4. Gain an understanding of interventional approaches to spine and musculoskeletal pain.
5. Learn a musculoskeletal and spine exam for acute and chronic pain.
7. Learn MRI and X-ray reading and interpretation of the spine and extremities.
8. Learn timing of test ordering and interventional procedures during work-up and management of spine and musculoskeletal pain.
9. Understand the use of electromyographic testing and diagnosis for peripheral nerve disease.

DESCRIPTION:
The Comprehensive Spine Center at UCLA and the VA Greater Los Angeles Health Care System Center consists of a Multidisciplinary Non-Operative musculoskeletal and spine pain management team. Students will have an opportunity to participate in the evaluation of both chronic and acute musculoskeletal and spine pain patients under the supervision of a multidisciplinary team. This includes medication management, physical therapy, psychological assessment, interventional procedures, peripheral nerve diagnosis with electromyography and the development of a comprehensive management plan for musculoskeletal and spine. Students will also have an opportunity to observe and help perform interventional spine or musculoskeletal pain procedures such as nerve blocks, facet blocks, muscle, joints and tendon injections, discograms, and spinal cord stimulator implantation under direct supervision. Students will also attend scheduled lectures geared toward spine and musculoskeletal pain management.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Spine pain
2. Neuropathic pain
3. Fibromyalgia/myofacial pain
4. Psychological issues related to spine pain.
5. Headaches
6. Musculoskeletal or Myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

INPATIENT:
OUTPATIENT: 100%
CONSULTATION: 100%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS

OTHER: Anesthesia, Neurosurgery, Orthopaedist, Physical Medicine & Rehab, Nursing, and Physical Therapy

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
9

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:
>50

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>7:00 – 2:00 Outpatient Orthopaedic Clinic (200 Med Plaza)</td>
<td>8:00 – 12:00 Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>8:00 – 4:00 Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>8:00 – 5:00 Outpatient Orthopaedic Clinic (200 Med Plaza, UCLA-WW)</td>
</tr>
<tr>
<td></td>
<td>Comprehensive Spine Center</td>
<td>Surgical Center (UCLA WW)</td>
<td>Comprehensive Spine Center</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>1:00 – 4:30 UCLA Outpatient Orthopaedic Clinic (UCLA-SM)</td>
<td>1:00 – 4:30 Musculoskeletal Lecture Series VA WLA</td>
<td>1:00 – 4:30 Surgical Center (UCLA-SM)</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Research opportunities available.
MD262.01 RADIOSURGERY OF BRAIN LESIONS


COURSE OBJECTIVES (in order of importance)
1. Link of computer science and the medical specialty.
2. Participate in a radiosurgical procedure.
3. Evaluate patients as out-patient candidates for radiosurgery.
4. Evaluate patients in follow-up after radiosurgery.
5. Learn pathologies of brain treatable by radiosurgery.
6. Learn principles of brain treatable by radiosurgery.
7. Learn principles of anatomy as related to radiosurgery.
8. Learn principles of radiation physics as related to radiosurgery.
9. Radiological imaging techniques related to radiation surgery including neuro-angiography, computed tomography (CT), magnetic resonance imaging (MRI), and positron emission tomography (PET).
10. Evaluation of surgical functional disease of the CNS.
11. Functional neurology.

DESCRIPTION: The student participates in the selection of patients under supervision of the neurosurgeon and the radiation oncologist. The imaging studies (MRI, CT, and PET) are discussed in conjunction with the physicist, keeping in mind the radiosurgical planning. Direct contact with the patient's physical examination is available to the student. Experience will be obtained in dealing with brain tumors and cerebral vascular disease. Students will write and give an oral presentation on one of the subtopics of radiosurgery. Students will participate in conferences where decisions regarding tumor/vascular treatment are made.

COURSE PREREQUISITES: Surgery, Medicine

AVAILABLE TO EXTERNS: Yes

STUDENTS / PERIOD: max 2 min 1

DURATION: 3 weeks

2005–2006 ROTATIONS BEGIN WEEKS:
2,5,8,11,14,17,20,27,30,33,36,39,42,45

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Primary malignant brain tumors
2. Metastatic brain tumors
3. Arterio-venous malformations
4. Acoustic neuromas
5. Pituitary adenomas
6. Meningiomas
7. Chordomas
8. Parkinson’s disease

INPATIENT: 0%  OUTPATIENT: 100%  CONSULTATION: 30%  PRIMARY CARE: 70%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
X OTHER Radiologic technologists, radiation therapists, nurses, medical physicists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 15 – 20

TYPICAL WEEKLY SCHEDULE

<table>
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<tr>
<th>Hour</th>
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<tr>
<td>AM</td>
<td>8:00</td>
<td>7:00</td>
<td>8:00</td>
<td>7:00</td>
<td>8:00</td>
</tr>
<tr>
<td></td>
<td>Acquaintance with Faculty</td>
<td>Placement of Stereotactic Ring</td>
<td>Lecture</td>
<td>Placement of Stereotactic Ring</td>
<td>Movement Disorder Meeting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8:30 Imaging Studies</td>
<td>10:00 Follow-up Patients</td>
<td>8:30 Imaging Studies</td>
<td>9:00 Stereotactic/ Radiosurgery Clinical Conference</td>
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<td></td>
<td></td>
<td>10:00 Equipment Calibration</td>
<td>11:00 Tumor Conference</td>
<td>10:00 Equipment Calibration</td>
<td>9:30 Student Presentation</td>
</tr>
<tr>
<td>PM</td>
<td>1:00</td>
<td>12:00</td>
<td>4:00</td>
<td>12:00</td>
<td>11:00 a.m.– 6:00 p.m.</td>
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<tr>
<td></td>
<td>Research Topic Assigned</td>
<td>Radiosurgery Planning</td>
<td>Radiology of Neurosurgical Diseases Clinical Conference</td>
<td>Radiosurgery Planning</td>
<td>Clinic</td>
</tr>
<tr>
<td></td>
<td>Library Search</td>
<td>2:00 Radiosurgery</td>
<td>4:00 Neurovascular Conf.</td>
<td>2:00 Radiosurgery</td>
<td></td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The course provides experience with patient care and high-technology applications in the treatment of brain disease.
COURSE OBJECTIVES (in order of importance)

1. The adoption of a management as opposed to curative approach to chronic spine pain patients.
2. Learn brief psychological assessment for patients with pain, including substance abuse potential and depression.
3. Learn appropriate pharmacotherapy for chronic and acute pain.
4. Gain an understanding of all surgical and interventional approaches to spine disorders.
5. Learn a musculoskeletal and spine exam for acute and chronic pain.
6. Learn appropriate pre and post-surgical spine pain evaluation and treatment.
7. Learn MRI and x-ray reading and interpretation of the spine and extremities.
8. Learn timing of test ordering and interventional procedures during work-up and management of spine pain.
9. Understand the theory behind surgical treatment for spine disorders.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Spine pain
2. Neuropathic pain
3. Fibromyalgia/myofascial pain
4. Psychological issues related to spine pain.
5. Herniated Disks
6. Musculoskeletal/myofascial pain
7. Post-surgical spine pain
8. Radiculopathy

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:

X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Anesthesia, Neurosurgery, Orthopaedist, Physical Medicine & Rehab, Nursing.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: >50

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:00 – 5:00</td>
<td>8:00 – 5:00</td>
<td>8:00 – 12:00</td>
<td>8:00 – 4:00</td>
<td>8:00 – 5:00</td>
</tr>
<tr>
<td></td>
<td>Neurosurgery OR (UCLA-Santa Monica)</td>
<td>Procedure Rooms (200 Med Plaza)</td>
<td>Outpatient Orthopaedic Clinic (UCLA-Santa Monica)</td>
<td>Orthopaedics OR (UCLA-Santa Monica)</td>
<td>Orthopaedic Clinic (200 Med Plaza)</td>
</tr>
<tr>
<td></td>
<td>Comprehensive Spine Center</td>
<td>UCLA Surgical Center</td>
<td></td>
<td></td>
<td>Comprehensive Spine Center</td>
</tr>
<tr>
<td>PM</td>
<td>5:00 – 6:00</td>
<td>1:00 – 5:00</td>
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</tbody>
</table>
STUDENT COORDINATOR: PHONE #:  
Jillisa Steckart, Psy.D. (310) 268-3500 
E-MAIL: jillisa.steckart@med.va.gov

COURSE OBJECTIVES (in order of importance)  
1. The adoption of a caring, as opposed to curing, role for health care professionals.  
2. Learn the psychological stages of the dying process, grief reactions, and the pathophysiology of death and dying.  
3. Ethical and legal issues in the care of the terminally ill.  
4. Accurate prognostication and communication of prognosis.  
5. Other aspects of communication with patient and family, including management of emotional and psychological issues.  
6. Effective methods of symptom control, including relief of pain, fever, nausea, dyspnea, pruritus, and other gastrointestinal, respiratory, urinary, cutaneous, CNS, musculoskeletal, and systemic symptoms.  
7. Gain an understanding of the patient and family in the context of the home environment.  
8. Learn to provide care as a member of a coordinated multidisciplinary team.  
10. Medical record keeping (data collection, record keeping, writing consults).  
11. Increase the student’s confidence and ability to give oral presentations.

DESCRIPTION: The Palliative Treatment Program at VAMC West Los Angeles consists of a consultative service for the entire hospital. A multidisciplinary team approach is used to provide or recommend palliative care measures for terminally ill patients and to optimize the quality of life of patients wishing hospice care. Various teaching aids, including videotapes and reading materials, are available. Emphasis is on learning the principles of palliation and the skills required in providing palliative care. The student will be following consult patients and patients in Geriatrics and Extended Care Units programs. Student may also have the opportunity to visit community hospice programs.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 90%</th>
<th>OUTPATIENT: 10%</th>
<th>CLOSE CONTACT WITH:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pain secondary to cancer</td>
<td></td>
<td></td>
<td>FULL TIME FACULTY</td>
</tr>
<tr>
<td>2. Depression</td>
<td></td>
<td></td>
<td>CLINICAL FACULTY</td>
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<tr>
<td>3. GI - constipation, nausea/vomiting</td>
<td>CONSULTATION: 80%</td>
<td></td>
<td>FELLOWS</td>
</tr>
<tr>
<td>4. Psychosocial issues</td>
<td>PRIMARY CARE: 20%</td>
<td></td>
<td>RESIDENTS</td>
</tr>
<tr>
<td>5. Spinal cord compression</td>
<td></td>
<td></td>
<td>INTERNS</td>
</tr>
<tr>
<td>6. Seizures</td>
<td></td>
<td></td>
<td>OTHER</td>
</tr>
<tr>
<td>7. Dyspnea</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8. Ethical/legal issues</td>
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</tbody>
</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 7

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 11

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
<td>9:00 – 12:00 Ward Consults</td>
</tr>
<tr>
<td>PM</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
<td>12:00 – 1:00 Medical Lecture Series</td>
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<tr>
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<td>2:00 – 3:00 Consult Rounds Ward Consults</td>
<td>Consult Rounds</td>
<td>2:00 – 3:00 Palliative Care Conference</td>
<td>Consult Rounds</td>
<td>Consult Rounds</td>
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<tr>
<td></td>
<td>Ward Consults</td>
<td>Ward Consults</td>
<td>Ward Consults</td>
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<td>Ward Consults</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: 
Advanced Clinical Clerkship

COURSE OBJECTIVES (in order of importance)
1. Gain understanding of diseases of disadvantage and underserved populations through a variety of direct clinical experiences
2. Recognize a variety of social factors that incur independent risk factors for disease
3. Identification of implication of non-medical issues on patient's overall health and wellness
4. Become familiar with how to locate, analyze, and access community resources
5. Gain experience in integrated health care, addressing social, medical, psychiatric, and preventive health needs
6. Gain appreciation for the role of patient advocacy, leadership and teaching in the career of a physician

DESCRIPTION:
The SCOPE Child and Family Resource Center at UCLA, located in the 200 Medical Plaza Children's Health Center, is a project run by undergraduate and medical students with the purpose of bridging the gap between social work and physicians, with the goal of enhancing overall patient health and well-being. Fourth year medical students will have the opportunity to become familiar with the unique challenges of caring for the underserved in a variety of clinical settings and how to approach patient health in an integrated manner—addressing social, medical, psychiatric, and preventive medicine issues. They will also have the opportunity to translate their experiences into meaningful community resource development, and outreach and gain appreciation for patient advocacy and teaching in their careers as physicians. Students will be involved with the following site: Venice Family Clinic, Culver City Youth Health Center, Burke Clinic, Samoshel and Westwood Student Run Homeless Family Clinics, Mobile Clinics, LA Free Clinics, SVA Home-based Primary Care.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Mental Illness
2. Disease Prevention
3. Respiratory Infectious/Asthma
4. Skin conditions
5. Dental problems
6. Employment/Daycare/After school needs
7. Legal problems
8. Obesity/weight management

CLOSE CONTACT WITH:
- FULL TIME FACULTY
- CLINICAL FACULTY
- FELLOWS
- RESIDENTS
- INTERNS
- OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH ROTATION /STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH ROTATION BY ENTIRE SERVICE:

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>AM</td>
<td>Culver City Youth Health Center</td>
<td>CSUN Student Health Center</td>
<td>SCOPE Desk</td>
<td>Home Geriatrics Visit</td>
<td>SCOPE Desk</td>
</tr>
<tr>
<td>PM</td>
<td>(First Week: Orientation at the Burke Clinic) SCOPE Desk</td>
<td>Venice Family Clinic</td>
<td>Mobile Clinic</td>
<td>Independent Study Time</td>
<td>Independent Study time with attendance at Saturday Student Run Homeless Clinic or UCLA Teen Clinic</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Requirements include: 1) Attendance at one clinic orientation session 2) Attendance at two group meetings 3) Participation in 18 half-day clinics with completion of attendance log by attending/resident physicians 4) Attendance at SCOPE desk in 200 Med Plaza 9 half-days 5) Assessment of Resource Center needs plus write-up and presentation of patient education document for distribution or similar project to improve the SCOPE Resource Center.
MD999.08  TEACHING FELLOWSHIP—DOCTORING 4

COURSE CHAIR:  
Susan Baillie, Ph.D.  
PHONE #:  (310) 794-4027

COURSE OBJECTIVES (in order of importance)
1. To develop the skills, knowledge, and attitudes to be an effective teacher and leader in academic medicine
2. To actively practice teaching medical students in small group settings and reflect on the experience
3. To discuss critical issues related to medical education

SUPPORTING FACULTY:
LuAnn Wilkerson, Ed.D. and various faculty serving as small group facilitators in years 1–3

STUDENT COORDINATOR:  
Christina Yoon  
PHONE #:  (310) 794-7018

REPORT TO:  Location, Date and Time:  TBA

AVAILABLE TO EXTERNS:  No

PREREQUISITES:

STUDENTS / PERIOD:  max 40 min 1

DURATION:  Requires completion of 8 teaching sessions and 3 evening seminars (course will be acknowledged on transcript.)

2005–2006 ROTATIONS BEGIN WEEKS:
By Arrangement (Doctoring yr.1 – August 8; Doctoring yr. 2 – Sept 6; Doctoring yr. 3 – Sept. 8; Human Biology & Disease problem-based learning groups – beginning throughout the year depending on the block)

DESCRIPTION:
This is a longitudinal experience that will require students to negotiate time from concurrent clinical electives for participation in a teaching practicum as Academic Fellows. During scheduled small group teaching sessions in required courses in medical school years 1, 2 or 3, Academic Fellows will co-facilitate with an experienced faculty member in a teaching setting of each student’s choice—including Doctoring 1, 2, or 3, or Problem-Based Learning (PBL) groups in any of the new curriculum blocks in years 1 and 2. This teaching practicum will include participation in related faculty development sessions. Learning theory and teaching practices will be addressed in seminar series held on four evenings.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES  INPATIENT:  N/A
OUTPATIENT:  N/A
CONSULTATION:  N/A
PRIMARY CARE:  N/A

CLOSE CONTACT WITH:
X FULL TIME FACULTY
CLINICAL FACULTY
FELLOWS
RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  N/A
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  N/A

TYPICAL WEEKLY SCHEDULE

<table>
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</table>
| AM   | Faculty development and teaching (some faculty development sessions may be scheduled separately):  
Doctoring 1: Tuesday, Wednesday, or Thursday afternoons (twice a month)  
Doctoring 2: Tuesday, Wednesday, or Thursday afternoons (twice a month)  
Doctoring 3: Tuesday or Thursday mornings (twice a month)  
Problem-Based Learning (1st or 2nd year students in new Human Biology & Disease blocks)  |
| PM   | Four evening seminars on teaching and learning |

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  N/A

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: