COURSE CHAIR: Julia Chung, M.D. (310) 222-8125

SUPPORTING FACULTY: Dr. Andrea Caldwell

STUDENT COORDINATOR: Pat Venaglia (310) 222-3394

COURSE OBJECTIVES (in order of importance)
1. Biopsychosocial approach to the medically ill.
2. Improved psychiatry evaluation in the medically ill.
3. Diagnosis of complex psychiatric disorders.
4. Knowledge of DSM-IV.
5. Knowledge of psychotropic medication in the medically ill.
6. Psychiatric syndromes/toxicities related to medications.
7. Multidisciplinary approach to the medically and psychiatrically ill.
8. Improved doctor-patient relationship.
10. Medical record keeping.
11. Knowledge of psychometric testing.

DESCRIPTION: The HIV Psychiatry Service at Harbor-UCLA Medical Center is an outpatient consultative service which evaluates adults in all stages of HIV infection. A variety of psychiatry disorders are seen. Emphasis is placed on evaluating biological, psychological, and social factors manifesting in psychiatric disorders. The Psychiatric Consultation/Liaison Service is an inpatient service that evaluates patients hospitalized for medical/surgical treatment. Emphasis is placed on understanding the influence of chronic psychiatric conditions on medical care, the psychiatric conditions that may be associated with medical conditions, and the use of psychotropics in the medically ill.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Depression/Mood Disorders
2. Dementia
3. Delirium
4. Substance Abuse
5. Psychotic Disorders
6. Adjustment Disorders
7. Competency and Consent Issues
8. Medication Reactions/Toxicities

INPATIENT: 60%
OUTPATIENT: 40%
CONSULTATION: 100%
PRIMARY CARE: 0%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
INTERNS
OTHER

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:
C/L: 10 – 12; HIV: 8

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 60

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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<td>Resident Rounds</td>
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<td>C/L Rounds</td>
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<td>C/L Rounds</td>
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<tr>
<td>PM</td>
<td>1:00 – 4:00</td>
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<td>1:00 – 4:00</td>
<td>1:00 – 4:00</td>
<td>1:30 – 2:30</td>
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<td></td>
<td>C/L Rounds</td>
<td>Grand Rounds</td>
<td>C/L Rounds</td>
<td>C/L Rounds</td>
<td>C/L Lecture Series</td>
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<td>2:30 – 4:00</td>
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<td>C/L Rounds</td>
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</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student will spend two afternoons half-days in the HIV Psychiatry Clinic under the direct supervision of the attending psychiatrist, plus 1 – 1/2 hours /week of individual supervision. The remainder of the time will primarily be spent on the inpatient C/L Service, under the supervision of the attending and third-year psychiatry residents. The student will also attend two seminars each week with the psychiatry residents, and the Grand Rounds for the Department of Psychiatry.
**PS220.01 PSYCHIATRIC CRISIS MANAGEMENT**

Advanced Clinical Clerkship  
Location: HARBOR  
2006–2007  
Revised: 12/12/05

**COURSE CHAIR:**  
David Stone, M.D.  
PHONE #: (310) 222-3125

**COURSE OBJECTIVES (in order of importance):**

1. Develop diagnostic skills.
2. Become familiar with crisis intervention.
3. Become intro. to individual and family psychotherapy.
4. Recognize who needs to be hospitalized and treated.
5. Understand psychopathology.
6. Learn psychotropic medication.

**SUPPORTING FACULTY:**

**STUDENT COORDINATOR:**  
Pat Venaglia  
PHONE #: (310) 222-3394

**STUDENTS / PERIOD:**  
max 3 min 1

**DURATION:** 3 weeks

**2006–2007 ROTATIONS BEGIN WEEKS:**

2, 5, 8, 11, 14, 17, 20, 27, 30, 33, 36, 39, 42, 45, 48

**DESCRIPTION:**

This is an excellent opportunity to experience a multidisciplinary, integrated, longitudinal approach in the care of psychiatric patients. There are three teams, one based on the Crisis Resolution Unit, a 14-bed unit with length of stay approximately 7-10 days; and two teams on the 8 West Inpatient Unit, a 24-bed unit with approximately the same length of stay. Students electing this advanced clerkship will be assigned to a specific team, they will have an opportunity of working independently w/patients with a wide variety of psychiatric disorders (psychosis mania, severe depression, dementia) under direct supervision of an attending psychiatrist. Students will also participate in a unique outpatient system providing aftercare services to discharged patients and evaluation and treatment of new patients entering the system. (Please see additional comments below.)

**STUDENT EXPERIENCES**

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 75%</th>
<th>OUTPATIENT: 25%</th>
<th>CONSULTATION: 30%</th>
<th>PRIMARY CARE: 70%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Schizophrenia</td>
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<tr>
<td>2. Manic depressive illness</td>
<td></td>
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<tr>
<td>3. Major depression</td>
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<tr>
<td>4. Suicidality</td>
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<tr>
<td>5. Personality disorders</td>
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<tr>
<td>6. Marital and family problems</td>
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<tr>
<td>7. Adjustment disorders</td>
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<tr>
<td>8. Organic disorders</td>
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</tbody>
</table>

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:**

15

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:**

120

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>8:45 – 9:30 Rounds</td>
<td>8:30 – 11:00 Inpatient Lecture</td>
<td>8:45 – 9:30 Child Psychiatry</td>
<td>8:45 – 9:30 Rounds</td>
<td>8:45 – 9:30 Rounds</td>
</tr>
<tr>
<td></td>
<td>9:30 – 12:00 Patient Care</td>
<td>11:00 – 12:00 Patient Care</td>
<td>10:30 – 11:00 Patient Care</td>
<td>9:30 – 12:00 Patient Care</td>
<td>9:30 – 12:00 Patient Care</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 2:00 Patient Care</td>
<td>1:00 – 3:00 Patient Care</td>
<td>1:00 – 4:30 Patient Care</td>
<td>1:00 – 4:30 Patient Care</td>
<td>1:00 – 4:30 Patient Care</td>
</tr>
</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:**

One evening per week in the Psych. ER

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**

Additional opportunities include participation in group and family therapy sessions as well as chances to attend mental health court. There is a focus upon diagnostic workups and biological interventions within a psychosocial and sociocultural framework. The psychiatry modules are richly staffed inpatient units with a multidisciplinary approach. There are two attending psychiatrists, two psychiatric residents, and a full complement of nursing, psychology, social work and occupational therapy staff.
PS235.01  MR/CHILD PSYCHIATRY

Advanced Clinical Clerkship  Location: CHS  2006–2007  Revised: 4/13/06

COURSE CHAIR:  PHONE #:  
Bonnie Zima, M.D., M.P.H.  (310) 794-3714

SUPPORTING FACULTY:  
Drs. B. Shah and M. de Antonio

STUDENT COORDINATOR:  PHONE #:  
Carla Vera  (310) 206-5110  
E-MAIL: cvera@mednet.ucla.edu

REPORT TO:  
Room C7-406, Neuropsychiatric Institute, 9:00 a.m.

PREREQUISITES:  
Clinical Clerkship in Psychiatry (UCLA) and Pediatrics

AVAILABLE TO EXTERNS:  Yes

STUDENTS / PERIOD:  max 2 min 1

DURATION:  3 weeks

2006–2007 ROTATIONS BEGIN WEEKS:  
2,5,8,11,14,17,20,27,30,33,36,39,42,45,48

COURSE OBJECTIVES (in order of importance)

1. Knowledge of the common Psychiatric Disorders of Childhood
   a. Phenomenology
   b. Etiology
   c. Natural history
   d. Treatment approaches

2. Improved Assessment Skills
   a. Interviewing parents
   b. Interviewing children
   c. Use and interpretation of Psychological testing
   d. Use and interpretation of Educational testing

3. Improved knowledge of therapeutic modalities in Child Psychiatry
   a. Individual therapy
   b. Group therapy
   c. Family therapy
   d. Psychopharmacology
   e. Behavioral modification
   f. Educational therapy


5. Special problems presented by retarded and developmentally disabled children and adolescents.

6. Improved oral presentation of cases.

DESCRIPTION:  
Any student wishing experience in child psychiatry may set up an individualized schedule working with children or adolescents in an inpatient or outpatient setting or a combination of both, with access to all resident and fellow teaching seminars and conferences. Students applying from outside or within UCLA are welcome. A three-or six-week rotation offered continuously throughout the year.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Attention Deficit Disorders
2. Conduct disorders
3. Learning disorders
4. Affective disorders
5. Schizophrenic disorders
6. Childhood psychoses
7. Mental retardation
8. Anxiety disorders

INPATIENT:  100%  
OUTPATIENT:  0%  
CONSULTATION:  100%  
PRIMARY CARE:  0%  

CLOSE CONTACT WITH:
X  FULL TIME FACULTY
X  CLINICAL FACULTY
X  FELLOWS
X  RESIDENTS
INTERNS
X  OTHER Staff: Social workers, Nurses, Occupational & Recreational Therapists

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  10

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  100

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>AM</td>
<td>9:30 – 11:00 UAP Core Curriculum</td>
<td>10:00 – 11:30 Normal Child Development (May thru June)</td>
<td>9:00 – 10:00 Grand Rounds* or Parent/Child Psychotherapy when Grand Rounds not held 9am – 10:30</td>
<td>8:00 – 9:30 Child Psychopathology</td>
<td>11:00 – 12:00 Child Development Seminar</td>
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<td></td>
<td>10:30 – 12:00 Family Therapy Core Curriculum Rounds</td>
<td>9:30 – 11:00 Child outpatient team</td>
<td>10:30 – 12:00 Pediatric Psychopharm.</td>
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<td>11:00 – 12:00</td>
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<tr>
<td>PM</td>
<td>12:00 – 1:30 UAP TEAM (Mondays)</td>
<td>Daily: Ward responsibilities as assigned by supervision on one of two adolescent wards or one children’s ward. Medical student will be assigned to same ward as supervisor. A-South, A-West, or 5-West. Out-patient case participation observation with Dr. Dennis P. Cantwell. Times to be arranged.</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES:

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: *(2nd and 4th Wed. each mo. starting Sept. thru June)*
COURSE OBJECTIVES (in order of importance)
1. To acquaint students with interview approaches to medically ill patients in a variety of settings using the biopsychosocial model.
2. To engage in effective interactions with a variety of consulting services by learning to define the consultation question and to accurately report findings and recommendations.
3. Learn effective documentation skills for a psychiatric consultation note.
4. Learn a variety of therapeutic interventions used to evaluate and treat mentally ill patients including pharmacotherapy, behavioral psychotherapy, and psychoeducation.
5. Appreciate the psychological components of medical illness.
6. Gain experience in performing specialized psychiatric assessments for specific populations including solid organ transplant candidates, chronic and acute pain patients, behaviorally disturbed patients, cross-cultural patients, somatoform patients and victims of trauma.
7. Gain experience in performing psychiatric consultations to a general Emergency Medical Center.
8. To increase student’s knowledge about psychometric testing.

STUDENT EXPERIENCES

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT:</th>
<th>OUTPATIENT:</th>
<th>PRIMARY CARE:</th>
<th>CONSULTATION:</th>
<th>CLOSE CONTACT WITH:</th>
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</thead>
<tbody>
<tr>
<td>Depression</td>
<td>70%</td>
<td>30%</td>
<td>0%</td>
<td>100%</td>
<td>X FULL TIME FACULTY</td>
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<tr>
<td>Delirium/dementia</td>
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<td>X CLINICAL FACULTY</td>
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<tr>
<td>Management problems</td>
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<td>X FELLOWS</td>
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<tr>
<td>Psychogenic symptoms</td>
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<td>X RESIDENTS</td>
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<tr>
<td>Habit pattern disorders</td>
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<td>OTHER</td>
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</table>

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 8 – 12
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 100

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td></td>
<td>Consults in CHS and EMC</td>
<td>Psychiatry Department Grand Rounds</td>
<td>Teaching Case Conference</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
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<tr>
<td>PM</td>
<td>Consults in CHS and EMC</td>
<td>Attend Resident Didactics</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
<td>Consults in CHS and EMC</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: NONE
(1) Wadsworth VA Consultation-Liaison Grand Rounds
(2) Sepulveda VA Behavioral Medicine Clinic and Grand Rounds

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
**COURSE OBJECTIVES (in order of importance)**

1. Improve ability to take a psychiatric history, perform a mental status exam, and generate a DSM-IV differential diagnosis.

2. Develop an understanding of the course of an extended evaluation, including manifestations of resistance to treatment and difficulties.

3. Obtain knowledge of short-term psychotherapy.

4. Improve knowledge of typical psychiatric out-patient problems.

5. Improve knowledge of psychopharmacology.

6. Skill in working on a multidisciplinary outpatient health care team, including social workers and psychologists.

7. Improve ability to obtain and write outpatient histories. Medical student’s histories are documents of record for their patients.

8. Skill in presenting patients to members of our health care team.

9. Exposure to psychiatric ER rotations via night on-call with resident.

**DESCRIPTION:** This elective will provide flexibility in developing a custom-designed experience that includes a variety of psychiatric experiences at Cedars-Sinai Medical Center. Available experiences include inpatient, outpatient, consultation-liaison, emergency psychiatry, substance abuse, child psychiatry, Sexual Medicine, Intensive Short Term Dynamic Psychotherapy, ECT, and psychiatric research. Exposure to more clinical activities could be arranged according to the medical student interests. Major emphasis is placed on the BioPsychoSocial evaluation and treatment of psychiatric patients regardless of the setting. A three-to-six week rotation offered year-round. Prerequisite: clerkship in psychiatry.

<table>
<thead>
<tr>
<th>COMMON PROBLEMS/DISEASES</th>
<th>INPATIENT: 10%</th>
<th>CONSULTATION: 10%</th>
<th>PRIMARY CARE: 90%</th>
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</thead>
<tbody>
<tr>
<td>Depression</td>
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<tr>
<td>Affective disorders</td>
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<td>Anxiety disorders</td>
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<td>Adjustment disorders</td>
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<td>Family systems problems</td>
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<td>Psychosomatic problems</td>
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<tr>
<td>Schizophrenia &amp; Personality disorders</td>
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<tr>
<td>Substance abuse</td>
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<tr>
<td>Organic mental disorders</td>
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</table>

**APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:** 12

**TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:** 100

**TYPICAL WEEKLY SCHEDULE**

<table>
<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Inpatient Rounds</td>
<td>Inpatient Rounds</td>
<td>Inpatient Rounds</td>
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<td>OPD Evals</td>
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<td>Telepsychiatry</td>
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<td>Telepsychiatry</td>
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<tr>
<td>PM</td>
<td>Directors Meeting</td>
<td>Process Group</td>
<td>Observed Therapy</td>
<td>Grand Rounds</td>
<td>Resident’s Meeting</td>
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<td>Outpatient Team</td>
<td>OPD Team</td>
<td>OPD Team</td>
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<tr>
<td></td>
<td>PGY-1 Lectures</td>
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<td>PGY-2 Lectures</td>
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<td>PGY-3 Lectures</td>
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</tbody>
</table>

**ON-CALL SCHEDULE & WEEKEND ACTIVITIES:** None

**ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:**
PS250.07  OUTPATIENT (PACE) CONSULTATION/LIAISON PSYCHIATRY

Advanced Clinical Clerkship  Location: SFVMP  2006–2007  Revised: 12/01/05

COURSE CHAIR:  PHONE #:  Javier Quintana, M.D., Ph.D.  (818) 891-7711, ext. 5116

SUPPORTING FACULTY:  Valerie Chamberlin, M.D.

STUDENT COORDINATOR:  PHONE #:  Jeannie Weber  (818) 895-9349

E-mail:  jeannie.weber@med.va.gov

REPORT TO:  Javier Quintana, M.D., Ph.D., Bldg. #200, Blue Team

PREREQUISITES:  Psychiatry, Ambulatory or Inpatient Medicine

AVAILABLE TO EXTERNS:  Yes

STUDENTS / PERIOD:  max 2 min 1

DURATION:  3 weeks

2006–2007 ROTATIONS BEGIN WEEKS:  6,9,12,15,18,21,27,30,33,36,39,42,45,48

COURSE OBJECTIVES (in order of importance)

1. Signs and symptoms, differential diagnosis, psychodynamics, psychophysiology, epidemiology, and psychiatric behavioral “conditions” most commonly encountered in medical settings.

2. Indications, contraindications, dosage, and side effects of psychotropic medications for conditions described above.

3. Describe indications and contraindications for nonpharmacological treatment of conditions described above, including: (a) Individual, long-term psychotherapy; (b) Family Therapy; (c) Crisis Intervention; (d) Intervention by non-psychiatric medical personnel; (e) Behavior therapy; (f) Cognitive Therapy, (g) Relaxation Training; (h) Interpersonal and insight-oriented therapy.

4. Demonstrate ability to collect information from the patient, from the medical chart, from the referring physician, and from relevant other sources. Developing psychiatric interviewing skills specific to the medical ambulatory consultation setting.

5. Describe influence of psychological and social variables on the predisposition, onset, course, and outcome of “somatic” illness.

6. Describe common patterns of psychological and social adaptation to illness.

DESCRIPTION:  This advanced level elective offers an introduction to the rapid assessment and effective management of psychiatric and behavioral problems experienced by patients with significant medical or surgical illness in the medical ambulatory clinic. Students are integral members of the C/L team, and learn to apply a Bio-psychosocial approach to evaluation of psychiatry problems in that setting. Management of these problems includes both pharmacological and non-pharmacological approaches (supportive therapy, crisis intervention, cognitive-behavioral and insight-oriented psychotherapy.)

STUDENT OBJECTIVES

COMMON PROBLEMS/DISEASES

1. Depression
2. Agitation Insomnia
3. Dementia
4. Psychotic Disorders
5. Dual Diagnosis
6. Anxiety Disorders
7. Organic Brain Syndromes
8. Habits, Drugs/Substance Abuse
9. Somatoform Disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT:  20

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE:  60

TYPICAL WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Hour</th>
<th>Monday</th>
<th>Tuesday</th>
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</thead>
<tbody>
<tr>
<td>AM</td>
<td>Rounds with Attending  Case Evaluations  Includes Resident Presentations</td>
<td>Case Evaluations  OP Consults w/ Residents &amp; Attendings  Lectures, Seminars</td>
<td>Lectures on Behavioral Medicine</td>
<td>Case Evaluations  OP Consults w/ Residents &amp; Attendings</td>
<td>Case Evaluations w/ Residents</td>
</tr>
<tr>
<td>PM</td>
<td>Case Evaluation  OP Consults w/ Residents &amp; Attendings</td>
<td>C/L Lecture series &amp; Journal Club  Case Evaluations  OP Consults w/ Residents &amp; Attendings</td>
<td>Independent Study</td>
<td>Case Evaluation  OP Consults w/ Residents &amp; Attending</td>
<td>Case Evaluation w/ Residents</td>
</tr>
</tbody>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES:  Once per week, Optional.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
PS251.02  GERIATRIC PSYCHIATRY

Advanced Clinical Clerkship  PHONE #:  COURSE OBJECTIVES (in order of importance)
Location: CHS  (310) 794-4619

2006–2007 1. Knowledge of the major psychiatric illnesses affecting the medically ill elderly.
Revised: 4/13/06 2. Skills in consultation to physicians and other health care professionals.

SUPPORTING FACULTY: 3. Knowledge of age-related physiological and psychological changes that influence the psychiatric and medical care of the elderly.
Valerie Chamberlin, M.D. 4. An understanding of the normal and abnormal psychological, biological, and social responses to aging and physical illness.

PHONE #: 5. Familiarization with the psychosocial problems that affect geriatric medical patients and their families.
(310) 206-5110 6. Knowledge of psychopharmacologic treatment of the elderly, including the effects of medical treatment on mental state.
E-MAIL: cvera@mednet.ucla.edu 7. Skills in interviewing techniques useful for obtaining psychosocial information from geriatric medical patients and their families.

REPORT TO: Page Dr. Lavretsky, beeper 12963, at 8 a.m.

STUDENT COORDINATOR: Patricia Vera  PHONE #: (310) 206-5110
PHONE #: E-MAIL: cvera@mednet.ucla.edu

COURSE CHAIR: Helen Lavretsky, M.D.  PHONE #: (310) 794-4619

STUDENT EXPERIENCES

Common Problems/Diseases

1. Dementia
2. Depression
3. Delirium
4. Personality disorder
5. Psychotic disorder
6. Somatization disorder

Inpatient: 60%
Outpatient: 30%
Consultation: 10%
Primary Care: 0%

Close Contact With:

X Full Time Faculty
X Clinical Faculty
X Fellows
X Residents
X Interns
X Other Social workers, nurses, RTs, PTs

Average # of Patients Evaluated Each Week by Student: 6 – 12
Total # of Patients Evaluated Each Week by Entire Service: 40

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>AM</td>
<td>8:00 – 9:00 Inpatient</td>
<td>8:00 – 9:00 Inpatient</td>
<td>8:00 – 9:00 ECT</td>
<td>8:00 – 9:00 Inpatient</td>
<td>8:00 – 9:00 Inpatient</td>
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<td></td>
<td>9:00 – 10:00 Rounds</td>
<td>9:00 – 10:00 Rounds</td>
<td>9:00 – 10:00 ECT</td>
<td>10:00 – 12:00 Consults</td>
<td>9:00 – 10:00 Rounds</td>
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<td></td>
<td>10:00 – 12:00 New Admissions</td>
<td>10:45 – 12:00 Departmental Grand Rds</td>
<td>10:00 – 12:00 New Consults ECT</td>
<td>10:00 – 12:00 Consults or Case Conference</td>
<td>10:00 – 12:00 Consults</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Inpatient</td>
<td>1:00 – 5:00 Inpatient</td>
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<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Outpatient</td>
<td>1:00 – 5:00 Inpatient</td>
<td>1:00 – 5:00 Inpatient</td>
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On-Call Schedule & Weekend Activities: None

Additional Comments and Other Special Requirements: Under the supervision of a geriatric psychiatry fellow and psychiatric resident, the student will provide consultations to the geriatric medicine service. The student will have the opportunity to work with faculty in geriatric medicine, geriatric psychiatry, and consultation-liaison psychiatry.
PS252.01  ADULT INPATIENT PSYCHIATRY

Advanced Clinical Clerkship  Location: CHS  2006–2007  Revised: 11/28/05

COURSE CHAIR:  Barry H. Guze, M.D.  (310) 825-0569

SUPPORTING FACULTY:  John Luo, MD and Roger Donovick, MD

STUDENT COORDINATOR:  Carla Vera  (310) 206-5110  E-MAIL: cvera@mednet.ucla.edu

REPORT TO:  Dr. Barry Guze, Unit A-West, Neuropsychiatric Hospital, 8:30 a.m.

PREREQUISITES: Psychiatry

AVAILABLE TO EXTERNALS: Yes

STUDENTS / PERIOD: max 1 min 1

DURATION: 3 weeks

2006–2007 ROTATIONS BEGIN WEEKS:
2,5,8,11,14,17,20,27,30,33,36,39,42,45,48

COURSE OBJECTIVES (in order of importance)
1. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
2. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
3. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.
4. Refining of basic interviewing and management skills.
5. Participation in the interdisciplinary team approach of modern hospital psychiatry.
6. Development of clinical skills and decision-making in the assessment and management of psychiatric emergencies.
7. Enhancement of skills in efficient communication of findings and formulations through verbal presentations and chart progress notes.
8. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary, and multi-axial diagnostic formulation.

DESCRIPTION:  The student functions as a sub-intern on a general adult psychiatric service, is assigned to a resident, who serves as a preceptor and primary clinical instructor, and admits and treats patients under supervision.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Major depressive disorder
2. Bipolar disorder
3. Schizophrenic disorders
4. Neurotic disorders
5. Organic mental disorders
6. Adjustment disorders
7. Personality disorders
8. Anxiety disorders

INPATIENT: 100%  OUTPATIENT: 0%  CONSULTATION: 0%  PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X RESIDENTS
X INTERNS
X OTHER Chief resident, nursing, social service

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 40

TYPICAL WEEKLY SCHEDULE

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<thead>
<tr>
<th>Hour</th>
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<tbody>
<tr>
<td>AM</td>
<td>Unit Rounds</td>
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<td>Rounds</td>
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<td>Colloquium</td>
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<tr>
<td>PM</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
<td>Case Conference Clerkship Seminar</td>
<td>Patient Workups and Care</td>
<td>Patient Workups and Care</td>
</tr>
</tbody>
</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Students may elect to “take call” when resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student's schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement.
COURSE OBJECTIVES (in order of importance)
1. Know the prevalence of dual diagnosis patients.
2. Understand diagnostic strategy for dual diagnosis patients.
3. Demonstrate ability to assess a dual diagnosis patients.
4. Learn about treatment strategy for dual diagnosis patients
5. Know and able to apply some psychosocial treatment principles.
7. Know about overall drug and mental health treatment strategy and aftercare progress for them.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Mental Illness, Axis I disorders
2. Substance abuse
3. Detoxification/Stabilization
4. Understand interaction of drugs and psych conditions
5. Personality disorders
6. Medical conditions secondary to chronic drug use.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK/STUDENT: 5
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 10

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 Team meeting and groups</td>
<td>9:00-12:00 ER/team groups</td>
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<tr>
<td>PM</td>
<td>1:00 – 5:00 Individual therapy and diadectics</td>
<td>1:00 – 5:00 Grand rounds and individual therapy</td>
<td>1:00 – 5:00 Teaching rounds</td>
<td>1:00 – 5:00 Individual therapy and case management</td>
<td>1:00 – 5:00 Individual therapy and teaching rounds</td>
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</table>

ON-CALL SCHEDULE & WEEKEND ACTIVITIES: none

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
COURSE OBJECTIVES (in order of importance)
1. To understand the law that pertains to the practice of psychiatry.
2. To understand LPS.
3. To develop an understanding of what is considered malpractice.
4. To develop an understanding of custody evaluations.
5. To observe the testimonies of expert witnesses.
6. To observe the work of an experienced forensic psychiatrist.
7. To understand the concepts of criminal law as it applies to psychiatry.

DESCRIPTION:
This elective provides comprehensive experience in the laws that apply to psychiatry, clinical and civil cases. Students will observe testimonies in court, evaluate cases for court, evaluate cases for court sessions, attend family court sessions for custody evaluations, and prepare documents for court.

STUDENT EXPERIENCES
COMMON PROBLEMS/DISEASES
1. Depression
2. Schizophrenia
3. Dementia

CLOSE CONTACT WITH:
X FULL TIME FACULTY
CLINICAL FACULTY
X FELLOWS
RESIDENTS
INTERNS
X OTHER R. N., Lawyers, Judges

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 10
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 12 – 15

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>Olive View or Metro Hospital Evaluations</td>
<td>Observe Testimonies On writs and conservatorships ALL DAY or County Jail</td>
<td>Legal Lecture 10:00-12:00 Discussion of Case Law + Attorney</td>
<td>Cases with Faculty or Domestic Violence Group and Course Forensic Faculty</td>
<td>Dept. 95 Court</td>
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<tr>
<td>PM</td>
<td>Olive View or Metro Hospital Evaluations</td>
<td>Observe Testimonies On writs and conservatorships ALL DAY or County Jail, Family Court, or Juvenile Court</td>
<td>2:30 – 5:00 Legal Lecture</td>
<td>Cases with Faculty or Domestic Violence Group and Course Forensic Faculty</td>
<td>Dept. 95 Court</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None
ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will travel to OVH, BVA, and Downtown courts
COURSE OBJECTIVES (in order of importance)

1. Gain proficiency in formulating different psychiatry diagnoses and management in an emergency setting, i.e., schizophrenia, bipolar disorder, major depression, drug psychosis, etc.

2. Acquire familiarity with emergency psychopharmacologic intervention through the use of various psychotropic medications.

3. Develop skills in psychiatric interviewing technique, performing mental status examination, and gathering information for a complete psychiatric history.

4. Learn to make accurate assessments of suicidal and/or dangerous patients and develop plans for proper management.

5. Learn crisis intervention strategies to intervene with non-psychotic patients.

6. Learn to assess and treat patients with different dual diagnoses, i.e., medically and psychiatrically ill patients and also those with coexisting substance problems.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Schizophrenia
2. Drug psychosis and substance abuse
3. Bipolar disorder
4. Major depression
5. Personality disorder
6. Panic and anxiety disorder
7. Obsessive compulsive disorder
8. Adjustment disorder

INPATIENT: 0%
OUTPATIENT: 100%
CONSULTATION: 10%
PRIMARY CARE: 90%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Nurses

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 30
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 450

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
<td>8:00 – 9:00 Morning Rounds</td>
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<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
<td>9:00 – 9:30 Case Assignment</td>
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<tr>
<td>PM</td>
<td>3:00 – 4:30 Psychiatry Grand Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
<td>4:30 – 4:40 Check-out Rounds</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional, per request by students.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS:
SUPPORTING FACULTY:
John Luo, MD and Roger Donovick, MD

DESCRIPTION:
In this advanced clinical clerkship the student will function as a sub-intern under faculty and chief resident supervision. Clinical activities will occur on the Adult Psychiatry Inpatient wards and the Adult Partial Hospital Program. Sub-interns will be responsible for all aspects of patient care, from admission to discharge. All clinical activity will be supervised via individual meetings and daily rounds with faculty and chief residents.

COURSE OBJECTIVES (in order of importance)
1. Students will workup at least three new patients per week and 12–30 per rotation.
2. Students will actively participate in the on-going care of the patient.
3. Students will learn how to treat significantly ill/complex patient cases in diverse patient populations.
4. Students will have substantial or primary patient care responsibility.
5. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults.
6. Development of skills and knowledge in the evaluation, diagnosis, treatment, and disposition of hospitalized psychiatric patients.
7. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary, and multi-axial diagnostic formulation.
8. Acquisition of advanced knowledge of therapeutic modalities, such as pharmacotherapy and ECT.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Unipolar depression
2. Bipolar disorder
3. Schizophrenia
4. Organic mental disorders
5. Anxiety disorders
6. Adjustment disorders
7. Personality disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
X FULL TIME FACULTY
X CLINICAL FACULTY
X FELLOWS
X RESIDENTS
X INTERNS
X OTHER Chief resident, nursing, social service, rehabilitation therapy.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 4 – 8
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 80

TYPICAL WEEKLY SCHEDULE

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<tr>
<td>PM</td>
<td>Patient Care</td>
<td>Patient Care</td>
<td>Case Conference</td>
<td>Patient Care</td>
<td>Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: Optional

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students will actively participate in the ongoing care of the patient.
COURSE OBJECTIVES (in order of importance)

1. Acquisition of knowledge of the psychopathology and phenomenology of serious psychiatric disorders in adults with special emphasis on problems of aging and the interface of psychiatry, medicine and neurology.

2. Development of skills and knowledge in the evaluation, diagnosis, treatment and disposition of hospitalized psychiatric patients.

3. Acquisition of advanced knowledge of therapeutic modalities such as pharmacotherapy and ECT.

4. Refining of basic interviewing and management skills.

5. Participation in the interdisciplinary team approach of modern hospital psychiatry.

6. Development of clinical skills and decision-making in the assessment and management of psychiatric emergencies.

7. Enhancement of skills in efficient communication of findings and formulations through verbal presentations and chart progress notes.

8. Progress in medical record-keeping abilities including comprehensive history, examinations, plans, progress notes, discharge summary and multi-axial diagnostic formulation.

DESCRIPTION: The student functions as a sub-intern on an inpatient unit which specializes in the evaluation and treatment of patients with psychiatric problems associated with aging. The student is assigned to a resident who serves as preceptor and primary clinical instructor.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES

1. Major depressive disorder
2. Alzheimer dementia
3. Multi-infarct dementia
4. Delirium
5. Cardiovascular disorders
6. Other medical illnesses associated with aging
7. Adjustment disorders
8. Personality disorders

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 15

TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 20

TYPICAL WEEKLY SCHEDULE

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<tbody>
<tr>
<td>AM</td>
<td>Attending Rounds</td>
<td>Patient Care</td>
<td>Attending Rounds</td>
<td>Community Meeting</td>
<td>Attending Rounds</td>
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<td></td>
<td>Grand Rounds</td>
<td>Didactic Lecture</td>
<td>Interviewing Seminar</td>
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<tr>
<td>PM</td>
<td>Work Rounds</td>
<td>Case Conferences</td>
<td>Attending Rounds</td>
<td>Clerkship Seminar</td>
<td>Work Rounds</td>
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<td>Patient Care</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: While night work is not required, the student may elect to “take call” when the resident-preceptor is on duty.

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: The student is responsible for all aspects of medical care, including those of a non-psychiatric nature. The student’s schedule will approximate that of the resident-preceptor. Supervised participation in various other aspects of departmental activities may also be provided by individual arrangement. The student gains in-depth experiences in geriatric psychiatry and neuropsychiatry with supervised responsibility for patient care.
PS365.01 ALCOHOLISM AND SUBSTANCE ABUSE

2006–2007 Revised: 12/20/05

COURSE OBJECTIVES (in order of importance)
1. Gain knowledge and skills in the behavioral and medical assessment of men and women dependent on alcohol and/or drugs such as amphetamines, cocaine, and heroin.
2. Acquire clinical experience under the supervision of the program physician on the outpatient detoxification of patients dependent on alcohol or other drugs of abuse.
3. Review the role of comorbidity in the treatment of addictive disorders and gain experience with therapeutic approaches used in the treatment and rehabilitation of patients with addictive disorders.
4. Review information on the multifactorial psychobiological and behavioral processes involved in addictive processes.
5. To critically examine the contrasting features and similarities between the therapeutic use of psychoactive agents and the motivation behind the recreational and addictive use of alcohol and street drugs. Also, to review the relevance of substance abuse problems to other areas of medical practice.

DESCRIPTION: The patients in this service present complex diagnostic challenges. The student will assume responsibility for the clinical management of patients with substance abuse patterns and concurrent medical and psychiatric illnesses.

STUDENT EXPERIENCES

COMMON PROBLEMS/DISEASES
1. Alcohol and drug dependence
2. Affective disorders
3. Schizophrenia
4. Alcohol and other drug withdrawal syndrome
5. Personality disorders
6. Hypertensive Cardiovascular Disease
7. Alcoholic hepatitis
8. Convulsive disorders

INPATIENT: 100%
OUTPATIENT: 0%
CONSULTATION: 0%
PRIMARY CARE: 100%

CLOSE CONTACT WITH:
 X FULL TIME FACULTY
 X CLINICAL FACULTY
 FELLOWS
 RESIDENTS
 INTERNS
 X OTHER Nursing personnel
 psychologist, social workers.

APPROXIMATE # OF PATIENTS EVALUATED EACH WEEK BY STUDENT: 12
TOTAL # OF PATIENTS EVALUATED EACH WEEK BY ENTIRE SERVICE: 95

TYPICAL WEEKLY SCHEDULE

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<td>9:00 – 11:00</td>
<td>9:15 – 10:15</td>
<td>10:00 – 11:00</td>
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<tr>
<td></td>
<td>Alcohol and Other Drugs Detox Clinical Supervision by Dr. McKenna</td>
<td>Alcohol and Other Drugs Detox Clinical Supervision by Dr. McKenna</td>
<td>Alcohol and Other Drugs Detox Clinical Supervision by Dr. McKenna</td>
<td>Matrix Recovery Group</td>
<td>Grand Rounds</td>
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<tr>
<td></td>
<td>Case Presentation and Literature Review Dr. Paredes</td>
<td>Case Presentation and Literature Review Dr. Paredes</td>
<td>Case Presentation and Literature Review Dr. Paredes</td>
<td>Grand Rounds</td>
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<tr>
<td></td>
<td>Work with Patients</td>
<td>1:00 – 2:00 Spiritual Recovery Seminar</td>
<td>2:00 – 4:00 Interdisciplinary Treatment Planning</td>
<td>1:00 – 4:30 Problem Patient Care review</td>
<td>1:00 – 4:30 Work with Patients</td>
</tr>
<tr>
<td>PM</td>
<td>1:00 – 4:00</td>
<td>2:00 – 4:00 Interdisciplinary Treatment Planning</td>
<td>2:00 – 4:00 Interdisciplinary Treatment Planning</td>
<td>1:00 – 4:30 Problem Patient Care review</td>
<td>1:00 – 4:30 Work with Patients</td>
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ON-CALL SCHEDULE & WEEKEND ACTIVITIES: None scheduled

ADDITIONAL COMMENTS AND OTHER SPECIAL REQUIREMENTS: Students may elect to spend three or four weeks in our program. Four weeks are recommended.