

## MEDICAL STUDENT SUMMATIVE EVALUATION (SAMPLE)

Each clerkship evaluates the student on the items below and this evaluation is included with the narrative description for the student.

<b>History Taking</b>			
Often incomplete, superficial, by rote and not directed to patient's problems. Poorly organized.	Usually thorough, logical, reliable. Includes psychosocial and prevention. Includes most essentials.	Precise, logical, thorough, reliable, purposeful, and focused. Includes all pertinent positives and negatives.	
<b>Unsatisfactory</b> <i>Check any that apply:</i>	<b>Marginal</b> Area of concern	<b>Satisfactory</b> Insufficient contact to rate this item	<b>Outstanding</b> Not applicable
<b>Physical Examination</b>			
Often incomplete, inaccurate, cursory, non-directed, insensitive, awkward or unreliable.	Usually complete and correctly done. Covered all major areas.	Very complete, accurately done, directed toward patient's problem(s), and elicits subtle findings.	
<b>Unsatisfactory</b> <i>Check any that apply:</i>	<b>Marginal</b> Area of concern	<b>Satisfactory</b> Insufficient contact to rate this item	<b>Outstanding</b> Not applicable
<b>Oral Case Presentation</b>			
Presentations disorganized or incomplete. Very dependent on written notes. Frequently uses imprecise, inaccurate, or ambiguous terms.	Well-organized, clear, accurate, and complete. Some use of written notes. Neither too long nor too short.	Extremely clear, organized, complete, accurate, and polished presentation appropriate in length to the situation. Uses precise, accurate terminology.	
<b>Unsatisfactory</b> <i>Check any that apply:</i>	<b>Marginal</b> Area of concern	<b>Satisfactory</b> Insufficient contact to rate this item	<b>Outstanding</b> Not applicable
<b>Write-ups &amp; Progress Notes</b>			
Recorded histories, exams are incomplete. Omissions and inaccuracies in recorded data. Poor differentials and problem lists. Inability to incorporate data into problem analysis.	Record keeping is complete and detailed. Differentials and problem lists are complete and well organized. Analysis of patient's problems is done well.	Outstanding, conscientious and accurate in recording patients' histories and physical exams. Differential diagnoses are extensive. Outstanding analysis of patient's problems. Therapeutic plans are thorough.	
<b>Unsatisfactory</b> <i>Check any that apply:</i>	<b>Marginal</b> Area of concern	<b>Satisfactory</b> Insufficient contact to rate this item	<b>Outstanding</b> Not applicable
<b>Fund of Knowledge</b>			
Diluted, poorly organized. Application of knowledge of disease, pathophysiology, diagnosis and therapy is limited. Large gaps. Little outside reading.	Able to apply expected knowledge of disease, pathophysiology, and diagnosis. No large gaps. Reads texts and journal articles and contributes information frequently. Able to search for information.	Extensive, well-applied knowledge of disease, pathophysiology, diagnosis, and therapy. Consistently up to date. Almost always familiar with relevant current journal articles. Judicious in selection of WWW materials.	
<b>Unsatisfactory</b> <i>Check any that apply:</i>	<b>Marginal</b> Area of concern	<b>Satisfactory</b> Insufficient contact to rate this item	<b>Outstanding</b> Not applicable

**MEDICAL STUDENT SUMMATIVE EVALUATION SAMPLE CONTINUED.**

<b>Clinical Judgment</b>			
Often fails to discern relationship of medical facts and clinical data. Unable to evaluate alternatives or consider risks and benefits. Is unaware of limitations of knowledge or skills. Fails to use evidence-based medicine.	Able to determine priorities in the clinical data, weigh alternative diagnoses, risks and benefits of treatments, and suggest diagnostic procedures or therapies. Frequently applies evidence-based medicine.	Regularly integrates medical facts and clinical data, weighs alternatives, costs, risks and benefits. Understands limitations of knowledge. Wise use of diagnostic and therapeutic procedures. Regularly applies evidence-based medicine.	
<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Outstanding</b>
<i>Check any that apply:</i>	Area of concern	Insufficient contact to rate this item	Not applicable
<b>Physician-Patient Interaction</b>			
Frequently insensitive or intolerant of patient's needs. Communication with patients and families lacks clarity and empathy. Ineffective communication with team, staff or consultants.	Communication is largely clear and jargon free. Usually reflects empathic understanding.	Does not use jargon. Communication with patients and families reflects clarity and empathy. Effective communicator with teams, staff <i>et al.</i>	
<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Outstanding</b>
<i>Check any that apply:</i>	Area of concern	Insufficient contact to rate this item	Not applicable
<b>Professional Attitudes and Behaviors</b>			
Irresponsible, unreliable, or uncommitted. Abuses trust. Disruptive or disrespectful. Records tardy or illegible. Lacks professional manner.	Reliable, cooperative, and respectful of colleagues and patients. Trustworthy. Records are complete, accurate, and timely. Acts professionally.	Enthusiastic, responsive, reliable. Committed, cooperative and respectful. Establishes trust. Displays initiative. Pro-vides leadership. Records are high quality, complete, accurate, legible, and timely.	
<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Outstanding</b>
<i>Check any that apply:</i>	Area of concern	Insufficient contact to rate this item	Not applicable
<b>Overall Rotation Performance</b>			
<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Outstanding</b>